

WEEK

ONE

K-3 | W1

Today's Suggested Schedule—June 2026, Week 1

Bible Story: What Is God's Kingdom? The Stories of the Mustard Seed and the Yeast • *Matthew 13:31-34*

Bottom Line: Jesus shows us God's kingdom.

Monthly Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • *Matthew 6:10* NIRV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Mustard Seed Cross (K-1st grade), Amplifying Sound (2nd-3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Yeast Inflating Balloon (K-1st grade), Pass the Mustard Seed (2nd-3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Motions (K-1st grade), Build God's Kingdom (2nd-3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

What Is God's Kingdom? The Stories of the Mustard Seed and the Yeast • *Matthew 13:31-34*

Bottom Line

Jesus shows us God's kingdom.

Monthly Memory Verse

"May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • *Matthew 6:10* NIRV

5 min

Social

5 min

K1 Social Activity | Made to Play *Uses Minimal Supplies*

What You Need

 Offering container

1

Providing Time for Fun Interaction

What You Do:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Invite the kids to sit with you in a circle.
- Explain that you're going to tell one big story together, and everyone gets to be an author.
- Start the story with a simple opening line, for example: "Once upon a time, a brave squirrel decided to build the world's biggest treehouse."
- Then, point to the kid next to you and say, "What happened next?"
- Let that kid add one sentence to the story.
- Continue around the circle, with each kid adding their own sentence to build the narrative. Encourage kids to be creative and have fun.
- Play again with a new opening sentence and change the direction, this time letting the kid who added to the narrative last be the first one to start.

What You Say:

"What a fantastic story we created together! It was so cool to see how everyone's small part added up to make one big story. Did you know that Jesus loved to tell stories too? Jesus told stories called *parables*. A parable is a short story using everyday objects and situations to help explain something about God and His kingdom. Jesus used everyday objects in His stories that people would be familiar with—like flour that you bake bread with and seeds! Let's go hear two of those stories now!"








5 min

Bible Story Review

5 min

K1 - Mustard Seed Cross | Made to Create

What You Need

 Bible marked at Matthew 13:31-34	1
 Cardstock	1
 Mustard seeds	1
 Paper plates, one for every two kids	1
 Craft glue, one bottle for every two kids	1
 EveryChild Supplies: Shallow tray	1
 "Mustard Seed Cross" Activity Page	1



EveryChild tips

- Use a shallow tray under the activity to help contain any stray seeds and make cleanup easier.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Mustard Seed Cross" on cardstock, one per kid.
- Pour a small pile of mustard seeds onto each plate, one for every two kids.

During the Activity:

- Explain what a parable is: A parable is a short story using everyday objects and situations to help explain something about God and His kingdom.
- Share that in today's Bible Story, Jesus taught two parables to help us understand God's kingdom—one was about a mustard seed.
- Open your Bible to Matthew 12:31-32 and read the parable of the mustard seed.
- Explain that Jesus said the kingdom of God starts very small—like a mustard seed—but grows into something very big and wonderful.
- Say: "Today we're going to see exactly how small a mustard seed is!"
- Give each kid a "Mustard Seed Cross" Activity Page and a plate of seeds to share.
- Encourage kids to trace the cross with glue, then sprinkle some mustard seeds over the glue outline.
- When finished, ask kids to gently shake the excess seeds onto their plate.

What You Say:

"Today, we heard two short parables that Jesus told about God's kingdom, or the kingdom of heaven—one was about flour and yeast that you bake bread with, and the other was about these tiny mustard seeds.

"These tiny mustard seeds grow into something huge! That's what Jesus said His kingdom is like. It starts small, but it grows big! Jesus' kingdom grows bigger and bigger the more and more people decide to follow Jesus as their friend and begin their forever friendship with Him.

"God's kingdom started small with Jesus and a few friends, but it has grown to include people all over the world! **[Bottom Line] Jesus shows us God's kingdom** can start small and become something bigger than we could ever imagine."








5 min

Application Activity

5 min

K1 - Yeast Inflating Balloon | Made to Explore

What You Need

 Plastic tablecloth	1
 Empty plastic water bottle	1
 Warm water, one-half cup	1
 Active dry yeast packet	1
 Sugar packet	1
 Balloon	1
 Inclusive Optional: Noise-cancelling headphones	1



EveryChild tips

- For a kid who may be sensitive to the potential of a balloon popping, offer noise-cancelling headphones.

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Spread the tablecloth on the floor.
- Pour a half cup of warm water into the bottle.

During the Activity:

- Pour the packet of yeast and packet of sugar into the bottle.
- Gently swirl the bottle to mix the ingredients.
- Stretch the opening of the balloon over the mouth of the bottle.
- Set the bottle in the middle of the tablecloth and watch. Over the next several minutes, the balloon will slowly start to inflate.
- Talk about what the kids see.
- Leave the balloon to inflate as you discuss the Bible Story below.

What You Say:

"What a fun experiment! Today, we heard two short parables or stories that Jesus told to help people understand what God's kingdom is like.

"One of those parables talks about yeast and flour for baking bread. Yeast was one of the ingredients in our experiment. Keep watching the bottle to see if anything changes. Do you know what yeast does? Yeast helps turn flour into bread! Jesus said, *'The kingdom of heaven is like yeast ... A woman mixed it into 60 pounds of flour. The yeast worked its way all through the dough'* (Matthew 13:33 NIV).

"Look at that! The balloon is getting bigger all by itself! We can't see the yeast working inside the bottle, but we can see the result. Jesus said God's kingdom is like that too. Often God is working in ways we can't see. But He is always working!

