

# CHAPELTON CHRISTIAN



PREPARATORY SCHOOL

*We're for students to connect with God,  
and to be raised to new life in Christ.*



**GO LIONS!**



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# CHAPELTON CHRISTIAN



## PREPARATORY SCHOOL

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### **We create strong foundations.**

*There is a Christian, classical alternative to Public Education and Secular Indoctrination*

*"Chapelton Christian Preparatory School is a true partnership between **parents** and **the church** - the ***only two institutions ordained by God to teach children.*** Our goal is to raise the next generation of Christian leaders so that our heritage may be passed on to future generations."*

**– Joe Bevelacqua, Pastor**

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## **Mission, Vision, & Values**

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### **Our Mission**

We're for students to connect with God, and to be raised to new life in Christ.

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### **Our Vision**

Chapelton Christian Preparatory School partners with parents to cultivate well educated young people who graduate at their potential. We address the needs of the "Whole-Person" when we approach our students' needs. We prepare the next generation of Christ-centered leaders and citizens.

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### **Our Values**

We are committed to helping students develop a faith of their own amidst social and cultural pressure. We are committed to a vibrant partnership with parents by providing them with resources, support, and community to aid the growth and development of their children. We encourage growth in God-given talents through co-curricular contributions. ***Our values are best articulated in our "Seven Distinctives."***

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# Our Seven Distinctives

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## 1. Christ-Centered

Christ is the center and the starting point of all learning and wisdom. Students are taught to view all of life under the Lordship of Jesus Christ, with systematic theology. We provide an education rooted in God's truth that helps our students grow into Godly adults who love and honor Him. **Education is not just about acquiring knowledge, but about knowing God in a deeper way.** When young people know and trust Christ, they will form character and values that will last a lifetime. Curriculum is consistent with our Biblical worldview. All subjects are taught with an emphasis on how they relate to God's plan for the world.

## 2. Classical

Our approach to education is based on the time-honored tradition of classical education, which has been proven over centuries to produce individuals who are well-rounded, intellectually curious, and able to think critically. Our curriculum is designed to be rigorous, yet accessible, and to instill in our students a love of learning that will last a lifetime. Classical education is aimed at developing virtue and character, and that students should be challenged to think deeply and to engage with the great ideas and works of Western civilization. Group instructors tutor from diverse classical curriculum. Education is not merely accumulating knowledge, but growing in wisdom (how to apply knowledge) and virtue (how to apply knowledge with moral excellence).

## 3. Conservative

We are committed to providing an education that is grounded in the principles of Western civilization, which are based on a respect for individual liberty, personal responsibility, and the rule of law. Our curriculum emphasizes the importance of logic, reason, critical thinking, and systematic philosophy. We seek to instill in our students a sense of respect for the great thinkers and leaders who have shaped our world. We're educating with a fidelity to truth; *that is:* We're working to conserve our Christian and American Heritage.

*We're a Nation founded on **Christian values**.*

*We believe in **American Exceptionalism**.*

*We believe **Freedom and Liberty come from God**.*

***Family** is the Building-Block of Society.*

*We treasure the **Sanctity & Dignity of Human Life**.*

*We hold fidelity to our **Founding Fathers' Wisdom & Vision**.*

*We believe in **Limited Government & Low Taxes**.*

*We believe in **Peace through Strength**.*

*We believe in **Hard Work and Free Commerce**; therefore,*

*We are both **Anti-Socialism** and **Anti-Communism**.*

*We believe in the **Potential within Every Individual**.*

#### 4. Church-Led

As a ministry of New Chapel, the doctrine and convictions of our cooperative are guarded by the elders of the church. This ensures that students are disciplined according to God's Word. We are committed to providing an education consistent with the Biblical mandate of both the church and parents. Scripturally, **God ordained only two institutions for the training of children.** He ordained **the home** (in Ephesians 6:1-4) and He ordained **the church** (in Matthew 19:14; 28:20; John 21:15). As such, Christian schooling is a supplement not a replacement for the discipleship training of children by parents. We believe this collaboration, in the form of a Christian Education and schooling, is key to developing our young people to grow in their faith and understanding of God's plan for their lives. We believe it is crucial to preserve our Christian heritage.

#### 5. Culture of Excellence

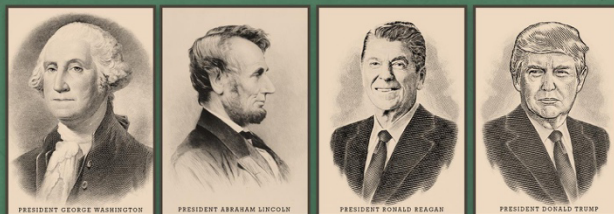
We are committed to both **academic and spiritual excellence** through a comprehensive curriculum, while encouraging imagination and promoting the development of body, mind, and soul.

#### 6. Community of Families

We believe that **parents have the primary role in a child's education, discipleship, and growth.** Therefore, we are a community of families who are involved and invested in the life of our school.

#### 7. Cost-Affordable

We believe that a **high-quality education should be accessible** to everyone, regardless of their financial situation. As a result, we offer financial aid and scholarships to families who are a good fit for our school and who need assistance to cover the cost of tuition. This is a benefit of being part of a group that is led by a church. Our goal is to make our school affordable to as many families as possible, while still maintaining the highest standards of academic excellence and spiritual formation.



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**PLEASE NOTE:** Your family does not need to be a part of New Chapel in order to join Chapelton Christian Preparatory School.

We welcome other like-minded families to our community.

## Developing the “Whole Student.”

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God’s plan for developing children is shown through our “Whole Student” Philosophy in education. God is interested in development of our Spirit, Soul, and Body – The Whole Person/ Whole Student. This Philosophy is realized with our Spiritual, Intellectual/ Developmental, Physical Developmental, Social, and Purpose-Driven Goals.

