

**WEEK**

**ONE**

# 3-5's | W1

## Today's Suggested Schedule—March 2026, Week 1

**Today's Bible Story:** Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### **Prelude: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **Small Group (15 minutes)**

#### **Social: Providing time for fun interaction**

Fill it Up

Flip the Cards

Change it Up

### **Large Group (20 minutes)**

#### **Worship: Inviting people to respond to God**

#### **Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

Memory Verse with Motions

Story Bowling

Nothing's Too Hard

Catch It If You Can

Jesus and the Six Jars

Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

\*Allergy Alert



### **Bible Story**

Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

### **Key Question**

Who is amazing?

### **Bottom Line**

Jesus is amazing.

### **Memory Verse**

"We have seen amazing things today!" • Luke 5:26 NLT

11 min

# Worship

3 min

## Worship Opener

### What You Need

No supplies needed

*Worship Leader enters.*

**WORSHIP LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Tell me: What do we do with our *(point to your eyes)* eyes? *(Pause.)* Yes, we see with our eyes.

"If we looked up at the birds in the sky, what would we see them do? *(Listen.)* Yes, we would see birds flying in the sky. Can you flap your arms like a bird?

*Flap your arms like wings.*

"Oh, you make such beautiful birds!

"What if we looked at a kangaroo? What would we see a kangaroo do? *(Listen.)* Yes, kangaroos hop! Can you hop like a kangaroo?

*Hop like a kangaroo.*

"Great job! And what if we looked underwater? Would we see any fish? *(Listen.)* What do fish do? *(Listen.)* Yes, fish swim in the water! Can you make a fish with your hands?

*Make a fish by holding your flat palms together.*

"Now, let's make our fish swim!

*Move your hands from side to side to make the fish "swim."*

"Fantastic! Hey, I have a BIG question for you. If we could see Jesus with our eyes, what would we see? *(Listen.)* We would see Someone who loves us. We would see Jesus make sick people feel all better. Friends, we would see some amazing things! Jesus is God's Son, and He can do things that no one else can do. **[Bottom Line] Jesus is amazing!**

**WORSHIP LEADER:** "Let's celebrate Jesus! We can sing to Jesus and tell Him we love Him because **[Bottom Line] Jesus is amazing.**

*SONG: "Jesus Loves Even Me" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Great singing, friends! Now, let's learn some of God's words from the Bible. *(Open hands like a book.)* Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

3 min

## OPTION 1 (Amazing Music)

### What You Need

No supplies needed

5 min

**OPTION 2 (Orange Kids Music)****What You Need**

No supplies needed

19 min

**Bible Story  
Section (Rug)**

8 min

**Wonder Bible Story (Video)**

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"We have seen (*point to self*) amazing things today!" (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Can you do that with me?"

*Lead children to say the Memory Verse with Hand Motions once or twice.*

"Great job, friends! Jesus can do things that no one else can do because Jesus is God's Son. Let's sing one more song to celebrate our great, big God.

*SONG: "My God Is So Big" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Thanks for celebrating with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**WORSHIP LEADER:** "Now, let's stand up, and let's celebrate Jesus!"

*SONG: "Amazing" available on [store.thinkorange.com](http://store.thinkorange.com)*

"Great singing, friends! Let's keep singing about how amazing Jesus is.

*SONG: "He is Amazing" available on [store.thinkorange.com](http://store.thinkorange.com)*

"Thanks for celebrating Jesus with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**What You Need**

No supplies needed

8 min

**Bible Story****What You Need**

 Bible

0

 Optional: Cardstock

1

**What You Do:**

- Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**LEADER:** "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

"Today's true story is from the book of John, and it begins with a wedding.

*SLIDE: Story Image W1 01 (Wedding)*

"A wedding is a special party where two people get married. A family invites all their friends to celebrate with them, and they make special food and drink to share with their friends. They have so much fun celebrating!

"Do you ever celebrate something that's so amazing and wonderful?

*Note: The ASL sign for "Hooray" is done by raising your open hands in the air and twisting at the wrists.*

"Do you ever say, (ASL for hooray) 'Hooray!' (Listen.) Let's celebrate and say: (Clap.) 'Yay! (Clap.) Yay! (ASL for hooray.) Hooray!' Do that with me, friends.

**CHILDREN and LEADER:** (Clap.) "Yay! (Clap.) Yay! (ASL for hooray.) Hooray!"

*Repeat a few times so every child can join in and build the excitement.*

**LEADER:** "Wow, you are so good at celebrating!

*SLIDE: Story Image W1 02 (Jesus, Mary, and disciples at wedding)*

"Well, one day, Jesus and His friends, the disciples, were at a wedding. And Mary, the mother of Jesus, was there too! They were celebrating with everyone at the wedding, eating the special food and drinking a special drink called 'wine.'

