

Made: Discover who you're meant to be

WEEK  
**TWO**

MARCH 2019

GRADES  
**2-3**

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

# 252 KIDS

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**PRELUDE**

**SOCIAL**

**STORY**

**WORSHIP**

**GROUPS**

**HOME**

## BIBLE STORY

**Between You and Me**  
The Lost Sheep  
Luke 15:1-7

## MEMORY VERSE

**"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."**  
Psalm 139:14, NIV

## LIFE APP

**Individuality—Discovering who you are meant to be**

## BOTTOM LINE

**God wants to have a relationship with me.**

## BASIC TRUTH

**I can trust God no matter what.**

### PRELUDE: Setting the tone for the experience

For Leaders Only  
Create the Environment  
Monthly Overview

**15**  
MIN

### SOCIAL: Providing time for fun interaction

Early Arrivers  
100 Fingerprints

**25**  
MIN

### STORY: Communicating God's truth in engaging ways

Opener  
Bible Story  
Worship  
Prayer  
Closer

**10**  
MIN

### WORSHIP: Inviting people to respond to God

"Good Always" from *Every Beat*  
"Good Good Father" from *Kidmin Worship Vol. 4*

**25**  
MIN

### GROUPS: Creating a safe place to connect

Where's the Sheep?  
Cotton Ball Counting  
Free Choice Memory Verse  
Prayer

### HOME: Prompting action beyond the experience

GodTime  
Parent Cue

## GETTING READY

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION

CHOOSE ONE OR BOTH OF THESE ACTIVITIES.

#### EARLY ARRIVER IDEA

*Made to Move* : an activity that increases the oxygen in the brain and taps into the energy in the body

##### WHAT YOU NEED:

- An offering container

#### 100 FINGERPRINTS

*Made to Create*: an activity that explores spiritual ideas through the process of drawing, building, and designing

##### WHAT YOU NEED:

- Two pieces of poster board
- Two ink pads
- Wet wipes

### GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

\* If you don't have time to do all these activities, be sure to do activity #1.

#### \* 1. WHERE'S THE SHEEP?

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Connect*: an activity that invites kids to share with others and build on their understanding

##### WHAT YOU NEED:

- Dot stickers

#### 2. COTTON BALL COUNTING

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Explore*: an activity that extends learning through hands on experimentation and discovery

##### WHAT YOU NEED:

- A large bag of cotton balls; at least 200 balls for each small group

#### 3. FREE CHOICE MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

*Made to Play*: an activity that encourages learning through following guidelines and working as a group

##### WHAT YOU NEED:

- Print the "Memory Verse" Activity Page; one for each small group
- Bibles

#### PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect*: an activity that creates space for personal understanding and application

##### WHAT YOU NEED:

- Print the "Week Two Bottom Line Labels" Activity Page on Avery® 5160 labels or equivalent; one label for each kid
- Extra copies of the "Picture Frame" Activity Page from Week One for kids who were absent last week

#### ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

## BIBLE STORY

**Between You and Me**  
The Lost Sheep  
Luke 15:1-7



## MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

## MEMORY VERSE

**"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."**  
Psalm 139:14, NIV

## LIFE APP

**Individuality—Discovering who you are meant to be**

## BOTTOM LINE

**God wants to have a relationship with me.**

## BASIC TRUTH

**I can trust God no matter what.**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

*Before kids arrive, take a few moments to pray for them. Ask God to help you and the kids be reminded that He wants to have a relationship with each of us. Pray that God will show them ways to be in relationship with Him. Ask God to help you know how to show the kids the relationship between a shepherd and his sheep and God and His children.*

### 1. EARLY ARRIVER IDEA

**WHAT YOU NEED:** Offering container

**WHAT YOU DO:**

- Welcome kids to your environment and encourage them to place their offerings in the offering container.
- This week, you'll play an opening game to allow the kids to get to know each other as they discover the things that are the same and the things that make them individuals too.
- Call out some statements that apply to you from the list below. If the kids agree or if it applies to them, they can stand up. They will sit down if they don't agree or it doesn't apply to them.
  - Ideas: left handed, wears braces, likes to get up early, doesn't like chocolate, has a cat, has a dog, likes to swim, has ridden a roller coaster, wears glasses, could eat pizza for dinner every night, has a brother, has a sister, is a twin, likes to play outside, plays an instrument, likes to eat broccoli, loves to read, has a signature dance move, has made up a secret handshake with a friend
- If time allows, select a kid to come up with a few more options to call out.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

