

**WEEK**

**ONE**

## Today's Suggested Schedule—January 2026, Week 1

**Today's Bible Story:** Young Jesus • Luke 2:41-52

I can talk about God to others.

**Key Question:** What does the Bible teach you?

**Bottom Line:** The Bible teaches me the best things.

**Memory Verse:** "Your word is truth" (John 17:17 NIV).

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### **Prelude: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **Small Group (15 minutes)**

#### **Social: Providing time for fun interaction**

Where's Jesus?

What's in the Bag?

Ways to Talk

### **Large Group (20 minutes)**

#### **Worship: Inviting people to respond to God**

#### **Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

Memory Verse with Motions

Bible Memory Match

Who Said It?

Run to the Book

Young Jesus in the Temple

Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### **\*Allergy Alert**

## Large Group

### Worship (10 minutes)

### Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.

#### WORSHIP

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today! Raise your hand if you like to read books. *(Open hands like a book.)* Me, too!

"We can read books about airplanes. Oh, can you pretend to be an airplane with me?

*Holds your arms up like plane wings and zoom around in a circle.*

"Great job! What else can we read about? *(Listen.)* Can we read books about animals like little green frogs? Can you hop like a frog with me and say 'ribbit'?

*Squat with your hands in front of you and do a couple of small hops.*

**CHILDREN and LEADER:** "Ribbit! Ribbit! Ribbit!"

**LEADER:** "Nice hopping, little frogs! You can sit back down now.

"There are so many wonderful books, but my very favorite book is the Bible!

*Hold up a children's Bible that the children might recognize.*

"The Bible has God's words in it, and it teaches us the best things."

#### OPTION 1 (Amazing Music)

*Amazing Music is available to stream for free in APlay.*

**LEADER:** "Now, let's stand up, and let's celebrate because God gave us the Bible.

*Lead children in singing "The B-I-B-L-E."*

"Great singing, friends! Now let's learn some of God's words from the Bible. *(Open hands like a book.)* Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"Your *(point up)* word *(open hands like a book)* is truth," *(move index finger forward from mouth)* John 17:17. *(Open hands like a book.)*

“Can you do that with me?

*Lead children to say the Memory Verse with Hand Motions once or twice.*

“Great job, friends! Jesus, God’s Son, said that everything that God says is true! Now let’s sing one more song together.

*Lead children in singing “This Little Light of Mine.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story’s all about!”

### **OPTION 2 (Orange Kids Music)**

*Orange Kids Music is available for purchase at [Store.ThinkOrange.com](https://www.thinkorange.com).*

**LEADER:** “Now, let’s stand up, and let’s celebrate God!

*Lead children in singing “The Bible Teaches Me the Best Things.”*

“Great singing, friends! Let’s sing one more song together.

*Lead children in singing “Important Things.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story’s all about!”

## BIBLE STORY

**LEADER:** “Hello, friends! I’m [your name], and I have a question for you. What do you do to celebrate? (*Listen.*) Do you shout, ‘Hooray’? (*Listen.*) Let’s shout ‘Hooray’ together. Ready?”

**CHILDREN and LEADER:** “Hooray! Hooray!”

**LEADER:** “Do you eat special food like cupcakes or some other special treat? (*Listen.*) Let’s pretend to eat some yummy cupcakes or your favorite treat.

*Pretend to eat a cupcake.*

“Mmm, cupcakes are so yummy. Do you ever have cupcakes or some other special treat at birthday parties? (*Listen.*) I love birthday parties because you get to celebrate someone special.

“And in today’s true story from the Bible, God’s people are celebrating someone VERY special—God! If you are ready for a true story from the Bible, say: ‘Yay, God!’”

**CHILDREN and LEADER:** “Yay, God!”

*Open the Bible for children to see, then set it down.*

**LEADER:** “Today’s true story from the Bible begins with a special party. God’s people were celebrating how God had helped them. And there was a very special kid there—Jesus!

**SLIDE: Story Image W1 01**

“In today’s story, Jesus is 12 years old. Jesus is a kid! Young Jesus was traveling with His parents, Mary and Joseph.

**SLIDE: Story Image W1 02**

“They were part of God’s people, and they were on their way to a big celebration in the city of Jerusalem. But they were not traveling alone. There were lots of people! God’s people came from all over to celebrate God together. It was a very special celebration! And when the party was over, they all went home.

