

WEEK

ONE

2-3s | W1

Small Group (15 minutes)

Social: Providing time for fun interaction

Jesus Loves You

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Run to Jesus

Sweet Treats

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue App and ParentCue.org



Bible Story

Jesus and The Children • Mark 10:13-16
Jesus loves children.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, 'Let the children come to me.' • Matthew 19:14 NLT

5 min

Jesus Loves You | Made to Move

What You Need

-  Pop-up Tunnel 1
-  Inclusive Optional Supplies: Large Sheet or Blanket 1

What You Do:

Before the Activity: Set the tunnel in an open area.

During the Activity: Call children by name to come through the tunnel. Continue with each child. Repeat as desired.

After the Activity: Introduce the Bible Story.

EveryChild Tips:

- If children cannot move through the tunnel easily or feel afraid, hold up a large sheet or blanket for children to move under.

What You Say:

Before the Activity: "Oh wow friends, look! We get to play with the tunnel today! Come stand on this side of the tunnel, and I'll stand on the other side."

During the Activity: (Lean down and peak through the tunnel and wave at the children.) "Well hello over there! I'm going to call you one by one and when you hear your name, crawl to me through the tunnel. Ready to listen for your name? (Pause for response.) Great! Let's play! [Child's name], Jesus loves you! Crawl through the tunnel. (Pause.) Great job you came to me! High five! (Give child a high five.) [Child's name], Jesus loves you! Crawl through the tunnel. (Pause.) Woo-hoo! High-five for you! (Continue with each child.) That was so much fun!"

After the Activity: "When you heard your name, you came to me. In today's Bible Story, we'll hear about when Jesus wanted the little children to come to Him. Jesus loves all children that means you, and you, and you, and you too! Let's go hear all about it!"

5 min

Run to Jesus | Made to Move

What You Need

👤	"Run to Jesus" Activity Page	1
👤	Cardstock	1
👤	Painter's tape	1
👤	Heart-shaped sticky notes	1
👤	Permanent marker	1

What You Do:

Before the Activity: Copy "Run to Jesus" on cardstock, one per Small Group. Tape to the wall on other side of the room. Write each child's name on a heart sticky-note.

During the Activity: Call out children one at a time and give them their name heart to hold. Ask child to run to the picture of Jesus and stick their heart on Jesus. As they run back, give the next child in line their name heart and have them run. Continue with each child.

After the Activity: Connect the Bottom Line to the Bible Story.

EveryChild Pro-Tips:

- In place of running, offer other options such as crawl, walk, move, or scoot to Jesus.

What You Say:

Before the Activity: "Friends, come line up over here with me. (Pause.) Look over there, do you see the picture of Jesus? His arms are wide open, and he wants you to come to Him."

During the Activity: "I have a super special sickie note for you. It's shaped like a heart. Hearts make us think of love and we know that Jesus loves us! [Child's name], here is your heart, it has your sweet name written on it. When I say go, I want you to run to Jesus and stick your heart near Him. Ready, steady, GO! (Pause.) Hooray! Run back. [Child's name], it's your turn! Here's your heart. (Continue with each child.) Wow friends! Let's go look at all the love around Jesus. (Walk to the picture of Jesus.) Jesus loves...(point to each heart and read the name.) Jesus loves everyone!"

After the Activity: "In our Bible Story today, we learned that when the children came to be near Jesus and hear Him teach, the disciples tried to send the children away. But Jesus loves children and told the children to come to Him! Jesus loves everyone, Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"



5 min

Sweet Treats | Made to Create

What You Need

	"Sweet Treat" Activity Page	1
	"Sweet Treat Jesus" Activity Page	1
	Cardstock	2
	Popsicle stick	1
	Crayons or washable markers	Several
	Foam hearts	Several
	Hot glue gun	1
	Hot glue sticks	Several
	Scissors	1
	Baby Wipes	Several
	Permanent Marker	1
	Optional EveryChild Supplies: Adaptable 1 crayons or grips	1

What You Do:

Before the Activity: Copy "Sweet Treat" on cardstock and cut, one cutout per child. Copy "Sweet Treat Jesus" on cardstock and cut, one cutout per child. Fold and assemble each child's popsicle cutout and glue along the edge. Hot glue the bottom together with the popsicle stick sandwiched within the bottom edge. Write each child's name on the back of their popsicle. Make a few extra for kids who may be visiting.

