

WEEK

ONE

K-3 | W1

Today's Suggested Schedule—May 2026, Week 1

Bible Story: Peter and John Are Taken to the Sanhedrin • Acts 3–4:22

Bottom Line: Keep going because of what God has done.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Leap and Run (K–1st grade), Who Said It? (2nd–3rd grade); Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Leap for Joy (K–1st grade), Boldly Follow the Leader (2nd–3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Motions (K–1st grade), Don't Stop Posters (2nd–3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Peter and John Are Taken to the Sanhedrin • Acts 3–4:22

Conversation Starter

What have you seen God do?

Bottom Line

Keep going because of what God has done.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV



5 min

Social

5 min

K1 Social Activity | Made to Play

What You Need

-  Offering container 1
-  Timer (or smartphone or watch) 1

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Tell the kids you're going to have a "Praise Jump-Off"!
- Explain that in today's Bible Story, a man who couldn't walk was so excited after he was healed that he jumped for joy.
- Challenge the kids to see who can "jump for joy" the longest without stopping.
- Start the timer (or smartphone or watch) and encourage all the kids to start jumping in place.
- When a kid stops jumping, call out their time and have them sit down and cheer for the others.
- Play until there is only one kid left jumping. Celebrate that they were able to jump for that long!
- If time allows, play again so the kids can try and beat their time.

What You Say:

"Whew, that was a lot of jumping! You all have so much energy! It's fun to imagine how happy that man must have been the day he was healed and could walk again. Do you think he jumped for joy as long as we did? Today, in our true story from the Bible, we're going to hear who healed this man and what happened right after he was healed. We'll also hear how his friends had to be brave and keep going. Today, we're going to learn that we can **[Bottom Line] keep going because of what God has done.** Let's go!"





5 min

Bible Story Review

5 min

23 – Who Said It? | Made to Play

What You Need

 Bible	1
 "Matching Cards" Activity Page	1
 Cardstock	1
 Scissors	1

What You Do:

Before the Activity:

- Print "Matching Cards" on cardstock and cut, one set per kid.

During the Activity:

- Open your Bible and review the Bible Story with the kids (Acts 3–4:22). Share the following main points:
 - Through the power of the Holy Spirit, Peter and John healed a man who couldn't walk.
 - When Peter began preaching about Jesus, the religious leaders got angry and arrested Peter and John.
 - The Holy Spirit moved 5,000 people to believe in Jesus!
 - The next day, Peter and John were brought out of prison to a gathering of religious leaders.
 - The religious leaders questioned Peter and John, but the Holy Spirit helped them answer boldly.
 - When the religious leaders commanded Peter and John never to speak in Jesus' name again, Peter and John said they couldn't stop because they had seen the good things God had done!
- Give each kid a set of the character cards from the "Matching Cards" Activity Page.
- Explain that you will read something that happened in today's Bible Story.
- Instruct the kids to listen carefully and hold up the picture of the person or group of people who said it or did it.
- Read the following statements one at a time:
 - "Who saw a man who couldn't walk and healed him in Jesus' name?" (*Peter and John*)
 - "Who was so happy he could walk that he jumped and leaped and praised God?" (*the healed man*)
 - "Who were the angry leaders who arrested Peter and John?" (*the religious leaders*)
 - "Who boldly told the religious leaders they would never stop talking about Jesus?" (*Peter and John*)
- Help kids (as needed) choose the right card and celebrate their great listening.

What You Say:

"You all remembered our story so well! Peter and John were disciples of Jesus, and now they were leaders in the new church. One afternoon, they went up to the temple for prayer. Ahead, they saw a man asking for money because he couldn't walk and couldn't work. Peter said, *"I don't have any silver or gold. But I'll give you what I do have. In the name of Jesus Christ of Nazareth, get up and walk"* (Acts 3:6 NIV). Just like that, the man's feet and ankles became strong. For the first time in his life, he took a step. And then another. The man went right into the temple

courtyard with Peter and John, jumping and praising God. Everyone who recognized him was filled with wonder and amazement.

"Peter was quick to step up and share the good news of God's story. The religious leaders tried to stop Peter and John. They arrested them, and then the next day, the religious leaders commanded Peter and John to never again speak or teach in Jesus' name. But Peter and John said, *'Which is right from God's point of view? Should we listen to you? Or should we listen to God? You be the judges! There's nothing else we can do. We have to speak about the things we've seen and heard'* (Acts 4:19-20 NIV). They had seen what God had done, and they couldn't stop talking about it! They knew they had to speak boldly and **[Bottom Line] keep going because of what God has done.**"

5 min

Application Activity

5 min

23 – Boldly Follow the Leader | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed



- Select bold actions so all kids are able to participate.

What You Do:

During the Activity:

- Tell the kids you are going to play a game of "Follow the Leader" but with a BOLD twist.
- Explain that whatever you do, they are to copy it in a big, bold, and brave way.
- Lead them around the room with bold actions:
 - "Let's do BOLD marching!" (*Lift your knees up high.*)
 - "Let's make BOLD arm muscles!" (*Flex your arm muscles.*)
 - "Let's take BOLD giant steps!" (*Take the biggest steps you can.*)
 - "Let's give a BOLD clap!" (*Clap loudly together.*)
- Let a few kids take turns being the bold leader.

What You Say:

"Great job being so bold! Peter and John were bold when they talked about Jesus. They weren't scared because they knew God was with them. They didn't give up speaking and acting for Jesus. They knew that they could keep going because of what God had done!

"And God has done so much for us too! We needed rescue from our sin, and we couldn't be close to God anymore. But God loves us so much that He created a rescue plan spanning all of history so we could be close to Him again. For years and years and years, He was faithful to set the exact right time in history for Jesus to come! And through Jesus' life and death, God rescued everyone who follows Jesus. Now, we can be friends with God forever! And then after Jesus went back to heaven, God sent His Holy Spirit, His very Spirit, so He can live inside of His followers! Now He is closer than close, and goes through all of life with us.