**SLIDE: Story Image W1 03**

“While Mary and Joseph were walking back home, they realized Jesus wasn’t with them.

*Look around like you are looking for Jesus.*

“They started asking their friends and family, ‘Where is Jesus?’ Say that with me.”

**CHILDREN and LEADER:** “Where is Jesus?”

**LEADER:** “When Mary and Joseph couldn’t find Jesus, they started walking back to Jerusalem to look for Him.

"Let's pretend to look for Jesus with Mary and Joseph. Stand up and follow me.

*Lead children around the room as you pretend to look for Jesus.*

(*Calling.*) "Jesus! Jesus! Where are you, Jesus? (*To children.*) Can you say that with me?"

**CHILDREN and LEADER:** "Jesus! Jesus! Where are you, Jesus?"

**LEADER:** "Where do you think a 12-year-old kid would go? (*Listen.*) Maybe he went to see the animals! Let's go look by the animals.

*Lead children to the other side of the room.*

"Baa! Baa! Can you baa like a sheep?"

**CHILDREN and LEADER:** "Baa! Baa!"

**LEADER:** "Oh, you sound like good little sheep, but Jesus wasn't by the animals! Maybe Jesus got hungry and went to find some food. Let's go look by the food.

*Lead children back to their seats, but don't sit down yet.*

"Now let's pretend to eat a yummy apple. Take a big bite with me!

*Pretend to take a bite of an apple.*

"Good job! But Mary and Joseph didn't find Jesus next to the food either. Let's sit down and find out where Jesus was.

**SLIDE: Story Image W1 04**

"When Mary and Joseph found Jesus, He was talking with some very important teachers. They were talking about God! Everyone was so amazed at what young Jesus understood because He was only 12 years old!

"When Mary and Joseph asked Jesus why He stayed behind, Jesus said:

*"Didn't you know that I had to be in my Father's house?" (Luke 2:49 NIV).*

"Jesus was talking to the people about God, and we can talk to people about God too!

"The Bible has God's words in it, and the Bible teaches us that we can talk about God with our friends, our family, and our neighbors! We can talk about God when we are at home, at a party, and at church!  
**[Bottom Line] The Bible teaches me the best things. What does the Bible teach you?"**

**CHILDREN and LEADER: [Bottom Line] "The Bible teaches me the best things."**

**LEADER:** "Yes, **[Bottom Line]** the Bible teaches me the best things.

*Pick up and close Bible.*

**[Transition]** “Our story time is over, but we’re not through. Let’s talk to God because God loves you!”

## **PRAYER**

**LEADER:** “Dear God, thank You for giving us the Bible. Help us to learn more about You so we can tell others about You. You are the best, God. We pray in Jesus’ name. Amen.

**[Transition]** “And now it’s time for more Bible fun. There’s more to learn. Come on, everyone!”

*Lead small group to the first activity.*

## GETTING READY

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

### APlay

Get the most out of your curriculum with **APlay! JoinAPlay.com** is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

**APlay is free** with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters—more ministry, less media management with Apple TV-based media solutions.

### WORSHIP: Inviting people to respond to God (10 minutes)

*A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.*

### STORY: Communicating God's truth in engaging ways (10 minutes)

*Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.*

## 1. Worship

### What You Need:

- ☐ Worship Leader(s)
- ☐ Preschool Bible that children might recognize

### OPTION 1 (Amazing Music)

*Amazing Music is available to stream for free in APlay.*

### Videos:

- ☐ "The B-I-B-L-E" Dance Moves Music Video
- ☐ "This Little Light of Mine" Dance Moves Music Video

### OPTION 2 (Orange Kids Music)

*Orange Kids Music is available for purchase at [Store.ThinkOrange.com](http://Store.ThinkOrange.com).*

### Music and Sound Effects:

- ☐ "The Bible Teaches Me the Best Things" from *Album* (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))
- ☐ "Important Things" from *Album* (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))

### Optional Videos (available for purchase):

- ☐ "The Bible Teaches Me the Best Things" Dance Moves Music Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))



- ☐ “Important Things” Dance Moves Music Video (*available through Store.ThinkOrange.com*)

**What You Do:**

- ☐ Prepare all songs and have them ready to use.
- ☐ Visit <https://store.thinkorange.com/collections/music-first-look-scope-cycle-2025-2026> for Music Scope and Cycle purchases.
- ☐ Check out the Ministry Leader Guide for more information.

