### WEEK

# ONE

### **Large Group Leader Guide**

### **Today's Suggested Schedule**

#### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

### Social: Providing time for fun interaction

1. Opening Activity

### Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Opener
- → Worship ("Know You More" and "The Good Thing")
- → Bible Story (sections about God's Big Story are listed as optional)
- → Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

- 1. Clay Creations (K-1st grade), More Than Meets the Eye (2nd-3rd grade)
- 2. What's the Wise Choice? (K-1st grade), Filter Your Choices (2nd-3rd grade)
- 3. Hop to It (K-1st grade), The Great Gift of Wisdom! (2nd-3rd grade)
- 4. Pray and Dismiss

### Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org



Need activities for a K-5th group? Check out the 2nd-3rd guide.





### **Today's Bible Story**

### Samuel Anoints David

1 Samuel 16:1-13

#### **Bottom Line**

God can help you make the wise choice.

### **Memory Verse**

"It is much better to get wisdom than gold. It is much better to choose understanding than silver."

Proverbs 16:16 NIrV



### **Inclusive Pro Tips**

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

### ① Opener

AUDIO→ Play high-energy music as kids enter.

SLIDE → Theme

Optional Video → Theme Loop

Host enters.

Optional Video → Countdown
Optional Video → Theme Intro
Optional Video → Theme Loop

**HOST:** "Hello, friends! Welcome to Wisdomland—the most amazing theme park ever! Today, we're exploring a very special part of Wisdomland called the Wisdom Adventure Zone! Who's excited for an adventure? Let me hear you! (ENCOURAGE EXCITED RESPONSES.)

"That's fantastic! Here in the Wisdom Adventure Zone, you'll find all sorts of fun activities that help us learn about making wise choices. You see, every day we face lots of choices—like sharing toys, eating healthy snacks, or being kind to our friends. Making wise choices helps us feel good and makes everyone around us happy too. God made it so that when we make wise choices, it helps us live in a really good way! God wants us to live wisely and well!

→ Before group time, tape the pages from the "Choices Images" on the floor. Tape the two images that correspond to each other next to each other at the same station. Use painter's tape to create a tape line about six feet away from each set of images. This will create four stations with two images at each station.

"To practice making wise choices today, we have a fun game called: The Wisdom Toss! You'll notice pairs of pictures spread around the room.

(GESTURE TO THE SETS OF PICTURES TAPED AROUND THE ROOM.) Some pictures show wise choices, and others show not-so-wise choices. When it's your turn, your job is to toss a beanbag onto a picture showing a wise choice. For example, would it be wise to share your toys or keep them all to yourself? (PAUSE FOR RESPONSES, PRAISING THE CORRECT CHOICE ENTHUSIASTICALLY.)

"That's right! Sharing your toys is a wise choice! How about this one: Is it wiser to eat fruits and vegetables or only candy and sweets all the time? (PAUSE AGAIN, ENCOURAGING RESPONSES AND PRAISING WISE ANSWERS.)

"You got it! Fruits and vegetables help our bodies grow strong—that's definitely a wise choice! Now, who's ready to start playing The Wisdom Toss and practicing wise choices together?

K-3rd Large Group
October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

Guide each kid through each of the four stations, cheering them on, celebrating their wise choices, and gently guiding them if they make a mistake.

"Wow! You all did an incredible job! Choosing wisely helps us every single day. Did you know that God loves helping us make wise decisions? He is the wisest and He's always there to guide us when we're not sure what to do. Today, we're going to learn a special story from the Bible about how God helped someone make a very wise choice.

"But before we hear our story, it's time to worship and sing to God together! Singing is a wonderful way to show God that we love Him. Let's all stand up and get ready to worship!"

### ② Worship

> Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hey, everyone! I'm so glad you're here to worship with us today! We're going to spend the next few minutes telling God we love Him through music! We can tell God we love Him with our voices when we sing, with our hands when we clap, and with our whole bodies when we dance!

"Let's get ready to worship together with one of my favorite songs. This first song reminds us how much we want to know God and learn His ways—and when we do, we'll be wise because God is the wisest! Let's sing 'Know You More' together!

**AUDIO** → "Know You More" / track 1 from Focus

"Awesome job, friends! Now let's sing another song that reminds us about the good thing God gives us in wisdom! God wants us to live well, so He gives us the good thing of wisdom! This song is called 'The Good Thing'. Let's sing it together!

AUDIO → "The Good Thing" / track 1 from The Good Thing

"Whew! That was fun! You all sound amazing. Before we sit down, let's say our memory verse together. It's from the book of Proverbs, and it tells us something really important about wisdom."

SLIDE → Memory Verse

**WORSHIP LEADER and KIDS:** "It is much better to get wisdom than gold. It is much better to choose understanding than silver. Proverbs 16:16."

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

WORSHIP LEADER: "That's a beautiful verse. God's wisdom is more precious than gold or silver! And He wants to give something so precious to us! Keep those words in your heart—they'll help you remember how much God loves you to give you such a treasure!

"Great job worshipping, everyone! Let's go ahead and sit down and hear our true story from the Bible today!"

### 3 Bible Story

SLIDE → Theme Background

> Storyteller enters as Worship Leaders exit.

#### INTRODUCTION

**STORYTELLER:** "Hi, friends! I'm so excited to see you today! Let me share with you about something amazing we're doing this year! We're going through the entire story of the Bible!

"Why? Well, part of the reason God gave us the Bible is so we can get to know Him! So as we go through the stories of the Bible, we'll get to know God! We're going through the stories of the Bible to get to know God!

#### **GOD'S BIG STORY OPENER (OPTIONAL)**

"We're going to go through God's Big Story!" (GESTURE TO SLIDE.)

**SLIDE** → God's Big Story

"Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a superimportant leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared, and he started being mean to them.

"God's people cried out to God for help. He answered! He brought His people out of slavery into a beautiful home He had for them—the Promised Land! After some time living in the Promised Land, God's people wanted a king like the other nations around them. And that's where we are in God's Big Story."

#### **SETTING UP THE STORY**

"Today, we're moving right along in the Bible to a book called 1 Samuel. (HOLD UP BIBLE.)

"Today's story is all about a man who this book is named after—Samuel! As we'll see, Samuel learned how important it is to listen to God. God helped him see what really matters.

"As I tell this story, I'm going to need your help too! I'm going to need you to help me create the sound effects for this story and also to act some things out. When I get to points where I need your help telling the story, I'll cue you to help! Are you ready to use your voices and your imaginations to help tell this story? If so, say 'Let's go!' (ENCOURAGE KIDS TO GET EXCITED AND SHOUT "LET'S GO!")

#### **SAMUEL GETS A MESSAGE**

STORYTELLER: "Before we start, let's make our best listening ears! (CUP HANDS BEHIND EARS.) Samuel was a prophet. That means he was someone who talked with God, gave people God's messages, and helped God's people know what to do. Now, at this time, God's people had a king named Saul. But King Saul wasn't making wise choices. He was disobeying God, and he wasn't leading the people well. So, God spoke to Samuel and said,

→ Open the Bible to 1 Samuel 16:1b (NIrV) and read.

"I am sending you to Jesse in Bethlehem. I have chosen one of his sons to be king."

"This is the first part where I need help—I need a sound effect. God was speaking, so can you make a gentle 'whoosh' sound, like wind?

**Crowd SFX** → Encourage kids to make a gentle "whoosh" sound, like wind—like God is speaking gently.

**Large Group** 

October — Week 1

**25 MINUTES** 

### Story

**10 MINUTES** 

### Worship

"Great sound effect! God was telling Samuel that He was choosing a new king from the town of Bethlehem. That's a big message from God! Samuel had to go on a little journey to get there. Let's all stand up, and march in place while pretending to carry a bag like we're going on a trip like Samuel. Grab your bag... and let's march in place like Samuel, all the way to Bethlehem!

#### > Encourage the kids to march in place.

"Samuel arrived in Bethlehem and found Jesse, just like God said. But Samuel didn't tell Jesse that he was choosing a king, Samuel just invited Jesse and his sons to the sacrifice he was having. While there, Samuel saw Jesse's oldest son, Eliab. He was tall and strong! Samuel thought, 'Wow, this must be the one!' But God said to Samuel:

#### → Open the Bible to 1 Samuel 16:7 (NIrV) and read.

"Do not consider how handsome or tall he is. I have not chosen him. The Lord does not look at the things people look at. People look at the outside of a person. But the Lord looks at what is in the heart."

"Wow! God told Samuel what really matters—a person's heart.

"I need your help again here! Let's make gentle heartbeat sounds by patting your chest softly. (DEMONSTRATE.)

**Crowd SFX** → Encourage the kids to pat their chests softly to make gentle heartbeat sounds.

#### TO FIND A KING

**STORYTELLER:** "God said: 'The Lord looks at what is in the heart.' (1 Samuel 16:7 NIrV).

"Let's all say what God said together: 'The Lord looks at what is in the heart.' Ready? One, two, three:

→ Pause while kids say: "The Lord looks at what is in the heart!"

"Good job!

"Samuel did not choose Eliab. This is where I need your help again! Can you whisper: 'No, not him.'

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Good! Samuel did not choose any of the seven brothers who passed by him. We've already passed by one brother, but let's do six more, and each time, let me hear you whisper, 'No, not him,' when I cue you.

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

"Brother number two.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Brother number three.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Brother number four.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Brother number five.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Brother number six.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Brother number seven.

Crowd SFX → Encourage kids to say in a whisper, 'No, not him!'

"Each time a brother walked by, Samuel wondered, 'Is this the one?' and each time, God whispered in Samuel's heart, 'No, not him.'

"Samuel was so confused! Samuel asked Jesse if he had any more sons. Jesse answered:

→ Open the Bible to 1 Samuel 16:10 (NIrV) and read.

"My youngest son [DAVID] is taking care of the sheep."

"Samuel said, 'Send for him!' David was coming from the fields! He was a shepherd who took care of sheep. Can you make some sheep sounds?

**Crowd SFX** → Baaa-ing sheep from the kids.

"Now, let's all pretend to look out over a field like Samuel might have done, shielding our eyes from the sun. Can you spot David? Here he comes! David wasn't the oldest of his brothers. He was young, and he spent his days taking care of the sheep. But God saw David's heart, and David loved God. And that's what's most important to God.

"So when Samuel saw David, God said:

K-3rd Large Group
October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

#### → Open the Bible to 1 Samuel 16:12 (NIrV) and read.

"Get up and anoint him. This is the one."

"David had a heart that loved God. And that was the most important thing! Can you cheer and clap for David?

Crowd SFX: Cheers for David—applause, hooray!

### A KING IS CHOSEN

**STORYTELLER:** "So Samuel took some special olive oil in an animal's horn and poured it on David's head to show that he would be the next king. That's called 'anointing.' When Samuel anointed David, something wonderful happened: God's Spirit came to help David and be with him."

"Let's all make a pouring motion with our hands—drip, drip, drip. (PAUSE FOR KIDS TO DO THE POURING MOTION AND SOUND EFFECTS.)

STORYTELLER: "Even though David was still young, God had chosen him. It would be a long time before David became king. But God's Spirit was with David, going with him through life, giving him wisdom to make good choices. And guess what? Later in his life, David made lots of wise choices—like when he faced a giant named Goliath. David chose to trust God's strength with him, picked up five smooth stones, and went out to face the giant. With God's help, he won!

