

WEEK

ONE

4-5's | W1

Small Group (15 minutes)

Social: Providing time for fun interaction

Sweet Treat Freeze Dance

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Pin Your Picture to Jesus

Come to Me

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App



Bible Story

Jesus loves children.

Jesus and the Children • Mark 10:13-16

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me"
(Matthew 19:14 NLT).

15 min

Social

5 min

Sweet Treat Freeze Dance | Made to Move

What You Need

👤 "Sweet Treat Freeze Dance" Activity Page	Several
👤 Cardstock	Several
👤 Music player	1
👤 Upbeat preschool worship songs	Several
👤 Painter's tape	1

What You Do:

Before the Activity: Copy "Sweet Treat Freeze Dance" on cardstock, one set for every four children. Arrange on the floor in an open area of your room, creating a winding path. Secure each picture with tape.

During the Activity: Start the music and encourage children to move around the path however they like: walking, marching, rolling, crawling, or skipping. When the music stops, ask children to freeze on a sweet treat. Call out a specific treat and do a silly movement. Anyone standing on that sweet treat should copy your movement then everyone does the movement together until the music starts again. Keep playing until everyone has had a chance to try each movement. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, look at all the sweet treat pictures on the floor! Wow! I see cupcakes and ice cream cones, lollipops and cookies ... yum! We're going to play freeze dance around these pictures. When the music starts, you move around the pictures and when the music stops, you stop."

During the Activity: "Everybody ready to play? (*Start the music.*) Hooray! Here we go! Move around anyway you'd like. (*Pause the music.*) Everybody freeze on a sweet treat! Look at the picture you are standing on ... If you are standing on a cupcake, move your hand/foot/body around in a circle. (*Pause.*) Fantastic! Now everybody, move your body like that. (*Start the music.*) There's the music, let's start moving! (*Continue with the following movements for the remaining sweet treats: ice cream cones-pretend to lick the ice cream; lollipops-tap your foot/hand; and cookies-jump, hop, or raise your hands in excitement. Repeat as desired.*) That was so much fun!"

After the Activity: "You guys were great sweet treat movers and freezers! Today in our Bible Story, we're going to hear about a time when children wanted to be near Jesus. And guess what? Jesus wanted to be with them too! Let's go hear our story!"

Transition: Move to Worship and Story by choosing a sweet treat to move like.

5 min

Pin Your Picture to Jesus | Made to Move

What You Need

	"Pin Your Picture to Jesus" Activity Page	1
	11-inch x 17-inch Paper	1
	Camera	1
	Photo paper or cardstock	1
	Scissors	1
	Painter's tape	1
	Option: "Your Picture" Activity Page, cardstock, crayons and/or washable markers in place of actual picture	1

What You Do:

Before the Activity: Copy "Pin Your Picture to Jesus" Activity Page on 11-inch x 17-inch paper, one per Small Group. Tape the picture of Jesus to the wall at child's height. Take a picture of each child and print on photo paper or cardstock and cut as needed. Attach a tape roll to the back of each child's picture and lay on a table opposite the picture of Jesus. *Option:* Copy "Your Picture" Activity Page on cardstock and cut, one cutout per child.

During the Activity: *Option:* Invite children to draw a picture of themselves. Call each child's name and ask them to run to the picture of Jesus and stick their picture next to Him. As each child places their picture, say: Jesus loves [child's name]! Continue with each child.

After the Activity: Connect the Bottom Line to the Bible Story.

EveryChild Pro-Tips:

- Provide colored tape, stickers, and adaptive crayons.

What You Say:

Before the Activity: "Today in our Bible Story we learned that Jesus loves YOU! Jesus loves all the children and wants them to come to Him. I have a fun way to remember our story. Come over here and look on this table and tell me what you see. (*Pause for responses.*) That's right! The table is full of pictures of YOU! We'll use them for our game. Go ahead and pick up your picture and make sure the piece of tape is still on the back."

