

Policy 704.6.23

Religion Curriculum



Rationale based on Scripture

God is the Creator of all things, including religion. Our school is committed to providing students with a quality education in religion so they can function effectively as Christians in their church, community, and country. A quality education in religion will help students succeed in high school, in the workplace, and help them witness to friends, neighbors, and co-workers about our Savior.

Exit goals for graduation

Students will demonstrate proficiency, understanding, and/or commitment to the following set of exit goals upon graduation. The level of proficiency of these exit goals will be dependent upon the individual gifts and effort of the student and at what grade the student started attending Christ the King.

- Demonstrate a positive attitude toward God's Word.
- Know Jesus as their Savior.
- Use God's Word in their lives.
- Share God's Word with others.
- Have memorized dozens of passages to apply to their life.
- Understand the importance of the study of God's Word.
- Demonstrate a servant's heart.
- Familiar with major world religions and how to defend their faith.

Grade level measurable objectives

At the end of each school year, students will demonstrate proficiency, understanding, and/or commitment to the following set of grade specific measurable objectives in these classifications: knowledge, skills, and attitudes. The level of proficiency of these measurable objectives will be dependent upon the individual gifts and effort of the student and at what time of year the student started attending Christ the King.

Preschool and Kindergarten

1. That the children come to know these spiritual truths:
 - a. Sin is everything we do or say or think contrary to God's will.
 - b. We are born in sin, and we sin every day in thought, word, and action.
 - c. Jesus is God's Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
 - d. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
 - e. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
 - f. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
 - g. We talk to God in prayer every day to ask him for what we need and to thank him for all his loving gifts to us.
 - h. The Bible is God's Word. God tells us about himself and what he has done and still does daily for us. He also tells us what his will is for our lives.

- i. In the Old Testament, God tells us about many people who lived before Jesus came. These people looked forward to the promised Savior. Their lives show us many examples of faith and good works that encourage us to grow in faith and in living for Jesus. We also see many examples of unbelief and sin that serve as warnings to us.
 - j. In the New Testament, we learn many things about Jesus and the Christians who lived at that time. Learning these things also helps us grow in faith and in living for Jesus. The examples of sin and unbelief we learn about also serve as warnings for us.
2. That the children continue to develop these spiritual attitudes:
- a. Recognize that what Jesus did to save us is the most wonderful thing in our lives—nothing is worth more to us than our salvation.
 - b. Know that food and clothing are also wonderful gifts of God for which we are thankful and want to share these gifts with others in need.
 - c. Are sure that we don't have to worry because God is with us always, watching over us and providing all our needs.
 - d. Feel that praying, singing spiritual songs, studying God's Word, and worshiping at home and in church are all things we gladly do in thanks to God for all his goodness to us.
 - e. Hate sin and want to do, say, and think only those things that are pleasing to God.
 - f. Realize that growing in faith is important so that we love Jesus more and more—then we will want to serve Jesus and live for him all the time, here on earth and in heaven.
 - g. Want to tell others about Jesus so that they do not die in unbelief.
3. That the children continue to develop these spiritual habits:
- a. Pray at regular times and at times on their own.
 - b. Sing often the spiritual songs they have learned.
 - c. Hear a Bible lesson every day.
 - d. Go to church regularly.
 - e. Thank God by saying and doing what he wants.
 - f. Joyfully obey parents.
 - g. Joyfully share with, work with, and help others.
 - h. Tell others about Jesus and invite them to learn more about him.
4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

First and Second

1. That the children come to know these spiritual truths:
- a. Sin is everything we do or say or think contrary to God's will.
 - b. We are born in sin, and we sin every day in thought, word, and action.
 - c. Jesus is God's Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
 - d. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
 - e. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
 - f. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
 - g. The Bible is God's Word. God tells us what his will is for our lives. He also tells us about himself and what he has done and still does daily in love for us.
 - h. In the Old Testament, God tells us about many people who lived before Jesus came. These people looked forward to the promised Savior. Their lives show us many examples of faith and good works

that help us grow in faith and in living for Jesus. We also see many examples of unbelief and sin that serve as warnings to us.