#### WRAPPING UP THE STORY

STORYTELLER: "Samuel listened to God too and God helped him make a wise choice too! Choosing David to be the next king was a wise choice—not because David was the strongest or the oldest, but because he trusted God and listened to Him. Samuel acted wisely too, because he listened to God's voice in the moment, even when everyone else thought something different.

"And do you know what's really amazing? God loves to give us wisdom too. Any time you're not sure what to do, you can stop, ask God for help, and listen for His voice. He is the wisest, and He'll always help you make the wise choice!

"Let's remember: It doesn't matter how big, small, old, or young you are—God can help you make wise choices, just like Samuel and David!"

SLIDE → Bottom Line

[BOTTOM LINE] "God can help you make the wise choice. Say that with me."

**STORYTELLER and KIDS:** [BOTTOM LINE] "God can help you make the wise choice."

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

#### GOD'S BIG STORY CLOSER (OPTIONAL)

**STORYTELLER:** "Let's take a look at the progress we made in God's Big Story this week!

SLIDE → God's Big Story

"This week, we're up here in the part of this picture of God's Big Story with David kneeling and having Samuel pour oil over his head to anoint him as the next king. (GESTURE TO SLIDE.) That's where we are in God's Big Story!

"This week, we looked at the story of the prophet Samuel and how he listened to God. Samuel had an important job to do—anointing the next king—and God helped him know what was wise. God helped Samuel see that David's good heart toward Him was what was most important. But God was doing something even bigger through David! God loved David and us so much that many, many years later, Jesus, the Savior of the world, would come from David's family. God was working on a plan that would stretch for hundreds of years—all the way to Jesus! God was working through David to save us, because Jesus would rescue us all!

"Let's put our image on the timeline.

SLIDE → Week 1 Timeline Image

→ If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This week we talked about Samuel!

#### WHAT'S OUR PART IN THE STORY?

**STORYTELLER:** "When we think about Samuel, we can remember that God helped him see what was truly wise. God walked with him every step of the way and told him what to do.

"And here's the amazing part—just like God went with Samuel and showed him what was wise, God goes with us through every situation and will show us what's wise too! When we choose to follow Jesus, God's Holy Spirit comes to live inside of us!

"That means, when we ask for help, God's Holy Spirit will give us wisdom, right in the moment we need it. He is the wisest and He wants to share His wisdom with you! So if you ever feel stuck or unsure, you can stop and pray, 'God, please help me know what to do.' And God will help!

STORYTELLER: "Wow, friends, we've gone on a big adventure in Wisdomland today! We learned how Samuel listened to God, made a wise choice, and how God's plan kept going through David and all the way to Jesus. But did you know God wants to go through life with you every step of the way too?

**Large Group** 

October — Week 1

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Every single day, you will have chances to make choices—some big, some small. Sometimes you might feel unsure. Maybe you wonder if you should help a friend, tell the truth, or try something new that feels a little bit scary. But you don't have to figure it out all on your own. Just like Samuel stopped and listened for God's voice, you can do that too. You can pray and ask God for help anytime, anywhere. He loves to help you make wise choices. He is the wisest, and He wants you to live in a way that is good!

"And wisdom isn't just about being the smartest or the fastest. Wisdom is about trusting God and doing what He says, even when it's hard or when others think differently. God will guide you to a good life through His wisdom, and His Holy Spirit will help you know what to do. So, when you're at school, at home, at the park, or anywhere—remember, you are never alone. God is with you, cheering you on!

"Let's all close our eyes and talk to God right now.

### 3 Prayer

HOST or STORYTELLER: "Dear God, thank You for always being with us and loving us. Thank You for giving Samuel wisdom to choose David, thank You for sending Jesus to show us how to be wise, and thank You for Your Holy Spirit who goes everywhere with us. Please help us listen for Your voice and trust You every day, so we can make wise choices too. We want to listen to Your voice more than anything. Please teach us how. We love You, God, and we pray these things in Jesus' name. Amen."

**STORYTELLER:** "Thanks for being such great Wisdomland explorers today! Remember, you can always ask God for wisdom, and He will help you every time. See you next time in Wisdomland!"

**Transition** → Dismiss kids to their small groups.

**AUDIO** → Play high-energy music as the kids exit.

**SLIDE** → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop

**Large Group** 

October — Week 1

#### **PLANNING**

# Getting Ready: Opener

#### **What You Need**

	Host
	1 set of 4 beanbags
	Printed copies of "Choices
	Images"
	Painter's tape to secure the
	images at different "stations"
	around the room and to create a
	throwing line
	Small prizes or stickers to
	celebrate wise choices (optional)
	Volunteers: 1-2 adults/teens to
	help reset beanbags and guide
	kids as they move to stations
Mı	usic and Sound Effects
	Upbeat music to use as kids enter
	the room
La	rge Group Visuals
	Theme Slide
	Memory Verse Slide
Or	otional Videos
Αv	ailable for purchase.
	Theme Loop
	Countdown

### What You Do:

- → Prepare the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. Note: Legally a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.
- → Optional: Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch.
  - → Note: Some presentation software, such as ProPresenter, has a countdown clock built into the program that you can overlay on a still image.
- → Print out eight "Choices Images" (Laminate for durability if desired.)
- → Before group time, use painter's tape or markers to attach pictures to the floor.
- → Use the painter's tape to create a starting line about six feet away from each set of pictures.
- → Place a beanbag on each of the four starting lines.

☐ Theme Intro

**Large Group** 

October — Week 1

#### **PLANNING**

# Getting Ready: Worship

#### **What You Need**

☐ Worship Leader(s)

#### **Music and Sound Effects**

☐ "Know You More" from Focus☐ "The Good Thing" from The Good Thing

#### **Optional Videos**

Available for purchase.

- "Know You More" Dance Moves or Live Lyrics Video (available through Store.ThinkOrange.com)
- "Know You More" Dance Moves Video or Live Lyrics Video (available through Store. ThinkOrange.com)

### What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Download all songs and have them ready to use.
  - → Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe
    ©2000 Good Music Co.
    - CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit Store. ThinkOrange.com.

**Large Group** 

October — Week 1

#### **PLANNING**

# Getting Ready: Bible Story

What You Need	
☐ Storyteller ☐ Host ☐ Bible	
Music and Sound Effects	
☐ Upbeat music to use as kids exit the room	
Large Group Visuals	
<ul><li>☐ Theme Background Slide</li><li>☐ Bottom Line Slide</li><li>☐ Theme Slide</li></ul>	
<b>Optional Videos</b> Available for purchase.	
<ul><li>☐ Theme Loop</li><li>☐ Theme Transition to Virtue</li><li>☐ Virtue Transition to Theme</li></ul>	

### What You Do:

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session on its own as a standalone, without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer."

Whatever way you decide to use the following, know that we're praying diligently for you—we're asking God to help kids see and believe that He loves them, He invented them, and He wants to be their closest Friend. Forever. It's an honor to get to know God through the Bible with you this year!

### **Optional for God's Big Story**

- Clothesline and clothespins for the timeline in your room
   God's Big Story Slide
   Week 1 Timeline Image Slide
   We recommend that you create a timeline in your Large Group room that you can add to throughout this curriculum year as we travel through the Bible. This can be a simple clothesline or a section of the wall where you can hang the printed timeline images in order, week by week. We'll provide a timeline image for each week of curriculum. The timeline image is listed as a slide, but can be printed. A God's Big Story
- → Prepare the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

poster is available as well in the Orange Store.

→ Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).

**Large Group** 

October — Week 1

### **Video Enhancements for Your Environment**

Available for additional purchase at <a href="Store.ThinkOrange.com">Store.ThinkOrange.com</a>.

Feature Presentation: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

#### For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

#### For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

#### Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed audio transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- → Dance moves music video for an additional worship song related to the monthly virtue

### **APlay**

Get the most out of your curriculum with APlay! JoinAPlay.com is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.

### **WEEK**



### **Large Group Leader Guide**

### **Today's Suggested Schedule**

#### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

### Social: Providing time for fun interaction

1. Opening Activity

### Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Opener
- → Worship ("Know You More" and "The Good Thing")
- → Bible Story (sections about God's Big Story are listed as optional)
- → Prayer

### **Small Group (25 minutes)**

### **Groups: Creating a safe place to connect**

- 1. The Source of ALL Wisdom (K-1st grade), Stick or Shift (2nd-3rd grade)
- 2. Focus on God (K-1st grade), Map to Wisdomland (2nd-3rd grade)
- 3. Better than Silver & Gold (K-1st grade), Focus and Follow (2nd-3rd grade)
- 4. Pray and Dismiss

### Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org



Need activities for a K-5th group? Check out the 2nd-3rd guide.





### **Today's Bible Story**

### **David and the Psalms**

Psalm 1:1-4

#### **Bottom Line**

If you want to be wise, focus on God.

### **Memory Verse**

"It is much better to get wisdom than gold. It is much better to choose understanding than silver."

Proverbs 16:16 NIrV



### **Inclusive Pro Tips**

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

### ① Opener

AUDIO → Play high-energy music as kids enter.

**SLIDE** → Theme

**Optional Video** → Theme Loop

→ Host enters.

 $\textbf{Optional Video} \rightarrow \text{Countdown}$ 

Optional Video → Theme Intro

Optional Video → Theme Loop

**HOST:** "Welcome to Wisdomland! Who's excited to be here today?

(PAUSE FOR CHEERS.)

**AUDIO** → Fun, upbeat music (THEME PARK MUSIC IF POSSIBLE)

"This is the best theme park ever because we get to have fun AND learn how to seek God for every wise choice—just like wise people do!

**SLIDE** → Theme

"Let's play a fun game in Wisdomland today called 'Lost and Found,'—it's a game about finding some cool stuff we may have misplaced at the park!

- → If you have a big gym or outdoor space, say:
  - → "I've hidden a few special items from a theme park around the room. We've lost these items! Your job is to work together as a team to find them. I'll give you clues, and you'll have to listen carefully to figure out what they are!"
- → If you're in a classroom or small area, say:
  - → "I'll bring out a box of items from a theme park. Sadly, these are items that get lost at theme parks a lot. One by one, I'll give a clue about what the item is. For example, 'This is an item that you would mail to a friend to tell them where you went!' The first team to guess each item I'm describing gets a point."

"Let me divide us into teams to play the game. Start the game by sitting with your team! This will be your team's home base!

→ If you're hiding the items, divide the group into a number of teams that's equivalent to the number of items you've hidden. (IF YOU'VE HIDDEN SIX POSTCARDS, CREATE SIX TEAMS.) If you're guessing the items in the box, divide your group into manageable teams.

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

"Now that we've got our teams, let's get started! I'll call out our first clue! Together, your team will figure out the item, search for it, run to it, and bring it back to your group's home base! Here's your first clue:

"This is something you can send in the mail to tell people about your trip!"

Either hold up the item from the box, or direct the kids to go find the item once they've figured it out!

Items and their clues to hide in the game: (FEEL FREE TO ADD MORE!)

