

WEEK

ONE

4-5's | W1

Today's Suggested Schedule—June 2026, Week 1

Bible Story: The Story of the Mustard Seed • Matthew 13:31-32
Jesus shows us God's kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Seed to Tree

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

How Does it Grow?

Handprint Mustard Tree

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Story of the Mustard Seed • Matthew 13:31-32

Jesus shows us God's kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line:

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

15 min

Social

5 min

Seed to Tree | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed



EveryChild tips

- For children with limited mobility, adapt the movements to be done while seated. "Seed" can be tucking their head down and hugging their knees, and "Tree" can be stretching their arms up high from a chair.
- Provide a visual cue, like holding your hands low to the ground for "Seed" and high in the air for "Tree," to help children who benefit from seeing the action.

Providing time for fun interaction

What You Do:

Before the Activity: Gather children in an open area with plenty of space to move.

During the Activity: Explain that you will call out either "Seed" or "Tree!" When you say "Seed," everyone should curl up into a tiny ball on the floor. When you say "Tree," everyone should jump up tall and stretch their arms out wide like branches. Start slowly and gradually increase the speed.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so glad you're here. Come find a spot with lots of space around you. We're going to play a moving game!"

During the Activity: "We're going to pretend to be a tiny seed that grows into a big tree. When I say, 'Seed,' I want you to curl up in a tiny ball, just like this. (*Demonstrate.*) And when I say, 'Tree,' I want you to jump up and stretch your arms way up high and out to the side with big branches, just like this. (*Demonstrate.*) Are you ready? Okay ... Seed! Curl up really tiny into a ball. (*Pause.*) Wow! Great job! You're so tiny! Now ... Tree! Stand up tall and spread your arms really wide like a big, tall tree! (*Pause.*) You've got it! Let's try it faster. Seed! (*Pause.*) Tree! (*Pause.*) Seed! (*Repeat as time and interest allow.*) Wow, you are great at being a tiny seed and a big tree!"

After the Activity: "Our Bible Story today is a special story Jesus told about a tiny seed that grows into a big plant. It helps us understand God's kingdom. Let's go learn about God's kingdom!"

30 min

Groups

5 min

Memory Verse with Motions | Made to Move *Uses Minimal Supplies*

Creating a safe place to connect

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It tells us about God's kingdom, and it goes like this: 'Your kingdom come (*point up*, your will be done (*hold hands out, palms up*, on earth (*point down* as it is in heaven' (*point up*. Matthew 6:10 (*open hands like a book*.'"

During the Activity: "Now, let's learn the motions! The first part says, 'Your kingdom come.' Everyone, point up in the air. (*Point up*. Great! The next part says, 'your will be done.' Stretch your arms out to your side with your palms up like this. (*Hold hands out, palms up* The next part says, 'on earth.' Point to the ground. (*Point down*' Super! And the last part says, 'as it is in heaven.' Point up to the sky. (*Point up*. Matthew 6:10 (*open hands like a book*. Let's do it again!" (*Repeat several times*.

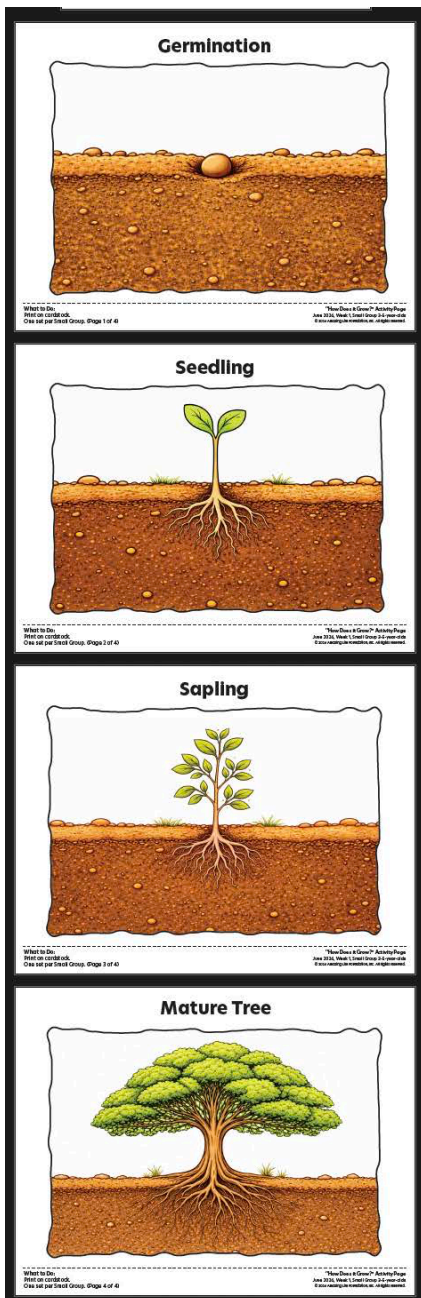
After the Activity: "What a special Memory Verse we are learning, the Bible tells us that you can be part of God's kingdom. God is the King, and we can do what God says here on Earth! God's kingdom is very special. You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"

5 min

How Does it Grow? | Made to Think *Uses Minimal Supplies*

What You Need

- 👤 Cardstock 1
- 👤 "How Does It Grow" Activity Page 1



What You Do:

Before the Activity: Print "Seed Sequencing Cards" on cardstock, one set per Small Group.

During the Activity: Mix up the four cards and show them to the children. Ask them, "Which of these pictures do you think comes first?" Guide them to choose the "seed" card. Then ask what comes next, helping them place the cards in the correct order: seed, sprout, plant, tree.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "The story Jesus told was about how something small grows into something big. Let's play a game and put these pictures in order."