"Knowing all that God has done just so we can be His close friends can make US bold too. When we remember how much God loves us, it helps us keep going when things get tough and helps us **[Bottom Line] keep going because of what God has done!**"

5 min

Memory Verse Activity

5 min

K1 - Memory Verse Motions | Made to Move *Uses Minimal Supplies*

What You Need

👤	Bibles marked at Galatians 6:9	0
👤	"Verse Motions" Activity Page	1
👤	Cardstock	1

What You Do:

Before the Activity:

- Print "Verse Motions" on cardstock, one per Small Group.

During the Activity:

- Give each kid a Bible marked at Galatians 6:9.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse aloud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Open your Bible and read Galatians 6:9 to the group.
- Teach the kids simple motions for the verse:
 - "Let us not become tired" (pretend to be tired and yawn)
 - "of doing good." (give a big thumbs-up)
 - "At the right time" (point to your pretend watch)
 - "we will gather a crop" (pretend to pick fruit from a tree)
 - "if we don't give up." (shake your head "no" and cross arms)
 - "Galatians 6:9!" (open hands like a book)
- Practice the verse with the motions together several times.

What You Say:

"Great job with those motions! This verse is all about perseverance—refusing to give up when life gets hard because God is always with you. This verse tells us to keep doing good things, just like Peter and John did. Peter and John kept sharing the good news about Jesus. Even when things got tough, they were bold and kept going! And when we

remember what God has done, it will help us keep going too. We can keep loving like Jesus, and we can keep telling others about Jesus! When we memorize this verse, we can always remember to **[Bottom Line] keep going because of what God has done.** Let's say our verse with the motions together one more time. "Let us not become tired" (*pretend to be tired and yawn*) "of doing good" (*give a big thumbs-up*). "At the right time" (*point to your pretend watch*) "we will gather a crop" (*pretend to pick fruit from a tree*) "if we don't give up" (*shake your head "no" and cross arms*). "Galatians 6:9!" (*Open hands like a book.*)

[As adults arrive to pick up, encourage kids to keep going and don't give up because God is always with you!]






5 min

Prayer

5 min

K1 – Pray and Dismiss | Made to Reflect

What You Need

	"Prayer Wheel" Activity Page	1
	Cardstock	2
	Scissors	1
	Coloring supplies	Several
	Metal brad fastener	1

What You Do:

Before the Activity:

- Print "Prayer Wheel" on cardstock and cut, one set per kid.

During the Activity:

- Give each kid a prayer wheel base (the full circle) and a cover (the "Pac-Man" shape).
- Instruct the kids on what each of the parts means: a smiley face (something you're thankful for), a house (your family), a picture of friends (your friends).
- Encourage the kids to color each section, and to draw whatever they'd like that they're thankful for in the blank space.
- Help them attach the cover to the base using a metal brad fastener in the center.
- Show them how they can turn the wheel to show one prayer topic at a time.
- Ask everyone to turn their wheel to the smiley face.

What You Say:

"These prayer wheels will help us remember that we can talk to God about anything, and we can thank God for everything. When the man in our Bible Story was healed, he jumped for joy and praised God for what God had done! Turn your prayer wheel to the section that shows what you're thankful for. Now let's pray and praise God and tell Him what we're thankful for. Let's pray, friends."

Prayer:

"Dear God, thank You so much for all the good things You've done. We're thankful for [mention a few things kids might be thankful for, like family, friends, church, sunny days, etc.]. Help us to remember these good things, especially when life gets hard. Give us the courage to **[Bottom Line] keep going because of what God has done.** We love You, and we pray these things in Jesus' name. Amen."

Supplies

Social Activity | Made to Play

	Quantity
1. Offering container	1
2. Timer (or smartphone or watch)	1

Leap and Run | Made to Move

	Quantity
1. Bible	1

Who Said It? | Made to Play

	Quantity
1. Bible	1
2. "Matching Cards" Activity Page	1
3. Cardstock	1
4. Scissors	1

Memory Verse Motions | Made to Move *Uses Minimal Supplies*

	Quantity
1. Bibles marked at Galatians 6:9	0
2. "Verse Motions" Activity Page	1
3. Cardstock	1

Pray and Dismiss | Made to Reflect

	Quantity
1. "Prayer Wheel" Activity Page	1
2. Cardstock	2
3. Scissors	1
4. Coloring supplies	Several
5. Metal brad fastener	1

WEEK

TWO

K-3 | W2

Today's Suggested Schedule—May 2026, Week 2

Bible Story: Philip and the Man from Ethiopia • Acts 8:26-40

Bottom Line: Keep following God, even when you have questions.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

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Prelude: Setting the Tone for the Experience

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Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Who Did It? (K-1st grade), Chariot Run Relay

(2nd-3rd grade); Bible Story Extension and Discussion (Preteen)

Application Activity: Desert Compass (K-1st grade), Trek and Ask

(2nd-3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Keep Going (K-1st grade), Scroll Memory Verse

(2nd-3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Philip and the Man from Ethiopia • Acts 8:26-40

Conversation Starter

What questions do you have about God?

Bottom Line

Keep following God, even when you have questions.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV

5 min

Social

5 min

23 Social Activity | Made to Explore

What You Need

 Offering container

1

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids to sit with you in a circle and explain that you're going to play a memory game.
- Start by saying, "I'm going on a trek, and I'm taking ..." then name an item, like "binoculars."
- Instruct the kid to your right to repeat what you said and add their own item. "I'm going on a trek, and I'm taking binoculars and a ... water bottle."
- Continue around the circle with each kid repeating the full list from the beginning and adding one more thing at the end.
- See how long the group can remember everything! Help them out when they get stuck.

What You Say:

"Wow, that was a lot to remember! You did a great job trying to keep going. In our Bible Story today, we're going to meet someone who was on a long trip, or a 'trek,' and he had a lot of questions. Let's go find out who helped him!"




5 min

Bible Story Review

5 min

23 – Chariot Run Relay | Made to Move

What You Need

 Bible	1
 Small scooter board or flat piece of cardboard	1
 Floor tape	1



- If scooting is difficult, the kid in the “chariot” can be gently pushed by a leader or a teammate.
- The “runner” can walk, skip, or move in whatever way is comfortable for them alongside the chariot. The focus is on doing it together.

What You Do:

Before the Activity:

- Set up two tape lines on the floor on opposite sides of the room—a starting line and a finish line.

