

WEEK

ONE

Large Group Leader Guide


Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Blast Off!
2. Build a Rocket Ship
3. Light in the Dark  ALLERGY

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Name That Picture
3. Something from Nothing
4. One, Two Move
5. Space Helmet
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Light and Dark; Sky Above Water Genesis 1:3-8

On days one and two, God made the light and the sky above the water.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

Worship

① Worship

→ *Worship Leader enters.*

WORSHIP LEADER: "Hi, friends! My name is [Your Name], and I'm SO excited to see you! We're going to worship and celebrate God together.

"Now some people celebrate by throwing confetti in the air. Can you stand up and pretend to scoop up some confetti?"

→ *Pretend to scoop up confetti from the floor.*

"Okay, get ready to throw it high in the air and say: 'Yay!' Ready? One, two, three . . . throw!"

→ *Pretend to throw confetti in the air. Spin around with arms out and enjoy the "falling confetti."*

CHILDREN and WORSHIP LEADER: "Yay!"

WORSHIP LEADER: "Yay! I love celebrating with confetti! Hey, I know Someone we can celebrate with our confetti—God! We can celebrate God because God made you (POINT) and [BASIC TRUTH] God made me. (POINT TO SELF.)

"So, this time, let's throw our confetti and say: 'Yay, God!' Scoop up your confetti!

→ *Pretend to scoop up pretend confetti from the floor.*

"Okay, on the count of three say: 'Yay, God!' Ready? One, two, three . . ."

→ *Pretend to throw confetti in the air.*

CHILDREN and WORSHIP LEADER: "Yay, God!"

WORSHIP LEADER: "Again!"

→ *Pretend to scoop up pretend confetti and throw it in the air.*

CHILDREN and WORSHIP LEADER: "Yay, God!"

WORSHIP LEADER: "Now, let's celebrate God some more. Sing with me!

→ *Lead children in singing "What God Made," this month's worship song.*

"Great singing, friends! Now let's learn some of God's words from the Bible. (OPEN HANDS LIKE A BOOK.) Are you ready? Watch me say it and do the motions, and then you can do it with me!

→ *Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything

10 MINUTES

Worship

10 MINUTES

Story

he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"Can you do that with me?

→ Lead children to say the Memory Verse with Hand Motions once or twice.

"Very good! [BASIC TRUTH] God made me (POINT TO SELF) . . . (BUILD EXCITEMENT) God made YOU (POINT TO CHILDREN) . . . and the Bible (OPEN HANDS LIKE A BOOK) teaches us that: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good!' (TWO THUMBS-UP.)

"So, let's sing one more song about all the good things God made.

→ Lead children in singing "All Good."

"Oh, friends, thanks for celebrating God with me! [TRANSITION] And now it's time to turn around (SPIN AROUND) . . . sit down (SIT DOWN) . . . shake the wiggles out (WIGGLE HANDS) . . . so we can hear (CUP HANDS BEHIND EARS) what the story's all about!"

② Intro Sketch

→ Host enters as Worship Leader exits. Host flies the cardboard spaceship around the storytelling area and then lands the spaceship. (Optional: Host is dressed as an astronaut.)

HOST: "And . . . that was a perfect landing! Oh, hi, friends! Welcome to [Your Environment's Name or Story Time]! My name is [Your Name].

"Do you know what this is? (GESTURE TO SPACESHIP.) That's right! It's a spaceship!

"I'm pretending to be an astronaut. An astronaut is a person who goes to space. I'm pretending to fly my spaceship and explore everything!

"I can see so many things from space! I can see the big, cloudy sky.

"Can you pretend to be a big, puffy cloud?

→ Pretend to be a cloud by holding your arms out in a curved shape and puffing up your cheeks. Slowly tilt your body back and forth as if floating in the air.

"Those are some great clouds!

"I can also fly my spaceship over the big blue ocean. Can you make ocean waves with your arms, like this?

→ Move your arms in waves.

10 MINUTES

Story

"Wow! All of your waves made a big, beautiful ocean!"

"Hey, that reminds me of a story from the Bible, found in the book of Genesis. It's about the One who made everything we see. See you soon!"

→ *Host launches the spaceship and flies it as they exit.*

③ Bible Story

→ *Storyteller enters as Host exits. Storyteller carries a Bible and the prepared bin.*

STORYTELLER: "Hello, friends! I'm [Your Name]."

→ *Set down the bin or basket.*

And I can't wait to tell you a true story from the Bible.

→ *Open the Bible for children to see, then set it down.*

"Today's true story from the Bible begins in the very beginning.

SLIDE → Story Image W1 01

"In the very beginning, there was nothing. No people, no animals, no land, no ocean, no sun, just nothing . . . but, there was God. God decided to make the heavens and the whole, wide world!"

"And God was about to do something AMAZING! Are you ready for this?"

"Okay everyone, hold up one finger.

→ *Hold up one finger.*

"Great job! On the first day, God said, 'Let there be light!'"

SLIDE → Story Image W1 02

→ *Turn on the projector light.*

"And there was light. Amazing bright, shining light! And God saw that it was good.

→ *Hold two thumbs up.*

"Everyone, say: 'That's good!'"

CHILDREN and STORYTELLER: **(TWO THUMBS-UP)** "That's good!"

10 MINUTES

Story

STORYTELLER: "And it was! Then God decided to separate the light from the darkness. God called the light 'day.'"

→ *Turn off the projector light.*

"What do you think God called the dark?"

CHILDREN and STORYTELLER: "Night!"

STORYTELLER: "That's right! God made day and night on Day 1. That's why we can see light when we wake up in the morning!"

"Can you close your eyes?"

→ *Close your eyes and turn on the projector light.*

"Now open them and say, 'Good morning!'"

CHILDREN and STORYTELLER: "Good morning!"

STORYTELLER: "And when we go to sleep at night, it gets dark."

→ *Turn off the projector light.*

"Can you lie your head down like this?"

