

WEEK

ONE

4-5's | W1

Today's Suggested Schedule—March 2026, Week 1

Today's Bible Story: Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Fill it Up

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

Story Bowling

Nothing's Too Hard

Jesus and the Six Jars

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

15 min

Social

5 min

Fill it Up | Made to Move

What You Need

-  Large, clear plastic bowls 1
-  Blue pom-poms 1
-  Plastic container 1
-  Painter's tape 1



EveryChild Tips

- Allow children who can't stand or move quickly to *sit at the line* and roll or drop pom-poms into a low bowl instead of tossing.
- Place the bowl on a table or chair instead of a child's head for those uncomfortable with or unable to balance.

What You Do:

Before the Activity: Create a straight tape line on the floor about five feet from a wall. Put pom-poms in the container and place on the floor in the middle of the tape line. Divide children into two teams. Ask for one child from each team to stand against the wall, and the other children in each team to line up single file behind the tape.

During the Activity: Encourage children to take turns tossing pom-poms into the bowl their teammate is holding on their head. Continue until all the pom-poms have been tossed. Collect the pom-poms and ask a new teammate to hold the bowl. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over and stand at this line. We're going to play a game today, so let's make two teams. (*Help divide children into two groups.*) I need one friend from each group to stand against the wall and hold this bowl on your head like this. (*Demonstrate.*) All your teammates will take turns tossing pom-poms trying to get them into your bowl. Watch! (*Stand at the line and toss a pom-pom into each team's bowls.*) Just like that!"

During the Activity: "Let's pretend these pom-poms are water drops. [Child's name] and [child's name] pick up a pom-pom and toss it to your teammate to try and get it into the bowl. (*Pause.*) Great job! Now the next friend in line can have a turn. (*Continue until all the pom-poms are tossed.*) Whoa! Look at the water drops we caught in the bowls. Let's put them back in the container and pick up the other pom-poms and play again! [Child's name and child's name] stand against the wall with the bowls on your head and we'll play again. (*Repeat as time and interest allow.*) That was so fun! We filled the bowls with water!"

After the Activity: "In today's true Bible Story, we'll hear how Jesus did something really amazing with some jugs of water. Let's go hear all about it!"

30 min

Groups

5 min

Memory Verse with Motions | Made to Move



EveryChild Tips

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*)"

During the Activity: "Now, let's learn the motions. The first part of our verse says: 'We have seen.' (*Point to self.*) Put your pointer finger up and tap your chest like this (*pointer finger up then tap your chest*) and say, 'We have seen.' (*Repeat with children.*) Great job!

"The next part of our verse says: 'Amazing things today.' (*Hands like binoculars, open and shut.*) Make circles with both hands and put them up to your eyes like this (*Put both your hands to your eyes like binoculars or glasses.*) open and close them and say, 'amazing things today.' (*Repeat with children.*) Wonderful! Now let's put that together. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Great job!

"Now the last part is: 'Luke 5:26' (*open hands like a book*). Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Luke 5:26. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? 'We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Nice job. Let's do it again!" (*Repeat several times.*)

After the Activity: "The Bible teaches us that nothing is too hard for Jesus because **[Bottom Line] Jesus is amazing!** In today's Bible Story, Jesus did something amazing! Jesus turned water into wine! Jesus did something that no one else can do because Jesus is God's Son. **Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Story Bowling | Made to Move

What You Need

 "Story Bowling" Activity Page	2
 Cardstock	1
 Toy Bowling Set	1
 Soft, playground ball	1
 Scissors	1
 Painter's tape	1



EveryChild Tips

- Allow children to kick or push or broom the ball.

What You Do:

Before the Activity: Copy "Story Bowling" on cardstock and cut one set per Small Group. Tape one picture to each bowling pin. Set pins up in a 1, 3, 5 setup on one side of the room. Place a straight tape line on the floor about five feet across from the pins.

During the Activity: Encourage children to line up and take a turn to bowl, one roll per child. Once all the pins are knocked over, gather the pins, talk about each part of the story as you put the pins in order of the story. Reset and repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come over and let's play a game to review today's Bible Story. Line up behind this tape line and we'll take turns rolling the ball to try and knock those pins over."

During the Activity: "[Child's name], roll the ball and try to knock over the pins. (Pause.) Wow! Great job! Move to the back of the line, and now it's [child's name]'s turn! (Continue with each child or until each pin is knocked over.) Follow me over here, and let's look at the pictures on the bowling pins. (Pause.) These are pictures of today's story. Let's put them in order. This pin has a picture of a wedding! That's where our story begins. Let's put this pin here. (Start setting up the pins again.) This pin has a picture of...Jesus! (Put pin in its spot.) And this is a picture of Jesus' friends, the disciples. (Put pin in its spot.) Jesus and the disciples were at the wedding and (hold up the pin with the picture of Mary) so was Jesus' mother, Mary. (Put pin in its spot.) At weddings, there is special food and special drink to celebrate. (Hold up the pin and put pin in its spot.) The family ran out of wine, the special drink for the wedding. Mary wanted to help the family, so she told Jesus that there was no more wine. (Hold up the pin with the empty jars. Put the pin in its spot.) Jesus told the workers to fill six stone jars with water, and they did! (Hold up the pin with the full jars of water. Put the pin in its spot.) Then, Jesus told them to take some of the drink to the person in charge of the wedding, and they did. The person in charge did not know where the drink had come from, but when he tasted it, he knew it was the very best wine! (Hold up the pin with the full jars of wine. Put the pin in its spot.) Now that we've reset the story pins, let's play again!" (Repeat as desired.)

