



# first look™

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



**BIBLE STORY**

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**  
LUKE 12:7; JOHN 3:16

**MEMORY VERSE**

"I am fearfully and  
wonderfully made."

PSALM 139:14, NIV

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**PRELUDE: Setting the tone for the experience**

For Leaders Only  
Monthly Overview  
Create the Environment

**15**  
MIN

**SOCIAL: Providing time for fun interaction**

Offer one or more of these activities as preschoolers arrive.  
Important  
Hair  
Favorite

**10**  
MIN

**WORSHIP: Inviting people to respond to God**

More Than Anything

**10**  
MIN

**STORY: Communicating God's truth in engaging ways**

Bible Story  
Prayer

**25**  
MIN

**GROUPS: Creating a safe place to connect**

Offer as many of these activities as your time, facilities, resources, and leadership allow.  
Bubbles  
Just Like Me  
Dance  
Necklace

**HOME: Prompting action beyond the experience**

Going Home  
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**

**LUKE 12:7; JOHN 3:16**



## MOVE

an activity that uses a preschooler's natural desire to move to help them learn

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.

### 1. IMPORTANT

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

**DURING THE ACTIVITY:** Teach the children the following song and motions.

If you're important and you know it, clap your hands (*clap, clap*)  
If you're important and you know it, clap your hands (*clap, clap*)  
If you're important and you know it, then your heart will surely show it  
If you're important and you know it, clap your hands (*clap, clap*)

If you're important and you know it, stomp your feet (*stomp, stomp*)  
If you're important and you know it, stomp your feet (*stomp, stomp*)  
If you're important and you know it, then your heart will surely show it  
If you're important and you know it, stomp your feet (*stomp, stomp*)

If you're important and you know it shout, hooray (*shout*)  
If you're important and you know it shout, hooray (*shout*)  
If you're important and you know it, then your heart will surely show it  
If you're important and you know it shout, hooray (*shout*)

If you're important and you know it, do all three (*clap, stomp, and shout*)  
If you're important and you know it, do all three (*clap, stomp, and shout*)  
If you're important and you know it, then your heart will surely show it  
If you're important and you know it, do all three (*clap, stomp, and shout*)

Repeat as desired.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We are going to learn a fun song about how important you are."

**DURING THE ACTIVITY:** "Listen and watch me while we sing the song."  
(*Teach the song and motions.*)

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

I am important to God.

**YOU ARE IMPORTANT  
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**LUKE 12:7; JOHN 3:16**



## MOVE

an activity that uses a preschooler's natural desire to move to help them learn

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**AFTER THE ACTIVITY:** "Great job! Our song told us that we are important. We are going to hear a Bible story about who made us important!"

**TRANSITION:** Move to Bible story time by chanting, "I am important!" as you walk to the story area.

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**

**LUKE 12:7; JOHN 3:16**



## PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

## MEMORY VERSE

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.

### 2. HAIR

**WHAT YOU NEED:** "Hair" Activity Page; white cardstock; red, yellow, brown, and black yarn; four bowls, and scissors

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the Activity Page onto the cardstock multiple times and cut on the dotted lines. Cut the yarn into two-inch sections. Place each color of yarn in a separate bowl. You will need 20-30 sections of each color of yarn.

**DURING THE ACTIVITY:** Place the cards on the table next to the bowls of yarn. Help the children use the yarn to give the people hair on the cards. Encourage the children to use all of the different colors of yarn. They can then remove the hair and do the activity again and again.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "We have people on our cards who do not have any hair."

**DURING THE ACTIVITY:** "Use the yarn in the bowls (*point*) to give the people hair." (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job! Now our people have hair! Our Bible story today will tell us all about someone special who knows every single hair on our heads."

**TRANSITION:** Move to Bible story time by chanting this month's Bottom Line, "God made me," as you move to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

## BIBLE STORY

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**

**LUKE 12:7; JOHN 3:16**



## IMAGINE

an activity that lets preschoolers pretend, imagine,  
and role play to enhance their learning

## MEMORY VERSE

"I am fearfully and  
wonderfully made."

**PSALM 139:14, NIV**

## KEY QUESTION

Who made you?

## BOTTOM LINE

God made me.

## BASIC TRUTH

God made me.

### 3. FAVORITE

**WHAT YOU NEED:** White paper and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children sit at a table, and give them a piece of paper and the crayons.

**DURING THE ACTIVITY:** First ask the children to show you their favorite color by coloring with that color of crayon. Next, ask the children to draw their favorite food.

**AFTER THE ACTIVITY:** Continue the activity with asking the children to draw their favorite animal, activity, and person.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I want to know all about you. I want to know your favorite things!"

**DURING THE ACTIVITY:** (*Give the children the paper and crayons.*) "First, I want to know your favorite color. Find your favorite color of crayon and color on the paper. (*Pause.*) Wow! Those are beautiful colors! I want to know your favorite food. Please draw a picture of your favorite food on the paper. (*Pause.*) Yummy! Your food looks delicious! Now I want you to draw your favorite animal. (*Pause.*) Fantastic!"