During the Activity: "I have four pictures that represent the growth of a tree. Look, (point to each picture as you describe it) we have a big tree, a tiny seed, a little sprout, and a small plant. They are all mixed up! Which one do you think happens first in the life of a tree? (Guide them to select the seed.) That's right! First, you plant a seed. What happens next? Does it turn right into a big tree? (Pause.) No! It becomes a little sprout! (Place the sprout card next.) And after the sprout comes the small plant, and finally... the big tree! You figured out the plan for how a seed grows!"

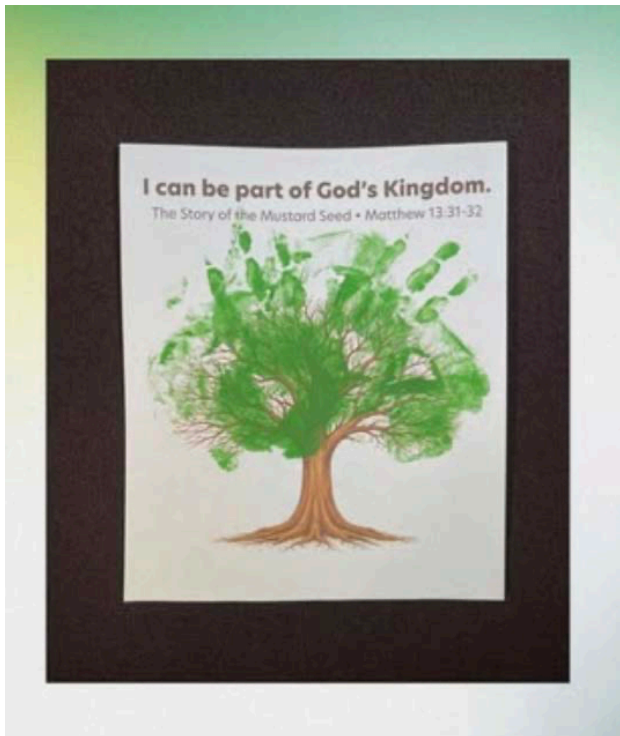
After the Activity: "You did a great job putting those in order! God has a plan for His kingdom to grow, too. It starts small and gets bigger and bigger. God loves us so much that He sent us His Son, Jesus, to be our friend forever. And when we follow Jesus, we become a part of God's kingdom! God's kingdom gets bigger when more people choose to follow Jesus. And God's kingdom gets bigger when we do the things Jesus, our King, would do! When we're kind like Jesus, God's kingdom grows. When we're helpful like Jesus, God's kingdom grows some more. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom"

5 min

Handprint Mustard Tree | Made to Create

What You Need

	Light blue cardstock	1
	Green washable paint	1
	Paintbrush	1
	Paper plates	1
	Baby wipes	1
	Plastic tablecloth	1
	Optional: Green washable ink pads	Several



What You Do:

Before the Activity: Print "Handprint Mustard Tree" on light blue cardstock, one per child. Write each child's name on their paper. Cover the table with the tablecloth. Pour a small amount of green paint onto the paper plate

During the Activity: One at a time, help each child press their hand into the green paint and then press it onto their paper at the top of the trunk several times, creating the leaves and branches of the tree. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come to the table, friends! We're going to make a beautiful picture of a mustard seed tree to help us remember today's Bible Story."

During the Activity: "Jesus told a story about a tiny mustard seed that grew into a big, big tree! On your paper, you have the trunk of the tree. Let's use your handprints to add the big green branches! (*Gently guide a child's hand to the paint.*) Let's cover your hand in the paint (*paint each child's palm and fingers*). Now, press your hand on your paper right here! (*Help them press and lift.*) Look! You made one of the branches of the tree! Let's paint your hand and press it on your paper again to make more branches to fill your tree. (*Help position the child's hand in different spots on their paper to create a full tree.*) Your handprints show how the tree started small and grew bigger and bigger."

After the Activity: "Look at your amazing handprint trees! You took a small trunk and helped it grow big branches. This beautiful tree can remind you of God's kingdom. God's kingdom may start small, like a seed, but it grows and grows and grows! God is growing a kingdom that will have a place for all of His people. And God wants YOU to be part of His growing kingdom! **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"

EveryChild Pro Tip:

For children with sensory sensitivities to paint, offer a paintbrush or a foam sponge for them to use instead of their hand.

Getting Ready | 4-5's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Seed, Tree

Made to Move

What You Need:

- No supplies needed

What You Do:

- Cover a table with butcher paper and secure it to the table with tape.

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. Memory Verse with Motions

Hear from God | Memory Verse Review

Made to Move

What You Need:

- No supplies needed

3. How Does it Grow?

Live for God | Application Activity

Made to Think

What You Need:

- "Seed Sequencing" Activity Page, one set per Small Group
- Cardstock, one set per Small Group

What You Do:

- Print "Seed Sequencing Cards" on cardstock, one set per Small Group.

