



first look™

TEAM

CEO

Reggie Joiner

DIRECTOR OF MESSAGING

Kristen Ivy

DIRECTOR OF PRESCHOOL STRATEGY

Brittany Compton Robertson

DIRECTOR OF CURRICULUM

Kathy Hill

DESIGN AND BRAND MANAGER

Sharon van Rossum

CREATIVE TEAM

Brittany Compton Robertson

Kathy Hill

Autumn Ward

Ashley Hiers

Donna High

Sharon van Rossum

Deb Springer

McKenzie Causey

WRITERS

Donna High

Emily Meredith

Autumn Ward

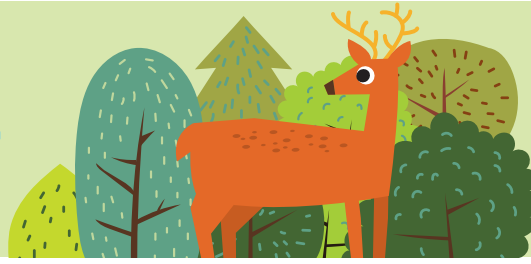
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

I am made in God's image
(creative, helpful, smart).

MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Help Clean
Creativity on Display
Square

10
MIN

WORSHIP: Inviting people to respond to God

More Than Anything
Thankful

10
MIN

STORY: Communicating God's truth in engaging ways

Introductory Sketch
Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Mirror Me Verse
All About Me
Follow My Rhythm
Dancing with Scarves
Paint by Music
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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MOVE

an activity that uses a preschooler's natural desire to move
to help them learn

1. HELP CLEAN

WHAT YOU NEED: Preschool-sized brooms, dustpans, vacuums, and dust towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay all of the supplies in the activity area.

DURING THE ACTIVITY: Encourage the children to use the supplies and work together to clean the kitchen area. Be sure each child has a turn to help clean.

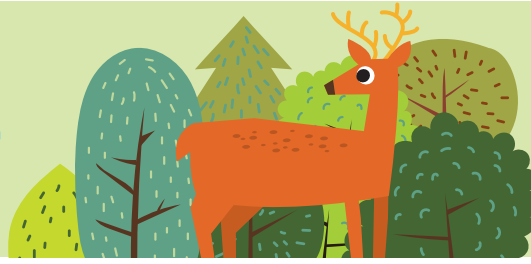
WHAT YOU SAY:

BEFORE THE ACTIVITY: "I need your help. Our kitchen really needs us to clean it!"

DURING THE ACTIVITY: "We have everything that we need to help clean the kitchen. (*Point to supplies.*) Let's get busy!" (*Do activity.*)

AFTER THE ACTIVITY: "Wow! Our kitchen looks great! You are so helpful. You are so smart and creative the way you used the brooms and the vacuums. God made us in His image, and today we are going to hear a Bible story that tells us all about it. I am so excited!"

TRANSITION: Move to Worship and Story by holding each other's hands to help each other as you walk to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6



PLAY

an activity that encourages preschoolers to follow guidelines
while having fun and learning new concepts

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

2. CREATIVITY ON DISPLAY

WHAT YOU NEED: White butcher paper to cover tables, tape, and a variety of art supplies (*glitter pens, crayons, stickers, markers, colored pencils, etc.*)

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the tables with white butcher paper and secure with tape. Place the art supplies in the center of the tables.

DURING THE ACTIVITY: Encourage the children to use the art supplies in any way they choose to show off their creativity.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Check out all these art supplies! I want you to create your own art. You may use any of these supplies to create your art right here on the paper!"

AFTER THE ACTIVITY: "WOW! This looks amazing. You are so creative. Today, we'll hear all about how God made you in a super wonderful way. I can't wait!"

TRANSITION: Move to Worship and Story by calling out different things for children to "draw" in the air in front of them as they walk to large group. Things to draw: a tree, a house, a smiley face, a stick person, a car, a sun, a ball, etc.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I am made in God's image
(creative, helpful, smart).

MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6



EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion
of the week's crucial concepts

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

3. SQUARE

WHAT YOU NEED: Floor tape and DUPLO® blocks

WHAT YOU DO:

BEFORE THE ACTIVITY: Make a four-foot tape square on the floor. Spread the blocks all around the outside of the square.

DURING THE ACTIVITY: Ask the children to help you by gathering all of the blocks and placing them inside the square. Continue the activity until all of the blocks are inside the square.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Wow, what a mess! There are blocks EVERYWHERE!"

DURING THE ACTIVITY: "I need help putting all of the blocks inside the square. Can you help me? (Pause.) Thank you! You are all so helpful!" (Do activity.)