During the Activity: "Everyone line up with me and when I call your name, run your picture to Jesus and stick it next to Him. Ready? [Child's name] run to Jesus and put your picture next to Him. (*Pause.*) Jesus loves [child's name]! Great job! Let's keep going! [Child's name] run to Jesus and put your picture next to Him. (*Continue with each child.*) Hooray! Now let's all run to Jesus! (*Pause.*) Look at all your pictures all around Jesus! (*Pause.*) That's amazing! Jesus loves (*name each child as you point to their picture*) and wants to be close to you."

After the Activity: "Some grown-ups brought their children to be near Jesus and to hear His teaching but Jesus' friends, the disciples, told the grown-ups to stop that children weren't who Jesus needed to be spending time with. But Jesus told them: '*Let the children come to me. Don't stop them! For the Kingdom of God belongs to those who are like these children. (Mark 10:14 NLT)* Jesus wanted the children to come to Him. Jesus placed His hands on the children's heads and blessed them. Jesus made sure the children knew He loved them. And Jesus wants you to know that He loves you too! Jesus loves everyone ... which means Jesus loves you **and [Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**'"

5 min

Come to Me | Made to Create

What You Need

	"Come to Me" Activity Page	1
	"Come to Me Children" Activity Page	1
	Cardstock	2
	Crayons	Several
	Yarn	1
	Hole Punch	1
	Clear tape	1
	Scissors	1
	Permanent Marker	1

What You Do:

Before the Activity: Copy "Come To Me" on cardstock and cut, one set per child and leader. Copy "Come To Me Children" on cardstock and cut, one cutout per child and leader. Punch a hole in each heart where indicated. Cut yarn in 24-inch lengths, one per child. Write each child's name on their paper. Create an example.

During the Activity: Encourage children to color Jesus and the children on their papers. Ask children to decorate the heart with the text on it. Roll each child's picture of the children into a tube and secure with a piece of tape. For each child, thread their yarn through the tube and knot either end of the yarn to the hearts, text on the left and Jesus on the right. Demonstrate how to lift and lower either side simultaneously to make the children move to Jesus.

After the Activity: Connect the Bottom Line to the Bible Story

EveryChild Pro-Tips:

- Provide adaptive crayons.

Before the Activity: "Sweet friends, come to me! I have some super special story art for you to make to help you remember today's true story from the Bible."

During the Activity: "You have two pictures, one picture is Jesus in a heart cutout, and the other is a picture of lots of children. Color both of these pictures and then decorate your other heart with the words on it. (Pause.) Great job! Let's roll the picture of the children into a tube like this (demonstrate) and add a piece of tape to keep it rolled up nicely. (Help each child as needed.) Now we need to put the yarn through the tube and tie the ends to each heart. I'll help you with that. (Make sure the heart with the text is on the left and the heart with Jesus is on the right and knot each end of the yarn through the holes on each heart.) Now watch this. (Hold up the example with the words lower than Jesus.) The words on this heart are our Memory Verse words. Let's say them together. 'Jesus said, "Let the children come to me."' Matthew 19:14. (Raise the heart with the words written on it to make the children move to Jesus.) Look! We made the children move to Jesus! Let's do it together. Hold your hearts up making sure Jesus is higher in the air than the words. (Pause.) Great! Now say the verse with me. 'Jesus said, "Let the children come to me."' Matthew 19:14. Now raise the heart with the words (pause) and watch the children move to Jesus! That is so cool!"

After the Activity: "In today's true story from the Bible, we learned that Jesus and His friends, the disciples, traveled to a lot of places because Jesus loved people and wanted to tell everyone that God loves them and that God wants them to love others. One day Jesus was teaching, some grown-ups brought their children to be near Jesus and hear Jesus teach. The disciples told the grown-ups to stop that children weren't who Jesus needed to be spending time with. But, when Jesus saw what His friends were doing, He became angry! Jesus told them: 'Let the children come to me. Don't stop them! For the Kingdom of God belongs to those who are like these children. (Mark 10:14 NLT)

"Jesus wanted the children to come to Him. Jesus placed His hands on the children's heads and blessed them. Jesus made sure the children knew He loved them. And Jesus wants you to know that He loves you too! Jesus loves everyone ... which means Jesus loves you **and [Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**"

What You Say:

