

WEEK

ONE

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Put it in the Basket
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Pass the Thanks
3. Thank God for Family 🚫 ALLERGY

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and ParentCue.org

THIS MONTH



Today's Bible Story

Ruth, Naomi, and Boaz

I can thank God for family.
Ruth 1-2

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 103:1-5



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

SOCIAL 3/3

Put it in the Basket

What You Need

- ☐ Picnic basket
 - ☐ Toy food
 - ☐ Picnic blanket
 - ☐ Paper plates
 - ☐ Napkins
 - ☐ Cups
 - ☐ Plastic spoons
- Option: Tote bag in place of a picnic basket.



EveryChild Tips



To be mobility friendly place picnic blanket on a table

Encourage nonverbal participation (e.g., pointing, choosing items).

① What You Do

Before the Activity

1. Spread out a picnic blanket on the floor in an open area of your room
2. Set the toy food and supplies nearby.

During the Activity

1. Invite children to help you pack for a picnic trip.
2. Encourage children to pick items they think would be fun or helpful to bring on a trip and place them in the basket.
3. Once the basket is packed, invite children to pretend they are going on a trip with their family.
4. Walk around the room or area together with the basket and stop and sit at the blanket.
5. Unpack the basket and enjoy the picnic together.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hi friends! Let's get ready to go on a picnic! Let's think of yummy food and things we might need. Will you help me find the things we need and pack our picnic basket? **(PAUSE FOR RESPONSES.)** Fantastic! Let's go!"

During the Activity

"You're doing a great job finding all sorts of wonderful things for our picnic! Pack it all in our basket. Do you think we got enough food? **(PAUSE FOR RESPONSES.)** Should we get a little more? **(PAUSE FOR RESPONSES.)** Great! Pack it up! **(PAUSE.)** I'm not sure we can fit much more into our picnic basket! Let's close it up and get ready to find the perfect picnic spot! **(LEAD CHILDREN AROUND THE ROOM AND STOP AT THE PICNIC BLANKET.)** Oh look, we found it, the perfect picnic spot! Let's sit and unpack our basket. **(PAUSE.)** We can share what's inside! **(TALK ABOUT EACH OF THE THINGS YOU UNPACK.)** Wow! We had a wonderful picnic! You helped me pack our food, go on trip to find our picnic spot, and then we shared all the wonderful food! Thank you for making our picnic so nice!"

After the Activity

"Friends, today in our Bible Story, we'll hear about a family that went on trip just like we did! Let's get ready to listen and find out what happened on their trip and how they helped take care of each other!"

Transition → Move to Worship and Story by pretending to carry our picnic baskets.

GROUPS

Memory Verse with Motions



Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors



EveryChild Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'I will give thanks (**MOVE FLAT HAND FORWARD FROM CHIN**) to the LORD (**POINT UP**) with my whole heart,' (**TAP HEART TWICE**) Psalm 111:1." (**OPEN HANDS LIKE A BOOK.**)

Continued on the next page. →

GROUPS

Memory Verse with Motions


 USES MINIMAL SUPPLIES


 MADE TO Move

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

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- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors

EveryChild Tips



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

② What You Say (cont.)

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'I will give thanks.' **(MOVE FLAT HAND FORWARD FROM CHIN.)** Make your hand flat and put your fingertips on your chin like this. **(PLACE YOUR RIGHT HAND UP TO YOUR FACE WITH YOUR FINGERTIPS RESTING ON YOUR CHIN.)** Now bring your flat hand out from your face like this **(MOVE FLAT HAND FORWARD FROM CHIN)** and say, 'I will give thanks.' **(REPEAT WITH CHILDREN.)** Great job!

"The next part of our verse says: 'To the LORD.' **(POINT UP.)** Put one finger up and stretch it up over your head like this **(POINT UP)** and say 'to the Lord.' **(PAUSE.)** Now let's put that together. 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD.' **(POINT UP.)** Great job!

"The next part of our verse says: "With my whole heart.' **(TAP HEART TWICE.)** Cross your right hand over your chest and tap your heart two times like this **(REACH RIGHT HAND OVER CHEST AND TAP HEART TWICE)** and say 'with my whole heart.' **(REPEAT WITH CHILDREN.)** Nice job! Now let's put that together. 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart.' **(TAP HEART TWICE.)** Super!

"Now the last part is: Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)** Put your hands together in front of you and open them like you are opening a book **(OPEN HANDS LIKE A BOOK)** and say: Psalm 111:1. **(REPEAT WITH CHILDREN.)** Great job! I think we are ready to do it all together! Ready friends? 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1. **(OPEN HANDS LIKE A BOOK.)** Nice job. Let's do it again!" **(REPEAT SEVERAL TIMES.)**

After the Activity

"The Bible teaches us that we can thank God for everything with our whole heart! That means family, friends, food, and people who help us! We can thank God for everything! Who can thank God for everything? **[BOTTOM LINE] I can thank God for everything."**

GROUPS

Pass the Thanks

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

☐ Alphabet Picture Book

EveryChild Tips

Use an alphabet picture book for ideas to help kids choose what to thank God for.