During the Activity:

- Open the Bible to Acts 8. Show the kids in the Bible where the story is. (Acts 8:26-40)
- Review the Bible Story by sharing these main points:
 - A follower of Jesus named Philip was teaching people about the love of Jesus in a place called Samaria. Then, an angel told him to go to a desert road.
 - On the desert road, there was a chariot!
 - The Holy Spirit told Philip: “Stay near that chariot!”
 - Philip ran right alongside the chariot!
 - Inside the chariot, a man from Ethiopia was reading Scripture, but he didn’t understand what he was reading.
 - So Philip climbed into the chariot and explained what the Scriptures meant. The man was reading about Jesus!
 - The man from Ethiopia decided to become a follower of Jesus and asked Philip to baptize him when they came upon some water.
 - Philip baptized the man right then when they came upon some water! And then God took Philip away to teach about Him in another town.
- Pair kids up and line them up at one of the tape lines, the starting line.
- Explain that one person is going to ride the “chariot” (the scooter or piece of cardboard), and one person will be like Philip and run alongside it.
- One kid sits on the “chariot” and uses their feet to scoot to the finish line. Their partner runs slowly next to them.
- When they get to the finish line, instruct them both to run back to the starting line and tag the next pair of kids.
- Continue until everyone has had a turn to both ride the chariot and run like Philip.

What You Say:

“Great job! That was a fun activity. Philip had to run right next to the chariot to talk to the man from Ethiopia. He wanted to help the man understand his questions about God. The official traveled all the way to Jerusalem to worship God and probably hoped to get his questions answered there. But even though he still didn’t understand, he continued to study and ask questions. God was so happy that the Ethiopian man was asking questions and seeking to get to know Him that He sent Philip to answer those questions!

"It's okay to have questions! God LOVES when we ask questions. God wants us to be His close, close friends, and questions show that you want to learn more about Him. So if you have questions about God, trust that God hears you and He loves when you ask. Keep asking. And remember, **[Bottom Line] keep following God, even when you have questions.**"

5 min

Application Activity

5 min

23 – Trek and Ask | Made to Move *Uses Minimal Supplies*

What You Need

👤	"Trail Signs" Activity Page,	1
👤	Cardstock	4
👤	Painter's tape	1

What You Do:

Before the Activity:

- Print "Trail Signs" on cardstock, one set per Small Group.
- Tape the four "Trail Signs" in different corners of the room.

During the Activity:

- Gather the kids in the middle of the activity area.
- Tell them you're going on a "Trek and Ask" adventure.
- Lead the kids to the first sign—the Bible.
- Ask, "What questions do you have about the Bible?" (Allow them to share questions they might have, like, "Who wrote it?")
- Walk to the next sign—praying hands.
- Ask, "What questions do you have about prayer?" (e.g., "Does God always hear me?")
- Continue to the other signs (Jesus and the question mark).

Welcome all questions and thank them for being curious. Don't worry about answering the questions, just join the kids in their curiosity!

What You Say:

"Those are all wonderful questions! It's so important to ask them. God loves it when we want to know more about Him. When the Ethiopian man had questions that hadn't been answered, God sent Philip to help. God cared so much about the Ethiopian man that He sent Philip all the way to a desert road to find him! Philip climbed up into the chariot and took a look at what the Ethiopian official was reading. Philip sat with him and helped him understand.

"Just like Philip helped the man in the chariot, we can help each other, and we can always talk to God. We can talk to God and ask Him our questions—ALL of our questions! And there are so many important questions to ask! Sometimes you may have to wait a long time for an answer. And sometimes you won't get the answer you wanted. But through it all, you can trust that God loves you more than you can imagine, and He hears you every time you ask Him a question. Remember, friends, **[Bottom Line] keep following God, even when you have questions.**"

5 min

Memory Verse Activity

5 min

K1 - Keep Going | Made to Connect *Uses Minimal Supplies*

What You Need

👤 Bible	1
👤 Jenga® blocks	1
👤 Index card	1
👤 Marker	1

What You Do:

Before the Activity:

- Write the Memory Verse on the index card.

During the Activity:

- Open the Bible and read Galatians 6:9 to the group.
 - Build a tower with the Jenga® blocks and place the Memory Verse card on the very top.
 - Explain the game: Kids will take turns carefully pulling out one block from the tower. The goal is to keep the tower (and the Memory Verse card) from falling. (Unlike the regular game of Jenga®, the kids will not place the block they removed back on top of the tower.)
 - Encourage kids to cheer for each other to "keep going!"
 - Continue the game until the tower (and the verse) fall.
 - When it falls, have the whole group say the Memory Verse out loud as you do the motions together.
- "Let us not become tired" (*pretend to be tired and yawn*)
 - "of doing good." (*give a big thumbs-up*)
 - "At the right time" (*point to your pretend watch*)
 - "we will gather a crop" (*pretend to pick fruit from a tree*)
 - "if we don't give up." (*shake your head "no" and cross arms*)
 - "Galatians 6:9" (*open hands like a book*)

What You Say:

"Great job! It was hard to keep that tower standing, wasn't it? Our Memory Verse tells us not to give up when we're doing good things. We should persevere and keep going! The Ethiopian official in our Bible Story kept searching for answers, and God helped him. God cared so much about this man that He sent Philip all the way to the exact right place to find him. Philip sat with the man and helped him understand more about God and the good news about Jesus! The Holy Spirit helped Philip know where to go, and the Holy Spirit will help you too!"

5 min

Prayer

5 min

K1 – Pray and Dismiss | Made to Reflect

What You Need

👤	Roll of easel paper or adding machine tape,	1
👤	Marker	2
👤	Scissors	1

What You Do:

Before the Activity:

- Cut a long piece of paper.

During the Activity:

- Roll the paper out on the floor.
- Explain that you're going to make one long prayer scroll together.
- Ask each kid to think of one person they want to pray for this week.
- As each kid says the name, write it on the scroll.
- Keep adding names until everyone has shared.
- When everyone has shared a name, roll the paper back up into a scroll.

What You Say:

"Look at our prayer scroll! That is a long list of names! We're going to keep going and pray for all these people this week. Let's pray for them together right now."

Prayer:

"Dear God, thank You for all these special people. Please be with them this week. Thank You that we can always talk to You and ask You our questions. Help us to keep going as we follow You, and never give up. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids to remember that God loves it when we ask questions!]