"Wine is made from grapes, and it takes a REALLY long time to make wine. But ... the family ran out of wine. It was (*shrug with palms up*) all gone!

"Can you say: (*shrug with palms up*) 'All gone!'"

**CHILDREN and LEADER:** (*Shrug with palms up.*) "All gone!"

*SLIDE: Story Image W1 03 (Empty cups)*

**LEADER:** "Yep, the special drink was (*shrug with palms up*) all gone, and Mary, the mother of Jesus, knew that people might get upset with the family if there was no more wine to drink. She wanted to help the family, so she went to Jesus. She didn't know what Jesus would do, but she knew nothing was too hard for Jesus. Jesus is the Son of God, and Jesus can do anything!

*SLIDE: Story Image W1 04 (Mary talking to servants)*

"Mary knew Jesus could help, so she told the people working at the wedding:

*"Do what he tells you" (John 2:5 NIV).*

"And they did!

*SLIDE: Story Image W1 05 (Jesus and six large jars)*

"Jesus saw six stone jars, and they were very large. Jesus said:

*"Fill the jars with water" (John 2:7 NIV).*

"So, the people working at the wedding filled the jars with water. Let's pretend to pour water into six jars. Get your pretend pitchers of water ready.

*Pretend to hold up a pitcher.*

"Now, pour!

*As you "count" the jars, pretend to pour and stop for each pretend jar.*

"One ... two ... three ... four ... five ... and six! Great job!

"The workers filled the jars all the way to the very top with water just like Jesus said. Then, Jesus told them to take some of the drink to the person in charge of the wedding, and they did.

*SLIDE: Story Image W1 06 (Man tasting wine)*

"The person in charge did not know where the drink had come from, but when he tasted it, he knew it was the very best wine!

"Wow! Jesus turned the water into wine! Celebrate with me.

**CHILDREN and LEADER:** (*Clap.*) "Yay! (*Clap.*) Yay! (*ASL for hooray.*) Hooray, Jesus!"

*Repeat a few times.*

3 min

## Prayer

### What You Need

No supplies needed

**LEADER:** "Yay, Jesus! Jesus turned the water into wine. He did something that no one else can do because Jesus is God's Son. **[Bottom Line] Jesus is amazing! Who is amazing?"**

**CHILDREN and LEADER:** **[Bottom Line] "Jesus is amazing."**

**LEADER:** "One more time! **Who is amazing?"**

**CHILDREN and LEADER:** **[Bottom Line] "Jesus is amazing."**

**LEADER:** "Yes, **[Bottom Line] Jesus is amazing.**

*Pick up and close Bible.*

**[Transition]** "Our story time is over, but we're not through. Let's talk to God because God loves you!"

**LEADER:** "Dear God, thank You for giving Jesus to us and for all the wonderful things Jesus has done. Jesus really is amazing because Jesus is Your Son. We pray in Jesus' name. Amen.

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Preschool

First Look

March - Week 1

# Supplies

Bible Story	Quantity
1. Bible	0
2. Optional: Cardstock	1

**WEEK**

**TWO**

# 3-5's | W2

## Today's Suggested Schedule—March 2026, Week 2

**Today's Bible Story:** Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

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### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Toss to the Fish

Fishy Find

Coin Hunt Surprise\*

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

What's in the Fish?

Act It Out: The Coin in the Fish

Coin Drop Wonders

Silver Coin

Coin in the Fish's Mouth

Journal and Prayer

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

### Key Question

Who is amazing?

### Bottom Line

Jesus is amazing.

### Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

11 min

# Worship

3 min

## Worship Opener

### What You Need

No supplies needed

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Tell me: What do we do with our (*point to your eyes*) eyes? (*Pause.*) Yes, we see with our eyes.

"If we looked up at the birds in the sky, what would we see them do? (*Listen.*) Yes, we would see birds flying in the sky. Can you flap your arms like a bird?

*Flap your arms like wings.*

"Oh, you make such beautiful birds!

"What if we looked at a kangaroo? What would we see a kangaroo do? (*Listen.*) Yes, kangaroos hop! Can you hop like a kangaroo?

*Hop like a kangaroo.*

"Great job! And what if we looked underwater? Would we see any fish? (*Listen.*) What do fish do? (*Listen.*) Yes, fish swim in the water! Can you make a fish with your hands?

*Make a fish by holding your flat palms together.*

"Now, let's make our fish swim!