- i. In the New Testament, we learn many things about Jesus: his birth; his life; his teaching; his miracles, which prove he is the Son of God and our Savior; his suffering and death; his glorious resurrection and ascension; and his sending of the Holy Spirit on Pentecost. We also learn about the Christians in the early church. Learning these things also helps us grow in faith and in living for Jesus. The examples of sin and unbelief serve as warnings for us.
 - j. For our sins, we deserve God's anger and punishment now and forever.
 - k. We talk to God in prayer every day and ask him for what we need or thank him for all his loving gifts to us.
 - l. There are some basic elements that are important to include in our public or private worship of God.
 - m. We are caretakers of all God gives us. We want to use all God's gifts in thankful service to God rather than just for our own benefit or pleasure.
 - n. God wants us to share the good news about Jesus everywhere—in our neighborhoods and across the whole world.
2. That the children continue to develop these spiritual attitudes:
 - a. Recognize that what Jesus did to save us is the most wonderful thing in our lives—nothing is worth more to us than our salvation.
 - b. Know that the many material blessings we have are also wonderful gifts of God for which we are thankful and want to share them with others in need.
 - c. Are sure that we don't have to worry because God is always with us, watching over us and providing all our needs.
 - d. Feel that praying, singing spiritual songs, studying God's Word, and worshiping at home and in church are all things we gladly do in thanks to God for all his goodness to us.
 - e. Hate sin and want to do, say, and think only those things that God's commandments teach us are pleasing to him.
 - f. Want to thank God for all that he in love has done for us.
 - g. Want to tell others about Jesus so that they do not die in unbelief.
 - h. Realize that because we all are sinners, working and learning together with others will pose some difficulties, but Jesus' love for us leads us to show love to all our classmates.
 - i. Realize that learning to read and write and to do things in school is important because this will help us use whatever talents Jesus has given us to serve him the best way we can in our lives.
 3. That the children continue to develop these spiritual habits:
 - a. Pray at regular times and at times on their own.
 - b. Sing often the spiritual songs they have learned.
 - c. Hear a Bible lesson frequently during the course of each week and begin to read some lessons on their own as reading skills permit.
 - d. Go to church regularly.
 - e. Thank God by saying and doing what he wants.
 - f. Joyfully obey parents and other superiors.
 - g. Joyfully share with, work with, and help others.
 - h. Tell others about Jesus and invite them to learn more about him.
 - i. Faithfully complete all assigned classwork.
 4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

Third-Eighth

1. That the children come to know these spiritual truths:
 - a. Sin is everything we do or say or think contrary to God's will.
 - b. We are born in sin, and we sin every day in thought, word, and action.
 - c. Jesus is God's Son, whom the Old Testament people awaited by promise. He saved us by his suffering, death, and resurrection. He will come again at the end of the world.
 - d. God made the world and us by his mighty power. By that same power, he now watches over us and blesses us with parents, family, and daily gifts of food and clothing.
 - e. God the Holy Spirit works faith in us so that we gladly embrace Jesus as our Savior from sin.
 - f. For all that God in love has done for us, we want to thank him. We do this by learning to know his will and gladly saying and doing those things that please him.
 - g. The Bible is God's Word. God tells us what his will is for our lives. He tells us about his plan of salvation and how he carried it out. He also impresses on us that he still rules all things with but one goal in mind, to spread the gospel and save souls.
 - h. In the Old Testament, immediately after his creation had been ruined by Adam and Eve's fall into sin, God promised a Savior. God preserved Noah and his family from the flood and then chose Abraham's descendants to be his own special people from whom the Savior would be born. In spite of the sins of this special people, God remained faithful to his promise. God guided events so that a portion of this people was always preserved until the Savior was born. He did this so that his glory as the only true God would be evident to all who came in contact with his special people.
 - i. In the New Testament, God sent the Savior, Jesus. He lived a perfect life, died a terrible death in which he bore the sins of the world as our substitute, rose from the dead, and ascended in glory to rule all things as our King. God protected the infant church and guided events so that the gospel would spread into the world.
 - j. Through the apostles, God instructed believers in the true doctrine of salvation and in how to lead a God-pleasing life.
 - k. What we deserve for our sins is God's punishment in our lives now and eternally in hell.
 - l. We talk to God in prayer every day and ask him for forgiveness and for bodily needs and thank him for all his loving gifts to us.
 - m. We gather to worship God with others so that by hearing God's Word together and joining others in praise and thanks to God, we might encourage one another in faith and in living lives of thanks to God.
 - n. We are caretakers of all God gives us. We want to use all God's gifts in thankful service to God rather than just for our own benefit or pleasure.
 - o. God wants us to share the good news about Jesus everywhere—in our neighborhoods and across the whole world.
 - p. Through reading God's Word every day, we grow in faith and love for God and our neighbor.
 - q. We can serve God with our time, talents, and treasures, both in church and in our personal lives.
2. That the children continue to develop these spiritual attitudes:
 - a. Recognize that there is nothing worth more in our lives than what Jesus did for our salvation.
 - b. Know that the material blessings God gives us are gifts of his grace for which we are thankful, and want to share them with others.
 - c. Are sure that since God is always with us and watching over us, we don't have to worry that we will face the troubles and trials of life alone.
 - d. Feel that praying, singing spiritual songs, studying God's Word, and worshiping God at home and in church are all things we gladly do in thanks to God for all his goodness to us.
 - e. Hate sin and want to do, say, and think only those things that God's commandments teach us are pleasing to him.