Supplies

Sweet Treat Freeze Dance | Made to Move

	Quantity
1. "Sweet Treat Freeze Dance" Activity Page	Several
2. Cardstock	Several
3. Music player	1
4. Upbeat preschool worship songs	Several
5. Painter's tape	1

Pin Your Picture to Jesus | Made to Move

	Quantity
1. "Pin Your Picture to Jesus" Activity Page	1
2. 11-inch x 17-inch Paper	1
3. Camera	1
4. Photo paper or cardstock	1
5. Scissors	1
6. Painter's tape	1
7. Option: "Your Picture" Activity Page, cardstock, crayons and/or washable markers in place of actual picture	1



Come to Me | Made to Create

	Quantity
1. "Come to Me" Activity Page	1
2. "Come to Me Children" Activity Page	1
3. Cardstock	2
4. Crayons	Several
5. Yarn	1
6. Hole Punch	1
7. Clear tape	1
8. Scissors	1
9. Permanent Marker	1

WEEK

TWO

4-5s | W2

Small Group (15 minutes)

Social: Providing time for fun interaction

Going on a Sheep Hunt

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Shepherd the Sheep

Missing Sheep Game

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org



Bible Story

The Lost Sheep • Luke 15:3-7

Jesus sees me.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me." • Matthew 19:14 NLT

5 min

Social

5 min

Going on a Sheep Hunt | Made to Move

What You Need

 Cotton balls	100
 Small heart sticker	1
 Basket	1

What You Do:

Before the Activity: Place the heart sticker onto one cotton ball to be the lost sheep. Scatter all the cotton balls around the room.

During the Activity: Invite children to go on a hunt to find the lost sheep. Encourage children to move around the room, picking up cotton balls and looking for the one with the heart sticker. Once the lost sheep is found, celebrate together. Reset and repeat as desired.

After the Activity: Introduce the Bible Story.

EveryChild Pro-Tips:

- Use larger pom-poms or textured objects for children with fine motor challenges.
- Make the lost sheep more visible with a bright or reflective sticker for children with visual differences.

What You Say:

Before the Activity: "Friends, look on the floor! There are so many cotton balls, they look like little sheep! Let's play a game with them and go on a sheep hunt!"

During the Activity: "Let's pretend to be shepherds and walk around collecting one or two sheep at a time then put them in this basket. (Pause.) A shepherd's job is to take care of their sheep, and you are being a great shepherd! Did anyone find the little lost sheep? The lost sheep has a heart sticker. (Pause.) Can you help me find that sheep too?(Pause.) Yay! You found the little lost sheep! Let's celebrate! Dance, clap and shout hooray! (Pause.) That was so much fun celebrating finding the lost sheep with you! Let's play again!" (Reset and repeat.)

After the Activity: "Wow! Way to go, friends! You were such good shepherds collecting all the sheep and looking and looking until we found the lost sheep. That is such a good reason to celebrate! Today in our Bible Story, we're going to hear about a shepherd who had a lot of sheep, and one was lost. Let's go find out what happened to the little lost sheep in our story."

Transition: Move to Worship and Story by looking for hearts on the way to your designated area.

5 min

Shepherd the Sheep | Made to Think

What You Need

 White mylar balloons	Several
 Pool noodle	1
 Plastic straw	Several
 Scissors	1
 Painter's tape	1

What You Do:

Before the Activity: Insert the straw into the opening of the balloons, blow up with air, then remove the straw. If the balloons are self-sealing, press to seal. Otherwise, tape the ends closed. Place the balloons on the floor in your activity area. Cut pool noodles in half, one set for each Small Group. Create a large square on the floor with tape across the room from your activity area. *Optional: Turn a table upside down and wrap three sides with butcher paper and secure with tape.*

During the Activity: Encourage children to take turns moving one "sheep" at a time to the pen. Children will use the pool noodles to pick up a sheep by sandwiching the balloon in-between the pool noodles. Repeat until all the sheep are moved into the pen. Reset and repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story

EveryChild Pro-Tips:

- Encourage children to use the pool noodle to push the sheep to the pen.