*Move your hands from side to side to make the fish "swim."*

"Fantastic! Hey, I have a BIG question for you. If we could see Jesus with our eyes, what would we see? (*Listen.*) We would see Someone who loves us. We would see Jesus make sick people feel all better. Friends, we would see some amazing things! Jesus is God's Son, and He can do things that no one else can do. **[Bottom Line] Jesus is amazing!**

**WORSHIP LEADER:** "Let's celebrate Jesus! We can sing to Jesus and tell Him we love Him because **[Bottom Line] Jesus is amazing.**

*SONG: "Jesus Loves Even Me" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Great singing, friends! Now, let's learn some of God's words from the Bible. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

3 min

## OPTION 1 (Amazing Music)

### What You Need

No supplies needed

5 min

**OPTION 2 (Orange Kids Music)****What You Need**

No supplies needed

19 min

**Bible Story  
Section (Rug)**

8 min

**Wonder Bible Story (Video)****What You Need**

No supplies needed

"We have seen (*point to self*) amazing things today!" (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Can you do that with me?"

Lead children to say the Memory Verse with Hand Motions once or twice.

"Great job, friends! Jesus can do things that no one else can do because Jesus is God's Son. Let's sing one more song to celebrate our great, big God.

*SONG: "My God Is So Big" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Thanks for celebrating with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**WORSHIP LEADER:** "Now, let's stand up, and let's celebrate Jesus!"

*SONG: "Amazing" available on store.thinkorange.com*

"Great singing, friends! Let's keep singing about how amazing Jesus is.

*SONG: "He is Amazing" available on store.thinkorange.com*

"Thanks for celebrating Jesus with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

8 min

## Bible Story

### What You Need

 Bible

0

 Optional: Cardstock

1

### What You Do:

- Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**LEADER:** "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

"Today's true Bible story is from the book of Matthew, and it begins with a man named Peter.

"Peter loved Jesus. He knew Jesus was the Son of God, and Peter wanted to learn from Jesus. So, Peter followed Jesus everywhere and listened when Jesus talked.

"Every year, Peter and all of God's people had to pay money to take care of a special building called the temple.

"Can you make a building with your arms?

*Create a roof over your head by holding your arms over your head with your fingertips touching in the center.*

"Oh, I like your buildings!

"The temple was a very special building where God's people worshiped—just like we come to our church building to worship God. You can put your arms down now.

*Put your arms down.*

"Well, it took a lot of money to take care of the temple. The money people had to pay was called a temple tax.

"One day, some men came up to Peter. The men asked Peter: 'Does Jesus pay the temple tax?'

"And Peter said: *(impulsively)* 'Yes, of course, He does.'

"Then Peter quickly went to Jesus. He needed to ask Jesus about paying the money, but before Peter could say anything, Jesus told Peter exactly what to do.

"Jesus told Peter to go to the lake and catch a fish. Jesus told Peter:

*"Take the first fish you catch. Open its mouth. There you will find the exact coin you need" (Matthew 17:27 NIV).*

3 min

## Prayer

### What You Need

No supplies needed

*Make a fish by holding your flat palms together. Move your hands from side to side to make the fish "swim."*

"Now, fish swim in the water. Do they have money in their (*point to your mouth*) mouths? (*Listen.*) Nooo! Do fish have money in their (*rub your belly*) bellies? (*Listen.*) Nooo! Do they have money in their (*flap your arms like fins*) fins? (*Listen.*) Nooo! Fish don't have money! They don't have any coins in their mouths, their bellies, or their fins!

"But Peter did exactly what Jesus told him to do. He went fishing!

*SLIDE: Story Image W2 04 (Peter fishing)*

"Let's all go fishing like Peter. Hold up your fishing rod like this.

*Pretend to hold up a fishing rod.*

"Now, let's go fishing!

*Pretend to cast the fishing line.*

"Peter threw his fishing line into the water, and he waited. Then ... (*pretend a fish is tugging on your line*) tug, tug, tug! Peter felt a little tug on his fishing rod. Peter had caught a fish!

"Peter looked inside the mouth of the fish, and guess what he saw?

*SLIDE: Story Image W2 05 (Peter with coin)*

"He saw a coin inside the fish's mouth!

"Everything happened just like Jesus said it would. Jesus is God's Son, and Jesus can do things that no one else can do. **[Bottom Line] Jesus is amazing! Who is amazing?"**

**CHILDREN and LEADER: [Bottom Line] "Jesus is amazing."**

**LEADER: "Yes, [Bottom Line] Jesus is amazing."**

*Pick up and close Bible.*

**[Transition]** "Our story time is over, but we're not through. Let's talk to God because God loves you!"

**LEADER:** "Dear God, Jesus is so amazing. Thank you so much for giving us Jesus. You're the best, God. We pray in Jesus' name. Amen.