"So our job isn't to grow God's kingdom. That's God's job. But you can point to it! When you're kind to someone who is lonely on the playground, you're pointing to Jesus and saying, 'Hey, the King of this kingdom is kind like this!' When you make a card for a neighbor who is sick, you're pointing to Jesus and saying, 'Hey, the King of this kingdom is thoughtful, just like this!'

"You can point people to King Jesus, but know that He is going to work in their hearts, like the yeast was working in that balloon! God will grow His kingdom. He will make it bigger, just like Jesus said. **[Bottom Line] Jesus shows us God's kingdom.**"




5 min

Memory Verse Activity

5 min

K1 - Memory Verse Motions | Made to Move *Uses Minimal Supplies*

What You Need

-  Bibles marked at Matthew 6:10 1
-  Cardstock 1
-  "Verse Motions" Activity Page 1

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Print "Verse Motions" on cardstock, one per Small Group.

During the Activity:

- Give each kid a Bible marked at Matthew 6:10.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Open your Bible and read Matthew 6:10 to the group.
- Teach the kids simple motions for the verse.
- "May your kingdom come." (Make a crown shape with your hands and bring it down onto your head.)
- "May what you want to happen" (Point up to the sky.)
- "be done on earth" (Point down to the ground.)
- "as it is done in heaven." (Sweep both hands up towards the sky.)
- "Matthew 6:10" (Open hands like a book.)
- Practice the Memory Verse with the motions together several times.

What You Say:

"Let's open the Bible to Matthew 6:10. (*Open Bible.*) That's where we can find our Memory Verse! Listen as I read: *'May your kingdom come. May what you want to happen be done on earth as it is done in heaven'* (Matthew 6:10 NIV).

"Now let's learn the hand motions to our verse. Let's say each part of the Memory Verse together as we do the motions. *'May your kingdom come.'* (*Make a crown shape with your hands and bring it down onto your head.*) Great! The next part goes like this: *'May what you want to happen.'* (*Point up to the sky.*) Do that with me. *'May what you want to happen.'* (*Point up to the sky.*) Nice! The next part says, *'be done on earth.'* (*Point down to the ground.*) Your turn. *'Be done on earth.'* (*Point down to the ground.*) Now say, *'as it is done in heaven.'* (*Sweep both hands up towards the sky.*) Say it with me. *'As it is done in heaven.'* (*Sweep both hands up towards the sky.*) Last part! Matthew 6:10. (*Open hands like a book.*)

"Now let's put it all together. *'May your kingdom come.* (*Make a crown shape with your hands and bring it down onto your head.*) *May what you want to happen* (*point up to the sky*) *be done on earth* (*point down to the ground*) *as it is done in heaven.* (*Sweep both hands up towards the sky.*) Matthew 6:10 (*Open hands like a book.*) Great job learning the motions!

"Let's talk about what our Memory Verse means. *'May Your kingdom come'* means that God is our King. *'May what you want to happen'* means we listen to God and do what He says. *'Be done on earth'*—that's where we live. *'As it is done in heaven'*—heaven is God's perfect place where we can be with Him forever. As we learn and remember our Memory Verse, we can make it our prayer for God to make earth more like heaven, more like His kingdom. God's kingdom is anywhere He reigns as King! God is loving, joyful, and kind, and so we want Him to spread His kingdom everywhere."





5 min

Prayer

5 min

23 – Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

	Construction paper	1
	Scissors	1
	Coloring supplies	1
	Clear tape	1

Creating a Safe Place to Connect

What You Do:

Before the Activity:

- Cut paper into one-inch to two-inch wide strips, one per kid.

During the Activity:

- Give each kid a strip of paper and ask them to write or draw one way they can show God's love.
- Take one kid's strip, form it into a circle, and tape it closed.
- Take the next kid's strip and loop it through the first circle before taping it, starting a chain.
- Continue adding each kid's strip to create a long paper prayer chain.

What You Say:

"Look how our small circles are making one big, long chain! Our prayers are like this. Each one is small, but when we pray together, they make something big and beautiful. Our Kingdom Quest is to push back the darkness and bring the light of God's love wherever we go, always relying on God's Holy Spirit to guide us. Not only do we get to share God's story, but we get to live it out, every day of our lives. We can live it out and share God's love at school, at the park, and in our neighborhood. We can do small things every single day to point to God's kingdom wherever we go. Let's pray and ask God to help us share His love this week."

Prayer:

"Dear God, thank You for Jesus. Thank You that Jesus shows us God's kingdom. Help us to point to Your kingdom this week wherever we go. May Your kingdom come. We love You, God, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids that small acts of kindness can point to God's kingdom in a big way!

Supplies

K1 Social Activity | Made to Play *Uses Minimal Supplies*

- | | Quantity |
|-----------------------|----------|
| 1. Offering container | 1 |

K1 - Mustard Seed Cross | Made to Create

- | | Quantity |
|--|----------|
| 1. Bible marked at Matthew 13:31-34 | 1 |
| 2. Cardstock | 1 |
| 3. Mustard seeds | 1 |
| 4. Paper plates, one for every two kids | 1 |
| 5. Craft glue, one bottle for every two kids | 1 |
| 6. EveryChild Supplies: Shallow tray | 1 |
| 7. "Mustard Seed Cross" Activity Page | 1 |

K1 - Yeast Inflating Balloon | Made to Explore

- | | Quantity |
|--|----------|
| 1. Plastic tablecloth | 1 |
| 2. Empty plastic water bottle | 1 |
| 3. Warm water, one-half cup | 1 |
| 4. Active dry yeast packet | 1 |
| 5. Sugar packet | 1 |
| 6. Balloon | 1 |
| 7. Inclusive Optional: Noise-cancelling headphones | 1 |

K1 - Memory Verse Motions | Made to Move *Uses Minimal Supplies*

- | | Quantity |
|----------------------------------|----------|
| 1. Bibles marked at Matthew 6:10 | 1 |
| 2. Cardstock | 1 |
| 3. "Verse Motions" Activity Page | 1 |

23 - Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

- | | Quantity |
|-----------------------|----------|
| 1. Construction paper | 1 |
| 2. Scissors | 1 |
| 3. Coloring supplies | 1 |
| 4. Clear tape | 1 |

WEEK

TWO

K-3 | W2

Today's Suggested Schedule—June 2026, Week 2

Bible Story: The Story of the Lost Sheep • *Luke 15:1-7 (supporting 1 Timothy 1:15)*

Bottom Line: Jesus made a way for you to be part of God's kingdom.