- → Postcard (This is something you would mail to a friend to tell them where you went.)
- → Sunglasses (These are what I wear to keep the sun from shining so brightly in my eyes!)
- → Stuffed animal (This is a plush prize that you sometimes win for playing a game. Or it's something fluffy you can buy as a souvenir!)
- → Filled plastic water bottle (It can get hot at theme parks! This is something you can drink to cool down.)
- → Silly hat (This is what I wear on my head when I want to make the people around me laugh!)
- → Poncho (This is something you need to wear if it starts to rain!)
- → Souvenir T-shirt (This is a shirt you wear to help remember the trip!)
- → Bottle of sunscreen (This is a lotion I put on so I don't get burned from getting too much sun!)
  - → As kids search, encourage teamwork, celebrate when they find each item, and invite applause for helpers. (IF YOU'VE KEPT SCORE AND USED A BOX, DECLARE THE WINNING TEAM AND CELEBRATE THEM.)

"You all did such a wise job listening, looking, and working together! Sometimes, finding what's lost means listening to a good guide and focusing on where you're supposed to go. In Wisdomland, being wise means focusing on God—and God is the BEST guide we could ever have!"

### ② Worship

→ Worship Leaders enter as Host exits.

WORSHIP LEADER: "Wow, that was awesome teamwork in our game! Now, let's do something even more special—we get to worship God through music together. When we sing songs of praise to God, we're showing God that we love Him, and our hearts also get reminded that God is big and we are safe as His friends.

"So let's sing together! Our first song is called 'Know You More.' We want to know God more and learn His ways. When we do, we'll learn wisdom because He is the wisest.

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

AUDIO → "Know You More" / track 1 from Focus

"That was so much fun! Let's keep going with another song—'Further Faster.' This song reminds us that God's way is the best way. God has made it so that if you follow His ways, they'll lead you to a better life! God wants to guide you with His wisdom to the best way to live! Stand up, use your biggest moves, and let's worship God together!

AUDIO → "Further Faster" / track 6 from This Little Light

"Great job, everyone! I love seeing how you worship God with your whole heart.

"Before we hear our true story from the Bible today, let's take a moment to remember our special verse we're memorizing this month.

SLIDE → Memory Verse

"Let's say it together:

It is much better to get wisdom than gold.

It is much better to choose understanding than silver.

"Wow! God's wisdom is worth more than anything. And He wants to give it to us because He loves us so much and wants us to live well! Let's keep listening for His wisdom today.

"Great job, everyone! Let's go ahead and sit down and hear our true story from the Bible today."

### 3 Bible Story

SLIDE → Theme Background

> Storyteller enters as Worship Leaders exit.

### INTRODUCTION

**STORYTELLER:** "Hi, everybody! I'm so excited you're here today! We're doing something amazing this year—we're going through the key stories of the Bible so we can learn the entire story the Bible is telling!

"You see, one of the reasons God gave us the Bible is so that we can get to know Him. We're going through the key stories of the Bible so we can learn more about God!

### **GOD'S BIG STORY OPENER (OPTIONAL)**

"We're going to go through God's Big Story!" (GESTURE TO SLIDE.)

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

#### SLIDE → God's Big Story

"Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a superimportant leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared, and he started being mean to them.

"God's people cried out to God for help. He answered! He brought His people out of slavery into a beautiful home He had for them—the Promised Land! After some time living in the Promised Land, God's people wanted a king like the other nations around them.

"The first king, Saul, made lots of unwise choices. But the next king was named David. David wasn't perfect, but he loved God with his whole heart and tried to follow God. And that's where we are in God's Big Story."

### **SETTING UP THE STORY**

"We're moving right along through the Bible. Today, we're in the Old Testament, in a very special book called Psalms. Psalms is like God's songbook—full of songs and poems written to God! Raise your hand if you like to sing or make music! (PAUSE FOR THE KIDS TO RAISE THEIR HANDS.)

"A lot of the psalms were written by the second king of God's people, who was named David. David didn't write all of the psalms, but all of the psalms do have something in common: they all declare how good God is. They also talk about some very real feelings we all have, like being sad, happy, scared, or mad.

"I'm going to need your help as we talk about King David and the Psalms.

**Large Group** 

October — Week 2

**25 MINUTES** 

### Story

**10 MINUTES** 

# Worship

Every once in a while, I'm going to ask you to use your imagination as we go through the story. Let's warm up a little. Can you wiggle your fingers like you're playing a harp, just like David did? (PAUSE WHILE KIDS PRETEND TO STRUM A HARP.)

"Good job! Let's get started!

#### **YOUNG DAVID**

SLIDE 1 → "Young David with Sheep"

**STORYTELLER:** "Before David was king, he was just a kid like you! While he was growing up, he took care of sheep out in the fields. Sheep can wander away, but David learned how to keep them safe.

"Let's all make a 'baa' sound like a sheep! (PAUSE AS THE KIDS MAKE SOUNDS LIKE A SHEEP.)

"Can you also pretend to hold a shepherd's staff? Hold up your arm like you're holding a big stick!

"While David watched his sheep, he spent lots of time looking at God's creation and thinking about God's love.

"David loved music! He would sing and play his harp to God.

"Let's all make gentle 'ding-ding' harp sounds with our voices.

(PAUSE AND LET KIDS MAKE HARP SOUNDS.)

"Sometimes David was happy and thanked God for good things. Other times, David was scared or sad and asked God for help. But no matter how he felt, David chose to talk to God.

SLIDE 2 → "Sheep by Green Grass and Water"

"Since David had been a shepherd, he knew a lot about taking care of sheep. David knew God is the best shepherd, and he wrote a psalm to God about it. His words are recorded in Psalm 23:

→ Open the Bible to Psalm 23:1-2 (NIRV) and read.

The Lord is my shepherd. He gives me everything I need.

He lets me lie down in fields of green grass.

He leads me beside quiet waters.

"Let's all lie down like we're resting in soft, green grass. (PAUSE WHILE KIDS LIE DOWN AND "REST." OR IF THERE ISN'T ENOUGH ROOM TO LIE DOWN, KIDS CAN PUT THEIR HANDS TOGETHER, AND TILT THEIR HEAD SIDEWAYS TO "REST" ON THEM.)

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

"Now, sit up and pretend you're drinking fresh, cool water—ahhh! (PAUSE WHILE KIDS PRETEND TO DRINK.)

"God took care of David like a good shepherd. And God takes care of us too!

SLIDE 3 → "David Trusting God"

"Sometimes, David faced big troubles. He had to hide from people who wanted to hurt him. He felt alone in caves or out in the wilderness. But David still trusted God.

"David wrote these words to God about hiding in Him when life got difficult. They're recorded in Psalm 18:

→ Open the Bible to Psalm 18:2 (NIRV) and read.

The Lord is my rock and my place of safety. He is the God who saves me.

"Let's make a big, strong 'rock' with our arms—hug yourself tight! When you feel scared or worried, you can remember: God is your safe place!

**KING DAVID** 

SLIDE 4 → "David as King, Writing Songs"

**STORYTELLER:** "Later, David became king! But even as king, David never stopped singing to God. He wrote happy songs, sad songs, songs to say, 'thank you,' and songs to ask God for forgiveness.

"This is the sign for 'thank you' in American Sign Language.

(DEMONSTRATE PUTTING THE PALM OF YOUR HAND ON YOUR CHIN AND PULLING IT FORWARD.)

"Let's sign a big 'thank you' to God. (PAUSE WHILE THE KIDS SIGN 'THANK YOU.)

"David thanked God a lot. He knew that he needed God's wisdom every single day to go through life well.

**SLIDE 5** → "Praising God's Name"

"David loved to praise God. He wrote this psalm that's recorded in Psalm 8:1:

→ Open the Bible to Psalm 8:1 (NIRV) and read.

Lord, our Lord, how majestic is your name in the whole earth! You have set your glory in the heavens.

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

"Let's point up to the sky—the sky is great and it points to its Creator, God. God is the greatest!

SLIDE 6 → "Tree by a Stream"

"As we mentioned, David didn't write every psalm, but the ones he didn't write are just as important. Psalm 1 is very special. Listen to what it says:

#### → Open the Bible to Psalm 1:1-3 (NIRV) and read.

Blessed is the person who obeys the law of the Lord.

They don't follow the advice of evil people. ... Instead, the law of the Lord gives them joy.

They think about his law day and night.

That kind of person is like a tree planted near a stream of water.

It always bears its fruit at the right time.

Its leaves don't dry up.

Everything godly people do turns out well.

"Let's all stand up and be 'trees!' Wiggle your toes like roots going deep in the ground. Reach your arms up like branches! (PAUSE WHILE THE KIDS PRETEND TO BE TREES.)

"Now, imagine a cool stream nearby—it's perfect for a tree. God's Word tells us that if we follow His ways, our lives will be good and will make lots of good things, just like a fruit tree planted near the water makes lots of nice, yummy fruit when it's fruit time. God wants you to be the most beautiful and strongest tree. When we stay close to God and follow His ways—when we are wise—our lives will be beautiful and we'll make yummy things!

#### **WRAPPING UP THE STORY**

**STORYTELLER:** "So, how can we be wise? We can do what David and the other writers of the psalms did: Stay close to God. That means talking to God about everything, listening to God's Word in the Bible, remembering that God is always with you, and following God's ways.

"Say this after me: [BOTTOM LINE] 'If you want to be wise, focus on God!' (PAUSE AND HAVE THE KIDS SAY IT WITH YOU, MAYBE A COUPLE OF TIMES!)

"When we do, we grow strong and full of good things—just like a fruit tree by the water.

SLIDE → Bottom Line

[BOTTOM LINE] "If you want to be wise, focus on God. Say that with me."

STORYTELLER and KIDS: [BOTTOM LINE] "If you want to be wise, focus on God."

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

#### GOD'S BIG STORY CLOSER (OPTIONAL)

**HOST:** "Let's take a look at the progress we made in God's Big Story this week!

SLIDE → God's Big Story

"This week, we're still up here in the part of this picture of God's Big Story with David kneeling and having Samuel pour oil over his head to anoint him as the next king. (GESTURE TO SLIDE.) That's where we are in God's Big Story!

"This week, we looked at David and the psalms. David wrote a lot of the psalms, and as we saw, he talked about everything with God. He ran to God like a fortress in times of trouble, he praised God for His beauty and bigness, he turned to God when he had messed up. David went through life as God's friend, and God loved it! God said that David was a man after His heart. But David wasn't just a good king, he was a special king. God was so honored by David's love and trust, that He wrote this shepherd-boy-turned-king into the rescue story He was writing. God used David's love in His plan to save us. Because many, many years after David, from David's family, would come Jesus! And Jesus would rescue us all!

"God had been working on His rescue plan to save us through every image of this timeline! (GESTURE FROM THE BEGINNING OF YOUR TIMELINE ALL THE WAY TO THE END.)

"Let's put our image on the timeline.

SLIDE → Week 2 Timeline Image

If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This week we talked about David and the psalms."

### WHAT'S OUR PART IN THE STORY?

**HOST:** "When we think about David and the psalms, we can remember that being wise is about staying close to God.

"David was a king, a shepherd, a musician—and sometimes he made mistakes. Sometimes David sinned. But no matter what, David always turned back to God. He talked to God when he was happy, when he was sad, and when he needed help. He learned that true wisdom means staying close to God, listening to Him, and trusting that God's way is always best.

"You and I can stay close to God as His friend too! Every day, we can talk to God. We can listen to God's words in the Bible and ask Him to help us make good choices. One of the reasons God gave us the Bible is so we can learn about Him and learn what is true and wise. Even if you feel small or unsure, God wants to help you grow wise—just like a fruit tree by a stream that makes lots and lots of fruit.