After the Activity: "Wow! Jesus turned the water into wine! Jesus did something that no one else can do because Jesus is God's Son.

[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing."

5 min

Nothing's Too Hard | Made to Think

What You Need

No supplies needed



EveryChild Tips

- Adapt movements (for example, instead of hopping, have children clap or stomp).
- Provide a smaller personal space for children who may not like crowded movement play.
- Use simple action cards with pictures to cue each challenge.

What You Do:

Before the Activity: Gather in an open area and explain that they will be doing a challenge together.

During the Activity: Call out and demonstrate one challenge at a time. Encourage and celebrate each attempt, whether successful or silly.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends! Let's spread out and do some challenges together. We'll move our bodies in lots of different ways. Some might be hard, but let's go give it a try!"

During the Activity: "Can you stand on one foot and touch your nose? *(Pause.)* Whoa, that's hard. Can you spin around five times without falling? Ready? I'll count and you spin. One, two, three, four, five! Wow! Can you snap your fingers? *(Pause.)* That's tricky too! Great job! Let's keep going and try some more challenges."

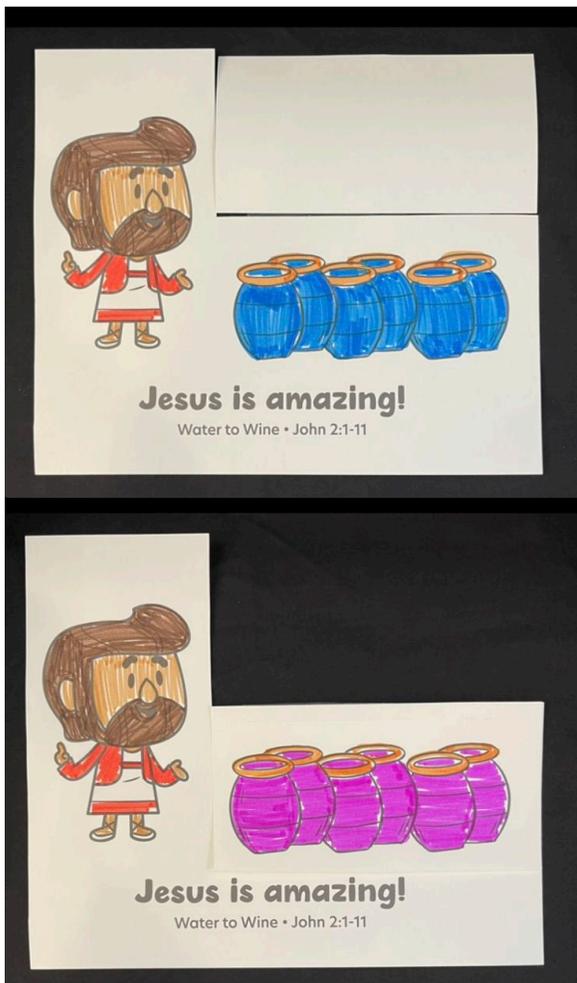
After the Activity: "Those were some really hard things we did, but nothing is too hard for Jesus. In our Bible Story today, Jesus did something amazing that no one else could do. He turned water into wine. Jesus is God's Son, and He can do anything. **Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Jesus and the Six Jars | Made to Create

What You Need

	"Jesus and the Six Jars" Activity Page	1
	Cardstock	1
	Washable markers	Several
	Clear tape	1
	Scissors	1
	Baby wipes	Several
	Permanent marker	1



What You Do:

Before the Activity: Copy "Jesus and the Six Jars" on cardstock and cut one set per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper and the separate cutout with the jars. Help children align and tape the jar cutouts to their paper. Ask children to use their picture as you review the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, everyone! Come over and sit at the table, and let's create some story art!"

During the Activity: "On your paper, there is a picture of Jesus with six jars next to Him. Color Jesus and these six jars with blue for water. (Pause.) Great job! Now, color these six jars red or purple for the special wine drink. (Pause.) Now, let's add these six jars to your paper by taping them to the top. (Align the cutout over the jars on the paper. Place a piece of tape at the top of the page and fold over and attach to the back.) Flip up the page with the jars of wine like this (demonstrate), and let's review.

"In today's Bible Story, Jesus, the disciples, and Mary, the mother of Jesus, were at a wedding. They were celebrating with everyone, eating the special food and drinking a special drink called 'wine.' Mary knew that people might get upset with the family if there was no more wine. So, to help the family, Mary went to Jesus because she knew nothing was too hard for Jesus. Jesus is the Son of God, and Jesus can do anything. Mary told the people working at the wedding to do whatever Jesus told them to do. Jesus told the workers to fill six stone jars with water. Let's count these jars. (Point as you count.) One, two, three, four, five, six! Then they took some drink to the person in charge of the wedding. When the person in charge tasted the drink, he knew it was the very best wine!"

