



# first look™

## TEAM

### CEO

Reggie Joiner

### DIRECTOR OF MESSAGING

Kristen Ivy

### DIRECTOR OF PRESCHOOL STRATEGY

Brittany Compton Robertson

### DIRECTOR OF CURRICULUM

Kathy Hill

### DESIGN AND BRAND MANAGER

Sharon van Rossum

### CREATIVE TEAM

Brittany Compton Robertson

Kathy Hill

Autumn Ward

Ashley Hiers

Donna High

Sharon van Rossum

Deb Springer

McKenzie Causey

### WRITERS

Donna High

Emily Meredith

Autumn Ward

## USER AGREEMENT

Scripture quotations marked NIV are taken from the Holy Bible, New International Version®. Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan. All rights reserved.

These resources are intended to be downloaded and printed for use by the subscribing entity only and may not be electronically transferred to or duplicated by other non-subscribing entities. Any unauthorized reproduction of this material or incorporation into a new work is a direct violation of US copyright laws. ©2019 The reThink Group. All rights reserved. First Look® and the First Look® logo are trademarks of The reThink Group.

### “STATEMENT OF FAITH” USER AGREEMENT

Orange gladly grants permission to churches, schools, and other licensees to tailor First Look® materials to fit their unique leadership requirements, locale and format preferences, and physical environment needs. However, if you wish to edit the content substantively, including Bible stories, learning activities, scripts, and any other content in which biblical principles and concepts are presented, you are obligated to do so within the doctrinal guidelines we've expressed in our Statement of Faith.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**


God made me.

**PRELUDE: Setting the tone for the experience**

For Leaders Only  
Monthly Overview  
Create the Environment

**15**  
MIN

**SOCIAL: Providing time for fun interaction**

Offer one or more of these activities as preschoolers arrive.  
Food   
Brush Those Teeth  
Clean

**10**  
MIN

**WORSHIP: Inviting people to respond to God**

More Than Anything  
Thankful

**10**  
MIN

**STORY: Communicating God's truth in engaging ways**

Introductory Sketch  
Bible Story  
Prayer

**25**  
MIN

**GROUPS: Creating a safe place to connect**

Offer as many of these activities as your time, facilities, resources, and leadership allow.  
Memory Verse Painting  
I Can Take Care of Me  
What Do I NEED?  
Tub  
Squeaky Clean  
Journal and Prayer

**HOME: Prompting action beyond the experience**

Going Home  
Parent Cue



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.



## MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### 1. FOOD

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

**WHAT YOU NEED:** "Allergy Alert Poster," white cardstock, three baskets, several pieces of fruit, three cans of vegetables, a small box of pasta, several individually wrapped cookies or snack cakes, wrapped candy, and a bag of marshmallows

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on white cardstock and hang it on the door. Place all of the food in one of the baskets and set it in the activity area. Place the two empty baskets nearby.

**DURING THE ACTIVITY:** Ask the children to sort the food between the two baskets. Ask them to place healthy food in one basket and non-healthy food in the other basket. Healthy: fruit, vegetables, and pasta. Non-healthy: cookies, snack cakes, candy, and marshmallows. Be sure each child gets a turn to sort the food.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "WOW! Look at all of the food! I see healthy food and not-so-healthy food."

**DURING THE ACTIVITY:** "Let's put all of the healthy food in this basket (*point*) and all of the not-so-healthy food in this basket (*point*). Healthy food is good for our bodies. It tastes super yummy, is good for our bodies, and makes us strong. Not-healthy food does not help us get strong and is sometimes bad for our bodies. I see fruit. Is that a healthy choice or a not-so-healthy choice? (*Pause.*) Yes! It is a healthy choice, so let's put it in the healthy basket!" (*Continue and finish the activity.*)

**AFTER THE ACTIVITY:** "Nice job! God made us, and today we are going to hear a Bible story about how He wants us to take care of ourselves. One way we can do that is by eating healthy foods. I can't wait!"

