

JESUS WANTS TO BE MY FRIEND FOREVER

WEEK

FOUR

FEBRUARY 2019

SMALL GROUP

2

YEAR-OLDS



first look™

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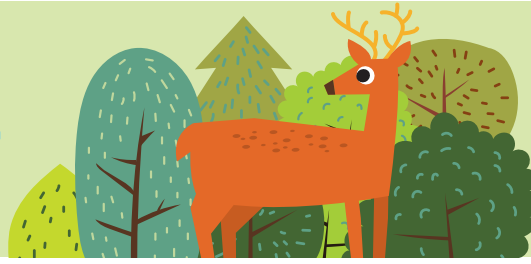
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first lookTM
SMALL GROUP



WEEK
FOUR
FEBRUARY 2019

2
YEAR-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

Jesus loves me no matter what.

THE THANKFUL WOMAN
LUKE 7:36-50

MEMORY VERSE

“How wide and long and high and deep is the love of Christ.”

EPHESIANS 3:18, NIV

KEY QUESTION

Who loves you?

BOTTOM LINE

Jesus loves me.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
In the Heart
Caterpillar
Smells

10
MIN

WORSHIP: Inviting people to respond to God

Cool

10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Leaf
Bottle
Tunnel of Love
Bee

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

Jesus loves me no matter what.

THE THANKFUL WOMAN
LUKE 7:36-50



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

MEMORY VERSE

"How wide and long and high and deep is the love of Christ."

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KEY QUESTION

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1. IN THE HEART

WHAT YOU NEED: Floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Use the tape to make a large heart on the floor in the middle of the activity area.

DURING THE ACTIVITY: Invite the children to jump into the heart and say, "Jesus loves me," in a loud voice. Invite the children to jump back out of the heart. Repeat the activity several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "WOW! A HUGE heart is on the floor!" (*Point.*)

DURING THE ACTIVITY: "The heart tells us that Jesus loves us. Let's jump in the heart and say, 'JESUS LOVES ME,' super loud." (*Do activity and repeat several times.*)

AFTER THE ACTIVITY: "Nice work! Jesus does love us! It is time to hear a Bible story all about how Jesus loves us NO MATTER WHAT!"

TRANSITION: Move to Bible story time by saying, "Jesus loves me," as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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THE THANKFUL WOMAN
LUKE 7:36-50



PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

MEMORY VERSE

"How wide and long and high and deep is the love of Christ."

EPHESIANS 3:18, NIV

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2. CATERPILLAR

WHAT YOU NEED: 20 small pom-poms, one medium-sized pom-pom, and one pair of eye stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the eye stickers onto the medium-sized pom-pom, and place it on the floor in the story area.

DURING THE ACTIVITY: Challenge the children to use the small pom-poms to make a caterpillar. Encourage the children to use all of the pom-poms to make a long caterpillar. Be sure each child has a turn to help make the caterpillar.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's make a caterpillar together!"

DURING THE ACTIVITY: "This is the caterpillar's head. (*Hold up the medium-sized pom-pom.*) Do you see his eyes? (*Pause.*) Great! Now we can place the small pom-poms behind his head to make his caterpillar body." (*Do activity.*)

AFTER THE ACTIVITY: "Whoa! You made a super long caterpillar. This reminds me how long Jesus' love is for us. We are going to hear a Bible story today about how Jesus loves us NO MATTER WHAT! I can't wait."

TRANSITION: Move to Bible story time by holding onto each other making a caterpillar as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

Jesus loves me no matter what.

THE THANKFUL WOMAN
LUKE 7:36-50



EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

MEMORY VERSE

"How wide and long and high and deep is the love of Christ."

EPHESIANS 3:18, NIV

KEY QUESTION

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3. SMELLS

WHAT YOU NEED: Three colored bowls that cannot be easily seen through, one half of a lemon, one half of an orange, and a peeled banana

WHAT YOU DO:

BEFORE THE ACTIVITY: Place one piece of fruit in each bowl.

DURING THE ACTIVITY: Hold the bowls near the children and ask them to try to identify the fruit by their smells.

AFTER THE ACTIVITY: Be sure each child has a turn to smell the fruit.

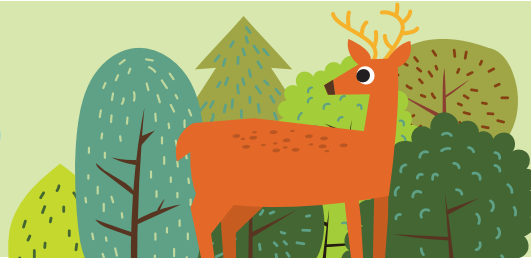
WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to use our noses today!"

