

WEEK

ONE

4-5s | W1

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Where's Jesus?

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship
Bible Story
Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions
Who Said It?
Young Jesus in the Temple

Home: Prompting action beyond the experience

Coloring Sheet

***Allergy Alert**



Bible Story

Young Jesus • Luke 2:41-52 | I can talk about God to others

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).






15 min

Social

5 min

Where's Jesus? | Made to Move

What You Need

	"Where's Jesus?" Activity Page	8
	Cardstock	8
	Painter's tape	1
	Scissors	1
	Circle stickers (Optional)	Several

What You Do:

Before the Activity: Copy "Where's Jesus?" on cardstock and cut eight per Small Group. Hide the pictures of Jesus in various places in the room.

During the Activity: Encourage children to move around the room helping you find Jesus. When you find Jesus, clap and cheer. Repeat until you've found all the pictures of Jesus.

After the Activity: Introduce the Bible Story.

- Mark the hiding spots with circle stickers for visual supports.
- Offer crawling, pointing, or wheelchair-friendly locations to explore.

What You Say:

Before the Activity: "We're going on a Jesus hunt! Let's see if we can find all the pictures of young Jesus in the room."





During the Activity: "Do you think Jesus is hiding by the animals? Or by the snacks? Or maybe over by the teachers? Let's look and find Jesus! *(Pause for children to look around the room.)* Wow! You found Jesus! Hooray! Say I found Jesus! *(With children.)* I found Jesus! Let's look around some more and see if we can find another picture of young Jesus. *(Pause for children to look around the room.)* You found Jesus! Hooray! Say I found Jesus! *(With children.)* I found Jesus! *(Continue until you find all the Jesus pictures.)* Great job looking for Jesus, you found all the pictures of young Jesus.

After the Activity: "Today we'll hear a Bible Story about when Jesus was only 12 years old and got separated from Mary and Joseph, but do you know where He was? Let's find out in our Bible Story."

5 min

Memory Verse with Motions | Made to Move

What You Need

	"Memory Verse Hand Motions" PDF (Optional)	1
	Cardstock (Optional)	1
	VELCRO® dots (Optional)	1
	Scissors (Optional)	1

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Say:

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17" (*open hands like a book*).

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'Your. (*Point up.*) Point one finger up in the air like this (*pointer finger up to the sky*) and say, 'Your.' (*Repeat with children.*) Great job!

"The next part of our verse says: 'Word. (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book like this(*open hands like a book*) and say, 'word.' (*Pause.*) Now let's put that together. 'Your (*point up*) word (*open hands like a book*) is truth' (*move index finger forward from mouth*). Great job!

"The next part of our verse says: 'Is truth.' (*Move index finger forward from mouth.*) Put your pointer finger up to your mouth like you are saying shh like this (*pointer finger to lips*), then move your finger forward from your mouth(*move finger forward from mouth*) and say 'is truth.' (*Repeat with children.*) Nice job! Now let's put that together. Your (*point up*) word (*open hands like a book*) is truth' (*move index finger forward from mouth*). Super!

"Now the last part is: John 17:17. (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: John 17:17. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17" (*open hands like a book*). Nice job. Let's do it again!" (*Repeat several times.*)

After the Activity

"The Bible teaches us so many wonderful things like how God made me, God loves me, and Jesus wants to be my friend forever. **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**

5 min

Who Said It? | Made to Think

What You Need



Smart phone

0

What You Do:

Before the Activity: Record each child saying the Bottom Line.

During the Activity: Play the recording and encourage children to guess who said it.

After the Activity: Connect the Bottom Line to the Bible Story.

- Use a communication device for non-verbal children or any sound they can make. Celebrate all communication!