**2. Bible Story**

**What You Need:**

- ☐ Bible
- ☐ *Option: Cardstock*

**Large Group Visuals:**

- ☐ Story Image W1 01
- ☐ Story Image W1 02
- ☐ Story Image W1 03
- ☐ Story Image W1 04

**What You Do:**

- ☐ Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**Supplemental Resources**

**WONDER! LOOK AT GOD’S STORY:** First Look offers weekly videos to engage preschoolers with the Bible Story. Join our Bible storytellers, Treehouse friends, and, of course, Ollie the Owl to discover the wonder in God’s story. Available in your media files and APlay.

**First Look Pinterest Page**

Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_BookFair](https://bit.ly/FL_BookFair)

**WEEK**

**TWO**

## Today's Suggested Schedule—January 2026, Week 2

**Today's Bible Story:** Philip • Acts 8:26-35

I can hear from God.

**Key Question:** What does the Bible teach you?

**Bottom Line:** The Bible teaches me the best things.

**Memory Verse:** "Your word is truth" (John 17:17 NIV).

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### **Prelude: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **Small Group (15 minutes)**

**Social: Providing time for fun interaction**

Bible Walk

Reel in the Horse

Build the Chariot

### **Large Group (20 minutes)**

**Worship: Inviting people to respond to God**

**Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

**Groups: Creating a safe place to connect**

Pass the Bible

Story Sequencing

Love Language

Race the Chariot

Crafting a Chariot

Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### **\*Allergy Alert**

## Large Group

### Worship (10 minutes)

### Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.

## WORSHIP

**LEADER:** "Hi, friends! My name is [your name], and I am SO happy to see you today!

"Let's play a quick game. I am going to make a sound, and when you hear me make it, I want you to make the same sound. Ready?

*As you make the sound, jump up and down like you are a bouncy ball.*

"Boing! Boing! Boing! Stand up and do that with me."

**CHILDREN and LEADER:** (*Jumping up and down.*) "Boing! Boing! Boing!"

**LEADER:** "Great job! Now listen to my next sound.

*Pretend to flap your wings.*

"Cock-a-doodle-doo! Can you do that with me?"

**CHILDREN and LEADER:** (*Flapping your 'wings.'*) "Cock-a-doodle-doo! Cock-a-doodle-doo!"

**LEADER:** "Wow! Okay, my little roosters, listen to my last sound.

*Wave your arms in the air as you make the sound of a Klaxon horn.*

"Ahh-ooo-gah! Ahh-ooo-gah!"

**CHILDREN and LEADER:** (*Waving your arms in the air.*) "Ahh-ooo-gah! Ahh-ooo-gah!"

**LEADER:** "Yes, you heard the sounds I made, and you did them too! And now it's time for us to make another kind of sound. We're going to sing and celebrate our great God."

### OPTION 1 (Amazing Music)

*Amazing Music is available to stream for free in APlay.*

**LEADER:** "So let's stand up, and let our light shine. Sing with me!

*Lead children in singing "This Little Light of Mine."*

"Great singing, friends! Now let's learn some of God's words from the Bible. (*Open hands like a book.*) Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"Your (*point up*) word (*open hands like a book*) is truth," (*move index finger forward from mouth*) John 17:17. (*Open hands like a book.*)

"Can you do that with me?"

*Lead children to say the Memory Verse with Hand Motions once or twice.*

"Great job, friends! Jesus, God's Son, said that everything that God says is true, and we can read God's words in the Bible. Sing this song with me.

*Lead children in singing "The B-I-B-L-E."*

"Thanks for celebrating God with me! **[Transition]** And now it's time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story's all about!"

## **OPTION 2 (Orange Kids Music)**

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**LEADER:** "Now, let's stand up, and let's celebrate God!"

*Lead children in singing "The Bible Teaches Me the Best Things."*

"Great singing, friends! Let's sing one more song together.

*Lead children in singing "Important Things."*

"Thanks for celebrating God with me! **[Transition]** And now it's time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story's all about!"

## BIBLE STORY

**LEADER:** “Hello, friends! I’m [your name], and I can’t wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

“Today’s true story from the Bible begins with a man named Philip. Philip loved God, and he was friends with Jesus, God’s Son.

