

WEEK

ONE

2-3s | W1

Today's Suggested Schedule—June 2026, Week 1

Bible Story: The Story of the Mustard Seed • Matthew 13:31-32
Jesus shows us God's kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Seed Shakers

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

Seed to Tree

Traveling to the Kingdom

Watch Me Grow Chart

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Story of the Mustard Seed • Matthew 13:31-32

Jesus shows us God's kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV





15 min

Social

5 min

Seed Shakers | Made to Move

What You Need

- | | | |
|---|--|---------|
|  | Plastic fillable eggs | 1 |
|  | Small items to put inside (e.g. rice, mustard seeds) bag | 1 |
|  | Clear packing tape | 1 |
|  | Optional EveryChild Supplies: Cotton balls or other soft-sounding contents | Several |



EveryChild tips

- For children with sound sensitivity, offer them a shaker with softer-sounding contents (like cotton balls) or offer noise-cancelling headphones.

Providing time for fun interaction

What You Do:

Before the Activity: Fill each plastic egg with a few small items and securely tape them shut, one for each child and leader.

During the Activity: Give each child a seed shaker. Shake your own shaker to show the children the sound it makes. Encourage children to dance and shake their shakers. Start with just your shaker, then have them all join in to make the sound bigger and bigger.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Come dance with me! I have something special for you to dance with today."

During the Activity: "Listen! (*Shake your egg.*) My shaker sounds like tiny seeds. Here is one for you! (*Give each child a shaker.*) Shake your eggs! (*Pause.*) Wow! Let's make music together! (*Play music.*) Dance and shake! (*Shake and dance with the children.*) Listen! When we all shake together, the sound gets bigger and bigger! You are great music makers!"

After the Activity: "Shaking our eggs was so fun! In our story, Jesus talks about a tiny seed that grows into something big. Let's go hear about it!"

20 min

Groups

5 min

Memory Verse with Motions | Made to Move *Uses Minimal Supplies*

EveryChild tips



- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

Creating a safe place to connect

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It tells us about God's kingdom, and it goes like this: 'Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven' (*point up*). Matthew 6:10 (*open hands like a book*)."

During the Activity: "Now, let's learn the motions! The first part says, 'Your kingdom come.' Everyone, point up in the air. (*Point up.*) Great! The next part says, 'your will be done.' Stretch your arms out to your side with your palms up like this. (*Hold hands out, palms up.*) The next part says, 'on earth.' Point to the ground. (*Point down.*) Super! And the last part says, 'as it is in heaven.' Point up to the sky. (*Point up.*) Matthew 6:10 (*open hands like a book*). Let's do it again!" (*Repeat several times.*)

After the Activity: "What a special Memory Verse we are learning, the Bible tells us that you can be part of God's kingdom. God is the King, and we can do what God says here on earth! God's kingdom is very special. You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**

5 min

Seed to Tree | Made to Move

Uses Minimal Supplies

What You Need

No supplies needed



EveryChild tips

- Have children grow from a seated position.

What You Do:

Before the Activity: Gather children around you in an open space.

During the Activity: Lead the children through simple actions that retell the story of the mustard seed growing into a tree.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's use our bodies to act out today's Bible Story!"




During the Activity: "First, let's be a tiny seed. Curl up in a little ball on the floor! Be so, so small. (*Demonstrate.*) Good job, tiny seeds! Now, the seed starts to grow. Stand up a little bit. You're a little sprout! (*Crouch down.*) Now grow into a big tree! Stand up tall and stretch your arms out like branches! (*Stand tall with arms out.*) Great job! Now let's grow to an even bigger tree—stretch, stretch, stretch! Wow! You grew from a tiny seed into a big tree! That's just like in Jesus' story. A tiny seed grew so big, birds could live in it!"

After the Activity: "Jesus told stories to help people know that God loves them and that God wants good things for them. The story that Jesus told about the mustard seed shows us how God's kingdom grows. It can start small, but it grows big enough for everyone. And you know what? You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom! Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!**

5 min

Traveling to the Kingdom | Made to Move *Uses Minimal Supplies*

What You Need

-  Cardstock 1
-  Painter's tape 1
-  "Traveling to the Kingdom" Activity Page 1



EveryChild tips

- Children with limited mobility or who are not yet walking can participate from a seated position. They can "drive" by moving their hands on their lap like a steering wheel or "fly" by stretching their arms out wide.
- Model each action with big, clear movements and fun sounds to help all children understand what to do.

What You Do:

Before the Activity: Print the "Traveling to the Kingdom" Activity Page on cardstock, one per Small Group. Tape "Traveling to the Kingdom" to a wall at the children's eye level. Create a "starting line" with painter's tape on the opposite side of the room.