Supplies

23 Social Activity | Made to Explore Quantity

- | | | |
|----|--------------------|---|
| 1. | Offering container | 1 |
|----|--------------------|---|

23 – Chariot Run Relay | Made to Move Quantity

- | | | |
|----|--|---|
| 1. | Bible | 1 |
| 2. | Small scooter board or flat piece of cardboard | 1 |
| 3. | Floor tape | 1 |

23 – Trek and Ask | Made to Move *Uses Minimal Supplies* Quantity

- | | | |
|----|------------------------------|---|
| 1. | “Trail Signs” Activity Page, | 1 |
| 2. | Cardstock | 4 |
| 3. | Painter’s tape | 1 |

K1 - Keep Going | Made to Connect *Uses Minimal Supplies* Quantity

- | | | |
|----|---------------|---|
| 1. | Bible | 1 |
| 2. | Jenga® blocks | 1 |
| 3. | Index card | 1 |
| 4. | Marker | 1 |

K1 – Pray and Dismiss | Made to Reflect Quantity

- | | | |
|----|---|---|
| 1. | Roll of easel paper or adding machine tape, | 1 |
| 2. | Marker | 2 |
| 3. | Scissors | 1 |

WEEK

THREE

K-3 | W3

Today's Suggested Schedule—May 2026, Week 3

Bible Story: Paul Becomes a Believer | Ananias Helps Paul • Acts 9:1-31

Bottom Line: God can help you see things in a new way.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

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Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Emotion-to-Action (K-1st grade), Shake the Scales Off (2nd-3rd grade); Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Circle of Silence (K-1st grade), Magic Appearing Picture (2nd-3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Mountain (K-1st grade), Perseverance Challenge (2nd-3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Paul Becomes a Believer | Ananias Helps Paul • Acts 9:1-31

Conversation Starter

When have you discovered something new about God?

Bottom Line

God can help you see things in a new way.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV




5 min

Social

5 min

23 Social Activity | Made to Explore

What You Need

-  Offering container 1
-  Blindfolds 2
-  Plastic cups in two different colors, one package of each color 1



- If a kid is uncomfortable with a blindfold, they can simply close their eyes.
- For kids who may be overwhelmed by giving verbal directions, let them help by handing the correct-colored cups to their blindfolded teammate.

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Divide the kids into two teams and assign each team a cup color.
- Ask for one volunteer from each team to be a "stacker."
- Blindfold the two stackers.
- Place a mixed pile of the colored cups in front of each blindfolded stacker.
- Explain that the rest of the team members will be the "guides."
- When you say, "Go," the guides are to give verbal instructions to help the blindfolded stacker find only their team's colored cups and stack them.
- The first team to stack all of their cups wins.
- Play again with new volunteers as the stackers.

What You Say:

"Great job working together! If you were the stacker, you couldn't see which cups to stack when you were blindfolded, could you? You needed your team to help you see! In our Bible Story today, we're going to meet a man who couldn't see, and then something amazing happened. God helped him see in a whole new way! Let's go find out what happened."





5 min

Bible Story Review

5 min

K1 - Emotion-to-Action | Made to Play

What You Need

 Bible	1
 "Emotion-to-Action" Activity Page	1
 Cardstock	2
 Scissors	1

What You Do:

Before the Activity:

- Print "Emotion-to-Action" on cardstock and cut, one set per Small Group.

During the Activity:

- Open your Bible and show the kids where the story is written. (Acts 9:1-31).
- Review the Bible Story with the kids by sharing the following points:
 - o There was a man named Saul who thought he was helping God by arresting followers of Jesus.
 - o While Saul was on his way to the city of Damascus to arrest Jesus-followers, Jesus appeared to him in a bright light! Jesus told Saul that Saul wasn't helping Him at all!
 - o Saul opened his eyes to try to see, but he couldn't!
 - o Saul's friends led him into the city. For three days, he prayed, and he didn't have anything to eat or drink.
 - o God told one of His followers, Ananias, to go and help Saul see again.
 - o Ananias didn't want to go! He had heard that Saul had done terrible things to Jesus' followers.
 - o But Ananias listened to God, went to the house where Saul was staying, and prayed for Saul.
 - o Something like scales fell from Saul's eyes, and he could see again.
 - o Saul realized that he should be Jesus' friend, not Jesus' enemy!
 - o Saul started going around telling everyone, "Jesus loves you! Follow Him!"
- Put the character cards on the floor in this order: Saul, Ananias, other believers
- Hold up the "Fear" emotion card.
- Ask the group, "Who in our story felt afraid?" (Ananias was afraid of Saul; the other believers were afraid of Saul.)
- Let a kid place the "Fear" card next to Ananias and the other believers.
- Hold up the "Anger" card. Ask, "Who was angry about people who followed Jesus?" (Saul, at the beginning of the Bible Story)
- Let a kid place the "Anger" card next to Saul.
- Hold up the "Confusion" card. Ask, "Who was confused about what was happening?" (Saul was confused when he was blinded; Ananias was confused when God told him to go to Saul.)
- Let a kid place the "Confusion" card next to Saul and Ananias.
- Hold up the "Trust" card. Ask, "Who chose to trust God even when they were scared?" (Ananias)
- Let a kid place the "Trust" card next to Ananias.
- Hold up the "Hope" card. Ask, "Who had hope because they learned about Jesus?" (Saul, after he could see again)
- Let a kid place the "Hope" card next to Saul.

What You Say:

"Great job matching those feelings! Our Bible Story today had lots of big emotions.

"Ananias was scared, and Saul was angry. But when they listened to God, their feelings changed. Ananias became brave, and Saul became hopeful.

"Meeting Jesus made Saul see the world in a whole new way. Now, instead of arresting believers, Saul went straight to the synagogue and started preaching that Jesus is the Son of God! You can imagine how confusing this was for everyone around. Everyone knew Saul had come to Damascus to arrest Jesus-followers. Now, it was clear that Saul himself had become a follower of Jesus.