What You Say:










Before the Activity: "Okay friends, when I call your name, come over and we'll work on a special surprise for the class. [Child's name], come over. I'm going to record you saying **[Bottom Line] The Bible teaches me the best things.** Ready? (*Record child.*) Great job!" (*Continue calling one child at a time to record them.*)

During the Activity: "Now I'm going to play each friend saying **[Bottom Line] The Bible teaches me the best things.** And we'll try to guess whose voice it is. Listen carefully. (*Play the first recording.*) Does anyone know who it is? (*Pause for responses.*) Great guessing! Yes, that was [child's name]! Okay, here's the next voice. Listen and guess who this is. (*Continue with each child.*) That was so fun."

After the Activity: "The Bible teaches us that we can talk about God with everyone, everywhere! The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

Young Jesus in the Temple | Made to Create

What You Need

	"Young Jesus in the Temple" Activity Page	1
	"Temple Crowd" Activity	1
	Cardstock	1
	Crayons or washable markers	Several
	Glue sticks	Several
	Scissors	1
	Permanent Marker	1
	Adaptive crayons (Optional)	Several
	Jumbo glue sticks (Optional)	Several

What You Do:

Before the Activity: Copy "Young Jesus in the Temple" on cardstock, one per child. Copy "Temple Crowd" on cardstock and cut one cutout per child. Fold each "Temple Crowd" at the line. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures, then run the glue stick along the folded edge of the crowd picture. Then press down over the picture of Jesus.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hey friends, come sit at the table and let's make a story picture to help us remember today's Bible Story."

During the Activity: "Look, there's Jesus talking at the temple. Color both of your pictures. (Pause.) Great! Take your people picture and run your glue stick on this fold right here. (Demonstrate.) Great! Now, let's cover Jesus with the crowd. (Pause.) Mary and Joseph looked over here, and over there, behind these people, around those people, until they finally found Jesus. Look at your paper and gently lift the crowd to look behind it. There's Jesus. We found Him! Yay!"

After the Activity: "When Mary and Joseph found Jesus, He was talking to a lot of grown-ups about God, and they were listening! They were amazed by what He said because He was only 12 years old. The Bible teaches us that we can talk about God with our friends, our family, and our neighbors! We can talk about God at home, at a party, and at church! We can talk about God just like Jesus did! The Bible has God's words in it, and it teaches us the BEST things! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"



Supplies

Where's Jesus? | Made to Move

	Quantity
1. "Where's Jesus?" Activity Page	8
2. Cardstock	8
3. Painter's tape	1
4. Scissors	1
5. Circle stickers (Optional)	Several

Memory Verse with Motions | Made to Move

	Quantity
1. "Memory Verse Hand Motions" PDF (Optional)	1
2. Cardstock (Optional)	1
3. VELCRO® dots (Optional)	1
4. Scissors (Optional)	1

Who Said It? | Made to Think

1. Smart phone	0
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Young Jesus in the Temple | Made to Create

1. "Young Jesus in the Temple" Activity Page	1
2. "Temple Crowd" Activity	1
3. Cardstock	1
4. Crayons or washable markers	Several
5. Glue sticks	
6. Scissors	1
7. Permanent Marker	1

WEEK

TWO

4-5s | W2

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)**Social: Providing time for fun interaction**

Bible Walk

Large Group (20 minutes)**Worship: Inviting people to respond to God****Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

Small Group (25 minutes)**Groups: Creating a safe place to connect**

Pass the Bible

Love Language

Crafting a Chariot

Home: Prompting action beyond the experience

Coloring Sheet

***Allergy Alert****Bible Story**

Philip • Acts 8:26-35 | I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).








15 min

Social

5 min

Bible Walk | Made to Move

What You Need

 "Bible Walk" Activity Page	4
 Cardstock	4
 Felt sheets in a variety of colors	25
 Music player	1
 Upbeat worship music	Several
 Pom-poms	Several
 Small basket	1

What You Do:

Before the Activity: Copy "Bible Walk" Activity Pages on cardstock and cut four cutouts per Small Group. Tape a Bible cutout on four of the felt sheets. Arrange the felt sheets in a large circle. Space the felt sheets with the Bible cutouts around the circle and place facedown so the Bible is not showing. Place a basket of pom-poms nearby.