**Large Group** 

October — Week 2

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

"We can focus on God! We can talk to Him anytime, just like David did. We can sing, pray, and thank Him. We can spend time learning about Him, and choose to do what He would want us to do—even when it's hard or when others aren't watching. If you ever wonder what to do, you can always ask God for wisdom. He is the wisest, and He loves to share His wisdom with you because He wants you to live wisely and well! Like David, God wants to be your good, good friend.

"Let's pray together:

### 3 Prayer

**HOST** or **STORYTELLER:** "God, thank You for loving us and always being with us. Help us to focus on You, to listen to Your words, and to make wise choices every day. Just like David, we want to stay close to You. We love You, God, and we pray these things in Jesus' name. Amen."

**Transition** → Dismiss kids to their small groups.

**AUDIO** → Play high-energy music as the kids exit.

**SLIDE** → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop

**Large Group** 

October — Week 2

#### **PLANNING**

# Getting Ready: Opener

#### **What You Need**

- ☐ Host
- ☐ Items to find:
- → Postcard
- → Sunglasses
- > Stuffed animal
- → Filled plastic water bottle
- → Silly hat
- → Poncho
- → Souvenir T-shirt
- → Bottle of sunscreen
  - → Optional: Box for theme park items (for classroom/small space version)

#### **Music and Sound Effects**

- ☐ Upbeat music to use as kids enter the room☐ Upbeat music to play as kids play
  - Upbeat music to play as kids play the game (theme park music, if possible)

#### **Large Group Visuals**

- ☐ Theme Slide
- ☐ Memory Verse Slide

#### **Optional Videos**

Available for purchase.

- ☐ Theme Loop
- □ Countdown
- ☐ Theme Intro

### What You Do:

- → Prepare the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- → There are three ways to play this game.
  - → For smaller spaces, put all of the "items to find" in a box for kids to identify as you pull them out.
  - → For larger spaces, hide one of each item and have all of the teams look for each item after you share each clue.
  - → For larger spaces, hide as many items as there are teams. (If you have six teams, hide six postcards.) Each time you share a clue, a team is to find one of that item that you've hidden.
- → If you are playing a version of the game that involves hiding items, hide them before the large group time starts.
- → If you are playing a version of the game of guessing the items in a box, put all of the items in the box before group time.

**Large Group** 

October — Week 2

#### **PLANNING**

# **Getting Ready: Worship**

#### **What You Need**

☐ Worship Leader(s)

#### **Music and Sound Effects**

☐ "Know You More" from Focus □ "Further Faster" from This Little Light

#### **Optional Videos**

Available for purchase.

- ☐ "Know You More" Dance Moves or Live Lyrics Video (available through Store.ThinkOrange.com)
- □ "Further Faster" Dance Moves Video or Live Lyrics Video (available through Store. ThinkOrange.com)

### What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Prepare all songs and have them ready to use.
  - → Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe ©2000 Good Music Co.
    - CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit Store. Think Orange.com.

**Large Group** 

October — Week 2

#### **PLANNING**

# Getting Ready: Bible Story

wnat you need		
☐ Storyteller ☐ Host		
☐ Bible		
Music and Sound Effects		
☐ Upbeat music to use as kids exit the room		
Large Group Visuals		
☐ Theme Background Slide		
☐ Bottom Line Slide		
"Young David with Sheep" Slide		
☐ "Sheep by Green Grass and Water" Slide		
☐ "David Trusting God" Slide		
☐ "David as King, Writing Songs" Slide		
☐ "Praising God's Name" Slide		
☐ "Tree by a Stream Slide		
☐ Theme Slide		
Optional Videos		
Available for purchase.		
☐ Theme Loop		

### What You Do:

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session on its own as a standalone, without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer."

#### **Optional for God's Big Story**

- Clothesline and clothespins for the timeline in your room
   God's Big Story Slide
   Week 2 Timeline Image Slide
   We recommend that you create a timeline in your Large Group room that you can add to throughout this curriculum year as we travel through the Bible. This can be a simple clothesline or a section of the wall where you can hang the printed timeline images in order, week by week. We'll provide a timeline image for each week of curriculum. The timeline image is listed as a slide, but can be printed. A God's Big Story poster is available as well in the Orange Store.
- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Download the sound effects from the Large Group scripts folder and have them ready to use.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
  - → Optional: Prepare a designated sensory area or basket with headphones, fidgets, etc. for accessibility needs.

**Large Group** 

October — Week 2

### **Video Enhancements for Your Environment**

Available for additional purchase at <a href="Store.ThinkOrange.com">Store.ThinkOrange.com</a>.

Feature Presentation: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

#### For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

#### For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

#### Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed audio transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- → Dance moves music video for an additional worship song related to the monthly virtue

### **APlay**

Get the most out of your curriculum with APlay! JoinAPlay.com is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.

### **WEEK**

# THREE

### **Large Group Leader Guide**

### **Today's Suggested Schedule**

#### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

### Social: Providing time for fun interaction

1. Opening Activity

### Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Opener
- → Worship ("Know You More" and "The Good Thing")
- → Bible Story (sections about God's Big Story are listed as optional)
- → Prayer

### **Small Group (25 minutes)**

### **Groups: Creating a safe place to connect**

- 1. If You Could Ask for Anything (K-1st grade), Wisdom Fast Pass (2nd–3rd grade)
- 2. Wisdomland Map (K-1st grade), Sticky Prayers (2nd-3rd grade)
- 3. Pat and Clap Verse (K-1st grade), God's Word and Wisdom (2nd-3rd grade)
- 4. Pray and Dismiss

### Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org



Need activities for a K-5th group? Check out the 2nd-3rd guide.





### **Today's Bible Story**

### **Solomon Chooses** Wisdom

1 Kings 3:4-15

#### **Bottom Line**

You can ask God for wisdom.

#### **Memory Verse**

"It is much better to get wisdom than gold. It is much better to choose understanding than silver."

Proverbs 16:16 NIrV



### **Inclusive Pro Tips**

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

### ① Opener

AUDIO→ Play high-energy music as kids enter.

SLIDE → Theme

Optional Video → Theme Loop

→ Host enters.

Optional Video → Countdown
Optional Video → Theme Intro
Optional Video → Theme Loop

**HOST:** "Welcome to Wisdomland, everybody! (WAVE TO EVERYONE!)

"I'm so glad you're here for another super-special day at our very own theme park—Wisdomland! Give me your biggest, silliest roller coaster scream! (PAUSE FOR RESPONSES.) Whoa! That was awesome!

"All summer long, we're learning to seek God to know which path we should follow—just like you would on a map at the world's coolest theme park! Here at Wisdomland, there are also rides and games, and we're learning that God goes with us through every single thing!

"At Widsomland, there's SO much to discover—but the most important thing we can find here is WISDOM. Does anybody know what wisdom is? (LET A FEW KIDS ANSWER.)

"Those are great ideas! Wisdom means making good choices. When you make good choices, you live wisely and well, and God wants that for us! So today, we're going to see how God can help us with that!

"But first, it's time to open the gates to our Wisdomland Carnival Games.

"Now I need four volunteers to come up to play our first game. This game is called 'Duck Hunt Buddy.'

→ Call four volunteers up and invite them to stand around the small inflatable pool filled with rubber ducks inside.

"In this inflatable pool are a bunch of rubber ducks, but only one of the ducks has a star on the bottom. You will play this game in groups of two, and you will both work together to make the right choice. Only one person from each pair can pick up a duck at a time, but the other can advise which one to pick. The pairs will take turns too!

Play the game and allow the pairs to work together to see who finds the duck first. After the game is completed, allow each participant to choose a rubber duck as a prize.

"That game was so much fun! Let's play our next one, 'Ring Toss!' I need five volunteers to come up and play this game.

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"To play this game, you'll stand behind this line, take these five rings, and try to loop them around the bottles we have set up. We'll take turns, and after everyone has had five chances, whoever loops the most bottles, wins!

→ Allow each of the kids to take turns standing behind the line and tossing the rings. Announce the winner. Allow all of the participants to choose a rubber duck after the game.

"Wonderful! Now let's play our final game—'Duck Walk,' I need six volunteers to stand on these numbers up here. (WAIT AS SIX KIDS COME AND STAND ON THE NUMBERS.)

"Great! Now, here's how to play 'Duck Walk.' I'm going to start the music, and you walk around on the numbers. When the music stops, make sure to be standing on a number!

"Once everyone is standing on a number, I'll draw a number from this cup here! And if you're standing on the number I call out, you win! You get to pick a rubber duckie as a prize!"

- Play several rounds of the game until all kids have won. If you draw a number and there isn't a kid on that number, draw another number until you draw a number the kid is on. (YOU MIGHT DRAW A LOT WHEN ONE KID IS LEFT!)
- → Once all games are through, hand out the rest of the rubber duckies to the kids in the audience. (OR GVE OUT OTHER SMALL PRIZES FOR LARGER GROUPS.)

"Thank you so much for playing those Wisdomland Carnival Games! Sometimes the wise choice is asking for help when we don't know what to do, just like our teams did when they were playing the 'Duck Hunt Buddy' game.

"Today, we're going to learn about someone in the Bible who needed wisdom, and he knew just who to ask! But before our story, let's get ready to sing and dance with some worship!

"Worship is one of my favorite parts of our Wisdomland adventure, because we get to sing to God, thank Him for His love, and remember that He is always with us!"

### ② Worship

→ Worship Leaders enter as Host exits.

**WORSHIP LEADER:** "Hey, everyone! Who's ready to make some noise as we praise God? (PAUSE AS KIDS CHEER.) Awesome! Today, we've got some super-fun songs to sing—songs about learning and growing in our friendship with God. Even if you're new here, you can jump in and follow along. Let's sing with all our hearts!

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

## Worship

"Our first song is called 'Know You More.' This song is about wanting to know God better. The wisest thing in the world to do is to be friends with God and spend our lives getting to know Him. So let's make this song our prayer! God made us to be His friends!

AUDIO → "Know You More" / track 1 from Focus

"Wow! I heard some great singing! Who thinks they can sing even louder? (PAUSE AS KIDS CHEER.) All right—let's try another song called 'The Good Thing.' This song reminds us that God's wisdom is the good thing! God wants us to live wisely and well, so He gives us the good thing of wisdom! God loves us so much! So, let's jump up and dance for God!

AUDIO → "The Good Thing" / track 1 from The Good Thing

"You all sound amazing! One more thing—let's look at our Memory Verse for this month. I'll read it first, and then let's say it together with big, bold voices:

SLIDE → Memory Verse

It is much better to get wisdom than gold.

It is much better to choose understanding than silver.

—Proverbs 16:16, NIrV

"Let's say out loud together!

Lead the group as they repeat the verse line by line. Add hand motions like you're putting on a royal crown for "wisdom" and "understanding."

"That was incredible! Remember, worshipping God through music isn't just about singing songs—it's about letting God know you love Him and want to follow His way every day.

"Now, let's all take a deep breath and get ready for another part of our adventure—our true story from the Bible!"

### 3 Bible Story

SLIDE → Theme Background

→ Storyteller enters as Worship Leaders exit.

### INTRODUCTION

**STORYTELLER:** "I'm so happy you guys are here today! I just love learning about God with you!

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

"And let me tell you about something really amazing that we're doing this year! We're going to go through the key stories in the Bible so we can learn the big story the Bible is telling! We started at the very beginning of the Bible, and we're going to look at some key stories all the way to the end of the Bible!