Monthly Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • Matthew 6:10 NIRV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Application Activity: One Missing Sheep (K–1st grade), Would You Rather? (2nd–3rd grade), Take a Snapshot (Preteen)

Bible Story Review: Corral the Sheep (K–1st grade), Found Sheep (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Memory Verse Activity: One Sheep Says the Verse (K–1st grade), Find the Missing Sheep Verse (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

The Story of the Lost Sheep • *Luke 15:1-7 (supporting 1 Timothy 1:15)*

Bottom Line

Jesus made a way for you to be part of God's kingdom.

Monthly Memory Verse

"May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • Matthew 6:10 NIRV






5 min

Social

5 min

K1 Social Activity | Made to Play *Uses Minimal Supplies*

What You Need

	Offering container	1
	Paper	1
	Coloring supplies	Several
	"Find the Sheep" Activity Page	1
	"Find the Sheep Answer Key" Activity Page	1

What You Do:

Before the Activity:

- Print "Find the Sheep" on paper, one per kid.
- Print "Find the Sheep Answer Key" on paper, one per Small Group.

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Give each kid a "Find the Sheep" Activity Page, and let them pick what they'd like to write with.
- Explain that there are many sheep hidden in the picture. Challenge them to find and circle as many hidden sheep as they can.
- After a few minutes, see who found the most.

What You Say:

"You are all excellent sheep-finders! It took a lot of focus to find all of them. In our Bible Story today, Jesus told a story, called a parable, about a shepherd who had 100 sheep, yet left them all when just one sheep got lost. Let's go find out what happened!"







5 min

Bible Story Review

5 min

K1 - Corral the Sheep | Made to Move

What You Need

 Bible marked at Luke 15:1-7	1
 Floor tape	1
 Pool noodles	1
 Utility knife	1
 White, latex-free balloons	1
 EveryChild Supplies: Noise-cancelling headphones	Several



EveryChild tips

- For a kid who may be sensitive to the potential of a balloon popping, offer noise-cancelling headphones.

What You Do:

Before the Activity:

- Make a square "pen" with floor tape on the floor in one corner of your room.
- Cut pool noodles in half, one half per kid.
- Inflate balloons and tie a knot, one per kid.

During the Activity:

- Open the Bible to Luke 15:1-7 and read the Bible Story out loud to the group.
- Share these key points from the Bible Story:
 - "There were some mean people who thought Jesus should only spend time with people who always made good choices."
 - "Jesus wanted to teach something about God, so He told them a story."
 - "The story was about a shepherd who had 100 sheep, but one got lost!"
 - "The shepherd left the 99 and looked and looked for his lost sheep."
 - "When he found it, he brought it home and was so happy!"
- Share that today the kids are going to be shepherds!
- Give each kid a balloon.
- Explain that the balloons are their sheep!
- Ask the kids to help you scatter the "sheep" balloons around the floor of your group area.
- Give each kid a pool noodle. Explain that the pool noodles are their shepherd's staffs.
- Explain that the goal of the game is to corral the sheep into the square floor tape pen.
- Say to the kids: "Oh no, our sheep have wandered away! We need to work together like good shepherds to get all the sheep back into their pen. You can only use your pool noodles to gently guide them."
- Let the kids work together, using the noodles to herd all the balloon sheep into the "pen."
- Cheer them on as they cooperate.

What You Say:

"Great job, shepherds! You worked together to get all the sheep safely back into the pen.

"In the story Jesus told, the shepherd had 100 sheep, but he noticed one was missing. This shepherd could have just decided to leave the lost sheep on its own. After all, he had 99 other sheep, right? But the shepherd loved every one of his sheep. That means he cared deeply for

the one lost sheep. So the shepherd went out into the wild and searched far and wide until, at last, he found it! That one sheep was so important to him that he left all the others to go find it.

"When the shepherd found the lost sheep, he was so delighted to have that one lost sheep back home that he couldn't contain his joy. He put the sheep joyfully on his shoulders, carried the sheep home, and invited the whole neighborhood to come celebrate with him! Jesus said: *'I tell you, it will be the same in heaven. There will be great joy when one sinner turns away from sin. Yes, there will be more joy than for 99 godly people who do not need to turn away from their sins'* (Luke 15:7 NIV).

"This story that Jesus told shows how God feels about each one of us. We each had a problem with sin, and that sin kept us away from God. We needed a way back to God, because we couldn't find our way home. Sin was keeping us from being close to God. So Jesus paid for our sin and made a way for all of us to come back home to Him and be God's forever friend!

"Jesus made a way for us to come home to God! And when we come home to God, we join His kingdom! **[Bottom Line] Jesus made a way for you to be part of God's kingdom.**"






5 min

Application Activity

5 min

K1 - One Missing Sheep | Made to Create

What You Need

	11-inch x 17-inch paper	1
	Cotton balls	100
	Glue sticks	Several
	EveryChild Supplies: Large cotton balls or cotton rounds	Several
	"One Missing Sheep" Activity Page	1



EveryChild tips

- For a kid who doesn't like the sticky feeling of glue, offer a "dry" job like being the "Cotton Ball Helper" who hands cotton balls to their friends.
- Use larger cotton balls or cotton rounds, which are easier to pick up and place.