Repeat or model the phrase for children who may need language support.

① What You Do

Before the Activity

1. Gather the children in a circle or seated side-by-side.
2. Explain that you're going to play a special game where they pass a thankful message quietly to one another.

During the Activity

1. Whisper to the child seated next to you, "I can thank God for... [something simple, like my family]," and have that child whisper it to the next child, and so on.
2. When it gets to the last child, encourage them to say the message out loud.
3. Celebrate if the message made it all the way around clearly or laugh together if it got a little silly!
4. Invite the next child in the circle to start a new thankful message, and repeat.
5. Talk about how it's fun to share what we're thankful for.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come sit with me on the floor in a circle. I have a fun game for us to play to help us practice saying thank you to God!"

During the Activity

"I'm going to whisper something I can thank God for into [CHILD'S NAME]'s ear, then they'll whisper it to the next friend, and we'll keep going around the circle until it gets to our friend [CHILD'S NAME ON YOUR OTHER SIDE]. Let's see if what I say makes it all the way around the circle! Ready? (WHISPER I CAN THANK GOD FOR FAMILY.) Did you get it? Okay turn and whisper it to the friend next to you. (CONTINUE UNTIL IT MAKES IT ALL THE WAY AROUND.) Okay, [CHILD'S NAME], tell us what the message was. (PAUSE FOR RESPONSE. THEN CELEBRATE IF CORRECT OR GIGGLE IF THE MESSAGE GOT SILLY.) That was fun! Now it's [CHILD'S NAME] to start the message. (CONTINUE UNTIL EACH CHILD HAS A TURN TO SHARE A MESSAGE.) That was fun and a little silly to share what we're thankful for in our game today!"

After the Activity

"Today we heard a true story from the Bible about Ruth, Naomi, and Boaz! We learned how they were family and helped each other. God gave Naomi someone to love her and help her. And you know what? God gives us people, too! We can thank God for everything and everyone He gives us. Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

GROUPS

Thank God for Family

! ALLERGY

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster"
- ☐ "Thank God for Family" Activity Page
- ☐ Cardstock
- ☐ Rice Krispies® cereal
- ☐ Crayons
- ☐ Craft glue
- ☐ 3-ounce paper cups
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Biodegradable packing peanuts



EveryChild Tips

Create an example for children to see.

Use the adaptive Inclusive Optional Supplies.

If using this version, adjust wording in What You Say accordingly.



① What You Do

Note → Be sure to list the items you will be using today on the "Allergy Alert Poster" (IN THE PRELUDE FOLDER) and post it at the door to your room.

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Rice Krispies, and post at the door.
2. Copy "Thank God for Family" on cardstock, one per child.
3. Fill the cups halfway with Rice Krispies, one per child.
4. Write each child's name on their paper.

During the Activity

1. Encourage children to color their paper then glue the cereal to their paper.
2. Offer children more cereal for a snack.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make some story art to help us remember today's true story from the Bible."

During the Activity

"Look on your paper. I see Ruth in Boaz's field collecting grain for her and Naomi. Color your paper and then we'll add something special to it. (PAUSE.) Great job! Now let's glue some of this cereal in the field and in a pile next to Ruth. (PAUSE.) Great job friends! Now, here's a little extra cereal to eat as a snack. (PASS OUT ADDITIONAL CEREAL.) Let's thank God for our snack. Say it with me. Thank You, God, for our friends, our food, and for everything. (WITH CHILDREN.) Thank You, God, for our friends, our food, and for everything."

After the Activity

"God gave Naomi family like Ruth and Boaz to help her. Ruth walked with Naomi to her hometown and found food for them to eat in Boaz's field. When Boaz found out that Naomi was part of his family, he decided to make sure they had plenty of food to eat. God gives us people to call family and all families can take care of each other. Thank You, God, for giving us family! Thank You, God, for everything! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_GoingOnAPicnic

Socials

Put it in the Basket

- ☐ Picnic basket
- ☐ Toy food
- ☐ Picnic blanket
- ☐ Paper plates
- ☐ Napkins
- ☐ Plastic cups
- ☐ Plastic spoons
- ☐ Option: Tote bag in place of a picnic basket.

1. Spread out a picnic blanket in your small group area.
2. Set the play food and supplies nearby.

Groups

Memory Verse with Motions

→ No supplies needed

Inclusive Optional Supplies:

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors

Follow the Line

- ☐ "Follow the Line" Activity Page
- ☐ Cardstock
- ☐ Painter's tape in four different colors

1. Copy "Follow the Line" on cardstock, one set per Small Group.
2. Make four long tape paths, each in a different color.
3. Make the paths cross over one another to add an extra layer of fun.
4. Place a picture at the end of each path.