"Why are we doing that? Well, it's not just so we can just learn all about the Bible. God gave us the Bible so we can know about Him! The Bible tells us all about who God is and what His heart is like. So as we go through the Bible, we hope we learn about God! He is the most important part of every Bible Story!

#### GOD'S BIG STORY OPENER (OPTIONAL)

"We're going to go through God's Big Story!" (GESTURE TO SLIDE.)

SLIDE → God's Big Story

"Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a superimportant leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared, and he started being mean to them.

"God's people cried out to God for help. He answered! He brought His people out of slavery into a beautiful home He had for them—the Promised Land! After some time living in the Promised Land, God's people wanted a king like the other nations around them.

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"The first king, Saul, made lots of unwise choices. But the next king was named David. David wasn't perfect, but he loved God with his whole heart and tried to follow God. King David had a son named Solomon, and Solomon became king after David. And that's where we are in God's Big Story."

#### **SETTING UP THE STORY**

"We're moving right along through the Bible. This week, we're looking at the third king of God's people and a really wise thing he asked God.

**STORYTELLER:** "So to start our story, let's catch up with that third king of God's people—King Solomon. Come on out, King Solomon!

Volunteer dressed as "King Solomon" enters the stage and waves.

"This is King Solomon! Well, he's not really King Solomon, but we can pretend, and he will help us as we tell our story today!

"Solomon, the new king, slept after a big day of worship.

→ Encourage "King Solomon" to lie down and pretend to sleep—maybe even making snoring sounds.

"As Solomon dreamed, he heard a voice. It was God's voice, speaking to him in the night.

"This is what God said:

→ Open the Bible to 1 Kings 3:5 (NIrV) and read.

"Ask for anything you want me to give you."

"Whoa! Can you imagine God saying that to you? What would YOU ask for? (PAUSE FOR KIDS TO ANSWER—LAUGH ALONG IF THEY MENTION CANDY, GAMES, OR SILLY THINGS.)

"But Solomon thought about his job as king. He wanted to help people and do the right thing.

#### SOLOMON ASKS FOR WISDOM

KING SOLOMON VOLUNTEER: (READING FROM INDEX CARD #1.) "God, I don't know how to be a good king by myself. Please give me wisdom, so I can know what's right and what's wrong."

**STORYTELLER:** "Wow. What a wise thing to say! Let's hear what Solomon really said in the Bible.

→ Open the Bible to 1 Kings 3:9 (NIrV) and read.

"So give me a heart that understands. Then I can rule over your people. I can tell the difference between what is right and what is wrong."

K-3rd Large Group
October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

**STORYTELLER:** "God was so, so happy that Solomon asked for a wise heart and not for something else like a long life or lots of money. God said this:

→ Open the Bible to 1 Kings 3:11-12 (NIrV) and read.

"Because that is what you have asked for, I will give it to you. I will give you a wise and understanding heart. So here is what will be true of you. There has never been anyone like you. And there never will be."

"King Solomon wanted to know God's wise ways so he could lead wisely and well. And God was so happy to share His wisdom with him. God loves helping people to go through life wisely! So whenever you don't know what to do—when you feel lost, confused, or need help—just remember: You can ask God for wisdom! He loves to help you, just like He helped Solomon.

#### SOLOMON BECOMES A WISE KING

**STORYTELLER:** ""God kept His word, like He always does. Over and over Solomon kept making wise decisions, and he became known as the wisest king who ever lived! People from all over the world heard about him and wanted to learn from him.

"Let's pretend you're a visitor to King Solomon's castle. Everybody, sit up tall like you are royal guests! (PAUSE FOR KIDS TO GET READY.) Someone else who is royal is about to arrive!

"One day, a very special visitor came from far away—the Queen of Sheba! She had heard that Solomon was full of wisdom, so she brought lots of gifts and asked lots of hard questions.

→ Acknowledge the Queen of Sheba's entrance onto the stage, carrying her wrapped gift. The Queen of Sheba is to approach King Solomon, give him the wrapped gift, and say her line.

QUEEN OF SHEBA VOLUNTEER: (READING FROM INDEX CARD #1.) "King Solomon, is it really true you know so much? Can you answer all my questions?"

KING SOLOMON VOLUNTEER: (READING FROM INDEX CARD #2.) "I don't know everything, but I do know that God gives wisdom when we ask! Go ahead—ask your questions!"

→ Encourage the two volunteers to act like they're talking.

**STORYTELLER:** "The Queen asked Solomon lots of questions about lots of topics. Solomon answered every question with the wisdom God had given him.

"The Queen of Sheba was amazed! She said:

QUEEN OF SHEBA VOLUNTEER: (READING FROM INDEX CARD #2.) "God must delight in you very much, because He made you so wise!"

K-3rd Large Group
October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Kids, let's all say, 'God gives wisdom!' together. I'll say it first, and then you say it with me.

STORYTELLER: "God gives wisdom!"

STORYTELLER and KIDS: "God gives wisdom!"

#### THE BOOK OF PROVERBS

**STORYTELLER:** "God gave Solomon so much wisdom that many of his wise sayings were written down and they are part of the Bible! Some of the wise sayings God gave Solomon are in the book of the Bible called Proverbs.

"This proverb might have been said by Solomon:

#### → Open the Bible to Proverbs 3:5-6 (NIrV) and read.

Trust in the Lord with all your heart.

Do not depend on your own understanding.
In all your ways obey him.

Then he will make your paths smooth and straight.

KING SOLOMON VOLUNTEER: (READING FROM INDEX CARD #3.) "That means that life is better when we obey God!"

STORYTELLER: "That's right, King Solomon! What great wisdom!

"Kids, there will be lots of times in life when we don't know what to do. Maybe you feel left out on the playground, or you're not sure what to do when you're mad. Maybe you want to help a friend, but you don't know how.

"When that happens, when you don't know what to do, you can always do what Solomon did—you can ask God for wisdom! Let's practice together. I'll say it first and you can repeat after me.

STORYTELLER: "When I need help, I can ask God!"

STORYTELLER and KIDS: "When I need help, I can ask God!"

STORYTELLER: "Great! Let's do it again! 'When I need help, I can ask God!'"

STORYTELLER and KIDS: "When I need help, I can ask God!"

"When we come to God and ask for wisdom, God promises to give it to us! In a letter in the Bible, a letter called James, it says:

#### → Open the Bible to James 1:5 (NIrV) and read.

If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone.

KING SOLOMON VOLUNTEER: (READING FROM INDEX CARD #4.) "God wants to help you make wise choices every day—at home, at school, at

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

the park, every step of your life!"

#### WRAPPING UP THE STORY

STORYTELLER: "When you're going through a theme park, it's good to have a good map so you know where to go. There are a lot of times in life when you'll think: 'Should I go this way? Or that way?' But you have something even better than a map to guide you through life—you have God! He sees the best way through life and will show you the best way!

"You can always ask God for wisdom! He can answer you through the Bible, through grown-ups who follow Him, and through the Holy Spirit—God's helper in your heart.

"Whenever you're lost, confused, or just want to make the best choice, remember Solomon—and remember that God loves it when you ask Him for help."

KING SOLOMON VOLUNTEER: (READING FROM INDEX CARD #5.) "God made me wise, and He'll help you too!"

**STORYTELLER:** "He sure did, King Solomon! Thank you so much for your help today! Can we thank him for helping us today, kids?

→ The King Solomon volunteer bows as the kids applaud.

"So what did we learn from Solomon? You don't have to be the smartest, or the oldest, or even a king or queen to get God's wisdom! God's wisdom is a gift for anyone who asks.

**SLIDE** → Bottom Line

[BOTTOM LINE] "You can ask God for wisdom. Say that with me."

→ Host enters and joins in.

STORYTELLER, HOST, and KIDS: [BOTTOM LINE] "You can ask God for wisdom."

"And that's the story of King Solomon—the young king who asked for the greatest gift, and the God who gives wisdom to everyone who asks.

#### GOD'S BIG STORY CLOSER (OPTIONAL)

**HOST:** "Let's take a look at the progress we made in God's Big Story this week!

**SLIDE** → God's Big Story

"This week, we're a little bit past this picture where David was being anointed king. Solomon was David's son! (GESTURE TO SLIDE.) That's where we are in God's Big Story!

"This week, we looked at King Solomon and how he wanted God's wisdom more than he wanted anything, and God was so happy about that! Sadly, toward the end of his life, Solomon strayed from God and

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

His wisdom. But, even though Solomon strayed, God stayed faithful to His plan! God had made a promise that He was going to rescue the world, and He did not go back on that promise! Because years later, from Solomon's family, which was also David's family, would come Jesus! The very Jesus who would give His life to pay for our sins so we could be close friends with God again! Years later, God did just what He said He would do. He sent Jesus. And Jesus would rescue us all!

"God had been working on His rescue plan to save us through every image of this timeline! (GESTURE FROM THE BEGINNING OF YOUR TIMELINE ALL THE WAY TO THE LAST IMAGE YOU'VE PUT UP.)

"Let's put our image on the timeline.

SLIDE → Week 3 Timeline Image

If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This week we talked about Solomon and his desire for wisdom!"

#### WHAT'S OUR PART IN THE STORY?

**HOST:** "When we think about Solomon, we can remember that God loves it when we ask for His wisdom.

"And you don't have to be a king or queen to need wisdom! Every day, you have choices to make. Maybe you need wisdom about sharing your toys, or being kind to a friend, or listening to your parents. Maybe there's something that feels hard or confusing, like learning something new at school, or making a good choice when you're upset.

"Guess what? You can do just what Solomon did! You can stop, take a breath, and ask God for wisdom. You can say, 'God, I don't know what to do. Will You help me make a wise choice?' And God promises to listen and help, because He loves you so much.

"God was so happy that Solomon asked for wisdom! The Bible says that wisdom is one of the richest treasures of all! Our Memory Verse for this month tells us:

**SLIDE** → Memory Verse

It is much better to get wisdom than gold.

It is much better to choose understanding than silver. —Proverbs 16:16 NIrV

"So this week, every time you have a choice to make—whether it's big or small—remember that you can ask God for wisdom. Don't forget: 'You can ask God for wisdom!' Let's say that together! 'You can ask God for wisdom!'

**Large Group** 

October — Week 3

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Let's talk to God right now and ask Him to help us go through life with Him so He can help us get wisdom.