What You Do:

Before the Activity:

- Print "One Missing Sheep" on 11-inch x 17-inch paper, one per Small Group.

During the Activity:

- Lay the "One Missing Sheep" Activity Page on the floor and invite the kids to gather around it.
- Point to all the sheep outlines. Say, "Look at all these sheep! Let's make them soft and fluffy."
- Give each kid a glue stick and a handful of cotton balls.
- Show them how to rub a bit of glue inside a sheep outline and press a cotton ball on top.
- Encourage the kids to work together to give all 99 sheep a fluffy coat.
- After the 99 sheep are covered, say: "You did it! While you were adding their fluffy coats, I counted all the sheep. There are 99 sheep on the paper. But wait ... that means one sheep is missing! This is where the 100th sheep must go! (*Point to the empty spot on the page.*) We found the lost sheep!"
- Say: "I'll put some glue right here and add a cotton ball for the lost sheep."

What You Say:

"Look at our beautiful picture! We found the one lost sheep and added him to the 99 sheep on our paper. In our Bible Story today, the shepherd left the 99 sheep to go find the one sheep that was lost. That one sheep was SO important to him. When he found it, he was SO happy!

"Jesus told us this story to show us that's how God feels about YOU. You are the very, very loved sheep that God went after!

"You had a problem with something called sin. It kept pulling you away from God, like that little sheep that was so far away from God. You were lost, and you couldn't find your way back home.

"But Jesus loves you so much! He gave His life, He paid for your sin, and went and picked you up and brought you back home to Him! And He is so happy that He found you! **[Bottom Line] Jesus made a way for you to be part of God's kingdom.**"





5 min

Memory Verse Activity

5 min

23 – Find the Lost Sheep Verse | Made to Play *Uses Minimal Supplies*

What You Need

	Bibles	1
	Cardstock	1
	Scissors	1
	"Find the Lost Sheep Verse" Activity Page	1

What You Do:

Before the Activity:

- Print "Find the Lost Sheep Verse" on cardstock and cut, one set per Small Group.

During the Activity:

- Give every kid a Bible and direct them to look up Matthew 6:10.
- Demonstrate how to look up the verse using the Bible Navigation Tips below:

Finding verses for 2nd -3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Guide the kids to put their Bibles aside.
- Show the kids each sheep. Lay them on the floor in order, and say the Memory Verse together, pointing to each sheep as you go.
- Say: "Okay, everyone, close your eyes! A sheep is about to get lost!"
- While their eyes are closed, scramble the sheep, then hide one of the sheep in your lap.
- Say: "Okay, open your eyes! Oh no, one of our verse sheep is lost! Which one is missing?"
- Say: "Let's put the sheep verse in order to help us figure out which sheep is missing." (Read the words on each sheep as they are put in order.)
- Say: "Hmm, that's kind of hard. Let's say the whole verse together, and I'll point to each sheep as we say that part. You can help me discover which sheep is missing." (Say the verse, and point to each sheep.)
- Say: "You figured out which sheep was missing! (Reveal the sheep from your lap, and place it in the correct spot.) Yay! You found the missing sheep!"
- If time allows, scramble the sheep cards, hide a different one, and play again.

What You Say:

"You found the missing sheep! You are such good shepherds. The shepherd in our story was so happy when he found his lost sheep, and we are so happy we found our missing verse piece!

"This verse that we found the missing piece to is actually part of a bigger prayer that Jesus taught His followers to pray. But these words that we just put together are actually a prayer that we can pray every day!

"This prayer is asking God to bring His kingdom on earth, like it is in heaven. And God's kingdom is such a great place! God is loving, joyful, kind, good, trustworthy, and just—among lots of other good things. And His kingdom is anywhere that He reigns as King. It's where all of these good things are the way things operate. We want God to spread His good kingdom everywhere!

"And this awesome kingdom is the one that we learned that Jesus made a way for you to be a part of because you are His much-loved sheep!
[Bottom Line] Jesus made a way for you to be part of God's kingdom."






5 min

Prayer

5 min

K1 - Pray and Dismiss | Made to Reflect

What You Need

	Cardstock	1
	Scissors	1
	Permanent marker	1
	Bin or basket	1
	"Ewe've Been Prayed For" Activity Page	1

What You Do:

Before the Activity:

- Print "Ewe've Been Prayed For" on cardstock and cut, one cutout per kid.
- Write each kid's name on a sheep.
- Place sheep cutouts in the bin/basket.

During the Activity:

- Let each kid pick one sheep from the bin.
- Say, "Who are we going to pray for? Let's see ... we're praying for Sarah!" (*Hold up Sarah's sheep.*) "Sarah, ewe have been prayed for today!"
- Say a short, simple prayer, like, "God, thank You for Sarah. Please help her know how much You love her this week."
- Hand the sheep card to the kid who was prayed for.
- Continue until every kid has been prayed for and has their own sheep to take home.

What You Say:

"It's so good to know that God loves each one of us so much. God sent Jesus to make a way for every one of us to be a part of God's kingdom. When even one person chooses to turn their heart to God, God is so excited, and all of heaven is filled with joy and celebration! Let's remember this week that God cares about each of us so much, and because of Jesus, we can be part of God's kingdom forever!"

