



first look™

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

God made me to respect others.

RESPECT OTHERS
MATTHEW 7:12

MEMORY VERSE

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH


God made me.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Hot and Cold Helpers
Class Memory
Dough People 

10
MIN

WORSHIP: Inviting people to respond to God

More Than Anything
Get Up

10
MIN

STORY: Communicating God's truth in engaging ways

Introductory Sketch
Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Mirror, Mirror
How Would You Help?
Faces
Train Building Teamwork
Class Picture
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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15 MINUTES

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MOVE

an activity that uses a preschooler's natural desire to move to help them learn

1. HOT AND COLD HELPERS

WHAT YOU NEED: A plush animal

WHAT YOU DO:

DURING THE ACTIVITY: Play a game of "Hide and Seek" with a plush animal. One child will close his/her eyes as the rest of the class watches you hide the plush animal. The chosen child will open his eyes and begin the search. If he/she is close, children will say, "Hot." If the child is far from the hiding spot, children should say, "Cold." The children will guide their friend using only the words "hot" and "cold" until the plush animal is found. Repeat, allowing everyone an opportunity to close his/her eyes and then find the plush animal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today I thought it would be fun to play a 'Hide and Seek' game with my friend here. (*Hold up the plush animal.*) I will choose one of you to close your eyes while I hide him. I want the rest of the class to watch so that you know where the hiding spot is and you can help the friend search. To help, you will say, 'Hot,' if your friend is close to the hiding spot. If your friend is NOT close, I want you to say, 'Cold.' Everyone understand how to play our game? (*Pause.*) Okay, great. Let's play!"

AFTER THE ACTIVITY: "Great searching, friends! But you know what I loved most about this game? The rest of you were HELPING the search. That's one way we can show respect to others—by helping. We'll hear more about how to show respect to others in our Bible story today."

TRANSITION: Move to Worship and Story by calling out ways to help others for children to pantomime. Ideas: folding clean clothes, holding open a door, carrying in the groceries, giving someone a hug, getting a snack for a younger sibling, picking up your toys, throwing away trash, setting the table, helping to make cookies, etc.



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15 MINUTES

BIBLE STORY

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PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

MEMORY VERSE

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PSALM 139:14, NIV

KEY QUESTION

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2. CLASS MEMORY

WHAT YOU NEED: 8-10 pictures of the children in the classroom setting. You will need a total of 16-20, so you will need two of each picture.

(NOTE: You may choose to take these pictures earlier in the month to have them developed, or if you choose to take them today, be sure you have a quick print option. If you do not have the capability to take pictures, you may simply copy the "Class Memory" Activity Page and make two copies on white cardstock.)

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the pictures/cards face down in the activity area.

DURING THE ACTIVITY: Play memory match with the children. Choose one child to go first and choose a picture. Have the child turn that picture face up and choose a second picture. If the pictures match, set the pair aside. If the pictures do not match, turn both pictures face down and place them back in their original spot. Continue the activity until all of the matches are made and each child gets a turn to play.

(NOTE: If you have a large class you may consider playing several small games of memory match at the same time. Be sure to provide enough pictures/cards for each game.)

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to play a game with pictures of us and our friends!"

DURING THE ACTIVITY: "These pictures are turned over right now, but they are pictures of us in our classroom. Let's play memory match and see if we can match pictures of us and our friends. Turn over one picture (*demonstrate*) and then turn over a second picture (*demonstrate*). Then we can see if they match. Do my pictures match? (*Pause.*) You are right! Now it is your turn." (*Play game.*)

AFTER THE ACTIVITY: "You did a great job matching pictures of your friends. Today we are going to learn how God made us to be kind to our friends. I cannot wait for our TRUE story from the Bible!"

TRANSITION: Move to Worship and Story by holding hands and walking with a friend.



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IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

3. DOUGH PEOPLE

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," white cardstock, a large lump of Play-Doh® for each child, small rolling pins, and gingerbread man cookie cutters

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on white cardstock and hang it on the door.

DURING THE ACTIVITY: Give each child a large lump of Play-Doh and a cookie cutter. Encourage the children to roll out the Play-Doh with the small rolling pins until it's flat and smooth and then cut out several gingerbread men with the cookie cutter.

WHAT YOU SAY:

DURING THE ACTIVITY: "Today I thought it would be fun to roll our Play-Doh out flat and then cut out some different people figures with these cookie cutters. Let's see how many little people you can make out of one lump of Play-Doh. I'll give you a little hint. Roll out your dough to make it as thin as you can!"

AFTER THE ACTIVITY: "Wow! Look at all your Play-Doh people. If God made you, and God made me, don't you think He wants us to respect ourselves AND others? (Pause.) Absolutely. God made all of us. We'll hear more about how to respect others in our Bible story today. Let's go!"

TRANSITION: Move to Worship and Story by calling out a child's name from the class as the children repeat, "I respect [child's name.]" Repeat, using everyone child's name as you travel.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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RESPECT OTHERS
MATTHEW 7:12

MEMORY VERSE

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BASIC TRUTH

God made me.

1. MIRROR, MIRROR

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Guide the children to separate into pairs.