During the Activity: Give each child a couple of pom-poms to hold. Play upbeat worship music and invite children to move from one spot to another. When the music stops, ask children to freeze at a felt sheet. Invite each child to peek under their felt sheet, and if a child finds a Bible under their sheet, they will toss their pom-poms in the air and everyone will celebrate. Ask children to straighten out and help reset the felt sheets. Give children who tossed their pom-poms a few more, then repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Today, we're playing a game where when the music plays, we'll walk around the circle."

During the Activity: "Before we get started, here are a few pom-poms for you to hold on to. (Start music.) Music is on, so let's move! (Pause.) Everyone, freeze where you are. (Pause.) Look under your sheet. (Pause.) If you found a Bible, toss your pom-poms in the air. (Pause.) Everyone, cheer! Hooray! The Bible is amazing! Okay, everyone, straighten your sheet, and if your Bible is showing, flip it back over. (Give the children who tossed their pom-poms another few to hold.) Let's play again! (Repeat as desired.) That was SO fun! We were looking for the Bible because the Bible has God's words in it."

After the Activity: "Today, we'll hear a true story from the Bible about a man named Philip who helped someone understand the words he was reading in the Bible. Let's go hear all about it!"

- Allow children to walk, crawl, wheel, or roll along the path.
- Offer adult support for lifting the felt sheets or tossing pom-poms as needed.
- Use soft music and limit pom-pom tossing to a quieter space if a child is sensitive to noise or crowds.

25 min

Groups

5 min

Pass the Bible | Made to Move

What You Need

Preschool Bible	1
Music player	1
Worship music	1

5 min

Love Language | Made to Think

What You Need

No supplies needed

What You Do:

Before the Activity: Sit together with the children.

During the Activity: Teach the children how to say, "Love" in several different languages. Give the children an opportunity to practice each new language.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Do:

Before the Activity: Review the Memory Verse and Hand Motions. Encourage the children to sit in a circle with you.

During the Activity: Encourage children to pass the Bible as the music plays. When the music stops, the child holding the Bible will stand up and lead the class in saying the verse. Continue until each child has a turn. Repeat as desired. *After the Activity:* Connect the Memory Verse to the Bible Story

What You Say:

Before the Activity: "Friends, come over and sit with me in a circle on the floor. Let's say our verse as we do the motions. Ready? 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17 (open hands like a book). Great job!"

During the Activity: "I've got a fun game for us to play to help us remember our Memory Verse! When the music plays, we'll pass the Bible around the circle. But when the music stops, if you are holding the Bible, you get to stand up and lead us in saying the verse. Here we go! (Start music and let it play for a bit.) Keep passing the Bible! (Pause the music.) Who's holding the Bible? (Look around.) [Child's name] is

What You Say:

Before the Activity: "Friends, sit here with me! I have something fun to teach you. Can you say, 'Love'? (Pause.)

Great job! Did you know there are LOTS of ways to say, 'Love,' in other languages? Let's learn a few."

During the Activity: "In sign language, 'love' looks like this. (Cross your arms over your chest, like a hug.)

In Spanish, you say, 'Amar.' Can you say it? (Pause and practice.)

In Italian, you say, 'Amore.' Can you say it? (Pause and practice.)












In German, you say, 'Liebe.' Can you say it?" (Pause and practice.)

After the Activity: "You did an awesome job of learning new ways to say love! And guess what? We can learn more about love in the Bible because God made you, God loves you, and Jesus wants to be your friend forever! Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches

us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

Crafting a Chariot | Made to Create

What You Need

	"Crafting a Chariot" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Spring-loaded clothespins	Several
	8-9-ounce paper cups	1
	Yarn: 24 inch pieces	1
	Clear tape	Several
	Scissors	1
	Gallon-sized resealable bags	1
	Permanent marker	1
	Adaptive crayons (Optional)	Several

What You Do:

Before the Activity: Copy "Crafting a Chariot" on cardstock and cut one set per child. Cut a two-inch-wide section down the side of each cup, then cut along the base, leaving the bottom intact. Cut yarn into 24-inch lengths and knot the ends, one per child. Write each child's name on their bag and place a note inside.