→ *Hold hands together and lay head on hands.*

"Now say, **(SLEEPILY)** 'Good night!'"

CHILDREN and STORYTELLER: "Good night!"

STORYTELLER: "Great job!"

→ *Hold up one finger.*

"On Day 1,

→ *Turn on the projector light.*

"God made light!"

→ *Turn off the projector light.*

"Now what comes after one?"

→ *Hold up two fingers.*

"Two! That's right! Can you hold up two fingers? **(PAUSE.)** On Day 2, God said, 'Let there be a sky above and water below.'"

SLIDE → Story Image W1 03

10 MINUTES

Story

→ *Pick up the dowel rod with blue streamers and wave the streamers near the floor.*

"God put some water WAY down low.

→ *Pick up the dowel rod with the cloud and hold it overhead.*

"And God put the sky way up high.

→ *Put the dowel rods down.*

"Then God looked at what He had made and saw that it was good.

→ *Hold two thumbs up.*

"Everyone, say: 'That's good!'"

CHILDREN and STORYTELLER: (TWO THUMBS-UP) "That's good!"

STORYTELLER: "So . . .

→ *Turn on the projector light and hold up one finger.*

"On Day 1, God made light.

→ *Turn off the projector light and hold up two fingers.*

"And on Day 2, God made the sky above the water.

→ *Hold the dowel rod with the cloud overhead. Wave the dowel rod with streamers near the floor.*

"And that was just the beginning! God is so creative! God had so many more plans of what to make next . . . because **[BOTTOM LINE]** God made everything!

"Hey, let's see what you know!

SLIDE → Creation Numbers Day 1

"What did God make on Day 1? (PAUSE.) That's right! God made light and dark on Day 1.

SLIDE → Creation Numbers Day 2

"Can you tell me what God made on Day 2? (PAUSE.) That's right! God made the sky above the water on Day 2. You are so smart!

"Now when you look around at our great, big world and see the light and dark and the sky above the water, you can say, 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything?"

10 MINUTES

Story

CHILDREN and STORYTELLER: [BOTTOM LINE] "God made everything!"

STORYTELLER: "Yes, [BOTTOM LINE] God made everything. [TRANSITION] Our story time is over (pick up and close Bible), but we're not through. Let's talk to God because God loves you!"

④ Prayer

STORYTELLER: "God, thank You for making this beautiful world for us to enjoy with You. We are so thankful for light to see and dark so we can rest. We are so thankful for water and the sky! Thank You for making everything. We love You. In Jesus' name. Amen."

"I'll see you next time. Bye!"

⑤ Outro Sketch

→ *What You Need: Spaceship from Intro*

→ *Host enters as Storyteller exits.*

HOST: "Wow! God made light and the sky above water. God made everything!"

"I think I (POINT TO SELF) got the story. Did you (POINT TO CHILDREN) get it? If you did, say, 'Got it!' Get it?" (CUP ONE HAND BEHIND EAR.)

CHILDREN and HOST: "Got it!"

HOST: (GIVE TWO THUMBS-UP.) "Good!"

"I'm going to do some more exploring with my spaceship and look for more things that God made. I can't wait to read all about how God made the water!"

[TRANSITION] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

→ *Host dismisses small groups and exits.*

WEEK

TWO

Large Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Land or Water
2. Apple Picking
3. Plant and Pick

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. It's Good!
2. Day Three Creations Ⓜ ALLERGY
3. Color-Changing Leaves Ⓜ ALLERGY
4. Move the Seas
5. Cherry Blossoms
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Land, Plants, and Sea Genesis 1:9-13

On day three, God made the land, plants, and seas.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

God saw everything he had made. And it was very good. (Genesis 1:31 NIRV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

Worship

① Worship

→ *Worship Leader enters.*

WORSHIP LEADER: "Hi, friends! My name is [Your Name], and I'm SO excited to see you! Oh, I see some friends wearing the color red.

→ *Hold circle hands up to your eyes as if you're looking through binoculars.*

"Can you use your pretend binoculars to see our friends wearing red?

→ *Look around the room.*

"Stand up if you are wearing something red. God made all our friends wearing red.

"Okay, stay standing if you are wearing red, and let's look for another color from the rainbow. Hmm, what color from the rainbow can we look for next? What about the color blue? Is there anybody wearing something blue?

→ *Look through your pretend binoculars.*

"Use your pretend binoculars to see our friends wearing blue!

→ *Look around the room.*

"Stand up if you are wearing something blue. God made all our friends wearing blue.

→ *Continue looking for friends wearing other colors until all children and adults are standing.*

"Wow, look around, friends! Everyone is standing now, and God made everyone! God made you (POINT) and [BASIC TRUTH] God made me. (POINT TO SELF.)

"Let's celebrate God and sing about everything God made.

→ *Lead children in singing "What God Made," this month's worship song.*

"Great singing, friends! Now let's learn some of God's words from the Bible. (OPEN HANDS LIKE A BOOK.) Are you ready? Watch me say the Bible verse and do the motions, and then you can do it with me!

→ *Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"Can you do that with me?

10 MINUTES

Worship

10 MINUTES

Story

→ Lead children to say the Memory Verse with Hand Motions once or twice.

"Great job, friends! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made,' (BINOCULAR EYES) and it was what?"

CHILDREN and WORSHIP LEADER: (TWO THUMBS-UP.) "Very good!"

WORSHIP LEADER: "Yes! God saw that it was very good! Let's sing some more.

→ Lead children in singing "All Good."

"Oh, friends, thanks for celebrating God with me! [TRANSITION] And now it's time to turn around (SPIN AROUND) . . . sit down (SIT DOWN) . . . shake the wiggles out (WIGGLE HANDS) . . . so we can hear (CUP HANDS BEHIND EARS) what the story's all about!"

→ Host enters as Worship Leader exits.

② Intro Sketch

→ Host enters as Worship Leader exits. Host is looking through a View-Master™ viewfinder or similar.

