

WEEK

ONE

2s 3s | W1

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

We Can Do...

Book Look

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

Find the Bible

Young Jesus Puppet

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org

***Allergy Alert**



Bible Story

Young Jesus • Luke 2:41-52 | I can talk about God to others.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV)

15 min

Social

5 min

We Can Do... | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Make sure you have an open space where children can move freely.

During the Activity: Ask children if we can do a specific movement and encourage children to repeat the movement.

After the Activity: Introduce the Bible Story.

Make sure to encourage all ranges of movements small or big. Movement does not have to be full body. A wave is as important as a big jump spin. Be mindful to suggest movements so that all children can participate.

What You Say:

Before the Activity: "Friends, come over here and let's have fun moving together."



During the Activity: "There are so many things that we can do. Let's see... can we can jump up and down? *(Pause for responses.)* Yes, we can! Everybody, jump up and down. *(Pause.)* Freeze. Can we spin around? *(Pause for responses.)* Yes, we can! Everybody, spin around! *(Pause.)* Freeze. What about touching our toes? Can you touch your toes? *(Pause for responses.)* Yes, we can! Everybody, touch your toes. *(Pause.)* Freeze. *(Continue with different movements.)* Great job friends!"

After the Activity: "We can do so many things! Today we are going to hear what the Bible teaches us we can do!"

5 min

Book Look | Made to Play

What You Need

-  Preschool Bible 1
-  Different types of preschool board books 5

What You Do:

Before the Activity: Stand books and a Bible upright on a table or shelf, like a mini library display.

During the Activity: Point to and briefly describe each book. Let children choose a book to explore. Sit with them and look at the pictures.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come with me and let's look at some books!"

During the Activity: "What kind of books do you see? Oh look, [child's name] picked the animal book! Let's look at it together. *(Pause.)* That was such a neat book about animals! What other books do you see? [Child's name] picked the [subject] book! Let's look at it together. *(Pause.)* Super cool! What about this book? *(Hold up the Bible.)* Do you know what this book is? *(Pause for responses.)* This book is the Bible. It's filled with God's words! Let's look at it together. *(Continue with each book. Repeat as desired.)* I enjoyed looking at all the books with you today."

After the Activity: "Today we're going to hear a true story from the Bible *(hold up the Bible)* about Jesus when He was young, just like you! Let's go hear it together!"

Transition: Move to Worship and Story by cheering, "The Bible is the best!"

20 min

Groups

5 min

Memory Verse with Motions | Made to Move

What You Need

"Memory Verse Hand Motions" PDF (Optional)	1
Cardstock (Optional)	1
Scissors (Optional)	1
VELCRO® dots (Optional)	Several

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17." (Open hands like a book.)

During the Activity: "Now, let's learn the motions. The first part of our verse says: 'Your' (point up). Point one finger up in the air like this (pointer finger up to the sky) and say, 'Your.' (Repeat with children.) Great job!

"The next part of our verse says: 'Word' (open hands like a book). Put your hands together in front of you and open them like you are opening a book like this (open hands like a book) and say, 'word.' (Pause.) Now let's put that together. 'Your (point up) word' (open hands like a book). Great job!

"The next part of our verse says: 'Is truth' (move index finger forward from mouth). Put your pointer finger up to your mouth like you are saying shh like this (pointer finger to lips), then move your finger forward from your mouth (move finger forward from mouth) and say 'is truth.' (Repeat with children.) Nice job! Now let's put that together. Your (point up) word (open hands like a book) is truth' (move index finger forward from mouth.) Super!





"Now the last part is: John 17:17. (Open hands like a book.) Put your hands together in front of you and open them like you are opening a book (open hands like a book) and say: 'John 17:17.' (Repeat with children.) Great job! I think we are ready to do it all together! Ready friends? 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17" (open hands like a book). Nice job. Let's do it again!" (Repeat several times.)

