

WEEK

ONE

2-3s | W1

Today's Suggested Schedule—March 2026, Week 1

Today's Bible Story: Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Balancing Act

Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

Color-Changing Water Jars

Amazing Award

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Six Jars | Made to Play *Uses Minimal Supplies

What You Need

 Butcher paper	1
 Masking tape	1
 Permanent marker	1
 Blue pom-poms	Several
 Plastic container	1
 Optional EveryChild Supplies:- Large blue bean bags.	Several



EveryChild Tips

Allow any child who may need more motor support to throw a blue beanbag instead of the pom-poms.

What You Do:

Before the Activity: Cover the table with butcher paper and secure it with tape. Draw six simple jar outlines on the paper. Put the pom-poms in a container and place nearby.

During the Activity: Encourage children to take two pom-poms and stand around the table. Ask children to toss their pom-poms at the table to try to make it "into" the jars. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Come stand with me around the table. Let's look and see what these pictures are. Hmm, they look like big jars, but they're empty. I think we should play a game and try to fill the jars! Want to play? *(Pause for responses.)* Great!"

During the Activity: "Everybody spread out a little bit all around the table. *(Give each child a couple of pom-poms.)* When I say go, I want you to toss a pom-pom at the table and inside the lines of the jar picture. Ready, set, GO! *(Pause.)* Wow! Hooray! Get ready to toss your other pom-pom. Ready, set, GO! Hooray! You did it! Now, let's look and see how we did. *(Pause.)* Are the jars full? *(Pause for responses.)* Then let's keep going! *(Repeat as desired.)* These blue pom-poms make the jars look like they're full of water. That was really fun filling the jars with you today!"

After the Activity: "Today, in our Bible Story, we'll hear about a time when Jesus did something amazing with six jars of water. I can't wait to hear our story."



20 min

Groups

5 min

Memory Verse with Motions | Made to Move



EveryChild Tips

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*)"

During the Activity: "Now, let's learn the motions. The first part of our verse says: 'We have seen.' (*Point to self.*) Put your pointer finger up and tap your chest like this (*pointer finger up, then tap your chest*) and say, 'We have seen.' (*Repeat with children.*) Great job!"

"The next part of our verse says: 'Amazing things today.' (*Hands like binoculars, open and shut.*) Make circles with both hands and put them up to your eyes like this (*put both your hands to your eyes like binoculars or glasses*). Open and close them and say, 'amazing things today.' (*Repeat with children.*) Wonderful! Now let's put that together. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*) Great job!"

"Now the last part is: 'Luke 5:26.' (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Luke 5:26. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? 'We have seen (*point to self*) amazing things today! (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book.*) Nice job. Let's do it again!" (*Repeat several times.*)

After the Activity: "The Bible teaches us that nothing is too hard for Jesus because **[Bottom Line] Jesus is amazing!** In today's Bible Story, Jesus did something amazing! Jesus turned water into wine! Jesus did something that no one else can do because Jesus is God's Son. **Who is amazing? [Bottom Line] Jesus is amazing!"**

5 min

Color-Changing Water Jars | Made to Explore

What You Need

👤	"Color-Changing Stickers" Activity Page	1
👤	Avery® Labels #22807 or equivalent	Several
👤	Clear plastic jars with lids	1
👤	Water	1
👤	Purple washable paint	1

What You Do:

Before the Activity: Copy "Color-Changing Stickers" on label paper, six stickers per Small Group. Place the stickers on the bottom of six of the jars. Fill all eight jars with water, about $\frac{3}{4}$ full, so you leave open space at the top. Secure the lids on the two jars WITHOUT the stickers. On the inside of the remaining six jar lids, add some purple paint. Secure the painted lids on the jars. Place all the jars on the table, being careful not to get the paint wet.

During the Activity: Call on a child to select a jar and shake it. If they choose a jar with the sticker, point out how the water changed colors! Lead the child to look at the sticker on the bottom as you talk about how only Jesus could turn water into a special drink called wine. Repeat until all jars have been shaken.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come find a spot at the table."