What You Say:

Before the Activity: "Come look at these sheep! (*Point to the balloons.*) I need your help to count and move them into the pen." (*Point to the upside down table.*)

During the Activity: "We'll take turns moving them one by one with these pool noodles. (*Demonstrate.*) [Child's name] come be a shepherd and move a sheep. We'll count. (*Pause.*) One! Great job! Give the pool noodles to [child's name] and you take a turn! (*Continue with each child. Repeat as desired.*) Wow! We moved [number] of sheep into the pen, fantastic! We took care of a lot of sheep today but not as many as the shepherd in the story Jesus told. Do you remember how many sheep the shepherd took care of? (*Pause for responses.*) That's right 100! That's a lot of sheep!"

After the Activity: "Today we heard a story Jesus shared about a shepherd who had 100 sheep, and one went missing. The shepherd loved all his sheep so much that when he saw one was missing, he made sure the other sheep were safe then went looking for it. The shepherd was so happy to find his missing sheep that when he got home, he celebrated! Friends, Jesus loves US like the shepherd loved his sheep. Jesus loves EVERYONE no matter where we are or what we've done, Jesus wants to bring us close to Him. **Jesus loves you and [Bottom Line] Jesus loves me!** That's right! **Who loves you? [Bottom Line] Jesus loves me!"**

5 min

Missing Sheep Game | Made to Create

What You Need

	"Missing Sheep Game" Activity Page	1
	"Missing Sheep Label" Activity Page	1
	Cardstock	1
	Avery® Labels # 5163 or equivalent	1
	Crayons	Several
	Cotton balls	Several
	Glue sticks	Several
	12-ounce plastic cups	3
	Gallon-sized resealable bags	1
	Scissors	1
	Permanent Marker	1

What You Do:

Before the Activity: Copy "Missing Sheep Game" on cardstock and cut, one cutout per child and leader. Copy "Missing Sheep Label" on label paper, one label per child. For each child, fold and flatten their cutout. Make an example. Write each child's name on their bag.

During the Activity: Encourage children to color their sheep, glue a cotton ball to it, and fold to stand. Leader places their sheep under one cup then move the cups around on the table without lifting them and ask the children to guess which cup the sheep is under. Lift the cups chosen to find the sheep. Give each child three cups, placing all three cups open side down, with one cup covering their sheep. Let children explore and play. Ask children to place the sticker on their bag then stack the cups and place them in the bag along with their sheep. Seal bags and send home.

After the Activity: Connect the Bottom Line to the Bible Story

What You Say:

Before the Activity: "Friends! I have a game for you to make today that will help you remember today's Bible Story."

During the Activity: "Look at this cute little sheep! (*Hold up your example.*) Use the crayons to color it and you can add one cotton ball to it to make it fluffy! (*Pause.*) Great job! Now fold it so it stands like mine. (*Put your folded sheep on the table.*) The sheep in our story was missing. (*Put three cups on the table upside down, one covering the sheep.*) Now my sheep is missing! (*Slide the cups around on the table without lifting them.*) Do you know where my sheep is? (*Pause for responses.*) Let's see. (*Lift up the selected cup.*) No ... not under that cup. What about this one? (*Continue until the sheep is found.*) There's my sheep! Thank you for helping find it! Now, you play! (*Give each child three cups. Placing each upside down on the table in front of them, covering the sheep with one of the cups.*) That was so much fun! Let's make a bag for you to take your game home in. Add this label to the bag. (*Pause.*) It has directions on how to play the game. Now stack your cups together and put them into your bag with your cute little sheep." (*Seal and send home.*)

After the Activity: "Today we heard a story Jesus shared about a shepherd who had 100 sheep, and one went missing. The shepherd loved all his sheep so much that when he saw one was missing, he made sure the other sheep were safe then went looking for it. The shepherd was so happy to find his missing sheep that when he got home, he celebrated! Friends, Jesus loves US like the shepherd loved his sheep. Jesus loves EVERYONE no matter where we are or what we've done. Jesus always sees us and wants to bring us close to Him. Jesus loves you and [Bottom Line] Jesus loves me! That's right! Who loves you? [Bottom Line] Jesus loves me!"