After the Activity: "Flip your jars over like this. (Demonstrate.) Jesus turned the water into wine! Jesus is God's Son. Jesus did something that no one else can do because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

Supplies

Fill it Up Made to Move	Quantity
1. Large, clear plastic bowls	1
2. Blue pom-poms	1
3. Plastic container	1
4. Painter's tape	1

Story Bowling Made to Move	Quantity
1. "Story Bowling" Activity Page	2
2. Cardstock	1
3. Toy Bowling Set	1
4. Soft, playground ball	1
5. Scissors	1
6. Painter's tape	1
7. Option: Blocks, or empty 2-liter bottles, oatmeal containers, or cereal boxes	Several

Jesus and the Six Jars Made to Create	Quantity
1. "Jesus and the Six Jars" Activity Page	1
2. Cardstock	1
3. Washable markers	Several
4. Clear tape	1
5. Scissors	1
6. Baby wipes	Several
7. Permanent marker	1

WEEK

TWO

4-5's | W2

Today's Suggested Schedule—March 2026, Week 2

Today's Bible Story: Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

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Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Coin Hunt Surprise* and Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Silver Coin

Coin in the Fish's Mouth

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Coin Hunt Surprise* | Made to Explore

What You Need

 "Allergy Alert Poster"	1
 Cardstock	1
 Play-Doh®	1
 Large plastic coin	Several
 Plastic tray	1
 Optional EveryChild Supplies:- Rolling pin or craft stick	Several
 Optional EveryChild Supplies: Visual cue card showing a fish with a coin, consider using https://www.opensymbols.org/ for images.	1



EveryChild Tips

- Provide a rolling pin or craft stick for children who struggle with hand strength to press open the Play-Doh ball.

Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

What You Do:

Before the Activity: Copy the "Allergy Alert Poster" on cardstock, list Play-Doh, and post at the door. Prepare several small-to-medium balls of Play-Doh and hide a coin inside just one of them. Place all the Play-Doh balls together on a tray so children can choose.

During the Activity: Invite children to squish and open a Play-Doh ball to see what's inside. Encourage them to take turns and celebrate when they find the ball with the coin hidden inside. Continue until everyone has had a turn exploring the Play-Doh.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, today we are going to play a fun game with Play-Doh. Some of these balls are just squishy fun, but one of these Play-Doh balls has something very special hidden inside. We are going to squish them all until we find the one with something inside. I wonder who will find it!"

During the Activity: "You each have a Play-Doh ball! Is everyone ready to see what's inside! Ok, let's squish the Play-Doh! Is there anything inside? [Child's name], did you find anything inside your Play-Doh? (*Pause for response.*) [Child's name], did you find anything inside your Play-Doh?- (*Pause for response.*) Let's keep looking. Wow! [Child's name], you found the one with something inside! Do you know what it is? (*Pause for response.*) Yes! It's a coin! You found a coin inside the Play-Doh, great job!"

After the Activity: "That was really fun! Now let's go hear our Bible Story today and find out where a man named Peter found a coin!"

5 min

Silver Coin | Made to Move

What You Need

-  Silver circle/round mylar balloon Several
-  Plastic drinking straw Several
-  Painter's tape 1



EveryChild Tips

- Have an adult partner with a child who may need extra support.

What You Do:

Before the Activity: Place a long, straight tape line on the floor in the middle of the room. Insert the straw into the balloon and inflate it with air.

During the Activity: Divide children into two groups and position them on either side of the tape line. Encourage children to bop the balloon back and forth over the line to each other.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, let's play a game with this silver balloon. Let's pretend it's a really big silver coin like in our story today."

During the Activity: "We need to make two teams, one team on this side of the tape, and the other team on that side. We are going to bop the coin back and forth like this. (*Bop the balloon to the other side and encourage a child to bop it back.*) Everybody ready? Great! Let's play! (*Pause.*) Wow! Super-duper! That was a really fun game!"

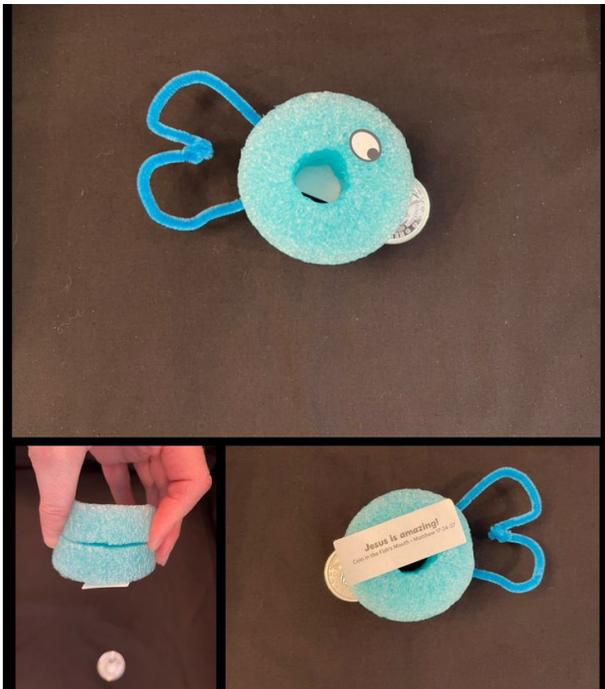
After the Activity: "In our Bible Story today, Jesus told Peter to go fishing. Jesus told Peter to open the mouth of the first fish he caught, and there would be a coin inside! Peter did what Jesus said and found the silver coin! Jesus can do things no one else can do because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Coin in the Fish's Mouth | Made to Create