5. Handprint Mustard Tree

Live for God | Application Activity

Made to Create

What You Need:

- "Handprint Mustard Tree" Activity Page, one per child
- Light blue cardstock, one per child
- Green washable paint, one per Small Group
- Paintbrush, one per Small Group
- Paper plates, one per Small Group
- Baby wipes, one package per Small Group
- Plastic tablecloth, one per Small Group
- *Optional: Green washable ink pads*

What You Do:

- Print "Handprint Mustard Tree" on light blue cardstock, one per child.
- Write each child's name on their paper.
- Cover the table with the tablecloth.
- Pour a small amount of green paint onto the paper plate

Supplies

How Does it Grow? | Made to Think *Uses Minimal Supplies*

	Quantity
1. Cardstock	1
2. "How Does It Grow" Activity Page	1

Four Corner Book Run | Made to Move *Uses Minimal Supplies*

	Quantity
1. Hardcover preschool books about four different subjects (e.g. space, animals, alphabet, preschool Bible)	Several

Handprint Mustard Tree | Made to Create

	Quantity
1. Light blue cardstock	1
2. Green washable paint	1
3. Paintbrush	1
4. Paper plates	1
5. Baby wipes	1
6. Plastic tablecloth	1
7. Optional: Green washable ink pads	Several

WEEK

TWO

4-5's | W2

Today's Suggested Schedule—June 2026, Week 2

Bible Story: The Story of the Lost Coin • Luke 15:1-3, 8-10
Jesus made a way for you to be part of God's Kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

Sweep for the Coin

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Ten Silver Coins

The Great Coin Hunt

Lift and Look for the Coin

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Story of the Lost Coin • Luke 15:1-3, 8-10
Jesus made a way for you to be part of God's Kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

15 min

Social

5 min

Sweep for the Coin | Made to Move

What You Need

👤	Child-size broom	1
👤	Thick paper plates	20
👤	Painter's tape	1



EveryChild tips

- Make the path simple to navigate. For children in wheelchairs, they can roll along the path while a friend helps push the coins. Encourage teamwork!

What You Do:

Before the Activity: Place two paper plates on top of each other, rim to rim to create a three-dimensional coin. Tape around the edges to secure the two plates together. Create a long, winding path on the floor with tape.

During the Activity: Line children up at each end of the path. Encourage children to take turns sweeping the "coin" down the path. When the child gets to the end of the path, they will hand the broom to the next child in line, and they will sweep it down the path. Continue until each child has a turn. Repeat as time and interest allow.

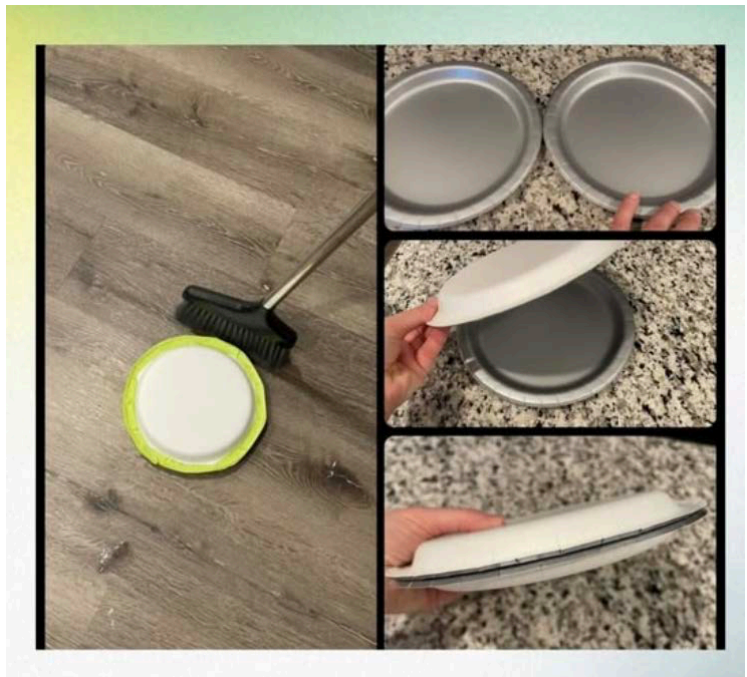
After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so glad you're here. Today, we need to do some very important cleaning. I've got this broom that we can use to sweep this coin down the path."

During the Activity: "Let's line up at the end of the line. Some of us will stand at this end. (*Point.*) And all our other friends will stand at that end. (*Help children line up at each end.*) [Child's name], here is the broom and a coin. Your job is to stay on the path and sweep the coin all the way to the end like this. (*Demonstrate.*) Are you ready? Let's go! Sweep, sweep, sweep! Hooray! You made it to the other end. Hand the broom to [child's name]. Now [child's name], you can sweep the coin to that end of the path. (*Continue with each child. Repeat as time and interest allow.*) Great job, everyone!"

After the Activity: "Thank you for your help! Our Bible Story today is a special story Jesus told about a woman who lost one of her special coins. Let's go find out what she did!"



5 min

Ten Silver Coins | Made to Play *Uses Minimal Supplies*

What You Need

No supplies needed

What You Do:

Before the Activity: Gather children in a circle.

During the Activity: Lead the children in singing a song to the tune of "Ten Little Indians," but adapted for the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's sing a special song to help us remember today's Bible Story."

During the Activity: "The woman in our story had ten coins. Let's sing about them! Everyone, hold up both hands, that's ten fingers! We'll keep putting a finger down as we sing. Listen and watch me, then you can join along. (Sing to the tune of "Ten Little Indians," counting down on your fingers.)

"Ten little, nine little, eight little coins,

Seven little, six little, five little coins,

Four little, three little, two little coins,

One little lost coin was found today!"








"That was great! Let's sing it again!" (Repeat as time and interest allow.)