"Jesus told the story of the shepherd leaving his 99 sheep to find the one lost sheep because He loves everyone just like the shepherd loved his sheep. No matter where we are or what we've done, Jesus always sees us and wants to bring us close to Him. Jesus loves you, and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"



WEEK

THREE

4-5s | W3

Small Group (15 minutes)

Social: Providing time for fun interaction

Time to Explore

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Lacing Heart

Pause to Pray

Jesus Loves

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org



Bible Story

Mary and Martha • Luke 10:38-42
Jesus wants to spend time with me.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me." • Matthew 19:14 NLT

5 min

Time to Explore | Made to Explore

What You Need

👤 Different timers (sand, kitchen, digital/phone, stopwatch, and visual timer) Several

What You Do:

Before the Activity: Set up a table or floor space with the timers in separate stations. Make sure each timer is kid friendly, easy to see and within reach.

During the Activity: Invite children to explore the different timers. Encourage children to turn them over, push buttons, or wind them up (with help if needed). Talk about how each timer measures time in a different way. Give children turns to start a timer and watch it finish.

After the Activity: Introduce the Bible Story.

EveryChild Pro-Tips:

- For children with limited hand strength, start or flip the timers for them so they can focus on watching the time pass.
- Set timers within easy reach on a low table or tray so children using wheelchairs or with limited mobility can participate without needing to stretch or bend.
- Provide noise-canceling headphones for children who may be sensitive to the sound of the timers.

What You Say:

Before the Activity: "Friends, come look at what I have for you to explore! (Pause.) Each one of these are timers. We have timers that use sand, timers you can set with buttons, and even timers on a watch. Let's explore how they work!"

During the Activity: "Look at the sand timer. (Hold up the sand timer. Turn it over if needed.) Can you see the sand moving? (Pause for responses.) This sand timer is [number] minutes. That means it takes [number] minutes for all the sand to go from the top to the bottom. When the sand is gone, time is up! This timer beeps. Let's hear it. (Pause.) This timer is on a phone. Look, it counts the numbers down! This one is a visual timer. Can you see it counting down? (Pause for responses.) Timers are very helpful. They help us choose what to do with our time or how much time we have to do something."

After the Activity: "Today in our Bible Story, we'll meet two sisters who had to decide how to spend their time when Jesus came to their house. Let's find out what happened!"

Transition: Move to Worship and Story by carrying one of the timers to see how long it takes to walk to your designated area.

5 min

Groups

5 min

Lacing Hearts | Made to Play

What You Need

	"Lacing Heart" Activity Page	1
	Red cardstock	1
	Yarn	Several
	Clear tape	1
	Hole punch	1
	Optional EveryChild Supplies: Lacing needles	1

What You Do:

Before the Activity: Copy "Lacing Heart" on red cardstock and cut, one per child. Hole punch around each card at the marked spots. Cut yarn into 28-inch lengths, one per child. Tightly wrap clear tape around both ends of each length of yarn. Review the Memory Verse motions.

During the Activity: Give each child a heart. Show how to lace the string in and out of the holes around the edge. As children lace their heart, lead them in saying the Memory Verse. Pause a few times, letting the children echo you.

After the Activity: Introduce the Bible Story.

EveryChild Pro-Tips:

- Show a finished example so children can see what their heart will look like.
- Tie the end of the yarn to a lacing needle for additional lacing support.

