

Name: _____

Grade: _____

Summer Reading Track Sheet



Hi, BAS middle school students! This summer you'll want to read as much as you can and try to finish a book a week (**EIGHT** book minimum). Record your reading below to keep track of your progress. For **THREE** of your books you'll need to complete an additional test or project to show how well you focused your reading. See the attached sheet for explanation about how to do so.

Dates	Book Info	Purpose (Choose one)
Start: End:	Title: _____ Genre: _____ Author: _____ Total Pages: _____	__ Fun __ AR Test __ Project
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Start:	Title:	Genre:	__ Fun
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End:	Author:	Total Pages:	__ AR Test
			__ Project
Start:	Title:	Genre:	__ Fun
End:	Author:	Total Pages:	__ AR Test
			__ Project

⇒ If you go beyond this list with your reading, then WAY TO GO! Please keep recording additional book titles on another sheet of paper to turn in the first week of school along with this sheet and your projects, posters, etc.

Middle school readers, you know that there are many purposes for reading. This summer you should read for fun A TON (or is that “read for a ton of fun”), but you also need to practice being focused readers who analyze and interact with the texts they are reading. For most of your books, you’ll check off on your track sheet that you are reading for the FUN of it. But for at least **THREE** books you read this summer you’ll need to decide how you want to show your deep thoughts about the text and mark your selection on the track sheet. Now go find some good books and get started!

Ways to show what you know about the 3 books...

OPTION 1: AR TEST--good for any text as long as it is in the system, check at arbookfind.com.

You can show that you focused your reading by completing an AR test when you get back to school in August. Be warned that this can be tricky if you read a book in June and try to remember all the “deets” for two whole months. You might not score as well as you usually do on this AR test and you need an 80% or higher to pass. Please note that titles read during the summer will NOT count towards the first quarter reading goals even if you test on more than the required minimum.

OPTION 2: STICKY NOTES--good for any text.

Complete a set of sticky notes tracking anything and everything that interests you in the book you read. If expository text, try box and bullets notes. If narrative you can take note of characters, plot, predictions, connections, reactions, theme, etc. Be sure your notes reflect your thoughts from the beginning, to the middle, to the end of the text.

OPTION 3: GROWTH CHART--good for if you read at least three books from a narrative series

Write about or create a poster or print-out describing the personality traits of a main character from a series and explaining how those traits develop and grow over time or become obsolete as the series continues from book to book. Include examples of a character’s thoughts, words, and actions that “prove” the validity of the personality traits you described. Example: In book 1, my character demonstrates fear and timidity when...cite text evidence. However, in book 2 my character is learning to be strong because...cite text evidence. By book 3 my character showed great strength by...cite text evidence.

OPTION 4: TIMELINE--good for bios/auto-bios or expository non-fiction about a certain time period in history

Draw or digitally design a detailed timeline of important events--from start to finish--of a famous person’s life or of an historical event.

OPTION 5: TIME TO TEACH--good for expository non-fiction

Develop a booklet, poster, video, or slideshow summarizing many facts from the book you read.

OPTION 6: INTERVIEW--good for fiction or bio/auto-bios

Write interview questions and answers based on your main character's life; include their history, their biggest obstacles, and their greatest successes.

OPTION 7: LET'S GET CRAFTY--good for how-to books

If you read a book about how to draw, knit, paint, use a 3-D printer, etc., then follow the instructions in your text and bring in a sample of your work to show off.

OPTION 8: FROM LEAST TO GREATEST--good for any text

Summarize your three texts and rank them in terms of personal preference along with an explanation of each of your rankings. A twist on this would be if you read three narratives, you could instead rank the main characters each based on how well you liked them or some other variation of this idea.

⇒ Don't see anything here that would work for you? You can get creative with project ideas for sure! Run your possible plan by Mrs. Steinert for approval before you begin (email contact: lsteinert@baschool.org).

FYI--You may be asked to share your projects with a peer or with the whole class when you return in August. Can't wait to see how much you can read this summer!