After the Activity: "The woman in our Bible Story searched for her one lost coin because it was so special to her. Did you know that you are even more special than that silver coin! You are so special to God! God loves you so much and gave us Jesus so we could be part of His kingdom forever! You can be part of God's kingdom, and **[Bottom Line] I can be part of God's kingdom! Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom."**

5 min

The Great Coin Hunt | Made to Move *Uses Minimal Supplies*

What You Need

	Cardstock, two and a half pieces	1
	Crayons	0
	Painter's tape	1
	Scissors	1
	Optional EveryChild Supplies: Dot markers or stickers	Several
	"The Great Coin Hunt" Activity Page	1
	"The Great Coin Hunt Checklist" Activity Page	1



EveryChild tips

- For a child who might be overwhelmed by a long list, provide a simplified checklist with only three or four items to find.
- Partner up! Have children work with a buddy. One can be the "spotter," and the other can be the "checker" who marks off the list.
- Instead of a crayon, use dot markers or stickers to mark the checklist. This can be easier and more motivating for children still developing fine motor skills.

What You Do:

Before the Activity: Print "The Great Coin Hunt" on cardstock and cut one set per Small Group. Print "The Great Coin Hunt Checklist" on cardstock and cut one cutout per child and leader. Hide each picture around the room; tuck them under toys or in between books, tape them to walls, under chairs, on the backs of shelves, etc. Make each picture somewhat visible but not in plain sight.

During the Activity: Encourage children to hunt for the items on the list and check off each one as you find them. When you find the coin, encourage everyone to celebrate.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, I have a fun job for us to do today. We are going on a hunt to find all these things. (*Hold up the checklist.*) Here's a checklist and a crayon for everyone." (*Give each child a checklist and a crayon.*)








During the Activity: "Are you ready to hunt for all these things? (*Pause for responses.*) Hooray! Let's walk together as we hunt! (*Pause.*) What did you find, [Child's name]? The cookie? Great! Find the cookie on your list and put a check on it. Wow, [Child's name], you found the clock! Don't forget to mark it on your list. (*Continue as they find items.*) It's hard to find that one special coin when there are so many other round things to look at! Keep searching! (*When a child finds the coin, celebrate.*) You found it! You found the lost coin! Hooray! Look at the list. Did we find everything? (*Pause.*) We did it! Great job!"

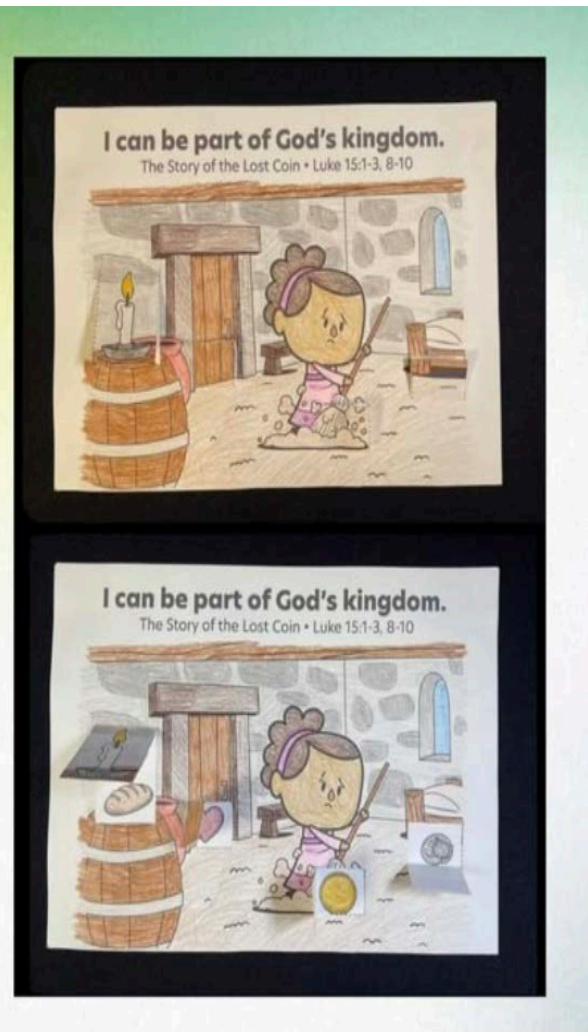
After the Activity: "You all did an amazing job finding everything, especially that one lost coin! The woman in Jesus' story was so happy when she found her one special coin because it was very important to her. Jesus told that story to show us that we are special and important to God too. God loves you so much and gave us Jesus so we could be part of His kingdom forever! You can be part of God's kingdom and [*Bottom Line*] I can be part of God's kingdom! Who can be part of God's kingdom? [*Bottom Line*] I can be part of God's kingdom!"

5 min

Lift and Look for the Coin | Made to Create *Uses Minimal Supplies*

What You Need

 Cardstock	0
 Crayons	Several
 Permanent marker	1
 Craft knife	1
 Glue sticks	0
 "Lift and Look Top Page" Activity Page	0
 "Lift and Look Bottom Page" Activity Page	0



What You Do:

Before the Activity: Print "Lift and Look Top Page" and "Lift and Look Bottom Page" on cardstock, one of each per child. Cut along the dotted lines on each child's "Lift the Flap Top Page" with the craft knife. For each child, rub glue along the edges of each bottom page, line up the top page, and press the two pages together.

During the Activity: Ask children to color their paper. Show children how to lift each of the flaps to find the lost coin.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come to the table, friends! Jesus told a story about a woman who lost a very special coin and searched everywhere for it. Let's make some special story art to help us remember today's Bible Story."

During the Activity: "Look at your paper. It's a picture of the woman, and she's looking for the coin. Color your paper, then I'll show you something special. *(Pause.)* Your pictures look great! Now you can be like the woman in the story! Let's search for the lost coin. I wonder if it's behind this flap. *(Lift one of the flaps.)* That's not the coin. It's an [item]. Let's try another flap. *(Lift another flap.)* That's not the coin. It's an [item]. *(Continue until you find the coin.)* Hooray! We found the coin!"