During the Activity: Encourage children to color their horse and pictures of Philip and the Ethiopian. Help children attach the clothespin legs to the horse to make it stand. Help roll the pictures and tape the edges together, then ask children to place the Ethiopian inside the chariot and Philip next to it. Ask children to position the yarn around the horse's neck, then around the chariot and the Ethiopian. Encourage children to use these as you retell the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story. Place all the pieces into the bag to send home.

What You Say:

Before the Activity: "Come sit at the table with me. I have a super fun way for you to play and retell today's Bible Story!"

During the Activity: "I have a horse cutout for you to color, and pictures of the two men from our story. The Ethiopian (*hold up the Ethiopian picture*), who was riding in the chariot, and Philip (*hold up a Philip picture*), one of Jesus' friends. (*Pause.*) These look great! Let's use these clothespins for the legs of your horse. (*Help attach the two clothespins, adjusting as needed to make sure the horse stands.*) This cup will be the chariot your horse pulls. Put the cup behind your horse. Now help me roll the picture of the Ethiopian (*pause*) and add a piece of tape along the edge. (*Pause.*) Put the Ethiopian in his chariot. (*Pause.*) Now, let's roll the picture of Philip the same way. (*Roll and add a piece of tape.*) Stand Philip next to the chariot. (*Pause.*)

Now place the yarn around the horse's neck and then around the Ethiopian and the edge of the chariot like this. (*Demonstrate.*) Fantastic! Now we can use these to retell our Bible Story."

After the Activity: "Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. One day, an angel told Philip to walk down a road where he saw a chariot. Then God told Philip to go to the chariot, so Philip ran, and when he got there, he heard the man reading God's words. Philip asked him if he understood what he was reading, and the man said no. So, Philip sat with him, and they read God's words together. Philip helped him understand God's words so he could hear from God. We can hear from God when we look at the pictures in the Bible, read the Bible, or when other people read the Bible to us. The Bible has God's words in it, and it teaches us the BEST things, like how to do what God says and love like Jesus. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**



Supplies

Bible Walk | Made to Move

	Quantity
1. "Bible Walk" Activity Page	4
2. Cardstock	4
3. Felt sheets in a variety of colors	25
4. Music player	1
5. Upbeat worship music	Several
6. Pom-poms	Several
7. Small basket	1

Pass the Bible | Made to Move

1. Preschool Bible	1
2. Music player	1
3. Worship music	1

Crafting a Chariot | Made to Create

	Quantity
1. "Crafting a Chariot" Activity Page	1
2. Cardstock	1
3. Crayons or washable markers	Several
4. Spring-loaded clothespins	Several
5. 8-9-ounce paper cups	1
6. Yarn: 24 inch pieces	1
7. Clear tape	Several
8. Scissors	1
9. Gallon-sized resealable bags	1
10. Permanent marker	1
11. Adaptive crayons (Optional)	Several

WEEK

THREE

4-5s | W3

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Shaking Houses

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Emotions

Paul and Silas Move

Emotions Flying High

Finish the Story

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

*Allergy Alert



Bible Story

Paul and Silas • Acts 16:16-40 | I can pray to God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).

Social

5 min

Shaking Ground | Made to Explore

What You Need

Wooden Blocks (in Classroom)	Several
Trays	Several

- Let children control the intensity of the shake. Offer a version where an adult gently shakes the tray if needed.
- Offer noise-cancelling headphones

Groups

5 min

Emotions | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Say the Memory Verse as you do the motions together.

During the Activity: Do the motions as you say the verse with different emotions.

After the

Activity: Connect the Memory Verse to the Bottom Line.

What You Do:

Before the

Activity: Set out a cookie sheet and a small stack of blocks at each group's spot.

During the

Activity: Encourage the children to place the blocks on their cookie sheet. Ask each group to gently shake their cookie sheet and watch what happens. Repeat as desired.