Pass the Thanks

→ No supplies needed

Inclusive Optional Supplies:

- ☐ Pictures of things we can thank God for

Continued on the next page →

Getting Ready

Social

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Groups

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Groups (cont.)

Thank God for Family*

- ☐ "Allergy Alert Poster"
- ☐ "Thank God for Family" Activity Page
- ☐ Cardstock
- ☐ Rice Krispies® cereal
- ☐ Crayons
- ☐ Craft glue
- ☐ 3-ounce paper cups
- ☐ Permanent marker

Inclusive Optional Supplies:

- ☐ Biodegradable packing peanuts

1. Copy "Allergy Alert Poster" on cardstock, list Rice Krispies, and post at the door.
2. Copy "Thank God for Family" on cardstock, one per child.
3. Fill the cups halfway with Rice Krispies, one per child.
4. Write each child's name on their paper.

WEEK

TWO

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Move Like a Noodle
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Mirror Me
2. Daniel and Friends

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and ParentCue.org



Today's Bible Story

Daniel's Friends Pray

I can thank God for friends.
Daniel 2

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

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SOCIAL 1/3

Move Like a Noodle

What You Need

- ☐ Pool noodle



EveryChild Tips

For a version with less movement, sit with children and do stationary movements.

① What You Do

Before the Activity

1. Encourage children to join you in an open area of the room.

During the Activity

1. Move and bend the pool noodle and encourage children to mimic the movements.
2. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come stand over here with me and let's spread out. We're going to play a movement game with this pool noodle. I'll move the pool noodle and you'll move your body the same way."

During the Activity

"Let's get ready to move! Watch the noodle and do what it does. If I shake the noodle like this, (**SHAKE THE NOODLE BACK AND FORTH**) show me how shake your body. (**PAUSE.**) Great job! Everyone freeze and watch the noodle! (**BEND THE NOODLE.**) Can you bend your body like the noodle? (**PAUSE.**) Way to go! Okay and now freeze! (**CONTINUE WITH DIFFERENT MOVEMENTS.**) That was so much fun moving like the noodle!"

After the Activity

"Today in our true Bible Story, we are going to hear about a man named Daniel and his good friends that prayed and talked to God for him. Let's go hear all about Daniel and his friends!"

Transition → Move to Worship and Story by asking children to continue to move your body different ways.

4-5 Year-Olds

Small Group

November — Week 2

GROUPS 2/6

Mirror Me

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

☐ Story Images



EveryChild Tips

Display and point to Story Images as you retell the story.

② What You Say

Before the Activity

"Hey, everyone! Come stand in front of me! You are going to be my mirror!"

During the Activity:

"Watch me and do what I do. Then, when I look at you, it will be like I am looking in a mirror. Ready? Do what I do!"

"Daniel loved God. (HUG YOURSELF.)

"Daniel's job was to help the king. (PUT A PRETEND CROWN ON YOUR HEAD.)

"One night, the king had a dream. (PRETEND TO GO TO SLEEP.)

"When the king woke up, he needed help. (WAKE UP AND STRETCH.)

"The king got angry when no one could help him. (MAKE ANGRY FACE.)

"Daniel went to his friends, Shadrach, Meshach, and Abednego. (WALK IN PLACE.)

"Daniel asked his friends to pray, and they did. (PRAYING HANDS.)

"God helped Daniel know how to help the king. (TAP YOUR POINTER FINGER TO YOUR TEMPLE.)

"Daniel prayed and thanked God for helping him. (PRAYING HANDS.)

"Then, Daniel ran to the king and helped him! (RUN IN PLACE.)

"Yay, God! Yay, friends! (CLAP AND CHEER.)

"Great job, everyone!" (REPEAT AS TIME AND INTEREST ALLOW.)

After the Activity:

"God gave Daniel good friends, and God gives us friends too! We can thank God for our friends, because we can thank God for everything. Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

GROUPS 5/6

Daniel and Friends

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker



EveryChild Tips



Create an example for children to see.

① What You Do

Before the Activity

1. Copy "Daniel and Friends" on cardstock and cut, one per child.
2. Write each child's name on their bag.

During the Activity

1. Encourage children to decorate one clothespin as the king with a crown, one as Daniel, and the other three as Shadrach, Meshach, and Abednego.
2. Review the Bible Story with the clothespin people.
3. Encourage children to add a note to their bag and place their clothespin people into their bag.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

GROUPS 5/6

Daniel and Friends

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker



EveryChild Tips



Create an example for children to see.

② What You Say

Before the Activity

"Let's make some story puppets to help us remember today's true story about Daniel and his friends."