After the Activity: "Jesus told a story about a woman who lost a coin. It was so special to her, so she used a broom to sweep and clean her whole house to try to find it. She looked and looked until finally ... she found it! The woman never gave up, and she found her lost coin! We are so precious to God, like the coin was precious to the woman. God loves us so much that God gave us His Son, Jesus, so we could be part of His kingdom forever! You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"

Getting Ready | 4-5's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

1. Sweep for the Coin

Made to Move

What You Need:

- Child-size broom, one per Small Group
- Thick paper plates, two per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Place two paper plates on top of each other, rim to rim to create a three-dimensional coin.
- Tape around the edges to secure the two plates together.
- Create a long, winding path on the floor with tape.

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

2. Ten Silver Coins

Talk about God | Bible Story Review

Made to Play

What You Need:

- 3. No supplies needed

4. The Great Coin Hunt

Live for God | Application Activity

Made to Move

What You Need:

- "The Great Coin Hunt" Activity Page, one per Small Group
- "The Great Coin Hunt Checklist" Activity Page, one per Small Group
- Cardstock, two and a half pieces per Small Group; half piece per child
- Crayons, one per child
- Painter's tape, one roll per Small Group
- Scissors, one pair per Small Group

What You Do:

- Print "The Great Coin Hunt" on cardstock and cut one set per Small Group.
- Print "The Great Coin Hunt Checklist" on cardstock and cut one cutout per child and leader.
- Hide each picture around the room; tuck them under toys or in between books, tape them to walls, under chairs, on the backs of shelves, etc.
- Make each picture somewhat visible but not in plain sight.

5. Lift and Look for the Coin

Live for God | Application Activity

Made to Create

What You Need:

- "Lift and Look Top Page" Activity Page, one per child
- "Lift and Look Bottom Page" Activity Page, one per child
- Cardstock, two pieces per child
- Crayons, several per child
- Permanent marker, one per Small Group
- Craft knife, one per Small Group
- Glue sticks, one per Small Group

What You Do:

- Print "Lift and Look Top Page" and "Lift and Look Bottom Page" on cardstock, one of each per child.
- Cut along the dotted lines on each child's "Lift the Flap Top Page" with the craft knife.
- For each child, rub glue along the edges of each bottom page, line up the top page, and press the two pages together.

Supplies

Sweep for the Coin Made to Move		Quantity
1.	Child-size broom	1
2.	Thick paper plates	20
3.	Painter's tape	1

The Great Coin Hunt Made to Move *Uses Minimal Supplies*		Quantity
1.	Cardstock, two and a half pieces	1
2.	Crayons	0
3.	Painter's tape	1
4.	Scissors	1
5.	Optional EveryChild Supplies: Dot markers or stickers	Several
6.	"The Great Coin Hunt" Activity Page	1
7.	"The Great Coin Hunt Checklist" Activity Page	1

Lift and Look for the Coin Made to Create *Uses Minimal Supplies*		Quantity
1.	Cardstock	0
2.	Crayons	Several
3.	Permanent marker	1
4.	Craft knife	1
5.	Glue sticks	0
6.	"Lift and Look Top Page" Activity Page	0
7.	"Lift and Look Bottom Page" Activity Page	0

WEEK

THREE

4-5's | W3

Today's Suggested Schedule—June 2026, Week 3

Bible Story: The Story of the Prodigal Son • Luke 15:11-32
God wants everyone to be part of His kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

Small Group (15 minutes)

Social: Providing time for fun interaction

How Far Can You Jump?

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Treasure Chest Verse

Celebration Parade

Paper Ring

Home: Prompting action beyond the experience

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Story of the Prodigal Son • Luke 15:11-32
God wants everyone to be part of His kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV



15 min

Social

5 min

How Far Can You Jump? | Made to Move *Uses Minimal Supplies*

What You Need

-  Painter's tape 1
-  Optional EveryChild Supplies: Several Beanbag or ball



EveryChild tips

- For a version with less movement, children can throw a beanbag or roll a ball to see how far it can travel.
- Celebrate the effort and fun of jumping, not the distance. Emphasize that every jump is a great jump.

What You Do:

Before the Activity: Create three parallel tape lines on the floor, two to three feet apart in an open area of the room.

During the Activity: Encourage children to line up at one end. Challenge them to see how far they can jump. Can they jump to the first line? Can they jump to the second line? Celebrate every jump, no matter how far. Continue with each child. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so happy to see you. Come over to this line. We are going to see how far our bodies can travel with just one big JUMP!"

During the Activity: "[Child's name], stand at the starting line and get ready ... set ... JUMP! *(Pause.)* Wow! Look how far you jumped! You made it to the second line! Can you jump to the third line? *(Pause.)* Woohoo! Look at your go! Let's have [child's name] try! *(Continue with each child.)* You are all such amazing jumpers!"

After the Activity: "You all jumped so far! Today in our Bible Story, we'll hear a story that Jesus told about a son who went far away from home, but the best part is what happened when he came home. Let's go get ready to hear all about it!"