During the Activity: Encourage children to decorate their popsicles and Jesus. Ask children to put one Jesus cutout and a handful of foam hearts inside their popsicle. Help each child close up the top by folding one top edge over the other.

After the Activity: Connect the Bottom Line to the Bible Story.

EveryChild Pro-Tips:

- Offer adaptable crayons or grips for the markers.

What You Say:

Before the Activity: "Hello, hello sweet friends! I have a super fun activity for you today! You are going to make a paper sweet treat, with a super sweet surprise inside."

During the Activity: "What does this remind you of? (Hold up a popsicle.) Yes! It's a popsicle, but not one we can eat, this is a popsicle you can decorate! You can make it any way you want. (Pause.) Wow, your popsicles look super sweet, but we aren't finished yet! I have a picture of Jesus and a whole bunch of hearts for you to put inside. (Pause.) Hearts make us think of love and tell me **Who loves you? [Bottom Line] Jesus loves me!** You got it! Jesus is the sweetest treat! Let me help you fold the top to keep them safe inside. (Folding one top edge over the other.) There you go! A super sweet popsicle for a super sweet friend!"

After the Activity: "Today in our true story from the Bible, we heard how Jesus was traveling to different places with His friends, the disciples, telling everyone that God loves them and God wants them to love others. One day, some grown-ups brought their children to hear Jesus too! They just wanted to be with Jesus, but the disciples told the grown-ups they were wrong to bring the children to Jesus. But, when Jesus saw what His friends were doing, Jesus told them: 'Let the children come to me. Don't stop them! For the Kingdom of God belongs to those who are like these children' (Mark 10:14 NLT).

"Jesus wanted the children to come to Him. Jesus 'took the children in his arms and placed his hands on their heads and blessed them' (Mark 10:16 NLT). Jesus made sure that the children knew that He loved them. Friends, that means you! Jesus loves you! (Point to each child.) **Who loves you? [Bottom Line] Jesus loves me!**"



WEEK

TWO

2-3s | W2

Small Group (15 minutes)

Social: Providing time for fun interaction

Sheep Here, Sheep There

Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Pen the Sheep

Jesus Loves Me

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue App and ParentCue.org



Bible Story

The Lost Sheep • Luke 15:3-7

Jesus sees me.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me" • Matthew 19:14 NLT

5 min

Sheep Here, Sheep There | Made to Move

What You Need

-  Cotton Balls or white Pom-Poms 1
-  Container Several

What You Do:

Before the Activity: Ask children to join you in an open area of the room.

During the Activity: Give each child a cotton ball or pom-pom. Call out different places for them to put their sheep.

After the Activity: Introduce the Bible Story.

EveryChild Pro-Tips:

- Select places to put the cotton ball so all children can participate.

What You Say:

Before the Activity: "Hello, hello friends! I have a fun game for us to play today. Come join me over here and spread out so we all have plenty of room to move around."

During the Activity: "Okay, we are going to pretend that these fluffy cotton balls are sheep. Everybody gets one fluffy sheep. *(Hand each child a cotton ball.)* Okay! Listen closely and we are going to try and balance our sheep on our ... foot! Put your sheep on your foot. *(Pause.)* If it falls off, that's okay! Pick it up and put it back on! Put your sheep on your... elbow! *(Pause.)* Hooray! Great job! Now put your sheep on your ... ear! *(Continue with different places like elbow, wrist, back, head, etc.)* Wow, great job everyone! I have one more place for us to put our sheep. Ready? Put your sheep on your ... shoulder! *(Pause.)* Fantastic! Everyone, bring your sheep and put them in the container."

After the Activity: "Today we're going to hear a story about a sheep that was lost but the shepherd found it and carried it back. Let's go hear more about the story."

Transition: Move to Worship and Story by pretending to walk with your sheep on your shoulder to your designated area.

5 min

Pen the Sheep | Made to Move

What You Need

-  Tables 2
-  Option 1: Chairs in place of tables Several
-  Option 2: Pool noodles and painter's tape in place of tables and chairs Several
-  Optional Inclusive Supplies: Red and green paper Several

What You Do:

Before the Activity: Arrange two tables, each angled against the wall in a V-shape, creating a pen/corral.