What You Need

	"Coin in the Fish's Mouth Label" Activity	1 Page
	Avery Labels #5160 or equivalent	Several
	Blue pool noodles	Several
	Blue pipe cleaners	Several
	Large silver toy coins	1
	Googly eye stickers	Several
	Scissors	1
	Permanent marker	1



What You Do:

Before the Activity: Copy "Coin in the Fish's Mouth Label" on label paper, one per child. Cut pool noodles into 1½ - 2-inch slices, one per child and leader. Make a slit halfway through one side of each pool noodle. Write each child's name on their pool noodle slice.

During the Activity: Encourage children to slide their coins into the slit of the pool noodle. Then have children poke the ends of their pipe cleaner on the opposite side of the pool noodle to create a tail. Ask children to add a googly eye sticker on one side, then flip it over and add their label.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and let's create some fun story art to help you remember today's true story from the Bible!"

During the Activity: "Today we heard the story of the coin in the fish's mouth. That's what we are going to make today! Let's turn these pool noodle slices into a fish! There is a slit in the side of your slice. (*Help children find the slit.*) Slide the coin into the slit. (*Pause.*) Now poke your pipe cleaner into the other side of your pool noodle like this. (*Demonstrate.*) Now your fish has a tail! Add a googly eye sticker, then flip your fish over and add your label. (*Pause.*) Great job, this looks like the fish from our Bible Story! In our story, Peter knew that Jesus was the Son of God. One day, some men asked Peter if Jesus paid the temple tax. That's money that helps take care of the temple, the building where God's people worship. Peter went to Jesus, and Jesus told Peter exactly what to do. Jesus told Peter to go to the lake and catch a fish. Open the mouth of the first fish, and a large silver coin will be inside. Take that coin and pay the taxes for both of us. Peter did exactly what Jesus said."

After the Activity: "Everything happened just like Jesus said it would. Jesus is God's Son, and Jesus can do things that no one else can do because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

Supplies

Coin Hunt Surprise* Made to Explore		Quantity
1.	"Allergy Alert Poster"	1
2.	Cardstock	1
3.	Play-Doh®	1
4.	Large plastic coin	Several
5.	Plastic tray	1

Silver Coin Made to Move		Quantity
1.	Silver circle/round mylar balloon	Several
2.	Plastic drinking straw	Several
3.	Painter's tape	1

Coin in the Fish's Mouth Made to Create		Quantity
1.	"Coin in the Fish's Mouth Label" Activity Page	1
2.	Avery Labels #5160 or equivalent	Several
3.	Blue pool noodles	Several
4.	Blue pipe cleaners	Several
5.	Large silver toy coins	1
6.	Googly eye stickers	Several
7.	Scissors	1
8.	Permanent marker	1

WEEK

THREE

4-5's | W3

Today's Suggested Schedule—March 2026, Week 3

Today's Bible Story: Coin in the Fish's Mouth • Matthew 17:24-27
Jesus can do things no one else can do.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

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Social: Providing time for fun interaction

Heal People and Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Say It With Me

Story Search

Finger Puppets

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Coin in the Fish's Mouth • Matthew 17:24-27
Jesus can do things no one else can do.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Heal People | Made to Explore

*Uses Minimal Supplies

What You Need

 Doctor's play kit



1

EveryChild Tips

- Provide a rolling pin or craft stick for children who struggle with hand strength to press open the Play-Doh ball.

What You Do:

Before the Activity: Place toy doctor's kit(s) on the table.

During the Activity: Go through the doctor's kit and identify each tool. Ask children to help you and other friends help you feel better.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Look at this neat toy! (*Hold up the doctor's kit.*) It's a doctor's kit."

During the Activity: "Let's open it up and see what's inside. (*Open the kit and hold up each piece and name it.*) This is a stethoscope. A doctor uses it to listen to your heart. And this is a thermometer. A doctor uses this to take your temperature. Let's play doctor. Can you help me? I have a hurt finger. (*Encourage children to use the different tools to make you better.*) Thank you, doctor, for making my finger feel better. Oh, I see [Child's name] is helping a friend feel better too! (*Continue as time and interest allow.*)"

After the Activity: "Wow, you guys are great doctors. You helped people feel better with all the tools in the doctor's kit! In today's story, we'll hear how Jesus made someone feel better, and He didn't even have to see them! That sounds amazing. Let's go find out what happened in today's story."