- f. Realize the importance of continually growing in faith and in Christian living so that God can keep the enemies of our faith from leading us into unbelief.
 - g. Want to tell others about Jesus so that they do not die in unbelief.
 - h. Realize the importance of working and learning together as Christians in the home and in church so that we can encourage one another, both in our faith and in serving God and one another in love.
 - i. Realize that doing our best in school is a way of showing our love for Jesus. It is the way we can develop the talents God has given us so that we are able to use them in our lives to serve him and others.
3. That the children continue to develop these spiritual habits:
 - a. Pray at regular times and more and more at times on their own.
 - b. Sing the spiritual songs they have learned.
 - c. Work on some aspect of a Bible lesson every day and begin to read some lessons and some Bible passages on their own.
 - d. Go to church regularly.
 - e. Thank God by saying and doing what he wants.
 - f. Joyfully obey parents and other superiors.
 - g. Joyfully share with, work with, and help others.
 - h. Tell others about Jesus and invite them to learn more about him.
 - i. Faithfully complete all assigned classwork.
 - j. Confess their sins to God and to anyone they may have sinned against and ask for forgiveness.
 4. That parents continue to be involved in teaching their children and are guided to train them in the best possible way.

Evidence of continuity from grade to grade

The curriculum is constructed using skill-based measurable objectives so that the knowledge, attitudes, and skills learned in each grade form building blocks for what is taught in the succeeding grades. The ChristLight curriculum is organized so the same story is taught the same week in all the grades. This allows students to review these key Bible stories every other year while the reading level and levels of questions increases.

Pre-Kindergarten (Old and New Testament)

- 1: God Creates our Beautiful World
- 2: God Creates Man and Woman
- 3: God Saves Adam and Eve
- 4: Cain's Sin and God's Love
- 5: God Saves Noah and his family
- 6: God Answers Abraham's Prayer for a Son
- 7: Jacob Sees a Beautiful Dream
- 8: God has a Plan for Joseph
- 9: Joseph Becomes a Ruler in Egypt
- 10: Joseph Forgives his Brothers
- 11: Baby Moses
- 12: God Calls Moses
- 13: God Leads his People Through the Red Sea
- 14: God Gives his People Food
- 15: God Gives the Ten Commandments
- 16: God Gives his People Jericho
- 17: God Speaks to Samuel
- 18: David and Goliath
- 19: Three Men in the Fiery Furnace
- 20: God's Special Message for Mary
- 21: Jesus the Savior is Born
- 22: The Wise Men
- 23: God Keeps Jesus Safe from Herod
- 24: Twelve-Year-Old Jesus
- 25: Jesus is Baptized
- 26: Jesus Changes Water into Wine
- 27: The Great Catch of Fish
- 28: Jesus Calms the Storm
- 29: Jesus and the Paralyzed Man
- 30: Jairus' Daughter
- 31: Jesus Feeds more than 5000 People
- 32: Jesus Walks on the Water
- 33: The Good Samaritan
- 34: Jesus and the Ten Sick Men
- 35: Mary and Martha