15 MINUTES

## BIBLE STORY

**Between You and Me**  
The Lost Sheep  
Luke 15:1-7



## CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

## MEMORY VERSE

**"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."**  
Psalm 139:14, NIRV

## LIFE APP

**Individuality—Discovering who you are meant to be**

## BOTTOM LINE

**God wants to have a relationship with me.**

## BASIC TRUTH

**I can trust God no matter what.**

## 2. 100 FINGERPRINTS

**WHAT YOU NEED:** Two pieces of poster board, ink pads, wet wipes

### WHAT YOU DO:

- Divide your group into two teams.
- Give each team a poster board and an ink pad.
- Teams must race to place 100 fingerprints on their poster board.
- Give them 30 seconds to decide how their team will place the fingerprints on the page. They can use all their players' fingers or just one person's fingers. It's up to them.
- Once you say, "Start," teams will race to place 100 fingerprints on their poster board. The first team to finish is the winner. BUT they must have exactly 100 fingerprints! If the first finisher has more or less than 100, the other team wins!
- Pass out the wipes for kids to clean their fingers, and put the stamp pads away.

### WHAT YOU SAY:

"Great job! I love how each of your fingerprints are individual and special just like each one of you. **[Transition] The number 100 plays a very important role in our Bible story today. Let's go find out why!**"

*Lead your group to the Large Group area.*

## TALK ABOUT GOD BIBLE STORY REVIEW



## CONNECT

an activity that invites kids to share with others and build on their understanding

### BIBLE STORY

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The Lost Sheep  
Luke 15:1-7

### MEMORY VERSE

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### LIFE APP

**Individuality—Discovering who you are meant to be**

### BOTTOM LINE

**God wants to have a relationship with me.**

### BASIC TRUTH

**I can trust God no matter what.**

### \* 1. WHERE'S THE SHEEP?

**WHAT YOU NEED:** Dot stickers

**WHAT YOU DO:**

- Circle up the kids and select one kid to sit in the center of the circle. He will be your "shepherd."
- Instruct the shepherd to close his eyes as you walk around the circle. Quietly place one dot sticker on the back of one of the kids. The selected kid will be your "sheep."
- Ask the shepherd to open his eyes and guess who he thinks the sheep is.
- If the shepherd is correct, he remains in the center to play another round. If incorrect, the sheep with the dot sticker becomes the new shepherd.
- Play several more rounds to allow as many kids to play the sheep or shepherd role as possible.
- Discuss the following questions from today's Bible story:
  - Who does the shepherd represent in this story? (*God*)
  - What did the shepherd do when he realized he only had 99 sheep instead of 100? (*He left the 99 behind and searched for the lost sheep until he found him.*)
  - Why do you think Jesus told this story? (*To illustrate just how much God wants everyone—no matter who they are or what they've done—to have a relationship with Him.*)

**WHAT YOU SAY:**

"In the beginning of today's Bible story, Jesus was eating with some people the religious leaders didn't like. But Jesus wanted them to know that He had come for EVERYONE. So Jesus told this story about the lost sheep to help them understand that.

"This is really good news for you and me. Because we can't possibly do everything right all of the time. We might do the right thing some of the time but eventually, we won't. We do things that are wrong. The Bible calls this sin. God sent Jesus, His only Son, to show us just how much He loves us. Because of Jesus, we can have a relationship with God. Jesus died for us to take the punishment for EVERYONE's sin. Why would He do that? Because **God wants to have a relationship with me.**"

# 252 KIDS

WEEK  
**TWO**

MARCH 2019

GRADES  
**2-3**

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS**

HOME

25 MINUTES

**TALK**  
**ABOUT GOD**  
BIBLE STORY  
REVIEW



**CONNECT**

an activity that invites kids to share with others and  
build on their understanding

*[Make It Personal] (Tell the kids about how you first learned that [Bottom Line] God wants to have a relationship with me. Who first told you about Jesus? When did you choose to follow Jesus as your Savior?)*

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS**

HOME

25 MINUTES

**LIVE  
FOR GOD**  
APPLICATION  
ACTIVITY



## EXPLORE

an activity that extends learning through hands on experimentation and discovery

### BIBLE STORY

**Between You and Me**  
The Lost Sheep  
Luke 15:1-7

### MEMORY VERSE

**"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."**  
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### LIFE APP