During the Activity: Gather the children at the starting line. Call out a way to travel (run, fly like a bird, drive a car). Lead the children in moving from the starting line to the castle in that way. When you arrive at the castle, celebrate, and then lead them back to the start to travel in a new way.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so happy to see you. Come stand on this line with me. Look what's all the way across the room! (*Point to the castle.*) It's a castle! Let's pretend it's God's special kingdom. Let's play a game and travel to the kingdom!"

During the Activity: "First, let's DRIVE our cars to the kingdom! Get your steering wheel! Vroom, vroom! (*Pretend to drive a car.*) Let's go! Vroom, vroom! (*Lead children to the castle.*) We made it! Yay! Okay, let's go back to the start. (*Lead children back.*)

"Now, let's FLY like a bird! Get your wings out! Whoosh! (*Stretch arms out.*) Let's fly to the kingdom! (*Lead children, flapping your wings up and down.*) We made it! Yay! Let's go back to the start.











"This time let's RUN to the kingdom! Ready, set, go! (*Run with the children to the castle.*) We made it! Hooray!"

After the Activity: "Wow, that was so much fun pretending to travel in different ways to God's kingdom! Our Bible Story today taught us something amazing. God's kingdom isn't a place we have to drive a car or fly like a bird to get to. God's kingdom is right here with us, because God is with us! And God wants YOU to be a part of His special kingdom. Who can be part of God's kingdom? [*Bottom Line*] I can be part of God's kingdom!"

5 min

Watch Me Grow Chart | Made to Create *Uses Minimal Supplies*

What You Need

	11-inch x 17-inch paper	1
	Cardstock, one quarter of a piece per child	1
	Washable green ink pads, one for every three children	1
	Clear tape	1
	Baby wipes	1
	Scissors	1
	Permanent marker	1
	Optional: Green dot markers in place of green washable ink pad	Several
	"Growth Chart" Activity Page	1
	"Fun at Home" Activity Page	1



EveryChild tips

- Provide green dot stickers or dot markers for children with sensory sensitivities and may not want to touch the ink.

What You Do:

Before the Activity: Print "Growth Chart" on 11-inch x 17-inch paper and cut one set per child. Copy "Fun at Home" on cardstock and cut one note per child. Align each child's strips of paper and tape the ends together to make a long strip. Write each child's name on their paper.

During the Activity: Give each child a growth chart. Show them how to press their thumb or finger onto the green ink pad and then press it onto the leaves on their chart, filling them in. Clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "We've talked about how small seeds grow into big things. YOU are growing, too! Let's make a special chart to see how you grow."

During the Activity: "This is your very own 'Watch Me Grow' chart. Let's add some green to the leaves on your paper. You can use your finger to make a fingerprint on each leaf! (*Demonstrate.*) Press and lift! Look at that! You are filling in the leaves, making your tree grow. You are growing bigger and stronger every day, too!"

After the Activity: "Your growth charts look wonderful! You can take these home, and your family can use them to see how big you grow. The story that Jesus told about the mustard seed shows us how God's kingdom grows. It can start small, but it grows big enough for everyone. When we follow Jesus, we become a part of God's kingdom! Jesus teaches us everything we need to know so you and I can be a part of God's kingdom. **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!**"

Getting Ready | 2-3's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Seed Shakers

Made to Move

What You Need:

- Plastic fillable eggs, one per child
- Small items to put inside (e.g. rice, mustard seeds), one bag per Small Group
- Clear packing tape, one roll per Small Group

Optional EveryChild Supplies

- Cotton balls or other soft-sounding contents

What You Do:

- Fill each plastic egg with a few small items and securely tape them shut, one for each child and leader.

Groups

2. Seed to Tree

Talk about God | Bible Story Review

Made to Move

What You Need:

- No supplies needed

3. Traveling to the Kingdom

Live for God | Application Activity

Made to Move

What You Need:

- "Traveling to the Kingdom" Activity Page, one per Small Group
- Cardstock, one piece per Small Group
- Painter's tape, one roll per Small Group

What You Do:

- Print the "Traveling to the Kingdom" Activity Page on cardstock, one per Small Group.
- Tape "Traveling to the Kingdom" to a wall at the children's eye level.
- Create a "starting line" with painter's tape on the opposite side of the room.

4. Watch Me Grow Chart

Live for God | Application Activity

Made to Create

What You Need:

- "Growth Chart" Activity Page, one per child
- "Fun at Home" Activity Page, one per child
- 11-inch x 17-inch paper, one piece per child
- Cardstock, one quarter of a piece per child
- Washable green ink pads, one for every three children
- Clear tape, one roll per Small Group
- Baby wipes, one packager per Small Group
- Scissors, one pair per Small Group
- Permanent marker, one per Small Group
- *Optional: Green dot markers in place of green washable ink pad.*

What You Do:

- Print "Growth Chart" on 11-inch x 17-inch paper and cut, one set per child.
- Copy "Fun at Home" on cardstock and cut, one note per child.
- Align each child's strips of paper and tape the ends together to make a long strip.
- Write each child's name on their paper.