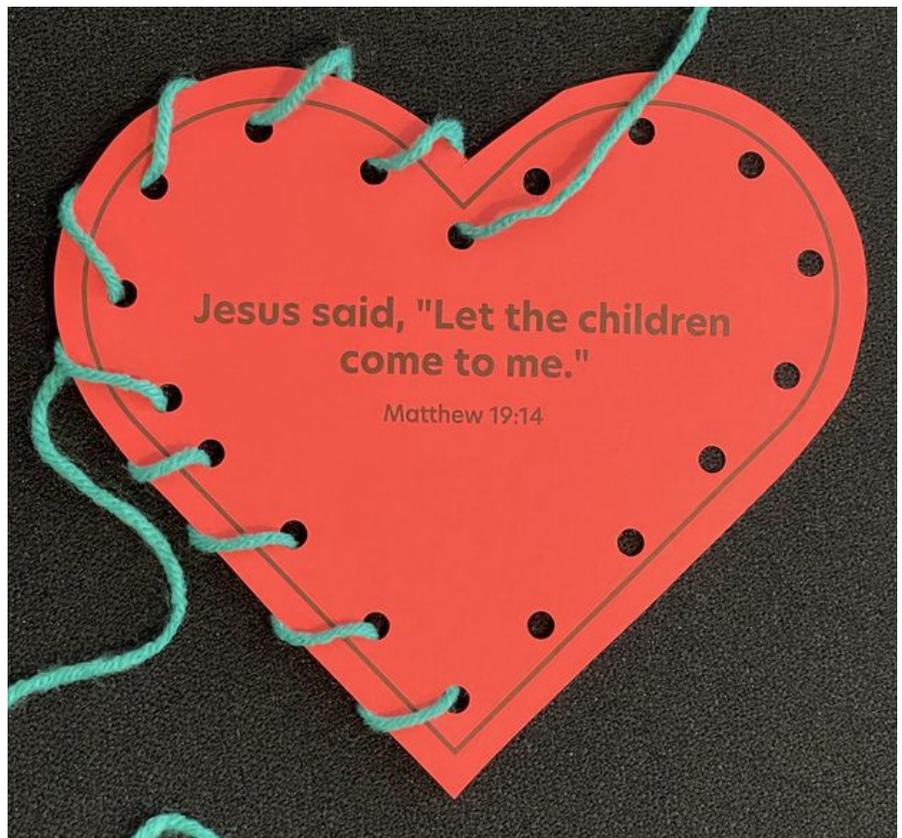
What You Say:

Before the Activity: "Friends, come join me over here and let's do the motions as we say our Memory Verse together. Ready? It goes like this. 'Jesus said (tap finger to middle of each palm) "Let the children (point to children) come to me,"' (move hands toward self) Matthew 19:14. (Open hands like a book.) Great job everyone! I have something special for us to do with our time today that will help us practice our verse."

During the Activity: (Hold up a lacing heart.) "What shape is this? (Pause for responses.) That's right! It's a heart! Hearts make us think of love!

Who loves you? [Bottom Line] Jesus loves you! That's right! Jesus loves you and wants you to come to Him. We are going to practice saying the words of our Memory Verse together as you weave the yarn in and out of the holes of your heart. Ready? Jesus said: "Let the children come to me" (Matthew 19:14 NIV). Keep lacing and saying it with me! (Repeat as desired.) Look at all these beautiful hearts! They remind us that Jesus loves us and wants us to be close to Him."

After the Activity: "The Bible teaches us that Jesus loves us and wants us to be near Him. Jesus said, "Let the children come to me." That means you, and you, and you, and you! (Point to each child.) **Who loves you? [Bottom Line] Jesus loves me!"**



5 min

Pause to Pray | Made to Move

What You Need

☹️	Empty spray bottles	Several
☹️	Feather dusters	Several
☹️	Optional additional supplies: aprons, play cleaning gloves, dust rags, etc.	Several

What You Do:

Before the Activity: Place the pretend cleaning supplies in your activity area.

During the Activity: Invite children to pretend they are doing chores, such as dusting, wiping, and cleaning, around the room. Randomly call out "FREEZE!" When everyone freezes, say, "Let's pray to Jesus!" Have children fold their hands if they can, close their eyes (if they want to), and say a short prayer together. Repeat several times.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, in our Bible Story today, Martha got so busy doing things for Jesus' visit that she didn't spend time with Him. We're going to pretend we are busy doing chores. But every time I say, 'FREEZE!' we will stop what we're doing and spend time with Jesus by praying."

During the Activity: "Let's get busy! Dust the table ... wipe the shelves ... pretend to sweep the floor. FREEZE! (*Pause.*) It's time to pray! (*Pause for children to get into a prayer position.*) Dear Jesus, thank You for loving us. Okay, let's all get back to our chores! (*Repeat several rounds.*) You all did such a great job stopping what you were doing to spend time with Jesus!"