AFTER THE ACTIVITY: "Thank you so much for your help. You are so creative and smart for the way you placed the blocks inside the square. God made us, and today we are going to hear a Bible story that tells us all about that."

TRANSITION: Move to Worship and Story by being creative and walking in different ways to the story area (*hop, skip, walk on tippy toes, etc.*).

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

I am made in God's image (creative, helpful, smart).

MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6

MEMORY VERSE

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

1. MIRROR ME VERSE

WHAT YOU NEED: Several mirrors (*can be any size from handheld to full length*)

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the mirrors where the children can reach them.

DURING THE ACTIVITY: Encourage the children to hold or stand in front of a mirror and watch themselves as they repeat the verse aloud with the motions.

WHAT YOU SAY:

DURING THE ACTIVITY: "Let's say our verse with the motions as you look into the mirror! I am (*point thumbs to chest*) fearfully (*right arm muscle*) and wonderfully (*left arm muscle*) made (*clap hands together*), Psalm 139:14" (NIV). (*Hold hands open like a book.*)

AFTER THE ACTIVITY: "You ARE fearfully and wonderfully made, just as our verse says. And you are so smart! Great job, friends. Tell me: **Who made you? God made me.**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I am made in God's image
(creative, helpful, smart).

MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6

2. ALL ABOUT ME

WHAT YOU NEED: "My Book" Activity Page, white cardstock, crayons, and a nice writing pen for the Leader

WHAT YOU DO:

BEFORE THE ACTIVITY: Make a copy of "My Book" on white cardstock for each child. Fold each page into a book so that the cover says, "MADE." The back will have a person figure. The inside of the book will say, "God made _____" and have a place to write the child's answers to being smart, creative, and helpful.

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

DURING THE ACTIVITY: Give each child a folded copy of "My Book." Instruct them to color the front and back while they wait on you to come around to them. You will help each child write their special answers inside their book.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "You are going to make a special book that is all about YOU! First, I'm going to give you one of these so you can color the front and the back. (*Hold up the folded copy of 'My Book' and show the front and back.*) Second, you will wait on me to come to you so I can help you write some special words about you inside your book. (*Show the inside.*) So first, color the front and back. Second, wait for me. Got it? Give me two thumbs up if you've got it. (*Pause.*) Good job!"

KEY QUESTION

Who made you?

DURING THE ACTIVITY: (*Quickly go to each child with a nice writing pen and write their name inside the book on the left side. Then say the following and write their answers in their book.*) "What is your favorite book or puzzle? You are so smart. (*Write their answer next to "smart."*) Tell me one thing you've made. Wow! You are very creative. (*Write their answer next to "creative."*) How do you help your family or friends? I am so proud of you for being a helper." (*Write their answer next to "helpful."*)

BOTTOM LINE

God made me.

DURING THE ACTIVITY: "I love your books about you! God made you smart, creative, and helpful like Him! **Who made you? God made me.**"

BASIC TRUTH

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



THINK

an advanced activity specifically designed for older preschoolers

BIBLE STORY

I am made in God's image
(creative, helpful, smart).

**MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6**

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

3. FOLLOW MY RHYTHM

WHAT YOU NEED: Various rhythm instruments (*handheld drums, rhythm sticks, shakers, triangles, etc.*)

WHAT YOU DO:

DURING THE ACTIVITY: Gather the children to sit in a circle in an open area of the room. Pass out the rhythm instruments, and keep one for yourself. Play a simple pattern on your instrument and then have the children repeat it back. Repeat several times with different rhythm patterns. If time allows, select a child to play a pattern for the rest of the group to repeat.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me, friends! Everyone needs an instrument. (*Pass out instruments.*) Everyone set your instrument in front of you on the floor. I will play a pattern on my instrument. Listen carefully, and then I want you to pick up your instrument and repeat the pattern you just heard. Ready? Here we go."

AFTER THE ACTIVITY: "Way to go, friends! Don't you just love how you can change the pattern to make completely different sounds? God made you and you and you and you (*point to the children around the circle*) in His image with so much creativity! **Who made you? God made me.**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

I am made in God's image (creative, helpful, smart).

**MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6**

MEMORY VERSE

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

4. DANCING WITH SCARVES

WHAT YOU NEED: Scarves or ribbon, a music player, and the monthly song

WHAT YOU DO:

BEFORE THE ACTIVITY: Play the music.

DURING THE ACTIVITY: Give each child a scarf or ribbon, and encourage children to dance with them. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's be creative and dance!"

DURING THE ACTIVITY: "When the music comes on, dance with your scarves. (*Demonstrate.*) Are you ready?" (*Pause and do activity.*)

AFTER THE ACTIVITY: "That was awesome! You were so creative with your dancing. God made us creative. **Who made you? God made me!**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I am made in God's image
(creative, helpful, smart).

**MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
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MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

5. PAINT BY MUSIC

WHAT YOU NEED: "Parent Note" Activity Page, white cardstock, butcher paper or plastic tablecloths, white copy paper, a smart phone to play three different types of instrumental music (*fast, slow, loud, soft, etc.*), washable paint, paintbrushes, small disposable plates, wet wipes, and a stapler with staples

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Parent Note" onto cardstock and cut apart. Provide one note per child. Cover the tables with butcher paper or tablecloths. Pour some paint onto the small plates and place them in the center of the tables along with the paintbrushes.

DURING THE ACTIVITY: Pass out one piece of copy paper to each child. Encourage them to listen to the music and paint what they hear/feel. After two minutes, stop the music and set the paintings aside to dry. Pass out another piece of paper and play a different music selection, again encouraging the children to express their creativity through painting. Repeat once more with a new piece of paper and a new piece of music.

AFTER THE ACTIVITY: Set aside all paintings to dry, making sure to group all three pictures from each artist together. Encourage children to clean their hands with wipes or wash at a sink if available. Have a volunteer staple the three drawings for each child together with the parent note in the top corner.

WHAT YOU DO:

BEFORE THE ACTIVITY: "Today, I want you to create three different paintings. As you paint, I will play a piece of music. I want you to show your creativity by painting what you feel as you listen to the music. Are you ready? Everyone gather around the tables."

AFTER THE ACTIVITY: "I love how unique and special each of your paintings are—just like you! And I love to see your creativity, even as you listened to different pieces of music. Make sure you show your beautiful creations to your families! **Who made you? God made me.** He certainly did! You are creative just like God is creative because you were made in His image!"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY
TO GOD**
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

I am made in God's image
(creative, helpful, smart).

MADE IN GOD'S IMAGE
GENESIS 1:26; ACTS 17:24;
PSALM 46:1; PROVERBS 2:6

MEMORY VERSE

"I am fearfully and
wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you?

BOTTOM LINE

God made me.

BASIC TRUTH

God made me.

6. JOURNAL AND PRAYER

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): "It's Small Group time. Today you can pretend to be whatever you want on the way to our Small Group spot. You can be a butterfly or a mermaid or a superhero or a tiger—whatever you can think of, you can pretend to be it! I'm going to pretend to be a (say what you will be). Ready? Here we go! Follow me!

(Lead the children to your Small Group spot.)

"Here we are! That was fun! Let's sit down and talk about today's Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Our Bible story today was about how God made us in His image, which means He made us in His likeness. God is creative, so we are creative. God is smart, so we are smart. God is helpful, so we are helpful.

"It took you being creative to think of something to pretend to be when we walked to our Small Group spot. You are smart when you learn new things and figure out puzzles. And you are helpful when you carry groceries or hug a sad friend. God made you to do all of these things! **Who made you?**"

CHILDREN AND SGL: "God made me!"

SGL: "And of course we are fearfully and wonderfully made, like our Bible verse says we are, because we were made in God's image.

(Turn the pages of your Bible to the Memory Verse Card.)

"Our verse says: I am fearfully and wonderfully made, Psalm 139:14.

(Close Bible and lay it down.)

"Let's stand up and say this verse with the motions. Just say what I say and do

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY
TO GOD**
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

what I do.”

CHILDREN AND SGL: “I am (*point thumbs to chest*) fearfully (*right arm muscle*) and wonderfully (*left arm muscle*) made (*clap hands together*), Psalm 139:14, NIV.” (*Hold hands open like a book.*) (*Repeat the verse with motions a few times.*)

SGL: “That was so, so good! High fives for everyone! Let’s sit back down now. It’s time to write in our journal and pray.

(*Hold journal and fun-shaped pen.*)

“Today we learned that we are creative because God is creative. We are smart because God is smart. We are helpful because God is helpful. We are all of these things because God made us in His image.

“When I say your name, tell me one creative, smart, or helpful thing you do, and I will write it down. Creative can be that you like drawing pictures. Smart can be you like counting and learning to read. Helpful can be you are great at helping your mom or dad do things. Think about what you want to say and then tell it to me when I say your name.

(*Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

“Wow! You are creative, smart, and helpful! Now we can use this list to thank God for making us in His image. Would anyone like to pray before I pray?”

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: “Dear God, today we learned something very important. You made us in Your image. You made us to be like You. Thank You for making us creative like you so we can (*read what your creatives listed*). Thank You for making us smart like You so we can (*read what your smarties listed*). Thank You for making us helpful like You so we can (*read what your helpfuls listed*). It makes us feel special knowing You made us in Your image. Wow! We love You, God. In Jesus’ name, amen.”