### **A. Spiritual Goals:**

Chapelton Christian Preparatory School invests in students to become spiritually alive.

*Students who Know God.*

*Students who Find Freedom in God’s Ways.*

*Students who are Discovering their God-Given Purpose.*

*Students who Prepare to - and indeed do - Make a Difference.*

### **B. Intellectual/ Developmental Goals:**

Chapelton Christian Preparatory School invests in students’ intellectual development.

*Students who express themselves in many ways.*

*Students who are independent.*

*Students who have a love for reading, writing, and books.*

### **C. Physical Developmental Goals:**

Chapelton Christian Preparatory School invests in students to be healthy and growing as God designed them.

*Students who are healthy and physically coordinated.*

*Students who are curious and who want to learn.*

### **D. Social Goals:**

Chapelton Christian Preparatory School invests in students to be socially adept.

*Students will grow in emotional intelligence.*

*Students will grow to understand their civic responsibility.*

*Students will gain an understanding of their community.*

### **E. Purpose-Driven Goals:**

Chapelton Christian Preparatory School invests in students to believe that they can make a difference in their world with the definite purpose God gave them.

*Students who have a positive self-concept.*

*Students will begin to identify their giftings.*

# Three Bedrock Principles

## Our Foundational Commitments in Christian Education

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*Three Bedrock Principles: Our foundational commitments in Christian Education*

### **1. We champion the commitment to partnership between the home and the church.**

**God has ordained only two institutions for the training of children: The Home** (*Ephesians 6:1-4*) **and The Church** (*Matthew 19:14; 28:20; John 21:15*). The church and home must cooperate to effectively train your child. The greatest damage we can do to children is to submit them to divided authority. As the Bible says in Amos 3:3, "Can two walk together except they be agreed?" – and I Corinthians 1:10, "Now I beseech you, brethren, by the name of our Lord Jesus Christ, that ye all speak the same thing, and that there be no divisions among you; but that ye be perfectly joined together in the same mind and in the same judgment."

***Our Partnership is defined as a mutually supportive, cooperative, and engaging relationship between parents and our School.***

#### **At the same time, Chapelton is not led through democracy.**

We recognize that while we may take the lead in educating your child in curricular and co-curricular endeavors, you are primarily responsible for your child's spiritual education and growth as well as the development of your child's fundamental character. We are allies and partners; however, you are the parents. We respect and assist your role as parents to prayerfully lead, guide, and direct your family in wisdom. As the junior partner, it must be noted that we have many kids from many homes with multiple systems of upbringing. Without systematic clarity, divided authority can be a source of confusion for students and families. As we work together toward molding children who are both academically and spiritually strong, we ask that you remember and commit to the following partnership requirements and expectations of Chapelton.

**All parties in this partnership must commit to Christ-like character in our interactions.** We are committed to partnering with you and helping students develop a faith of their own amidst social and cultural pressure. We are committed to a vibrant partnership with parents by providing resources, support, and community to aid the growth and development of their children.

***We are a discipleship school which means your support is required in:***

#### **1A: Doctrinal Matters**

- Expect us to teach sound Christian doctrine and advance a Christian worldview throughout our academics and activities. *See our Statement of Faith.*

- We expect you to uphold and advance our "Statement of Faith," Biblical concepts of discipline and moral integrity, and to faithfully attend New Chapel or another Bible-believing church with your child.
- Any disagreements with minor doctrinal issues should not be vocalized publicly.

### **1B: Standards of Behavior**

- Discipline introduces us to the foundational principle of following Christ: *"If any of you wants to be My follower, you must give up your own way, take up your cross, and follow Me."* (Matthew 16:24 NLT) The word "discipline" is from the Latin word "*disciplina*" meaning "instruction and training." It is derived from the root word "*discere*" - "to learn." Simply put, discipline is to study, learn, train, and apply a system of standards.
- We will not permit students to violate standards of behavior with impunity.
- We will monitor behavior and actions of students and enforce appropriate standards of behavior through non-punitive and punitive actions if necessary.
- We ask you to monitor your child's behavior and assist in enforcing standards of behavior consistent with the Chapelton Honor Agreement, as the primary deliverers of punitive actions for repeated poor choices.

### **1C: Relational Questions, Conflict, and Differences**

- Appropriate and timely communication is king! We agree to conduct dealings with all in a civil, Christ-like manner. As partners, we agree to deal directly with each other on all Chapelton-related matters.
- ***Please do not seek answers, air frustrations, question policy, action, or protocol on Chapelton related matters on social media. Please do not "vent" strife, gossip, to others publicly or online.*** Such behavior erodes trust and destroys relationships.
- **In the spirit of Matthew 18, any concerns or criticisms are to be dealt with by involving the appropriate parties directly.** This could be school-to-parent, parent-to-school, or parent-to-parent. We will discuss concerns regarding your child with you—not other parents.

### **1D: Financial Integrity**

- We will operate with fiscal integrity and return value for investment. We expect you to stay current on tuition payments and communicate honestly with the office regarding the status of payments. You will not be required to participate in fundraising activities or to assume any financial burden relating to the school other than tuition and appropriate activity fees.
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*Three Bedrock Principles: Our foundational commitments in Christian Education*

## **2. All concerned parties must do their part in pursuit of academic excellence.**

- Combinations of classical, experiential, and project-based methods are experienced daily. Content acquisition in conjunction with critical thinking processes are emphasized. Students are encouraged to think creatively and critically, become problem solvers, and performers. We work diligently to enable students in the discovery and development of their God-given talents and to prepare them for a lifetime of learning, serving, and honoring God.
- At Chapelton, pursuing academic excellence is combined with the development of intellectual capacities and skills. We invest in the gifts and talents of our students. We help them find opportunities to discover, develop, and deploy those gifts and talents in: our school, their home church, the Church at large, and the world.
- Chapelton will provide academically rigorous, challenging courses, and programs. Homework may be part of that (not unreasonable amounts but enough to support the content taught). We expect you to monitor your child's academic performance, assist them as needed.
- A commitment to Christ-like character speaks directly to Academic Integrity. Like you, we aspire to teach kids to do what is right even when it is hard. This includes all forms of academic honesty in the educational setting.