During the Activity

"These clothespins will be our puppets. You need to decorate one like the king, and give him a crown. (PAUSE.) Decorate another clothespin to be Daniel and the other three to be Shadrach, Meshach, and Abednego. (PAUSE.) These look great! Let's use them as we review our Bible Story."

"Today we learned about Daniel. Hold up your Daniel puppet. (PAUSE.) Daniel loved God and was very wise. He listened to God and wanted to do what God said. Daniel was one of King Nebuchadnezzar's (HOLD UP YOUR KING PUPPET) wise men. His job was to help the king know what to do."

"One night, the king had a dream that worried him, and he wanted his wise men to help him understand it. The wise men didn't know what the dream meant, and that made the king angry. Walk your king puppet around like he's mad. Daniel went to his friends, Shadrach, Meshach, and Abednego (HOLD UP THE THREE OTHER PUPPETS) and asked them to pray. And they did! (PUT THE SHADRACH, MESHACH, AND ABEDNEGO PUPPETS DOWN.) Later that night, God showed Daniel how to help the king! (DANIEL 2:19) Daniel thanked God for knowing everything and being wiser than anyone else! Then Daniel went to the king and told him that God could help him. (HOLD UP THE KING AND DANIEL PUPPETS.) Daniel told the king all about his dream and what it meant (DANIEL 2:27-45). The king was so thankful to know what his dream meant. Put your puppets in this bag with this paper, and close it up."

After the Activity

"God gave Daniel really good friends. God gives us friends, too. We can ask our friends to pray for us, and we can pray for them. We can thank God for our friends because we can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

Getting Ready

Social

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Groups

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Social

Move Like a Noodle

- ☐ Pool noodle

Groups

Mirror Me

→ No supplies needed

Daniel and Friends

- ☐ "Daniel and Friends" Activity Page
- ☐ Cardstock
- ☐ Flat clothespins
- ☐ Washable markers
- ☐ Crown stickers
- ☐ Resealable sandwich-sized bags
- ☐ Scissors
- ☐ Permanent marker

1. Copy "Daniel and Friends" on cardstock and cut, one per child.
2. Write each child's name on their bag.

WEEK

THREE

Small Group Leader Guide

Today's Suggested Schedule

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Social: Providing time for fun interaction

1. Tossing Bread
2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse Hop
2. Pass the Food
3. Thankful Heart

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)

THIS MONTH



Today's Bible Story

Manna and Quail

I can thank God for food.

Exodus 16

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

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SOCIAL 1/3

Tossing Bread

What You Need

- ☐ Umbrella
- ☐ Pom-poms



EveryChild Tips

For a version with less movement, sit with children around the umbrella and toss the pom-poms in.

Pair children up to do the activity.

① What You Do

Before the Activity

1. Scatter pom-poms on the floor in an open area of your room.

During the Activity

1. Open the umbrella and place it upside down on the floor in the middle of your area.
2. Ask the children to collect as many pom-poms as they can and throw them into the umbrella.
3. Once all the pom-poms have been collected and thrown into the umbrella, encourage the children to stand closely around you.
4. Then lift the umbrella over everyone's head and let the manna fall out.
5. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come stand over here with me. I have something super-fun for us to do today! See all the pom-poms on the floor? Let's pretend they are pieces of bread. When I say, 'bread,' I want you to collect as many as you can and put them in the umbrella."

During the Activity

"Ready? (OPEN THE UMBRELLA AND PLACE IT ON THE FLOOR UPSIDE DOWN.) Bread! When you have a pom-pom, throw it in the umbrella. (PAUSE.) Keep going until all the bread is collected and thrown into the umbrella. (PAUSE.) Okay, friends, come in close. (CAREFULLY LIFT THE UMBRELLA THEN TURN IT OVER ABOVE EVERYONE.) Whoa! Look at all the bread! That was so much fun!"

After the Activity

"Today in our true Bible Story, we're going to hear about a time when the Israelites were hungry and God gave them food to eat, bread in the morning and meat in the evening. Let's go hear all about it!"

Transition → Move to Worship and Story by asking children to pretend to pick up and toss the pom-poms.

GROUPS 1/6

Memory Verse Hop

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Heart cutouts
- ☐ Painter's tape



EveryChild Tips

Instead of jumping onto the heart, point to the heart when you say, "heart."

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Space out the heart cutouts on the floor in a line and secure them with tape.
2. Make sure to have at least one heart per child and leader.
3. Say the verse as you do the motions with the children.

During the Activity

1. Ask children to jump onto their hearts when you say the word heart in the verse.
2. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hey friends, look at all the hearts on the floor. Hearts make us think of love! Everyone, go stand behind a heart and let's say our verse together as we do the motions. (PAUSE.) Ready? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Great job!"