After the Activity: "The Bible teaches us so many wonderful things like how God made me, God loves me, and Jesus wants to be my friend forever. **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**

5 min

Find the Bible | Made to Play

What You Need

	Preschool Books	Several
	Preschool Bible	1
	One Foam Heart Sticker	1
	Additional foam heart sticker (Optional)	1

What You Do:

Before the Activity: Gather a variety of preschool books and a preschool Bible. Place a foam heart sticker on the back of the preschool Bible. Lay the books out on the floor or table.

During the Activity: Invite the children to pick up the books and flip them over to look at the back. Have the children identify which book is the Bible by finding the book with the heart on it. Talk about all the books and how the Bible teaches us the best things!

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come sit with me and let's play a super fun game together."

During the Activity: "Do you see all of these books? Pick them up and look at the back. Tell me when you find the book with the heart on it. (*Pick up a book that is not the Bible.*) Does this book have a heart on the back? (*Pause.*) Nope! Let's keep looking! (*Pick up a book that is not the Bible.*) Does this book have a heart on the back? (*Pause.*) Nope! Let's keep looking! (*Pick up the Bible*) Does this book have a heart on the back? (*Pause.*) YES! You found it! Do you know what this book is called? (*Pause.*) It's called the Bible!"

After the Activity: "The Bible is so special! It has God's words in it and is true, true, true! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

- Begin by showing the children a foam heart sticker identical to the one they are looking for. Explain that this shape is a heart. Then hold the heart up while the children look for the matching heart.

5 min

Young Jesus Puppet | Made to Create

What You Need

"Young Jesus Puppet" Activity Page
 "Young Jesus Puppet Label" Activity Page
 Cardstock
 Avery® Labels #5160 or equivalent
 Paper lunch bags
 Crayons or washable markers
 Glue sticks
 Scissors
 Permanent marker

What You Do:

Before the Activity: Copy "Young Jesus Puppet" on cardstock and cut one set per child. Copy "Young Jesus Puppet Label" on label paper, one label per child. Write each child's name on their paper bag.

During the Activity: Encourage children to glue the top part of Jesus' head to the bottom flap of their lunch bag and Jesus' body to their lunch bag. Have them color Jesus, then use the puppets to review the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Today, we heard a story about when Jesus was twelve years old. That's a little bit older than all of you."

During the Activity: "Let's make a Jesus puppet. We can use our puppet to help us review our Bible Story. Start by finding the flap on your bag. (Pause.) Great. Now glue Jesus' head to that part of your bag so His mouth lines up to the edge of the flap. (Pause.) Tuck Jesus' body under the flap and glue it to the bag."

(Demonstrate.) Now color your Jesus puppet. (Pause.) Super job! Add this label to the back of your puppet. It tells you where you can look in the Bible to find today's Bible Story. Now slide your hand into the bag to make your puppet talk like this.

(Demonstrate.) Let's use our puppets to help us review."

After the Activity: "Jesus was twelve years old when He traveled with Mary and Joseph to a big celebration in the city of Jerusalem. It was so much fun! When the celebration was over, everyone went back home, but Jesus stayed in Jerusalem. While Mary and Joseph were walking back home, they realized Jesus wasn't with them. Hide your Jesus puppet behind your back. (Pause.) When they couldn't find Jesus, they went back to Jerusalem to look for Him. (Put your hand above your eyes.) When they finally found Him, Jesus was sitting and talking with important teachers about God. Use your puppets to talk to each other. (Pause.) The grown-ups were AMAZED at what Jesus said."

"Jesus was talking to the people about God, and we can talk to people about God, too! The Bible has God's words in it, and it teaches us the BEST things! What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."