DURING THE ACTIVITY: Ask the children to face their partners. Choose one child to move and the other child to be the mirror. Challenge the moving child to do a series of movements or silly faces without moving out of their spot. Encourage the "mirror" to mimic the child's movements as if they were their mirror. Ask the children to say the memory verse together. Repeat the activity by switching the roles and allowing the mirror child to move and the moving child to be the mirror.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to see what it is like to be our friends!"

DURING THE ACTIVITY: "Everyone choose a partner. (Assist as needed.) Stand in front of your partner. One of you will be the mover. The mover can do all kinds of silly movements, but don't move your feet. (Demonstrate.) The mover's partner will try to do the same movements. It will be like the mover is looking in the mirror. (Do activity.) Awesome job! Now let's say our memory verse together. I am fearfully and wonderfully made, Psalm 139:14. Wonderful! Now you can switch! The mover is the mirror and the mirror is now the mover." (Finish activity.)

AFTER THE ACTIVITY: "We are a fearfully and wonderfully made. God made us! **Who made you? God made me!**"

**TALK
ABOUT GOD
BIBLE STORY
REVIEW**



EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

BIBLE STORY

God made me to respect others.

**RESPECT OTHERS
MATTHEW 7:12**

MEMORY VERSE

"I am fearfully and wonderfully made."

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Who made you?

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BASIC TRUTH

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2. HOW WOULD YOU HELP?

WHAT YOU NEED: "Story Pictures" Activity Pages and white cardstock

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Story Pictures" onto cardstock. Provide one set of cards per classroom.

DURING THE ACTIVITY: Gather the children in an open area of the room. Review today's Bible story using the "Story Pictures" and the dialogue below.

WHAT YOU SAY:

DURING THE ACTIVITY: "In our Bible story today, we talked about treating others the way we want to be treated. When we do that, we're showing others that they are important! Tell me: Is everyone important to God? (Pause.) Absolutely! And since everyone is important to God, everyone should be important to us too. We can show them just how important they are by how we treat them.

Hold up the "Groceries" picture:

"If your mom has a trunk full of groceries to bring into the house, what could you do to help and to treat her the way you to be treated? (Carry in some groceries.)

Hold up the "Snack" picture:

"If you have a snack but your brother doesn't, how could you treat him the way you want to be treated? (Share your snack with your brother.)

Hold up the "Present" picture:

"If someone gives you a gift, what could you say to show respect and treat others the way you want to be treated? (Say thank you.)

Hold up the "Please" speech bubble picture:

"When you want to ask for something in a respectful way, what do you say? (Say, 'Please!')

Hold up the "Sandbox Shovel" picture:

"If a friend comes over to play in your sandbox but you only have one shovel, how could you treat him the way you want to be treated and show respect?"

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(Share your shovel.)

AFTER THE ACTIVITY: "Great answers, friends. God made everyone, which means that everyone is important to Him. And because that's true, we should treat others with respect and care. *(Point to a specific child each time to respond.)* Tell me: **Who made you? God made me.** *(Repeat with every child.)* That's right! God made all of us in a wonderful way. So let's make sure we treat all of His amazing creations with respect this week."

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



THINK

an advanced activity specifically designed for older preschoolers

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MATTHEW 7:12**

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3. FACES

WHAT YOU NEED: "Faces" Activity Page, white cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Faces" Activity Page onto the cardstock and cut on the dotted lines. Place the cards in a stack face down.

DURING THE ACTIVITY: Guide the children to sit in a circle. Choose one child to stand up in the middle of the circle and draw a card. Instruct the child to mimic the facial expression on the card for the class. Ask the other children to try to guess what facial expression the child is trying to portray. When the children have guessed correctly, ask the children as a group something that makes them feel that way. For example, "I'm happy when I'm with my family."

AFTER THE ACTIVITY: Continue the activity by choosing another child to stand in the middle and pick another card. Be sure every child gets a turn to stand in the middle.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "God wants us to respect others. If others are happy, we should be happy with them. If they are sad, we should cheer them up! Let's see if we can guess how our friends are feeling."

DURING THE ACTIVITY: "Everyone sit in a circle. [Child's name] will go first. [Child's name], choose a card from the stack. (*Point.*) Try to make the same face that is on the card. (*Do activity.*) Great job! [Child's name] was [happy]. Can you tell me things that make you [happy]?" (*Finish activity.*)

AFTER THE ACTIVITY: "Wonderful job! You knew how your friends were feeling. God made us to respect others. **Who made you? God made me!**"

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25 MINUTES

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MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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4. TRAIN BUILDING TEAMWORK

WHAT YOU NEED: Several small shipping boxes and plush animals

WHAT YOU DO:

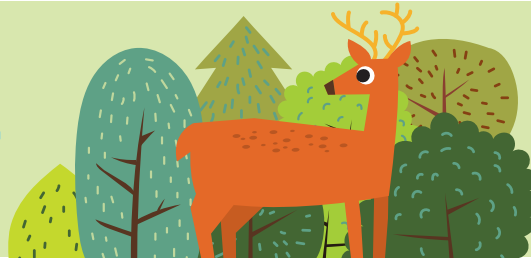
BEFORE THE ACTIVITY: Push all four flaps of each box into the middle so the boxes are open at the top. Place the boxes and plush animals in an open area of the room.