Optional: Host is dressed as an astronaut.

HOST: "Wow! So cool!"

→ Lowers viewfinder and sees children.

"Oh hi, friends! Welcome to [Your environment's Name or Story Time]! My name is [Your Name].

"Have you ever used one of these before? It's called a viewfinder.

"When I click this button, I can see different pictures.

→ Look through the viewfinder and click to a different picture.

"I can see the moon. It's so big and bright!"

→ Click to a different picture.

"I can see the whole world—the beautiful green land and the big blue ocean!"

"Hey, that reminds me of a Bible Story, found in the book of Genesis. [Storyteller's Name] is going to come share more about it. See you soon!"

10 MINUTES

Story

③ Bible Story

→ Storyteller enters as Host exits. Storyteller pushes the prepared box into the storytelling area. The blue side of the box should be facing the children. The Bible is on top of the box.

STORYTELLER: "Hello, friends! I'm [Your Name], and I can't wait to tell you a true story from the Bible.

→ Open the Bible for children to see, then set it down.

"Today's true story from the Bible begins with God. Can you hold up one finger?

→ Hold up one finger.

SLIDE → Creation Numbers Day 1

"On Day 1, God made the light. Now can you hold up two fingers?

→ Hold up two fingers.

SLIDE → Creation Numbers Day 2

"On Day 2, God made sky above the water, but God was not done!
[BOTTOM LINE] God made everything! Can you hold up three fingers?

→ Hold up three fingers.

SLIDE → Creation Numbers Day 3

"On Day 3, God made the land, plants, and seas.

→ Point to the blue paper on the box.

SLIDE → Story Image W2 01

"God gathered the waters together and called them 'seas.' The seas, lakes, and ponds that we like to swim and splash in! Can you pretend to swim with me?

→ Pretend to swim.

10 MINUTES

Story

"Great swimming!

"Then, guess what else happened when God gathered all of the water together?

→ Turn the box to reveal the blue and green side.

"The land appeared! God made the land! The big land that we like to run and jump and dance on!

"Can you stand up and jump with me?

→ Jump up and down.

"Whew! You can jump really high! Now sit down so I can tell you what else God made on Day 3.

"God made things start growing on all that land!

SLIDE → Story Image W2 02

→ Remove the artificial tree stem or citrus stem from the box and put it into one of the holes on the top of the box.

"God grew trees. Do you like to climb trees? Let's all pretend to climb a big tree.

→ Pretend to climb up a tree.

"Climb! Climb! Oh, just a little higher! (CONTINUE CLIMBING.) Okay, let's climb down now.

→ Pretend to climb down a tree.

"We made it! Great climbing, friends! Have a seat.

"God made trees, but not just one kind of tree. God made trees with big (ARMS WIDE) leaves and trees with teeny tiny (BRING HANDS CLOSE TOGETHER) leaves. God is so creative!

"On Day 3, God also made grass!

→ Remove the artificial grass stem from the box and put it into one of the holes on top of the box.

"Do you like to play on the grass? (LISTEN.) What do you like to play outside on the grass?

"Playing outside on the grass is so fun. I love to play soccer on the grass outside!

10 MINUTES

Story

"Do you know what else God made on Day 3? Now, this is my favorite part.

→ *Remove the artificial flower(s) from the box and put it into one of the holes on top of the box.*

"God made the flowers! And God didn't just make one kind of flower. No! God made purple flowers and yellow flowers and orange flowers and pink flowers and red flowers!

"God made all different kinds of plants. God made plants that are prickly like a cactus, and God even made a plant that can eat a fly! God is so creative!

"Can you hold up three fingers? On Day 3, God made the land (POINT TO THE GREEN PAPER ON THE BOX) and plants (POINT TO THE PLANTS ON TOP OF THE BOX), and seas (POINT TO THE BLUE PAPER ON THE BOX)!

"God looked at what He had made, and God saw that it was good! (TWO THUMBS-UP.) Everyone, say: 'That's good!'

CHILDREN and STORYTELLER: (TWO THUMBS-UP.) "That's good!"

→ *Hold up one finger.*

STORYTELLER: "On Day 1, God made light.

→ *Hold up two fingers.*

"On Day 2, God made the sky over the water.

→ *Hold up three fingers.*

"On Day 3, God made land, plants, and sea.

"But God wasn't done yet . . . because [BOTTOM LINE] God made everything!

"Now, let's see what you know!

SLIDE → Creation Numbers Day 1

"What did God make on Day 1? (PAUSE.) That's right! God made light on Day 1.

SLIDE → Creation Numbers Day 2

"Can you tell me what God made on Day 2? (PAUSE.) That's right! God made the sky above the water on Day 2.

10 MINUTES

Story

SLIDE → Creation Numbers Day 3

"Now what did God make on Day 3? (PAUSE.) That's right! God made the land, plants, and seas on Day 3. You are so smart!"

"Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything?"

CHILDREN and STORYTELLER: [BOTTOM LINE] "God made everything!"

STORYTELLER: "Yes, [BOTTOM LINE] God made everything. [TRANSITION] Our story time is over (PICK UP AND CLOSE BIBLE), but we're not through.

Let's talk to God because God loves you!"

④ Prayer

LEADER: "Dear God, thank You so much for this beautiful world You have created for us. We get to enjoy the light and the dark, the sky and water, and we get to enjoy the land, all the different kinds of plants, and the seas. We love You and are so thankful for this world. In Jesus' name. Amen.

"I'll see you next time. Bye!"

⑤ Outro Sketch

→ Host enters as Storyteller exits.

HOST: "Wow! God made ALL the land and plants and seas! God made everything!"

"I think I (POINT TO SELF) got the story. Did you (POINT TO CHILDREN) get it? If you did, say, 'Got it!' Get it?" (CUP ONE HAND BEHIND EAR.)

CHILDREN and HOST: "Got it!"