Supplies

Book Look | Made to Play

1.	Preschool Bible	1
2.	Different types of preschool board books	5

Memory Verse with Motions | Made to Move

1.	"Memory Verse Hand Motions" PDF (Optional)	1
2.	Cardstock (Optional)	1
3.	Scissors (Optional)	1
4.	VELCRO® dots (Optional)	Several

Find the Bible | Made to Play

1.	Preschool Books	Several
2.	Preschool Bible	1
3.	One Foam Heart Sticker	1
4.	Additional foam heart sticker (Optional)	1

Young Jesus Puppet | Made to Create

1.	"Young Jesus Puppet" Activity Page	1
2.	"Young Jesus Puppet Label" Activity Page	1
3.	Cardstock	1
4.	Avery® Labels #5160 or equivalent	1
5.	Paper lunch bags	1
6.	Crayons or washable markers	Several
7.	Glue sticks	Several
8.	Scissors	1
9.	Permanent marker	1

WEEK

TWO

2s and 3s | W2

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Move to the Chariot

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Animal Moves

Bible Dash

Hear From God

Home: Prompting action beyond the experience

Coloring Sheet

*Allergy Alert



Bible Story

Philip • Acts 8:26-35 | I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.





Memory Verse

"Your word is truth" (John 17:17 NIV)

5 min

Move to the Chariot | Made to Imagine

What You Need

	"Move to the Chariot" Activity Page	1
	Cardstock	1
	Jumbo craft stick	1
	Masking tape	1

What You Do:

Before the Activity: Copy "Move to the Chariot" on cardstock, one per Small Group. Tape the chariot picture to the end of a craft stick. Show children the picture of the chariot and briefly explain what it is.

During the Activity: Move around the room slowly, then stop. Hold the chariot up high and encourage children to move in different ways to the chariot. Repeat several times.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Look at my picture. (*Hold up the picture.*) This fancy cart is called a chariot, and it's pulled by a horse. Let's play a game with my chariot picture. I'll walk around the room, and when I stop and hold the chariot high in the air, I'll call out a way for you to move to it."

During the Activity: (*Start walking around the room, then stop and hold up the picture.*) "The chariot is high in the air! I want you to run to the chariot! (*Pause.*) Hooray! Stay where you are, and I'll move again. (*Walk around the room, then stop and hold up the picture.*) This time tiptoe to the chariot! (*Continue with several fun movements, then end with running.*) Okay, last time! Run to the chariot! (*Pause.*) Great job running to the chariot!"

After the Activity: "That was so much fun! Today's true story from the Bible is about a man named Philip, and guess what? He ran to a chariot just like you did! Let's go find out why and hear what happened next!"

- Allow children who are not mobile or who prefer not to run to **clap, wiggle fingers, or point** instead.

20 min

Groups

5 min

Animal Moves | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Invite the children to do them with you several times while doing fun animal moves.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let's say our Memory Verse together as we do the motions! Ready? 'Your (point up) word (open hands like a book) is truth' (move index finger forward from mouth) John 17:17 (open hands like a book)."

During the Activity: "In our Bible Story, there was a horse that pulled the man's chariot. Let's gallop like a horse while we say our verse. Gallop little horses! (Pause.) 'Your word is truth' John 17:17. Whoa, horses! This time, let's waddle like a penguin as we say our verse. Waddle little penguins. (Pause.) 'Your word is truth' John 17:17. Freeze penguins! This time, can you walk like a bear and say our verse? (Continue walking like different animals, ending with a cheetah.) This is our last animal. Cheetahs are really fast runners. Let's run like a cheetah but run in place! Ready? (Pause.) 'Your word is truth' John 17:17. And stop where you are!"



After the Activity: "The Bible is filled with God's words, and it teaches us the best things. In today's Bible Story, Philip listened to God and ran to find the man in the chariot. When Philip found him, he helped him read God's words and understand them. The Bible teaches us how to do what God says and love like Jesus. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

For a version with less movement, make the different animal sounds before saying the memory verse together.

5 min

Bible Dash | Made to Move

What You Need

-  Preschool Bible 1
-  Painter's tape 1

Before the Activity: Designate one side of the room as the "Bible Station" where the leader will stand holding the Bible. Place a long, straight line of tape on the opposite side of the room.