- 36: Jesus Blesses Children
- 37: Zaccheus
- 38: Jesus, the Good Shepherd
- 39: Jesus Rides into Jerusalem
- 40: The Garden of Gethsemane
- 41: Jesus before Pilate
- 42: Jesus Dies on the Cross
- 43: The Empty Tomb
- 44: Doubting Thomas
- 45: Jesus' Ascension
- 46: The Coming of the Holy Spirit
- 47: Faithful Stephen
- 48: Philip and the Ethiopian

Kindergarten – Fourth (Old Testament: Set 1)

- 1A: The Creation of All Things
- 1B: The Creation of Man and Woman
- 2A: Man's Sin and God's Promise
- 2B: Cain and Abel
- 3A: The Flood
- 3B: The Tower of Babel
- 4A: Abraham Trusts in God
- 4B: Abraham and Lot
- 5A: God Promises Abraham a Son
- 5B: God Answers Abraham's Prayer
- 6A: God Tests Abraham's Faith
- 6B: A Wife for Isaac
- 7A: Jacob Deceives Isaac
- 7B: Jacob's Flight and Vision
- 8A: Jacob and Laban
- 8B: Jacob's Return Home
- 9A: Joseph is Sold by His Brothers
- 9B: Joseph in Potiphar's House and in Prison
- 10A: Joseph is Made Ruler
- 10B: The First Journey of Joseph's Brothers
- 11A: The Second Journey of Joseph's Brothers
- 11B: The Second Journey of Joseph's Brothers
- 12A: Jacob in Egypt
- 12B: The Birth of Moses
- 13A: Moses Escapes to Midian
- 13B: God Calls Moses to Lead Israel

Kindergarten – Fourth (Old Testament: Set 2)

- 1A: Pharaoh Disobeys God

- 1B: The Plagues
- 2A: The First Passover
- 2B: God Delivers His People at the Red Sea
- 3A: God Feeds His People in the Desert
- 4A: God Gives His Law to His People
- 4B: The Golden Calf
- 5A: God's Rules for Worship
- 5B: The Day of Atonement
- 6A: The Twelve Spies
- 6B: Korah's Rebellion
- 7A: The Bronze Snake
- 7B: Balaam
- 8A: God's People Enter the Promised Land
- 8B: Rahab and the Spies
- 9A: The Fall of Jericho
- 9B: Achan's Sin
- 10A: God Gives the Israelites the Promised Land
- 10B: The Israelites Turn Away from God
- 11A: Gideon's Call
- 11B: Gideon's Victory
- 12A: Samson's Strength
- 12B: Samson's Capture and Death
- 13A: Ruth's Faith
- 13B: God Blesses Ruth

Kindergarten – Fourth (Old Testament: Set 3)

- 1A: Hannah and Samuel
- 1B: Eli and His Wicked Sons
- 2A: Saul Serves God as King
- 2B: Saul Turns Away from God
- 3A: David and Goliath
- 3B: Jonathan's Friendship
- 4A: David's Kindness Toward Saul
- 4B: The Deaths of Saul and Jonathan
- 5A: David Sings
- 5B: Absalom Sins Against His Father
- 6A: Solomon Becomes King
- 6B: The Idolatry of Solomon and Jeroboam
- 7A: Ahab and Elijah
- 7B: Naboth's Vineyard
- 8A: Elijah and Elisha
- 8B: The Shunammite Woman
- 9A: Naaman is Brought to Faith
- 9B: Jonah and the People of Nineveh
- 10A: Hezekiah and the Assyrian Attack
- 10B: Hezekiah's Sickness

- 11A: Three Men in the Fiery Furnace
- 11B: Daniel and Belshazzar
- 12A: Daniel in the Lions' Den
- 12B: Esther
- 13A: The Jews Return to Judah
- 13B: Job

Kindergarten – Fourth (New Testament: Set 1)