During the Activity

"Now let's just say the words of our verse and when you hear the word heart, jump on your heart. Here we go! 'I will give thanks to the LORD with my whole heart.' Everyone jump! (JUMP ONTO YOUR HEART.) Psalm 111:1. (REPEAT AS DESIRED.) You did such a great job saying the Memory Verse and jumping onto the heart."

After the Activity

"We can thank God for everything with our whole heart! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything!"

GROUPS 3/6

Thankful Heart

! ALLERGY

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster"
- ☐ "Thankful Heart" Activity Page
- ☐ Red cardstock
- ☐ Honeycomb® cereal
- ☐ Paper plates
- ☐ Yarn
- ☐ Scissors
- ☐ Hole punch
- ☐ Clear tape
- ☐ Permanent marker
- *Optional: Paper straws instead of cereal*

EveryChild Tips

Create an example for children to see.

Glue heart and cereal to cardstock to create a piece of art.



USES MINIMAL SUPPLIES

MADE TO
Think

① What You Do

Note → Be sure to list the items you will be using today on the "Allergy Alert Poster" (IN THE PRELUDE FOLDER) and post it at the door to your room.

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Honeycomb® cereal, and post at the door.
2. Copy "Thankful Heart" on red cardstock and cut one cutout per child.
3. Cut yarn in 36-inch lengths, one per child. Tape one end of each piece of yarn to each child's plate.
4. Wrap a piece of tape around the other end of each piece of yarn
5. Write each child's name on their heart cutout and punch a hole at the top.
6. Place a heart cutout and a handful of cereal on each child's plate.
7. Option: If using paper straws, cut them into one-inch pieces.

During the Activity

1. Encourage children to thread the heart cutout and cereal onto their yarn.
2. Remove the yarn from the plate and tie the ends together.
3. Encourage children to wear their necklace home.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Today, we heard a true story from the Bible about how we can thank God for the food He gives us. Let's make a thankful heart necklace."

During the Activity

"Thread some of the cereal onto your yarn. (PAUSE.) Super! Now add your heart. (PAUSE.) Finish up with some more cereal. (PAUSE.) Great! I'll tie the ends together to make a necklace for you to wear. (TIE AND TRIM THE ENDS.) Put your necklace on to remember that you can thank God for your food."

After the Activity

"Every day, God made sure the Israelites had meat to eat at night and bread to eat in the morning. We can thank God for all kinds of food! We can thank God for everything! Thank You, God, for everything. Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

GROUPS 4/6

Pass the Food



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Paper plates
- ☐ Toy food
- ☐ Picnic basket
- ☐ Picnic blanket



EveryChild Tips

Allow children to pass the plate from friend to friend instead of passing the food from plate to plate.

① What You Do

Before the Activity

1. Spread out the picnic blanket in an open area of the room.
2. Put the food in the picnic basket.
3. Sit in a circle on the picnic blanket with the children.
4. Give each child a plate.

During the Activity

1. Put one piece of food on your plate. Pass the food from plate to plate around the circle.
2. When the food gets back to you put the food back in the picnic basket.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come sit in a circle with me on this picnic blanket. I have a game for us to play with these plates (**GIVE EACH CHILD A PLATE**) this picnic basket, and this food." (**PULL OUT A PIECE OF FOOD FROM THE BASKET.**)

During the Activity

"I'm going to put this [**FOOD**] on my plate and pass it to my friend [**CHILD'S NAME**]. (**TURN TO THE CHILD TO THE LEFT OF YOU AND TILT YOUR PLATE TO LET YOUR FOOD ROLL ONTO THE CHILD'S PLATE.**) Okay now [**CHILD'S NAME**] pass the [**FOOD**] from your plate to the friend's plate next to you. (**CONTINUE DIRECTING THE MOVEMENT AROUND THE CIRCLE.**) Wow! Great job! We passed the [**FOOD**] all the way around the circle from plate to plate! (**PUT THAT PIECE OF FOOD IN THE PICNIC BASKET.**) Let's pass another piece of food. (**REPEAT AS DESIRED.**) That was so much fun passing the food to each other!"

After the Activity

"In today's true story from the Bible, God knew that the Israelites were hungry and needed food to eat. God told Moses that He would send meat at night and bread in the morning. And that's what God did! Every day, God made sure the people had food to eat in the morning and at night. God is so good! Thank You, God, for food. Thank You, God, for everything. Who can thank God for everything? [**BOTTOM LINE**] I can thank God for everything."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
https://bit.ly/FL_GoingOnAPicnic