Supplies

Seed Shakers Made to Move	Quantity
1. Plastic fillable eggs	1
2. Small items to put inside (e.g. rice, mustard seeds) bag	1
3. Clear packing tape	1
4. Optional EveryChild Supplies: Cotton balls or other soft-sounding contents	Several

Traveling to the Kingdom Made to Move *Uses Minimal Supplies*	Quantity
1. Cardstock	1
2. Painter's tape	1
3. "Traveling to the Kingdom" Activity Page	1

Watch Me Grow Chart Made to Create *Uses Minimal Supplies*	Quantity
1. 11-inch x 17-inch paper	1
2. Cardstock, one quarter of a piece per child	1
3. Washable green ink pads, one for every three children	1
4. Clear tape	1
5. Baby wipes	1
6. Scissors	1
7. Permanent marker	1
8. Optional: Green dot markers in place of green washable ink pad	Several
9. "Growth Chart" Activity Page	1
10. "Fun at Home" Activity Page	1

WEEK

TWO

2-3s | W2

Today's Suggested Schedule—June 2026, Week 2

Bible Story: The Story of the Lost Coin • Luke 15:1-3, 8-10; 1 Timothy 1:15
Jesus made a way for you to be part of God's Kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

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Small Group (15 minutes)

Social: Providing time for fun interaction

Coin Jump

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Say it Everywhere

Story Coins

Hide and Find Your Coin

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

The Story of the Lost Coin • Luke 15:1-3, 8-10; 1 Timothy 1:15

Jesus made a way for you to be part of God's Kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV





15 min

Social

5 min

Coin Jump | Made to Move

What You Need

 Silver or gray paper plates	10
 Permanent marker	1
 Painter's tape	1
 Optional: Gray cardstock, and scissors in place of silver/gray paper plates	Several



EveryChild tips

- For children who cannot jump, they can step, stomp, or roll over the coins. The goal is interaction and counting.
- Make sure the paper plates are securely taped to the floor to prevent slipping.

Providing time for fun interaction

What You Do:

Before the Activity: Number the plates 1-10. Place the ten paper plates "coins" in a line or scattered on the floor in an open area. Secure the plates to the floor with tape.

During the Activity: Encourage the children to jump on the coins. As they jump on each one, count together from one to ten.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, jumpers! Come play with me! Look at all these big, shiny coins on the floor."

During the Activity: "Let's jump on the coins and count them! Ready? Find a coin and JUMP! (*Jump on a plate.*) One! Now find another one! JUMP! Two! (*Continue counting as children jump from plate to plate.*) You are such great jumpers and counters! Let's count to ten again!"

After the Activity: "We counted ten coins! Our Bible Story today is a story that Jesus told about a woman who had ten coins, but she lost one! Let's go hear what she did to find the lost coin."

20 min

Groups

5 min

Say it Everywhere | Made to Move *Uses Minimal Supplies*

What You Need

 Table

1



EveryChild tips

- Carefully select places that are accessible to all children.

Creating a safe place to connect

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:

Before the Activity: Gather children in the center of your open area. Say the Memory Verse as you do the motions together.

During the Activity: Lead the children to different locations around the room (under a table, by the block area, in a corner) and in each space, say the Memory Verse. Connect the movement to how the woman in the story searched everywhere for her coin.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Come over here friends! Let's say our verse and do the motions together. Just do what I do and follow along. 'Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven' (*point up*). Matthew 6:10 (*open hands like a book*).' Great job!"







During the Activity: "In our story, a woman looked EVERYWHERE for her lost coin. Let's go everywhere and say our verse! First, let's go under the table! Crawl under the table with me! (*Crawl under the table together.*) Let's whisper our Memory Verse here. (*Whisper together.*) 'Your kingdom come, your will be done, on earth as it is in heaven' Matthew 6:10. Good job! Now let's crawl out! Let's go by the blocks! (*Walk to the block area.*) Let's say our verse here. (*Say together in a normal voice.*) 'Your kingdom come, your will be done, on earth as it is in heaven' Matthew 6:10. That was fun moving around to different places the woman might have looked for her coin."