30 min

Groups

5 min

Say it With Me | Made to Move *Uses Minimal Supplies

What You Need

No supplies needed



EveryChild Tips

- Encourage using large and small movements as you say the verse so all can participate.

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Review the Memory Verse and Hand Motions.

During the Activity: Say the verse in different voices.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Come over and spread out with me. Let's say our verse as we do the motions. Ready? 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Super job, friends!"

During the Activity: "Let's say the verse in different ways. We'll start by saying the verse like a robot. (*Pause.*) That was good! Now let's say the verse as a singer. (*Pause.*) Wow! Now let's say the verse like a baby. (*Pause.*) This time, let's say it like a teeny tiny mouse. (*Continue with different voices.*) Great job saying the verse in all the fun voices!"

After the Activity: "The Bible teaches us that Jesus does amazing things like turning water to wine, walking on water, and healing people who are sick. In today's story, the centurion knew that Jesus could do anything, so he asked Jesus to make the young man better. The centurion knew that Jesus was so powerful that all Jesus had to do was speak, and the young man would be better. And he was because **[Bottom Line] Jesus is amazing. Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Story Search | Made to Move

What You Need

-  "Story Search" Activity Page 1
-  Cardstock 1



EveryChild Tips

- Have children sit in chairs wearing the character necklaces if standing is challenging.
- Use lightweight, soft props for children who may not want to hold harder items like a plastic coin or fish.
- Show story images as visual cue cards to remind children what happens next in the story.

What You Do:

Before the Activity: Copy "Story Search" on cardstock, one set per Small Group. Hide the pictures around the room.

During the Activity: Walk around the room together with the children to find the story pictures. Once all the pictures are found, review the story as you put the pictures in order.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hi, friends! It's so good to see you today. We heard an amazing story about how powerful Jesus is, and I have a fun way for us to tell the story together."

During the Activity: "First, we need to find our story cards. Let's take a walk and look for them. *(Pause.)* Look, there's a card. Let's pick it up and take it with us. *(Pause.)* Great, let's keep walking and looking. *(Pause.)* Oh! We found another one. *(Continue until you've collected all the cards.)* Now that we've found all the story cards, let's sit down and put them in order as we tell the story.

"Our first story card has a picture of the centurion. The centurion was a very important soldier and he led of a lot of soldiers. Let's lay this picture down here; it's the first part of our story. *(Pause.)*

"The second story picture is the young man who worked for the centurion. He was sick and had to stay in bed. The centurion knew Jesus could help the young man because Jesus is the Son of God and **[Bottom Line] Jesus is amazing**. This is the second part of our story. We'll lay this picture beside the first picture. *(Pause.)*

"This picture is the centurion talking to Jesus about the sick young man. We'll add this picture next. *(Pause.)* Jesus said He would go and make him better. But the centurion knew that Jesus was so powerful that all Jesus had to do was speak and the sick man would be all better. Jesus told the centurion to go home because he believed. And the young man was all better!

"See the centurion and the young man who was all better? *(Pause.)* That's our last picture, and we'll put it here at the end. *(Pause.)* Wow, **[Bottom Line] Jesus is amazing!**"

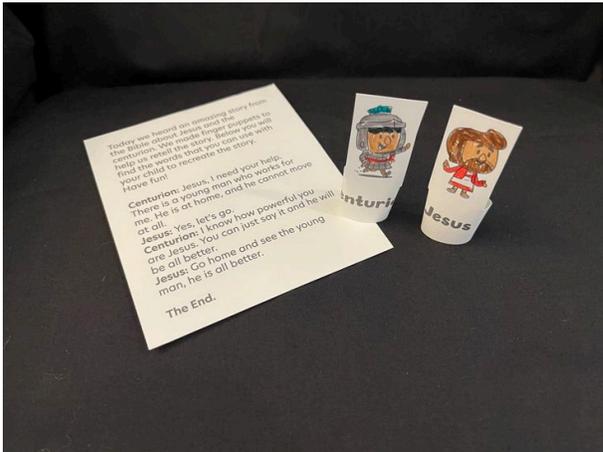
After the Activity: "All Jesus had to do was speak, and the young man was all better. That is amazing! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Centurion and Jesus Finger Puppets | Made to Create

What You Need

	"Jesus Puppet" Activity Page	1
	"Centurion Puppet" Activity Page	Several
	Cardstock	Several
	Crayons or washable markers	Several
	Clear tape	1
	Googly eye stickers	Several
	Scissors	1
	Permanent marker	1



What You Do:

Before the Activity: Copy "Jesus Puppet" on cardstock and cut one cutout per child. Copy "Centurion Puppet" on cardstock and cut one cutout per child. Copy "Fun at Home Note" on cardstock and cut one note per child. Write each child's name on their bag.

During the Activity: Encourage children to color their puppets, then help children fold and tape the tabs of each puppet together. Ask children to slide their Jesus puppet on a finger of one hand and the centurion puppet on a finger of another hand, and re-enact the story. Once finished re-enacting the story, put the puppets and a "Fun at Home Note" in each child's bag.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and let's make our own story puppets to help review today's true story from the Bible!"