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*Three Bedrock Principles: Our foundational commitments in Christian Education*

## **3. Students should have a co-curricular pursuit.**

***It is important that kids experience age-appropriate competitive and performance-based opportunities as available. Why?***

- By serving at church, and/or being on a team, students discover what it means to serve. *"God has given each of you a gift from His great variety of spiritual gifts. Use them well to serve one another." (1 Peter 4:10 NLT)* **The body of Christ is a team.**  
*Shared experiences create lasting bonds.*
- What we are a part of is greater than the part "I" play. We finish what we start: We do not quit.
- We expect parents to ensure students attend required practices and events, and to comply with rules of the activity with honor, dignity, and class.

## About Classical Education

Chapelton Christian Preparatory School holds academic fidelity in a rich tradition of education which has blessed God's people for thousands of years.

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Classical Christian education affirms that Christians must fulfill the command given by God in Ephesians 6:4, "*Bring them [children] up in the discipline and instruction [Paideia] of the Lord.*" The "*paideia of the Lord*" is instruction in all of life with the Lord as the center, and giver of all knowledge. Therefore, at Chapelton Christian Preparatory School, all subjects are taught as part of an integrated whole with Scripture at the center.

**Learning, indeed, is not compartmentalized; rather all subjects should be integrated as to give a deeper and broader understanding.** Students learn how literature, history, science and theology are related. Students are shown how all knowledge ultimately points back to God, the Creator of all things. The selection of subjects of a classical school will also be focused so they can be taught with depth and integration.

Classical teachers model a Biblical Christian life. They encourage each student to begin and develop a relationship with God through Jesus by the Spirit. They have a love for learning and a passion to teach students as they say, "*Follow me as I follow Christ.*"

Classical Christian education encourages all students to develop a lifelong love for learning and attain their academic potential. They are challenged with the great books of western civilization, theology, philosophy, and history. They learn to analyze books through the lens of the Biblical worldview. Books are curated in such a way to cultivate the mind and train them in virtue.

Classical Christian education utilizes the "**trivium**" (*a word to encompass the progression through grammar, logic and rhetoric*). Utilizing this process of integration in all subjects enables students to leverage God-given strengths (displayed in children throughout the different stages of their life) that can be capitalized upon. This not only helps in the gaining of knowledge but also teaches students the **process of learning** for the future, as subjects are taught from the foundation up.

### > The purpose for Classical Christian Education:

The purpose of Classical Christian Education is to cultivate wisdom and virtue in students. It will grant them knowledge and inspire them to love the Lord through what they read and how they are taught, helping students become disciplined, responsible and virtuous adults. Classical Christian education will be a superior foundation in the student's preparation for college or a career, although its focus is to produce a student who exemplifies a life of wisdom and virtue.

### > The "Trivium" explained:

In classical Christian education, students move through the stages of grammar, logic, and rhetoric. This progression is known as the "trivium." It utilizes the child's development as it systematically helps the child not only to learn but it gives the student the tools to learn

in the future. The trivium works by building on a foundation. Everything to be mastered has the rules or foundational information (grammar), how to utilize the rules properly (logic) and how to be eloquent in the use of that information (rhetoric). In moving through the trivium, students are given the tools to learn for themselves while mastering the skills necessary to be thoughtful, contributing members of society.

***How does classical trivium relate to a student's grade in school?***

Grades K-4 deal with:	"Who/ What/ Where/ When"
Grades 5-8 deal with:	"Why"
Grades 9-12 deal with:	"How"

**In classical education, the elements (grammar, logic, rhetoric) of the trivium are designed to match certain stages of child development.**

**>> Grades K-4: Grammar: "Who/ What/ Where/ When"**

In the **grammar** stage, children love to chant, memorize and recite. Education in the grammar stage is fact-based. This stage is not simply linguistic, but rather the basis of all subjects. The goal is to equip students with the foundational building blocks of education. Example: The grammar of math would be arithmetic and the times tables.

**>> Grades 5-8: Logic: "Why"**

In the **logic** stage, children become curious and interested in argumentation, wanting to know, "How come?" Therefore, Chapelton teaches discernment and distinctions. Students begin to apply logic as they evaluate argumentation and learn to view information critically. For an example, Wilson writes, "To see that a horse is not a duck belongs to the grammar stage. To see that a horse is a suitable animal to use in battle, and that a duck is not, belongs to the dialectic (logic) stage."

**>> Grades 9-12: Rhetoric: "How"**

In the **rhetoric** stage, children are concerned with appearances and how they're seen by others around them. They are taught how to present themselves – why something matters and how to best apply the two previous stages of learning.

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**About Learning Latin:**

One subject which is more peculiar to classical education is the study of Latin. It's been said, *"Latin promotes mental discipline; it encourages literary appreciation; it leads to a mastery of English; it provides a solid foundation for preparation for Christian ministry."* Latin is a precise language which takes discipline to learn. We understand that, *"Long experience has shown us that the discipline required for learning another language, particularly Latin, is a discipline peculiarly suited for application elsewhere."* Learning Latin helps students to better understand English grammar. ***Latin has the added bonus that it is the basis of many of the early great works of theology, classic literature, as well as science and medicine.***

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## 2025-2026 Vision

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**We're taking the journey to make Chapelton everything God has called her to be.** It's clear that God has blessed Chapelton as a cooperative. We want to build on that. We see Chapelton eventually becoming a five-day weekly Christian school. On the journey toward that, we are committed to taking the next steps. The 2025-2026 School Year will see Chapelton expand to three days.