### **SLIDE: Story Image W2 01**

“One day, an angel told Philip to walk down a road, and when Philip did ... he saw a chariot! A chariot is a fancy cart pulled by a large animal, like an ox or a horse.

“God told Philip to go to the chariot, so Philip stopped walking and RAN up to the chariot.

*Stand up and motion for children to stand with you.*

“Can you stand up and run in place?

*Run in place.*

“Run, run, run! Go faster—we’ve got to get to the chariot!

*Slow down and then stop running.*

“Phew! We made it. Let’s sit back down now.

*Motion for the children to sit down and then sit down.*

“When Philip got to the chariot, he could hear a man reading God’s words. Philip asked him:

*“Do you understand what you’re reading?” (Acts 8:30 NIV).*

“The man said:

*“How can I? ... I need someone to explain it to me.” (Acts 8:31 NIV)*

### **SLIDE: Story Image W2 02**

“So, Philip sat with the man in the chariot. They read God’s words together, and Philip helped him understand God’s words.

“Philip *told him the good news about Jesus (Act 8:35 NIV)* and that Jesus wanted to be his friend forever.

“Wow! Philip helped the man understand God’s words so he could hear from God. We can hear from God too!

*Open your hands like a book.*

“Can you open your hands like a book?”

***SLIDE: Story Image W2 03***

*Hold up your Bible.*

“God gave us a special book that we call the Bible. It has God’s words in it. We can open the Bible and look at pictures. We can read the Bible on our own.

***SLIDE: Story Image W2 04***

“And God gives us people to help us understand the Bible, just like the man in the chariot had Philip!

“Maybe it’s someone in your family, or maybe it’s the people here at church—like me! I love you so much I want to teach you about God.

“The Bible is the best, and the Bible teaches us that we can read God’s words and hear from God.

***[Bottom Line]*** The Bible teaches me the best things. What does the Bible teach you?”

**CHILDREN and LEADER:** ***[Bottom Line]*** “The Bible teaches me the best things!”

**LEADER:** “Yes, ***[Bottom Line]*** The Bible teaches me the best things.

*Pick up and close Bible.*

***[Transition]*** “Our story time is over, but we’re not through. Let’s talk to God because God loves you!”

## **PRAYER**

**LEADER:** “Dear God, thank You so much for giving us the Bible. You give us people who help us hear from you when we read the Bible. Help us learn more about you, God. We pray in Jesus’ name. Amen.

***[Transition]*** “And now it’s time for more Bible fun. There’s more to learn. Come on, everyone!”

*Lead small group to the first activity.*

## GETTING READY

Here's everything you need to know to get ready for this week.

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### WORSHIP: Inviting people to respond to God (10 minutes)

*A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.*

### STORY: Communicating God's truth in engaging ways (10 minutes)

*Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.*

## 1. Worship

### What You Need:

- ☐ Worship Leader(s)

### OPTION 1 (Amazing Music)

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### Videos:

- ☐ "This Little Light of Mine" Dance Moves Music Video
- ☐ "The B-I-B-L-E" Dance Moves Music Video

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**What You Do:**

- ☐ Prepare all songs and have them ready to use.
- ☐ Visit <https://store.thinkorange.com/collections/music-first-look-scope-cycle-2025-2026> for Music Scope and Cycle purchases.
- ☐ Check out the Ministry Leader Guide for more information.

**2. Bible Story****What You Need:**

- ☐ Bible
- ☐ *Option: Cardstock*

**Large Group Visuals:**

- ☐ Story Image W2 01
- ☐ Story Image W2 02
- ☐ Story Image W2 03
- ☐ Story Image W2 04

**What You Do:**

- ☐ Download the Large Group Visuals to display on a device or screen or copy on cardstock.

**Supplemental Resources**

**WONDER! LOOK AT GOD’S STORY:** First Look offers weekly videos to engage preschoolers with the Bible Story. Join our Bible storytellers, Treehouse friends, and, of course, Ollie the Owl to discover the wonder in God’s story. Available in your media files and APlay.

**First Look Pinterest Page**

Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_BookFair](https://bit.ly/FL_BookFair)

**WEEK**

**THREE**

## Today's Suggested Schedule—January 2026, Week 3

**Today's Bible Story:** Paul and Silas • Acts 16:16-40

I can pray to God.