**TRANSITION:** Move to Worship and Story by walking fast and exercising as you move to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**



## PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.

## 2. BRUSH THOSE TEETH

**WHAT YOU NEED:** "Tooth" Activity Page, white cardstock, a laminator or sheet protectors, toothbrushes, and dry erase markers

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Make multiple copies of the "Tooth" Activity Page on cardstock. Laminate each page or place it in a sheet protector. On each tooth, draw several dots with the dry erase marker to represent the "junk" on our teeth that we brush away.

**DURING THE ACTIVITY:** Give each child a toothbrush. Point out the spots on the teeth and talk about why it's important to brush our teeth. Then encourage the children to use their toothbrushes to brush away the spots on their pages to clean the tooth.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "What is something you do every day, twice a day, to take care of your teeth? (*Pause for responses.*) Yes! You brush them! We need to clean them so we have healthy teeth. Today I thought we could brush some of these crazy-looking teeth!"

**AFTER THE ACTIVITY:** "Looks like you guys definitely know how to brush your teeth. Do you brush them in the morning and at night before you go to bed? I hope so. Brushing your teeth is just one way you take care of your body. God wants us to respect or take care of the body He's given us. We'll talk more about that in Large Group today. I can't wait!"

**TRANSITION:** Move to Worship and Story by pantomiming brushing your teeth. Give the children clear directives as you travel like: "Okay, first let's put a little toothpaste on our brush," "Now let's brush on the bottom right side," "Now top right side," "Now let's brush the front of our big teeth," etc.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.



## IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

### 3. CLEAN

**WHAT YOU NEED:** Plastic baby dolls, towels, and wet wipes

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Lay the baby dolls and wipes in the activity area.

**DURING THE ACTIVITY:** Encourage the children to use the wipes to wash the babies.

**AFTER THE ACTIVITY:** Allow the children to use the towels to dry the babies.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Our babies need a bath."

**DURING THE ACTIVITY:** "Use the wipes to give our sweet babies a bath. (Do activity.) Great job! Now we can dry them with the towels. We now have very clean babies!"

**AFTER THE ACTIVITY:** "Thank you so much for washing the babies. Do you take baths, too? Taking a bath is one way we take care of our bodies. God wants us to take care of our bodies that He made. We are going to hear a Bible story all about that in our Bible story. Let's go!"

**TRANSITION:** Move to Worship and Story by pretending to take a bath as you move to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR  
FROM GOD**  
MEMORY VERSE  
REVIEW



**CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**1. MEMORY VERSE PAINTING**

**WHAT YOU NEED:** "Block Memory Verse" Activity Page, white cardstock, butcher paper or plastic tablecloths, large T-shirts or paint smocks (*one per child*), washable paint, several DUPLO® blocks of varying sizes, small disposable plates, and wet wipes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Block Memory Verse" on cardstock. Provide one per child. Cover the tables with butcher paper or plastic tablecloths. Pour a little washable paint onto several disposable plates and set them in the center of the tables. Scatter the DUPLO blocks around the table.

**DURING THE ACTIVITY:** Pass out a "Block Memory Verse" Activity Page to each child and read the verse aloud. Make sure everyone is wearing a large T-shirt or smock to protect their clothes. Encourage the children to select a block, dip the top with the bumps or the bottom into the paint, and then press it onto their page, anywhere they choose. Encourage children to repeat this process with different sized blocks and different colors of paint as they choose.

**AFTER THE ACTIVITY:** Set aside all of their paintings to dry. Use wipes to clean hands or wash at the sink if one is available. Gather all plates and blocks for cleanup.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Does everyone remember our memory verse for this month? (*Hold up one of the Activity Pages.*) It says: I am fearfully and wonderfully made, Psalm 139:14. You ARE fearfully and wonderfully made. Let's show just how creative and wonderful you are by adding some color and fun to these pages!"