During the Activity: "What do you see in the jars on the table? (Pause.) Water! That's right. When I call your name, I want you to pick up ONE jar and shake it. [Child's name], pick a jar and shake it. Let's see if something happens. (Pause.) Oh, look! It's changing colors! Do you see the sticker on the bottom of the jar? Who do you see? (Pause.) It's Jesus! Only Jesus could turn the water into a special wedding drink. [Child's name], you pick a jar to shake. (Pause.) The water stayed the same. Do you see a sticker on the bottom of the jar? (Pause.) No sticker! That's because only Jesus could change the water. (Continue with the remaining jars.) Jesus changed the water into a special drink called wine. He did something no one else could do!"

After the Activity: "Mary, the mother of Jesus, knew nothing was too hard for Jesus, so she asked Jesus to help. Jesus told the workers to fill six large stone jars with water. Then, Jesus told them to take some of the drink to the person in charge of the wedding. The person didn't know where the drink had come from, but knew it was the very best wine! Jesus turned the water into wine! Jesus did something that no one else can do because Jesus is God's Son. **[Bottom Line] Jesus is amazing! Who is amazing?"**

5 min

Amazing Award | Made to Create

What You Need

-  "Amazing Award" Activity Page 1
-  Cardstock 1
-  Washable markers and dot markers 1
-  Yarn 1
-  Hole punch 1
-  Scissors 1
-  Permanent marker 1



EveryChild Tips

EveryChild Pro-Tips:

- Offer adaptable crayons or grips for the markers.



What You Do:

Before the Activity: Copy the "Amazing Award" on cardstock and cut out one per child. Punch a hole at the top center of each child's paper and write their name. Cut yarn in 28-inch lengths, one per child.

During the Activity: Encourage children to decorate their paper, then thread the yarn through the hole and knot. Help children put their awards on, then review the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come sit at the table with me and let's make some amazing awards!"

During the Activity: "The words on your award say **[Bottom Line] Jesus is amazing!** Use the markers and stamps to decorate your award. (Pause.) Wow! These look great! Let's add some yarn so you can wear your amazing awards and remember that **[Bottom Line] Jesus is amazing!** (Thread the yarn through the hole in each child's award and knot the ends. Place it around the child's neck.) In today's true story from the Bible, we heard how Jesus did something amazing! Jesus and His friends, the disciples, were at a wedding, and so was Mary, the mother of Jesus. There was special food, and a special drink called wine. Mary saw that the wine was out, so she went to Jesus and asked Him for help. Jesus told the servants to fill six jars with water. Then Jesus turned the water into wine! Amazing!"

After the Activity: "Jesus did something that no one else can do because Jesus is God's Son. **[Bottom Line] Jesus is amazing! Who is amazing?-[Bottom Line] Jesus is amazing!**"

Supplies

Six Jars Made to Play *Uses Minimal Supplies	Quantity
1. Butcher paper	1
2. Masking tape	1
3. Permanent marker	1
4. Blue pom-poms	Several
5. Plastic container	1
6. Optional EveryChild Supplies: Large blue bean bags.	Several

Color-Changing Water Jars Made to Explore	Quantity
1. "Color-Changing Stickers" Activity Page	1
2. Avery® Labels #22807 or equivalent	Several
3. Clear plastic jars with lids	1
4. Water	1
5. Purple washable paint	1

Amazing Award Made to Create	Quantity
1. "Amazing Award" Activity Page	1
2. Cardstock	1
3. Washable markers and dot markers	1
4. Yarn	1
5. Hole punch	1
6. Scissors	1
7. Permanent marker	1

WEEK

TWO

2-3s | W2

Today's Suggested Schedule—March 2026, Week 2

Today's Bible Story: Coin in the Fish's Mouth • Matthew 17:24-27

Jesus can do things no one else can do.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Fish in the Water

Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

One Fish, Two Fish

Surprise Inside

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

15 min

Social

5 min

Fish in the Water | Made to Move *Uses Minimal Supplies

What You Need

 Colorful scarves



Several

EveryChild Tips

- Have all children sit in chairs for this activity

What You Do:

Before the Activity: Sit together in a circle on the floor and give each child a scarf.

During the Activity: Encourage children to follow you as you move your scarf around and sing the words below to the tune of "Wheels on the Bus."

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come sit in a circle with me on the floor. (Hand each child a scarf once they are seated.) I have a colorful scarf for you to use in our activity."

During the Activity: "Today I have a fun little chant to teach you about a fish! We'll pretend our scarves are colorful fish and we can move them up and down, and all around to the words in the chant. Ready, here we go!