30 min

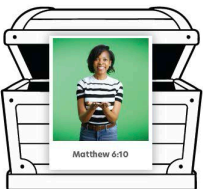
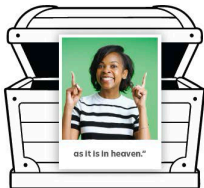
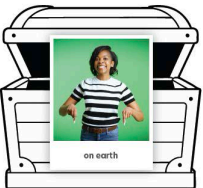
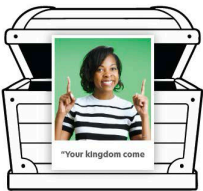
Groups

5 min

Treasure Chest Verse | Made to Explore *Uses Minimal Supplies*

What You Need

 Cardstock	0
 Bible	0
 Scissors	1
 "Treasure Chest Motion Cards" Activity Page	1



What You Do:

Before the Activity: Print "Treasure Chest Motion Cards" on cardstock and cut, one set per Small Group. Place each card in different parts of the Bible. Say the Memory Verse as you do the motions together.

During the Activity: Gather the children. Explain that there is a treasure hidden in the Bible. Pass the Bible around, letting each child carefully turn a page until they find a "treasure chest." When a treasure chest is found, look at the picture and do that motion together. Collect the cards and line them up in order. Point to each card while you say the verse and do the motions together with the children.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come over and let's say our Memory Verse together as we do the motions. Everybody ready? 'Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven' (*point up*). Matthew 6:10 (*open hands like a book*). Super job, friends!"

During the Activity: "God's Word, the Bible, is a treasure! Today, there are even smaller treasures hidden inside. Let's find them to learn our Memory Verse. We are going to pass the Bible around. When it's your turn, open it to a new page and see if you can find a treasure chest. [Child's name], you start! (*Child finds a card.*) You found one! Hold it up for everyone to see. (*Pause.*) This picture shows us part of our Memory Verse. It says ... (*read the part of the Memory Verse on the card and do the motion*). Say and do that with me. (*Say and do the motions again.*) Let's keep looking for the other treasure chests. (*Continue passing the Bible to each child to find all the cards.*) Great job! Now we have all the parts of the treasure! Let's put them in order and say our whole Memory Verse with the motions! Ready? (*Point to each card.*) 'Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven' (*point up*). Matthew 6:10 (*open hands like a book*). Fantastic!"



After the Activity: "You found all the small treasures! God's kingdom is the best treasure, and God wants everyone to be a part of His kingdom.

Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom."

5 min

Celebration Parade | Made to Move

What You Need

-  Rhythm instruments (shakers, bells, tambourines) 0
-  Party horns or blowers 0

What You Do:

Before the Activity: Place the instruments in the middle of your circle.

During the Activity: Remind the children that when the lost son came home, his father threw a big party to celebrate. Tell them you are going to have a celebration parade, too. Let each child choose an instrument. Lead them in a parade around the room, marching, singing, and making joyful noise.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "When the son came home, the whole house celebrated! Let's have our own celebration parade right now!"







During the Activity: "Pick an instrument! We are going to march and make a happy noise because the son is home! Follow me! (*Lead a parade around the room.*) March your feet! Shake your shakers! Let's cheer! Hooray! The son is home! God is SO happy when we come to Him! Hooray!" (*Repeat as time and interest allow.*)

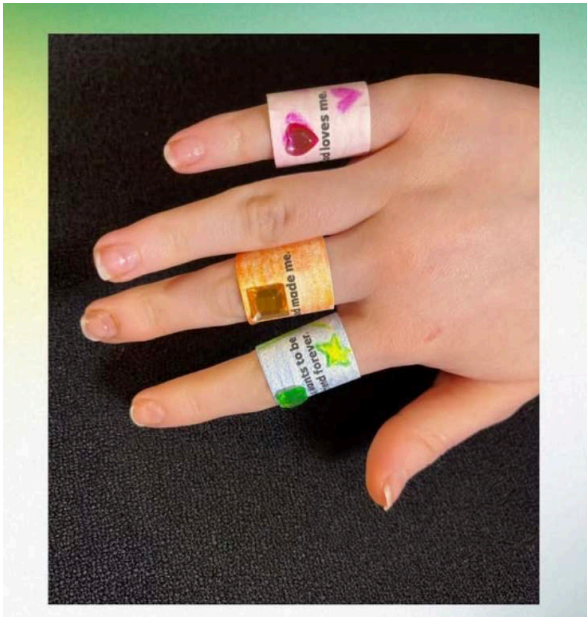
After the Activity: "What a happy parade! The father was so happy that his younger son was home that he threw a big party to celebrate! God celebrates like that over every single person who becomes part of His kingdom. God loves us so much and wants us all to be with Him forever. Who can be part of God's kingdom? [*Bottom Line*] I can be part of God's kingdom!"

5 min

Paper Ring | Made to Create *Uses Minimal Supplies*

What You Need

 Cardstock, one quarter piece	0
 Crayons	Several
 Jewel stickers	Several
 Clear tape	1
 Scissors	1
 "Paper Rings" Activity Page	0



What You Do:

Before the Activity: Print "Paper Rings" on cardstock and cut three cutouts per child. Write each child's name on the backside of their cutouts.

During the Activity: Give each child three cutouts and let them decorate. Encourage children to put one fancy jewel on each of their cutouts. Measure the cutouts around the child's fingers and tape the ends together. Allow children to wear their fancy rings as you review the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I have a super fancy way for us to remember today's Bible Story. Come to the table and let's make our own special rings to wear!"

During the Activity: "Here are the bands for your rings. We'll each get to make three different rings to wear! Color each band. *(Pause.)* Fantastic! Now add one special jewel to each ring. *(Pause.)* You made them super fancy and special. Now let me help you make it fit your finger. *(Wrap and tape the ends together.)* Look at your special rings! These rings can help you remember that God loves you no matter what."