HOST: (GIVE TWO THUMBS-UP.) "Good!"

"I love looking through my viewfinder, but we can look everywhere and see the wonderful things God made.

[TRANSITION] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

→ Host dismisses small groups and exits.

WEEK

THREE

Large Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Star Power
2. Hidden in the Sky
3. Space Sensory Bin ⓘ ALLERGY

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Pass the World
2. Spacewalk
3. Celestial Tic-Tac-Toe
4. God Made...
5. Sun, Moon, and Stars
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sun, Moon, and Stars Genesis 1:14-19

On day four, God made the sun, moon, and stars.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

God saw everything he had made. And it was very good. (Genesis 1:31 NIRV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

Story

① Worship

→ *Worship Leader enters.*

WORSHIP LEADER: "Hi, friends! I am SO happy to see you today! My name is [Your Name], and I have a question for you. Tell me: What can YOU make?"

→ *Respond to any answers the children offer.*

"Let's pretend to make a tall tower with blocks. Let's start down low.

→ *Crouch down low. Alternate tapping one fist on top of the other. Stand and move your arms higher.*

"Let's make it really tall!

→ *Continue tapping one fist on top of the other and raising your arms higher until your "tower" is overhead.*

"Wow! That was a really tall tower! What about drawing? Can you pretend to draw a really big sun in the sky? Get your pretend crayons!

→ *Pretend to hold up a crayon.*

"Now draw a really big circle up high in the sky.

→ *Pretend to draw a big circle overhead.*

"Now let's draw some lines coming out of that circle. They can be sunbeams!

→ *Pretend to draw the sunbeams coming out of the sun.*

"Great drawing, friends! We can make some pretty tall towers with blocks, and we can draw a beautiful sun in the sky with our pretend crayon. But do you know who made you?

"God made you! (POINT.) And [BASIC TRUTH] God made me. (POINT TO SELF.) Let's celebrate God and sing about everything God made.

→ *Lead children in singing "What God Made," this month's worship song.*

"Great singing, friends! Now let's learn some of God's words from the Bible. (OPEN HANDS LIKE A BOOK.) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

→ *Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

10 MINUTES

Story

"Can you do that with me?"

→ Lead children to say the Memory Verse with Hand Motions once or twice.

"Great job, friends! Let's sing one more song together.

→ Lead children in singing "All Good."

"Thanks for celebrating God with me! [TRANSITION] And now it's time to turn around (SPIN AROUND) . . . sit down (SIT DOWN) . . . shake the wiggles out (WIGGLE HANDS) . . . so we can hear (CUP HANDS BEHIND EARS) what the story's all about!"

② Intro Sketch

→ Hide the prepared sun, moon, and star cutouts in plain view around the storytelling area.

→ Host enters as Worship Leader exits.

HOST: "Hi, friends! My name is [your name]. Welcome to [your environment's name or story time]!"

"Would you like to play a game with me? (LISTEN.) Great! Let's play a space scavenger hunt! I'll tell you what we're looking for, and I want you to look around the room and find it. Are you ready?"

"Can you help me find the moon? It's white and round like a circle. Shout out when you see it!"

→ Walk/point in the opposite direction from the moon cutout.

"Is the moon over here? Hmm, I don't see it. Is it over here?"

→ Turn and walk/point toward the moon cutout.

"Oh! Do you see it?"

→ Follow the children's directions to find the moon cutout.

"There's the moon! We found it! Now, let's find the sun! Shout out when you see it!"

→ Look around the storytelling area—everywhere but where the sun is.

"Hmm, do you see the sun? It's a yellow circle . . .

→ Follow the children's directions to find the sun cutout.

"There it is! You found the sun! You're really good at this! Let's look for one more.

10 MINUTES

Story

"Can you help me find a star? Shout out when you see it!"

→ *Look around the storytelling area as you walk to the star cutout, but pretend not to see it.*

"Where could the star be? You found it?"

→ *Follow the children's directions to find the star cutout.*

"Oh, yes! There it is! We found the star! Wow! You are really good at finding things. We found the sun, moon, and the star!"

"Hey, that reminds me of our true story from the Bible, found in the book of Genesis! [Storyteller's Name] is going to come tell us all about it. See you soon!"

③ Bible Story

→ *Storyteller enters as Host exits. Storyteller carries a Bible and the tote or bin of prepared dowel rods. The tops of the dowel rods (sun, moon, and twinkle lights) should be inside the tote or bin so the children cannot see them yet. The twinkle lights should already be turned on.*

STORYTELLER: "Hello, friends! I'm [Your Name], and I can't wait to tell you a true story from the Bible.

→ *Open the Bible for children to see, then set it down.*

"Today's true story from the Bible begins with God. Then God created the heavens and the whole, wide world!"

"Can you hold up one finger?"

→ *Hold up one finger.*

SLIDE → Creation Numbers Day 1

"On Day 1, God made the light. Now can you hold up two fingers?"

→ *Hold up two fingers.*

SLIDE → Creation Numbers Day 2

"On Day 2, God made the sky above the water. Can you hold up three fingers?"

→ *Hold up three fingers.*

10 MINUTES

Story

SLIDE → Creation Numbers Day 3

"On Day 3, God made the land, plants, and seas. But God wasn't done yet! Can you hold up four fingers?"

→ *Hold up four fingers.*

"On Day 4, God made a light for the day and a light for the night.

"Do you know what light shines in the sky during the day?"

SLIDE → Story Image W3 01

"That's right! The sun!"

→ *Hold the sun dowel rod high in the air.*

"The sun shines in the sky during the day! The sun is so big and so bright!"

"God made the sun to light up our days.

"The sun also keeps us warm, and it helps plants and trees and flowers grow.

→ *Put the sun dowel rod back in the tote or bin with the sun cutout still visible to the children.*

"God made a light for the night too. Do you know what shines in the sky at night?"

SLIDE → Story Image W3 02

"Yes! The moon.