"The fish in the water swim back and forth, (Move the scarf back and forth.)

Back and forth, back and forth. (Move the scarf back and forth.)

The fish in the water swim back and forth. (Move the scarf back and forth.)

All day long!

"The fish in the water swim up and down, (Move the scarf up and down.)

Up and down, up and down. (Move the scarf up and down.)

The fish in the water swim up and down. (Move the scarf up and down.)

All day long!

"The fish in the water jump out of the water, (Toss the scarf in the air and catch it.)

Out of the water, out of the water. (Toss the scarf in the air and catch it.)

The fish in the water jump out of the water. (Toss the scarf in the air and catch it.)

All day long!

"The fish in the water swim all around, (Move the scarf up, down, and side to side.)

All around, all around. (Move the scarf up, down, and side to side.)

The fish in the water swim all around, (Move the scarf up, down, and side to side.)

All day long.

(Repeat as desired.) "I had fun singing and moving the scarves like fish swimming in the water."

After the Activity: "Today, we are going to hear a story about a fish! Let's go hear all about it!"

Transition: Move to Worship and Story by waving your scarf up, down, side to side, and all around. Encourage children to match their movement to the scarf's movement.

20 min

Groups

5 min

One Fish, Two Fish | Made to Move

What You Need

-  "One Fish. Two Fish" Activity Page 6
-  "Fish Coin" Activity Page 1
-  Cardstock in a variety of colors, Several including yellow
-  Painter's tape 1



EveryChild Tips

- Move from fish to fish in whatever way is best for the children's mobility.

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Copy "One Fish, Two Fish" on colored cardstock, six per Small Group. Copy "Fish Coin" on yellow cardstock, one per Small Group. Line the six fish on the floor with the coin at the end and secure with tape. Say the Memory Verse as you do the motions together.

During the Activity: Encourage children to line up and jump from fish to fish, saying each word of the verse with the leader. Say the reference when landing on the coin. Continue with each child and repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Look at this super fun path. Let's use this to review our memory verse. Before we start, let's do the motions as we say our verse. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Great job, friends!"

During the Activity: "Now, everyone, come line up in front of this first fish. (*Pause.*) [Child's name], jump to the first fish and say 'we.' (*With child.*) We! Jump to the next fish and say 'have.' (*With child.*) Have! Jump to the next fish and say 'seen.' (*With child.*) Seen! Jump to the next fish and say 'amazing.' (*With child.*) Amazing! Jump to the next fish and say 'things.' (*With child.*) Things! Jump to the next fish and say 'today.' (*With child.*) Today! Jump to the coin and say 'Luke 5:26.' (*With child.*) Luke 5:26! Hooray! Next friend, get ready to jump. (*Continue with each child.*) That was such a fun way to review our Memory Verse."

After the Activity: "The Bible teaches us stories about Jesus and the amazing things that He can do! Our Memory Verse says: 'We have seen amazing things today.' In our story, we saw an amazing thing when Peter found a coin in the fish's mouth, just like Jesus said. **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**

5 min

Surprise Inside | Made to Create *Uses Minimal Supplies

What You Need

	"Surprise Inside" Activity Page	1
	"Coin Sticker" Activity Page	Several
	Cardstock	1
	Avery® Labels #22807 or equivalent	Several
	Crayons	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Surprise Inside" on cardstock, one per child. Copy "Coin Sticker" on label paper, one sticker per child. Write each child's name on their paper.

During the Activity: Encourage children to color their picture, then add the coin sticker to the fish's mouth.