✓ **We are keeping a weekly homeschool cooperative day.**

As Chapelton grows, we want to ensure there's a place for our homeschool families to engage. Our cooperative day for 2025-2026 is Tuesday. Homeschool students and Chapelton Full-Time students will integrate for cooperative classes.

✓ **We are expanding to offer three days of K-8 education.**

While homeschool cooperative students will only attend one day, Chapelton Full-Time students will attend three days (Monday, Tuesday, and Wednesday).

✓ **High-School Aged young people are welcome.**

As a step toward high-school level education, we are offering a "Scholars Cohort" as a supplement to homeschool families. This will take place on our Tuesday cooperative day. Wednesday will feature a "Practicum" where students will teach, serve, engage independent study, and the like.

✓ **K-8 families will be provided curriculum for Thursday and Friday.**

**Tentative Schedule: Elementary & Middle School (Grades K-5 & 6,7,8)**

Duration & Time		Tuesday (COOPERATIVE INTEGRATION)			
		K-1	2-3	4-5	6-78
20m	9a – 9:20a	Assembly			
40m	9:20a – 10:00a	Collectives	Claritas Bible	Claritas Science	Claritas Art
40m	10:00a – 11:40a	Claritas Art	Collectives	Claritas Bible	Claritas Science
40m	10:40a – 11:20a	Claritas Science	Claritas Art	Collectives	Claritas Bible
40m	11:20a – 12n	Claritas Bible	Claritas Science	Claritas Art	Collectives
45m	12n – 12:45p	Lunch & Recess			
30m	12:45p – 1:15p	Fundamental Grammar <i>New Grammar</i>			
30m	1:15p – 1:45p	Spanish 101			
30m	1:45p – 2:15p	Physical Education		Spanish 201	
30m	2:15p – 2:45p	Reading Resource			
	Afterschool Opportunities	*Study Hall* Playground			

Duration & Time		Wednesday			
		K-1	2-3	4-5	6-78
30m	9a - 9:30a	Legacy Lessons	English – Reading	Claritas & Fund. Discussion	Math
30m	9:30a – 10:00a	Math	Legacy Lessons	English	Claritas & Fund. Discussion
30m	10:00a – 11:30a	Claritas – Discussion	Math	Legacy Lessons	English – Literature & Writing
30m	11:30a – 12n	English – Reading	Claritas – Discussion	Math	Legacy Lessons
45m	12n – 12:45p	Lunch & Recess			
30m	12:45p – 1:15p	Art Workshop		History – “Story of the World”	
30m	1:15p – 1:45p			Art Workshop	
30m	1:45p – 2:15p	History – “Story of the World”			
30m	2:15p – 2:45p	Weekly Chapel Service			
	After-school Opportunities	Physical Activities/ Playground Trail Life USA, American Heritage Girls			

### **Tentative Schedule: High School (Grades 9-12)**

Tuesday: High School Scholars Cohort	
9a – 9:30a	Prayer & Bible Class
9:30a – 10:00a	Science
10:00a – 11:30a	Math
11:30 – 12n	English & Literature
12n – 12:45p	Lunch & Break
12:45p – 1:15p	Classics Writing & Rhetoric
1:15p – 1:45p	Life Skills & Leadership // Art // Music
1:45p – 2:15p	
2:15p – 2:45p	Spanish Immersion 201

Wednesday: High School Practicum	
Independent Study and/or Practical Instruction	
Lunch & Break	
Bible College Courses	
Independent Study	
Weekly Chapel Service	

# Academic Catalog

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## Claritas Classical Curriculum

**Collectives:** Math Memory, English Memory, History, Timeline, & Geography

**Claritas Art:** Artists, Music Theory, Tin Whistle, Art of Listening, & Composers

**Claritas Science:** Classical Science; Memory application with experiments

**Claritas Bible:** Scripture, Latin, Hymn, Presentation Time

## Fundamental Grammer

Grammar ( Essentials of the English Language)

Writing (IEW Structure & Style lessons)

Math Drill & Dialectic Game

**World Changers:** Dave Ramsey, Entrepreneurial Spirit, "Rich Dad" Content, Leadership, Strategy, Chess, *and the like...*

## Principles of Conservatism/ Christian Worldview & Current Events:

Teaching Conservative Doctrine, Civics, Biblical Citizenship, Tuttle Twins, Rush Revere, *and the like...*

**Bible Class:** Old Testament Survey, New Testament Survey, Bible Doctrines, Church History, *and the like...*

## Science Enrichment:

Creation Science (ARK), Hands-on Science, Earth Science, Lab, *and the like...*

**Math:** Age-appropriate Math Class

**English:** Age-appropriate English Class

**Spanish 101, 201 (Immersion):** Level-appropriate Spanish Class

## Legacy Lessons/ Principles of Wisdom and Favor: *Teaches "lost skills" like:*

Farming, Sewing, Canning, Fishing, Homesteading, Gardening, Knitting, Polishing, Grooming, Life Skills, Home Economics, Etiquette, Manners, Cooking, Cleaning, Style, Culture, Automotive Repair, Carpentry, *and the like...*

**Music:** Choir, Musical Instruments, *and the like...*

**Art Workshop:** Art application & projects

**Chapel:** Weekly School Worship Services

## About Claritas Classical Curriculum

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### **Classical, Christ-Centered, Comprehensive Curriculum.**

CCC seeks to cultivate wisdom and virtue by nourishing the child's soul on truth, goodness, and beauty – so that, in Christ, the student is enabled to better know, glorify, and enjoy God. Memory Work Guides and accompanying audio align with four historical cycles and consist of Scripture, Latin, English Grammar, Math, Science, History, Geography, Timeline, and Hymns.