DURING THE ACTIVITY: "There are different kinds of fruits in the bowls. (Point.) Use just your nose to smell the fruit and let's see if we can tell what the fruit is!" (Do activity.)

AFTER THE ACTIVITY: "Great job! We found the fruit! They smell DELICIOUS! We are going to talk about something that smells good in our Bible story today."

TRANSITION: Move to Bible story time by identifying smells as you walk to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

Jesus loves me no matter what.

THE THANKFUL WOMAN
LUKE 7:36-50

MEMORY VERSE

“How wide and long and high and deep is the love of Christ.”

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1. LEAF

WHAT YOU NEED: “Leaf” Activity Page, green cardstock, pink and yellow tissue paper, marker, and clothespins (*one per child*)

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the “Leaf” Activity Page on cardstock and cut on the dotted lines. Each child will need one leaf. Cut the tissue paper into five-inch squares. Lay one of each color of the pieces of the paper on top of each other for each child.

DURING THE ACTIVITY: Help the children grab the paper in the middle and twist it to create wings. Help the children clip the clothespin onto the wings. Use the marker to draw eyes on the top of the clothespin. Place the leaf in the tip of the clothespin.

AFTER THE ACTIVITY: Say the memory verse with the children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Our memory verse tells us that Jesus loves us. We are going to make a love bug that says that Jesus loves us.”

DURING THE ACTIVITY: “We are going to make a gorgeous butterfly! (*Do activity.*) WOW! Great job! Butterflies eat leaves. Let’s put this leaf in his mouth. (*Hold up.*) The leaf tells us our memory verse!”

AFTER THE ACTIVITY: “Let’s say our memory verse together. How wide and long and high and deep is the love of Christ, Ephesians 3:18. Our memory verse tells us that Jesus loves us SO MUCH! **Who loves you? Jesus loves me!**”

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



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an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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2. BOTTLE

WHAT YOU NEED: "Bottle" Activity Page, white cardstock, glue sticks, and different colors of tissue paper squares

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the cardstock (*one per child*).

DURING THE ACTIVITY: Give each child an Activity Page and some tissue squares. Help the children glue the tissue squares inside the bottle on the page.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "The woman in our Bible story was very thankful that Jesus loved her and forgave her."

DURING THE ACTIVITY: "She did not make good choices, but Jesus loved her anyway. He loves us no matter what. She washed His feet and then put perfume on them. We are going to make a picture of the perfume that she put on Jesus. Use the different colors of paper (*hold up*) to glue onto the bottle." (*Do activity.*)

After the Activity "Great job! Now you can take your picture home and tell your family that Jesus loves ALL of us NO MATTER WHAT! **Who loves you? Jesus loves me!**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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**THE THANKFUL WOMAN
LUKE 7:36-50**

MEMORY VERSE

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3. TUNNEL OF LOVE

WHAT YOU NEED: Preschool tunnel and heart stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the tunnel in the middle of the activity area.

DURING THE ACTIVITY: Invite the children to crawl into the tunnel. When the child comes out of the other end of the tunnel, give them a heart sticker.

AFTER THE ACTIVITY: Be sure each child has a heart sticker at the end of the activity.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Yay! A tunnel! Let's crawl through the tunnel!"

DURING THE ACTIVITY: "When you crawl through the tunnel, I will give you a heart sticker to show that Jesus loves you." (Do activity.)

AFTER THE ACTIVITY: "The tunnel is so long and wide. Jesus' love for you is even longer and wider. He loves you NO MATTER WHAT! **Who loves you? Jesus loves me!**"

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

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MEMORY VERSE

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4. BEE

WHAT YOU NEED: "Bee Label" Activity Page, Avery® #5160 labels or equivalent, yellow paper plates (*one per child*), black construction paper, scissors, glue sticks, and medium-sized heart stickers (*two per child*)

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the label paper and set aside. Cut the black construction paper into half-inch strips that are as long as the paper plate and will be able to be glued on as stripes. Each child will need three strips. Cut two two-inch by quarter-inch rectangles for the antennae from the black construction paper. Each child will need two antennae.

DURING THE ACTIVITY: Give each child a paper plate and three strips of black paper. Help the children glue the strips across the plate to create the stripes for the bee. Place the heart stickers on the top of the plate for the bee's eyes. Help the children glue on the antennae to the top of the plate above the eyes.

AFTER THE ACTIVITY: Place the label onto the bottom of the bee.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It is time to make ANOTHER love bug! Today we are going to make a bee!"

DURING THE ACTIVITY: "We are going to use this plate to make our bee. (*Do activity.*) WOW! Your love bugs are BEE-U-TIFUL!"

AFTER THE ACTIVITY: "Great job! We are making love bugs because Jesus loves us so much! **Who loves you? Jesus loves me!**"