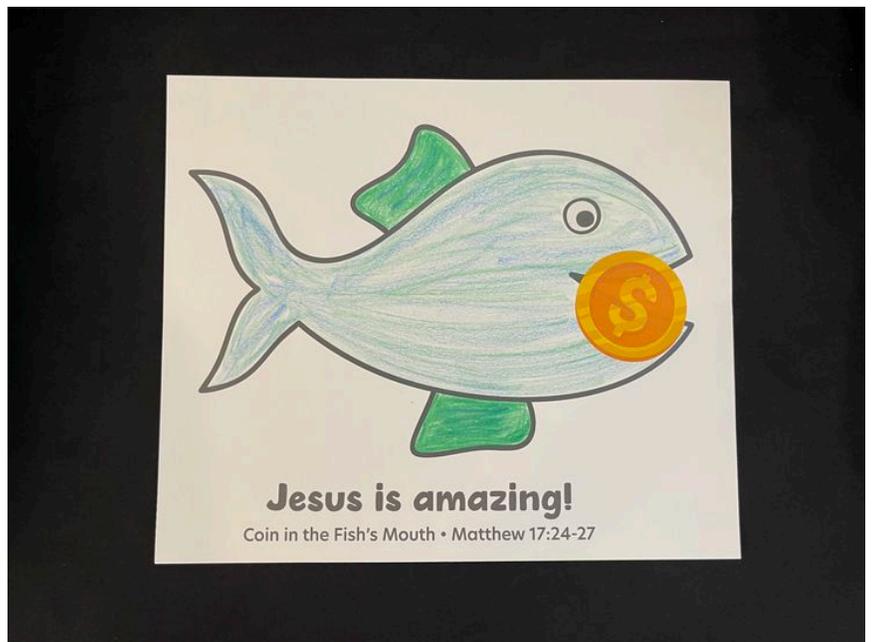
After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come sit at the table with me and let's make some story art."

During the Activity: "Color the picture of the fish on your paper. (Pause.) Great! Now what was in the fish's mouth? (Pause for responses.) That's right! A silver coin! Add the silver coin sticker to its mouth. (Pause.) Today we heard a story about a man named Peter. Peter loved Jesus and followed Him everywhere. Every year, people had to pay money to tax collectors for the temple tax. Jesus told Peter to go to the lake to catch a fish, and that fish would have a large silver coin in its mouth. And it happened just like Jesus said! Jesus told Peter to use the coin to pay the taxes for both of them."

After the Activity: "**[Bottom Line] Jesus is amazing** and He can do things that other people can't do! Everything happened just like Jesus said it would. Jesus is God's Son, and **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"



Supplies

Fish in the Water | Made to Move *Uses Minimal Supplies

- | | Quantity |
|---------------------|----------|
| 1. Colorful scarves | Several |

One Fish, Two Fish | Made to Move

- | | Quantity |
|---|----------|
| 1. "One Fish. Two Fish" Activity Page | 6 |
| 2. "Fish Coin" Activity Page | 1 |
| 3. Cardstock in a variety of colors, including yellow | Several |
| 4. Painter's tape | 1 |

Surprise Inside | Made to Create *Uses Minimal Supplies

- | | Quantity |
|---------------------------------------|----------|
| 1. "Surprise Inside" Activity Page | 1 |
| 2. "Coin Sticker" Activity Page | Several |
| 3. Cardstock | 1 |
| 4. Avery® Labels #22807 or equivalent | Several |
| 5. Crayons | Several |
| 6. Permanent marker | 1 |

WEEK

THREE

2-3s | W3

Today's Suggested Schedule—March 2026, Week 3

Today's Bible Story: Centurion • Matthew 8:5-13

Jesus is powerful.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

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Small Group (15 minutes)

Social: Providing time for fun interaction

Move Like a Soldier

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Amazing View Glasses

March and Celebrate

Centurion Says

Centurion's Helmet

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Centurion • Matthew 8:5-13

Jesus is powerful.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

15 min

Social

5 min

Move Like a Soldier | Made to Move *Uses Minimal Supplies

What You Need

No supplies needed



EveryChild Tips

- Instead of marching, pat your legs while you say the cadence.

What You Do:

Before the Activity: Gather in an open area of the room.

During the Activity: March together and call out the cadence. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over here and let's pretend to be soldiers. We will start marching. Ready?"

During the Activity: (Start marching and have all the children march behind you.) "Follow me, soldiers. March and repeat after me.

"Left, left, left-right-left! (With children.) Left, left, left-right-left!
[Bottom Line] Jesus is amazing! (With children.) **[Bottom Line] Jesus is amazing!**

Who is amazing? (With children.) **Who is amazing?**
[Bottom Line] Jesus is amazing! (With children.) **[Bottom Line] Jesus is amazing!**

"Wow! Great job, marching soldiers."

After the Activity: "In today's true story from the Bible, we're going to hear about a soldier called a Centurion. Let's go find out more about him!"