"God helped Saul see people in a new way, and God helped people see Saul in a whole new way! That's because **[Bottom Line] God can help you see things in a new way.**"







5 min

Application Activity

5 min

23 – Magic Appearing Picture | Made to Explore

What You Need

	White paper towels, full sheet	1
	Washable markers	Several
	Permanent markers	1
	Shallow pan	1
	Water	1
	Plastic tablecloth or tarp	1

What You Do:

Before the Activity:

- Spread the plastic tablecloth or tarp on a table or on the floor in the activity area.
- Fill the shallow pan half full of water and place it in the middle of the plastic tablecloth or tarp.

During the Activity:

- Give each kid a paper towel and instruct them to fold it in half.
- On the top layer of the folded paper towel, instruct kids to draw a simple picture of a sad face or a face with closed eyes using the washable markers.
- Ask kids to open their paper towel, and on the inside layer, directly behind their first drawing, instruct them to carefully draw a happy face or a face with open eyes using the permanent markers.
- When kids are finished with their drawings, fold the paper towel so that the sad face is showing.
- Let the kids take turns gently placing their folded paper towel into the pan of water.
- Watch as the water soaks into the paper towel, making the sad face disappear while the happy face appears! (Thicker paper towels may need a slight shake to move the lifted ink from the paper towel.)

What You Say:

"Wow, look at that! The picture changed right before our eyes! At first, all we could see was the sad face. But underneath, there was a happy face waiting to appear. This is like what happened to Saul. On the outside, he seemed mean and angry. But God changed his heart on the inside!

"God can help you see things in a new way too! God can change your heart to help you see Jesus in a new way. He can help you trust that Jesus is always with you, especially when things feel scary or uncertain or overwhelming. God can help you see other people in a new way too. Maybe that rude kid at school who says mean stuff is just lonely, and no one is kind to them at home. Pray and ask the Holy Spirit to help you because **[Bottom Line] God can help you see things in a new way.**"






5 min

Memory Verse Activity

5 min

K1 - Memory Verse Mountain | Made to Create *Uses Minimal Supplies*

What You Need

 Bible	1
 "Memory Verse Mountain" Activity Page	1
 Cardstock	1
 Scissors	1
 Coloring supplies	1

What You Do:

Before the Activity:

- Print "Memory Verse Mountain" on cardstock and cut, one per kid.

During the Activity:

- Open the Bible to Galatians 6:9 and read the Memory Verse out loud to the group.
- Give each kid a "Memory Verse Mountain" Activity Page (the mountain and the person).
- Show the kids the Memory Verse on their Activity Page.
- Encourage kids to color the mountain scene and the person on their paper.
- Show kids how to carefully slide the person into the slit on the mountain.
- Demonstrate how they can move the person up and down the mountain path.
- Practice saying the verse together as kids move the paper person up and down the mountain: "Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. —Galatians 6:9 NIV"

What You Say:

"Look at your little trekker climbing the mountain! Our Memory Verse reminds us to keep going and not give up, just like a mountain climber. Sometimes the path is hard, but we can persevere!"

"After Saul met God on the road to Damascus, he didn't give up sharing the good news about Jesus. With his perseverance, the church continued to grow as more and more people began to hear about Jesus and start their forever friendship with Him. Remember, God is with us, and **[Bottom Line] God can help you see things in a new way.**"


5 min

Prayer

5 min

23 – Pray and Dismiss | Made to Reflect

What You Need

 LEGOs® or other building blocks 1

What You Do:

During the Activity:

- Invite the kids to sit in a circle with the blocks in the middle.
- Tell the group that you're going to build a prayer tower together.
- Start by saying something you want to pray for. It can be a prayer for a person or a "Thank You" to God.
- After you pray, place a block in the center of the circle.
- Invite the kid next to you to say something they want to pray for, then ask them to connect their block to yours.
- Continue around the circle with each kid adding their prayer and connecting a block to the structure.
- See how big you can build your prayer structure together.

What You Say:

"Look at our amazing prayer tower! Each block is a prayer we talked to God about. This helps us remember that when we pray together, we build each other up and grow stronger and stronger. Let's pray one more time."

Prayer:

"Dear God, thank You for helping Saul see things in a new way. Please help us to see things in a new way, Your way, too. Help us see how we can be kind and how we can show Your love to others. Thank You for always being with us. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids: "Don't give up—remember God can help you see things in a new way."]

Supplies

23 Social Activity | Made to Explore Quantity

- | | | |
|----|---|---|
| 1. | Offering container | 1 |
| 2. | Blindfolds | 2 |
| 3. | Plastic cups in two different colors, one package of each color | 1 |

K1 - Emotion-to-Action | Made to Play Quantity

- | | | |
|----|-----------------------------------|---|
| 1. | Bible | 1 |
| 2. | "Emotion-to-Action" Activity Page | 1 |
| 3. | Cardstock | 2 |
| 4. | Scissors | 1 |

23 - Magic Appearing Picture | Made to Explore Quantity

- | | | |
|----|--------------------------------|---------|
| 1. | White paper towels, full sheet | 1 |
| 2. | Washable markers | Several |
| 3. | Permanent markers | 1 |
| 4. | Shallow pan | 1 |
| 5. | Water | 1 |
| 6. | Plastic tablecloth or tarp | 1 |

K1 - Memory Verse Mountain | Made to Create Quantity *Uses Minimal Supplies*

- | | | |
|----|---------------------------------------|---|
| 1. | Bible | 1 |
| 2. | "Memory Verse Mountain" Activity Page | 1 |
| 3. | Cardstock | 1 |
| 4. | Scissors | 1 |
| 5. | Coloring supplies | 1 |

23 - Pray and Dismiss | Made to Reflect Quantity

- | | | |
|----|---------------------------------|---|
| 1. | LEGOs® or other building blocks | 1 |
|----|---------------------------------|---|

WEEK

FOUR

K-3 | W4

Today's Suggested Schedule—May 2026, Week 4

Bible Story: Paul Shipwrecked • Acts 27–28:10

Bottom Line: Don't give up on God when bad things happen.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Don't Sink the Ship (K–1st grade), Shipwrecked! (2nd–3rd grade); Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Just Keep Dancing (K–1st grade), Prayer Bottle (2nd–3rd grade); Take a Snapshot (Preteen)

Memory Verse Activity: Which Island? (K–1st grade), Story Verse (2nd–3rd grade); Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Paul Shipwrecked • Acts 27–28:10

Conversation Starter

How do you keep trusting God when bad things happen?