**Key Question:** What does the Bible teach you?

**Bottom Line:** The Bible teaches me the best things.

**Memory Verse:** "Your word is truth" (John 17:17 NIV).

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### **Small Group (15 minutes)**

**Social: Providing time for fun interaction**

That's a Wrap

Anytime, Anywhere, Anything

Shaking Houses

### **Large Group (20 minutes)**

**Worship: Inviting people to respond to God**

**Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### **Small Group (25 minutes)**

**Groups: Creating a safe place to connect**

Emotions

Paul and Silas Move

Prayer Time

Emotions Flying High

Finish the Story

Journal and Prayer

**Home: Prompting action beyond the experience**

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

**\*Allergy Alert**

## Large Group

### Worship (10 minutes)

### Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.

## WORSHIP

**LEADER:** "Hi, friends! My name is [your name]. I am SO happy to see you today, because today we are going to celebrate. I want everyone to clap with me.

*Clap your hands.*

"Yes! Clapping is one way we celebrate when something good happens. And God did something SO good, I think we should celebrate it!

*Open hands like a book.*

"God gave us a very special book, and we call this book the Bible. The Bible has God's words in it, and it teaches us the best things. Can everyone say: 'Thank you, God!'"

*Do the ASL sign for "thanks": Move flat hand forward from chin.*

**CHILDREN and LEADER:** "Thank you, God!"

**LEADER:** "Can you celebrate God with me and say: *(throw your hands in the air)* 'Yay, God!'"

**CHILDREN and LEADER:** *(Throw your hands in the air.)* "Yay, God!"

### OPTION 1 (Amazing Music)

*Amazing Music is available to stream for free in APlay.*

**LEADER:** "Now, let's stand up, and let's celebrate God because God gave us a little light to shine.

*Lead children in singing "This Little Light of Mine."*

"Great singing, friends! Now let's learn some of God's words from the Bible. *(Open hands like a book.)* Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

"Your *(point up)* word *(open hands like a book)* is truth," *(move index finger forward from mouth)* John 17:17. *(Open hands like a book.)*

"Can you do that with me?"

*Lead children to say the Memory Verse with Hand Motions once or twice.*

“Great job, friends! Jesus, God’s Son, said that everything that God says is true! Now let’s sing one more song together.

*Lead children in singing “The B-I-B-L-E.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story’s all about!”

### **OPTION 2 (Orange Kids Music)**

*Orange Kids Music is available for purchase at [Store.ThinkOrange.com](https://Store.ThinkOrange.com).*

**LEADER:** “Now, let’s stand up, and let’s celebrate God!

*Lead children in singing “The Bible Teaches Me the Best Things.”*

“Great singing, friends! Let’s sing one more song together.

*Lead children in singing “Important Things.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around (*spin around*) . . . sit down (*sit down*) . . . shake the wiggles out (*wiggle hands*) . . . so we can hear (*cup hands behind ears*) what the story’s all about!”

## BIBLE STORY

**LEADER:** “Hello, friends! I’m [your name], and I can’t wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

“Today’s Bible story begins with two men named Paul and Silas.

**SLIDE: Story Image W3 01**

“Paul and Silas were friends with Jesus, and they loved God. They told everyone everywhere that Jesus wanted to be their friend forever.

“Everyone, say this with me: Jesus wants to be your friend forever!”

**CHILDREN and LEADER:** “Jesus wants to be your friend forever!”

**LEADER:** “Great job! That’s what Paul and Silas were doing. They wanted everyone to know that Jesus loves them and wants to be their friend forever.

“One day, some people who did not love Jesus got upset with Paul and Silas. They tried to stop Paul and Silas by putting them in jail!

**SLIDE: Story Image W3 02**

“Jail is not a fun place. When you are in jail, you have to stay in the same room all day. You cannot play with your friends or see your family whenever you want. It sounds very sad, doesn’t it?

“But Paul and Silas knew God loved them, so guess what they did?

**SLIDE: Story Image W3 03**

“Paul and Silas prayed and talked to God.

*Fold your hands like you are praying.*

“Can you fold your hands like you are praying? (*Listen.*) Yes, Paul and Silas prayed and talked to God.

“And they also sang songs to God! Can you sing with me?

