

JESUS WANTS TO BE MY FRIEND FOREVER

WEEK

ONE

APRIL 2019

SMALL GROUP

2

YEAR-OLDS



first look™

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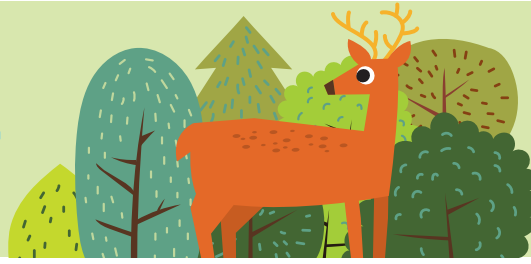
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

Jesus is a good friend.

WASHING FEET
JOHN 13:3-17

MEMORY VERSE

“A friend loves at all times.”

PROVERBS 17:17, NIRV

KEY QUESTION

Who is your friend?

BOTTOM LINE

Jesus is my friend.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Picnic with Friends
Find the Feet
Wipe

10
MIN

WORSHIP: Inviting people to respond to God

Doesn't Matter

10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Memory Verse with Motions
Wash Your Feet
Dirty Feet
Blue Feet

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

Jesus is a good friend.

WASHING FEET
JOHN 13:3-17



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

MEMORY VERSE

"A friend loves at all times."

PROVERBS 17:17, NIRV

KEY QUESTION

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1. PICNIC WITH FRIENDS

WHAT YOU NEED: Blanket, plush friends, and play food

WHAT YOU DO:

BEFORE THE ACTIVITY: Spread the blanket out on the floor. Place the food and plush friends near the blanket.

DURING THE ACTIVITY: Invite the children to place the friends onto the blanket and use the food to play picnic. Be sure each child has a turn to play picnic with the plush friends.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's have a picnic!"

DURING THE ACTIVITY: "We have a lot of friends here (*point to plush friends*) that want to have a picnic with us. Let's put them on the blanket and start serving the food." (*Do activity.*)

AFTER THE ACTIVITY: "That was so much fun! It is so fun to spend time with friends. Today we are going to hear a story about what Jesus did when he had a special meal with His friends. Let's get ready to hear a TRUE story from the Bible."

TRANSITION: Move to Bible story time by holding hands with friends as you move to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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WASHING FEET
JOHN 13:3-17



PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

MEMORY VERSE

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PROVERBS 17:17, NIRV

KEY QUESTION

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2. FIND THE FEET

WHAT YOU NEED: Zip-top sandwich bags, blue hair gel, foam feet pieces, and duct tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the bag half-full of the hair gel and place the foam pieces inside the hair gel. Close the bag and seal with the tape. You will need one bag for every three children. Lay the bags flat on a table.

DURING THE ACTIVITY: Invite the children to use their hands to try to find the feet inside the bag and to separate them from the gel. Be sure each child has a turn to try to find the feet.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We have feet in the water in the bag!"

DURING THE ACTIVITY: "We are going to find the feet and get them out of the water." (*Do activity.*)

AFTER THE ACTIVITY: "Nice work! We washed the feet in the bag. Today we are going to hear a Bible story about washing feet. Are you ready for our Bible story today?"

TRANSITION: Move to Bible story time by pretending to wash feet as you move to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

Jesus is a good friend.

WASHING FEET
JOHN 13:3-17



EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

MEMORY VERSE

"A friend loves at all times."

PROVERBS 17:17, NIRV

KEY QUESTION

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BOTTOM LINE

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BASIC TRUTH

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3. WIPE

WHAT YOU NEED: Wet wipes

WHAT YOU DO:

BEFORE THE ACTIVITY: Pull the wet wipes out of the package and place them in the activity area. You will need a wipe for each child.

DURING THE ACTIVITY: Encourage the children to use the wipes to clean each other's shoes.

AFTER THE ACTIVITY: Be sure each child has a turn to wash someone's shoes and to have their shoes washed.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Shoes get dirty sometimes. Let's be good friends and help each other clean our shoes."

DURING THE ACTIVITY: (*Point to the wipes.*) "Let's use these wipes to wash your friend's shoes. Let's be good friends!" (*Do activity.*)

AFTER THE ACTIVITY: "Way to go! I love that you are good friends. We are going to hear about someone who was a good friend and washed His friends' feet, too. We have a very exciting Bible story today!"