During the Activity: Invite children to stand on the tape line. Leader will call several children at a time to run to the Bible. Children run to the leader and the leader opens the Bible and says the **Bottom Line**. Leader closes the Bible and asks children to run back. Continue until each child has a turn. Repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I have a fun running game for us to play that will help us remember something very special about the Bible!"

During the Activity: "Everyone come line up on this tape line. (Pause.) Stay on the line and I'll go stand on this side of the room with (hold up the Bible) the Bible, and when I call your name, run to me. Ready to listen for your name? (Call several children's names.) Whoa, you are super-fast runners! Stand with me and listen. (Open the Bible.) **[Bottom Line] The Bible teaches me the best things!** Amazing! Run back to the line. (Call another group of children.) You're super-fast too! (Open the Bible.) **[Bottom Line] The Bible teaches me the best things!** Run back to the line. (Continue until all the children have a turn. Repeat as desired.) This time, EVERYBODY run! (Pause.) What does this (hold up Bible) teach you? (Pause for responses.) **[Bottom Line] The Bible teaches me the best things!** That's right! Say it again! **[Bottom Line] The Bible teaches me the best things!**"

After the Activity: "Today in our Bible Story, we learned that Philip listened to God and ran to help someone read and understand God's words! The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best thing.**"

5 min

Hear from God | Made to Create

What You Need

"Hear from God" Activity Page	1
Cardstock	1
Heart stickers	Several
Dot markers	Several
Self-inking stamps	Several
Sentence Strips	1
Stapler	1
Staples	Several
Glue sticks	Several
Scissors	1
Permanent marker	1
Pre-made example	1

What You Do:

Before the Activity: Copy "Hear from God" on cardstock and cut one per child. Write each child's name on their sentence strip.

During the Activity: Encourage children to decorate their sentence strip. Help children glue the top part of their ears to the strip, allowing it to hang down over the child's face. Measure each child's strip around their head and staple the ends together with the closure facing out. Ask children to place heart stickers over the staples.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Today, we heard a story about one of Jesus' friends, named Philip. He helped someone know what God's words meant."

During the Activity: "Did you know that when we read or look at pictures in a Bible storybook, we are hearing from God? We are! I have a fun way for us to remember that we can listen to what God tells us. *(Hold up a prepared headband.)* I've got these super fun ears for use to make! Decorate your paper strip and your paper ears. *(Pause.)* Fantastic! Now glue your ears to the strip so they hang down like this. *(Show your headband.)* Now I'm going to measure your strip around your head and secure the ends. *(Pause.)* See the staples right here? Cover them with the heart stickers. *(Pause.)* Now put your headbands on and let's review today's story."

After the Activity: "Today's true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and Philip loved God. Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"



Supplies

Move to the Chariot | Made to Imagine

	Quantity
1. "Move to the Chariot" Activity Page	1
2. Cardstock	1
3. Jumbo craft stick	1
4. Masking tape	1

Bible Dash | Made to Move

	Quantity
1. Preschool Bible	1
2. Painter's tape	1

Hear from God | Made to Create

	Quantity
1. "Hear from God" Activity Page	1
2. Cardstock	1
3. Heart stickers	Several
4. Dot markers	Several
5. Self-inking stamps	Several
6. Sentence Strips	1
7. Stapler	1
8. Staples	Several
9. Glue sticks	Several
10. Scissors	1
11. Permanent marker	1
12. Pre-made example	1

WEEK

THREE

2s and 3s | W3

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Pray Here, There, Anywhere

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Happy or Sad

Anywhere We Go

Pray Anytime

Home: Prompting action beyond the experience

Coloring Sheet

***Allergy Alert**



Bible Story

Paul and Silas • Acts 16:16-40 | I can pray to God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse





"Your word is truth" (John 17:17 NIV)

Social

5 min

Pray Here, There, Anywhere | Made to Play

What You Need

 "Pray Here, There, Anywhere" Activity Page	1
 Cardstock	1
 Foam hearts	1
 Scissors	1

What You Do:

Before the Activity: Copy "Pray Here, There, Anywhere" on cardstock and cut. Arrange the pictures spread across the table.