After the Activity: "We said our verse everywhere! We are so precious to God—like the coin was precious to the woman in the story. The woman didn't stop looking for the coin and God never gives up on us. God wants all of us to be part of His kingdom. **[Bottom Line] I can be part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**

5 min

Story Coins | Made to Create

What You Need

 "Story Coins" Activity Page	0
 Cardstock	0
 Crayons or dot markers	Several
 Brown paper lunch bags	0
 Permanent marker	1
 Scissors	1



EveryChild tips

Dot markers are a great option for children who have difficulty gripping a crayon.



What You Do:

Before the Activity: Print "Story Coins" on cardstock and cut one set per child. Write each child's name on their bag.

During the Activity: Give each child coin cutouts and let them decorate them with crayons or dot markers. As they color, retell the story of the lost coin. When they are finished, help them place their special story coins inside the paper bag and fold it shut.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's make special story coins so we can tell our story from today! Come sit at the table."




During the Activity: "Here are your very own story coins. (Give each child coins.) Color each of your coins, then we'll talk about all the pictures on each of the coins. (Pause.) Great job! (Hold up the coin with the woman counting her coins.) This coin has a picture of the woman from our story. She had ten coins, but she lost one. Oh no! (Hold up the coin with the picture of the woman realizing she lost the coin.) The woman looked and looked for her lost coin. (Hold up the coin with the picture of her sweeping.) She swept her whole house until she found the lost coin! (Hold up the coin with the picture of the woman holding one coin.) Yay! Look! This coin has a picture of the woman who was so happy because she found her coin! Now let's put your coins into a special bag (Help place coins in each child's bag and fold shut.)"

After the Activity: "You have your very own special coins to take home! They can help you remember our Bible Story and that you are special to God. God loves you so much! **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!**"

5 min

Hide and Find Your Coin | Made to Move

What You Need

-  Plastic Coins 0
-  Optional: Small dessert plates in place of plastic lids Several
-  Bucket Several



EveryChild tips

- For children who may have difficulty with the hide-and-seek concept, modify the game. Have them place their coin in a bucket and then take it back out. You can still use the language: "Your coin was 'lost' in the bucket ... now it's 'found' in your hands!"

What You Do:

Before the Activity: Give each child one "coin".

During the Activity: Tell children to go hide their coin. When they come back, say, your coin is lost! Now, let's "Go find it!" Next, tell the children to go find their coin. After they find it, celebrate with them when they find their lost coin. Repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's play a hiding game with these coins! (Give each child a lid/plate Everyone, hold your special coin."

During the Activity: "Take your coin and go hide it. (Let children place their coins. Okay, are they hidden? Now ... go find your coin! (Children search for their own coin. You found it! Yay! You found your lost coin! (Repeat as desired. Your coin was lost, but you found it! Great job! Let's play again!"

After the Activity: "It is so much fun to find something you thought was lost! God is that happy when you are a part of His kingdom. He loves you so much! **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!"**

Getting Ready | 2-3's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Coin Jump

Made to Move

What You Need:

- Silver or gray paper plates, ten per Small Group
- Permanent marker, one per Small Group
- Painter's tape, one roll per Small Group
- *Optional: Gray cardstock, and scissors in place of silver/gray paper plates*

What You Do:

- Number the plates 1-10.
- Place the ten paper plates "coins" in a line or scattered on the floor in an open area.
- Secure the plates to the floor with tape.

Groups

1. Say it Everywhere

Hear from God | Memory Verse Review

Made to Move

What You Need:

- Table, one per Small Group

2. Story Coins

Talk about God | Bible Story Review

Made to Create

What You Need:

- "Story Coins" Activity Page, one per child
- Cardstock, one piece per child
- Crayons or dot markers
- Brown paper lunch bags, one per child
- Permanent marker, one per Small Group
- Scissors, one per Small Group

What You Do:

- Print "Story Coins" on cardstock and cut, one set per child.
- Write each child's name on their bag.

3. Hide and Find Your Coin

Live for God | Application Activity

Made to Move

What You Need:

- Large round plastic lids, one per child
- *Optional: Small dessert plates in place of plastic lids*

Optional EveryChild Supplies:

- *Bucket*

Supplies

Coin Jump | Made to Move Quantity

1.	Silver or gray paper plates	10
2.	Permanent marker	1
3.	Painter's tape	1
4.	Optional: Gray cardstock, and scissors in place of silver/gray paper plates	Several

Say it Everywhere | Made to Move *Uses Minimal Supplies* Quantity

1.	Table	1
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Story Coins | Made to Create Quantity

1.	"Story Coins" Activity Page	0
2.	Cardstock	0
3.	Crayons or dot markers	Several
4.	Brown paper lunch bags	0
5.	Permanent marker	1
6.	Scissors	1