- 1A: Gabriel Visits Zechariah and Mary
- 1B: John is Born
- 2A: Jesus is Born
- 2B: Simeon and Anna See Jesus
- 3A: Wise Men Worship the Savior
- 3B: Herod's Wicked Plan
- 4A: The Boy Jesus in the Temple
- 4B: John the Baptist
- 5A: The Baptism of Jesus
- 5B: Jesus is Tempted
- 6A: Jesus' First Miracle
- 6B: Jesus Heals the Official's Son
- 7A: Jesus and Nicodemus
- 7B: Jesus and the Samaritan Woman
- 8A: Jesus Preaches in Nazareth
- 8B: Jesus in the Synagogue at Capernaum
- 9A: The Huge Catch of Fish
- 9B: Jesus Calls Matthew
- 10A: The Parable of the Farmer and the Seed
- 10B: The Parable of the Weeds and Wheat
- 11A: Jesus Calms the Storm
- 11B: Jesus Heals a Man Who Couldn't Walk
- 12A: Jesus Raises Jairus' Daughter
- 12B: The Young Man from Nain
- 13A: Jesus Teaches about Love
- 13B: Jesus Teaches about God's Care

Kindergarten – Fourth (New Testament: Set 2)

- 1A: The Faith of the Captain
- 1B: The Gentile Woman's Faith
- 2A: The Death of John the Baptist
- 2B: The Woman in Simon's House
- 3A: Jesus Feeds the Five Thousand
- 3B: Jesus Walks on the Water
- 4A: Jesus Appears in Glory
- 4B: Jesus Comforts His Disciples

- 5A: The Good Samaritan
- 5B: The Unforgiving Servant
- 6A: Jesus Heals a Man Born Blind
- 6B: The Ten Lepers
- 7A: Jesus Visits Mary and Martha
- 7B: The Big Dinner
- 8A: The Pharisee and the Tax Collector
- 8B: The Lost Son
- 9A: The Parable of the rich Man and Poor Lazarus
- 9B: The Rich Young Man
- 10A: Jesus Raises Lazarus from the Dead
- 10B: Zacchaeus
- 11A: Mary Shows Her Love for Jesus
- 11B: Jesus Rides into Jerusalem
- 12A: The Parable of the Talents
- 12B: The Parable of the Vineyard Workers
- 13A: Taxes for Caesar
- 13B: The Widow's Offering

Kindergarten – Fourth (New Testament: Set 3)

- 1A: The Parable of the Wicked Farmers
- 1B: The Parable of the Wedding Feast
- 2A: The Lord's Supper
- 2B: Jesus in Gethsemane
- 3A: Peter's Sin
- 3B: Jesus' Trial before Pilate
- 4A: Jesus is Crucified
- 4B: Our Savior Dies
- 5A: Jesus' Burial and Resurrection
- 5B: Jesus' Grave is Opened
- 6A: Jesus' Friends Learn That He is Risen
- 6B: Jesus Appears to Mary Magdalene
- 7A: Two Disciples See Jesus
- 7B: Jesus Appears to His Disciples
- 8A: Thomas Believes
- 8B: Jesus Meets His Disciples in Galilee
- 9A: Jesus Ascends into Heaven
- 9B: A Replacement for Judas is Chosen
- 10A: The Coming of the Holy Spirit
- 10B: Peter's Sermon
- 11A: The Healing of the Lame Man
- 11B: Peter and John Are Arrested
- 12A: The Disciples Are Arrested
- 12B: Stephen
- 13A: Saul Becomes a Believer

- 13B: Philip and the Man from Ethiopia

Kindergarten – Fourth (New Testament: Set 4)

- 1A: Paul and the False Teacher
- 1B: Paul Completes His First Journey
- 2A: Paul Begins a Second Journey
- 2B: Paul Goes to Macedonia
- 3A: Paul and Silas in Prison
- 3B: Paul in Athens
- 4A: Paul in Ephesus
- 4B: Paul's Farewell and Arrest
- 5A: Paul on Trial
- 5B: Paul the Prisoner
- 6A: Jesus Teaches His Disciples to Pray
- 6B: Abraham Prays for Lot
- 7A: Jeremiah
- 7B: Daniel and the King's Dream
- 8A: Jesus Prays in Gethsemane
- 8B: The First Sin and the First Promise
- 9A: God Cares for Elijah
- 9B: God Helps Elisha Help Others
- 10A: The Unforgiving Servant
- 10B: God Forgives the People of Nineveh
- 11A: Gehazi
- 11B: Jesus Heals Three Men
- 12A: The End of the World
- 12B: The Ten Young Women
- 13A: The Last Judgement
- 13B: The Joy and Glory of Heaven