### **3** Prayer

HOST or STORYTELLER: "God, thank You for loving us and for giving us the Bible so we can learn Your wisdom. Thank You for helping Solomon, and thank You that You promise to help us too. When we don't know what to do, help us stop and ask You for help. Fill us with wisdom, kindness, and love—so we can make wise choices every day. We trust You, God! We love You, and we pray these things in Jesus' name. Amen"

**Transition** → Dismiss kids to their small groups.

**AUDIO** → Play high-energy music as the kids exit.

**SLIDE** → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop

K-3rd Large Group

October — Week 3

#### **PLANNING**

# Getting Ready: Opener

#### **What You Need**

**Music and Sound Effects** 

the room

☐ Upbeat music to use as kids enter

#### What You Need:

Large Group Vicuals

#### What You Do:

- → Prepare the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- → For "Duck Hunt Buddy," inflate the kiddie pool (do not fill with water), pour the rubber ducks in the pool, and arrange the rubber ducks so they are sitting up straight (and the bottoms can't be seen). Go through the rubber duck selection and edit any you don't want to use out. (Ideally, you'll have one duck per child in your Large Group so everyone gets a prize at the end of the games. Or feel free to have other small prizes to give away for larger groups.)
- → For "Duck Hunt Buddy," use the black, permanent marker to mark the bottom of one of the ducks with a star.
- → For "Ring Toss," fill the six empty 2-liter bottles with water, and use the duct tape or masking tape to secure the six lids.
- → For "Ring Toss," set up the six, full 2-liter bottles either in a bowling pin formation or in a straight line.
- → For "Ring Toss," use the floor tape to create a line the kids will stand behind an appropriate distance away, depending on the ability of your group.
- → For "Ring Toss," cut out the middle of 6 paper plates (two of each color) to create rings.
- → For "Duck Walk," number each piece of construction paper, 1-6. Laminate if possible.
- → For "Duck Walk," tape the pieces of construction paper in a circle on the floor of the game area. There should be about two feet between each piece of construction paper.
- → For "Duck Walk," write numbers 1-6 on the piece of paper, cut them into individual slips of paper, and place them in the cup

**Large Group** 

October — Week 3

#### **PLANNING**

# Getting Ready: Worship

#### **What You Need**

☐ Worship Leader(s)

#### **Music and Sound Effects**

☐ "Know You More" from Focus☐ "The Good Thing" from The Good Thing"

#### **Optional Videos**

Available for purchase.

- "Know You More" Dance Moves or Live Lyrics Video (available through Store.ThinkOrange.com)
- "The Good Thing" Dance
   Moves Video or Live Lyrics
   Video (available through Store.
   ThinkOrange.com)

#### What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Prepare all songs and have them ready to use.
  - → Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe @2000 Good Music Co. CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit Store. ThinkOrange.com.

**Large Group** 

October — Week 3

#### **PLANNING**

# **Getting Ready: Bible Story**

### **What You Need**

- ☐ Storyteller
- ☐ Host
- □ Bible
- ☐ Male volunteer to play King Solomon
- → Crown
- → Biblical-style robe
- → Five numbered index cards with his lines
- ☐ Female volunteer to play Queen of Sheba
- → Crown
- → Biblical-style robe
- → Two numbered index cards with her lines
- → Wrapped gift

#### **Music and Sound Effects**

Upbe	at mus	ic to	use a	is kid	ds exit
the ro	om				

#### **Large Group Visuals**

- ☐ Theme Background Slide ☐ Bottom Line Slide
- ☐ Theme Slide

#### ☐ Memory Verse Slide

#### **Optional Videos**

Available for purchase.

☐ Theme Loop

#### What You Do:

#### **Optional for God's Big Story**

- Clothesline and clothespins for the timeline in your room ☐ God's Big Story Slide ☐ Week 3 Timeline Image Slide ☐ We recommend that you create a timeline in your Large Group room that you can add to throughout this curriculum year as we travel through the Bible. This can be a simple clothesline or a section of the wall where you can hang the printed timeline images in order, week by week. We'll provide a timeline image for each week of curriculum. The timeline image is listed as a slide, but can be printed. A God's Big Story poster is available as well in the Orange Store.
- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- → Before group time, we recommend the two acting volunteers (one playing King Solomon, and one playing the Queen of Sheba) familiarize themselves with the script.
- → Create numbered index cards with the lines of the actors on them. The lines and cards are listed below. (The lines can be printed out, cut out, taped to the index cards, and numbered.)
- → During group time, give the actors the index cards with their lines on them. Be sure to point out the numbers on the cue cards, so the actors know what order to read them in. The actors can read from their cue cards during the Bible Story.

#### **King Solomon Cue Cards**

- 1. God, I don't know how to be a good king by myself. Please give me wisdom, so I can know what's right and what's wrong.
- 2. I don't know everything, but I do know that God gives wisdom when we ask! Go ahead—ask your questions!
- 3. That means that life is better when we obey God!
- 4. God wants to help you make wise choices every day—at home, at school, at the park, every step of your life!
- 1. God made me wise, and He'll help you too!

#### **Queen of Sheba Cue Cards**

- 2. King Solomon, is it really true you know so much? Can you answer all my questions?
- 3. God must delight in you very much, because He made you so wise!

**Large Group** 

October — Week 3

#### **Video Enhancements for Your Environment**

Available for additional purchase at <a href="Store.ThinkOrange.com">Store.ThinkOrange.com</a>.

Feature Presentation: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

#### For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

#### For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

#### Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed audio transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- → Dance moves music video for an additional worship song related to the monthly virtue

### **APlay**

Get the most out of your curriculum with APlay! JoinAPlay.com is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.

### **WEEK**

# **FOUR**

October — Week 4

### **Large Group Leader Guide**

#### **Today's Suggested Schedule**

#### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

#### Small Group (15 minutes)

#### Social: Providing time for fun interaction

1. Opening Activity

#### Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Opener
- → Worship ("Know You More" and "Further Faster")
- → Bible Story (sections about God's Big Story are listed as optional)
- → Prayer

#### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

- 1. Kings and the Kingdom (K-1st grade), Seeds of Wisdom (2nd-3rd grade)
- 2. Wise or Not So Wise (K-1st grade), Cause and Effect (2nd-3rd grade)
- 3. Coin Flip Memory Verse (K-1st grade), Verse Tower Challenge (2nd-3rd grade)
- 4. Pray and Dismiss

#### Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org



Need activities for a K-5th group? Check out the 2nd-3rd guide.





#### **Today's Bible Story**

### The Kings

1&2 Kings

#### **Bottom Line**

Be wise because your choices matter.

#### **Memory Verse**

"It is much better to get wisdom than gold. It is much better to choose understanding than silver."

Proverbs 16:16 NIrV



#### **Inclusive Pro Tips**

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

### 1 Opener

AUDIO → Play high-energy music as kids enter.

**SLIDE** → Theme

Optional Video → Theme Loop

> Host enters.

Optional Video → Countdown Optional Video → Theme Intro

Optional Video → Theme Loop

**HOST:** "Welcome to Wisdomland, friends! (WAVES EXCITEDLY.) I'm so glad you're here today. Who's ready to visit the best theme park ever? (PAUSE FOR RESPONSES.)

"Today we're starting an amazing adventure—just like being at the biggest, most fun park in the world. I want everyone to look at your neighbor and give them your best 'roller coaster face'—the face you'd make going down the BIGGEST drop!

→ Pause for silly faces. Mimic a wild roller coaster face and giggle.

"Nice! In Wisdomland, there are SO many rides, games, and snacks to choose from! But did you know that in life, just like in a theme park, the choices you make can totally change your day?

"They can. But God wants to help you live wisely and well. God wants to give you His wisdom because He loves you and because ... your choices matter!"

"Let me hear you say, 'My choices matter!""

KIDS: "My choices matter!"

**HOST:** "Awesome! Well said! Now, who's ready for our first Wisdomland challenge?"

→ Signal for the three volunteers to come to the station they'll be overseeing in the "Fast Pass Decisions" game.

**HOST:** "For our game today, you get to pretend you're at the park with your very own 'Fast Pass!' You're going to face some choices—just like picking which ride to do first!

"There are three 'rides' to choose from at this park: The Spinning Ride, The Jumping Ride, and The Crawling Ride. But here's the twist—only one line moves super-fast, and the others move a little slower. You won't know which one is the fastest until you choose!

K-3rd Large Group

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

Before you start the game, make sure the helpers are at each station.

"Here's how it works: When I say 'GO,' everyone will pick one ride and line up behind it.

"Once you're in line, each person will see how fast they move through the ride!

"When it's your turn, you'll do the movement at your station—whatever the sheet of paper says at your station! Our helpers will make sure you do everything that's a part of the ride!

"Then, head back to your seat and get ready to cheer for your friends!"

→ If the group is large, call up groups of 5-10 at a time, repeating the game for everyone in different rounds with different teams.

**HOST:** "Ready? Take a look at your choices. You can pick The Spinning Ride, The Jumping Ride, or The Crawling Ride. Remember, you don't know which will move the fastest!

"When I start the game, run to the ride you want to choose. Okay? Ready ... and ...  $\mathrm{GO!}$ "

- → Kids rush to pick a line and start the game. Helpers keep each line moving and encourage kids as they do the actions.
- → Narrate and encourage: "Whoa, look how fast the Spinning Ride is moving! Uh oh, Jumping Ride got a little slow there keep going, you've got this! Wow, look at those crawlers zoom!"
- → After each ride is finished ...

"Give yourselves a round of applause—what a ride! Did anyone end up in the fastest line? Sometimes, even when we try our best to make a wise choice, we don't know exactly how things will turn out. But every choice matters, and God can help us use wisdom every day, just like we did in our game!

"Who had fun making choices? (PAUSE FOR RESPONSES.) Who's ready to sing and worship with me?"



**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

### ② Worship

#### → Worship Leaders enter as Host exits.

WORSHIP LEADER: "All right, friends, let's keep the energy rolling! In Wisdomland, we don't just have fun with games and rides—we also get to worship God together. Worshipping through music is when we sing, dance, and tell God how much we love Him. Who's ready to show God our best singing voices and dance moves? (PAUSE FOR RESPONSES.)
"We have two awesome songs to sing today! The first one is called 'Know You More.' Getting to know God is the wisest choice we can make with our whole lives. And as we get to know God and follow His ways, we'll live wisely and well! Let's stand up, stretch your arms to the sky, and get ready to dance and sing!"

AUDIO → "Know You More" / track 1 from Focus

WORSHIP LEADER: "Wow, you all sound amazing! Now for our next song—this one's called 'Further Faster.' It reminds us that when we follow God and His wisdom, He helps us go even further in life!

AUDIO → "Further Faster" / track 6 from This Little Light

WORSHIP LEADER: "I love how we can have so much fun singing and worshiping together! Did you know that God loves to see you worship? He's smiling at you right now. You can worship God anywhere—here at Wisdomland, at home, even when you're just making choices every day. Let's give God one more big cheer!

"You all sound incredible! Before we move on, let's check out our Memory Verse for this month.

"We memorize certain verses each month to help us remember God's truth in our hearts!

#### → Host or Worship Leader moves to screen/board.

"I will say the Memory Verse one time, and then you can repeat after me, line by line:

SLIDE → Memory Verse

It is much better to get wisdom than gold.

It is much better to choose understanding than silver.

-Proverbs 16:16, NIrV

**WORSHIP LEADER:** "Now, repeat after me! It is much better to get wisdom than gold.

KIDS: It is much better to get wisdom than gold.

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

**WORSHIP LEADER:** "It is much better to choose understanding than silver.

KIDS: It is much better to choose understanding than silver.

WORSHIP LEADER: "Proverbs 16:16."

KIDS: "Proverbs 16:16."

WORSHIP LEADER: "Let's do it one more time, even louder—like we're shouting from the top of the tallest Wisdomland tower! (SAY THE VERSE AGAIN, WITH ENERGY!)

It is much better to get wisdom than gold.

KIDS: It is much better to get wisdom than gold.

**WORSHIP LEADER:** It is much better to choose understanding than silver. **KIDS:** It is much better to choose understanding than silver.

WORSHIP LEADER: "Proverbs 16:16."

KIDS: "Proverbs 16:16."

**WORSHIP LEADER:** "Great job, friends! You can sit down, but keep your hearts ready—because next, we're going to hear an incredible true story from the Bible, all about some real kings who had to make some really important choices."