→ *Hold the moon dowel rod high in the air.*

"The moon comes out at night. Sometimes, we see the moon as a circle, and sometimes, we see it as a crescent—like this. God was so creative when He made the moon!"

→ *Put the moon dowel rod back in the tote or bin with the moon cutout still visible to the children.*

"God also put lots and lots of little lights up in the night sky. Can you twinkle your fingers up high in the sky?"

→ *Twinkle your fingers overhead.*

10 MINUTES

Story

"Great job! Do you know what those little lights are called? **(LISTEN.)** Yes, stars!

→ *Hold the stars dowel rod high in the air.*

"God filled the night sky with stars! God even made stars that shoot across the sky!

→ *Put the stars dowel rod back in the tote or bin with twinkle lights still visible to the children. Then, hold up four fingers. Point to the sun, moon, and twinkle lights in the tote or bin as you continue.*

"On Day 4, God made the sun, moon, and stars! God looked at what He had made, and God saw that it was good! **(TWO THUMBS-UP.)** Everyone, say: 'That's good!'"

CHILDREN and STORYTELLER: **(TWO THUMBS-UP)** "That's good!"

→ *Hold up one finger.*

STORYTELLER: "On Day 1, God made light.

→ *Hold up two fingers.*

"On Day 2, God made the sky over the water.

→ *Hold up three fingers.*

"On Day 3, God made land, plants, and seas.

→ *Hold up four fingers.*

"On Day 4, God made the sun, moon, and stars! But God wasn't finished yet . . . because **(BOTTOM LINE)** God made everything! God is so creative!

"Hey, let's see what you know.

SLIDE → Creation Numbers Day 1

"What did God make on Day 1? **(PAUSE.)** That's right! God made light and dark on Day 1.

SLIDE → Creation Numbers Day 2

"Can you tell me what God made on Day 2? **(PAUSE.)** That's right! God made the sky above the water on Day 2.

SLIDE → Creation Numbers Day 3

10 MINUTES

Story

"Can you tell me what God made on Day 3? (PAUSE.) Yes, God made the land, plants, and seas.

SLIDE → Creation Numbers Day 4

"Can you tell me what God made on Day 4? (PAUSE.) Yes, God made the sun, moon, and stars! You are so smart!

"Now when you look around at the great big world and see the sun and moon and stars, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything?"

CHILDREN and STORYTELLER: [BOTTOM LINE] "God made everything!"

STORYTELLER: "Yes, [BOTTOM LINE] God made everything. [TRANSITION] Our story time is over (PICK UP AND CLOSE BIBLE), but we're not through. Let's talk to God because God loves you!"

④ Prayer

STORYTELLER: "God, thank You for this wonderful world You have made. Thank You for the sun, moon, and stars. Thank You that we can look up in the sky and remember how amazing You are! We love You. In Jesus' name. Amen.

"I'll see you next time. Bye!"

→ Host enters as Storyteller exits, carrying Bible.

⑤ Outro Sketch

→ Host enters as Storyteller exits.

STORYTELLER: "Wow! God made the sun, moon, and stars! [BOTTOM LINE] God made everything!"

"I think I (POINT TO SELF) got the story. Did you (POINT TO CHILDREN) get it? If you did, say, 'Got it!' Get it?" (CUP ONE HAND BEHIND EAR.)

CHILDREN and HOST: "Got it!"

HOST: (GIVE TWO THUMBS-UP.) "Good!"

[TRANSITION] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

→ Host dismisses small groups and exits.

WEEK

FOUR

Large Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Build a Giant Bird Nest
2. Creation Memory Match
3. Let's Go Fishing

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Out of this World Memory Verse
2. It's a Match
3. Beak Painting
4. Under the Water
5. Make a Mask
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sea Animals and Birds Genesis 1:20-23

On day five, God made the sea animals and birds.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

God saw everything he had made. And it was very good. (Genesis 1:31 NIRV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

Worship

10 MINUTES

Story

① Worship

→ *Worship Leader enters.*

WORSHIP LEADER: "Hi, friends! My name is [Your Name], and I'm SO excited to see you today!"

"Can you spread your arms out REALLY wide like this?"

→ *Holds arms out wide with flat hands.*

"Make yourself really, really big! (PAUSE.) Now, let's count to three and clap our hands together. Ready?"

CHILDREN and WORSHIP LEADER: "One . . . two . . . three!"

→ *Clap your hands together in front of you, then hold your hands flat together to make a fish.*

WORSHIP LEADER: "Wow, that was a big clap!"

→ *Make your "fish" swim by moving your hands together back and forth.*

"Oh! (LOOK AT YOUR SWIMMING FISH.) Hey, look at this! My hands look like a little fish swimming in the sea. Can you make a fish with me? Show me how your fish can swim in the sea.

→ *Look at the children's fish as you continue making your "fish" swim.*

"Such good little fish! What other animals swim in the sea? (LISTEN.) Oh, those are great animals! Can you jump out of the water like a dolphin? Stand up and jump out of the water like a dolphin.

→ *Jump in place with your feet together and arms close to your sides.*

"Okay, my little dolphins, have a seat, please. Now, tell me what animal I am now?

→ *Flap your arms like the wings of a bird.*

"What animal flaps their wings? They fly high in the sky! (LISTEN.) Yes, birds! Can you flap your arms like a bird?

→ *Look at the children's birds as you continue flapping your arms like a bird.*

"You look like big, beautiful birds! Now can you move like a teeny, tiny hummingbird?

→ *Bend your arms at the elbows to bring your hands near your shoulders. Flap your hands in quick, short motions.*

"Oh, you make fantastic hummingbirds!"

10 MINUTES

Worship

10 MINUTES

Story

"The Bible teaches us that [BOTTOM LINE] God made everything—fish, dolphins, birds, and even YOU! God made you (POINT), and [BASIC TRUTH] God made me! (POINT TO SELF.) So, let's worship and celebrate God together. Sing with me!

