

Jump Ball: Finding Peace in the Madness

WEEK
THREE

MARCH 2018

GRADES
2-3

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

252 KIDS

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

BIBLE STORY

Give Peace a Chance
Abigail Intervenes
1 Samuel 25:1-35

MEMORY VERSE

"So let us do all we can to live in peace. And let us work hard to build up one another."
Romans 14:19, NIV

LIFE APP

Peace—Proving you care more about each other than winning an argument

BOTTOM LINE

Prove you care more about others being part of the solution.

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

For Leaders Only
Create the Environment
Monthly Overview

15
MIN

SOCIAL: Providing time for fun interaction

Early Arrivers
Alphabet Pass

25
MIN

STORY: Communicating God's truth in engaging ways

Opener
Bible Story
Worship
Prayer
Closer

10
MIN

WORSHIP: Inviting people to respond to God

"Love One Another" from *Little Praise Party-Happy Day Everyday*
"Anything Ever" from *At the Top of My Lungs*

25
MIN

GROUPS: Creating a safe place to connect

Whose Hat Is It Anyway?
Shoe Switch
Fill-in-the-Blank
Prayer

HOME: Prompting action beyond the experience

GodTime
Parent Cue

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

CHOOSE ONE OR BOTH OF THESE ACTIVITIES.

EARLY ARRIVER IDEA*Made to Connect: an activity that invites kids to share with others and build on their understanding***WHAT YOU NEED:**

- Offering container

ALPHABET PASS*Made to Play: an activity that encourages learning through following guidelines and working as a group***WHAT YOU NEED:**

- Ball

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

** If you don't have time to do all these activities, be sure to do activity #1.**** 1. WHOSE HAT IS IT ANYWAY?****[TALK ABOUT GOD | BIBLE STORY REVIEW]***Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment***WHAT YOU NEED:**

- Print the "Bible Story Script" Activity Page; one for each small group
- Different hats: ball cap, ski cap, cowboy hat, sombrero etc.; five different hats for each small group
- Index cards
- Markers
- Tape

2. SHOE SWITCH**[LIVE FOR GOD | APPLICATION ACTIVITY]***Made to Play: an activity that encourages learning through following guidelines and working as a group***WHAT YOU NEED:**

- No supplies needed

3. FILL-IN-THE-BLANK**[HEAR FROM GOD | MEMORY VERSE ACTIVITY]***Made to Reflect: an activity that creates space for personal understanding and application***WHAT YOU NEED:**

- Print the "Fill-in-the-Blank Verse" Activity Page and cut apart; 1 half page for each child
- Bibles
- Markers
- Basketball themed stickers (or other fun stickers; remember to select boy friendly ones too)

PRAYER**[PRAY TO GOD | PRAYER ACTIVITY]***Made to Reflect: an activity that creates space for personal understanding and application***WHAT YOU NEED:**

- Kids' "Fill-in-the-Blank Verse" Activity Pages from the previous activity

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue** app.

BIBLE STORY

Give Peace a Chance
Abigail Intervenes
1 Samuel 25:1-35



CONNECT

an activity that invites kids to share and build on their understanding with others

MEMORY VERSE

"So let us do all we can to live in peace. And let us work hard to build up one another."
Romans 14:19, NIRV

LIFE APP

Peace—Proving you care more about each other than winning an argument

BOTTOM LINE

Prove you care more about others being part of the solution.

BASIC TRUTH

I should treat others the way I want to be treated.

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take a few moments to pray for them. Ask God to give kids opportunities to be peacemakers. Pray that He would help them know when and how to be part of the solution when it comes to conflict. And pray that God would guide your conversation with your few as they navigate applying today's truths.

1. EARLY ARRIVER IDEA

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Greet kids as they arrive and encourage them to place their offering in the offering container.
- Ask:
 - What is your favorite food?
 - What is your least favorite food?
 - If you could choose any restaurant or the meal at home for your special birthday dinner, what would you pick?
 - When you eat, do you eat your favorite thing first or save it for last?

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PLAY

an activity that encourages learning through following guidelines and working as a group

2. ALPHABET PASS

WHAT YOU NEED: Ball

WHAT YOU DO:

- Circle kids up, and hold the ball.
- Explain that you will name different foods in A-B-C order as you toss the ball across the circle.
- Start the game by tossing the ball and naming a food that starts with A, like "A is for apple."
- The kid that catches the ball must toss it to another kid across the circle and add the next letter and food, like "B is for banana."
- Continue tossing the ball and naming foods in A-B-C order until you make it all the way through the alphabet.
 - Another option would be to let kids name foods that start with any letter, but as they go, the next kid has to name all the other foods that were named before.
- Be prepared to help with more difficult letters like U (upside-down cake, unsalted nuts, or unsweetened chocolate), Q (quesadilla, queso, or quiche), X (xia—the Chinese word for shrimp), and Z (zucchini, ziti).