Social

Tossing Bread

- ☐ Umbrella
- ☐ Pom-poms

1. Scatter pom-poms on the floor in an open area of your room.

Groups

Memory Verse Hop

- ☐ Heart cutouts
- ☐ Painter's tape

1. Tape the hearts in a line on the floor.

Thankful Heart*

- ☐ "Allergy Alert Poster"
- ☐ "Thankful Heart" Activity Page
- ☐ Red cardstock
- ☐ Honeycomb® cereal
- ☐ Paper plates
- ☐ Yarn
- ☐ Scissors
- ☐ Hole punch
- ☐ Clear tape
- ☐ Permanent marker
- ☐ Optional paper straws instead of cereal

1. Copy "Allergy Alert Poster" on cardstock, list Honeycomb® cereal, and post at the door.
2. Copy "Thankful Heart" on red cardstock and cut one cutout per child.
3. Cut yarn in 36-inch lengths, one per child.
4. Tape one end of each piece of yarn to each child's plate.
5. Wrap a piece of tape around the other end of each piece of yarn.
6. Write each child's name on their heart cutout and punch a hole at the top.
7. Place a heart cutout and a handful of cereal on each child's plate.
 → Option: If using paper straws, cut them into one-inch pieces.

Pass the Food

- ☐ Paper plates
- ☐ Toy food
- ☐ Picnic basket
- ☐ Picnic blanket

1. Spread out the picnic blanket in an open area of the room.
2. Put the food in the picnic basket.
3. Sit in a circle on the picnic blanket with the children.
4. Give each child a plate.

WEEK

FOUR

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Match the Helpers
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Bible Story Hopscotch
2. A Room for Elisha

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and ParentCue.org



Today's Bible Story

Elisha's Room

I can thank God for people who help me.

2 Kings 4:8-17

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalms 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive prompts. Check out the additional Special Needs resources included.

SOCIAL 1/3

Match the Helpers



What You Need

- ☐ "Match the Big Helpers" Activity Page
- ☐ "Match the Small Helpers" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Chairs

EveryChild Tips



If any child has limited mobility, modify by bringing the chairs closer or having children point instead of walking.

Use simple, repeated language for comprehension (e.g., "Find the same helper. Match it. Sit!")

① What You Do

Before the Activity

1. Copy "Match the Big Helpers" on cardstock, one set per Small Group.
2. Copy "Match the Small Helpers" on cardstock and cut, one set per Small Group.
3. Space the chairs around the room and position them with the backs facing the open area.
4. Tape one big helper picture to the back of each chair.
5. Give each child one small community helper card.

During the Activity

1. Encourage children to look for the big helper who matches their small helper card.
2. When they find the matching chair, ask them to sit in it.
3. Celebrate once all children are seated.
4. Collect all the cards, shuffle, and repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come play a fun game with me! These chairs have big pictures of community helpers. These are people who help us every day, like doctors, firefighters, and mail carriers. I'm going to give you a card with a picture of a small community helper that matches the big pictures." **(GIVE EACH CHILD A SMALL CARD.)**"

During the Activity

"Look at your cards and go find the big match. **(PAUSE.)** Sit down in the chair with the matching picture. **(PAUSE.)** Hooray! Everyone is sitting, which means that we matched all the helpers! Hop up and bring me your card, and we'll play again! **(REPEAT AS DESIRED.)** That was awesome!"

After the Activity

"God gives us people to help us, and today we're going to hear a true story from the Bible about someone who helped a man named Elisha. He traveled around telling everyone about God! Let's go hear more about Elisha and the people who helped him!"

Transition → Move to Worship and Story by asking children if they found the firefighter to line up. If they found the police officer, line up. Repeat until all the children are in line.

GROUPS 2/6

Bible Story Hopscotch

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Bible Story Hopscotch" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Small beanbag

EveryChild Tips



For a version with less movement, place picture cards in order on a child-sized table. Toss the bean bag on the table, then read the sentence on the card.



① What You Do

Before the Activity

1. Copy "Bible Story Hopscotch" on cardstock, one set per Small Group.
2. Follow the numbers on the pictures as you tape them to the floor to make a hopscotch board.

During the Activity

1. Before playing hopscotch with the children, walk them through each picture on the hopscotch board while reading the story sentences on the pictures aloud.
2. Invite children to sit along the sides of the hopscotch board.
3. Encourage children to take turns tossing the beanbag.
4. Read the sentence on the picture the beanbag lands on, then encourage the children to hop to the end of the board, skipping the picture the beanbag landed on, and hopping back, picking up the beanbag on the way back.
5. Continue playing as time and interest allow.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Everyone, come over here. We're going to play Bible Story Hopscotch!"

During the Activity:

"Gather around and let's look at the game board before we play. (POINT TO EACH PICTURE, NAME IT, AND READ THE STORY SENTENCE ALOUD.) Okay, now everyone can sit down because we're ready to play! [CHILD'S NAME] stand at the front of the board and toss the beanbag at a picture. (PAUSE.) You landed on the [PICTURE], it says [SENTENCE ON THE CARD]. Hop all the way to the end, skipping that picture. (PAUSE.) Now hop back, stop, pick up the beanbag, and come all the way back. Great job! [CHILD'S NAME], it's your turn! (CONTINUE WITH EACH CHILD.) That was such a fun game!"