Supplies

K1 Social Activity | Made to Play *Uses Minimal Supplies*

	Quantity
1. Offering container	1
2. Paper	1
3. Coloring supplies	Several
4. "Find the Sheep" Activity Page	1
5. "Find the Sheep Answer Key" Activity Page	1

K1 - Corral the Sheep | Made to Move

	Quantity
1. Bible marked at Luke 15:1-7	1
2. Floor tape	1
3. Pool noodles	1
4. Utility knife	1
5. White, latex-free balloons	1
6. EveryChild Supplies: Noise-cancelling headphones	Several

K1 - One Missing Sheep | Made to Create

	Quantity
1. 11-inch x 17-inch paper	1
2. Cotton balls	100
3. Glue sticks	Several
4. EveryChild Supplies: Large cotton balls or cotton rounds	Several
5. "One Missing Sheep" Activity Page	1

23 – Find the Lost Sheep Verse | Made to Play *Uses Minimal Supplies*

	Quantity
1. Bibles	1
2. Cardstock	1
3. Scissors	1
4. "Find the Lost Sheep Verse" Activity Page	1

K1 - Pray and Dismiss | Made to Reflect

	Quantity
1. Cardstock	1
2. Scissors	1
3. Permanent marker	1
4. Bin or basket	1
5. "Ewe've Been Prayed For" Activity Page	1

WEEK

THREE

K-3 | W3

Today's Suggested Schedule—June 2026, Week 3

Bible Story: The Story of the Lost Son • *Luke 15:11-32*

Bottom Line: God wants everyone to be part of His kingdom.

Monthly Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • Matthew 6:10 NIRV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Act Out the Story (K-1st grade), Road Map (2nd-3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: Memory Match (K-1st grade), Hand Clap Game (2nd-3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Pass the Squeeze (K-1st grade), Pass the Ring (2nd-3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K-1st grade, 2nd-3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

The Story of the Lost Son • *Luke 15:11-32*

Bottom Line

God wants everyone to be part of His kingdom.

Monthly Memory Verse:

"May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • Matthew 6:10 NIRV









5 min

Social

5 min

K1 Social Activity | Made to Play

What You Need

 Offering container	1
 Large cardboard box with lid	1
 Utility knife	1
 Markers	Several
 Floor tape	1
 Beanbags or ball pit balls	Several
 Optional: Cornhole game, pink construction paper, scissors, and painter's tape	Several
 EveryChild Supplies: Lightweight balls (like ball pit balls)	Several



EveryChild tips

- For kids who have difficulty with aiming or throwing, allow them to stand closer to the box, as close as they need.
- Use soft, lightweight balls (like ball pit balls) to ensure safety for everyone in the room.

What You Do:

Before the Activity:

- Cut a four-inch diameter circle in the box lid.
- Draw a simple pig face on the box lid, lining up the hole with the pig's mouth.
- Set up the "pig" box on one side of the room.
- Make a start line opposite the "pig" with floor tape.
- Place the beanbags/ball pit balls at the start line.
- *Optional: If using an actual cornhole game, create a pig face out of pink construction paper, cutting out around the hole for the pig's mouth. Secure with painter's tape.*

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Instruct the kids to line up on the start line.
- Tell them, "In our story today, someone gets very hungry and has to work with pigs! Let's see if we can feed the pig."
- Let the kids take turns tossing beanbags or ball pit balls into the pig's "mouth."
- Cheer for every attempt, whether the ball goes in or not.

What You Say:

"Great job feeding the pig! You all have great aim. Today, we're going to hear a story Jesus told about a person who went on a journey and ended up feeding some pigs. Jesus used stories called parables to teach us about God's love and God's kingdom. Let's go hear the story!"









5 min

Bible Story Review

5 min

K1 - Act Out the Story | Made to Imagine

What You Need

 Bible marked at Luke 15:11-32	1
 Cardstock	1
 Nametags	3
 Permanent marker	1
 Robe or a large T-shirt	1
 Plastic ring	1
 Adhesive mustaches	Several
 "Pig Mask" Activity Page	1

What You Do:

Before the Activity:

- Print "Pig Mask" on cardstock, one per Small Group.
- Write "Dad" on one nametag, "Son" on one, and "Older Brother" on one nametag.

During the Activity:

- Open your Bible to Luke 15:11-32 and show the kids where the story is.
- Share that the group is going to do some acting, and ask for volunteers to play characters: the lost son, the dad, the older brother, and a pig. The rest of the group can be the party guests!
- Give the actors their nametags and props. (The dad can wear a mustache and have the robe/T-shirt and plastic ring. Any party guests who'd like can wear the other mustaches.)
- Tell the Bible Story simply and guide the kids' actions.
- Say: "The son asked for his money from his dad and went away. Son, ask Dad for money, then walk to the other side of the room."
- Say: "The son spent the money his dad gave him on fancy clothes and fancy food until he didn't have any more money. Son, give your money here and there, if you have pockets, reach in and pull them out."
- Say: "To make money, the son had to get a job feeding pigs! Son, toss some food to the pig."
- Say: "Pig, say: 'Oink, oink, oink.'"
- Say: "But then the son was sad and came home. Son, walk back slowly."
- Say: "The dad was SO happy! He ran to his son! Dad, run and give the son a big hug!"
- Say: "The dad put the best robe and a ring on the son! Dad, put the robe and ring on the son."
- Say: "They had a big party! Party guests, dance and celebrate!"
- Say: "But the older brother was angry that his dad was doing something so wonderful for the son. Older brother, show me an angry face."
- If time allows, invite the kids to act out the story again, letting other kids have a turn playing the main parts.

What You Say:

"Good job, everyone! That was a great party! Jesus told a story called a parable to teach us about God. The younger son from the story took his part of the family money and left home. He used the money to buy whatever he wanted when he wanted it. So when a famine came, and

there was very little food, the younger son had no money left. He couldn't buy food to eat. He went from living the party life to starving in a very short time. In fact, the younger son became so desperate that he went to work feeding pigs. This was one of the worst jobs a Jewish young man could do, since pigs were considered to be 'unclean.' But the son was so very hungry that he actually wanted to eat the slop he gave to the pigs! That's when he hit rock bottom.