What You Say:

Before the

Activity: "Friends, come over to the table. Today we are going to work together in groups."

During the Activity: "Work with your group to make a design with these blocks on the cookie sheet. (Pause.) Great job! Now grab hold of your tray and gently move it back and forth. (Pause.) Whoa! What happened? (Pause for responses.) Yes, when you shook your tray, the blocks moved. Let's rebuild and try again. (Repeat as desired.) We made the earth shake and that moved the blocks all around."

After the Activity: "In our Bible Story today, we'll hear about a time when there was an earthquake that opened up some doors and we'll find out what happened after that!"

What You Say:

Before the

Activity: "Friends, come stand with me, and let's say our verse together as we do the motions. 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17. (Open hands like a book.) Great job everyone!"

During the

Activity: "Let's say the verse with different emotions! Let's say it sad. (Act sad 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17. (Open hands like a book.) Let's do it again but this time let's say it with a mad face. (Furrow your brow and repeat the verse.) What about silly? (Make a silly voice and repeat the verse.) Okay, last time let's say it happy. (Make your happiest, biggest smile and repeat the verse.) Fantastic! That was my favorite!"


After the

Activity: "The Bible teaches us the best things like we can pray anywhere, anytime, about anything just like Paul and Silas did in our Bible Story today. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.** That's right friends."

5 min

Paul and Silas Move | Made to Move

What You Need

 "Memory Verse Hand Motions" PDF 1

What You Do:

Before the Activity: Gather children around you in an open space of your activity area.

During the Activity: Retell the Bible Story and encourage the children to participate with fun motions.

After the Activity: Connect the Bottom Line to the Bible Story.

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Say:

Before the

Activity: "Friends, come over here with me. We are going to move our bodies and retell our true story from the Bible!"

During the

Activity: "Today, we heard a story about two friends of Jesus named Paul and Silas. Can you do the sign for "Friend" (*hook index fingers together, one on top of the other, alternating fingers*).

Great job!

Paul and Silas loved Jesus, and they told people everywhere that Jesus

wanted to be their friend forever. Can you make the sign for "friend" again? (*Hook index fingers together, one on top of the other, alternating*

fingers.) But one day, people got upset with them and put them in jail. Everyone sit down on the ground and make a sad face. (*Sit down and make a sad*

face) Jail is not a fun place. But Paul and Silas knew that they could pray and talk to God anytime and anywhere! Can you put your hands together like you are praying? (*Make prayer hands*.)

One night

while Paul and Silas were praying the ground began to shake! Everyone,

shake your body! (*Shake*.)

It was an earthquake! Everyone keep shaking! (*Shake*.)

Great job, now freeze! (*Stop shaking and stand still*.) Then

suddenly, the doors to the jail flew open! Everyone stand up! (*Stand up*.) But Paul and Silas didn't leave! Everyone sit down. (*Sit down*)

Paul and Silas stayed and told the guard that Jesus loved HIM and wanted to be HIS friend forever, too! And guess what?

That day the guard decided to follow Jesus and knew that he could pray and talk to God anytime and anywhere! Did you know that we can pray and talk to God too? It's true!

We can pray to God anytime and anywhere!"

After the

Activity: "Great job everyone! Wasn't that a fun way to tell the Bible Story? The Bible teaches us that we can pray and talk to God anytime and anywhere! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

5 min

Finish the Story | Made to Create

What You Need

"Finish the Story" Activity Page

11-inch by 17-inch paper

Crayons or washable markers

Glue sticks

Safety Scissors

Permanent Marker

Adaptive crayons (Optional)

Jumbo glue sticks (Optional)

What You Do:

Before the Activity: Enlarge and copy "Finish the Story" on 11-inch by 17-inch paper, one per child. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures and cut each one out. As you retell the Bible Story, ask children to glue their pictures to the correct spaces.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the

Activity: "Come sit at the table with me and let's create some story art!"