After the Activity:

"I liked hearing about how the woman and her husband helped Elisha. We have people who help us too! We can thank God for the people who help us, because we can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

GROUPS 5/6

A Room for Elisha

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "A Room for Elisha" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker

EveryChild Tips

Create an example for children to see.



① What You Do

Before the Activity

1. Copy "A Room for Elisha" on cardstock, one per child.
2. Fold each child's picture and cut along the dotted lines.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to decorate their picture of Elisha's room.
2. Ask children to rub glue on the two tabs and attach them to the sides.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a room for Elisha."

During the Activity

"Look! Do you see the bed, the table and chair, and the lamp the woman and her husband put in the room they made for Elisha? Let's decorate the room and the furniture in it. (PAUSE.) Great job! Now rub some glue on this part (POINT TO ONE TAB) and this part (POINT TO THE OTHER TAB) then fold it up like this and press the tabs to each side. (HELP AS NEEDED.) Wow! Look at the cool room you created for Elisha!"

After the Activity

"Elisha loved God. He was a prophet and walked around from town to town, giving people messages from God. In one town, there was a woman who wanted to help Elisha. So, the woman and her husband would have Elisha come to their house to eat. One day, the woman told her husband she wanted to help Elisha even more. So they made a room on the roof of their house so Elisha would have a place to rest when he came to their town. She put things in Elisha's room that she thought he would need, like a chair, a table, a lamp, and a bed. Elisha was so thankful that God gave him people to help him. God gives us people to help us too! We can thank God for the people who help us because we can thank God for everything! Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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Social

Match the Helper

- ☐ "Match the Big Helpers" Activity Page
- ☐ "Match the Small Helpers" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Chairs, one per child

1. Copy "Match the Big Helpers" on cardstock, one set per Small Group.
2. Copy "Match the Small Helpers" on cardstock and cut, one set per Small Group
3. Space the chairs around the room and position them with the backs facing the open area.
4. Tape one big helper picture to the back of each chair.
5. Give each child one small community helper card.

Groups

Bible Story Hopscotch

- ☐ "Bible Story Hopscotch" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Small beanbag

1. Copy "Bible Story Hopscotch" on cardstock, one set per Small Group.
2. Follow the numbers on the pictures, as you tape the pictures to the floor, to make a hopscotch board.

Room for Elisha

- ☐ "A Room for Elisha" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Glue sticks
- ☐ Scissors
- ☐ Permanent marker

1. Copy "A Room for Elisha" on cardstock, one per child.
2. Fold each child's picture and cut along the dotted lines.
3. Write each child's name on their paper.

WEEK

FIVE

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. What Do You Hear?
2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- Worship
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Praise Cube
2. Thankful Book

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- [Parent Cue App](#) and [ParentCue.org](#)



Today's Bible Story

David Praises God

I can praise God.
2 Samuel 6:12-15

Key Question

Who can thank God for everything?

Bottom Line

I can thank God for everything.

Memory Verse

"I will give thanks to the LORD with my whole heart."

Psalm 111:1 ESV



EveryChild Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

SOCIAL 3/3

What Do You Hear?

What You Need

- ☐ Hand bells
- ☐ Rhythm sticks
- ☐ Egg shakers
- ☐ Drum
- ☐ Large box or basket



EveryChild Tips



Offer noise-canceling headphones for children with sound sensitivities

① What You Do

Before the Activity

1. Place the instruments in the box or basket.

During the Activity

1. Pull one instrument from the box and hold it up for all the children to see.
2. Introduce and play each instrument, then return them to the box.
3. Once all the instruments have been introduced, ask children to listen closely as you play the instrument inside the box.
4. Encourage children to guess what instrument they heard.
5. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello, friends! I'm so glad you're here! Today, we're going to use our ears to explore some musical sounds! Can you point to your ears? **(PAUSE.)** Good job!"

During the Activity

"I've got lots of different instruments in this box of mine. Let me show you each one. **(PULL OUT A HAND BELL AND HOLD IT UP HIGH.)** This instrument is called a handbell. Listen closely... **(SHAKE THE BELL)** That's what a handbell sounds like. Okay! Next instrument is a drum. **(PULL OUT A DRUM AND HOLD IT UP HIGH.)** This instrument is called a drum. Listen closely... **(PAT THE DRUM)** that's what a drum sounds like. **(CONTINUE WITH THE OTHER INSTRUMENTS.)** Now I'll play an instrument inside the box. Ready? **(PLAY AN INSTRUMENT.)** What do you hear? **(PAUSE.)** Was that a bell, a drum, or a shaker? That's right—it was the bell! Let's try another one. **(CONTINUE WITH EACH INSTRUMENT. REPEAT AS DESIRED.)** You're such good listeners!"