"The younger son finally understood how he had messed up. But he thought he would need to earn his way back into his father's house. He probably practiced his speech all the way home. But when he approached his father's house, his father ran to him and welcomed his son home before even hearing a word of apology.

"The father in the story was so happy because his lost son came home. The father honored the son with a robe, ring, and sandals, and threw a special welcome home party!

"The older brother had stayed with the father the entire time and had done all of the right things. The older brother was upset that the father did such great things for the younger son. But the father wanted the older brother to join the party and celebrate too!

"That's a picture of God. God celebrates when we come to Him, no matter what we've done. He loves us and wants us to be part of His kingdom. **[Bottom Line] God wants everyone to be part of His kingdom."**



5 min

Application Activity

5 min

K1 - Memory Match | Made to Play

What You Need

-  Index cards 2
-  Coloring supplies Several



EveryChild tips

- Assist kids with drawing pictures of themselves as needed. Or, have some kids in the group volunteer to draw for others if they are fast at drawing.

What You Do:

During the Activity:

- Give each kid two index cards.
- Ask kids to draw a picture of themselves on both cards and write their name above or below their picture. Assist kids in writing their names as needed.
- Collect the cards, mix them up, and lay them face down on the floor in a grid.
- Explain that you're going to play Memory Match, but with pictures of your friends!
- Let the kids take turns flipping over two cards, trying to find a matching pair of a friend's pictures.
- When a match is made, the kid who made it says, "God loves [friend's name]!"
- Continue until all the matches have been found.

What You Say:

"We found all our friends! It's so fun to see everyone's faces. This game reminds us that God knows each one of you by name, and He loves you so much.

"Sometimes, we're like the younger son from the Bible Story. We do what we want instead of what God wants. We don't feel like we've earned God's love. But that's the whole point! You can't earn God's love. God loves you because He made you. God's love is deeper than your greatest sins or your biggest mess-up. There is nothing you can do that will make God love you any less.

"And the moment you turn back to God, you'll find that He's running to meet you. God is so excited when you return to His love that all of heaven celebrates! *(Point to kids.)* God wants you, and you, and you to be part of His kingdom. **[Bottom Line] God wants everyone to be part of His kingdom.**"





5 min

Memory Verse Activity

5 min

23 – Pass the Ring | Made to Move

What You Need

-  Bibles 1
-  Plastic toy ring 1
-  Music player 1
-  Fun, upbeat worship music 1



EveryChild tips

- Allow kids to ask a friend to say the Memory Verse with them to reduce anxiety.

What You Do:

During the Activity:

- Invite kids to sit in a circle.
- Give every kid a Bible, and direct them to look up Matthew 6:10.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Remind kids of the part in the parable when the father gave the son a special ring when he came home.
- Explain that you're going to play a game like "Hot Potato" with the ring.
- Play the music and have the kids pass the ring around the circle.
- When the music stops, the person holding the ring gets to say the Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven" (Matthew 6:10 NIV).
- Help kids if they need it, then have the whole group say the verse together.
- Start the music and continue playing until several kids have had a turn to say the verse.

What You Say:

"Great job! That ring reminds me of the story Jesus told. When the son came home after making some pretty bad choices, the father didn't lecture the son or give him a list of ways to pay for his bad choices. Instead, the father honored the son with a robe, ring, and sandals and threw an epic welcome home party!

"The father in the Bible Story showed us what God's love is like. There is nothing you can do that will make God love you any less. And the moment you turn back to God, you'll find that He's running to meet you. God is so excited when you return to His love that all of heaven celebrates!

"God's love is greater than any love, and God loves us no matter what! When we pray our Memory Verse, we're asking for God to spread His love everywhere on earth. **[Bottom Line] God wants everyone to be part of His kingdom.**"






5 min

Prayer

5 min

23 – Pray and Dismiss | Made to Reflect *Uses Minimal Supplies*

What You Need

	Paper chain from Week One and Week Two	1
	Construction paper	Several
	Scissors	1
	Coloring supplies	1
	Clear tape	1

What You Do:

Before the Activity:

- Cut paper into one-inch to two-inch wide strips, one per kid.

During the Activity:

- Give each kid a strip of paper, and ask them to write or draw someone from their school or neighborhood who needs to know about Jesus.
- Take one kid's strip, loop it through one of the end circles of the paper chain from Week Two, form it into a circle, and tape it closed.
- Take the next kid's strip and loop it through the first circle before taping it, adding to the chain.
- Continue with each kid's strip of paper.

What You Say:

"Look how long our prayer chain has gotten! Every loop is someone God loves. God loves every single one of them. **[Bottom Line] God wants everyone to be part of His kingdom.** A lot of loops on our chain means a lot of people to pray for. Let's pray and ask God to help us show His love to the people on our prayer chain."

Supplies

K1 Social Activity | Made to Play

	Quantity
1. Offering container	1
2. Large cardboard box with lid	1
3. Utility knife	1
4. Markers	Several
5. Floor tape	1
6. Beanbags or ball pit balls	Several
7. Optional: Cornhole game, pink construction paper, scissors, and painter's tape	Several
8. EveryChild Supplies: Lightweight balls (like ball pit balls)	Several

K1 - Act Out the Story | Made to Imagine

	Quantity
1. Bible marked at Luke 15:11-32	1
2. Cardstock	1
3. Nametags	3
4. Permanent marker	1
5. Robe or a large T-shirt	1
6. Plastic ring	1
7. Adhesive mustaches	Several
8. "Pig Mask" Activity Page	1

K1 - Memory Match | Made to Play

	Quantity
1. Index cards	2
2. Coloring supplies	Several

23 - Pass the Ring | Made to Move

	Quantity
1. Bibles	1
2. Plastic toy ring	1
3. Music player	1
4. Fun, upbeat worship music	1

23 - Pass the Ring | Made to Move

	Quantity
1. Paper chain from Week One and Week Two	1
2. Construction paper	Several
3. Scissors	1
4. Coloring supplies	1
5. Clear tape	1

WEEK

FOUR

K-3 | W4

Today's Suggested Schedule—June 2026, Week 4

Bible Story: The Stories of the Hidden Treasure and the Pearl • *Matthew 13:44-46 (Supporting: Matthew 4:18-22)*

Bottom Line: Loving God and His kingdom is most important.