TRANSITION: Move to Bible story time by chanting, "I love my friends," as you move to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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WASHING FEET
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1. MEMORY VERSE WITH MOTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the **CHILDREN:**

A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times (*stretch your arms out to each side with your palms facing up as you turn in a circle*), Proverbs 17:17. (*Open your hands like a book.*) (*Repeat the verse with motions a few times.*)

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I am going to say our new memory verse. Everyone watch me A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times (*stretch your arms out to each side with your palms facing up as you turn in a circle*), Proverbs 17:17." (*Open your hands like a book.*)

DURING THE ACTIVITY: "Now let's do it all together! Are you ready? A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times (*stretch your arms out to each side with your palms facing up as you turn in a circle*), Proverbs 17:17." (*Open your hands like a book.*) (*Repeat the verse with motions a few times.*)

AFTER THE ACTIVITY: "Our memory verse tells us that a friend loves at all times, and Jesus is our friend! **Who is your friend? Jesus is my friend!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



IMAGINE

an activity that lets preschoolers pretend, imagine,
and role play to enhance their learning

BIBLE STORY

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WASHING FEET
JOHN 13:3-17

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2. WASH YOUR FEET

WHAT YOU NEED: Large tub, blue tissue paper, and a towel

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the tissue paper in the tub to look like water. Set the tub in the activity area and spread the towel next to the tub.

DURING THE ACTIVITY: Invite the children to step into the tub one at a time and lightly stomp to "wash" their feet. Encourage the child to step on the towel and "dry" their feet.

AFTER THE ACTIVITY: Retell the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's wash our feet just like Jesus did in our Bible story."

DURING THE ACTIVITY: "Step into the tub of water (*point*) and gently stomp and wash your feet. Be sure to step on the towel to dry your feet." (*Point. Do activity.*)

AFTER THE ACTIVITY: "Jesus wanted to show us how to be a good friend by washing others' feet. He washed all of His friends' feet. WOW! Jesus is a great friend! **Who is your friend? Jesus is my friend!**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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**WASHING FEET
JOHN 13:3-17**

MEMORY VERSE

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KEY QUESTION

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BASIC TRUTH

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3. DIRTY FEET

WHAT YOU NEED: Large brown butcher paper, a smaller piece of blue butcher paper, and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the brown paper as a pathway in the activity area. Place the blue paper at the end of the path. Tape both pieces of butcher paper to the floor.

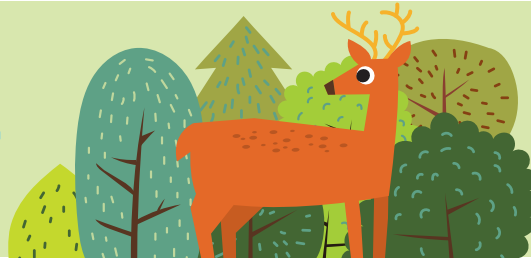
DURING THE ACTIVITY: Encourage the children to choose a partner and hold their hand as they walk down the pathway. Tell them that the brown paper is mud and they are getting their feet dirty. Encourage the children to go to the end of the path and jump into the blue paper to clean them off in water. Be sure everyone has a turn to walk on the path and wash their feet.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Oh, no! I see mud in our room!" (*Point to brown paper.*)

DURING THE ACTIVITY: "I also see water next to mud. Pick a friend to pretend to walk with in the mud. After you walk in the mud, jump in the water to wash your feet!" (*Do activity.*)

AFTER THE ACTIVITY: "Great job! You washed your feet with your friend. Jesus is our friend, too! **Who is your friend? Jesus is my friend!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

Jesus is a good friend.

**WASHING FEET
JOHN 13:3-17**

MEMORY VERSE

"A friend loves at all times."

PROVERBS 17:17, NIRV

KEY QUESTION

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4. BLUE FEET

WHAT YOU NEED: "Blue Feet" Activity Page, white cardstock, scissors, and blue dot markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the cardstock and cut on the dotted lines. Each child will need one half page.

DURING THE ACTIVITY: Give each child a half of the Activity Page and a blue marker. Encourage the children to use the dot markers to color the feet to look like water.

AFTER THE ACTIVITY: Send the Activity Pages home with the children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today we heard a wonderful Bible story. We are going to make a picture of our story to show our families."

DURING THE ACTIVITY: (Give each an Activity Page and a dot marker.) "Use the marker to color water on the feet. You can wash the feet with the water, just like in our Bible story!" (Do activity.)

AFTER THE ACTIVITY: "Nice job! Now you can take your picture home with you and tell your family about how Jesus was a good friend. He wants to be our friend, too. **Who is your friend? Jesus is my friend!**"