During the Activity: "Everyone has a Jesus puppet and a centurion puppet to color. *(Pause.)* Now that you've colored them, we can fold them and tape the sides together. *(Help children as needed.)* Okay, slide one puppet on a finger on one hand and the other puppet on a finger on the other hand. *(Pause.)* Great.

"Our story starts when the centurion, everyone hold up your centurion puppet, walked up to Jesus. Hold up your Jesus puppet. *(Pause.)* The centurion asked Jesus for His help. The centurion said, 'There is a young man who works for me. He is at home, and he cannot move at all. He's in a lot of pain.' Jesus loved helping people, so He was ready to go help the young man. But the centurion knew how powerful Jesus was, and he knew that Jesus could just say it, and the young man would be all better. And that's what Jesus did! Jesus told the centurion to go back home, and the young man would be all better; and he was! Wow! **[Bottom Line] Jesus is amazing!** Thank you for helping me tell the story with your puppets today. Let's put your puppets and this card in your bag, then close it up."

After the Activity: "Jesus didn't have to go to the young man who was sick. He didn't have to give him bandages or medicine. He didn't even have to be right next to him! All Jesus had to do was speak, and the young man was all better because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

Supplies

Heal People | Made to Explore *Uses Minimal Supplies

- | | Quantity |
|----------------------|----------|
| 1. Doctor's play kit | 1 |

Story Search | Made to Move

- | | Quantity |
|---------------------------------|----------|
| 1. "Story Search" Activity Page | 1 |
| 2. Cardstock | 1 |

Centurion and Jesus Finger Puppets | Made to Create

- | | Quantity |
|-------------------------------------|----------|
| 1. "Jesus Puppet" Activity Page | 1 |
| 2. "Centurion Puppet" Activity Page | Several |
| 3. Cardstock | Several |
| 4. Crayons or washable markers | Several |
| 5. Clear tape | 1 |
| 6. Googly eye stickers | Several |
| 7. Scissors | 1 |
| 8. Permanent marker | 1 |

WEEK

FOUR

4-5's | W4

Today's Suggested Schedule—March 2026, Week 4

Today's Bible Story: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Move the Boats

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Walk in the Wind

Plate Skate

Walk on Water

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Jesus Walks on Water • Matthew 14:22-33;

Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Move the Boats | Made to Play

What You Need

-  Paper food boats 1
-  Turkey basters or empty plastic
condiment bottles 1
-  Table(s) Several
-  Optional EveryChild Supplies: Small
handheld fan 1



EveryChild Tips

- Encourage children to use the small handheld fan in place of squeezing.

What You Do:

Before the Activity: Place several paper boats at one end of the table with the condiment bottles nearby.

During the Activity: Ask children to stand on either end of the table. Encourage children to position their turkey baster/condiment bottle behind the paper boat and squeeze it to create puffs of air to move the boat. The goal is to get your boat across the table. Continue as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, hello! It's great to see you today! Come over to the table with me."

During the Activity: "Today we are going to try to move these paper boats from one side of the table to the other without using our hands. Let me show you how! (*Demonstrate. Reset the boat and give children a turkey baster/condiment bottle.*) Point the turkey baster/condiment bottles behind the boat and squeeze the end of the baster/middle of the bottle so that air shoots out. That air makes the boats move! Now it's your turn! Move those boats! (*Pause.*) Wow! Look at your boats go! Friends on the other end, move the boats this way! (*Repeat as desired.*) That was fun!"

After the Activity: "Today, we'll hear a story about when the disciples were out on a boat in the water and Jesus did something amazing! Let's go hear what amazing thing Jesus did."

30 min

Groups

5 min

Walk in the Wind | Made to Move *Uses Minimal Supplies

What You Need

 Paper plates	Several
 Painter's tape	Several

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Use painter's tape to create two long lines about three feet apart. Say the Memory Verse and do the motions together with the children. Ask children to line up on either tape line and give each child a paper plate.

During the Activity: Ask one child to walk down the middle of the lines as the other children wave their plates back and forth to create wind. Say the verse together as each child walks through. Continue until every child has a turn to walk or move down the middle.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Hello friends! Come, let's say our verse together as we do the motions. Ready? 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Super! Now come stand on the tape lines."

During the Activity: "[Child's name], you come stand here. (*Position at the beginning of the tunnel.*) Each of my friends on the tape lines will get a plate. You'll use them like this. (*Demonstrate*) We are going to make the wind as [child's name] walks through. Ready, set, and fan your plates. [Child's name] walk through. Everyone, say the verse with me: 'We have seen amazing things today!' Luke 5:26. Whoa! That was really windy, but you made it through! Now [child's name], it's your turn to walk through. (*Continue with each child.*) Great job, everyone."

After the Activity: "The Bible teaches us that Jesus can do anything because **[Bottom Line] Jesus is amazing!** In today's true story from the Bible, Jesus did something amazing: Jesus walked on water!

Who is amazing? [Bottom Line] Jesus is amazing. One more time. **Who is amazing? [Bottom Line] Jesus is amazing."**

5 min

Plate Skate | Made to Move

What You Need

-  Paper plates 2
-  This month's music 1
-  Music player 1



EveryChild Tips

- Move around the room in different ways so all children can participate.