→ Lead children in singing "What God Made," this month's worship song.

"That's right! The Bible teaches us that: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"Let's learn our Memory Verse together. Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

→ Lead children to say the Memory Verse with the motions.

"Great job, friends! Let's sing one more song together.

→ Lead children in singing "All Good."

"Thanks for celebrating God with me! [TRANSITION] And now it's time to turn around (SPIN AROUND) . . . sit down (SIT DOWN) . . . shake the wiggles out (WIGGLE HANDS) . . . so we can hear (CUP HANDS BEHIND EARS) what the story's all about!"

→ Host enters as Worship Leader exits.

② Intro Sketch

→ A small table is in the storytelling area.

→ Host enters as Worship Leader exits. Host is walking slowly and carrying a spaceship built from MAGNA-TILES®.

HOST: "Oh! Almost there. Just a few more steps and . . . there!

→ Set the spaceship on the table.

"Whew! Hi, friends! Welcome to [Your Environment's Name or Story Time]! My name is [Your Name]. I was afraid I was going to drop my spaceship, and I really wanted to show it to you.

"Spaceships are so cool. Are you ready to blast off? (LISTEN.) Can you count with me? One . . . two . . . three . . . lift off!

→ Carefully fly the spaceship around, then land it on the table again.

"Can you imagine if you were in a spaceship? What would we see if we flew over the big, blue ocean?

→ Make a fish with your hands.

10 MINUTES

Story

"Yes, fish! Fish swim in the ocean. And what could we see flying in the sky?"

→ *Flap your arms like a bird.*

"Yes, birds! Birds fly high in the sky. Say, that reminds me of a Bible Story found in the book of Genesis. And [Storyteller's Name] is going to come tell you all about it. See you soon!"

→ *Storyteller enters as Host exits.*

③ Bible Story

→ *The six prepared construction paper garlands are hanging on the garment rack.*

→ *Storyteller enters as Host exits. Storyteller carries a Bible, the six sea animal and bird cutouts, and a roll of tape.*

STORYTELLER: "Hello, friends! I'm [Your Name], and I can't wait to tell you a true story from the Bible.

→ *Open the Bible for children to see, then set it down.*

"Today's true story from the Bible begins in the very beginning. In the beginning, there was nothing. Nothing but God was there! Then He made the heavens and the whole, wide world!

"Can you hold up one finger?"

→ *Hold up one finger.*

SLIDE → Creation Numbers Day 1

"On Day 1, God made the light. Now can you hold up two fingers?"

→ *Hold up two fingers.*

SLIDE → Creation Numbers Day 2

"On Day 2, God made the sky above the water. Can you hold up three fingers?"

→ *Hold up three fingers.*

10 MINUTES

Story

SLIDE → Creation Numbers Day 3

"On Day 3, God made the land, plants, and seas. Can you hold up four fingers?"

→ *Hold up four fingers.*

SLIDE → Creation Numbers Day 4

"On Day 4, God made the sun, moon, and stars.

"So, when did God make the sea animals and birds? Can you do a drumroll with me like this? Drumroll please . . .

→ *Pat your legs.*

"God made all the sea animals and birds on Day . . .

→ *Hold up five fingers.*

"5! That's right! Can you hold up five fingers?"

SLIDE → Story Image W4 01

"On Day 5, God made everything that swims in the sea! God didn't just make one kind of sea animal. God made fish . . .

→ *Tape the fish cutout onto one of the royal blue sections of a construction paper garland.*

"And jellyfish . . .

→ *Tape the jellyfish cutout onto a royal blue section of a different construction paper garland. (So the fish and jellyfish are on different garlands.)*

"And dolphins . . .

→ *Tape the dolphin cutout onto a royal blue section of another construction paper garland.*

"And octopus and clown fish and giant whales! Did you know that God even made the pufferfish? A pufferfish is small . . .

→ *Scrunch your body super-small.*

" . . . but it can puff up really big!

→ *Make your body as big as you can and puff out your cheeks.*

10 MINUTES

Story

"Can you do that with me? Make yourselves really small like a pufferfish!

→ *Scrunch your body super-small.*

"Now puff up really big!

→ *Make your body as big as you can make it and puff out your cheeks.*

"God made pufferfish! God made every animal that swims in the oceans, rivers, and lakes.

"Can you make a fish face?

→ *Demonstrate a fish face.*

"Great job! Now can you move your arms like fins of a fish?

→ *Flap your hands near your sides like fish fins.*

"You look just like fish swimming in the sea!

"Do you know what else God made on Day 5? God made . . . birds!

SLIDE → Story Image W4 02

"And God didn't just make one kind of bird. God made hummingbirds.

→ *Tape the hummingbird cutout onto one of the light blue sections of an empty construction paper garland.*

"And God made owls.

→ *Tape the owl cutout onto a light blue section of a different construction paper garland.*

"And God made parrots!

→ *Tape the parrot cutout onto the light blue section of the last remaining empty construction paper garland.*

"And God made bluebirds and flamingos and cockatoos! God made every bird there is!

"Did you know that God made the owl so it could turn its head almost all the way around? God is so creative!

"Birds are amazing with their wonderful colors and shapes and wings. All different, but all so special!

"Can you pretend to fly like a bird?

10 MINUTES

Story

→ *Flap your arms like wings.*

"Wow! What beautiful birds you are!"

SLIDE → Story Image W4 03

"God made the sea animals and the birds on Day 5. And when God looked at what He had made, God saw that it was good!"

→ *Give two thumbs-up.*

"Everyone, give me two thumbs-up and say: 'That's good!'"

CHILDREN and STORYTELLER: (TWO THUMBS-UP) "That's good!"

STORYTELLER: "Now, let's see if we can remember all the things God made that we know so far!"

→ *Hold up one finger.*

"On Day 1, God made light and dark.

→ *Hold up two fingers.*

"On Day 2, God made the sky above the water.