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Preschool

First Look

March - Week 2

# Supplies

Bible Story	Quantity
1. Bible	0
2. Optional: Cardstock	1

**WEEK**

**THREE**

# 3-5's | W3

## Today's Suggested Schedule—March 2026, Week 3

**Today's Bible Story:** Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

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#### **Social: Providing time for fun interaction**

Toss to the Fish

Fishy Find

Coin Hunt Surprise\*

### **Large Group (20 minutes)**

#### **Worship: Inviting people to respond to God**

#### **Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

What's in the Fish?

Act It Out: The Coin in the Fish

Coin Drop Wonders

Silver Coin

Coin in the Fish's Mouth

Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### **\*Allergy Alert**



### **Bible Story**

Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

### **Key Question**

Who is amazing?

### **Bottom Line**

Jesus is amazing.

### **Memory Verse**

"We have seen amazing things today!" • Luke 5:26 NLT

11 min

# Worship

3 min

## Worship Opener

### What You Need

No supplies needed

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Tell me: What do we do with our *(point to your eyes)* eyes? *(Pause.)* Yes, we see with our eyes.

"If we looked up at the birds in the sky, what would we see them do? *(Listen.)* Yes, we would see birds flying in the sky. Can you flap your arms like a bird?

*Flap your arms like wings.*

"Oh, you make such beautiful birds!

"What if we looked at a kangaroo? What would we see a kangaroo do? *(Listen.)* Yes, kangaroos hop! Can you hop like a kangaroo?

*Hop like a kangaroo.*

"Great job! And what if we looked underwater? Would we see any fish? *(Listen.)* What do fish do? *(Listen.)* Yes, fish swim in the water! Can you make a fish with your hands?

*Make a fish by holding your flat palms together.*

"Now, let's make our fish swim!

*Move your hands from side to side to make the fish "swim."*

"Fantastic! Hey, I have a BIG question for you. If we could see Jesus with our eyes, what would we see? *(Listen.)* We would see Someone who loves us. We would see Jesus make sick people feel all better. Friends, we would see some amazing things! Jesus is God's Son, and He can do things that no one else can do. **[Bottom Line] Jesus is amazing!**

**WORSHIP LEADER:** "Let's celebrate Jesus! We can sing to Jesus and tell Him we love Him because **[Bottom Line] Jesus is amazing.**

*SONG: "Jesus Loves Even Me" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Great singing, friends! Now, let's learn some of God's words from the Bible. *(Open hands like a book.)* Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

3 min

## OPTION 1 (Amazing Music)

### What You Need

No supplies needed

5 min

**OPTION 2 (Orange Kids Music)****What You Need**

No supplies needed

19 min

**Bible Story  
Section (Rug)**

8 min

**Wonder Bible Story (Video)****What You Need**

No supplies needed

"We have seen (*point to self*) amazing things today!" (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Can you do that with me?"

Lead children to say the Memory Verse with Hand Motions once or twice.

"Great job, friends! Jesus can do things that no one else can do because Jesus is God's Son. Let's sing one more song to celebrate our great, big God.

*SONG: "My God Is So Big" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Thanks for celebrating with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**WORSHIP LEADER:** "Now, let's stand up, and let's celebrate Jesus!"

*SONG: "Amazing" available on store.thinkorange.com*

"Great singing, friends! Let's keep singing about how amazing Jesus is.

*SONG: "He is Amazing" available on store.thinkorange.com*

"Thanks for celebrating Jesus with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

8 min

## Bible Story

### What You Need

 Bible

 Optional: Cardstock

0

1

### What You Do:

- Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**LEADER:** "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

"Today's true story from the Bible is from the book of Matthew, and it begins with a very important soldier called a centurion.

*SLIDE: Story Image W3 01 (Centurion at home)*

"A centurion was in charge of around 100 other soldiers! If a centurion told his soldiers to go somewhere, then they went exactly where he told them to go. If he told his soldiers to come, then they came to him.

"Let's pretend to be soldiers, and I will be the centurion. If I say, 'Jump!' then what should you do? (*Listen.*) Yes! If I say, 'Jump!' then you should stand up and jump with me. Jump!

*Jump up and down.*

"And (*hold up your fingers as you count down*) three ... two ... one ... stop! Now, march in place!

*March in place.*

"Oh, great marching! (*Hold up your fingers as you count down.*) Three ... two ... one ... and stop! Okay, here's the last one: Wiggle your whole body!