Monthly Memory Verse: "May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • *Matthew 6:10 NIV*

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing Time for Fun Interaction

Opening Activity

Large Group (35 minutes)

Story: Communicating God's Truth in Engaging Ways

Worship: Inviting People to Respond to God

Opener

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a Safe Place to Connect

Bible Story Review: Find the Pearl (K–1st grade), Hidden Message (2nd–3rd grade), Bible Story Extension and Discussion Questions (Preteen)

Application Activity: What Would You Do? (K–1st grade), What's Worth More? (2nd–3rd grade), Take a Snapshot (Preteen)

Memory Verse Activity: Memory Verse Treasure Chest (K–1st grade), Memory Verse Showdown (2nd–3rd grade), Verses to Take with You (Preteen)

Prayer Activity: Pray and Dismiss (K–1st grade, 2nd–3rd grade), Make It Personal with Prayer (Preteen)

Home: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App



Bible Story

The Stories of the Hidden Treasure and the Pearl
• *Matthew 13:44-46 (Supporting: Matthew 4:18-22)*

Bottom Line

Loving God and His kingdom is most important.

Monthly Memory Verse

"May your kingdom come. May what you want to happen be done on earth as it is done in heaven." • *Matthew 6:10 NIV*




5 min

Social

5 min

K1 Social Activity | Made to Explore *Uses Minimal Supplies*

What You Need

 Offering container	1
 Several common classroom objects, two sets of five to ten identical objects	Several
 Tray	1

What You Do:

Before the Activity:

- Place one set of objects spaced out on the tray.
- Place the other set of identical objects around the room in "plain sight." For example, you could place a rubber band around your wrist or around several pencils.

During the Activity:

- Greet each kid by name with a fist bump, high-five, smile, or wave as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Show the kids the tray of objects (e.g., a crayon, a block, a glue stick, a pair of scissors).
- Tell them, "I've hidden these same objects around the room. They're hidden, but they're also in plain sight! Let's see if you can find them."
- Challenge them to look around the room and spot the hidden objects without touching them. When they see one, they should quietly come tell you what they found or point to it.

What You Say:

"You have great eyes! Some of those were really tricky to find. Sometimes the best things are hidden right in front of us. In our Bible Story today, Jesus tells us about the greatest treasure of all. Let's go find out what it is!"





5 min

Bible Story Review

5 min

23 – Hidden Message | Made to Create

What You Need

 Bible	1
 Paper	1
 Coloring supplies	Several
 "Hidden Message" Activity Page	1

What You Do:

Before the Activity:

- Print "Hidden Message" on paper, one per kid.

During the Activity:

- Open the Bible to Matthew 13:44-46.
- Read the passage out loud.
- Review the stories of the hidden treasure and the pearl.
- Ask: "What can you tell me about the parable of the hidden treasure?" (*There was a man who found a treasure hidden in a field. He sold absolutely everything and bought that field!*)
- Ask: "What can you tell me about the parable of the pearl?" (*There was a pearl trader who found a very valuable pearl. He sold everything to buy that pearl!*)
- Emphasize how the men in the stories gave up everything they had to get the one treasure.
- Give each kid a "Hidden Message" Activity Page.
- First, let the kids color the treasure chest on every other section as it appears on their paper, and color in the letters appearing on the other sections.
- Then, guide them through the folding steps. Show them how to fold the paper on the fold lines to reveal the hidden message: "God's kingdom."

What You Say:

"Wow, look at that! When you folded the paper just right, a secret message appeared! It says, 'God's kingdom.' That's what the treasure in our story is all about.

"One day, Jesus taught a great crowd along the Sea of Galilee. He used stories called parables to explain what God's kingdom is like and how it grows. Afterward, back at the house where they were staying, Jesus' closest friends wanted to know more. Jesus told them that His kingdom was more precious than hidden treasure or the most valuable, valuable pearl.

"Jesus said that truly finding God's kingdom is more exciting and more valuable than treasure. In fact, it's worth giving up all the other important things to keep this one thing. **[Bottom Line] Loving God and His kingdom is most important.**"




5 min

Application Activity

5 min

23 – What’s Worth More? | Made to Play

What You Need

 Cardstock	1
 Scissors	1
 “What’s Worth More?” Activity Page	1

What You Do:

Before the Activity:

- Print “What’s Worth More?” on cardstock and cut, one set per Small Group.

During the Activity:

- Show the kids one set of pictures at a time and ask, “What’s worth more?”
- Hold up the pictures of the quarter and the penny. Ask, “What’s worth more? The quarter or the penny?” (*the quarter*)
- Hold the pictures of the dollar bill and the five-dollar bill. Ask, “What’s worth more? The dollar bill or the five-dollar bill?” (*the five-dollar bill*)
- Hold the pictures of the gold and the silver. Ask, “What’s worth more? Gold or silver?” (*gold, at the time of publishing*)
- Finally, hold up the picture of the toy and the picture of Jesus.
- Ask, “What’s worth more? What is the most important thing to love?” (*God/Jesus*)

What You Say:

“You are so smart! You know that some things are worth more than others. Jesus’ stories about the treasure and the pearl teach us that God’s kingdom is the most valuable, most special treasure of all. Nothing is better or more important.