20 min

Groups

5 min

Amazing View Glasses | Made to Move

What You Need

-  Jumbo silly glasses (plastic party glasses, oversized sunglasses) 6
-  A preschool-safe mirror 1
-  Optional EveryChild Supplies:- Several
Print out the memory verse motions visual



EveryChild Tips

- Let children hold the glasses instead of wearing them if it feels easier or more comfortable.
- Show the children the memory verse motions visual

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Gather children in a circle and say the verse as you do the motions.

During the Activity: Invite one child at a time to put on the jumbo glasses and say the verse. Encourage the children to cheer after each friend says the verse. Continue until every child has had a turn.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Look at this super fun path. Let's use this to review our memory verse. Before we start, let's do the motions as we say our verse. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Great job, friends!"

During the Activity: "Now, everyone, come line up in front of this first fish. (*Pause.*) [Child's name], jump to the first fish and say 'we.' (*With child.*) We! Jump to the next fish and say 'have.' (*With child.*) Have! Jump to the next fish and say 'seen.' (*With child.*) Seen! Jump to the next fish and say 'amazing.' (*With child.*) Amazing! Jump to the next fish and say 'things.' (*With child.*) Things! Jump to the next fish and say 'today.' (*With child.*) Today! Jump to the coin and say 'Luke 5:26.' (*With child.*) Luke 5:26! Hooray! Next friend, get ready to jump. (*Continue with each child.*) That was such a fun way to review our Memory Verse."

After the Activity: "The Bible teaches us stories about Jesus and the amazing things that He can do! Our Memory Verse says: 'We have seen amazing things today.' In our story, we saw an amazing thing when Peter found a coin in the fish's mouth, just like Jesus said. **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**

5 min

March and Celebrate | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Gather the children around you and pick a spot to be "home."

During the Activity: Pretend you are the centurion and lead the children marching like soldiers around the room. When you get back "home," everyone will cheer because the centurion's servant is all better. Talk about how Jesus helped the centurion and his servant because Jesus loved them.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I'm so happy to see you today! Come stand behind me. We're going to march!"

During the Activity: "Today in our Bible Story, we learned about an important soldier called a centurion. There was a young man who worked for the centurion who was very sick, so the centurion asked Jesus to make him better. And Jesus did!

"Let's pretend that area over there is the centurion's home. That's where the centurion's sick servant is. Everyone, stand tall like a soldier and march with me! March around the room with me and say, **[Bottom Line] 'Jesus is amazing!'** (Walk around, then head back home.) We're back home! Jesus made the sick man all better. Yay, Jesus! Let's do that again!" (Repeat as desired.) Great job, friends. Everyone, sit with me."

After the Activity: "Jesus didn't have to go to the young man who was sick. All Jesus had to do was speak, and the young man was all better. Jesus is God's Son, and Jesus can do things that no one else can do. **Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Centurion Says | Made to Move

What You Need

No supplies needed



EveryChild Tips

- Adapt the movements to meet the abilities of the children in the room.

What You Do:

Before the Activity: Line children up on one side of the room and stand across from them.

During the Activity: Call out actions for children to do with "Centurion Says."

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come line up over here and let's play a game."

During the Activity: "I am going to say, 'Centurion Says' and then an action I want you to do. But if I say an action without saying the centurion says, then be really still and don't do it. Let's practice. Centurion says hop. (*Hop together.*) Great listening. Now clap. (*Pause.*) Uh-oh! The centurion didn't say clap. Great practicing! Now let's play! Centurion says ... [clap, jump, touch head, twirl, sit down, stand up, and a mix of commands that don't start with 'Centurion Says.']. That was so fun."

After the Activity: "In today's Bible Story, we learned that the Centurion was a very powerful soldier, but He needed Jesus to help him. Jesus helped the young man who worked for the Centurion and made him all better just by speaking. Wow! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Centurion's Helmet | Made to Create

What You Need

 Centurion's Helmet" Activity Page	1
 Cardstock	1
 Sentence strips	1
 Washable markers	Several
 Scissors	1
 Glue sticks	Several
 Stapler	1
 Clear tape	1
 Permanent marker	1



What You Do:

Before the Activity: Copy "Centurion's Helmet" on cardstock and cut one per child. Write each child's name on their paper.