Hide and Find Your Coin | Made to Move Quantity

1.	Plastic Coins	0
2.	Bucket	Several

WEEK

THREE

2-3s | W3

Today's Suggested Schedule—June 2026, Week 3

Bible Story: The Story of the Prodigal Son • Luke 15:11-32
God wants everyone to be part of His Kingdom.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

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Social: Providing time for fun interaction

Pack and Go

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Fancy Clothes

Run to the Father

My Piggy Bank

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

***Allergy Alert**



Bible Story

The Story of the Prodigal Son • Luke 15:11-32
God wants everyone to be part of His Kingdom.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

"Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV




15 min

Social

5 min

Pack and Go | Made to Move

What You Need

-  Preschool Bible 1
-  Small rolling suitcase or child's suitcase on wheels 1
-  Lightweight items (e.g. stuffed animal, soft block, blanket, etc.) Several



EveryChild tips

- Use a bag that is lightweight and easy to pull.

What You Do:

Before the Activity: Place the suitcase and the items to pack in an open area.

During the Activity: Invite children to help you "pack" for a trip. Let them put the items in the suitcase. Then, let them take turns pulling the suitcase on a short "trip" around the room.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so happy you're here. We're going to pretend to go on a trip today, and I need your help to get ready!"

During the Activity: "What should we put in our suitcase? *(Pause.)* Great idea! Let's pack our suitcase! Can you put the Bible in the suitcase? *(Pause.)* Good job! What else should we pack? *(Continue until all the items are packed.)* Now let's zip it up! *(Zip up the suitcase.)* Okay, it's time to go! Let's pull the suitcase on our trip all around the room. *(Let a child pull the suitcase around the room.)* Wow! You're a great traveler! Now it's [next child's name]'s turn!" *(Continue with each child.)*

After the Activity: "In our Bible Story today we will hear about a man who traveled far away from home. Let's go hear what happened!"


20 min

Groups

5 min

Fancy Clothes | Made to Imagine

What You Need

-  Fancy dress-up items (e.g., a sparkly scarf, a plastic beaded necklace, a king's robe or cape, a plastic ring)
 Several

What You Do:

Before the Activity: Place the dress-up items in a pile in the middle of your circle. Say the Memory Verse as you do the motions together.

During the Activity: Tell the children that in the story, the father gave his son a special robe and ring to celebrate. Let each child take a turn choosing one "fancy" item to hold or wear. While they are holding it, say the Memory Verse together.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Come over here friends! Let's say our verse and do the motions together. Just do what I do and follow along. 'Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven' (*point up*). Matthew 6:10 (*open hands like a book*). Great job!"

During the Activity: "In our story, the dad gave his son special, fancy clothes to celebrate that he was home. Let's celebrate, too! [Child's name], choose something fancy to wear. (*Child chooses an item.*) Wow, so fancy! Now, let's all say our Memory Verse together. 'Your kingdom come, your will be done, on earth as it is in heaven' Matthew 6:10. Good job! [Child's name] take off your fancy [item] and sit down with us so [child's name] can pick something fancy to wear. (*Continue until each child has had a turn.*) We all looked so fancy! It's fun to dress up and celebrate!"

After the Activity: "Jesus knows that God loves us just like that father loved his son. God loves us no matter what! And God wants us to share that love with others because God wants everyone to be a part of His kingdom. **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom.**"

5 min

Run to the Father | Made to Move

Uses Minimal Supplies

What You Need

No supplies needed



EveryChild tips

- For children who are not yet walking or are hesitant to run, you can go to them and give them a big hug or high five in their spot.

What You Do:

Before the Activity: Gather the children on one side of the room. Stand on the opposite side with your arms open wide for a hug.

During the Activity: Tell the children that when you call their name, they get to run to you for a great big hug, just like the father in the story ran to his son. Call each child one-by-one. Repeat as desired. Children can give a high-five, a fist bump, or a celebration dance if uncomfortable giving hugs.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "In our story, the father was so happy to see his son that he ran and gave him a big hug!"












During the Activity: "I'm going to pretend to be the dad from the story, and I'm waiting for you to come home! My arms are open wide! When I call your name, you can run to me for a great big hug, (*hug yourself*) fist bump, (*put your fist out like giving a fist bump*) high five, (*Put your hand up like giving a high five*) or celebration dance (*do a little wiggle dance*)—you can choose. Ready? [Child's name]! Come home! (*Pause.*) YAY! You're home! Do you want a hug, a fist bump, a high-five, or a celebration dance? (*Pause for child to choose, then respond.*) I'm so happy to see you! Okay, now it's [child's name]'s turn! Come on home!" (*Continue until every child has had a turn.*)

After the Activity: "Those were the best hugs, high fives, fist bumps, and celebration dances! God is like that father. He is always waiting for us with open arms because He loves us so much. Who can be part of God's kingdom? [*Bottom Line*] I can be part of God's kingdom!"