*Wiggle your whole body.*

"Now, let's wiggle all the way down to the floor in (*hold up your fingers as you count down and wiggle down to the floor*) three ... two ... one ... and done!

*Gesture for everyone to sit down if they haven't already.*

"Everybody, have a seat. Great job, soldiers! You listened to your centurion so very well!

"All the centurion had to do was speak, and his soldiers would do whatever he said.

*SLIDE: Story Image W3 02 (Sick young man)*

"But a young man who worked for this centurion was very sick.

"Have you ever been sick? (*Listen.*) Sometimes we don't feel good. Maybe we have a sore throat or a runny nose. When I feel sick, it makes me feel sad. Can you show me a sad face?

*Make a sad face.*

"Yes, I think the sick young man was sad too. He was so sick he had to stay in bed. He couldn't move at all! So, the centurion wanted to go see Jesus. Many people had already seen Jesus do amazing things. Jesus loves helping people and making them feeling all better, so the centurion knew Jesus could help the young man.

*SLIDE: Story Image W3 03 (Centurion with Jesus)*

"When the centurion got to Jesus and told Jesus about the sick young man, Jesus said: 'I will come and make him better.'"

"But the centurion said:

*Hold up your hands with palms facing forward to indicate 'no.'*

"'No, You don't have to come into my home.'

"The centurion REALLY wanted Jesus to help the young man, but he knew that Jesus was POWERFUL ... so powerful that Jesus only had to speak and the young man who was sick at the centurion's home would be all better.

"So, the centurion said: 'Just say the word from where you are, and I know he will be all better.'

"Jesus was so surprised! So, Jesus told the centurion to go back home. He said:

*"It will be done just as you believed it would" (Matthew 8:13 NIV).*

*SLIDE: Story Image W3 04 (Healthy young man)*

"And at that very moment, the young man was all better. He wasn't sick anymore, and he could move again!

"Wow, **[Bottom Line] Jesus is amazing!** Jesus didn't have to go to the young man who was sick. He didn't have to give him bandages or medicine. He didn't even have to be right next to him! All Jesus had to do was speak, and the young man was all better. **[Bottom Line] Jesus is amazing! Who is amazing?"**

**CHILDREN and LEADER: [Bottom Line] "Jesus is amazing."**

**LEADER: "Yes, [Bottom Line] Jesus is amazing."**

*Pick up and close Bible.*

**[Transition]** "Our story time is over, but we're not through. Let's talk to God because God loves you!"

Preschool

First Look

March - Week 3

3 min

## Prayer

### What You Need

No supplies needed

**LEADER:** "Dear God, Jesus is so powerful he made the sick young man all better just by speaking! Thank You for giving us Jesus. Help us always remember to love others like Jesus loves them. We pray in Jesus' name. Amen.

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Preschool

First Look

March - Week 3

# Supplies

Bible Story	Quantity
1. Bible	0
2. Optional: Cardstock	1

**WEEK**

**FOUR**

# 3-5's | W4

## Today's Suggested Schedule—March 2026, Week 4

**Today's Bible Story:** Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Boats on the Waves

Move the Boats

Step by Step

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

Walk in the Wind

Story in the Water

On Top of the Water

Plate Skate

Walk on Water

Journal and Prayer

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Jesus Walks on Water • Matthew 14:22-33;

Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

### Key Question

Who is amazing?

### Bottom Line

Jesus is amazing.

### Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

11 min

# Worship

3 min

## Worship Opener

### What You Need

No supplies needed

3 min

## OPTION 1 (Amazing Music)

### What You Need

No supplies needed

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Tell me: What do we do with our (*point to your eyes*) eyes? (*Pause.*) Yes, we see with our eyes.

"If we looked up at the birds in the sky, what would we see them do? (*Listen.*) Yes, we would see birds flying in the sky. Can you flap your arms like a bird?

*Flap your arms like wings.*

"Oh, you make such beautiful birds!

"What if we looked at a kangaroo? What would we see a kangaroo do? (*Listen.*) Yes, kangaroos hop! Can you hop like a kangaroo?

*Hop like a kangaroo.*

"Great job! And what if we looked underwater? Would we see any fish? (*Listen.*) What do fish do? (*Listen.*) Yes, fish swim in the water! Can you make a fish with your hands?

*Make a fish by holding your flat palms together.*

"Now, let's make our fish swim!