During the Activity: Encourage children to color their helmets. Ask children to glue the top to the sentence strip so the sides of the helmet frame their face when it's on. Measure the sentence strip by wrapping it around each child's head and staple the ends together. Cover the staple back with a piece of tape. Encourage children to wear their helmets while you review the Bible story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Today, we heard a great story about a centurion. A centurion is an important leader of a lot of soldiers. Let's make a centurion's helmet to help us review our Bible Story."

During the Activity: "Color your helmet. (Pause.) Great! Now, glue the helmet to your sentence strip like this. (Demonstrate.) I'll measure it to your head and connect the ends. (Measure, staple, and tape over the staple.) Now put your helmets on. (Pause.)"

"In our story today, we learned about a centurion who needed Jesus' help. He wanted Jesus to help a sick young man who worked for him. He knew Jesus could help because Jesus can do amazing things! The centurion knew that Jesus was powerful, that Jesus only had to speak and the young man would be all better. And that's exactly what happened! Jesus loved the centurion and wanted to help him and the servant."

After the Activity: "Jesus is so powerful that all Jesus had to do was speak, and the young man was all better. **[Bottom Line] Jesus is amazing! Who is amazing?"**

Supplies

Amazing View Glasses | Made to Move Quantity

- | | | |
|----|---|---------|
| 1. | Jumbo silly glasses (plastic party glasses, oversized sunglasses) | 6 |
| 2. | A preschool-safe mirror | 1 |
| 3. | Optional EveryChild Supplies: Print out the memory verse motions visual | Several |

Centurion's Helmet | Made to Create Quantity

- | | | |
|----|-----------------------------------|---------|
| 1. | Centurion's Helmet" Activity Page | 1 |
| 2. | Cardstock | 1 |
| 3. | Sentence strips | 1 |
| 4. | Washable markers | Several |
| 5. | Scissors | 1 |
| 6. | Glue sticks | Several |
| 7. | Stapler | 1 |
| 8. | Clear tape | 1 |
| 9. | Permanent marker | 1 |

WEEK

FOUR

2-3s | W4

Today's Suggested Schedule—March 2026, Week 4

Today's Bible Story: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Walk the Path

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

See the Amazing

Walk and Talk the Story

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Jesus Walks on Water • Matthew 14:22-33;

Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

15 min

Social

5 min

Walk the Path | Made to Move

What You Need

 Bubble wrap	Several
 Yarn	Several
 Crinkle paper	Several
 Cotton balls	Several



EveryChild Tips

- If children are unable to feel the textures with their feet, let them feel the items with their hands and lay the items on a table or the floor to show what a path looks like.

What You Do:

Before the Activity: Lay items on the floor in a path.

During the Activity: Encourage children to walk on the different surfaces.
Optional: Let children remove their shoes/socks if desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over here. Look at this path. It has some really neat things on it.

During the Activity: "Let's walk across the path. Each piece of the path will feel different. First, step on this bubble wrap, then the yarn. How do these feel? (*Pause and wait for responses.*) Now we're going to walk on the crinkle paper and the cotton balls. (*Pause.*) How do these feel? (*Pause and wait for responses.*) Wow, this path felt very different. Which path did you like the best? (*Pause for responses.*) Everybody, go stand on your favorite part of the path."

After the Activity: "Today, in our Bible Story, we're going to hear about a time when Jesus walked on something super cool! I can't wait to hear more about it! Let's go!"

5 min

See the Amazing | Made to Create

What You Need

	"See the Amazing" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Heart stickers	Several
	Optional EveryChild Supplies: Dot markers	Several
	Optional EveryChild Supplies: Chunky makers	Several
	Optional EveryChild Supplies: Foam heart stickers	Several



EveryChild Tips

- Offer chunky crayons or dot markers.
- Use foam stickers.

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Copy "See the Amazing" on cardstock, one per child. Say and do the motions to the Memory Verse together.

During the Activity: Encourage children to color their glasses and then add hearts inside the lenses. As they work, repeat the verse.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, we're going to make some amazing glasses to help us remember our Memory Verse. But first, let's say our verse as we do the motions together. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Fantastic!"

During the Activity: "Color your glasses, then put heart stickers inside the lenses. As we work, let's say our verse together. 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Wow! These glasses remind us to look for the amazing things Jesus does!"