Bottom Line

Don't give up on God when bad things happen.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV







5 min

Social

5 min

23 Social Activity | Made to Play

What You Need

	Offering container	1
	Words in the Waves" Activity Page, one for every three kids	4
	Paper, one piece for every three kids	1
	Magnifying glasses, one for every three kids	2
	Coloring supplies	Several
	EveryChild Supplies Highlighters	Several



- For kids who may have trouble with the visual search, work with them one-on-one and point to the area where a word is hidden, letting them "discover" it.
- Use a highlighter to color over the hidden words to make them pop for kids who need extra visual support.

What You Do:

Before the Activity:

- Print "Words in the Waves" on paper, one for every three kids.

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Group kids together in threes and give each group a "Words in the Waves" Activity Page and a magnifying glass.
- Explain that there are words of hope and encouragement hidden in the stormy waves on the paper.
- Challenge the kids to use their magnifying glasses to search for the hidden words.
- Ask kids to circle each word they find ("Hope," "God," "Jesus," "Love"). Encourage them to find as many words as they can.
- Read the words out loud and point to where each word is on the page.

What You Say:

"Great job being detectives! Even when the picture looked like a big, stormy storm, there were good words hidden inside. It's like that in life too. In our true story from the Bible today, a man named Paul was in a real-life, giant storm! But even in the storm, he was looking for God. Let's go find out what happened!"









5 min

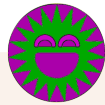
Bible Story Review

5 min

K1 - Don't Sink the Ship | Made to Explore

What You Need

	Bible	1
	Plastic tablecloth or tarp	1
	Shallow, plastic bin	1
	Water	1
	Foam trays or pieces of aluminum foil, one for every three kids	1
	Coins, marbles, or small blocks	Several
	EveryChild Supplies: Towel	Several
	EveryChild Supplies: Larger items, like plastic blocks	Several



- Place a towel under the tub of water to keep the area from getting too slippery.
- Use larger items like plastic blocks for cargo if coins are too difficult for some kids to manipulate.

What You Do:

Before the Activity:

- Spread out the tablecloth/tarp on a table or on the floor.
- Fill the plastic bin half full of water and place it in the middle of the tablecloth/tarp.
- Place the foam trays/aluminum foil and coins, marbles, or small blocks nearby.

During the Activity:

- Open your Bible and show the kids where the Bible Story is. (Acts 27–28:10)
- Review the main ideas of the story with these main points:
 - Paul was traveling by ship to Rome to stand trial because he was telling people about Jesus.
 - While the boat was on the sea, the ship came up against a huge storm!
 - The people on board tried everything they could to survive the storm. They even threw their tools overboard to make the ship lighter!
 - But God saw everything that was going on.
 - God sent an angel to visit Paul and told him that everyone was going to live.
 - Paul trusted what God had told him because Paul knew that God would be faithful!
 - Paul tried to get everyone on board to trust in God and in what He said too.
 - The ship ran aground on an island called Malta. But everyone on board was saved, just like God had said.
 - On the island, Paul was able to heal a lot of people through God's power.
 - The people of Malta were kind to the sailors as they journeyed on!
- Gather the kids around the bin of water.
- Remind the kids that Paul was on a ship that got caught in a terrible storm.
- Float the boats (foam trays/aluminum foil shaped like foam trays) in the water.
- Explain that you are going to see how much "cargo" your little boats can hold before they sink.
- Divide kids into groups or teams of three and let each group of kids take turns adding one item (a coin, a marble, or a block) at a time to their boat.
- Count how many items each boat can hold before it starts to take on water or sink.
- Talk about how scary it must have been for the people on the real ship.

What You Say:

"Wow, our boats sank! That must have been so scary for Paul and everyone on the ship. The crew even threw tools and supplies overboard to lighten the load. Everyone lost hope. Everyone but Paul. It probably felt like a very bad thing was happening. Did Paul give up on God? No! He kept trusting God, because he knew that God is faithful—he knew that God would do just what He said. And, of course, God did what He said. Everyone made it to the island safely.

"And even more than that, Paul was able to do powerful things in Malta through the power of God. God worked through Paul, and even healed the chief official's father, along with every sick person on the island. God healed all of the sick people! And when Paul and the others were ready to sail again, the islanders gave them all the supplies they needed.

"Over and over, through every difficulty he faced, Paul chose to keep trusting God. He knew that God would be faithful. He knew that God would be good. And you can trust God too! **[Bottom Line] Don't give up on God when bad things happen."**






5 min

Application Activity

5 min

K1 - Just Keep Dancing | Made to Create

What You Need

	"Just Keep Dancing" Activity Page	1
	Cardstock	1
	Clear tape	1
	Coloring supplies	Several
	Scissors	1

What You Do:

Before the Activity:

- Print "Just Keep Dancing" on cardstock and cut, one per kid.

During the Activity:

- Give each kid the paper strips from "Just Keep Dancing."
- Ask kids to find strip number one and strip number three. Show them how to fold both ends of these strips along the marked lines. Tape the bends of strip number one to the strip with the **Bottom Line** on it. This should create an upside-down "U" shape. Put strip three aside.
- Ask kids to find strip number two and strip number four. Show kids how to roll each strip and help connect the ends of each strip with a piece of tape.
- Attach the number two rolled strip to the center of the upside-down "U" shape taped to the **Bottom Line** strip.
- Attach the folded number three strip to the center of the rolled number two strip.
- Ask kids to draw a simple face on the number four rolled strip, then attach perpendicular to strip number three to complete the paper body.
- Once the person is assembled, show the kids how to hold the bottom strip and gently move it and bend it back and forth to make their person dance.
- Let them decorate their dancing person with coloring supplies.

What You Say:

"Look at your amazing dancing people! They just keep moving, and they don't give up. This can be a reminder of perseverance for us this week. When you're disappointed or sad, it's easy to feel like God is nowhere to be found. The truth is that God loves us deeply and is *always* with us, whether or not we feel like it.