### **There is a big difference between for-profit and non-profits programs.**

Claritas Publishing began with the vision and commitment shared by a small group of families who desired to educate their children in the best way possible. The result was a hybrid program that was an upgrade from other classic curriculums.

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### **"CrossSeven" is an online tool to help you (and your child) fully utilize Claritas Curriculum.**

We encourage you invest in print curriculum from [claritas-publishing.com](http://claritas-publishing.com) for your family. To supplement that resource, "CrossSeven" offers online memory work that includes some *\*very\** helpful tools for educating in the classroom or at home. CrossSeven is also available on Amazon Prime and Roku for streaming.



**CrossSeven offers online access to your child's memory work.**

The image displays three screenshots of the CrossSeven website interface, illustrating the online memory work tools available.

- The left screenshot shows the "Claritas Musical Memory Work" section, featuring various award icons and a "What's in a Cycle?" link.
- The middle screenshot shows the "Cycle 4" section, displaying a grid of icons representing different subjects and a "Weekly Memory Work" section.
- The right screenshot shows the "Cycle 4 weekly memory work" section, displaying a list of weekly tasks and resources.

## There are many ways to utilize “Cross Seven”

For example, “Cycle 4” (the cycle for 2024-2025) is offered in several formats (by subject, by week, etc.). The “weekly format” on the [crosseven.org](http://crosseven.org) website contains memory work covering all subjects (Scripture, Hymns, Math, History, Science, English, Latin, Geography, and a Timeline). It’s all there... Wow!

### Cycle 4 weekly memory work

Parent Dashboard

Cycle 4 Memory Work

Cycle 4 Quizzes

Fun Links

#### Week 1



Week 1: A: Proverbs 15:1

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1: The Victorian Era

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1: 1st Conjugation  
Present Tense

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1 Eight Parts of  
Speech (4)

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1: The Scientific  
Method

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1 Skip Counting 1s,  
2s, 3s (4)

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1: Continents &  
Oceans

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1



Week 1 (4)

Quiz: [www.crosseven.org...](http://www.crosseven.org...)



Week 1 Song (4)

Quiz: [www.crosseven.org...](http://www.crosseven.org...)

**[crosseven.org/](http://crosseven.org/)**

*Explore their videos (songs, hand-motions, and the like).  
Explore how digital “flashcards” make memory work easier.  
Explore how online quizzes help to track progress.*



## Chapelton Christian Preparatory School Doctrinal Statement

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**The Bible:** We believe the Bible is the inspired, infallible, authoritative Word of God, without error in the original languages.

**The Trinity:** We believe that there is only one God and that He is eternally existent in three persons- Father, Son and Holy Spirit.

**The Deity of Jesus Christ:** We believe in the deity of Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death, His resurrection, His complete conquest over the powers of Satan, His ascension to the right hand of the Father, and His imminent return in like manner as He went away.

**Salvation:** We believe that the new birth is essential for salvation and that this salvation is wholly by grace through faith.

**The Church:** We believe the church consists of all those who truly believe in Jesus Christ and in His atoning death, and who trust in Him as their personal Lord and Savior.

**The Holy Spirit:** We believe in the present ministry of the Holy Spirit and His Gifts, by whose indwelling, born-again Christians are enabled to live Godly lives.

**Baptism and Holy Communion:** We believe in baptism in the Father, Son, and Holy Spirit. We also believe in the ordinance of Holy Communion.

**God's Goodness** – *Shown in physical and material covenant* – as well as **God's giftedness** – *as shown in 1 Corinthians 12* – is active in this era of grace. Redemption was provided for the spirit, soul, and body in the atonement of Jesus Christ.

**Heaven and Hell:** We believe in the resurrection of both the saved and the lost; they are lost unto eternal damnation; they that are saved unto eternal life.



## It's affordable. Truly.

The generous families of New Chapel have offered scholarship toward certain costs associated with schooling. These prices are exceptional among private schools.

<b>Chapelton Price Structure 2025-2026 (THREE-DAY)</b>		
Fee Schedule	First Student	
	Regular Tuition	Tithing New Chapel Family
Application	\$50	<del>\$50</del> NOW: \$0
Enrollment	\$50	\$50
Books & Supply	\$475	\$475
Tuition	\$3200	<del>\$3200</del> NOW: \$2950
Facility	\$500	<del>\$500</del> NOW: \$0
<b>TOTAL</b>	<b>\$4275</b>	<b>\$3475</b>
Engagement Credit 40h of Volunteering	\$500 Discount = <b>\$3775</b>	\$500 Discount = <b>\$2975</b>

### Multi-Student Discount Rates:

First child	\$200
Second+ child	\$400

### Payment plans are available

- Non-refundable Application Fee due at submission (\$50)
- Enrollment, Books & Supply \$525 due upon admission.
- Facility Fee and Tuition may be paid in 9 installments (August-April).  
Each payment is due a month in advance (*i.e. August payment is for September*).
- If all tuition and costs are paid in advance, a \$100 discount is realized.

<b>Chapelton Homeschool Cooperative (ONE-DAY) Price Structure 2025-2026</b>		
Fee Schedule	Regular Tuition	Tithing New Chapel Family
Application	\$50	<del>\$50</del> NOW: \$0
Enrollment	\$50	\$50
Books	Supplied by family	Supplied by family
Tuition, Facility, Supplies	\$900	<del>\$900</del> NOW: \$800
<b>½ Day TOTAL</b>	<b>\$1000</b>	<b>\$850</b>
Full Day Tuition, Facility, Supplies	ADD: \$500	<del>ADD: \$500</del> ADD: \$400
<b>Full TOTAL</b>	<b>\$1500</b>	<b>\$1250</b>

Families who are participating in the one-day cooperative only are expected to be with their child throughout the day.