After the Activity: "Today, in our Bible Story, we saw another amazing thing Jesus did! Jesus walked on the water! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"



5 min

Walk and Talk the Story | Made to Move

What You Need

	"Walk and Talk the Story" Activity Page	1
	Cardstock	1
	Painter's tape	1

What You Do:

Before the Activity: Copy "Walk and Talk the Story" Activity Page on cardstock, one set per Small Group. Create a large square on the floor with tape. Large enough for all of the children to stand on one side together. Tape the story pictures outside of the square, facing the inside, in this order: Jesus sending the Disciples out into the lake, the disciples in the storm, Peter pointing, and Jesus walking on water.

During the Activity: Lead the children to walk or move around the story square. Each time you come to a story picture, look at it together and review that part of the story. Repeat several times.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I'm so happy you're here today! Stand inside this square with me so we can talk and talk about today's Bible Story."

During the Activity: "Walk with me over to this side of the square and look at this picture. (*Point to the picture of Jesus sending the disciples out in the boat.*) Those are Jesus' friends, the disciples. Jesus told them to get into a boat and go across the lake. Follow me to see what happened next. (*Lead children to the picture of the disciples in the storm.*) They were in the middle of the lake when a storm started. Follow me to see what happened next. (*Lead children to the picture of Peter pointing.*) Peter and the disciples saw Someone walking to them on the water! They were so afraid! Follow me so we can see who walked on water. (*Lead children to the picture of Jesus.*) Look! It's Jesus! Jesus is walking on water. That's amazing!

"When the disciples saw it was Jesus, Peter called out and said, "If it's really you, Jesus, call me out onto the water." And Jesus did! Peter got out of the boat and walked on the water to Jesus. Peter looked at the wind and the waves; he became afraid, and he began to sink. Peter cried out for Jesus to save him. Jesus grabbed Peter and saved him, and they got into the boat. The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. (*Repeat, walking around the square a few times.*) Great job walking and talking about the story."

After the Activity: "Wow! The disciples saw Jesus walk on the water. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

Supplies

Walk the Path Made to Move	Quantity
1. Bubble wrap	Several
2. Yarn	Several
3. Crinkle paper	Several
4. Cotton balls	Several

See the Amazing Made to Create	Quantity
1. "See the Amazing" Activity Page	1
2. Cardstock	1
3. Crayons or washable markers	Several
4. Heart stickers	Several
5. Optional EveryChild Supplies: Dot markers	Several
6. Optional EveryChild Supplies: Chunky makers	Several
7. Optional EveryChild Supplies: Foam	Several

Walk and Talk the Story Made to Move	Quantity
1. "Walk and Talk the Story" Activity Page	1
2. Cardstock	1
3. Painter's tape	1

WEEK

FIVE

2-3s | W5

Today's Suggested Schedule—March 2026, Week 5

Today's Bible Story: Palm Sunday • Matthew 21:1-11; John 12:12-15
I can celebrate Jesus.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

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Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Hosanna

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Parachute Praise

Fill the Palm Leaf

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

Palm Sunday • Matthew 21:1-11; John 12:12-15
I can celebrate Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Social

5 min

Hosanna | Made to Move *Uses Minimal Supplies

What You Need

-  Green crepe paper streamers 2
-  Scissors 1



EveryChild Tips

- Have all children sit in chairs for this activity

What You Do:

Before the Activity: Cut streamers into 18-inch lengths, two per child.

During the Activity: Encourage children to jump, dance, and move while waving their streamers.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, I have these fun green streamers for you. I am going to give you one for each hand."

During the Activity: "You can jump or dance, and you can move the streamers around in the air. While we do our jumping and dancing, I want us to say, 'Hosanna.' *Hosanna* is a word they used when Jesus was alive, and it is a praise and joyful word. So, when we say, 'Hosanna,' we are praising Jesus. Keep dancing and jumping and waving your streamers. Hosanna, Hosanna!"

After the Activity: "I love celebrating Jesus with you. I heard you saying, 'Hosanna,' and I saw you waving your green streamers. In our story today, we will learn about a time when people waved green leaves and said, 'Hosanna' to Jesus. I am so excited to hear more about it in our true Bible Story today!"