During the Activity: Encourage children to take turns tossing their heart at a picture. After each toss, identify the place in the picture. Collect the hearts and repeat as desired.

After the Activity: Introduce the Bible Story.

Groups

5 min

Happy or Sad | Made to Move

What You Need

Musical instruments (Optional) Several

What You Do:

Before the Activity: Spread out in an open area of the room.

During the Activity: Sing the following words to the tune of "If You're Happy and You Know It" as you do the motions.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's play a game with pictures of places we go! We're going to toss a heart and talk about each place we land on."

During the Activity: (Give each child a foam heart.) "[Child's name], toss your heart at the pictures. (Pause.) You landed on the [place]! Can we talk to God at the [place]? YES! [Child's name], toss your heart. (Continue with each child.) Great job!"

After the Activity: "Your hearts landed in lots of places and today we'll hear about what we can do and who we can talk to in each of these places!"

Transition: Move to Worship and Story by holding up your prayer hands as you walk.

If you're happy and you know it, show your smile. (*Smile.*)

"Okay, let's change the motion!

If you're sad and you know it, make a sad face. (*Make sad face.*)

If you're sad and you know it, make a sad face. (*Make sad face.*)

If you're sad and you know it and you really want to show it, (*Point to your face.*)

If you're sad and you know it, make a sad face. (*Make sad face.*)

"Let's change the motion one more time!

If you're silly and you know it, make a silly face. (*Make a silly face.*)

If you're happy and you know it, make a silly face. (*Make a silly face.*)

If you're happy and you know it and you really want to show it, (*Point to your face.*)

If you're happy and you know it, make a silly face. (*Make a silly face.*)

"Wow, that was great, friends! Let's do it again!" (*Repeat as desired.*)

After the Activity: "We know that if we're feeling happy, or sad, or silly, we can pray and talk to God! It's true! We can pray and talk to God anytime and anywhere, just like Paul and Silas in our true story from the Bible today! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**

5 min

Anywhere We Go | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Gather children in an open area of your room.

During the Activity: Encourage children to do moves acting out places they can go.

After the Activity: Connect the Bottom Line to the Bible Story.

- For children with limited mobility, encourage children to make sounds associated with the places.

What You Say:

Before the Activity: "Friends, come over here, and stand with me."

During the Activity: "Our Bible Story told us that we can talk to God anywhere and anytime. How do we talk to God? (Pause.) We pray! That's right! We can pray and talk to God. I'm going to call out a place, and I want you to act like you're at that place. Are you ready? (Pause.) Our first place is the pool. Can you show me what you do in the pool? (Pause.) Wow, great job swimming. Can we swim in the pool and pray to God? (Pause.) Yes, we can! What do you do at the dinner table? (Pause.) Yes, you eat! Let's pretend we're eating. (Pause.) Can we sit and eat at the table and pray to God? (Pause.) Yes, we can! Where do we go to sleep at night? (Pause.) The bed! Can you lie down and sleep in the bed and pray to God? (Pause.) Yes, we can! What do you do at the playground? (Pause.) That's right you swing and run! Can we pray to God at the playground? (Pause.) Yes, we can! We can pray and talk to God anyplace, anytime, anywhere!"

After the Activity: "In our true story from the Bible, Paul and Silas prayed and talked to God even when they were in jail. They knew that they could pray to God anywhere. The Bible tells us true stories and teaches us the best things! **What does the bible teach you? [Bottom Line] The Bible teaches me the best things!"**







What You Say:

Before the Activity: "Friends! Come sit with me at the table. Let's make a watch today. Do you know what a watch is? (Pause.) A watch is something you wear on your wrist that helps you know what time it is."