Fifth – Sixth Faith Foundations (Two-year rotation)

- The Ten Commandments
- The Apostles' Creed
- Baptism
- The Use of the Keys and Confession
- The Sacrament of Holy Communion and the Means of Grace
- The First Article of the Apostles' Creed
- The Second Article of the Apostles' Creed
- The Third Article of the Apostles' Creed
- The Ten Commandments
- The Lord's Prayer

Fifth – Sixth Bible History (Old Testament)

- L1 The Creation
- L2 Adam and Eve in Paradise
- L3 The Fall into Sin
- L4 Cain and Abel
- L5 From Adam to Noah
- L6 The Flood
- L7 The Curse of Canaan and the Tower of Babel
- L8 The Call of Abram
- L9 Abram's Faith
- L10 Sodom and Gomorrah
- L11 The Offering of Isaac
- L12 Isaac's Marriage
- L13 Isaac Blesses His Children
- L14 Jacob's Ladder
- L15 Jacob and Laban
- L16 Jacob's Return
- L17 Joseph and His Brothers
- L18 Joseph in Egypt
- L19 Joseph before Pharaoh
- L20 The First Journey of Joseph's Brothers
- L21 The Second Journey of Joseph's Brothers
- L22 Joseph Makes Himself Known
- L23 Jacob in Egypt
- L24 Job
- L25 Moses' Birth and Flight to Midian
- L26 The Call of Moses
- L27 Moses before Pharaoh; the Plagues
- L28 The Last Plague and the Passover
- L29 The Exodus
- L30 Israel in the Wilderness
- L31 The Giving of the Law on Sinai
- L32 The Golden Calf
- L33 Public Worship and Discipline
- L34 Mutiny and Rebellion
- L35 The Water of Meribah and the Bronze Serpent
- L36 Balaam
- L37 Moses' Last Days and Death
- L38 Israel Enters Canaan
- L39 The Fall of Jericho
- L40 Joshua's Victories and Last Days
- L41 Gideon

- L42 Samson (Part I)
- L43 Samson (Part II)
- L44 Ruth
- L45 Samuel
- L46 Saul, the First King of Israel
- L47 David Anointed King
- L48 David and Goliath
- L49 David and Jonathan
- L50 Persecution of David and Saul's Death
- L51 David Becomes King
- L52 David's Fall and Repentance
- L53 Absalom's Rebellion
- L54 Solomon
- L55 The Building of the Temple and Solomon's Death
- L56 The Division of the Kingdom
- L57 The Prophet Elijah
- L58 Elijah and the Prophets of Baal
- L59 Elijah in the Wilderness
- L60 Naboth's Vineyard
- L61 Elijah and Elisha
- L62 Naaman and Elisha
- L63 The Prophet Jonah
- L64 Overthrow of the Kingdom; Hezekiah
- L65 Babylonian Captivity
- L66 The Prophet Daniel
- L67 The Three Men in the Fiery Furnace
- L68 Belshazzar
- L69 Daniel in the Lions' Den
- L70 The Return from the Captivity
- L71 Esther
- L72 Ezra, Nehemiah, and Malachi

Fifth – Sixth Bible History (New Testament)

- L1 Zacharias
- L2 The Annunciation
- L3 The Birth of John the Baptist
- L4 The Birth of Jesus Christ
- L5 The Circumcision and the Presentation
- L6 The Wise Men from the East and the Flight to Egypt
- L7 The Child Jesus in the Temple