# CHAPELTON CHRISTIAN PREPARATORY SCHOOL APPLICATION

Attach Photo  
(Required)

For academic year beginning: Fall \_\_\_\_\_

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Applying for grade: \_\_\_\_\_

**Student's Name:** \_\_\_\_\_  
First Middle Last

Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Place of birth: \_\_\_\_\_ ☐ M ☐ F

Home Address: \_\_\_\_\_

City: \_\_\_\_\_, MI Zip: \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

**Father's Full Name:** \_\_\_\_\_  
First Middle Last

E-Mail: \_\_\_\_\_ @ \_\_\_\_\_

Address (if different from student's): \_\_\_\_\_

City: \_\_\_\_\_, MI Zip: \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_  
*Do you receive text messages?* ☐ Yes ☐ No

Employer: \_\_\_\_\_  
Company Address Phone

**Mother's Full Name:** \_\_\_\_\_  
First Middle Last

E-Mail: \_\_\_\_\_ @ \_\_\_\_\_

Address (if different from student's): \_\_\_\_\_

City: \_\_\_\_\_, MI Zip: \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_  
*Do you receive text messages?* ☐ Yes ☐ No

Employed? \_\_\_\_\_  
Name Address Phone

Student Lives With (check all that apply): ☐ Father ☐ Mother ☐ Stepfather ☐ Stepmother

Other/ Explain: \_\_\_\_\_

**Emergency Contact:** \_\_\_\_\_ Phone: (\_\_\_\_\_) \_\_\_\_\_

**Siblings:**

*Child's First & Last*

*Date of Birth*

*Gender*

*Notes:*

**Previous School(s) Attended** (begin with the most recent):

Name	Address	Phone
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Name	Address	Phone
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Name	Address	Phone
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May we contact the above school(s) for official transcripts and records? ☐ Yes ☐ No

**Intentions for Enrollment:**

"I intend for my child to complete the following program(s) at Chapelton Christian Preparatory School"

☐ Elementary (K-5<sup>th</sup>) School ☐ Middle (6<sup>th</sup>-8<sup>th</sup>) School ☐ High (9<sup>th</sup>-12<sup>th</sup>) School ☐ Home School Coop.

	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	
	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	
	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	
	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	
	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	
	/ /	<input type="checkbox"/> M <input type="checkbox"/> F	

**Christian Faithfulness Survey:**

Church: \_\_\_\_\_  
Church Name Address Phone

Pastor: \_\_\_\_\_

Partner/ Member? ☐ Yes ☐ No      Do you pay your Tithes? ☐ Yes ☐ No      Do you serve? ☐ Yes ☐ No

Share your testimony: \_\_\_\_\_

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### Education Context Survey:

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How has your child/children been educated? *Public School? Private? Have you ever homeschooled your children?*

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Describe your child/children education experience:

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Why do you desire for your child to attend Chapelton Christian Preparatory School?

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What phrases (or adjectives) come to mind when describing your child?

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Please describe your child/children greatest strengths, both cognitive and social:

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Please describe any behavioral, social and/or cognitive special needs of your child:

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Does your child have any diagnosed learning disabilities? ☐ Yes ☐ No

Has your child been enrolled in a special education program? ☐ Yes ☐ No

Has your child ever been suspended from school or subject to any other serious disciplinary actions?

☐ Yes ☐ No If yes, please explain: \_\_\_\_\_

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Please describe your child's interests, including extra-curricular activities:

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Please share any major events that have occurred during your child's life that Chapelton Christian Preparatory School should be aware of (*relocation, death in the family, major illness, divorce, etc.*):

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How do you plan to educate your children through graduation? *Explain.*

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Please add anything else that would help us better understand your family:

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# Honor Agreement

## Part 1 – Christian Character

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*Initial each prompt – Students affirming their commitment, parents affirming their child has initialed.*

At Chapelton Christian Preparatory School, we believe that our students should be prepared to fight the spiritual battles that they will face in the world. That's why our mascot is "Aslan the Lion." We chose this mascot to remind our students that they are fighting – not just a physical battle – but a spiritual one as well. We are called to put on the whole armor of God, as it says in Ephesians 6:12.

***Our honor code reflects this belief:***

☐ Student  
☐ Parent

**Integrity: We will be honest in our words and actions and strive to do the right thing even if no one is looking.** Proverbs 11:3 states, "The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity."

☐ Student  
☐ Parent

**Respect: We will treat all individuals with dignity and honor, and refrain from any form of bullying or disrespect.** Ephesians 4:29 NLT commands us to, "Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen."

☐ Student  
☐ Parent

**Diligence: We will put forth our best effort in our academic pursuits and strive for excellence in all that we do.** Proverbs 12:24 NLT states, "Work hard and become a leader; be lazy and become a slave."

☐ Student  
☐ Parent

**Responsibility: We understand that our time at Chapelton Christian Preparatory School is a privilege, and we will be responsible for our own learning and development.** Colossians 3:23-24 says, "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving."

☐ Student  
☐ Parent

**Humility: We will strive to maintain a humble attitude, recognizing that our abilities and achievements are gifts from God.** James 4:6 reminds us, "God opposes the proud but shows favor to the humble."

☐ Student  
☐ Parent

**Service: We will actively look for opportunities to serve others, both within and outside of our school community.** Philippians 2:3-4 commands us to, "Do nothing out of rivalry or conceit, but in humility consider others as more important than yourselves. Everyone should look out not only for his own interests, but also for the interests of others."

☐ Student  
☐ Parent

**Community: We will actively seek to build and maintain strong relationships within our school community and participate in school functions.** Hebrews 10:24-25 instructs us to, "Let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another—and all the more as you see the Day approaching."