*Move your hands from side to side to make the fish "swim."*

"Fantastic! Hey, I have a BIG question for you. If we could see Jesus with our eyes, what would we see? (*Listen.*) We would see Someone who loves us. We would see Jesus make sick people feel all better. Friends, we would see some amazing things! Jesus is God's Son, and He can do things that no one else can do. **[Bottom Line] Jesus is amazing!**

**WORSHIP LEADER:** "Let's celebrate Jesus! We can sing to Jesus and tell Him we love Him because **[Bottom Line] Jesus is amazing.**

*SONG: "Jesus Loves Even Me" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Great singing, friends! Now, let's learn some of God's words from the Bible. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

5 min

**OPTION 2 (Orange Kids Music)****What You Need**

No supplies needed

19 min

**Bible Story  
Section (Rug)**

8 min

**Wonder Bible Story (Video)****What You Need**

No supplies needed

"We have seen (*point to self*) amazing things today!" (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Can you do that with me?"

Lead children to say the Memory Verse with Hand Motions once or twice.

"Great job, friends! Jesus can do things that no one else can do because Jesus is God's Son. Let's sing one more song to celebrate our great, big God.

*SONG: "My God Is So Big" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Thanks for celebrating with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**WORSHIP LEADER:** "Now, let's stand up, and let's celebrate Jesus!"

*SONG: "Amazing" available on store.thinkorange.com*

"Great singing, friends! Let's keep singing about how amazing Jesus is.

*SONG: "He is Amazing" available on store.thinkorange.com*

"Thanks for celebrating Jesus with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

8 min

## Bible Story

### What You Need

 Bible

 Optional: Cardstock

0

1

### What You Do:

- Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**LEADER:** "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

"Today's true story from the Bible is from the book of Matthew, and it begins with God's Son, Jesus.

"Jesus had been busy helping a lot of people. He made sick people feel better. He fed over 5,000 people with just two fish and five small loaves of bread. The people saw Jesus do amazing things!

*SLIDE: Story Image W4 01 (Disciples in boat, Jesus on the shore)*

"One day, Jesus told His friends, the disciples, to get into a boat and go across the lake. The disciples did what Jesus said, and Jesus went up on a mountain to pray.

"Later that night, the disciples were in the middle of the lake. They were using their oars and rowing the boat across the lake.

"Can you pretend to row a boat across the lake? Pick up your pretend oars ... and row!

*Pretend to paddle with an oar on one side.*

"Row! Row! Row! Now let's row on the other side.

*Pretend to paddle with an oar on the other side.*

"Row! Row! Row! Great job, friends! You can put your oars down.

*SLIDE: Story Image W4 02 (Disciples in storm)*

"The disciples were rowing the boat in the middle of the night, and the wind started blowing.

"Everybody, rub your hands together like this.

*Rub your flat palms against each other to create a quiet rustling sound.*

"Great job! That's a quiet, gentle wind. But when the disciples were in the boat, the wind got stronger and stronger.

*As you say "whoosh," hold up your arms with palms facing children and move your arms from side to side.*

"The wind went whoosh! Whoosh! Can you do that with me?"

**CHILDREN and LEADER:** *(Move arms from side to side.)* "Whoosh! Whoosh!"

**LEADER:** "Great job! But the wind got even stronger—even louder! Let's do it again!

**CHILDREN and LEADER:** (*Louder. Move arms from side to side.*) "Whoosh! Whoosh!"

**LEADER:** "And big waves splashed against the boat.

*As you say 'splash,' move both arms up and down together.*

"Splash! Splash! Let's do that together.

**CHILDREN and LEADER:** (*Move arms up and down.*) "Splash! Splash!"

**LEADER:** "The wind was blowing. (*Move arms from side to side.*) Whoosh! The waves were splashing. (*Move arms up and down.*) Splash! And the boat was rocking (*look apprehensive as you rock side to side*) back and forth. This was a big storm!

*SLIDE: Story Image W4 03 (Shadowy figure walking on water)*

"But in the middle of the storm, the disciples saw Someone coming to them. They were in the middle of the lake, and Someone was walking to them on the water! They were so afraid! Show me your afraid face.

*Pretend to be afraid.*

"Yes! The disciples were so afraid, but then they heard the Person say: (*Cup hands around mouth, as if calling from a distance.*) "Don't be afraid. It's me!"

*SLIDE: Story Image W4 04 (Jesus walking on water)*

(*Surprised.*) "It was Jesus! Jesus was walking on the water!

"Then Peter, one of the disciples, called to Jesus:

*Cup hands around mouth, as if calling from a distance, and act uncertain.*

"Lord, is it you? ... If it is, tell me to come to you on the water."

"Come," Jesus said.

*So, Peter got out of the boat and walked on the water to Jesus! (Matthew 14:28-29 NIV).*

"But the wind was still blowing! Let me hear that wind!