5 min

My Piggy Bank | Made to Create *Uses Minimal Supplies*

What You Need

	Cardstock, one and a quarter piece per child	1
	A4 envelopes	1
	Crayons or dot markers	Several
	Glue sticks	1
	VELCRO® adhesive dots	1
	Scissors	1
	Craft knife	1
	Optional: 2-inch circle punch to cut the coins	Several
	"My Piggy Bank" Activity Page,	1
	"Coin Cutout" Activity Page	1
	Permanent marker	1



EveryChild tips

- Use dot markers, which are great for little hands that are still developing the strength and coordination to hold a crayon.
- Offer large, easy-to-peel stickers for a fun and successful decorating experience.

What You Do:

Before the Activity: Print "My Piggy Bank" on cardstock and cut one per child and leader. Print "Coin Cutout" on cardstock and cut one per child and leader. Glue each piggy bank cutout to the front of an envelope, making sure the slot is in the main part of the envelope. Lift the flap and cut the dotted lines along the "slot," making sure to cut through the Activity Page and the envelope. Write each child's name on their paper.

During the Activity: Encourage children to color their piggy bank while you color. When they are done, help each child attach one side of the VELCRO dot on the edge of the flap and the other side of the VELCRO dot on the envelope where the flap aligns. Attach the VELCRO to your envelope as well.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Come to the table with me, friends! We are going to make our very own piggy bank to help us remember today's Bible Story."

During the Activity: "Here is your piggy! (Give each child a prepared piggy bank.) Let's make it super colorful. You can use the crayons or markers to decorate your piggy. (Allow time to decorate.) Your piggies look so happy and colorful! See this slot right here? That is where you can slide your money in. (Slide the coin cutout into the slot.) Your turn! (Give each child a coin cutout.) And when you want to take your money out, (turn the piggy bank around and lift the flap) look! It's right there! (Pull out the coin cutout.)"

After the Activity: "The son in our story spent all his money and was very sad. But his dad loved him no matter what and was so happy when he came home. God loves us like that, too! God loves us no matter what and is always happy when we come to Him. He wants everyone to be a part of His kingdom. You can be part of God's kingdom and **[Bottom Line] I can be part of God's kingdom.**"

Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!"



Getting Ready | 2-3's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Pack and Go

Made to Move

What You Need:

- Preschool Bible, one per Small Group
- Small rolling suitcase or child's suitcase on wheels, one per Small Group
- Lightweight items (e.g. stuffed animal, soft block, blanket, etc.), several per Small Group

Groups

1. Fancy Clothes

Hear from God | Memory Verse Review

Made to Imagine

What You Need:

- Fancy dress-up items (e.g., a sparkly scarf, a plastic beaded necklace, a king's robe or cape, a plastic ring), several per Small Group

What You Do:

- Place the dress-up items in a pile in the middle of your circle.

3. Run to the Father

Live for God | Application Activity

Made to Move

What You Need:

- No supplies needed

4. My Piggy Bank

Live for God | Application Activity

Made to Create

What You Need:

- "My Piggy Bank" Activity Page, one per child
- "Coin Cutout" Activity Page, one cutout per child
- Cardstock, one and a quarter piece per child
- A4 envelopes, one per child
- Crayons or dot markers, several per child
- Glue sticks, several per Small Group
- VELCRO® adhesive dots, one per child
- Scissors, one pair per Small Group
- Craft knife, one per Small Group
- Permanent marker, one per Small Group
- *Optional: 2-inch circle punch to cut the coins*

What You Do:

- Print "My Piggy Bank" on cardstock and cut, one per child and leader.
- Print "Coin Cutout" on cardstock and cut, one cutout per child and leader.
- Glue each piggy bank cutout to the front of an envelope making sure the slot is in the main part of the envelope.
- Lift the flap and cut the dotted lines along the "slot" making sure to cut through the Activity Page and the envelope.
- Write each child's name on their paper.

Supplies

Pack and Go Made to Move	Quantity
1. Preschool Bible	1
2. Small rolling suitcase or child's suitcase on wheels	1
3. Lightweight items (e.g. stuffed animal, soft block, blanket, etc.)	Several

Fancy Clothes Made to Imagine	Quantity
1. Fancy dress-up items (e.g., a sparkly scarf, a plastic beaded necklace, a king's robe or cape, a plastic ring)	Several

My Piggy Bank Made to Create *Uses Minimal Supplies*	Quantity
1. Cardstock, one and a quarter piece per child	1
2. A4 envelopes	1
3. Crayons or dot markers	Several
4. Glue sticks	1
5. VELCRO® adhesive dots	1
6. Scissors	1
7. Craft knife	1
8. Optional: 2-inch circle punch to cut the coins	Several
9. "My Piggy Bank" Activity Page,	1
10. "Coin Cutout" Activity Page	1
11. Permanent marker	1

WEEK

FOUR

2-3s | W4

Today's Suggested Schedule—June 2026, Week 4

Bible Story: The Stories of the Hidden Treasure and Pearl • Matthew 13:44-46

Loving God and His Kingdom is most important.