### **3** Bible Story

SLIDE → Theme Background

- > Storyteller enters as Worship Leaders exit.
- Storyteller enters, carrying a basket of soft, toy crowns. Storyteller places the basket of crowns an appropriate throwing distance from the "Wise Choices" basket and the "Not-So-Wise-Choices" basket.

#### INTRODUCTION

**STORYTELLER:** "You guys! I'm so, so excited you're here this week! Before we get started in our Bible Story, let me tell you about something amazing we're doing this year! We're going through the story of the ENTIRE Bible together.

"Why are we going through the entire story of the Bible? Well, it's not so we can learn all of the awesome stories in the Bible. It's so we can learn about God. God gave us the Bible so we can know about Him! And that's what we hope to discover—we're going to learn Bible stories, yes. But more importantly, we're going to get to know God!

#### GOD'S BIG STORY OPENER (OPTIONAL)

"We're going to go through God's Big Story!" (GESTURE TO SLIDE.)

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

#### SLIDE → God's Big Story

"Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a super-important leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared, and he started being mean to them.

"God's people cried out to God for help. He answered! God brought His people out of slavery into a beautiful home He had for them—the Promised Land!

"After some time living in the Promised Land, God's people wanted a king like the other nations around them. God gave them a king, and then many more kings and (ONE QUEEN) followed. And that's where we are in God's Big Story."

#### **SETTING UP THE STORY**

**STORYTELLER:** "Now we're ready to dive into today's Bible Story! Who here has ever dreamed of being in charge of a giant theme park—making all the big choices, eating all the snacks, riding all the rides first? **(PAUSE FOR RESPONSES.)** 

"Owning or being in charge of an amusement park sounds like so much fun, but it's a big responsibility. Being a leader of something, whether it's a theme park, a school, a town, or even a nation, is hard. In the Bible, kings made choices that affected everybody in their kingdom! Today, we're going to hear about some real kings from the Bible—some made wise choices, and some ... not so much.

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Here's how you get to help: Each time I tell you about a king, I'll ask for a volunteer. If you think the king made a wise choice, you'll try to toss a crown into our 'Wise Choices' basket. That's this basket over here.

(GESTURE TO OR TOUCH THE BASKET LABELED 'WISE CHOICES.') If not, you'll try to toss a crown in the 'Not-So-Wise Choices' basket over here.

(GESTURE TO OR TOUCH THE BASKET LABELED 'NOT-SO-WISE CHOICES.')

Ready to help me out?

#### SLIDE → Roller Coaster of Kings (Optional)

"Let's get ready to travel through time—imagine you're riding the wildest roller coaster in Wisdomland! Buckle up, and let's see which kings made choices that brought everyone higher, and which ones made things go ... down, down, down.

"Long, long ago—way before theme parks, before roller coasters, before even your grandparents were born—God had a big family of people called the Israelites. God loved them so much! He wanted to lead them and help them live wisely and well. At first, God's people didn't have any kings who led them. But after a while, they wanted to be just like other nations, so they asked God for a king.

"Can I get my first volunteer for the Crown Toss?

Choose the first volunteer for the Crown Toss. As they come up on stage, hand them a crown from the basket of crowns and instruct them to stand near the basket of crowns.

STORYTELLER: "Our first king was named Saul. Can everyone say, 'Saul'? (PAUSE FOR RESPONSES.)

"At the beginning, Saul tried to follow God and do what was right. But after a while, he started making some unwise choices. Instead of listening to God, Saul did things his own way.

"So, do you think Saul made wise choices or not-so-wise choices? **(PAUSE FOR RESPONSES.)** Okay, volunteer, where will you toss the crown? Let's see!"

→ Let the kid toss the crown. Celebrate no matter what happens. But place the crown in the right basket—the "Not-So-Wise Choices" basket.

#### THE FIRST FEW KINGS

**STORYTELLER:** "Let's look in our Bible. Here's what a prophet of God spoke to Saul:

→ Open the Bible to 1 Samuel 3:13-14 (NIrV) and read.

"You haven't obeyed the command the LORD your God gave you. If you had, he would have made your kingdom secure over Israel for all time to come. But now your kingdom won't last."

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Saul's choices mattered. They changed his whole life and the lives of all the people! Because he didn't do what God said, which was definitely not a wise choice, Saul's kingdom was going to end.

"But God had a special plan. He chose a new king-David! Everyone say,

'David!' (PAUSE AS KIDS RESPOND.)

"David loved God so much that God said he was dear to His heart. David tried hard to follow God, make wise choices, and lead people the right way. Sometimes he made mistakes and sinned, but he always turned back to God.

"Can I have my second volunteer for the Crown Toss?

→ Choose the second volunteer for the Crown Toss. As they come up on stage, hand them a crown and instruct them to stand near the basket of crowns.

"Do you think David made mostly wise choices or not-so-wise choices? Toss the crown into the basket you think!

→ Let the kid toss the crown. Celebrate no matter what happens. But place the crown in the right basket—the "Wise Choices" basket.

"Let's read what the Bible said was true about David before he was even anointed king:

→ Open the Bible to 1 Samuel 13:14 (NIrV) and read.

"The LORD has already looked for a man who is dear to his heart. He has appointed him king of his people."

"David loved and followed God, and he led the people to do the same. He made wise choices, and things in Israel went up, up, up!

**STORYTELLER:** "Now, David had a son named Solomon. Solomon became the next king of God's people.

"Guess what? Solomon asked God for something very special. He didn't ask for money or lots of toys or a big house. He asked God for WISDOM!

"Let's read what Solomon asked God for:

→ Open the Bible to 1 Kings 3:9 (NIrV) and read.

"Give me a heart that understands. Then I can rule over your people. I can tell the difference between what is right and what is wrong."

"God was so pleased that Solomon wanted to follow Him and His ways, that He gave Solomon more wisdom than anyone else in the whole world! Can I get another volunteer to do the Crown Toss?



**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

→ Choose the next volunteer for the Crown Toss. As they come up on stage, hand them a crown and instruct them to stand near the basket of crowns.

"Did Solomon start out making wise choices or not-so-wise choices? Let the kid toss the crown. Celebrate no matter what happens. But place the crown in the right basket—the "Wise Choices" basket.

"Solomon started out as a super-wise king. But ... something happened as he got older."

**STORYTELLER:** "After a while, Solomon chose not to listen to God. He made some unwise choices and didn't obey.

"Let's call up another volunteer for the Crown Toss.

→ Choose the next volunteer for the Crown Toss. As they come up on stage, hand them a crown and instruct them to stand near the basket of crowns.

"Do you think Solomon's later choices were wise or not-so-wise? Let the kid toss the crown. Celebrate no matter what happens, but place the crown in the right basket—the "Not-So-Wise Choices" basket.

"The Bible tells us:

→ Open the Bible to 1 Kings 11:6 (NIrV) and read.

Solomon did what was evil in the sight of the LORD. He didn't completely obey the LORD. He didn't do what his father David had done.

"Oh no! Even the wisest king can make bad choices if he stops listening to God. And because of Solomon's choices, things in the kingdom started to get bumpy—like a roller coaster with big ups and downs!

#### REHOBOAM'S REALLY BIG CHOICE

**STORYTELLER:** "After Solomon, his son Rehoboam became king. Now, Rehoboam had to make a big choice. Would he be kind to the people or treat them harshly? He had two groups giving him advice: the wise, older leaders, and his younger friends. Let's see what Rehoboam did! Can I get another volunteer to do the Crown Toss?

→ Choose the next volunteer for the Crown Toss. As they come up on stage, hand them a crown and instruct them to stand near the basket of crowns.

"Rehoboam listened to his friends instead of the wise leaders. He chose to be mean and unfair to the people.

"Do you think that was a wise choice?

→ Let the kid toss the crown into the basket they choose.
Celebrate no matter what happens, but place the crown in the right basket—the "Not-So-Wise Choices" basket.

K-3rd Large Group

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Because of this unwise choice, the kingdom split in two! The people were upset, and now there was a northern kingdom called Israel, and a southern kingdom called Judah.

STORYTELLER: "Now there were two kingdoms! Oh no!

"So it's really, really easy to remember what happened in the northern kingdom of Israel. It's very sad, but there were 19 kings over the northern kingdom of Israel, and every single one of them disobeyed God and made 'Not-So-Wise Choices.' Every. Single. One.

Take one crown and emphatically put it in the "Not-So-Wise Choices" basket.

"This one crown stands for all 19 kings of the northern kingdom. The northern kingdom of Israel turned their backs on God so badly that He allowed other nations to conquer it and scatter the people in it. The northern kingdom of Israel was never heard from again. Their kings led them to a bad place, and bad things happened.

"In the southern kingdom of Judah, things were a little bit different! After Rehoboam, there were lots and lots of kings—most made foolish choices, but some tried to follow God!

"Let's see if you can help me with a super-fast roller coaster of kings of the southern kingdom of Judah! Let's get five volunteers up here to play Crown Toss.

Choose five volunteers. As they come up on stage, hand them a crown and instruct them to stand in a line shoulderto-shoulder near the basket of crowns at the ready.

**STORYTELLER:** "When I call out a king's name, I'll touch your head to let you know that you're going to toss the crown for that king. Then I'll tell you what they did, and you toss the crown into either the 'Wise Choices' basket or the 'Not-So-Wise Choices' basket. Ready? Let's ride!"

"King Asa. (TOUCH THE FIRST KID'S HEAD.) He led the people to turn back to God and pray!" (PAUSE AS THE KID TOSSES CROWN. GENTLY PUT IT IN THE "WISE CHOICES" BASKET IF YOU NEED TO.)

"King Jehoram (TOUCH THE SECOND KID'S HEAD.) He led the people to worship other gods instead of the real God." (PAUSE AS THE KID TOSSES CROWN. GENTLY PUT IT IN THE "NOT-SO-WISE CHOICES" BASKET IF YOU NEED TO.)

"King Joash. (TOUCH THE THIRD KID'S HEAD.) He helped fix up God's temple so everyone could worship!" (PAUSE AS THE KID TOSSES CROWN. GENTLY PUT IT IN THE "WISE CHOICES" BASKET IF YOU NEED TO.)

"King Ahaz. (TOUCH THE FOURTH KID'S HEAD.) He was really bad. He moved God's altar and put another evil god's altar in its place! (PAUSE AS THE KID TOSSES CROWN. GENTLY PUT IT IN THE "NOT-SO-WISE CHOICES" BASKET IF YOU NEED TO.)

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

# Worship

"King Hezekiah. (TOUCH THE FIFTH KID'S HEAD.) He prayed when his city was in danger, and God rescued everyone!" (PAUSE AS THE KID TOSSES CROWN. GENTLY PUT IT IN THE "WISE CHOICES" BASKET IF YOU NEED TO.)

**STORYTELLER:** "Great tossing, everyone! Did you notice? Some kings made choices that brought people closer to God. Others made choices that hurt the whole kingdom.

"But after King Josiah—who was very young when he became king, but chose to follow God and help people obey God's laws—the kings after him in the southern kingdom of Judah stopped making wise choices.

"The people turned away from God, and soon, the whole southern kingdom, the only kingdom left, was in trouble. But God didn't give up!"

"Let me get all of the kids who tossed crowns up here. I want you guys to lead all of us in a cheer. I'll show you what to say.

Bring all kids who tossed crowns up to lead the room in a "wise choice" cheer—"Be wise, because your choices matter!"

STORYTELLER: "Be wise, because your choices matter!"

"Let's all say that together!