During the Activity: Encourage children to pretend to be sheep and get on their hands and knees in a horizontal line across the room from the "pen." Explain that when you say, "Green light" the children move towards the pen. When you say, "Red light" the children stop and freeze. Alternate saying "Red light" and "Green light" until the "sheep" reach the pen. Repeat as desired.

EveryChild Pro-Tips:

- For children that are not able to get on their hands and knees, instruct children to move in any way they can.
- Hold up a red piece of paper or "stop" sign and a green piece of paper or a "go" sign for children to see a visual cue.

What You Say:

Before the Activity: "I have a super fun game for us to play today but we need to pretend to be sheep to play! Everyone, get on your hands and knees just like a sheep!" (*Demonstrate.*)

During the Activity: "Way to go my little sheep! Now it's time to get all the sheep into the pen. (*Point.*) When I say, 'Green light,' you may move as fast as you can towards the pen. When I say, 'Red light,' everyone will stop and freeze! Let's see how fast we can get all the sheep into the pen! Ready? Green light! (*Pause.*) Red light! All the little sheep need to freeze! (*Pause.*) Green light! (*Continue until everyone is in the pen. Repeat as desired.*) That was so fun being sheep!"

After the Activity: "That reminded me of our Bible Story from today when Jesus told the story of the lost sheep. Jesus loves us even more than the shepherd loved his sheep! Jesus loves you, and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

5 min

Jesus Loves Me | Made to Create

What You Need

	"Jesus Loves Me" Activity Page	1
	"Jesus Loves Me Heart" Activity Page	1
	Cardstock	2
	Dot markers	Several
	Washi tape in fun color or pattern	Several
	Glue sticks	Several
	Camera	1
	Photo paper	Several
	Baby wipes	Several
	Scissors	1
	Permanent Marker	1

What You Do:

Before the Activity: Copy "Jesus Loves Me" on cardstock, one per child. Copy "Jesus Loves Me Heart" on cardstock and cut, one cutout per child. Take each child's picture and print. Cut pictures if needed. Write each child's name on their paper.

During the Activity: Encourage children to decorate their heart cutout and put aside. Clean hands as needed. Ask children to glue their picture to the box on their paper. Help children position their decorated heart over their picture and place a piece of washi tape on the top part of the left side of each child's heart.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come join me at the table and let's create something special to help us remember who Jesus loves—that's you!"

During the Activity: "What shape is this? (*Hold up a heart.*) That's right! It's a heart, and hearts make us think of love! This heart has words on it, they say 'Who does Jesus love?' Decorate the side with words any way you want. (*Pause.*) Fantastic! Now let's add your picture to the box on this paper. (*Point.*) Rub a little glue in the box then stick your picture right there. (*Pause.*) Now take the beautiful heart you decorated and lay it on top of your picture. (*Help position and place a piece of tape at the top left curve of the heart. Make a bend right under the edge of the tape so the heart can lift then lay flat.*) Okay friends, the words on your heart say Who does Jesus love? Lift your heart and let's find out. (*Pause.*) It's you! Jesus loves you! That's right! Jesus loves [child's name], and [child's name], and [child's name], and ... (*continue saying each child's name!*)"

After the Activity: "Today in our true story from the Bible, Jesus shared a story about a shepherd and his one hundred sheep. The shepherd loved all his sheep and took good care of them but one day one of his sheep went missing! The shepherd left all his other sheep and went to look for the one lost sheep. When he found it, he was so happy! The shepherd put the sheep on his shoulders and carried it home to the other sheep then he celebrated with his friends and family! Friends, Jesus loves everyone just like the shepherd loved his sheep. Tell me, **who loves you? [Bottom Line] Jesus loves me!** That's right! Say it one more time. **Who loves you? [Bottom Line] Jesus loves me!**"



WEEK

THREE

2-3s | W3

Small Group (15 minutes)

Social: Providing time for fun interaction
Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God
Story: Communicating God's truth in engaging ways
Worship
Bible Story
Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect
Jesus Said
Busy Parachute
Mary, Martha, and Jesus

Home: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue App and ParentCue.org



Bible Story

Mary and Martha • Luke 10:38-42
Jesus wants to spend time with me.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, 'Let the children come to me.' • Matthew 19:14 NLT

5 min

Jesus Said | Made to Move

What You Need

 Painter's Tape

1

What You Do:

Before the Activity: Create a large heart outline on the floor with tape. Place a small piece of tape on the floor about 5 feet from the heart, one for each child. Do the motions as you say the Memory Verse together with the children.