After the Activity: "When the father saw the younger son coming home, he was SO happy to see him that he ran to his son. The father hugged and kissed his younger son, and the younger son told his father that he was sorry for leaving. The father said: *"Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet"* (Luke 15:22 NIV). Wear these special rings to remember that God loves you just like the father in the story. God loves you no matter what! And He wants us to share that love with others because God wants everyone to be a part of His kingdom. You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom."**

Getting Ready | 4-5's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. How Far Can You Jump?

Made to Move

What You Need:

- Painter's tape, one roll per Small Group

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

4. Celebration Parade

Live for God | Application Activity

Made to Move

What You Need:

- Rhythm instruments (shakers, bells, tambourines), one per child
- Party horns or blowers, one per child

5. Paper Rings

Live for God | Application Activity

Made to Create

What You Need:

- "Paper Rings" Activity Page, three cut outs per child
- Cardstock, one quarter piece per child
- Crayons, several per child
- Large jewel stickers, several per child
- Clear tape, one roll per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Paper Rings" on cardstock and cut, three cutouts per child.
- Write each child's name on the backside of their cutouts.

Supplies

Quantity

1.	Painter's tape	1
2.	Optional EveryChild Supplies: Beanbag or ball	Several

Celebration Parade | Made to Move

Quantity

1.	Rhythm instruments (shakers, bells, tambourines)	0
2.	Party horns or blowers	0

Paper Ring | Made to Create *Uses Minimal Supplies*

Quantity

1.	Cardstock, one quarter piece	0
2.	Crayons	Several
3.	Jewel stickers	Several
4.	Clear tape	1
5.	Scissors	1
6.	"Paper Rings" Activity Page	0

WEEK

FOUR

4-5's | W4

Today's Suggested Schedule—June 2026, Week 4

Today's Bible Story: The Stories of the Hidden Treasure and Pearl • Matthew 13:44-46

Loving God and His Kingdom is most important.

Key Question: Who can be part of God's kingdom?

Bottom Line: I can be part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." •

Matthew 6:10 NIV

Note: This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the additional Special Needs resources included.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Treasure Telescopes

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Pass the Treasure

Pearl Relay

Oyster with a Pearl

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App



Bible Story

The Stories of the Hidden Treasure and Pearl • Matthew 13:44-46

Loving God and His Kingdom is most important.

Key Question

Who can be part of God's kingdom?

Bottom Line

I can be part of God's kingdom.






Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

5 min

Treasure Telescopes | Made to Explore *Uses Minimal Supplies*

What You Need

 Copy paper	1
 Craft tubes	1
 Clear tape	1
 Scissors	1
 "Treasure Telescopes" Activity Page	1

What You Do:

Before the Activity: Print "Treasure Telescopes" on copy paper and cut, one set per Small Group. Tape one cutout to the end of each craft tube with the picture facing inside the tube.

During the Activity: Encourage children to look through each tube to discover the hidden treasure. Show them how to point the tubes toward the light to help see the pictures.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Come meet me at the table and let's be treasure hunters today!"

During the Activity: "We're going to pretend these (*pick up a tube*) are telescopes that will help us find treasure. Pick a telescope and look through it to find the treasure. (*Pause.*) What do you see? (*Pause for responses.*) Wow! That is a treasure! Let's switch telescopes with a friend and find more treasure. (*Repeat as time and interest allow.*)"

After the Activity: "You found some amazing treasures! In our Bible Story, Jesus tells two stories about finding treasure. He said God's kingdom is the most special treasure of all. Let's go hear more about God's kingdom."







30 min

Groups

5 min

Pass the Treasure | Made to Play

What You Need

	Avery® Labels #22830 or equivalent	1
	Small treasure chest	1
	Scissors	1
	Music player	1
	Upbeat worship music	1
	"Memory Verse Stickers" Activity Page	1

What You Do:

Before the Activity: Print "Memory Verse Stickers" on label paper, one sticker per child. Remove the outer edge of the label paper and cut it apart. Place the stickers in the treasure chest. Say the Memory Verse as you do the motions together.

During the Activity: Sit in a circle with the children. Play upbeat music and have the children pass the treasure chest around the circle. When you stop the music, the child holding the chest gets to open it and take one sticker out. Then close the box and start the music again. Continue until every child has a sticker.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come over and let's say our Memory Verse together as we do the motions. Everybody ready? 'Your kingdom come, (point up) your will be done, (hold hands out, palms up) on earth (point down) as it is in heaven' (point up). Matthew 6:10 (open hands like a book). Super job, friends!"





During the Activity: "Let's play a game with our treasure chest! Inside is a special treasure for everyone. When the music plays, pass the treasure chest to the friend next to you, all around the circle. When the music stops, whoever has the treasure chest gets to open it and take one treasure sticker! Ready? (Play music and pass the box. Let it get passed around a couple of times. Stop the music.) The music stopped! Everyone, freeze! [Child's name] has the treasure! Open it up and take a sticker. (Pause.) This sticker reminds us that God's kingdom is the best treasure! Let's play again!" (Start the music and start passing the treasure chest around until each child gets a turn.)

After the Activity: "Hooray! Everyone got a treasure sticker! Let's wear these stickers so we can show everyone we know our Memory Verse. Our stickers also show that God wants everyone to be part of His kingdom! God's kingdom is the best treasure, and Jesus made a way for everyone to be a part of it. **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"

5 min

Pearl Relay | Made to Move

What You Need

 Plastic spoons, one per team	Several
 White, sparkly pom-poms bag, one per team	Several
 Sandcastle buckets or small treasure chests	2
 Painter's tape	1

What You Do:

Before the Activity: Create a start line on the floor with tape on one side of the room. Place two buckets in the middle of the start line and fill them with pom-poms. Place two empty buckets or treasure chests at the opposite side of the room, one for each team. Divide the children into two teams and give the first child in both lines a spoon.