Key Question: Who can be a part of God's kingdom?

Bottom Line: I can be a part of God's kingdom.

Memory Verse: "Your kingdom come, your will be done, on earth as it is in heaven." • Matthew 6:10 NIV

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Tunnel Treasure

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Run for the Treasure

Treasure in the Story

Kingdom Treasure

Kingdom Crown

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

The Stories of the Hidden Treasure and Pearl • Matthew 13:44-46

Loving God and His Kingdom is most important.

Key Question

Who can be a part of God's kingdom?

Bottom Line

I can be a part of God's kingdom.

Memory Verse

Memory Verse:




15 min

Social

5 min

Tunnel Treasure | Made to Move

What You Need

- | | |
|---|---|
|  Cardstock | 1 |
|  Pop-up tunnel | 1 |
|  Masking tape | 1 |



EveryChild tips

- For a child who is hesitant to crawl through the tunnel, they can peek in one end.
- If a child is unable to crawl through a tunnel, drape a sheet over two tall chairs so children can all move under the tunnel and see the treasure.

What You Do:

Before the Activity: Print "Treasure Chest" on cardstock, one per Small Group. Place the tunnel in an open area. Tape the treasure chest with the image facing into the tunnel, so that it hangs down from the top of one end.

During the Activity: Encourage children to take turns crawling through the tunnel to find the treasure. Celebrate with them when they emerge from the tunnel after finding the treasure.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! Let's go on an adventure to find treasure!"

During the Activity: "Let's see if we can find some treasure! We need to crawl through this long tunnel to get to it. [Child's name], you go first! Crawl, crawl, crawl! (*Encourage the child as they go through.*) Look! You made it! You found the treasure chest! Hooray! Now let's cheer for our next friend!" (*Continue with each child.*)

After the Activity: "You all found the treasure! Hooray! Our Bible Story today is a special story Jesus told about finding treasure. Let's go hear it!"

5 min

Treasure in the Story | Made to Explore

What You Need

- | | | |
|---|---|---------|
| 👤 | Small treasure chest | 1 |
| 👤 | Small organza drawstring bag | 1 |
| 👤 | Plastic coins | Several |
| 👤 | White sparkly pom-pom | 1 |
| 👤 | Optional: Decorated box with a lid in place of a treasure box | 1 |



EveryChild tips

- Let each child have a chance to hold the box and feel its weight before it's opened.

What You Do:

Before the Activity: Place the coins in the bag and close. Put the bag of coins and the pom-pom inside the treasure box.

During the Activity: Hold the closed treasure chest. Gently shake the box and ask the children what could be inside. Open the box to reveal the "hidden treasure." Pull out the bag of coins and talk about that parable. Place the bag of coins back into the box and close it. Then, open it again to reveal the "pearl." Hold up the pom-pom and talk about that parable.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come sit with me. I have something special to show you today!"

During the Activity: "I have a treasure chest! (*Hold up the treasure chest.*) Shhh ... listen! (*Shake the box.*) Something is inside. Let's see what it is! Ready? One, two, three! (*Open the box.*) Look! A treasure! (*Hold up the bag of coins.*) A man in Jesus' story found a treasure hidden in a field. He was so happy! Yay! He wanted the treasure to be his forever! So, he hid the treasure again, then sold everything he had and bought the whole field where he had buried his treasure. (*Put the bag of coins back in the box and close the lid.*) But wait ... there's more! Ready? One, two, three! (*Open the box again and hold up the pom-pom.*) It's a pearl! A man in another story had looked and looked at so many pearls until one day he found the most beautiful, special pearl. He was so happy to find this pearl that he also sold everything just to buy this pearl. Jesus told these stories to show us that God's kingdom is the best treasure."

After the Activity: "Jesus said being in God's kingdom is the most exciting and important thing in the whole world. And you can be part of God's kingdom! **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!**"



5 min

Kingdom Treasure | Made to Move *Uses Minimal Supplies*

What You Need

No supplies needed

What You Do:

Before the Activity: Gather the children to sing a song with actions.

During the Activity: Lead the children in singing the words below to the tune of "If You're Happy and You Know It." Do the simple actions together.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's sing a song about our Bible Story! Listen and watch what I do then you can join me!"