**CHILDREN and LEADER:** (*Move arms from side to side.*) "Whoosh! Whoosh!"

**LEADER:** "And the waves were still splashing. Let me hear those waves!"

**CHILDREN and LEADER:** (*Move arms up and down.*) "Splash! Splash!"

3 min

## Prayer

### What You Need

No supplies needed

**LEADER:** "And when Peter heard the wind and looked at the waves splashing around him, he became afraid ... and he began to sink into the water. Peter cried out to Jesus:

*"Save me!" (Matthew 14:30 NIV).*

"And Jesus immediately reached out and grabbed Peter. As soon as they climbed back into the boat, the wind and the waves stopped. The big storm was over!

"The disciples were amazed! Can you show me how you would look if you had just seen the most amazing thing ever?"

*Act amazed.*

"Yes! The disciples were amazed because Jesus walked on the water. They knew that Jesus was powerful. They knew no one else could do what Jesus did. They looked at Jesus and said:

*"You really are the Son of God!" (Matthew 14:33 NIV).*

"Wow! The disciples knew that Jesus could do anything! Jesus is the Son of God, and **[Bottom Line] Jesus is amazing! Who is amazing?"**

**CHILDREN and LEADER: [Bottom Line] "Jesus is amazing."**

**LEADER:** "Yes, **[Bottom Line] Jesus is amazing.**

*Pick up and close Bible.*

**[Transition]** "Our story time is over, but we're not through. Let's talk to God because God loves you!"

**LEADER:** "Dear God, Jesus really is amazing. Help us to remember that Jesus is God's Son and tell others about how Jesus is amazing. You are the best God. We pray in Jesus' name. Amen.

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Preschool

First Look

March - Week 4

# Supplies

Bible Story	Quantity
1. Bible	0
2. Optional: Cardstock	1

**WEEK**

**FIVE**

# 3-5's | W5

## Today's Suggested Schedule—March 2026, Week 5

**Today's Bible Story:** Palm Sunday • Matthew 21:1-11; John 12:12-15  
I can celebrate Jesus.

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Memory Verse:** "We have seen amazing things today!" • Luke 5:26 NLT

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### **Prelude: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **Small Group (15 minutes)**

#### **Social: Providing time for fun interaction**

Cover the Road

People Play

Yay, Jesus!

### **Large Group (20 minutes)**

#### **Worship: Inviting people to respond to God**

#### **Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

Hosanna Megaphone

Roll to Create the Story

Celebrate Jesus Art Show

Hosanna Path

Celebrate Palm Sunday

Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### **\*Allergy Alert**



### **Bible Story**

Palm Sunday • Matthew 21:1-11; John 12:12-15  
I can celebrate Jesus.

### **Key Question**

Who is amazing?

### **Bottom Line**

Jesus is amazing.

### **Memory Verse**

"We have seen amazing things today!" • Luke 5:26 NLT

11 min

# Worship

3 min

## Worship Opener

### What You Need

No supplies needed

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Tell me: What do we do with our (*point to your eyes*) eyes? (*Pause.*) Yes, we see with our eyes.

"If we looked up at the birds in the sky, what would we see them do? (*Listen.*) Yes, we would see birds flying in the sky. Can you flap your arms like a bird?

*Flap your arms like wings.*

"Oh, you make such beautiful birds!

"What if we looked at a kangaroo? What would we see a kangaroo do? (*Listen.*) Yes, kangaroos hop! Can you hop like a kangaroo?

*Hop like a kangaroo.*

"Great job! And what if we looked underwater? Would we see any fish? (*Listen.*) What do fish do? (*Listen.*) Yes, fish swim in the water! Can you make a fish with your hands?

*Make a fish by holding your flat palms together.*

"Now, let's make our fish swim!

*Move your hands from side to side to make the fish "swim."*

"Fantastic! Hey, I have a BIG question for you. If we could see Jesus with our eyes, what would we see? (*Listen.*) We would see Someone who loves us. We would see Jesus make sick people feel all better. Friends, we would see some amazing things! Jesus is God's Son, and He can do things that no one else can do. **[Bottom Line] Jesus is amazing!**

**WORSHIP LEADER:** "Let's celebrate Jesus! We can sing to Jesus and tell Him we love Him because **[Bottom Line] Jesus is amazing.**

*SONG: "Jesus Loves Even Me" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Great singing, friends! Now, let's learn some of God's words from the Bible. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

3 min

## OPTION 1 (Amazing Music)

### What You Need

No supplies needed

5 min

**OPTION 2 (Orange Kids Music)****What You Need**

No supplies needed

19 min

**Bible Story  
Section (Rug)**

8 min

**Wonder Bible Story (Video)****What You Need**

No supplies needed

"We have seen (*point to self*) amazing things today!" (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Can you do that with me?"