During the Activity: The first child in each line puts a "pearl" on their spoon and carefully walks it down to their treasure chest or bucket and drops it in. Then they run back and give the spoon to the next person. The game continues until one team gets all their pearls in the treasure chest or bucket.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Jesus told a story about a man who searched for the perfect pearl. In this game, we are going to carry some special pearls to our treasure chest!"







During the Activity: "When I say go, the first person in line will put a pearl on their spoon and carry it all the way to the treasure chest. Try not to drop it! But if it falls, pick it up and put it back on your spoon, and keep going. Ready, set, go! (*Cheer for the children.*) That's it! Nice and steady! You did it! Now run back and give the spoon to your friend! Let's get all our pearls into the treasure chest!"

After the Activity: "Great job, teams! You brought all your special pearls to the treasure chest. Jesus said God's kingdom is most important, most valuable, like that perfect pearl. God's kingdom isn't hidden like the treasure or the pearl in the stories. It isn't hard to find because Jesus shows us exactly who God is and how to live in God's kingdom. When we follow Jesus, you and I can be a part of God's kingdom. Who can be part of God's kingdom? [*Bottom Line*] I can be part of God's kingdom!"

5 min

Oyster with a Pearl | Made to Create *Uses Minimal Supplies*

What You Need

	Avery® Labels #5160 or equivalent	1
	Paper egg cartons, one section	1
	White, sparkly pom-poms	1
	Craft glue	Several
	Optional: Crayons or dot markers	Several
	"Oyster with a Pearl Sticker" Activity Page	1

What You Do:

Before the Activity: Print "Oyster with a Pearl Sticker" on label paper, one sticker per child. Cut the egg cartons apart so there are two cups attached, one two-cup section per child. Pre-fold each egg cup in half to look like an oyster shell that can open and close.

During the Activity: Give each child a folded egg cup "oyster." Let them color it. Then, give each child a white pom-pom "pearl." Show them how to open their oyster, place the pearl inside (securing it with a glue if desired), and then close it. (See our Pinterest Board for an example.)

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Jesus told a story about a man who found a special pearl. Jesus told this story to teach us about God's kingdom. Let's make our own pearl in an oyster shell."

During the Activity: "Here is your oyster shell. It can open ... and close! (*Demonstrate.*) Now, here is your special, sparkly pearl. (*Give each child a pom-pom.*) Let's hide our pearl inside the clam. Open your clam ... put the pearl inside ... and close it tight! Now your treasure is safe! You can play peek-a-boo with your pearl. Open ... close! Great! Add your sticker to your oyster. (*Pause.*) It tells you where to look in the Bible to find today's story and says, **[Bottom Line] I can be part of God's kingdom.**"

After the Activity: "Your special pearl will help us remember the story Jesus told ... Jesus said God's kingdom is the best treasure of all! God's kingdom is the most important, the most special thing there is! And, being loved by God and loving Him back is the most important thing we can do. Jesus made a way so you can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"



Getting Ready | 4-5's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

3. Treasure Telescopes

Made to Explore

What You Need:

- "Treasure Telescopes" Activity Page, one set per Small Group
- Copy paper, one piece per Small Group
- Craft tubes, five per Small Group
- Clear tape, one roll per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Treasure Telescopes" on copy paper and cut, one set per Small Group.

Groups

Creating a Safe Place to Connect

25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

4. Pearl Relay

Live for God | Application Activity

Made to Move

What You Need:

- Plastic spoons, one per team
- White, sparkly pom-poms, one bag per Small Group
- Sandcastle buckets or small treasure chests, two per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Create a start line on the floor with tape on one side of the room.
- Place two buckets in the middle of the start line and fill with pom-poms.
- Place two empty buckets or treasure chests at the opposite side of the room, one for each team.

5. Oyster with a Pearl

Live for God | Application Activity

Made to Create

What You Need:

- "Oyster with a Pearl Sticker" Activity Page, one per child
- Avery® Labels #5160 or equivalent, one sticker per child
- Paper egg cartons, one section per child
- White, sparkly pom-poms, one per child
- Craft glue, several per Small Group
- *Optional: Crayons or dot markers*

What You Do:

- Print "Oyster with a Pearl Sticker" on label paper, one sticker per child.
- Cut the egg cartons apart so there are two cups attached, one two-cup section per child.
- Pre-fold each egg cup in half to look like an oyster shell that can open and close.

Supplies

Treasure Telescopes | Made to Explore *Uses Minimal Supplies*

	Quantity
1. Copy paper	1
2. Craft tubes	1
3. Clear tape	1
4. Scissors	1
5. "Treasure Telescopes" Activity Page	1

Pass the Treasure | Made to Play

	Quantity
1. Avery® Labels #22830 or equivalent	1
2. Small treasure chest	1
3. Scissors	1
4. Music player	1
5. Upbeat worship music	1
6. "Memory Verse Stickers" Activity Page	1

Pearl Relay | Made to Move

	Quantity
1. Plastic spoons, one per team	Several
2. White, sparkly pom-poms bag, one per team	Several
3. Sandcastle buckets or small treasure chests	2
4. Painter's tape	1

Oyster with a Pearl | Made to Create *Uses Minimal Supplies*

	Quantity
1. Avery® Labels #5160 or equivalent	1
2. Paper egg cartons, one section	1
3. White, sparkly pom-poms	1
4. Craft glue	Several
5. Optional: Crayons or dot markers	Several
6. "Oyster with a Pearl Sticker" Activity Page	1