During the Activity: "Today, we learned about Paul and Silas and how they prayed to God anytime and anywhere. Let's color the pictures on the side of your paper. *(Pause.)* Great job coloring! Now take a pair of scissors and cut along those dotted lines. *(Help as needed.)* Okay, now let's talk through the story, and I'll tell you where and when to add each picture. Ready? Paul and Silas went around and told everyone everywhere that Jesus wanted to be their friend forever. This made some people so upset they put Paul and Silas in jail. Find your picture of Paul and Silas in jail. *(Pause.)* Find the square with the number one *(point)*, rub some glue on it, then press your picture down. *(Pause.)*

"Paul and Silas knew that God still loved them, even though they were in jail, and they could pray and talk to God anywhere and at any time. Find your picture of Paul and Silas praying. *(Pause.)* Find the square with the number two *(point)* rub some glue on it, then press your picture down. *(Pause.)*

"While Paul and Silas were praying, the ground began to shake and the doors to the jail flew wide open! Find your picture of Paul and Silas in jail with the door wide open. *(Pause.)* Find the square with the number three *(point)*, rub some glue on it, then press your picture down. *(Pause.)*

"Paul and Silas didn't leave; they chose to stay at the jail to tell the guard that God loves him and that Jesus wants to be his friend forever. Then the guard decided to love God and follow Jesus, too. Find your picture of Paul and Silas talking to the guard. *(Pause.)* Find the square with the number four *(point)*, rub some glue on it, then press your picture down. *(Pause.)* Great job! Now you have a piece of story art!"

After the Activity: "Paul and Silas knew they could pray and talk to God anytime, anywhere, and about anything. We can pray to God anytime, anywhere, and about anything too! The Bible has God's words in it, and the Bible teaches us the BEST things! **What does the Bible teach you?** **[Bottom Line] The Bible teaches me the best things."**



Supplies

Shaking Ground | Made to Explore**Quantity**

- | | | |
|----|---------------------|---------|
| 1. | Wooden Blocks | Several |
| 2. | Metal Cookie Sheets | 1 |

Paul and Silas Move | Made to Move**Quantity**

- | | | |
|----|---------------------------------|---|
| 1. | "Memory Verse Hand Motions" PDF | 1 |
|----|---------------------------------|---|

Finish the Story | Made to Create**Quantity**

- | | | |
|----|----------------------------------|---------|
| 1. | "Finish the Story" Activity Page | 1 |
| 2. | 11-inch by 17-inch paper | 1 |
| 3. | Crayons or washable markers | Several |
| 4. | Glue sticks | Several |
| 5. | Safety Scissors | 1 |
| 6. | Permanent Marker | 1 |

WEEK

FOUR

4-5s | W4

Prelude: Setting the tone for the experience

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Small Group (15 minutes)

Social: Providing time for fun interaction

The Bible Teaches

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Bible Bookmark

Bible Stickers

Greeting Cards

Mega-Tunnel

Reading the Bible

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

***Allergy Alert**



Bible Story

Tabitha and Timothy • Acts 9:36-39; 1 Timothy 4:12 | I can live for God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).

15 min

Social

5 min

The Bible Teaches | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Gather kids and sit in a circle in an open activity area.

During the Activity: Play a game similar to Duck, Duck, Goose with the following words. Show them you will walk around on the outside of the circle and say, "The Bible teaches (touch a child's head), The Bible teaches (touch a child's head), The Bible teaches [child's name] (touch child's head) the best things!

You and the child's name you said will hold hands and run around the outside of the circle until they are back at their spot. Continue until everyone has had a chance to run around the circle and had their name called.

After the Activity: Introduce the Bible Story.

- Play this game with everyone sitting in a chair.

What You Say:

Before the Activity: "Friends, come sit in a circle on the floor with me."