**DURING THE ACTIVITY:** "Take the block and dip the top or bottom into the paint like this (*demonstrate*) and then press it onto your page anywhere you choose. You can add as many colors and as many different sized block prints as you wish. Just make sure you only press the block down on your paper."

**AFTER THE ACTIVITY:** "Great job, friends. Look how different and special each of these are! You are certainly wonderfully made. **Who made you? God made me.** Yes, He did!"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**TALK**  
**ABOUT GOD**  
BIBLE STORY  
REVIEW



**CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**2. I CAN TAKE CARE OF ME**

**WHAT YOU NEED:** "My Checklist" and "Picture Squares" Activity Pages, white cardstock, scissors, glue sticks, and page protectors (*one per child*)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Make a copy of "My Checklist" and "Picture Squares" on white cardstock for each child. Cut apart a set of "Picture Squares" for each child. You will also need a completed "My Checklist" Activity Page.

**DURING THE ACTIVITY:** Give each child a "My Checklist" page and a set of "Picture Squares." As you review the Bible story, the children will glue a picture square beside the picture it goes with on their "My Checklist" page. (See below.)

1. Bathtub = Soap
2. Feet = Shoes
3. Knee = Bandage
4. Plate = Broccoli
5. Teeth = Toothbrush
6. Bed = Pillow

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** (Hold up an example of a completed "My Checklist.") "Today we are going to make this. It's a checklist that will help us take care of our bodies."

**DURING THE ACTIVITY:** "**Who made you? God made me.** That's right! We should respect our bodies by taking care of them because God made them. This checklist will help us do things that care for our bodies.

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

1. Look at picture number one. What is that? Yes, it's a bathtub. When we get dirty, we take care of our body by taking a bath. Which one of your pictures do we use in a bathtub? You are so smart! Yes, we use soap to wash our bodies. Glue the soap picture beside the bathtub.
2. Look at picture number two. What are those? Yes, those are feet. When we play outside, we put something on our feet to take care of them and keep them from getting hurt. Which one of your pictures do we put on our feet? Right again! We wear shoes on our feet to care for them. Glue the shoes



first look™  
SMALL GROUP



WEEK

FOUR

MARCH 2019

3-5

YEAR-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK  
ABOUT GOD  
BIBLE STORY  
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

picture beside the feet.

3. Look at picture number three. What is that? Yes, that is a knee. It looks like that knee has a boo-boo on it. When we get a boo-boo, we put something on it to keep the germs out. Which one of your pictures do we put on our boo-boos? You got it! We put a bandage like a BAND-AID® on our boo-boos to take care of them. Glue the bandage picture beside the hurt knee.
4. Look at picture number four. What is that? Yes, that is a plate. It's important that we feed our bodies healthy foods to take care of them. Which one of your pictures is a healthy food we can eat? Yes! Broccoli is a healthy food we can eat. Glue the broccoli picture beside the plate.
5. Look at picture number five. What are those? Yes, those are teeth. We should brush our teeth every day to take care of them. Which one of your pictures do we use to take care of our teeth? You are so good at this! We use a toothbrush to take care of our teeth. Glue the toothbrush picture beside the teeth.
6. Look at picture number six. What is that? Yes, that is a bed. I love my comfy bed! It's important that we get sleep to take care of our bodies. Which one of your pictures is something that helps us get sleep? Yes! Pillows help us get the rest we need. Glue the pillow picture beside the bed."

**AFTER THE ACTIVITY:** "Your checklists look great! You can use them to take care of the body God made you. **Who made you? God made me!** Now I will come around and put them in one of these. (*Hold up a page protector.*) You can use a dry erase marker to check off all the things you do to take care of your body each day and then wipe them away to do it again the next day!"



**LIVE  
FOR GOD  
APPLICATION  
ACTIVITY**



**THINK**

an advanced activity specifically designed for older preschoolers

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**3. WHAT DO I NEED?**

**WHAT YOU NEED:** "Care Cards" Activity Page and white cardstock

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Care Cards" onto cardstock and cut apart. Provide one set of cards per child. If you have a very small class or group, you can make just one set of cards for this activity.