**AFTER THE ACTIVITY:** "I love getting to know more about you. In our Bible story today, we are going to learn about someone who already knows ALL about us!"

**TRANSITION:** Move to Bible story time by naming your favorite things as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR  
FROM GOD**  
MEMORY VERSE  
REVIEW



**MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**BIBLE STORY**

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**  
LUKE 12:7; JOHN 3:16

**1. BUBBLES**

**WHAT YOU NEED:** Bubble solution and bubble wand

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Guide the children to sit in front of you.

**DURING THE ACTIVITY:** Say the memory verse, and when you say the word "made" in the verse, blow a bubble. Allow the children to pop the bubble. Repeat several times.

**MEMORY VERSE**

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's say our memory verse. Our verse tells us that God MADE us. I am going to make something while we say our verse, so watch closely."

**DURING THE ACTIVITY:** "I am fearfully and wonderfully made (*blow bubble*), Psalm 139:14. WOW! A bubble! You may pop the bubble! (*Do activity.*) Let's do that again!" (*Finish activity.*)

**KEY QUESTION**

Who made you?

**AFTER THE ACTIVITY:** "Great job! Our memory verse tells us that God made all of us. We are important to God. **Who made you? God made me!**"

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**TALK**  
**ABOUT GOD**  
BIBLE STORY  
REVIEW



**CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**BIBLE STORY**

I am important to God.

**YOU ARE IMPORTANT  
TO GOD**  
LUKE 12:7; JOHN 3:16

**2. JUST LIKE ME**

**WHAT YOU NEED:** "Me" Activity Page, white cardstock, and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Me" Activity Page onto the cardstock.

**DURING THE ACTIVITY:** Give each child an Activity Page and some crayons and ask them to color the gingerbread figure to look just like them.

**MEMORY VERSE**

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "God made all of us different and wonderful!"

**DURING THE ACTIVITY:** (Give each child an Activity Page and crayons.) "This is a picture of Jesus standing with His friend. Uh-oh! The friend is blank! Use your crayons to make the person look just like you." (Do activity.)

**KEY QUESTION**

Who made you?

**AFTER THE ACTIVITY:** "Great job! God made all of us. God knows all about us, and we are very important to Him. He sent Jesus to be our friend forever. We are important to God because He made us. **Who made you? God made me!**"

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE  
FOR GOD  
APPLICATION  
ACTIVITY**



**MOVE**

an activity that uses a preschooler's natural desire to move to help them learn

**BIBLE STORY**

I am important to God.

**YOU ARE IMPORTANT  
TO GOD  
LUKE 12:7; JOHN 3:16**

**3. DANCE**

**WHAT YOU NEED:** Music player and the monthly song, "More Than Anything," found in your download files

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Turn on the music.

**DURING THE ACTIVITY:** Encourage the children to dance. After 30 seconds, turn off the music. Ask the children to freeze and say, "**God made me!**" Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's dance!"

**DURING THE ACTIVITY:** "When you hear the music, everyone can dance. When the music stops, everyone will FREEZE and say, '**God made me!**' Are you ready?" (Pause and do activity.)

**AFTER THE ACTIVITY:** "Great job! God made us, and we are all important to Him. **Who made you? God made me!**"

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

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PRELUDE

SOCIAL

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HOME

25 MINUTES

**LIVE  
FOR GOD  
APPLICATION  
ACTIVITY**



**CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**BIBLE STORY**

I am important to God.

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LUKE 12:7; JOHN 3:16**

**MEMORY VERSE**

"I am fearfully and wonderfully made."

**PSALM 139:14, NIV**

**KEY QUESTION**

Who made you?

**BOTTOM LINE**

God made me.

**BASIC TRUTH**

God made me.

**4. NECKLACE**

**WHAT YOU NEED:** "Necklace" Activity Page, yellow cardstock, hole punch, black yarn, crayons, stickers, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Necklace" Activity Page onto the cardstock and cut on the dotted lines. Each child will need one half page. Cut the yarn into four-foot sections. Use the hole punch to punch two holes in each half of the Activity Page on the bold circles in each corner. Feed one section of the yarn into the two holes on the Activity Page and tie the ends together to form a necklace. The necklace should hang at the child's stomach.

**DURING THE ACTIVITY:** Give each child a necklace, the stickers, and the crayons. Invite the children to decorate their necklace.

**AFTER THE ACTIVITY:** Help each child put on the necklace and adjust the yarn as needed so it hangs at the child's stomach.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We are going to make a special necklace."

**DURING THE ACTIVITY:** (Give each child a necklace.) "Our necklaces say, 'I am important to God.' We can wear them to tell everyone! First, we need to make our necklaces WONDERFUL! Use the crayons and stickers to decorate your necklace." (Do activity)

**AFTER THE ACTIVITY:** "Perfect! I love your necklaces! Now let's put them on so that everyone knows that we are important to God. (Finish activity.) God made us, and we are very important to Him. **Who made you? God made me!**"