During the Activity: "'Great job sitting in a circle. I have a game for us to play. I'm going to walk around and tap you on your head and say, 'The Bible teaches, the Bible teaches, the Bible teaches...' and if I touch your head and say your name, I want you to stand up. Then you and I will hold hands and run around the circle together until we get back to your spot! Isn't that going to be fun! Here we go! The Bible teaches (*Tap head.*), the Bible teaches(*Tap head.*), the Bible teaches [child's name] (*Tap head.*) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (*Pause.*) Okay, sit back down, and I'm going to tap again. The Bible teaches (*Tap head.*), the Bible teaches (*Tap head.*), the Bible teaches [child's name] (*Tap head.*) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (*Pause.*) Great job! Sit back down. (*Continue with each child.*) That was so much fun, I loved getting to play that game with you."

After the Activity:

"Today, in our Bible Story, we'll hear all about ways we can live for God."

Groups

5 min

Bible Stickers | Made to Create

What You Need

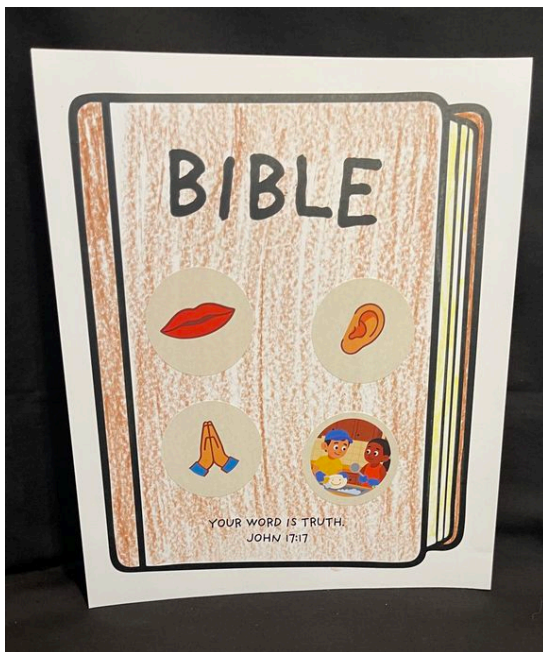
"Big Bible" Activity Page	1
"Big Bible Stickers" Activity Page	1
Cardstock	1
Avery® Labels #22807 or equivalent	1
Permanent marker	Several
	1

What You Do:

Before the Activity: Copy "Big Bible" on cardstock, one per child. Copy "Big Bible Stickers" on label paper, one set per child. Write each child's name on their paper.

During the Activity: Give each child one set of stickers and one "Big Bible" Activity Page. Encourage children to add their stickers as you review the story.

After the Activity: Connect the Bottom Line to the Bible Story.



What You Say:

Before the Activity: "Hey friends! Come sit with me so we can talk about our story and make something really cool!"

During the Activity: "Today we heard two true stories from the Bible! We heard about Tabitha and Timothy. Tabitha and Timothy lived for God! Does anyone remember what Tabitha did? *(Pause for responses.)* That's right! Tabitha helped people by making them clothes. Does anyone remember what Timothy did? *(Pause for responses.)* Yes! Timothy taught people about God! Now, who remembers, was Timothy old or young? *(Pause for responses.)* Yes! Timothy was young! And you're young too! That means you can do big things just like Timothy. Even though you are young, the Bible teaches you the best things! Let's use these stickers to remember what the Bible teaches us.

"Everyone, pick up the sticker that looks like this. *(Show sticker of mouth.)* This mouth reminds us that we can talk about God to others. Put this sticker on your picture. *(Pause.)*

Now, everyone find the sticker that looks like this. *(Show sticker of ear.)* This ear reminds us that we can hear from God. Go ahead and put the ear sticker on your picture. *(Pause.)* Now, who can find the sticker that looks like this? *(Show sticker of prayer hands.)* This sticker reminds us that we can pray and talk to God anytime and anywhere. Put that sticker on your picture. Now let's find the sticker of people helping. *(Show sticker of people helping.)* Add that to your picture of the Bible. Now, if you want, you can color the rest of your picture. *(Pause.)* Look at your masterpieces! They all look beautiful and wonderful."