*Sing a few simple notes for children to repeat, or consider singing  
“Jesus Loves Me.”*

“Great singing! Paul and Silas knew that even though they were in jail, God still loved them, and they could pray and talk to God.

“While Paul and Silas were praying and singing, everyone in the jail was listening to them. And then suddenly, the ground began to shake. It was an earthquake!

“Can you shake your whole body?”

*Shake your body.*

“Oh, it’s an earthquake! Whoa! And three ... two ... one ...

*Stop shaking and freeze*

*(Quietly.)* “The earthquake stopped.

*Pause until everyone stops shaking.*

“The earthquake shook the jail from top to bottom. And the doors of jail flew wide open! Paul and Silas could walk right out! But ... Paul and Silas did not leave. They stayed in the jail.

**SLIDE: Story Image W3 04**

“Paul and Silas spoke to the guard who was in charge of the jail.

**SLIDE: Story Image W3 05**

“They told the guard that God loves him and that Jesus wants to be his friend forever. And the guard decided to love God and follow Jesus too.

“Wow! Paul and Silas knew they could pray and talk to God anytime, anywhere, and about anything, and we can pray and talk to God, too.

“Tell me: can we pray and talk to God when it’s early in the morning or late at night? *(Listen.)* Yes! We can pray to God at any time of the day.

“Can we pray and talk to God when we are at the doctor, at school, or at the fair? *(Listen.)* Yes! We can pray to God wherever we are!

“Can we pray and talk to God when we are feeling happy, sad, silly, or mad? *(Listen.)* Yes! We can pray to God about anything!

“We can pray and talk to God anytime, anywhere, and about anything, just like Paul and Silas! And we know this because we can read about Paul and Silas in the Bible.

“The Bible has God’s words in it, and it teaches us the BEST things! **What does the Bible teach you?”**

**CHILDREN and LEADER: [Bottom Line] “The Bible teaches me the best things.!”**

**LEADER: “Yes, [Bottom Line] The Bible teaches me the best things.**

*Pick up and close Bible.*

**[Transition]** “Our story time is over, but we’re not through. Let’s talk to God because God loves you!”

## **PRAYER**

**LEADER:** “Dear God, thank you for giving us the Bible so we can learn more about you. Thank you for hearing us when we pray. Help us remember that we can always talk to you—anytime, anywhere and about anything. We pray in Jesus’ name. Amen.

**[Transition]** “And now it’s time for more Bible fun. There’s more to learn. Come on, everyone!”

*Lead small group to the first activity.*



## GETTING READY

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive Worship and the Bible Story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible Story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible Story, you may benefit from using the Stage Script.

### APlay

Get the most out of your curriculum with **APlay! JoinAPlay.com** is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

**APlay is free** with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters—more ministry, less media management with Apple TV-based media solutions.

### WORSHIP: Inviting people to respond to God (10 minutes)

*A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.*

### STORY: Communicating God's truth in engaging ways (10 minutes)

*Choose an engaging adult to tell the Bible Story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advance preparation is necessary.*

## 1. Worship

### What You Need:

- ☐ Worship Leader(s)

### OPTION 1 (Amazing Music)

*Amazing Music is available to stream for free in APlay.*

### Videos:

- ☐ "This Little Light of Mine" Dance Moves Music Video
- ☐ "The B-I-B-L-E" Dance Moves Music Video

### OPTION 2 (Orange Kids Music)

*Orange Kids Music is available for purchase at [Store.ThinkOrange.com](https://Store.ThinkOrange.com).*

### Music and Sound Effects:

- ☐ "The Bible Teaches Me the Best Things" from *Album* (available through [Store.ThinkOrange.com](https://Store.ThinkOrange.com))
- ☐ "Important Things" from *Album* (available through [Store.ThinkOrange.com](https://Store.ThinkOrange.com))

### Optional Videos (available for purchase):

- ☐ "The Bible Teaches Me the Best Things" Dance Moves Music Video (available through [Store.ThinkOrange.com](https://Store.ThinkOrange.com))
- ☐ "Important Things" Dance Moves Music Video (available through [Store.ThinkOrange.com](https://Store.ThinkOrange.com))

### What You Do:

- ☐ Prepare all songs and have them ready to use.
- ☐ Visit <https://store.thinkorange.com/collections/music-first-look-scope-cycle-2025-2026> for Music Scope and Cycle purchases.
- ☐ Check out the Ministry Leader Guide for more information.