**DURING THE ACTIVITY:** Pass out the sets of cards to each child. Using the dialogue below, call out a way you might take care of yourself, listing a specific need. The children will look at their cards and hold up the one that best meets that need. If using one set of cards for a small group, simply place all six cards on the floor for the group to choose from.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "Today we talked about how God made me to respect myself. One BIG way we do that is by taking care of ourselves. Take a look at your cards. Let's see, we have a pair of shoes, snacks, water, a blanket, an umbrella, and a picture of a doctor. Okay, I need to take care of me. What do I need if I'm going to play outside? *(Pause as children make a selection)*. Yes! You always need to wear shoes to take care of your feet when you play outside.

"I need to take care of me. What do I need if I'm thirsty? *(Pause.)* Yes, I need water to drink. What do I need if I'm cold? *(Pause.)* Yes, I need a blanket to keep me warm. What do I need if it's raining outside? *(Pause.)* Yes, I need an umbrella to keep me dry. What do I need if I'm hungry? *(Pause.)* Yes, I need snacks to eat. What do I need if I'm sick? *(Pause.)* Yes, I need to go to the doctor so I can get better."

**AFTER THE ACTIVITY:** "You chose all the right things we need to care of our bodies! Because God made each of us, we are important to Him, and He wants us to take care of and respect our bodies. Tell me again: **Who made you? God made me.** God made you so very special. And He's trusting you to respect yourself as you take care of what He has made!"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE  
FOR GOD  
APPLICATION  
ACTIVITY**



**MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**4. TUB**

**WHAT YOU NEED:** Floor tape, bubble solution, and a bubble wand

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the floor tape to design a simple bathtub on the floor.

**DURING THE ACTIVITY:** Encourage the children to get into the tub and pretend to take a bath. Blow bubbles over the bathtub and allow the children to pop them. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It is bath time!"

**DURING THE ACTIVITY:** "This is our bathtub. (*Point.*) Everyone get in and pretend to take a bath. (*Blow bubbles.*) Look, I see soap bubbles! Let's pop the bubbles!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "That was so much fun. It is important to clean ourselves and respect the bodies that God made. **Who made you? God made me!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE  
FOR GOD  
APPLICATION  
ACTIVITY**



**CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**5. SQUEAKY CLEAN**

**WHAT YOU NEED:** "Bath" Activity Page, white cardstock, sponges, scissors, white liquid glue, and white circle stickers or cotton balls

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Bath" Activity Page onto cardstock. Provide one per child. Cut the sponges into one-inch pieces. Provide one piece per child. Place the bottles of glue in the center of the tables.

**DURING THE ACTIVITY:** If using cotton balls, guide the children to squirt a line of glue inside the bathtub and stick several cotton balls along the line. If using stickers, encourage the children to place five or six stickers in the tub. The cotton balls/stickers will represent bubbles. Then guide children to place another thin line of glue onto the back of their sponge and press it onto the paper, next to the tub.

**AFTER THE ACTIVITY:** Set aside pages to dry.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "Can you tell me what you see in this picture? (*Pause for responses.*) Yes! A bathtub. Do you ever take a bath with bubbles? First, let's add some bubbles. Then let's glue our sponge pieces next to the tub."

**AFTER THE ACTIVITY:** "Tell me, are we taking care of ourselves when we take a bath? (*Pause for responses.*) Absolutely! Keeping our bodies clean is another way we respect or take care of ourselves. Why should we take care of or respect ourselves? Because we are wonderfully made! **Who made you? God made me.**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY  
TO GOD  
PRAYER  
ACTIVITY**



**REFLECT**

an activity that encourages personal application and prayer

**BIBLE STORY**

God made me to respect myself.