After the Activity: "When you get home, hang this up so everyone can see! You have four stickers to remind us that **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

5 min

Greeting Cards | Made to Think

What You Need

Cardstock	2
Envelopes	1
Crayons	Several
Stickers	Several
Self-inking stamps	Several
Scissors Permanent marker	1

What You Do:

Before the Activity: Cut cardstock in half and fold, two per child. Set the cards, envelopes, and crayons at the table.

During the Activity: Encourage children to color and decorate their cards. Help children write their names on their cards. Encourage children to insert their cards into the envelopes. Ask children who they want to give their cards to and write their name on the envelope.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity:

"I have some cards for you to decorate to give away today."

During the Activity: "You each get two cards to decorate however you want. (Pause.) Who would you like to send your card to?"

(Write the names the children say on each envelope.)

These cards will make them smile. Great job making these cards so beautiful. Write your name on the cards, then slide them into the envelopes."

After the

Activity: "Today we learned about Tabitha, who lived for God by making clothes for people, and Timothy, who lived for God by teaching others about God, and showed others how to love like Jesus. There are so many different ways that we can live for God every day and everywhere! Making cards for people is one of those ways! Isn't that the best? The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

Reading the Bible | Made to Create

What You Need

"Reading the Bible" Activity Page	1
Cardstock	1
Crayons	Several
Glue sticks	Several
Scissors	1
Permanent Marker	1

What You Do:

Before the Activity: Copy "Reading the Bible" on cardstock and cut one set per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper and glue their picture in place. Fold the Bible cutout along the lines. Help children glue the tabs on the Bible cutout to their paper.

After the Activity: Connect the Bottom Line to the Bible Story.



What You Say:

Before the Activity: "Friends, look I have this awesome tunnel, and today we're going to use it as a megaphone! Come over here and let's get started."

During the Activity: "Everyone, stand here on this side of the tunnel, and I'll go over to the other side of the tunnel. Each of you will take a turn to lean into the tunnel and hear what I'm saying. Then we'll see if you can answer me back. Are you ready? [Child's name] come up to the tunnel. (Pretend to talk in an exaggerated echo-type tone.) **What does the Bible teach you? (With child.) [Bottom Line] The Bible teaches me the best things.** Great job, now it's [child's name]'s turn. (Continue with each child.) Great job, everybody!"

After the Activity: "We can tell everyone, everywhere about God. We can talk about God, Hear from God, Pray to God, and Live for God. The Bible teaches us how to do these things because **[Bottom Line] The Bible teaches me the best things! Who teaches you the best things? [Bottom Line] The Bible teaches me the best things!**"

What You Say:

Before the Activity: "I have a very special picture for you to make today—it's a picture of YOU!"

During the Activity: "Color your paper. (Pause.) Great! (Bend the two tabs on the Bible in.) Rub some glue on the two tabs and attach it to your paper. (Pause) Look how cool your picture is. It's you! You're reading the Bible!"

After the Activity: "Today we learned about Tabitha, who lived for God by making clothes for people, and Timothy, who lived for God by teaching others about God, and showed others how to love like Jesus. There are so many different ways that we can live for God every day and everywhere! Isn't that the best? The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

Supplies

Bible Stickers | Made to Create

	Quantity
1. "Big Bible" Activity Page	1
2. "Big Bible Stickers" Activity Page	1
3. Cardstock	1
4. Avery® Labels #22807 or equivalent	1
5. Crayons	Several
6. Permanent marker	1

Greeting Cards | Made to Think

	Quantity
1. Cardstock	2
2. Envelopes	1
3. Crayons	Several
4. Stickers	Several
5. Self-inking stamps	Several
6. Scissors	1
7. Permanent marker	1
8. Adaptive crayons (Optional)	Several

Reading the Bible | Made to Create

	Quantity
1. "Reading the Bible" Activity Page	1
2. Cardstock	1
3. Crayons	Several
4. Glue sticks	Several
5. Scissors	1
6. Permanent Marker	1
7. Adaptive crayons (Optional)	Several
8. Jumbo glue sticks (Optional)	Several