## 2. Bible Story

### What You Need:

- ☐ Bible
- ☐ *Option: Cardstock*

### Large Group Visuals:

- ☐ Story Image W3 01
- ☐ Story Image W3 02
- ☐ Story Image W3 03
- ☐ Story Image W3 04
- ☐ Story Image W3 05

### What You Do:

- ☐ Download the Large Group Visuals to display on a device or screen or copy on cardstock.

## Supplemental Resources

**WONDER! LOOK AT GOD’S STORY:** First Look offers weekly videos to engage preschoolers with the Bible Story. Join our Bible storytellers, Treehouse friends, and, of course, Ollie the Owl to discover the wonder in God’s story. Available in your media files and APlay.

### First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_BookFair](https://bit.ly/FL_BookFair)

**WEEK**

**FOUR**

## Today's Suggested Schedule—January 2026, Week 4

**Today's Bible Story:** Tabitha and Timothy • Acts 9:36-39; 1 Timothy 4:12  
I can live for God.

**Key Question:** What does the Bible teach you?

**Bottom Line:** The Bible teaches me the best things.

**Memory Verse:** "Your word is truth" (John 17:17 NIV).

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### **Prelude: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **Small Group (15 minutes)**

#### **Social: Providing time for fun interaction**

The Bible Teaches  
Little Shirts, Big Love!  
Dress-Up

### **Large Group (20 minutes)**

#### **Worship: Inviting people to respond to God**

#### **Story: Communicating God's truth in engaging ways**

Worship  
Bible Story  
Prayer

### **Small Group (25 minutes)**

#### **Groups: Creating a safe place to connect**

Bible Bookmark  
Bible Stickers  
Greeting Cards  
Mega-Tunnel  
Reading the Bible  
Journal and Prayer

### **Home: Prompting action beyond the experience**

Going Home  
Memory Verse Card  
Parent Cue Card (print or email)  
Parent Cue App and ParentCue.org

### **\*Allergy Alert**

## Large Group

### Worship (10 minutes)

### Story (10 minutes)

Engage children's hearts through a dynamic and interactive Worship, Bible Story, and prayer experience in a Large Group setting.

## WORSHIP

**LEADER:** "Hi, friends! My name is [your name], and I am SO happy to see you today because I have something SO important to tell you: God loves you, and God loves me! Isn't that amazing!"

*Cross arms over chest.*

"God loves me ...

*Pat the top of your head.*

"From the tippy top of my head...

*Point to your feet as you wiggle them.*

"To the bottom of my wiggly toes.

"Let's learn to do that first part together. Say and do this: (*Cross arms over chest.*) 'God loves me.'"

**CHILDREN and LEADER:** (*Cross arms over chest.*) "God loves me."

*Repeat as needed until the children join in.*

**LEADER:** (*Pat the top of your head.*) "From the tippy top of my head."

**CHILDREN and LEADER:** (*Pat the top of your head.*) "From the tippy top of my head."

*Repeat as needed until the children join in.*

**LEADER:** "Now let's do that last part. Do this with me: (*Point to your feet as you wiggle them.*) 'To the bottom of my wiggly toes.'"

*Repeat as needed until the children join in.*

**CHILDREN and LEADER:** (*Point to your feet as you wiggle them.*) "To the bottom of my wiggly toes."

**LEADER:** "Now let's put it all together!"

**CHILDREN and LEADER:** (*Cross arms over chest.*) "God loves me (*pat the top of your head*) from the tippy top of my head (*point to your feet as you wiggle them*) to the bottom of my wiggly toes."

*Repeat as needed until the children join in.*

**LEADER:** “Yes! God loves you SO much!

**OPTION 1 (Amazing Music)**

*Amazing Music is available to stream for free in APlay.*

**LEADER:** “Now, let’s stand up, and let’s sing and celebrate God because we can show everyone how much God loves them.

*Lead children in singing “This Little Light of Mine.”*

“Great singing, friends! Now let’s learn some of God’s words from the Bible. *(Open hands like a book.)* Are you ready? Watch me say the words from the Bible and do the motions, and then you can do them with me!