5 min

Parachute Praise | Made to Move

*Uses Minimal Supplies

What You Need

-  Parachute Several
-  Green leaves or green tissue paper squares Several



EveryChild Tips

- Children can sit in chairs while they hold the parachute. Offer adult help to do the big movements if needed.

What You Do:

Before the Activity: Lay the parachute out in an open area of the room. Sprinkle the green leaves or the tissue paper squares on the parachute.

During the Activity: Encourage children to shake the parachute fast and slow to toss all the leaves in the air as you shout, "Hosanna, Hosanna!"

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come over here and let's play with the parachute."

During the Activity: "Everyone grab a handle and let's slowly pick it up. Now shake it up and down slowly. *(Pause.)* Now faster, and faster and shout 'Hosanna, Hosanna!' *(Pause.)* Hooray! Everyone freeze. Put the parachute on the ground and let's collect all the leaves and celebrate again!" *(Repeat as desired.)*

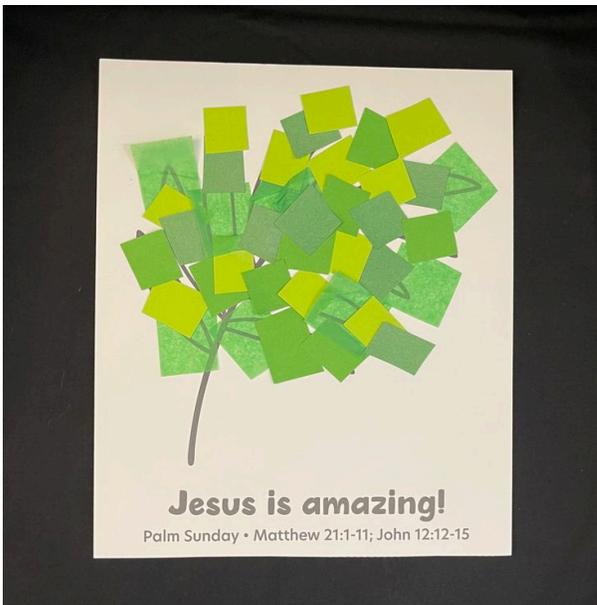
After the Activity: "When the people saw Jesus, they waved their palm leaves and shouted, 'Hosanna, Hosanna! Yay Jesus!' They celebrated Jesus because they knew He was so special. They knew **[Bottom Line]** Jesus is amazing. Who is amazing? **[Bottom Line]** Jesus is amazing."

5 min

Fill the Palm Leaf | Made to Create *Uses Minimal Supplies

What You Need

-  "Fill the Palm Leaf" Activity Page 1
-  Cardstock 1
-  Glue sticks 1
-  Permanent marker 1
-  Optional: Green dot markers or green washable ink pads, and baby wipes in place of green paper squares and glue sticks. Several



What You Do:

Before the Activity: Copy "Fill the Palm Leaf" on cardstock, one per child. Write each child's name on their paper.

During the Activity: Encourage children to trace the lines on their paper with the glue stick, then fill in the lines with paper squares. Shout 'Hosanna! Hosanna! Yay, Jesus!' together with the children. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Today, we heard a story about some people who were celebrating Jesus with palm branches as He came to town. Let's make some story art to help us remember how amazing Jesus is."

During the Activity: "See the lines on your paper? (Pause.) Those lines will help you create a palm branch. Trace each line with the glue stick and fill the lines with the pieces of the green paper. (Pause.) Wow! Look at the amazing palm branches you created. (Pause.) Let's all shout 'Hosanna! Hosanna! Yay, Jesus!' Ready? One, two, three! Hosanna! Hosanna! Yay, Jesus! Great job, everyone!"

After the Activity: "Today's story from the Bible begins when Jesus and His friends, the disciples, were walking to the city of Jerusalem. They walked everywhere they went. But this day, Jesus rode on the little donkey into the city of Jerusalem.

"The people made a special path on the road for Jesus with coats and palm branches. Some people even waved palm branches in the air. They were treating Jesus like a king! They all shouted: 'Hosanna! Hosanna! Yay, Jesus!' They were celebrating Jesus because they knew that **[Bottom Line] Jesus is amazing**. God gave us Jesus to show us how much God loves us. We can celebrate Jesus just like the people in the Bible because **[Bottom Line] Jesus is amazing. Who is amazing? [Bottom Line] Jesus is amazing.**"