After the Activity: "In our Bible Story, when Martha got upset that Mary wasn't helping, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

5 min

Jesus Loves | Made to Create

What You Need

	"Jesus Loves" Activity Page	1
	Copy paper	1
	Crayons	Several
	Scissors	1
	Permanent marker	1

What You Do:

Before the Activity: Copy "Jesus Loves" on copy paper and cut, one per child. Fold each child's paper, accordion-style the flatten, and write their name on their paper.

During the Activity: Encourage children to color the sections with the letters in one color. Then ask children to use a different color for inside and outside on the curved lines in the other sections. Help children refold their paper and show how when the paper is turned, you see a different picture.

After the Activity: Connect the Bottom Line to the Bible Story.

EveryChild Pro-Tips:

- Provide adaptive crayons.

What You Say:

Before the Activity: "Come sit at the table with me. I have a super cool picture for you to make today!"

During the Activity: "Your paper has lots of sections on it, some of the sections have letters on them, pick one color crayon and color only the sections/folds (*point*) with the letters on them. (*Pause.*) Nice job! Now pick another color crayon and color on the outside (*point*) of the curved lines on the other sections/folds. (*Pause.*) Pick one more color crayon and color inside (*point*) the curved lines. (*Pause.*) Fantastic! Fold your paper like this. (*Demonstrate.*) Now watch! (*Turn the paper to the side so it reveals the heart.*) Look at the big, beautiful heart! Those curved lines made a heart! Hearts make us think of love! (*Turn the paper to reveal the written message.*) These words say **[Bottom Line] Jesus loves me.** Whoa! That's super cool how it changes from a heart to a message!"

After the Activity: "In today's true story from the Bible, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me."**



WEEK

FOUR

4-5s | W4

Small Group (15 minutes)

Social: Providing time for fun interaction

Add to the Lollipop

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Love Overflows*

Sand Heart Art

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App and ParentCue.org



Bible Story

Jesus Forgives a Woman • John 8
Jesus loves me no matter what.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me." •
Matthew 19:14 NLT

5 min

Add to the Lollipop | Made to Play

What You Need

	"Add to the Lollipop" Activity Page	1
	Copy paper	1
	Washable ink pads in a variety of colors	Several
	UNO cards	Several
	Baby wipes	Several
	Permanent Marker	1
	Option: Dot markers in place of washable ink pads	1

What You Do:

Before the Activity: Copy "Add to the Lollipop" on copy paper, one per child. Place one paper around the table at each spot. Remove the action cards from the deck of cards, and create small stacks of cards, face down, around the table. Place sets of ink pads in the middle of the table and at each end.

During the Activity: Encourage children to draw a card and add that number of fingerprints to the swirly line. You can follow the colors on the cards or allow children to use whatever colors desired. Continue until the lollipop is full or as interest holds. Clean hands as needed.

Note: Depending on the number of children you can either give each child a small deck of cards or allow them to work in groups of two-four. If you use this option, let them take turns drawing a card and everyone adding that number of fingerprints/dots to their lollipop.

After the Activity: Introduce the Bible Story

EveryChild Pro-Tips:

- Use dot markers for children with sensory sensitivities.

What You Say:

Before the Activity: "Friends, come sit at the table. I have a super sweet activity for us to do today."

During the Activity: "What do you see on your paper? (*Pause for response.*) It looks like a big heart-shaped lollipop! Hearts make us think of love! Let's add some color to it! There are stacks of cards on the table, draw a card from your deck and it will have a number/color on it. [Child's name]'s card has the number [number] on it. [Child's name] will add [number/color] fingerprints to their lollipop. (*Pause.*) Great! Keep going! (*If all the cards in the stack are drawn, help children restack their cards and continue.*) Wow, your lollipops look really good and are full of love!"

After the Activity: "Today we're going to hear a story about how Jesus loves everyone, no matter what! Let's go hear today's story!"

Transition: Move to Worship and Story by drawing cards from the UNO® deck and moving that many steps.