*Note: A video of the Memory Verse Motions is available in the Prelude folder and on Pinterest.*

“Your *(point up)* word *(open hands like a book)* is truth,” *(move index finger forward from mouth)* John 17:17. *(Open hands like a book.)*

“Can you do that with me?

*Lead children to say the Memory Verse with Hand Motions once or twice.*

“Great job, friends! Jesus, God’s Son, said that everything that God says is true! And we can read God’s words in the Bible. Now let’s sing one more song together.

*Lead children in singing “The B-I-B-L-E.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around *(spin around)* . . . sit down *(sit down)* . . . shake the wiggles out *(wiggle hands)* . . . so we can hear *(cup hands behind ears)* what the story’s all about!”

**OPTION 2 (Orange Kids Music)**

*Orange Kids Music is available for purchase at Store.ThinkOrange.com.*

**LEADER:** “Now, let’s stand up and celebrate God!

*Lead children in singing “The Bible Teaches Me the Best Things.”*

“Great singing, friends! Let’s sing one more song together.

*Lead children in singing “Important Things.”*

“Thanks for celebrating God with me! **[Transition]** And now it’s time to turn around *(spin around)* . . . sit down *(sit down)* . . . shake the wiggles out *(wiggle hands)* . . . so we can hear *(cup hands behind ears)* what the story’s all about!”

## BIBLE STORY

**LEADER:** “Hello, friends! I’m [your name], and I can’t wait to tell you a true story from the Bible.

*Open the Bible for children to see, then set it down.*

“The Bible has God’s words in it, and we can learn so much when we read about the people in the Bible. And today, I am going to tell you about (*hold up two fingers*) two people in the Bible who lived for God. Living for God means doing what God says and being like Jesus.

“The first true story from the Bible is about a woman named Tabitha.

**SLIDE: Story Image W4 01**

“Tabitha (*cross arms over chest*) loved God, and she wanted to live for God.

**SLIDE: Story Image W4 02**

“One way Tabitha lived for God was by helping people. Tabitha made clothes for people to wear.

“If you are wearing a shirt, can you point to your shirt?

*Point to your (or a child’s) shirt.*

“If you are wearing pants, can you point to your pants?

*Point to your (or a child’s) pants.*

“If you are wearing a dress, can you point to your dress?

*Point to your (or a child’s) dress.*

“Yes, we all need clothes. And Tabitha made a lot of clothes! She helped a lot of people.

“But that’s just one way to live for God. Let’s hear another.

“This true story from the Bible is about a young man named Timothy.

**SLIDE: Story Image W4 03**

“Timothy (*cross arms over chest*) loved God and wanted to live for God, too.

“Now raise your hand if you are young? (*Pause.*) Well, guess what? Timothy was young, too!

**SLIDE: Story Image W4 04**

“And even though Timothy was young, he taught others about God. Timothy told people that God loved them.

“Let’s all say this together: ‘God loves you!’”

**CHILDREN and LEADER:** “God loves you!”

**LEADER:** “Yes, Timothy taught people about God and showed them how to love like Jesus. Timothy lived for God!

“There are so many different ways that we can live for God. Let’s all think of different ways we can live for God. (*Tap head.*) Think, think, think

“Can you draw a picture to cheer up a friend? (*Listen.*) Yes!

“Can you tell people that God loves them? (*Listen.*) Yes!

“Can you share food with other people? (*Listen.*) Yes!

“We can live for God--every day and everywhere we go!

*Raise your hand.*

“Raise your hand if you think you can live for God. (*Pause.*) Everyone’s hand should be up because we can all live for God—just like Tabitha and Timothy!

“These Bible stories about Tabitha and Timothy show us that we can do what God says and be like Jesus.

“The Bible has God’s words in it, and it teaches us the BEST things! **What does the Bible teach you?”**

**CHILDREN and LEADER:** [*Bottom Line*] “The Bible teaches me the best things!”

**LEADER:** “Yes, [*Bottom Line*] The Bible teaches me the best things.

*Pick up and close Bible.*

[*Transition*] “Our story time is over, but we’re not through. Let’s talk to God because God loves you!”

## **PRAYER**

**LEADER:** “Dear God, thank you for giving us the Bible. We can read about people like Tabitha and Timothy and how they helped people. You’re the best God! We pray in Jesus’ name. Amen.

[*Transition*] “And now it’s time for more Bible fun. There’s more to learn. Come on, everyone!”

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