5 min

Pray Anytime | Made to Create

What You Need

	"Pray Anytime" Activity Page	1
	Cardstock	1
	Dot markers or washable markers	Several
	Self-adhesive VELCRO® dots	1
	Scissors	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Pray Anytime" on cardstock and cut one per child. Write each child's name on their cutout.

During the Activity: Encourage children to color their watch cutouts. Measure the band around each child's wrist and cut the non-buckle end to size. Adhere the bumpy side of the VELCRO® to the front side of the band on the cut end. Help children put on their watches.

After the Activity: Connect the Bottom Line to the Bible Story.

During the Activity: "Use the markers to decorate your watch. (Pause.) Super! Let's measure it around your wrist. (Cut as needed and add the adhesive dot.) Now your watch is ready to wear! (Help put each child's watch on.) Your watch can help you remember that you can pray and talk to God anywhere and at any time, just like Paul and Silas."

After the Activity: "In our Bible Story, Paul and Silas chose to stay at the jail to tell the guard that God loves him and that Jesus wants to be his friend forever. Then the guard decided to love God and follow Jesus, too. We can pray to God anytime, anywhere, and about anything, just like Paul and Silas! The Bible has God's words in it, and it teaches us the BEST things!

What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."



Supplies

Pray Here, There, Anywhere | Made to Play

	Quantity
1. "Pray Here, There, Anywhere" Activity Page	1
2. Cardstock	1
3. Foam hearts	1
4. Scissors	1

Happy or Sad | Made to Move

1. Musical instruments (Optional)	Several
-----------------------------------	---------

Pray Anytime | Made to Create

1. "Pray Anytime" Activity Page	1
2. Cardstock	1
3. Dot markers or washable markers	Several
4. Self-adhesive VELCRO® dots	1
5. Scissors	Several
6. Permanent marker	1

WEEK

FOUR

2s and 3s | W4

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Find the Best Book

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Look in the Book

Tabitha and Timothy

Here, There, and Everywhere

Home: Prompting action beyond the experience

Coloring Sheet

*Allergy Alert



Bible Story

Timothy and Tabitha • Acts 9:36-39; 1 Timothy 4:12 | I can live for God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse




"Your word is truth" (John 17:17 NIV)

Social

5 min

Find the Best Book | Made to Play

What You Need

 Preschool Bible	0
 Preschool books	Several
 Blanket	1

What You Do:

Before the Activity: Pile up the books with the Bible near the bottom. Place the blanket nearby.

During the Activity: Encourage children to look through the pile of books to find the "Best Book." When they find the Bible, celebrate. Repeat the activity by stacking the books randomly and covering them with the blanket. Ask children to take turns reaching under the blanket to try to pick the "best book" then pull it out and show everyone what book they picked. When the Bible is found, celebrate. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and help me find the best book!"

During the Activity: "Everyone take a book and hold it up. (Pause.) [Child's name], what book do you have? (Pause for response.) Oh, that's a good book about [subject], but that's not the best book. (Continue with each child until you get to the Bible.) Whoa! [Child or leader's name] found the best book! They found the Bible! Everyone clap and cheer!

(Pause.) Let's play again, but this time we'll put a blanket over the books and try to pick the best book without looking. (Name several children.) Reach under and pull one book out, and show everyone your book.

(Pause.) Did anyone find the best book? (Continue with the next round of children.) Hooray! There's the Bible! The very best book! Let's look at all our books, and then we can look at the best book together." (Allow children to look through all the books, then together look through the Bible.)

After the Activity: "Today we are going to hear a story of a young man named Timothy who taught others about the best things from the Bible."

Transition: Move to Worship and Story by singing "The B-I-B-L-E."






20 min

Groups

5 min

Look in the Book | Memory Verse Review | Made to Play

What You Need

	"Memory Verse Sticker" Activity Page	1
	Avery® Labels #22830 or equivalent	1
	Scissors	1
	Bible, NIV version	1
	Envelope	1

What You Do:

Before the Activity: Copy "Memory Verse Stickers" on label paper, one sticker per child and leader. Remove the border of each sticker sheet and cut around each sticker. Place the stickers in an envelope in your Bible at John 17:17. Say the Memory Verse and motions together with the children.