During the Activity: Ask children to stand on a piece of tape while you stand in the middle of the heart. Say the verse together and instruct children to run to you inside the heart when you say the "come to me" part of the verse. Give children a high five then have everyone go back to a tape spot. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

EveryChild Pro-Tips:

- Copy the Memory Verse motions for children to see and follow along.

What You Say:

Before the Activity: "Friends, come stand with me, and let's do the motions as we say our Memory Verse! Ready? 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me," (*move hands toward self*) Matthew 19:14. (*Open hands like a book.*) Great job! Now go stand on one of these little tape spots(*point*) and we'll play a game while we say our verse."

During the Activity: "This time when we say our verse when we get to the part that says, 'come to me,' I want you to run to me and you can get a high five. Are we ready? (*Pause for responses.*) Great! Here we go! 'Jesus said "Let the children come to me,"" (*pause*) Matthew 19:14. Hooray! High fives to everyone! (*Give each child a high five.*) Okay, walk back to a tape spot and we can do it again. (*Repeat as desired.*) That was so much fun! Sit right here in/on the heart with me."

After the Activity: "I love spending time with you and learning about all the amazing and true stories in the Bible. In today's story, the Bible teaches us that Jesus wants to spend time with us because Jesus loves us and wants to be our friend forever! Sweet friends, Jesus loves each and every one of you! **Who loves you? [Bottom Line] Jesus loves me.** That's right! Let's say it again. Tell me, **who loves you? [Bottom Line] Jesus loves me!"**

5 min

Busy Parachute | Made to Move

What You Need

-  Parachute 1
-  Optional EveryChild Supplies: Several Chairs

What You Do:

Before the Activity: Lay the parachute on the floor in an open area of the room.

During the Activity: Allow children to enjoy playing with the parachute. Switch between being busy and being calm with their movements.

After the Activity: Connect the Bottom Line to the Bible Story

EveryChild Pro-Tips:

- Provide chairs for children to sit in while holding the parachute.

What You Say:

Before the Activity: "Friends, come find a spot around the parachute and grab a handle."

During the Activity: "Let's play! Start slowly. Nice and calm. *(Pause.)* Yes, so calm. Now let's get busy and shake the parachute really fast. *(Pause.)* You're so busy! Now freeze the parachute. *(Pause.)* Great job. Okay shake the parachute slowly, nice and calm. *(Pause.)* Now, really busy and fast! *(Repeat as desired.)* Whew! Okay, when I count to three let's put the parachute on the ground and sit on top of it. One, two, three, sit! Good job!"

After the Activity: "Today, we heard a story about two sisters named Martha and Mary. Jesus came to Martha's house so she was busy cooking and cleaning, but Mary was calm and sat listening to Jesus. Jesus doesn't want us to be too busy that we can't spend time with Him. Jesus wants to spend time with you because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**"

5 min

Mary, Martha, and Jesus | Made to Create

What You Need

	"Mary, Martha, and Jesus" Activity Page	1
	Cardstock	1
	Crayons	Several
	Heart Sticker	Several
	Heart stamps	Several
	Washable ink pads	Several
	Baby Wipes	Several
	Permanent Marker	1

What You Do:

Before the Activity: Copy "Mary, Martha, and Jesus" on cardstock, one per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper then add heart stamps or stickers to their picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come join me at the table and let's create something special to help us remember our Bible Story today."

During the Activity: "On your paper is a picture of Mary, Martha, and their special friend, Jesus! Color your picture. *(Pause.)* Great job coloring your pictures. Let's add some love to it. Add some heart stickers or stamps or both to your picture. *(Pause.)* Hearts make us think of love. Jesus loved His friends Mary and Martha, and Jesus loves you!"

After the Activity: "Today in our true story from the Bible, Jesus was going to His friend, Martha's house. She was so excited and was working really hard because she wanted everything to be perfect. But her sister, Mary, sat down next to Jesus and listened to everything Jesus said. Martha was upset Mary wasn't helping so she asked Jesus to tell Mary to help her. But Jesus told Martha that spending time WITH Him was the most important thing. Being with Jesus is more important than doing things for Him.

"Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**"



WEEK

FOUR

2-3s | W4

Small Group (15 minutes)

Social: Providing time for fun interaction

Cupcake Shop + Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Move and Remember

How Sweet

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue App and ParentCue.org



Bible Story

Jesus Forgives a Woman • John 8
Jesus loves me no matter what.