During the Activity: "Ready? Watch and listen. (Sing the words to the tune of "If You're Happy and You Know It.")

"God's kingdom is a treasure, yes, it is! (Clap, clap.)

God's kingdom is a treasure, yes, it is! (Clap, clap.)

God loves me so much, (Give yourself a hug.)

God fills up my heart, (Pat your heart.)

God's kingdom is a treasure, yes, it is!" (Clap, clap.)

"Now let's sing and do the motions together." (Repeat song several times.)





After the Activity: "What a happy song! God's kingdom isn't hidden like the treasure or the pearl in the stories Jesus told. It isn't hard to find because Jesus shows us exactly who God is and how to live in God's kingdom. And when we follow Jesus, you and I can be a part of God's kingdom. Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!"



5 min

Kingdom Crown | Made to Create *Uses Minimal Supplies*

What You Need

 Avery® Labels #5163 or equivalent	1
 Paper Crowns	1
 Jewel stickers	5
 Crayons, dot markers, or washable markers	Several

What You Do:

Before the Activity: Print “Kingdom Crown Sticker” on label paper, one sticker per child. Write each child’s name on their crown.

During the Activity: Give each child a crown and let them decorate it with coloring supplies, jewel stickers, and stamps. When they are done, ask children to add their Kingdom Crown Sticker (with the Bottom Line) to the middle of their crown. Assemble each child’s crown and help them to place it on their head.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “The two parables in our Bible Story today teach us that loving God and His kingdom is the most important thing. It comes first! Let’s make a crown to help us remember to put God first.”

During the Activity: “You can decorate your crown and make it super special with markers, jewels, or stamps. *(Pause.)* Wow! These are beautiful! Now add your label to your crown. It tells you where to look in the Bible to find our story today and says, **[Bottom Line] I can be part of God’s kingdom.**

(Measure the crowns around each child’s head and secure the ends together by interlocking the notch.) Now you can wear your crown as we review today’s Bible Story.”

After the Activity: “Your crowns show everyone that you can be part of God’s kingdom. Jesus wanted His friends to know that God’s kingdom was most important! Being loved by God and loving Him back is the most important thing we can do. **Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom!**”

Getting Ready | 2-3's Small Group

GETTING READY

Here's everything you need to know to get ready for this week.

Social

1. Tunnel Treasure

Made to Move

What You Need:

- "Tunnel Treasure" Activity Page, one per Small Group
- Cardstock, one piece per Small Group
- Pop-up tunnel, one per Small Group
- Masking tape, one roll per Small Group

What You Do:

- Print "Treasure Chest" on cardstock, one per Small Group.
- Place the tunnel in an open area.
- Tape the treasure chest with the image facing into the tunnel, so that it hangs down from the top of one end.

Groups

2. Treasure in the Story

Talk about God | Bible Story Review

Made to Explore

What You Need:

- Small treasure chest, one per Small Group
- Small organza drawstring bag, one per Small Group
- Plastic coins, several per Small Group
- White sparkly pom-pom, one per Small Group
- *Optional: Decorated box with a lid in place of a treasure box*

What You Do:

- Place the coins in the bag and close.
- Put the bag of coins and the pom-pom inside the treasure box.

3. Kingdom Treasure Song

Live for God | Application Activity

Made to Move

What You Need:

- No supplies needed

4. Kingdom Crown

Live for God | Application Activity

Made to Create

What You Need:

- "Kingdom Crown Sticker" Activity Page, one per child
- Avery® Labels #5163 or equivalent, one label per child
- Paper Crowns, one per child
- Large jewel stickers, five per child
- Crayons, dot markers, or washable markers, several per child
- Self-inking stamps, several per child
- Permanent marker, one per Small Group
- *Optional: Scalloped bulletin board border, scissors, stapler, and clear tape in place of paper crowns*

What You Do:

- Print "Kingdom Crown Sticker" on label paper, one sticker per child.
- Write each child's name on their crown.

Supplies

Tunnel Treasure Made to Move	Quantity
1. Cardstock	1
2. Pop-up tunnel	1
3. Masking tape	1
4. Optional EveryChild Supplies: tall chairs	2
5. Optional EveryChild Supplies: Sheet	1
6. "Tunnel Treasure" Activity Page	1

Treasure in the Story Made to Explore	Quantity
1. Small treasure chest	1
2. Small organza drawstring bag	1
3. Plastic coins	Several
4. White sparkly pom-pom	1

Kingdom Crown Made to Create *Uses Minimal Supplies*	Quantity
1. Avery® Labels #5163 or equivalent	1
2. Paper Crowns	1
3. Jewel stickers	5
4. Crayons, dot markers, or washable markers	Several