During the Activity: Open the Bible to John 17:17. Move your finger over each word as you read the verse. Give each child the opportunity to come sit next to you and hold the Bible while they say the verse, then take a sticker from the envelope. Help guide the child as needed.

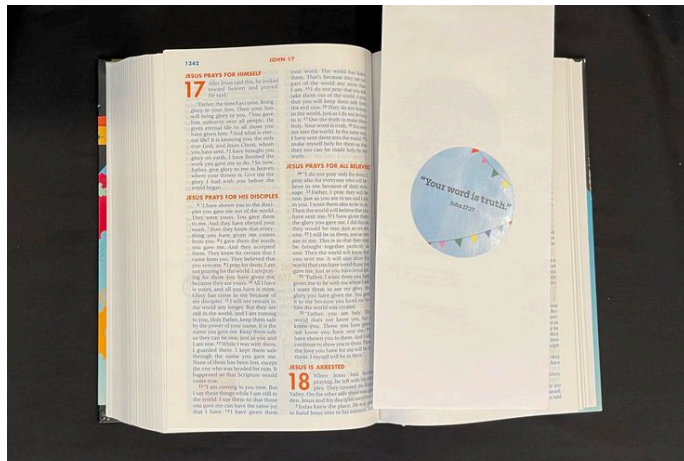
After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me, and let's do the motions as we say our Memory Verse together. Ready? 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17 (open hands like a book). Let's do that again. 'Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17 (open hands like a book). Great job, everyone! Now let's sit down on the floor together."

During the Activity: (Hold up the Bible.) "What is this book called? (Pause for responses.) The Bible! You're so very smart! We know that the Bible has God's words in it, and the Bible teaches us the best things! (Open the Bible to John 17:17.) This is where our Memory Verse is in the Bible. Let's read it together. (Point to each word as you read.) 'Your word is truth.' John 17:17. (Take a sticker from the envelope and put it on your shirt.) Would you like to take turns holding the Bible and saying the verse? [Child's name] come sit next to me. Here is the Bible, now you can say the verse and get a sticker too. (Help children as needed. Continue with each child.) That was wonderful! Let's all stand up and say our verse one more time as we do the motions. Your (point up) word (open hands like a book) is truth,' (move index finger forward from mouth) John 17:17 (open hands like a book). Great job, friends!"

After the Activity: "The Bible is filled with God's words and teaches us so many wonderful things like how God made me, God loves me, and Jesus wants to be my friend forever. **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"










20 min

Groups

5 min

Tabitha and Timothy | Made to Create

What You Need

	"Tabitha and Timothy" Activity Page	1
	Cardstock	1
	Fabric	1
	Foam heart	1
	Glue sticks	Several
	Scissors	1
	Permanent marker	1

What You Do:

Before the Activity: Copy "Tabitha and Timothy" on cardstock, one per child. Cut fabric into two-inch squares, one per child. Write each child's name on their paper.

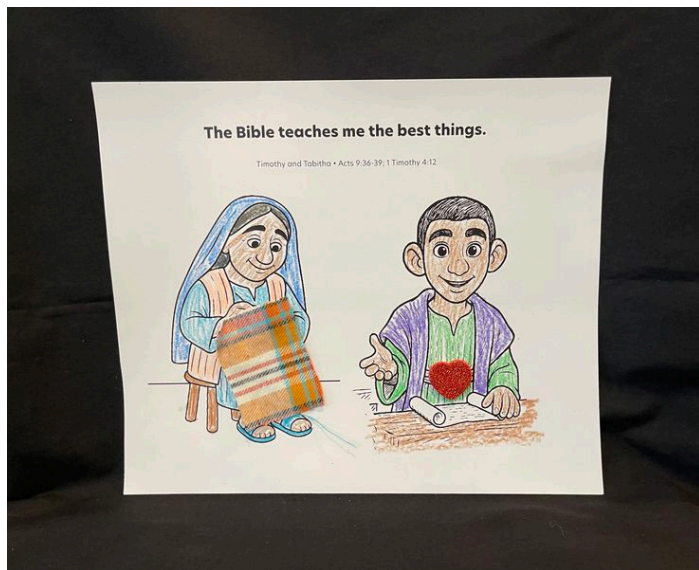
During the Activity: Encourage children to add different textural elements while retelling the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello friends! Come over and join me so we can make a special story picture together."