After the Activity

"Today we're going to hear a true story from the Bible about a king who praised God with his voice and with music just like the instruments we used! Let's go listen to our story!"

Transition → Move to Worship and Story by pretending to play musical instruments.

GROUPS 2/6

Praise Cube

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Praise Cube" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Clear tape
- ☐ Square tissue box
- ☐ Music player
- ☐ Fun upbeat praise music



① What You Do

Before the Activity

1. Copy "Praise Cube" on cardstock and cut, one set per Small Group.
2. Tape one cutout to each side of the tissue box/cardboard cube.

During the Activity

1. Guide the children as they take turns rolling the Praise Cube.
2. When the cube lands on "Dance," play praise music and dance together for a few seconds.
3. When the cube lands on "Thank You," lead the children in using ASL and their voices to tell God, "Thank You!"
4. When the cube lands on "Trumpet," use your hand horns to make music.
5. Talk about how David praised God, and we can too!

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Come here, everyone! We're going to play a fun game with this praise cube!" **(HOLD UP THE PRAISE CUBE.)**

During the Activity:

"In our Bible Story, King David praised God. He danced **(TURN THE CUBE TO THE DANCE SIDE AND HOLD IT UP)** with all his might to praise God. **(DANCE IN PLACE.)** He used his voice **(TURN THE CUBE TO THE ASL SIDE AND HOLD IT UP)** to praise God. **(SHOUT AND USE ASL.)** Thank You, God! And he made music **(TURN THE CUBE TO THE MUSIC SIDE AND HOLD IT UP)** to praise God. **(PLAY HAND HORN.)**

"Now it's your turn to roll the cube, and whatever the cube lands on, that's how we will praise God together. Ready? **[CHILD'S NAME]** roll the cube! **(PAUSE.)** It landed on **[ACTION]**. Let's all **[ACTION]**! **(PAUSE.)** Great job! **[CHILD'S NAME]** roll the cube! **(CONTINUE WITH EACH CHILD.)** I love praising God with you! Praise is like a big THANK YOU to God!"

After the Activity:

"We can praise God any time we want to tell God thank You for everything! And who can thank God for everything? **[BOTTOM LINE]** I can thank God for everything! Yes! You can thank God for everything, and **[BOTTOM LINE]** I can thank God for everything!"

4-5 Year-Olds

Small Group

November — Week 5

GROUPS 5/6

Thankful Book

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Thankful Book" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Washable ink pads
- ☐ Food stickers
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies:

- ☐ 2" people cutouts or stickers
- ☐ Gluesticks
- ☐ Adaptive crayons

EveryChild Tips



Create an example for children to see.

Use the Inclusive Optional Supplies listed above.

① What You Do

Before the Activity

1. Copy "Thankful Book" on cardstock, one per child.
2. Fold each child's paper into a book.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to decorate each page of their book with crayons, fingerprints, and stickers.
2. Clean hands as needed.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a book about all the things we can thank God for."

During the Activity

"On the front page, draw a picture of your family because you can thank God for your family. (PAUSE.) Open your book and on this page (POINT) put your fingerprint. Now put your fingerprint on the friend's paper on each side of you because you can thank God for your friends. (PAUSE.) On this page (POINT) add food stickers because you can thank God for food. (PAUSE.) Turn your book to the back and draw a picture of someone who helps you because we can thank God for people who help us. (PAUSE.) Your thankful books turned out so nice."

After the Activity

"We can praise God like King David did to thank God for everything! Praising God is thanking God for who He is and what He has done!"

"We can sing, shout, dance, and play instruments to thank God for family, friends, food, and people who help us. We can thank God for everything! There are all kinds of ways we can praise God and say, 'Thank You, God, for everything.' Who can thank God for everything? (BOTTOM LINE) I can thank God for everything."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

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https://bit.ly/FL_GoingOnAPicnic

Social

What Do You Hear?

- ☐ Hand bell
- ☐ Rhythm sticks
- ☐ Egg shakers
- ☐ Drum
- ☐ Large box or basket

1. Place all the instruments in the box or basket.

Groups

Praise Cube

- ☐ "Praise Cube" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Clear tape
- ☐ Square tissue box
- ☐ Music player
- ☐ Fun upbeat praise music

1. Copy "Praise Cube" on cardstock and cut, one set per Small Group.
2. Tape one cutout to each side of the tissue box/cardboard cube.

Thankful Book

- ☐ "Thankful Book" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Washable ink pads
- ☐ Food stickers
- ☐ Baby wipes
- ☐ Permanent marker

1. Copy "Thankful Book" on cardstock, one per child.
2. Fold each child's paper into a book.
3. Write each child's name on their paper.