What You Do:

Before the Activity: Gather children in an open area.

During the Activity: Give each child a paper plate. Ask the children to place the paper plate on the ground and place one of their feet on it. Now, have children move their foot back and forth to move their plate. Show children how to move around the room without picking their foot up off their plate and using it to skate on. Once they feel confident in the movement, go on pretend traveling adventures around the room. Let the children choose some places to pretend to go and point to where it is in the room so they can all go together.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I have a fun way for us to get from this side of the room to that side of the room. Are you ready?"

During the Activity: "Alright, take your paper plate and put it on the ground. (Pause.) Now place one of your feet on your plate. Now, move it back and forth like this. (Demonstrate.) Now, let's try moving with our plate without picking up our foot and bringing our plate with us like a skate. I think we're ready for our adventure! Let's move over there! Ready, move! (Pause.) Great job! Now, let's move back over there! Ready, move! (Pause.) Amazing! When we were skating, it made me think of our story today."

After the Activity: "The disciples were in a boat out in the middle of the lake when a big storm started. The winds blew, and the waves splashed and rocked the boat. Then they saw Someone walking to them on the water! They were so scared! But it was Jesus walking on the water to them! That's amazing! Peter called out to Jesus and said, 'If it's you Jesus, call me out onto the water,' so Jesus did. Peter got out of the boat and walked on the water to Jesus. But when he looked at the wind and the waves, he became afraid and began to sink. Jesus grabbed Peter from the water, and as soon as they got back into the boat, the wind and the waves stopped. The big storm was over! The disciples were amazed! They knew that Jesus was so powerful and that no one else could do what Jesus did because

[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!"

5 min

Walk on Water | Made to Create

What You Need

	Walk on Water" Activity Page	1
	"Jesus and Peter Walk" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Glue stick	Several
	Scissors	Several
	Permanent marker	1



EveryChild Tips

- Move around the room in different ways so all children can participate.



What You Do:

Before the Activity: Copy "Walk on Water" on cardstock, one per child and leader. Copy "Jesus and Peter Walk" on cardstock and cut, one set of cutouts per child and leader. Cut along the dotted line on each child's paper. Write each child's name on their paper, fold along the lines, and then lay flat. Create an example.

During the Activity: Encourage children to color their paper and pictures of Jesus and Peter. Help children glue Jesus to the left of the boat and Peter to the right side of the boat. Help fold papers as needed to make the boat pop out and bring Jesus and Peter closer to each other.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and let's make some super cool story art to help us remember today's true story from the Bible!"

During the Activity: "Color your picture of the boat and the water, and your picture of Jesus and Peter. (Pause.) Turn over your picture of Jesus and rub some glue on it. (Pause.) Great! Glue Jesus here (point) on your paper. (Pause.) Now turn over the picture of Peter and rub glue on it. (Pause.) Glue Peter here (point) on your paper. (Pause.) Now watch! (Fold the paper together to move Jesus and Peter closer together.) Amazing!"

After the Activity: "In our story, the disciples were out in a boat in the middle of a lake when a big storm started. Then they saw Someone walking toward them in the middle of the storm. The disciples were so afraid. But it was Jesus! Peter said, 'If it's really you, call me out on the water, and Jesus did.' When Peter was out on the water with Jesus, he got scared when he heard the wind and waves splashing around him and started to sink. But Jesus pulled him out of the water, and when they got into the boat, the storm stopped. It was over. Wow! The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing?[Bottom Line] Jesus is amazing!**"

Supplies

Move the Boats | Made to Play Quantity

- | | | |
|----|---|---------|
| 1. | Paper food boats | 1 |
| 2. | Turkey basters or empty plastic condiment bottles | 1 |
| 3. | Table(s) | Several |
| 4. | Optional EveryChild Supplies: Small handheld fan | 1 |

Walk in the Wind | Made to Move *Uses Minimal Supplies Quantity

- | | | |
|----|----------------|---------|
| 1. | Paper plates | Several |
| 2. | Painter's tape | Several |

Plate Skate | Made to Move Quantity

- | | | |
|----|--------------------|---|
| 1. | Paper plates | 2 |
| 2. | This month's music | 1 |
| 3. | Music player | 1 |

Walk on Water | Made to Create Quantity

- | | | |
|----|--------------------------------------|---------|
| 1. | Walk on Water" Activity Page | 1 |
| 2. | "Jesus and Peter Walk" Activity Page | 1 |
| 3. | Cardstock | 1 |
| 4. | Crayons or washable markers | Several |
| 5. | Glue stick | Several |
| 6. | Scissors | Several |
| 7. | Permanent marker | 1 |

WEEK

FIVE

4-5's | W5

Today's Suggested Schedule—March 2026, Week 5

Today's Bible Story: Palm Sunday • Matthew 21:1-11; John 12:12-15
I can celebrate Jesus.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Cover the Road

People Play

Yay, Jesus!