## Honor Agreement: Part 2 – Training & Discipleship

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Student character training takes place throughout the day, regardless of the curriculum. Teachers maintain orderly and structured classrooms and expect students to work hard to learn the content while also teaching them to:

- |   |                                  |
|---|----------------------------------|
| 1. Focus and concentrate on the task at hand  | <input type="checkbox"/> Student |
| 2. Show respect to authority figures such as teachers and staff   | <input type="checkbox"/> Student |
| 3. Follow rules and procedures as outlined by the school  | <input type="checkbox"/> Student |
| 4. Willingly and immediately obey instructions given  | <input type="checkbox"/> Student |
| 5. Maintain an attentive and engaged presence in class  | <input type="checkbox"/> Student |
| 6. Make wise and appropriate choices  | <input type="checkbox"/> Student |
| 7. Do what is right because it is the right thing to do   | <input type="checkbox"/> Student |
| 8. Value and pursue wisdom in all areas of learning   | <input type="checkbox"/> Student |
| 9. Put forth diligent effort to arrive at the correct answer or solution  | <input type="checkbox"/> Student |
| 10. Recognize how different concepts and topics relate to one another   | <input type="checkbox"/> Student |
| 11. Complete assigned tasks and projects to the best of their ability   | <input type="checkbox"/> Student |
| 12. Develop habits of orderliness, attention to detail, obedience, persistence, honesty, accomplishment, and cooperation. | <input type="checkbox"/> Student |

**Students are expected to consistently display these character traits during school hours and at all school-related events and activities.**

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## Honor Agreement: Part 3 – Digital Citizenship

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At Chapelton Christian Preparatory School, we are committed to teaching students how to be responsible and respectful digital citizens. In a world where technology is becoming increasingly prevalent, it is important that our students know how to navigate the digital landscape with integrity and wisdom. Therefore, we expect our students to adhere to the following digital citizenship guidelines:

**Respect Yourself:** Students should use biblical discernment in selecting, and viewing, appropriate online material and conduct themselves with integrity while online.

**Protect Yourself:** Students should not publish their personal details, contact information, or a schedule of their activities online. They should also protect their passwords, accounts, and resources, and report any attacks or inappropriate behavior directed at them while online.

**Protect Others:** Students should report abuse and avoid forwarding inappropriate materials or communications.

**Respect Intellectual Property:** Students should request permission to use the software and media that others produce; purchase or use free and open-source alternatives; and, purchase music and media rather than distributing them in violation of their license.

We take the Honor Code seriously, and failure to comply with these digital citizenship guidelines may result in disciplinary action, loss of privileges, or dismissal from the academy.

It is important to note that growth and change are a process, and we understand that mistakes may be made. If a student is found to have violated the honor code, the expectation is that they will take responsibility for their actions, show genuine remorse and a desire to do better in the future. Through God's grace, we will work together to help the student grow and mature in their understanding and adherence to the honor code.

- ☐ Student
- ☐ Parent

**I will enforce these principles of digital citizenship.**

**I will keep these principles of digital citizenship.**

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## Honor Agreement: Part 4 – Standards of Behavior

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At Chapelton Christian Preparatory School, we strive to provide a Christ-centered learning environment where students can grow spiritually, academically, and socially. In order to maintain this environment, we have established Standards of Behavior that we expect all students to abide by.

***These standards are as follows:***

- ☐ Student
- ☐ Parent

*I will:* **Respect People**

My relationship with myself and others will be based on the principles of Christ's love. I will work purposefully to develop and remain in good relational standing with my parents, fellow students, teachers, coaches, mentors, and others while showing care and concern in my speech and actions. I will speak truthfully, honestly, and will conduct myself in a manner worthy to be followed. I will respect the beliefs and opinions of others and will not seek to degrade or bully. When disagreements arise with others or if I become alienated from others, I will seek restoration and right standing.

- ☐ Student
- ☐ Parent

*I will:* **Respect Property**

I will value the development, use, and maintenance of all property and possessions.

- ☐ Student
- ☐ Parent

*I will:* **Preserve & Protect the Intention, Environment, and Culture of Chapelton.**

Collaboration, personal investment, and ownership lead to personal growth. Spiritual, emotional, intellectual, and physical growth are cornerstones of the intention, environment, and culture of Chapelton.

- ☐ Student
- ☐ Parent

I will faithfully attend and participate in scheduled services at New Chapel or a similar Bible-believing church.

- ☐ Student
- ☐ Parent

I will strive to discover my God-given talents, to develop those abilities fully, and to devote those talents to a lifetime of learning, serving, and honoring God.

- ☐ Student
- ☐ Parent

I will honor God by not using or be associated with the use of tobacco, drugs, alcohol, e-cigarettes, vaping devices, or other habit forming substances.

- ☐ Student
- ☐ Parent

I will refrain from the use of profanity, vulgarity, or any other type of writing, print material, innuendo, action, or conversation which is inappropriate for a Christian.

- ☐ Student
- ☐ Parent

I will not lie, cheat, or steal, nor will I tolerate such activity.

- |                                  |   |
|----------------------------------|---|
| <input type="checkbox"/> Student | I will show respect for authority and submit myself to the teachers and administration of Chapelton Christian, realizing that attendance at CCPS is a privilege, not a right. |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | My dress and appearance will not only comply with the Dress Code, but it will also reflect Christian modesty and values.  |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | My relationship with other students will be based on the principles of Christ's love. I will show care and concern for others in my speech and actions.                       |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I support and affirm the Chapelton doctrinal statement as it is applied to instruction throughout the curriculum.   |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I will uphold this Honor Code for the full twelve months of the year, at school, at school activities, and outside of school.   |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I will not display behavior that Chapelton deems disruptive in any way, on or off-campus.   |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I will fulfill my student contracts in all athletic and/or non-athletic extracurricular activities. I know that failure to honor these commitments may result in dismissal.   |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I agree to diligently uphold this Agreement for the full twelve months of the year, at school, at school activities, and outside of school.                                   |
| <input type="checkbox"/> Parent  |   |
| <input type="checkbox"/> Student | I agree to devote my efforts toward sexual purity, as defined biblically, in my actions, conduct, speech, habits, viewing, and interactions with others.                      |
| <input type="checkbox"/> Parent  |   |

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\_\_\_\_\_ I/We agree to abide by the Honor Statement.