**RESPECT MYSELF**  
**1 CORINTHIANS 6: 19-20;**  
**16: 13-14**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**6. JOURNAL AND PRAYER**

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** "It's Small Group time. Everyone hold up a pretend toothbrush. Now pull out your pretend toothpaste and put some on your toothbrush. Okay, now we're ready to brush our teeth while we walk to our Small Group spot. Here we go! Brush your teeth and follow me!

*(Lead the children to your Small Group spot as you pretend to brush your teeth.)*

"We made it! You can put your toothbrushes away now. It's time to sit down and talk about today's Bible story. Here we go! One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

"Our Bible story today was about how we should respect our bodies because God made us. **Who made you?**"

**CHILDREN AND SGL: "God made me!"**

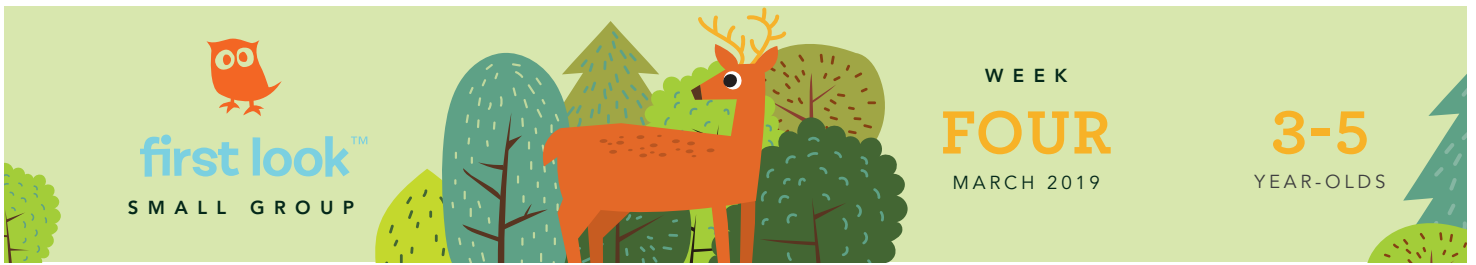
**SGL:** "That's right! And taking care of our bodies by brushing our teeth and taking baths and eating healthy foods are all ways we can respect our bodies.

*(Turn the pages of your Bible to the Memory Verse Card.)*

"The Bible verse we have been learning says: I am fearfully and wonderfully made, Psalm 139:14.

*(Close Bible and lay it down.)*

"God made you a wonderful body. That's why we should take care of our bodies and respect them. Let's stand up and say this verse with the motions. It will help us remember to respect the wonderful bodies God made for us."



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY  
TO GOD**  
PRAYER  
ACTIVITY



**REFLECT**

an activity that encourages personal application and prayer

**CHILDREN AND SGL:** "I am (*point thumbs to chest*) fearfully (*right arm muscle*) and wonderfully (*left arm muscle*) made (*clap hands together*), Psalm 139:14." (*Hold hands open like a book.*) (*Repeat the verse with motions a few times.*)

**SGL:** "Way to go! Let's sit down now so we can write in our journal and pray.

(*Hold journal and fun-shaped pen.*)

"There are all kinds of things we can do to respect the bodies God made for us. We can eat healthy foods, exercise, brush our hair, brush our teeth, take a bath, hold an umbrella over us in the rain, wear clothes so people don't see our private parts, get check-ups at the doctor—the list is LONG!

"When I say your name today, I want you to tell me one thing you want to do better to help respect your body. Maybe you need to brush your teeth better or not complain when you take a bath. These things are good for your body and show God that you're thankful for the body He made for you.

"So, tell me, what's one thing you want to do better to help respect your body?"

(*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"This is a great list! It's important that we learn how to respect the awesome bodies God made for us. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

### PRAYER

**SGL:** "Dear God, thank You for making our bodies. We want to respect our bodies and take care of them. Please help [child's name] to (*action listed*) and . . . (*say each child's name and what they listed*). We want to do all we can to show respect for the wonderful bodies You made. We love You, God. In Jesus' name, amen."