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### BOTTOM LINE

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### BASIC TRUTH

**I can trust God no matter what.**

### 2. COTTON BALL COUNTING

**WHAT YOU NEED:** Cotton balls

**WHAT YOU DO:**

- Give each team a large pile of cotton balls.
- When you say, "Go," teams will race to place 10 rows of 10 cotton balls in front of them.
- When each team finishes, check their work to make sure they have 100 cotton balls.
- Ask for one person on each team to pick up a cotton ball. As they're holding it, explain that the shepherd in Jesus' story left all of these other sheep behind to go and rescue this one lost sheep.
- Ask:
  - Why would the shepherd leave all 99 of his sheep behind to rescue one? *(Because he was lost and because the shepherd loved ALL his sheep, not just the 99 that stayed with him.)*
  - Why does a sheep need to be rescued? *(Sheep are not very smart; the sheep could not rescue himself.)*
  - Do we need to be rescued? If so, what do we need to be rescued from? *(Yes, we need to be rescued from our sin—the things we do that are wrong. Our sin separates us from God.)*
  - How do we have relationship with God? *(By trusting Jesus as our Savior. We must admit we are sinners, believe that Jesus came to die and take the punishment for our sin on the cross, and then rose again on the third day.)*
- **NOTE TO LEADERS:** Please remember when it comes to a child making a decision to trust Christ personally as his/her Savior that we want to include parents in that decision. Please answer any questions your kids might have about this as they come up, but clue in parents at pick up if you feel a kid might be ready to make that decision!

**WHAT YOU SAY**

"This story is such a good illustration or picture of the way God loves us. He doesn't expect us to try harder or be perfect. When we mess up—when we move away from Him because of our sin or the wrong things we do—God looks for us. Why? Because **God wants to have a relationship with me.**"

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

## HEAR FROM GOD MEMORY VERSE ACTIVITY



## PLAY

an activity that encourages learning through following guidelines and working as a group

### BIBLE STORY

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### 3. FREE CHOICE MEMORY VERSE

**WHAT YOU NEED:** Bibles, "Memory Verse" Activity Page

**WHAT YOU DO:**

- Circle up and have the kids sit on the floor in your small group area.
- Select a volunteer to look up Psalm 139:14. Remind her that you can usually find the book of Psalms by opening to the center of your Bible.
- Select another volunteer to read the verse aloud.
- Place the "Memory Verse" Activity Page in the center of the circle for reference.
- Say the first word of the memory verse along with one motion (like a clap, a wink, a head nod, or a silly face). The kid to your left will say the next word of the verse as they perform a new motion. Continue around the circle clockwise, as each child says the next word of the verse and performs their own individual motion. They may not repeat a motion they've already seen.
- Continue around the circle until you finish the verse, including the reference.
- Repeat three or four more times. Make sure to select a different kid to start the verse each time.

**WHAT YOU SAY:**

"I love our memory verse for this month. The individual and unique way that God made you is wonderful and amazing! There is no one in the history of the world exactly like you. And God LOVES you more than you could ever imagine. He sent Jesus to prove just how much He loves you. So remember, **God wants to have a relationship with me.**"

## PRAY TO GOD PRAYER ACTIVITY



## REFLECT

an activity that creates space for personal understanding and application

### BIBLE STORY

**Between You and Me**  
The Lost Sheep  
Luke 15:1-7

### MEMORY VERSE

**"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."**  
Psalm 139:14, Nlrv

### LIFE APP

**Individuality—Discovering who you are meant to be**

### BOTTOM LINE

**God wants to have a relationship with me.**

### BASIC TRUTH

**I can trust God no matter what.**

### PRAY AND DISMISS

**WHAT YOU NEED:** "Week Two Bottom Line Labels" Activity Page, extra "Picture Frames" from last week

#### WHAT YOU DO:

- Ask the kids if they took their picture frames from last week home and hung them on their mirrors.
- Pass out a "Picture Frame" page to any kid who wasn't here last week.
- Pass out a "Week 2 Bottom Line Label" to each kid.
- Encourage the kids to hold their sticker and read the Bottom Line aloud together: **God wants to have a relationship with me.**
- Remind them to take these labels home to add to their frame from last week.
- Close in prayer.

#### WHAT YOU SAY:

"Heavenly Father, thank You for loving us and for creating each one of us in Your image so that we could know You. Help us to understand just how much You love us and how You sent Jesus to be our Savior so that we could have a relationship with You. It's in Jesus' name we pray, amen."

As adults arrive to pick up, ask the kids to show them their Bottom Line stickers to place on their frames from last week.