**Student's Name:** \_\_\_\_\_

X. \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Student Signature Date

X. \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Parent or Legal Guardian Signature Date

X. \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 School Official Signature of Receipt Date

## Family Covenant

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**AS PARENT,** I value the Christian education that has been presented to me.  
I commit my time, talent, and treasure to Chapelton Christian Preparatory School.

### ***I AGREE AND AFFIRM:***

1. I am fully – and Scripturally – responsible for my child’s education. Schools, Cooperatives, extracurricular activities, and work only enhance my effectiveness.
2. I understand that payments that are made are non-refundable, even if my child leaves the program mid-year.
3. I am my child’s primary teacher. I will oversee my children in completing weekly studies to the best of his or her ability and as directed by me. I will inform leadership of any adjustments to the studies I require that varies from what is presented.
4. As a Christian adult, I know that conflict will arise. I covenant to deal with (and not avoid) conflict in a civil, Christ-like manner. I covenant to appropriate and timely communication. I will follow the “Matthew 18 Protocol” and will bring concerns and disputes directly to the person concerned (which includes the commitment to not loosely air frustrations, vent through endless questioning, speak strife, or communicate gossip). Direct conflict resolution is best (whether from school to parent, parent to school, or parent to parent. We will discuss concerns regarding your child with you — not other parents).

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Parent or Legal Guardian Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Parent or Legal Guardian Signature Date

**AS THE CHILDREN,** I recognize the privilege to participate and enjoy the programming being offered. ***I COMMIT MYSELF TO THE FOLLOWING:***

1. Participating in the school/ cooperative and my studies appropriately.
2. Respecting my elders (my leaders and teachers), my peers, as well as other families in the community with my Godly words and actions.
3. Working on my studies to the best of my ability.

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Child’s Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Child’s Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Child’s Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Child’s Signature Date



## General Acknowledgement & Release of Liability

PLEASE INITIAL EACH LINE

\_\_\_\_\_ I/We have received and read the Chapelton Christian Preparatory School Handbook and Honor Statement for the year 2025-2026.

\_\_\_\_\_ I/We understand that I am/we are fully responsible for our own children during our Homeschool Cooperative Day. We will not hold New Chapel or any of its representatives responsible for any injury or illness.

\_\_\_\_\_ I/We understand that for the protection of ourselves, the community cooperative, and the church, I/We should never be alone with a child of whom I/We are not the parent or legal guardian.

\_\_\_\_\_ If a conflict arises between myself and another parent within the community, I agree to follow the "Matthew 18" model of resolution. First to respectfully take my concern to the interested parent. If not resolved, second to take my concern to the Principal.

\_\_\_\_\_ I/We agree to have our family abide by the "Sick Policy" outlined in the handbook for the protection of other members in the community and the church.

\_\_\_\_\_ I/We have received and read the "Belief Statement" and agree to respect and not detract from the Statement of Faith as it pertains to our participation in community.

\_\_\_\_\_ I/We hereby declare our Photo Release: I understand that my child(ren) whose name(s) are listed herein may be photographed at New Chapel/ Chapelton during normal hours, field trips, and/or activities. I understand that these photographs may be used in promotions (whether in print or on the Internet). With my signature, I grant permission for my child(ren) to be photographed, or their images recorded for print, or electronic use in promoting the ministry. I understand that it is my responsibility to update this form in the event that I no longer wish to authorize the above uses. I agree that this form will remain in effect during the term of my child(ren)'s enrollment. I understand that there will be no payment for me or my child's participation in this release.

### Release of Liability

I/We, \_\_\_\_\_ assume full responsibility for any accidental/medical insurance needed to cover my/our family in case of accidental injury/illness while attending Chapelton Christian Preparatory School. We will not hold New Chapel, any of their approved representatives responsible in any manner for injury or illness.

**Students Name(s):** \_\_\_\_\_

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Parent or Legal Guardian Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
School Official Signature of Receipt Date



## Religious Exemptions

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- ☐ I hereby exempt my child/ children from receiving all and/or some vaccinations.
- ☐ I hereby exempt my child/ children from reporting vaccination status.
- ☐ I hereby exempt my child/ children from reporting the status of their eyesight, testing, or the like.

The state-requested vaccine requirement will not be met because of my sincerely held religious and philosophical objection. The law clearly defines the statutory process and rights for parents and guardians exempting their children from vaccines for sincerely held religious and philosophical objections (MCL §§ 333.9208, MCL §§ 333.9215, MCL §§ 380.1177, MCL §380.1177(2), MCL §§333.9209; *et al*).

The Michigan Health Department enacted Administrative Rule 325.176 (12) which interferes with established law concerning the states interests in requirements for education and certification; however: This rule does not change duly enacted law. Rules are not laws.

As my child's parent/guardian, I affirm my religious and/or philosophical belief which precludes receipt of a vaccination(s). As a law-abiding citizen of Michigan, I affirm according to the law, this statement and my signature below meet legal requirements for nonmedical exemption. I further affirm that I am not a subject to the "rule" of an administrative department. These types of lawless rules have been tried in the past [People v. DeJonge (442 Mich. 266)]. We will not report based upon our sincerely held religious belief (MCL §380.1177(2)).

**Student's Name:** \_\_\_\_\_

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Parent or Legal Guardian Signature Date

X. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
School Official Signature of Receipt Date