"So what does it look like to not give up on God? When you feel like it's just too hard and you don't see what God is doing, choose to talk to God anyway. Tell Him how you feel. You can say, 'God, this is tough. I don't get it! I really need Your help right now.' Paul kept going on his trek because He trusted God, and we can too. Remember, **[Bottom Line] don't give up on God when bad things happen.**"

5 min

Memory Verse Activity

5 min

K1 - Which Island? | Made to Play *Uses Minimal Supplies*

What You Need

👤 Bible	1
👤 Large pieces of paper	3
👤 Permanent marker	1

What You Do:

Before the Activity:

- Write the Memory Verse (Galatians 6:9) on the bottom of one piece of paper. On the other two, write, "Don't Give Up!"
- Place the three "islands" on the floor on one side of the room, face down.

During the Activity:

- Instruct the kids to line up on the other side of the room.
- Explain that the floor is lava, and they have to get to an island.
- Let them hop, jump, or crawl across the "lava" to one of the three islands. They can share islands.
- Once everyone is on an island, go and flip over each island one by one.
- Celebrate the group standing on the island with the Memory Verse on it, and let the "winners" lead everyone in saying the verse.
- Play again, mixing up the islands.
- Open your Bible to Galatians 6:9 and read the verse: *"Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. —Galatians 6:9"*

What You Say:

"Raise your hand if you made it to Memory Verse Island. (Pause.) Congratulations! You all won the chance to say our verse one more time. Ready? Go! *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. —Galatians 6:9!* Great job! This verse is all about perseverance. It tells us not to get tired of doing good. Even if something bad happens, we can keep doing the right thing, because at the right time, God promises that we will harvest something good. God is working for good! So **[Bottom Line] don't give up on God when bad things happen.**"






5 min

Prayer

5 min

K1 – Pray and Dismiss | Made to Reflect

What You Need

 "Roll the Dice Prayer" Activity Page	1
 Cardstock	1
 Cube tissue box,	1
 Clear tape	1
 Scissors	1

What You Do:

Before the Activity:

- Print "Roll the Dice Prayer" on cardstock and cut, one set per Small Group.
- Tape one picture to each side of the tissue box.

During the Activity:

- Encourage kids to sit in a circle and show them each side of the die.
- Explain that you will take turns rolling the die, and whatever picture it lands on will tell them who or what to pray for.
- Continue around the circle, letting each kid roll and pray.
- Kids can choose to pray silently or out loud.

What You Say:

"That was a great way to pray for so many different people. Praying is one of the best things we can do when good things happen AND when bad things happen. God loves it when we talk to Him—even when we're frustrated or mad. So stay with it. Keep talking to God. Keep listening. And you'll find that you can face the hard things and make it to the other side because God is with you. No matter what, we should never give up on Him. Let's pray one more time together."

Prayer:

"Dear God, thank You for the story of Paul. Thank You that even in a giant storm, You were with him. Please help us remember and know that You are with us when we have our own storms and bad things happen. Help us to never, ever give up on You. We love You, and we pray these things in Jesus' name. Amen."

[As adults arrive to pick up, encourage kids: "Don't give up. Even when bad things happen, God is still with you!"]

Supplies

K1 Social Activity | Made to Move

1.	Offering container	1
2.	Words in the Waves" Activity Page, one for every three kids	4
3.	Paper, one piece for every three kids	1
4.	Magnifying glasses, one for every three kids	2
5.	Coloring supplies	Several
6.	EveryChild Supplies Highlighters	Several

K1 - Don't Sink the Ship | Made to Explore

	Quantity	
1.	Bible	1
2.	Plastic tablecloth or tarp	1
3.	Shallow, plastic bin	1
4.	Water	1
5.	Foam trays or pieces of aluminum foil, one for every three kids	1
6.	Coins, marbles, or small blocks	Several
7.	EveryChild Supplies: Towel	Several
8.	EveryChild Supplies: Larger items, like plastic blocks	Several

K1 - Just Keep Dancing | Made to Create

	Quantity	
1.	"Just Keep Dancing" Activity Page	1
2.	Cardstock	1
3.	Clear tape	1
4.	Coloring supplies	Several
5.	Scissors	1

K1 - Which Island? | Made to Play *Uses Minimal Supplies*

	Quantity	
1.	Bible	1
2.	Large pieces of paper	3
3.	Permanent marker	1

K1 - Pray and Dismiss | Made to Reflect

	Quantity	
1.	"Roll the Dice Prayer" Activity Page	1
2.	Cardstock	1
3.	Cube tissue box,	1
4.	Clear tape	1
5.	Scissors	1

WEEK

FIVE

K-3 | W5

Today's Suggested Schedule—May 2026, Week 5

Bible Story: Heaven • *Revelation 21:3-5*

Bottom Line: God will make everything right in the end.

Monthly Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* • Galatians 6:9 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story (sections from God's Big Story are listed as optional)

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Remove the Tears (K-1st grade), Finish the Drawing (2nd-3rd grade)

Application Activity: Refract the Light (K-1st grade), Broken to New (2nd-3rd grade)

Memory Verse Activity: Cross the Finish Line (K-1st grade), Pass the Verse (2nd-3rd grade)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

Heaven • *Revelation 21:3-5*

Conversation Starter

What do you think heaven will be like?

Bottom Line

God will make everything right in the end.

Monthly Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. • Galatians 6:9 NIV

5 min

Social

5 min

K1 Social Activity | Made to Play

What You Need

👤 Offering container

1

What You Do:

During the Activity:

- Greet each kid by name with a fist bump, high five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids in a circle.
- Explain that you are going to create a story together, one sentence at a time.
- Tell them the most important rule: the story **MUST** have a happy ending.
- You start the story with, "Once upon a time, there was a brave little squirrel who wanted to climb the tallest tree in the forest."
- Point to the next kid and have them add one sentence to the story. (e.g., "But a big scary owl lived in that tree!")
- Continue around the circle with each kid adding one sentence to the story.
- Guide the story toward a happy conclusion.

What You Say:

"What a great story! Even though there were some scary parts, it had a happy ending. That's what we love about stories! Today, we're going to hear a true story from the Bible about the end of God's big story. And guess what? It's the happiest ending of all, and, as a follower of Jesus, you are going to live it! It's the ending of your story too! Let's go learn about it."