STORYTELLER and VOLUNTEERS and KIDS: "Be wise, because your choices matter!"

STORYTELLER: "Let's do it one more time!

STORYTELLER and VOLUNTEERS and KIDS: "Be wise, because your choices matter!"

**STORYTELLER:** "Great, you guys! And, thanks volunteers, you can all head to your seats. (**LEAD EVERYONE IN APPLAUSE.**)

#### **GOD LEAVES A REMNANT**

STORYTELLER: "Whew! What a ride through the kings of Israel and Judah! Let's all take a big breath in—and out. (TAKE A BIG BREATH AND SIGH TOO.)

"Let's remember: Every king had a choice. Some chose wisdom. Some didn't. And their choices didn't just affect them—those choices changed everything for everyone around them!

"Sometimes, it feels like our own choices are just for us. But did you know, even a small choice—like sharing, being kind, telling the truth, or listening to God—can make a BIG difference in your family, your school, even your whole world!

"Let's look back to the Bible for what happened after all those kings:

→ Open the Bible to 2 Kings 17:13-14 (NIrV) and read.

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

The LORD warned Israel and Judah through all his prophets and seers. He said, "Turn from your evil ways. Keep my commands." ... But the people would not listen.

"God sent special messengers—called prophets—to help the people remember what was right, but many kings and people didn't listen.

"Because they made unwise choices and chose not to follow God, eventually the southern kingdom of Judah was taken over by enemies too. Both kingdoms had been defeated. The people were so sad. It seemed like their story was stuck at the lowest point on the roller coaster.

"But—this is important! Even when the kings and the people turned from Him, God never turned from them. He never stopped loving them. He had a rescue plan from the very beginning! God had promised that He would send a Savior. And He had not forgotten!

"Even though the northern kingdom of Israel was destroyed, God preserved a remnant, a small group of people, in the southern kingdom of Judah. He was going to bring His Savior through that remnant of Judah He preserved. God had not forgotten. He loves us too much.

"A long time after all those kings, from that little group of people God protected, God sent His Son, Jesus, to show us the way, to pay for our sins, and to help us live with real wisdom as His close friends.

#### **WRAPPING UP THE STORY**

**STORYTELLER:** "And now, we get to make choices too. We can ask God for wisdom, just like Solomon did. We can choose to follow Jesus, just like the wise kings tried to follow God. And when we make a choice, those choices matter!

"Let's look at our Bottom Line for this week:

**SLIDE** → Bottom Line

[BOTTOM LINE] "Be wise because your choices matter. Say that with me."

→ Host enters and joins in.

STORYTELLER, HOST, and KIDS: [BOTTOM LINE] "Be wise because your choices matter."

#### **GOD'S BIG STORY CLOSER (OPTIONAL)**

**HOST:** "Let's take a look at the progress we made in God's Big Story this week!

SLIDE → God's Big Story

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"Let's zoom out like we're at the highest point of a super-tall roller coaster and take a look at where we are in God's Big Story. This week, we covered a lot of ground in this picture of God's Big Story. We talked a little bit about King David in this picture here, where he was being anointed as king, and then we went a little down the path and talked about some other kings who came after David! That's where we are in God's Big Story!

"This week we saw how God put kings over His people because they asked Him for one. Some kings were wise—like David, Hezekiah, and Josiah! But even the best kings sinned sometimes. That's why God promised to send someone even better—a perfect King. This perfect King lived a perfect life, and He gave His perfect life so that anyone who wanted to could be close friends with God. God was continuing His rescue plan through that little group of people in the nation of Judah who He protected. Because many, many years later from that little group of people would come Jesus! Jesus was the Savior God had promised.. And Jesus would rescue us all!

"God had been working on His rescue plan to save us through every image of this timeline! (GESTURE FROM THE BEGINNING OF YOUR TIMELINE ALL THE WAY TO THE LAST IMAGE YOU'VE PUT UP.)
"Let's put the next image on the timeline.

SLIDE → Week 4 Timeline Image

→ If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This week we talked about the kings of Israel and Judah and how their choices mattered!

#### WHAT'S OUR PART IN THE STORY?

**HOST:** "Let's imagine our time at Wisdomland is coming to a close, and the park is closing for the season. The rides are slowing down, the lights are twinkling, and you're remembering all the fun you had and all the choices you made.

"Can you remember a wise choice you made this week? Maybe you listened to your teacher, helped a friend, or shared something special. Maybe you forgave someone or said something kind. Even little choices like those make a BIG difference in your story—and in someone else's!

"When we look at all the kings in the Bible, we see that every single one had to make choices. Some chose God's way and brought joy and hope to their people. Others didn't listen to God, and their choices led to sadness and trouble. But God was with His people through every twist and turn—He never left them alone, and He never leaves us alone either!

**Large Group** 

October — Week 4

**25 MINUTES** 

### **Story**

**10 MINUTES** 

### Worship

"And that's your job as a Wisdomland adventurer, and as a friend and follower of Jesus. He is the wisest one. And as you go with Him step by step through your life, talk to Him about everything. Ask Him for help when you need to make the wise choice. He will always, always lead you in the wisest way. You have the best guide through life.

"Let's talk to God and ask Him to help us go through life with Him so we will live wisely and well!

### 3 Prayer

HOST or STORYTELLER: "God, thank You for loving us and for giving us so many chances to make good choices. Help us remember that what we do matters. Help us be kind and loving, and help us follow Jesus—the one true King who always made the wise choice. Thank You for being with us in every moment, from the biggest rides to the smallest choices. We love You, and we pray these things in Jesus' name. Amen."

"Thanks for riding through God's story with me today. Remember, Wisdomland isn't just a place—it's every moment where you can make wise choices with God's help. Have an amazing week, and keep following God and making wise choices wherever you go!"

Transition → Dismiss kids to their small groups.

AUDIO → Play high-energy music as the kids exit.

SLIDE → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop

**Large Group** 

October — Week 4

#### **PLANNING**

# Getting Ready: Opener

#### **What You Need**

☐ Host
☐ Three posterboards (to create
three signs for the three "rides"—
The Spinning Ride, The Jumping
Ride, and The Crawling Ride)
☐ Masking tape
☐ Volunteer helpers (at least 3, at
least one for each "ride" station)
☐ Three pieces of paper (to list the
challenge instructions for the
"ride"—spin around three times,
do five jumps, crawl to the end of
the line and back)
☐ Optional: Stickers or prizes for
participants
Music and Sound Effects
☐ Upbeat music to use as kids enter
the room
Large Group Visuals
☐ Theme Slide
☐ Memory Verse Slide
-
Optional Videos
Available for purchase.
☐ Theme Loop
☐ Countdown
☐ Theme Intro

#### What You Do:

- → Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- → Create three signs, one for each station, with the posterboard. On one sign, write "The Spinning Ride." On the second, "The Jumping Ride." On the third, "The Crawling Ride."
- → Before group time, tape the posterboard for each of the three rides in three different areas.
- → Before group time, write this on one of the pieces of paper:
  - → Spin around three times
  - → Do five jumps.
  - → Crawl to the end of the line and back.
- → Use masking tape to tape the challenge instructions at the appropriate "ride."
- → Prep each volunteer for the station they will be overseeing during the game.

**Large Group** 

October — Week 4

#### **PLANNING**

# Getting Ready: Worship

#### **What You Need**

☐ Worship Leader(s)

#### **Music and Sound Effects**

☐ "Know You More" from Focus☐ "Further Faster" from This Little Light

#### **Optional Videos**

Available for purchase.

- "Know You More" Dance Moves or Live Lyrics Video (available through Store.ThinkOrange.com)
- "Further Faster" Dance Moves Video or Live Lyrics Video (available through Store. ThinkOrange.com)

#### What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Prepare all songs and have them ready to use.
  - → Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe @2000 Good Music Co. CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit Store. ThinkOrange.com.

**Large Group** 

October — Week 4

#### **PLANNING**

# Getting Ready: Bible Story

What You Need
☐ Storyteller ☐ Host ☐ Bible
☐ 12 soft toy crowns for crown toss (or paper/foam crowns)
☐ Three baskets (one for the Storyteller to carry the crowns in, two to be labeled "Wise Choices" and "Not-So-Wise Choices")
☐ Cardstock, paper, or index cards (to make "Wise Choices" and "Not-So-Wise Choices" signs to
go on the baskets)  Thick, dark marker
Music and Sound Effects
☐ Upbeat music to use as kids exit the room
Large Group Visuals
<ul> <li>☐ Theme Background Slide</li> <li>☐ Bottom Line Slide</li> <li>☐ Theme Slide</li> <li>☐ Optional: Roller Coaster of Kings Slide</li> </ul>
Optional Videos

#### What You Do:

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session on its own as a standalone, without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer."

#### **Optional for God's Big Story**

- Clothesline and clothespins for the timeline in your room
   God's Big Story Slide
   Week 4 Timeline Image Slide
   We recommend that you create a timeline in your Large Group room that you can add to throughout this curriculum year as we travel through the Bible. This can be a simple clothesline or a section of the wall where you can hang the printed timeline images in order, week by week. We'll provide a timeline image for each week of curriculum. The timeline image is listed as a slide, but can be printed. A God's Big Story poster is available as well in the Orange Store.
- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- → Before group time, use the thick marker to write "Wise Choices" and "Not-So-Wise Choices" largely and visibly on the pieces of cardstock, paper, or index cards that best fit your baskets. Tape the signs to the baskets firmly so the signs will be able to withstand the crowns that are tossed.
- → Set up the "Wise Choices" and "Not-So-Wise Choices" baskets on one side of the stage.
- → Place the 12 soft crowns in the basket the Storyteller will carry on stage.

Available for purchase.

☐ Theme Loop

**Large Group** 

October — Week 4

#### **PLANNING**

# Getting Ready: Bible Story

#### **What You Need**

Storyteller
Host
Bible
12 soft toy crowns for crown toss
(or paper/foam crowns)
Three baskets (one for the
Storyteller to carry the crowns in,
two to be labeled "Wise Choices"
and "Not-So-Wise Choices")
Cardstock, paper, or index cards
(to make "Wise Choices" and
"Not-So-Wise Choices" signs to
go on the baskets)
Thick, dark marker

#### **Music and Sound Effects**

Upbeat music to use as kids ex	it
the room	

#### **Large Group Visuals**

$\Box$	Theme Background Slide
	•
	Bottom Line Slide
	Theme Slide
	Optional: Roller Coaster of Kings
	Slide

#### **Optional Videos**

Available for purchase.

☐ Theme Loop

### What You Do (cont.)

- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- → Before group time, use the thick marker to write "Wise Choices" and "Not-So-Wise Choices" largely and visibly on the pieces of cardstock, paper, or index cards that best fit your baskets. Tape the signs to the baskets firmly so the signs will be able to withstand the crowns that are tossed.
- → Set up the "Wise Choices" and "Not-So-Wise Choices" baskets on one side of the stage.
- → Place the 12 soft crowns in the basket the Storyteller will carry on stage.

**Large Group** 

October — Week 4

#### **Video Enhancements for Your Environment**

Available for additional purchase at <a href="Store.ThinkOrange.com">Store.ThinkOrange.com</a>.

Feature Presentation: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

#### For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

#### For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

#### Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed audio transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- → Dance moves music video for an additional worship song related to the monthly virtue

### **APlay**

Get the most out of your curriculum with APlay! JoinAPlay.com is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.

### WEEK