→ *Hold up three fingers.*

"On Day 3, God made land, plants, and sea.

→ *Hold up four fingers.*

"And on Day 4, God made the sun, moon, and stars.

→ *Hold up five fingers.*

"On Day 5, God made sea animals and birds. Great job! But God wasn't finished yet . . . because [BOTTOM LINE] God made everything.

"Hey, let's see what you know!"

SLIDE → Creation Numbers Day 1

"What did God make on Day 1? (PAUSE.) That's right! God made light on Day 1.

SLIDE → Creation Numbers Day 2

10 MINUTES

Story

"Can you tell me what God made on Day 2? (PAUSE.) That's right! God made the sky above the water on Day 2.

SLIDE → Creation Numbers Day 3

"Can you tell me what God made on Day 3? (PAUSE.) Yes, God made the land, plants, and seas.

SLIDE → Creation Numbers Day 4

"Can you tell me what God made on Day 4? (PAUSE.) Yes, God made the sun, moon, and stars!

SLIDE → Creation Numbers Day 5

"Can you tell me what God made on Day 5? (PAUSE.) Yes, God made the sea animals and birds. You are so smart!

"Now when you look around at the great big world and see fish and birds, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything?"

CHILDREN and STORYTELLER: [BOTTOM LINE] "God made everything!"

STORYTELLER: "Yes, [BOTTOM LINE] God made everything. [TRANSITION] Our story time is over (PICK UP AND CLOSE BIBLE), but we're not through. Let's talk to God because God loves you!"

④ Prayer

STORYTELLER: "God, thank You for this amazing world You created. Today, we really want to thank You for the fish and the birds. They are amazing, and so are You! Help us to remember You made everything. In Jesus' name. Amen.

"I'll see you next time. Bye!"

→ Host enters as Storyteller exits, carrying Bible.

10 MINUTES

Story

⑤ Outro Sketch

→ Host enters as Storyteller exits.

HOST: "Wow! God made the sea animals and the birds! [BOTTOM LINE] God made everything."

"I think I [POINT TO SELF] got the story. Did you [POINT TO CHILDREN] get it? If you did, say, 'Got it!' Get it?" (CUP ONE HAND BEHIND EAR.)

CHILDREN and HOST: "Got it!"

HOST: (GIVE TWO THUMBS-UP.) "Good!"

[TRANSITION] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

→ Host dismisses small groups and exits.

WEEK

FIVE

Large Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Creation Space Walk
2. Blast Off Through Creation
3. Guess the Animal

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Remembering What God Made!
2. God Made Match
3. Creation Bingo
4. Creation Bowling
5. Creation Rocket
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Land Animals and People; God Rested Genesis 1:24-2:3

On days six and seven, God made the land animals and people, and then God rested.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

God saw everything he had made. And it was very good. (Genesis 1:31 NIV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

Worship

① Worship

→ *Worship Leader enters.*

WORSHIP LEADER: "Hi, friends! My name is [Your Name], and I'm SO excited to see you today! Does anyone want to play a game with me? **(LISTEN.)** Okay, here is what we're going to do. I'm going to make a sound, and I want you to guess what animal makes that sound. Ready?"

"Woof! Woof! What animal makes that sound? **(LISTEN.)** Yes, a dog! Can you bark like a dog with me?"

CHILDREN and WORSHIP LEADER: "Woof! Woof!"

WORSHIP LEADER: "Now what animal makes this sound? Meow! Meow! **(LISTEN.)** Yes, a cat! Can you meow like a cat with me?"

CHILDREN and WORSHIP LEADER: "Meow! Meow!"

WORSHIP LEADER: "Let's do one more. What animal makes this sound? Moo! Moo! **(LISTEN.)** Yes, a cow! Can you moo like a cow with me?"

CHILDREN and WORSHIP LEADER: "Moo! Moo!"

WORSHIP LEADER: "We can use our voice to make some fun animal sounds, but now it's time to use our voice to SING! It's time to worship and celebrate God because God made you **(POINT)**, and **[BASIC TRUTH]** God made me! **(POINT TO SELF.)** So, stand up and sing with me!

→ *Lead children in singing "What God Made," this month's worship song.*

"The Bible teaches us that: 'God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** saw everything he had made. **(BINOCULAR EYES.)** And it was very good,' **(TWO THUMBS-UP)** Genesis 1:31. **(OPEN HANDS LIKE A BOOK.)**

"Let's learn our Memory Verse together. Are you ready? Watch me say it and do the motions, and then you can do it with me!

→ *Lead children to say the Memory Verse with the motions.*

"Great job, friends! Let's sing one more song together.

→ *Lead children in singing "All Good."*

"Thanks for celebrating God with me! **[TRANSITION]** And now it's time to turn around **(SPIN AROUND)** . . . sit down **(SIT DOWN)** . . . shake the wiggles out **(WIGGLE HANDS)** . . . so we can hear **(CUP HANDS BEHIND EARS)** what the story's all about!"

→ *Host enters as Worship Leader exits.*

10 MINUTES

Story

② Intro Sketch

→ *Host enters as Worship Leader exits. Host is flying the astronaut balloon in the air.*

HOST: "Hi, friends! Welcome to [Your Environment's Name or Story Time]! My name is [Your Name]."

→ *Gesture to the astronaut balloon.*

"Do you know what this is? (**LISTEN.**) That's right! It's an astronaut. Astronauts are so cool because they get to explore space."

"My astronaut is flying through space."

→ *Fly the astronaut balloon around the storytelling area.*

"And now the astronaut is going to land on the moon!"

→ *Land the astronaut balloon.*

"Okay, it's time to explore the moon."

→ *Walk the astronaut balloon by bobbing it up and down.*

"This astronaut has done a lot. It's time to rest."

→ *Lay down the astronaut balloon.*

"Hey, that reminds me of a true story from the Bible, found in the book of Genesis. Our friend [Storyteller's Name] is ready to tell us all about it."