*Lead children to say the Memory Verse with Hand Motions once or twice.*

"Great job, friends! Jesus can do things that no one else can do because Jesus is God's Son. Let's sing one more song to celebrate our great, big God.

*SONG: "My God Is So Big" Dance Motions, Lyric or Instrumental Lyric Videos are available from Amazing Music.*

"Thanks for celebrating with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

**WORSHIP LEADER:** "Now, let's stand up, and let's celebrate Jesus!"

*SONG: "Amazing" available on [store.thinkorange.com](http://store.thinkorange.com)*

"Great singing, friends! Let's keep singing about how amazing Jesus is.

*SONG: "He is Amazing" available on [store.thinkorange.com](http://store.thinkorange.com)*

"Thanks for celebrating Jesus with me! **[Transition]** And now it's time to turn around (*spin around*) ... sit down (*sit down*) ... shake the wiggles out (*wiggle hands*) ... so we can hear (*cup hands behind ears*) what the story's all about!"

8 min

## Bible Story

### What You Need

 Bible

 Optional: Cardstock

0

1

### What You Do:

- Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**LEADER:** "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

*SLIDE: Story Image W5 01 (Jesus and disciples)*

"Today's true story from the Bible is from the book of Matthew, and it begins with Jesus. Jesus is God's Son, and everywhere He went, lots of people wanted to see Him. They had heard of all the amazing things Jesus had done, and they wanted Jesus to help them.

*SLIDE: Story Image W5 02 (Disciples untie donkeys)*

"One day, Jesus and His friends, the disciples, were walking to the city of Jerusalem. They walked everywhere they went. But this time, Jesus asked two of His friends to go into the village that was before them. He told them they would find a donkey and its baby donkey.

"What sound do donkeys make? (*Listen.*)

*Note: To make the ASL sign for "donkey," mimic a donkey's ear by placing the thumb of one hand on the side of your head and flap the fingers up and down.*

"Yes, donkeys say: (*ASL for donkey.*) 'Hee-haw!' Do that with me.

**CHILDREN and LEADER:** (*ASL for donkey.*) "Hee-haw! Hee-haw! Hee-haw!"

**LEADER:** "The disciples did exactly what Jesus said. They found the (*ASL for donkey*) donkeys and brought them to Jesus.

*SLIDE: Story Image W5 03 (Jesus rides a donkey)*

"Jesus got on the little donkey, and He rode the donkey into the city of Jerusalem. Lots of people made a special path for Jesus. They spread their coats on the ground. Others cut branches from palm trees and spread them on the road, and some waved palm branches in the air.

"Can you pretend to wave a palm branch in the air?"

*Pretend to wave a palm branch in the air. Optional: Give children a piece of green crepe paper stream to use as a palm branch.*

"Yes! The people were treating Jesus like a king! There were so many people around Jesus, and they all shouted: 'Hosanna! Hosanna! Yay, Jesus!' Say that with me."

**CHILDREN and LEADER:** "Hosanna! Hosanna! Yay, Jesus!"

3 min

## Prayer

### What You Need

No supplies needed

**LEADER:** "Again!"

**CHILDREN and LEADER:** "Hosanna! Hosanna! Yay, Jesus!"

**LEADER:** "Hosanna is a special word that means: 'Please save us!' The people wanted Jesus to help them, and they were celebrating Jesus because they knew **[Bottom Line] Jesus is amazing.**

*SLIDE: Story Image W5 04 (Crowd greets Jesus)*

"The whole city saw and heard what was going on.

*The people asked, "Who is this?" (Matthew 21:10 NIV).*

"And the people said: 'This is Jesus! God sent Him to us!'

"And that's true! The Bible teaches us that God gave us Jesus to show us how much God loves us. And we can celebrate Jesus just like the people in the Bible because **[Bottom Line] Jesus is amazing! Who is amazing?"**

**CHILDREN and LEADER:** **[Bottom Line] "Jesus is amazing."**

**LEADER:** "Yes, **[Bottom Line] Jesus is amazing.**

*Pick up and close Bible.*

**[Transition]** "Our story time is over, but we're not through. Let's talk to God because God loves you!"

**LEADER:** "Dear God, Jesus is so amazing. Thank you so much for giving us Jesus. You're the best, God. We pray in Jesus' name. Amen.

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

**LEADER:** "Dear God, thank You for giving us Jesus. Jesus is so amazing. Help us celebrate Jesus every day. We pray in Jesus' name. Amen."

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

# Supplies

Bible Story	Quantity
1. Bible	0
2. Optional: Cardstock	1