5 min

Bible Story Review

5 min

K1 - Remove the Tears | Made to Move

What You Need

 Bible	1
 Blue paper plates	24
 Permanent marker	1



- Arrange plates on a table so all kids can reach the plates.
- Play in a smaller, designated area of the room to make the activity less overwhelming for kids who may have sensory sensitivities to large, open spaces.

What You Do:

Before the Activity:

- Draw a sad face with a tear on the blue side of each plate.
- On the back side of each plate, draw a big happy face.
- Scatter the plates all over the floor with the sad side facing up.

During the Activity:

- Open your Bible and read Revelation 21:3-5 out loud to the kids.
- Share the following points:
 - This is your future that's coming!
 - God is going to move His home, heaven, down to earth, and we will live with Him forever!
 - There will be no more sadness, crying, or pain in our forever home.
 - God's going to fix everything that's broken to make it new!
- Tell the kids that today's Bible Story says that one day, in our forever home, God will wipe away every tear. There will be no more sadness.
- Explain the game: "This room is full of sad tears! Let's get rid of them. When I say, 'Go!' your job is to race around and flip over all the plates so that only the happy faces are showing."
- Say "Go!" and let the kids race to flip all the plates.
- Cheer them on as they work together to "remove the tears."

What You Say:

"You did it! Look! All the sadness is gone, and now we only see happy faces. This is what the Bible promises our forever home with God will be like. No more crying, no more being sad or hurt. It's the best promise ever, and it gives us hope to keep going.

"If you're going through something hard, ask God for help. He will go with you every step of the way. And then let your future with God, that's going to be so good, help you get through the hard things now! We know that **[Bottom Line] God will make everything right in the end.**"

5 min

23 – Broken to New | Made to Explore

What You Need

 Stickers

1

What You Do:

Before the Activity:

- Crumple one sticker per kid.

During the Activity:

- Give each kid a crumpled-up sticker.
- Talk about how the sticker is wrinkled and not perfect. Say, "Sometimes things in our lives can feel broken or sad, kind of like this wrinkly, crumpled sticker."
- Ask another leader or volunteer to stand on the other side of the room holding new, uncrumpled stickers.
- One at a time, have the kids run, hop, skip, or move down to the leader/volunteer.
- When they get there, have them trade in their crumpled sticker for a new, perfect one.
- Celebrate with them as they get their new sticker.

What You Say:

"It feels so good to trade something old and broken for something brand new and perfect, doesn't it? That's what's going to happen in our future because of Jesus!

"In the book of Revelation, we see that we're still living in the part of God's story between when Jesus returned to heaven and the time when He will come back to earth again. And this part of the story is hard. People still get sick and hurt and sad. But we have God's Holy Spirit with us every step of the way! He can help us get through all of the hard things until we get to our forever home.




"And in the end, when Jesus returns, God will make every single wrong thing right. We'll get to actually SEE God with our eyes and be His close friends forever, just like He's always wanted. It's the best ending to the story we can imagine.

"Let your forever future help you to press on right now! Because we know **[Bottom Line] God will make everything right in the end.**"

5 min

23 – Pass the Verse | Made to Play

What You Need

 Bibles	1
 Balloons	1
 Paper straws or chopsticks	2

What You Do:

Before the Activity:

- Inflate the balloon and tie a knot.

During the Activity:

- Give every kid a Bible and direct them to look up Galatians 6:9.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Read the verse aloud to the group.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Give each kid two paper straws or pair of chopsticks.
- Explain that the kids will hold the balloon with their chopsticks/s-traws and pass it all the way around the circle while saying the Memory Verse together.
- If the balloon drops, start the verse over again. Try to make it all the way around the circle without dropping the balloon.

What You Say:

"That was tricky! You had to keep going even when the balloon was hard to control. Our Memory Verse is a great reminder to persevere and not give up. Jesus wanted His followers to know that we can remain faithful no matter what happens because He will be with us through hard times. And at the end of history as we know it, Jesus will return and fix everything that's broken! We can keep doing good because we know that **[Bottom Line] God will make everything right in the end.**"




5 min

Prayer

5 min

K1 – Pray and Dismiss | Made to Reflect

What You Need

-  Paper plate 1
-  Play-Doh® in a variety of color Several
-  EveryChild Supplies: Gloves Several



- Provide gloves for kids with sensory sensitivities.

What You Do:

During the Activity:

- Gather the kids in a circle.
- Give each kid a small, quarter-size ball of Play-Doh®.
- Place the paper plate in the center of the circle.
- Ask each kid to think of one sad or broken thing in our world that they can't wait for God to make new one day. (e.g., people being sick, friends being mean, feeling sad)
- Go around the circle, and after each kid shares their thoughts, have them "smoosh" their Play-Doh® onto the paper plate.
- Continue until you have a multi-colored smoosh of Play-Doh®.
- Pick up the plate and show the group. Then, begin to knead and roll all the colors together.
- As you do, explain that God takes all the broken, messy, sad parts of our world and is making them into something new and beautiful.
- Shape the mixed-up Play-Doh® into a heart.

What You Say:

"Look! We made something new out of those messy pieces! This helps us remember God's promise. He sees all the things that are sad and broken, and He promises that one day, He will make everything new. Let's pray."

Prayer:

"Dear God, thank You for the promise of heaven. Thank You that one day, You will wipe away every tear and make all the sad things new again. Help us to have hope and to keep going because we know You will make everything right in the end. We love You, and we pray these things in Jesus' name. Amen."

Supplies

K1 Social Activity | Made to Play

- | | Quantity |
|-----------------------|----------|
| 1. Offering container | 1 |

K1 - Remove the Tears | Made to Move

- | | Quantity |
|----------------------|----------|
| 1. Bible | 1 |
| 2. Blue paper plates | 24 |
| 3. Permanent marker | 1 |

23 – Broken to New | Made to Explore

- | | Quantity |
|-------------|----------|
| 1. Stickers | 1 |

23 – Pass the Verse | Made to Play

- | | Quantity |
|-------------------------------|----------|
| 1. Bibles | 1 |
| 2. Balloons | 1 |
| 3. Paper straws or chopsticks | 2 |

K1 – Pray and Dismiss | Made to Reflect

- | | Quantity |
|------------------------------------|----------|
| 1. Paper plate | 1 |
| 2. Play-Doh® in a variety of color | Several |
| 3. EveryChild Supplies: Gloves | Several |