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Hosanna Megaphone

Roll to Create the Story

Celebrate Jesus Art Show

Hosanna Path

Celebrate Palm Sunday

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Palm Sunday • Matthew 21:1-11; John 12:12-15
I can celebrate Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Yay Jesus! | Made to Explore

What You Need

-  Baby pool 1
-  Colorful pom-poms or tissue paper confetti 1
-  Camera or smartphone 1



EveryChild Tips

- If a child is unable to get inside the pool, stand or sit outside of the pool, and toss the confetti into the pool.

What You Do:

Before the Activity: Place the baby pool in an open area in the room and add pom poms or confetti.

During the Activity: Have one or more children at a time grab some confetti and throw it in the air while shouting, "Yay, Jesus!" Take a picture or video to share with parents. Repeat as many times as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Oh my, friends! Look at this pool! It has [pom poms or confetti] in it! It looks like a party!"

During the Activity: "Step into the pool and grab a handful of confetti. (Pause.) When I count to three, throw it in the air and say, 'Yay, Jesus!' Ready? One, two, three! Yay, Jesus! (Take their picture.) That was awesome! Next friend, step into the pool and grab a handful of confetti. (Repeat with each child.) Terrific! Everyone, sit with me around the pool."

After the Activity: "That was fun, celebrating. We are going to celebrate all day long because **[Bottom Line] Jesus is amazing!** I can't wait to hear more about Jesus in our Bible story."

Transition: Move to Worship and Story by throwing some of the pom-poms or confetti (or pretending to) as you walk and say, "Yay, Jesus!"

5 min

Groups

5 min

Hosanna Megaphone | Made to Create

What You Need

-  "Hosanna Megaphone Label" Activity Page 1
-  Avery® Labels #5160 or equivalent Several
-  Leaf, Heart, and Smiley face stickers Several
-  Permanent marker 1
-  Craft knife 1



EveryChild Tips

Tape the coin to the back of the page.

Note: Use the craft knife before children arrive and store it out of reach in another room.

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Copy "Hosanna Megaphone Label" on label paper, one label per child. Cut the bottom off each cup. Write each child's name on their cup. Say the verse and do the motions together with the children.

During the Activity: Encourage children to add their labels and stickers to their cups. Show children how to hold the cup by the handles and say the verse together several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let's say our verse together as we do the motions. Ready? Here we go. 'We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Great job, everyone! Now sit at the table with me and let's make a megaphone to celebrate."

During the Activity: "Put this label on your cup. It has our Memory Verse on it. (*Pause.*) Now add some of these fun stickers. (*Pause.*) Great! Everyone, hold your cup like this. (*Demonstrate.*) Put it up to your mouth and let's say our verse together. 'We have seen amazing things today!' Luke 5:26. Wow! One more time!'We have seen amazing things today!' Luke 5:26. That was fantastic!"

After the Activity: "The Bible teaches us that we can celebrate Jesus because Jesus is God's Son and **[Bottom Line] Jesus is amazing!** In today's Bible Story, people celebrated Jesus by making a path of coats and palm branches for Jesus to travel over. People waved palm branches and shouted, Hosanna, Hosanna! Yay, Jesus! Tell me, **Who is amazing? [Bottom Line] Jesus is amazing!** One more time! **Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Celebrate Palm Sunday | Made to Create

What You Need

 Celebrate Palm Sunday" Activity Page	1
 "Celebrate Jesus" Activity Page	1
 Cardstock	Several
 Crayons	Several
 Glue sticks	Several
 Scissors	Several
 Permanent marker	1

What You Do:

Before the Activity: Copy "Celebrate Palm Sunday" on cardstock and cut along the dashed cut lines, one per child. Copy "Celebrate Jesus" on cardstock and cut one cutout per child. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures. Show children where to glue their picture of Jesus riding the donkey. Fold each child's paper to make it pop up.

After the Activity: Connect the Bottom Line to the Bible Story³**What You Say:**

Before the Activity: "Friends, it's Palm Sunday! What a great day to celebrate Jesus! Let's make a picture of our story."

During the Activity: "You have two pictures: a big picture of the people beside the special path of coats and palm branches, and a smaller picture of Jesus riding a donkey. Color both pictures. *(Pause.)* These look great, but I have something to make your picture really neat. Rub some glue on this part. *(Point to the area marked with an 'x'.)* Put the picture of Jesus here. *(Help children line up their pictures.)* Now for the neat part. *(Fold their paper so Jesus on the donkey pops up.)* Wow! So neat!"

After the Activity: "In our Bible Story today, we heard how Jesus was coming to the town of Jerusalem, and everyone was so excited! They covered the road with coats and palm branches so Jesus would have a special path to travel on. Other people held palm branches and waved them in the air. They were treating Jesus like a king, and they were ready to celebrate! Jesus was riding a donkey on the path, and when the people saw Him, they waved their branches and said, 'Hosanna! Hosanna! Yay, Jesus!' The whole city saw and heard the celebration. Some asked who this was, and the people said, 'This is Jesus! God sent Him to us!' (Matthew 21:11 NLT, paraphrase) The Bible teaches us that God gave us Jesus to show us how much God loves us. And we can celebrate Jesus just like the people in the Bible because **[Bottom Line] Jesus is amazing! Who is amazing?" [Bottom Line] Jesus is amazing!"**