- L8 John the Baptist
- L9 The Baptism and Temptation of Jesus
- L10 The First Disciples
- L11 The Marriage in Cana
- L12 Nicodemus
- L13 Jesus and the Samaritans
- L14 The Healing of the Man at the Pool of Bethesda
- L15 Peter's Catch of Fish
- L16 Stilling the Storm, Dealing with the Gergesenes, and Healing the Paralytic Man
- L17 The Daughter of Jairus and the Young Man of Nain
- L18 The Sower
- L19 The Weeds among the Wheat; the Net
- L20 The Sermon on the Mount
- L21 The Healings of the Leper and the Centurion's Servant
- L22 The Death of John the Baptist
- L23 The Feeding of the Five Thousand
- L24 Jesus Walks on the Sea of Galilee
- L25 Jesus Helps Many People
- L26 Peter's Confession and Christ's Transfiguration
- L27 The Unmerciful Servant
- L28 The Good Samaritan
- L29 Mary and Martha, Jesus and the Child, and Jesus and the Children
- L30 The Rich Young Ruler and the Foolish Rich Man
- L31 The Parables of the Great Banquet and the Lost Sheep
- L32 The Prodigal Son
- L33 The Rich Man and Poor Lazarus
- L34 The Pharisee and the Publican
- L35 The Raising of Lazarus
- L36 A Man's Sight Restored and Zacchaeus Helped
- L37 Jesus Enters Jerusalem
- L38 Jesus' Passion Week Discourses: Teaching at the Temple
- L39 Jesus' Passion Week Discourses: The Parable of the 10 Virgins

- L40 Jesus' Passion Week Discourses: The Signs of Christ's Coming
- L41 Jesus' Passion Week Discourses: The Day of Judgment
- L42 The Lord's Supper
- L43 Jesus in Gethsemane
- L44 Jesus Taken Captive
- L45 Jesus before the High Priest
- L46 Peter's Denial and the Death of Judas
- L47 Christ before Pilate
- L48 The Savior Condemned
- L49 The Crucifixion (Part I)
- L50 The Crucifixion (Part II)
- L51 The Burial of Jesus
- L52 The Resurrection
- L53 The First Appearances of the Risen Lord
- L54 Jesus Appears on the Way to Emmaus
- L55 Christ Appears to the Disciples
- L56 Christ's Appearance in Galilee
- L57 The Ascension
- L58 Pentecost
- L59 The Healing of the Lame Man
- L60 Ananias and Sapphira
- L61 Stephen
- L62 The Eunuch of Ethiopia
- L63 The Conversion of Saul
- L64 Cornelius
- L65 Peter's Deliverance
- L66 Paul's First Missionary Journey
- L67 The Jerusalem Council
- L68 Paul's Second Missionary Journey
- L69 Paul's Third Missionary Journey
- L70 Paul, the Prisoner
- L71 Paul Is Taken to Rome

Seventh – Eighth Religion

- World Religions Study
- Reformation – Grace, Faith, Scripture Study
- Evolution Bible Study
- Ten Lies about God Bible Study

Seventh – Eighth Bible History (Year 1)

- The Book of Acts and The Early Christian Church. In this year the class will read through the entire book of Acts in class and discuss the steps God took to bring to reality the early Church. Students will be exposed to the later lives and ministries of Peter and Paul and those who God brought in to play important roles in the founding of His Church while all along hearing and sharing modern day illustrations and applications of how God continues His Church through us.

Seventh – Eighth Bible History (Year 2)

- The Miracles and Parables of Jesus. In this year the class will read through the 4 Gospel accounts, specifically focusing on the parables and miracles of Jesus. With each account they will be challenged to discuss and apply four "simple" questions and/or statements: 1) Talk with your peers about this account. 2) Share how this account confronts you and your sin. 3) Discuss who would benefit from hearing this account (specifically those in need of the applications). 4) Share different ways you might retell this account from God's Word if you were put in a position to do so.

Assessment of the academic growth and achievement of each student

Each individual teacher assesses the academic growth of their students on a regular basis via class discussion, memory work, worksheets, projects, and tests.

Evidence of fundamental principles of student growth

The measurable objectives are age appropriate: Our ChristLight curriculum is written and published by our church body (the Wisconsin Evangelical Lutheran Synod). Many individuals have helped write and revise this curriculum over many years to ensure the stories are written and applicable to each age group.