5 min

Love Overflows | Made to Think

What You Need

👤	"Allergy Alert Poster"	1
👤	Cardstock	1
📦	Cake (flat bottoms) ice cream cones	1
👤	Baking soda	Several
👤	Vinegar	Several
👤	Food coloring	Several
👤	Heart sprinkles	Several
📦	Disposable cups	1
📦	Plastic spoons	1
👤	Plastic tablecloths	Several

What You Do:

Before the Activity: Copy "Allergy Alert Poster" on cardstock and list ice cream cones, baking soda, vinegar, food coloring, and heart sprinkles and post at the door. Cover the tables with a tablecloth. Scoop a spoonful of baking soda into each cone and stand on a plate, one for each child. Set the plates on the table so they're ready. Pour vinegar into cups and add some food coloring and mix, one for every two children and place on the table.

During the Activity: Invite children to pour or spoon vinegar into their cone and watch as it bubbles and overflows. Then, have them sprinkle heart sprinkles into the lava as it flows out. Remind children that God's love never stops. Repeat the activity as time allows so the children can see and remember God's overflowing love again.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Who's ready to do a science experiment? (Pause for responses.) Let's make something overflow. We're going to make a volcano, but not just any volcano. This volcano will remind us of God's overflowing love!"

During the Activity: "Everyone has an ice cream cone on their plate with some baking soda inside. Spoon some of this liquid into your cone and watch what happens. (Pause.) WOW! It's bubbling over, just like God's love for us. Let's add some of these hearts. (Pause.) Look, there's more and more love pouring out! That's so amazing!"

After the Activity: "Jesus is God's Son, and He taught people about God, how God loves them, and how God wants them to love others. Jesus loved the woman in our Bible Story, and Jesus loves you too! **Who loves you? [Bottom Line] Jesus loves you.**"



5 min

Sand Heart Art | Made to Create

What You Need

	"Sand Heart Art" Activity Page	1
	Cardstock	1
	Craft glue	1
	Play sand in a variety of colors	1
	Disposable bowl	1
	Plastic spoon	1
	Plastic tablecloth or butcher paper	1
	Baby wipes	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Sand Heart Art" on cardstock, one per child. Write each child's name on their paper. Cover the tables. Pour sand into the disposable bowls and place around the table and place several spoons in each bowl.

During the Activity: Encourage children to trace the heart with glue. Ask children to shake sand over the glue. Shake off the excess sand. Encourage children to fill in the center of the heart with glue and ask children to add other colors of sand on the inside then shake off the excess. Set aside to dry and clean hands as needed.

After the Activity: Connect the Bottom Line to the Bible Story

EveryChild Pro-Tips:

- Have the leader trace the heart with glue and encourage the children to sprinkle the sand on the heart.

What You Say:

Before the Activity: "Friends, I am so happy to see you today! Come find a place to sit at the table."

During the Activity: "I have a super cool picture for you to create today! Look at your paper. What big shape do you see in the middle of your paper? *(Pause for response.)* That's right! It's a big heart! Hearts make us think of love and tell me; **Who loves you? [Bottom Line] Jesus loves me.** That's right! And that's what these words say on your paper! Follow/trace the lines of the heart with glue. *(Pause.)* Great! Scoop up some sand and sprinkle it over the glue lines. *(Make sure all the glue is covered well. Gently shake off the excess.)* Now add some glue inside your heart. You can make squiggles, or other shapes or completely cover the inside with glue. *(Pause.)* Great! Sprinkle some sand over the glue. *(Pause.)* Let's shake off the extra sand to reveal your beautiful hearts. *(Make sure all the glue is covered well. Gently shake off the excess.)* Wow! These look amazing. We'll let your papers dry, and then you can take them home." *(Clean hands as needed.)*

After the Activity: "Jesus taught people about God, how God loves them, and how God wants them to love others. In today's true story from the Bible, Jesus was teaching when some people brought a woman to Him. They wanted her to be punished. She had done something God didn't want her to do, and they wanted to know if Jesus would keep God's rules or show God's love. Jesus loved the woman and told her: 'Go and do what God wants you to do, because God loves you!' Jesus showed the people that He really wanted to keep God's rules and show God's love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us. **Who loves you? [Bottom Line] Jesus loves me.** Jesus loves everyone!"