“That’s why you should make getting to know God and His kingdom the most important thing in your life. You can do this by making spending time with God the most important thing you do. You can make it a priority to spend time with God every day—and you can get to know who He is by reading the Bible.

“And go through every day with Him as your closest friend too. Since God is the most important, talk to Him about absolutely everything. As you go through life, you can say, ‘God, I loved that breakfast so much,’ Or, ‘God, I’m really nervous about swim practice.’ Or, ‘God, is there anything You would like me to do here?’

“Since Jesus is an exact picture of what God is like, we can make God’s kingdom most important when we live like Jesus. Since Jesus is loving, joyful, just, compassionate, trustworthy, and kind, then God’s kingdom is like that too. We can be loving, joyful, just, compassionate, trustworthy, and kind everywhere we go to show that God’s kingdom is the most important.

“Invite God to be part of everything in your life—at home, at school, or wherever you are—because **[Bottom Line] loving God and His kingdom is most important.**”









5 min

Memory Verse Activity

5 min

K1 - Memory Verse Treasure Chest | Made to Create

What You Need

	Bibles marked at Matthew 6:10	1
	Cardstock	1
	Avery® Labels #5160 or equivalent	1
	Scissors	1
	Coloring supplies	Several
	Clear tape	1
	"Memory Verse Treasure Chest" Activity Page	1
	"Memory Verse Label" Activity Page	1

What You Do:

Before the Activity:

- Print "Memory Verse Treasure Chest" on cardstock and cut, one per kid.
- Print "Memory Verse Label" on label paper, one label per kid.
- Fold each kid's paper along the lines, then smooth out.

During the Activity:

- Invite kids to sit in a circle.
- Give each kid a Bible marked at Matthew 6:10.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses with kindergartners: Guide children to open their Bibles to the marked page. Point to the book name at the top of the page as you say it aloud. Then, guide children to find the big number on the page—this is the chapter number. Finally, guide them to look under the big number for the little number; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

Finding verses with 1st graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. You can help by pointing out the first few letters of the book's name. When the kids find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the right chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Give each kid a "Memory Verse Treasure Chest" Activity Page, and ask them to decorate the outside of their treasure chest.
- Ask kids to flip over their paper and place their label from the "Memory Verse Label" Activity Page in the middle of the section with the side flaps.
- Show kids how to fold along the lines and tape their Memory Verse together to create their own 3D treasure chest.

- When they're done, have them open the lid and read the "treasure" inside out loud to them: *"May your kingdom come. May what you want to happen be done on earth as it is done in heaven"* (Matthew 6:10 NIV).

What You Say:

"Your treasure chests look amazing! And the treasure inside is the best of all. It's our Memory Verse that reminds us what is most valuable.

"Let's open the Bible to Matthew 6:10—that's where we can find our Memory Verse! (*Open Bible.*) Listen as I read. *'May your kingdom come. May what you want to happen be done on earth as it is done in heaven'* (Matthew 6:10 NIV).

"Now let's say it with our motions. *'May your kingdom come.'* (*Make a crown shape with your hands, and bring it down onto your head.*) *'May what you want to happen'* (*point up to the sky*) *'be done on earth'* (*point down to the ground*) as it is done in heaven. (*Sweep both hands up towards the sky.*) Matthew 6:10 (*Open hands like a book.*) Great job saying the verse with the motions!

"God's kingdom is the most incredible, valuable treasure there is because the kingdom comes wherever God is. The kingdom is good like the King! There is nothing in the whole world more important than learning to know and love God and to live in God's kingdom. Take this treasure chest home, and keep it somewhere special to remember our Memory Verse and that **[Bottom Line] loving God and His kingdom is most important.**"



5 min

Prayer

5 min

K1 - Pray and Dismiss | Made to Reflect

What You Need

-  Butcher paper or posterboard 1
-  Coloring supplies Several

What You Do:

During the Activity:

- Gather the group together.
- Ask kids to help you make a list of ways they can "love God and His kingdom" this week.
- Write down their ideas on a large piece of paper as they share them. (e.g., "Share my toys," "Give my mom/dad a hug," "Say kind words," "Pray for my friend.")
- After you have a good list, pray over the list and for each kid.

What You Say:

"This is a wonderful list! These are all ways we can love God and His kingdom. God is loving, kind, patient, just, and good, and when we are these things too, we are showing that He is most important! Loving God and His kingdom is the most incredible adventure of your life and the most important quest you'll ever begin. Let's pray and ask the Holy Spirit to help us do these great things we wrote down this week."

Supplies

K1 Social Activity | Made to Explore *Uses Minimal Supplies*

	Quantity
1. Offering container	1
2. Several common classroom objects, two sets of five to ten identical objects	Several
3. Tray	1

23 – Hidden Message | Made to Create

	Quantity
1. Bible	1
2. Paper	1
3. Coloring supplies	Several
4. "Hidden Message" Activity Page	1

23 – What's Worth More? | Made to Play

	Quantity
1. Cardstock	1
2. Scissors	1
3. "What's Worth More?" Activity Page	1

K1 - Memory Verse Treasure Chest | Made to Create

	Quantity
1. Bibles marked at Matthew 6:10	1
2. Cardstock	1
3. Avery® Labels #5160 or equivalent	1
4. Scissors	1
5. Coloring supplies	Several
6. Clear tape	1
7. "Memory Verse Treasure Chest" Activity Page	1
8. "Memory Verse Label" Activity Page	1

K1 - Pray and Dismiss | Made to Reflect

	Quantity
1. Butcher paper or posterboard	1
2. Coloring supplies	Several