→ *Storyteller enters as Host exits.*

③ Bible Story

→ *Storyteller enters as Host exits. Storyteller carries a Bible and lots of plush animals.*

STORYTELLER: "Hello, friends! I'm [Your Name], and I can't wait to tell you a true story from the Bible."

→ *Open the Bible for children to see, then set it down.*

"Today's true story from the Bible begins in the very beginning. In the beginning, there was nothing. Nothing but God was there! Then God made the heavens and the whole, wide world!"

"Can you hold up one finger?"

→ *Hold up one finger.*

10 MINUTES

Story

SLIDE: Creation Numbers Day 1

"On Day 1, God made the light. Now can you hold up two fingers?"

→ *Hold up two fingers.*

SLIDE → Creation Numbers Day 2

"On Day 2, God made the sky above the water. Can you hold up three fingers?"

→ *Hold up three fingers.*

SLIDE → Creation Numbers Day 3

"On Day 3, God made the land, plants, and seas. Can you hold up four fingers?"

→ *Hold up four fingers.*

SLIDE → Creation Numbers Day 4

"On Day 4, God made the sun, moon, and stars. Can you hold up five fingers?"

→ *Hold up five fingers.*

SLIDE → Creation Numbers Day 5

"On Day 5, God made the sea animals and birds, but God wasn't done yet! On Day 6 . . .

SLIDE → Story Image W5 01

"God made the animals!

→ *Note: Adjust the script to include the plush animals that you have.*

"And God didn't just make one kind of animal.

→ *Pick up the plush animal as you name it.*

10 MINUTES

Story

"God made giraffes and cows and llamas and elephants and even little mice!

"What's your favorite animal? **(LISTEN.)** Yes, God made all of those animals!

"Can you name an animal that's small?

→ *Bring your hands close together to indicate something small. Then listen to the children's responses.*

"Can you name an animal that's BIG?

→ *Spread your arms far apart to indicate something big. Then listen to the children's responses.*

"God made so many amazing animals!

"Did you know that God made frogs with really long tongues **(POINT TO YOUR MOUTH)** so they can catch flies?

→ *Extend the hand from your mouth to the air like you're catching a fly.*

"And God even made flying squirrels!

→ *Extend arms out at the shoulders and imitate gliding.*

"They glide from tree to tree. God is so creative!

"Do you know what else God made on Day 6? God made His most SPECIAL creation. God made . . . drumroll, please!

→ *Pat your hands on your legs.*

SLIDE → Story Image W5 02

"People! Can you point to yourself?

→ *Point to yourself.*

"Now say: 'God made me!'"

CHILDREN and STORYTELLER: "God made me!"

STORYTELLER: "Now point to a friend and say: 'God made you!'"

→ *Point to someone else.*

CHILDREN and STORYTELLER: "God made you!"

10 MINUTES

Story

STORYTELLER: "God made every single person! And God didn't make all people the same. God made everyone special and unique."

"Everyone has hair and eyes that are different colors. Some people are great painters, and some people are great basketball players."

"God is so creative. **[BOTTOM LINE]** God made everything! God looked at everything He had made, and what did God see? God saw that it was VERY good."

→ Give two thumbs-up.

"Say: 'That's VERY good.'"

CHILDREN and STORYTELLER: "That's VERY good."

STORYTELLER: "Great job! Now, do you know what God did after He made EVERYTHING?"

→ Hold up seven fingers.

SLIDE → Story Image W5 03

"On Day 7, God rested! Let's see if we can remember everything God made."

→ Hold up one finger.

SLIDE → Creation Numbers Day 1

"What did God make on Day 1? **(PAUSE.)** That's right! God made light on Day 1."

→ Hold up two fingers.

SLIDE → Creation Numbers Day 2

"Can you tell me what God made on Day 2? **(PAUSE.)** That's right! God made the sky above the water on Day 2."

→ Hold up three fingers.

SLIDE → Creation Numbers Day 3

10 MINUTES

Story

"Can you tell me what God made on Day 3? (PAUSE.) Yes, God made the land, plants, and seas.

→ Hold up four fingers.

SLIDE → Creation Numbers Day 4

"Can you tell me what God made on Day 4? (PAUSE.) Yes, God made the sun, moon, and stars!

→ Hold up five fingers.

SLIDE → Creation Numbers Day 5

"Can you tell me what God made on Day 5? (PAUSE.) Yes, God made the sea animals and birds.

→ Hold up six fingers.

SLIDE → Creation Numbers Day 6

"On Day 6, God made land animals and people.

→ Hold up seven fingers.

SLIDE → Creation Numbers Day 7

"On Day 7, God rested. You are so smart!

"Now when you look around at the great big world and see animals and people, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything?"

CHILDREN and STORYTELLER: [BOTTOM LINE] "God made everything!"

STORYTELLER: "Yes, [BOTTOM LINE] God made everything. [TRANSITION] Our story time is over (PICK UP AND CLOSE BIBLE), but we're not through. Let's talk to God because God loves you!"

10 MINUTES

Story

④ Prayer

STORYTELLER: "God, thank You for making this amazing world we get to enjoy with You. We are so grateful to be Your extra-special creation. Thank You for creating us! We love You. In Jesus' name. Amen."

"I'll see you next time. Bye!"

→ *Host enters as Storyteller exits, carrying Bible.*

⑤ Outro Sketch

→ *Host enters as Storyteller exits.*

HOST: "Wow! God made animals and people. **[BOTTOM LINE]** God made everything! Then God looked at everything He made and saw that it was very good."

"I think I **(POINT TO SELF)** got the story. Did you **(POINT TO CHILDREN)** get it? If you did, say, 'Got it!' Get it?" **(CUP ONE HAND BEHIND EAR.)**

CHILDREN and HOST: "Got it!"

HOST: **(GIVE TWO THUMBS-UP.)** "Good!"

[TRANSITION] "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

→ *Host dismisses small groups and exits.*