DURING THE ACTIVITY: Encourage the children to work together to arrange the boxes into a line to make a train and then carefully place the plush animals in each "train car." Then instruct the children to work together to move the train to the other side of your open area. Encourage them to talk about how they could work together to make this happen before they do any lifting or moving. If you need to, stop the discussion and remind them to respectfully listen to each other and work together. Once they have a plan, let them move their train to the other side of the open area.

WHAT YOU SAY:

DURING THE ACTIVITY: "Let's use these boxes to make a train! Everyone work together to line them up and then place our plush animal friends inside each car. When you're finished arranging the boxes, I want you work together to figure out how to move this train to the other side of the room. Everyone will need to share their ideas and let's make sure we're listening to each other so we can come up with a plan!"

AFTER THE ACTIVITY: "You did it! You moved an entire train together. Great job, friends. What a great example of showing respect to each other. Let's remember to listen and to treat others the way we want to be treated this week. Tell me: **Who made you? God made me.** And because He made each one of us, we should respect each other!"



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**RESPECT OTHERS
MATTHEW 7:12**

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God made me.

5. CLASS PICTURE

WHAT YOU NEED: "Frame" Activity Page, white cardstock, crayons, dark-colored inkpad, and a different stamp for each child

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Frame" Activity Page onto the cardstock.

DURING THE ACTIVITY: Give each child an Activity Page. Encourage the children to color one of the gingerbread outlines as himself and the other two as friends in the class. Give each child a different stamp, and encourage each child to decorate the outside of everyone else's frames with their stamp. Each child should stamp on each frame so that everyone goes home with a frame designed by their friends.

AFTER THE ACTIVITY: Explain to the children that now they have a class picture that all of their friends helped make.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to make a picture with all of our friends."

DURING THE ACTIVITY: "First we are going to decorate these. (*Point to gingerbread outlines.*) One will be you and the other two will be friends in our class. You can use the crayons to decorate them. (*Do activity.*) Wonderful! Everyone in our class has a special stamp. We will all put our stamps on your picture frames so that you will have everyone on your picture." (*Finish activity.*)

AFTER THE ACTIVITY: "Great job! You have a class picture that everyone helped make. God made us to respect others. **Who made you? God made me!**"

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GROUPS

HOME

25 MINUTES

**PRAY
TO GOD**
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

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6. JOURNAL AND PRAYER

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group. You will also need your reward stickers/hand stamp.

SMALL GROUP LEADER (SGL): "It's Small Group time! Everyone hook arms with a friend and follow me!

(Demonstrate how to hook arms. Make sure everyone has a friend. Some may need to group themselves in threes if you have an uneven number.)

"We made it! Look at one of your friends and tell them thank you for walking with you.

(Give them time to tell each other thank you.)

"Now let's sit and talk about our Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Our Bible story today was about how God made us to respect others. **Who made you?"**

CHILDREN AND SGL: "God made me!"

SGL: "He sure did! And Jesus gave us a great way to remember how to respect other people. He said we should treat others the way we want to be treated.

"You treated others the way you want to be treated when you told your friends thank you for walking with you. You like it when someone tells you thank you because it makes you feel good about yourself, right? Right! So, when you treat others the way you want to be treated, you tell them thank you so they can feel good about themselves.

(Turn the pages of your Bible to the Memory Verse Card.)

"We've been learning a Bible verse that talks about how God made every person. That is why we show respect for every person. God made them, and

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they are wonderful! I know you're ready to say the verse. That's why I brought my stickers/hand stamp (*hold them up*) for anyone who tries.

"First we will say the verse together. Then anyone who wants to try and say it can have a turn. Everyone stand up, and let's say it together with the motions."

CHILDREN AND SGL: "I am (*point thumbs to chest*) fearfully (*right arm muscle*) and wonderfully (*left arm muscle*) made (*clap hands together*), Psalm 139:14." (*Hold hands open like a book.*)

SGL: "You sound WONDERFUL! (*Give two thumbs up.*) I want everyone to sit back down. When it's your turn to say the verse, you can stand up. Who wants to try and say the verse first? (*Give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.*)

"I love hearing you say your Bible verse. I am so proud of you!
(*Give each child a high five.*)

"Now it's time to sit down and write in our prayer journal.

(*Hold journal and fun-shaped pen.*)

"Today we are going to make a list of our friends as a reminder that we should treat our friends with respect the way we want to be treated. We can use our list when we pray and ask God to help us.

"When I say your name, tell me the name of one of your friends, and I'll write it beside your name in our journal.

(*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"Thank you for all of these wonderful names. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, thank You for making (*name each child*). They are so wonderful and I love seeing them every Sunday here at church. Thank You for giving them their friends. Please help [*child's name*] show respect to [*friend's name*]. (*Repeat for each child.*) We want to treat everyone You made the way we want to be treated. We love You, God. In Jesus' name, amen."