During the Activity: "Today, in our Bible Story, we learned about two people who lived for God. Tabitha made clothes for people who needed them. Can you point to Tabitha? *(Pause.)* Now, pick out a piece of fabric and glue the fabric to Tabitha. *(Pause.)* Great job! Timothy was a young man. Can you find Timothy on your picture? *(Point to Timothy on your paper.)* Timothy taught people about God. Can you put your heart sticker



5 min

Here, There, and Everywhere | Made to Play

What You Need

-  Parachute or large flat sheet 1
-  Inflatable globe beach ball 1

What You Do:

Before the Activity: Spread out the parachute in an open area.

During the Activity: Explain to the children that they are going to make the globe beach ball go here, there, and everywhere! Place the globe ball in the middle of the parachute. Say ready, set, move, and have children start with small motions and get bigger until the globe flies off the parachute. Then, ask a different child each time to get the ball and return it to you. Ask that child to point to a place in the world. Name the place the child points out and ask if we can live for God there. Everyone then shouts, "Yes!" Toss the beach ball back onto the parachute. Repeat as long as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hey, friends! Come join me over here around this super fun parachute! Let's all grab a side. Keep it super still until I say move."

During the Activity: "Look at this super cool beach ball. It looks like the world! Look, this is (*point to a place and name it*), and here is (*point to a place and name it*), and we live here(*point to where you live*). Let's add the world to our parachute. (*Pause.*) Ready, set, move! Bounce the parachute until the world goes here, there, and everywhere! (*Pause.*) Awesome! Everyone freeze. [Child's name], will you please go get the ball and bring it back to me? (*Pause.*) Point to a place in the world. You pointed to [place]. Can we live for God like Timothy and Tabitha in [place]? (*Pause for responses.*) Yes! We can! (*Toss the ball back onto the parachute and play again.*) That was so much fun!"

After the Activity: "In today's Bible Story, we learned that Tabitha loved God and lived for God by helping others. Tabitha made clothes for people and that helped a lot of people. And Timothy lived for God and taught others about God and showed others how to love like Jesus. We can live for God too, every day and everywhere we go! The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

Supplies

Find the Best Book | Made to Play

Quantity

- | | | |
|----|-----------------|---------|
| 1. | Preschool Bible | 0 |
| 2. | Preschool books | Several |
| 3. | Blanket | 1 |

Look in the Book | Memory Verse Review | Made to Play

Quantity

- | | | |
|----|--------------------------------------|---|
| 1. | "Memory Verse Sticker" Activity Page | 1 |
| 2. | Avery® Labels #22830 or equivalent | 1 |
| 3. | Scissors | 1 |
| 4. | Bible, NIV version | 1 |
| 5. | Envelope | 1 |

Tabitha and Timothy | Made to Create

Quantity

- | | | |
|----|-------------------------------------|---------|
| 1. | "Tabitha and Timothy" Activity Page | 1 |
| 2. | Cardstock | 1 |
| 3. | Fabric | 1 |
| 4. | Foam heart | 1 |
| 5. | Glue sticks | Several |
| 6. | Scissors | 1 |
| 7. | Permanent marker | 1 |

Here, There, and Everywhere | Made to Play

Quantity

- | | | |
|----|-------------------------------|---|
| 1. | Parachute or large flat sheet | 1 |
| 2. | Inflatable globe beach ball | 1 |