WHAT YOU SAY:

"Great job, friends. We had to get a little creative with our food choices for some of those letters, especially the letter X. **[Transition] Food plays a role in our Bible story today. I can't wait for you to hear it.**"

Lead your group to the Large Group area.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

TALK ABOUT GOD BIBLE STORY REVIEW

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in peace. And let us work hard
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IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

* 1. WHOSE HAT IS IT ANYWAY?

WHAT YOU NEED: "Bible Story Script" Activity Page, five different hats, index cards, markers, tape

WHAT YOU DO:

- Pass out the hats to the kids in your group.
- On the index cards, write one of the following names from today's Bible story: Nabal, King David, Nabal's servant, David's servant, Abigail
- Pass out the index cards to each character listed above and encourage them to tape their index card to the front of the hats.
- Assign the remaining kids to be sheep or goats and encourage them to get down on all fours. They don't need hats.
- Instruct the characters to put on their hats and for everyone to act out today's story as you read the script.
- Encourage everyone to take a bow, hand the hats back to you, and have a seat.

WHAT YOU SAY:

"I just love this story. I love how Abigail saw the problem and worked quickly to find a peaceful solution. She knew that fighting wasn't the answer. Sometimes when we think we're right, we forge ahead to make our point. But peace is about finding a way to fix the problem. Peacemakers are problem solvers, just like Abigail. So remember to **prove you care more about others by being part of the solution.**"

[Make it Personal] (Tell your few about a time when you had a conflict with someone and instead of wasting energy on proving you were right, you chose to find a solution that would satisfy everyone. Maybe you made a compromise, or maybe you just apologized. Whatever the case, help kids see the solution part of your example.)

PRELUDE

SOCIAL

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HOME

25 MINUTES

**LIVE
FOR GOD**
APPLICATION
ACTIVITY



PLAY

an activity that encourages learning through following guidelines and working as a group

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2. SHOE SWITCH

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Ask every kid to stand in a circle and remove one shoe and place it in the middle of your small group area.
- Instruct the kids to each select one shoe (not their own!) from the pile and place it on one hand.
- Kids must stand up and find the owner of the shoe. Once located, they must lean over and place that shoe next to its match (while still on their hand).
- Since everyone is trying to locate each shoe’s rightful owner, you should end up with a tangled web of kids, much like a Twister® game.
- Once all matches have been made, instruct kids to carefully stand up, return all shoes to their rightful owners, and have a seat.
- As they’re putting their shoes back on, discuss the following:
 - What do you think the phrase “walk a mile in someone else’s shoes” mean?
 - In our story today, it helps to try to put ourselves in the shoes of each of the different characters. David couldn’t understand why Nabal wouldn’t share. Nabal couldn’t understand why David would ask for food. And Abigail couldn’t understand why everyone just couldn’t get along!
 - When you have a disagreement, does it help to try to think about how the other person feels? Does it help to “walk in their shoes”? Why?

WHAT YOU SAY:

“Being part of the solution means that you try first to understand another person’s point of view instead of just making your point. A good question to ask yourself is, ‘What does this situation look like from the other person’s shoes?’ When you can begin to figure that out, it’s much easier to come up with a solution that brings peace instead of more conflict or fighting. Just like Abigail did, you can **prove you care more about others by being part of the solution.**”

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25 MINUTES

HEAR FROM GOD MEMORY VERSE ACTIVITY



REFLECT

an activity that creates space for personal understanding and application

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3. FILL-IN-THE-BLANK

WHAT YOU NEED: "Fill-in-the-Blank Verse" Activity Page, markers, fun stickers

WHAT YOU DO:

- Pass out the Bibles. Help kids look up Romans 14:19 in pairs and read it aloud together.
- Give each child an Activity Page. Point out the blanks on the page.
- Instruct the kids to use the markers to fill in the blanks with their own names and circle "he/she" accordingly (if using the NIV).
- Give the kids a few minutes to decorate their verses with the markers and stickers provided.

WHAT YOU SAY:

"I think each one of us can do all we can in our homes, in our classrooms, on our ball teams, and in our neighborhoods to live in peace. I'd like for you to take this verse home and put it somewhere in your room so that you can see it every day as a reminder this week to **prove you care more about others by being part of the solution.**"

PRAY TO GOD PRAYER ACTIVITY



REFLECT

an activity that creates space for personal understanding and application

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PRAY AND DISMISS

WHAT YOU NEED: "Fill in the Blank Verse" page from previous activity

WHAT YOU DO:

- Encourage the kids to hold their pages from the previous activity.
- Guide them to repeat the verse as they read it from the page.
- Close in prayer.

WHAT YOU SAY:

"Dear God, thank You for reminding us to do all we can to live in peace. Help me and help each one of these awesome kids to do everything we can this week to **prove we care more about others by being part of the solution**, even if that means that we have to give up something. We want to be peace-makers. We love You so much. In Jesus' name we pray, amen."

As adults arrive to pick up, encourage kids to show their parents or guardians their "Fill-in-the-Blank Verse" pages.