Key Question

Who loves you?

Bottom Line

Jesus loves me.

Memory Verse

Jesus said, "Let the children come to me." •
Matthew 19:14 NLT

5 min

Cupcake Shop | Made to Imagine

What You Need

 Muffin tins	Several
 Cupcake liners, paper or silicone	Several
 Ball pit balls	Several
 Plastic bin	1

What You Do:

Before the Activity: Place the ball pit balls into the bin and set on the table. Place the muffin tins and cupcake liners on the table.

During the Activity: Encourage children to make cupcakes by placing a liner in the tin then placing a ball pit ball inside.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "I think we should make a sweet treat. My favorite treats are cupcakes. Let's make some."

During the Activity: "We can pretend these ball pit balls are our cupcakes! First, we need to put a liner (*hold up a cupcake liner*) into the tin like this (*pause*) and then add a ball pit ball. (*Pause.*) Your turn!- (*Pause.*) These look so yummy! The red cupcake could be strawberry flavored and the purple one grape... What about this yellow one? What flavor is it? (*Pause for responses.*) Wow friends! You're all such great cupcake bakers."

After the Activity: "These are some really sweet treats, but do you know what the sweetest treat is? (*Pause for responses.*) It's the love of Jesus! In our Bible Story today, we are going to hear about a time when Jesus forgave a woman. Let's go hear all about it!"

Transition: Move to Worship and Story by pretending to mix, pour, and bake cupcakes.

5 min

Move and Remember | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Ask children to join you in an open area of the room and spread out for large movements.

During the Activity: Encourage children to move and review the Bottom Line.

After the Activity: Connect the Bottom Line to the Bible Story

EveryChild Pro-Tips:

- Select movements so all children can participate.

What You Say:

Before the Activity: "Friends come over here and spread out. Make sure you can put your hands out without touching or bumping into the friends next to you."

During the Activity: "Okay! I'm going to call out an action and I want you to do it. Let's get ready to move! Everybody jump! *(Pause.)* Jesus loves you! Everybody climb! *(Pause.)* Jesus loves you! Everybody clap! *(Pause.)* Jesus loves you! *(Continue with movements like wiggle, crawl, run, wave your hands, touch your head, etc.)* Everybody freeze! *(Pause.)* Now tell me, **who loves you? [Bottom Line] Jesus loves me.** That's right! Okay, last movement! Everybody give yourself a hug! *(Pause.)* Hooray! Jesus loves you and **[Bottom Line] Jesus loves me.**"

After the Activity: "Great job moving and remembering that Jesus loves you! Let me ask you one more time. Friends, **who loves you? [Bottom Line] Jesus loves me.** Yes, He does!"

5 min

How Sweet | Made to Create

What You Need

	"How Sweet Sticker" Activity Page	1
	Avery® Labels #22830 or equivalent	Several
	Plain paper plates	1
	Paper smoothie straws (Plastic can be used too, but may partially melt)	1
	Washable markers	Several
	Hot glue gun	1
	Hot glue sticks	Several
	Permanent marker	1
	Optional EveryChild Supplies: Adaptive crayons or grips for markers	Several

What You Do:

Before the Activity: Copy "How Sweet Sticker" on label paper, one sticker per child. Hot glue a straw to the back of each paper plate. Write each child's name on the back of their plate.

During the Activity: Encourage children to decorate their plate to look like a lollipop and add heart stickers. Ask children to place their "How Sweet Sticker" in the center of the plate.

After the Activity: Connect the Bottom Line to the Bible Story.

EveryChild Pro-Tips:

- Provide adaptive crayons or grips for the markers.

What You Say:

Before the Activity: "Friends, come join me at the table and let's create something super sweet to help us remember that Jesus loves us no matter what."

During the Activity: "Let's turn these plates into lollipops! Use the markers and the heart stickers to decorate your plates. *(Pause.)* Wow! These are fantastic! Let's add one more sticker. It's Jesus! And the words on the sticker say **[Bottom Line] Jesus loves me.** Put this sticker right in the middle of your plate. *(Pause.)* Great job! Hold your lollipops up in the air and tell me, **who loves you? [Bottom Line] Jesus loves me!** How sweet!"

After the Activity: "Jesus taught people about God, how God loves them, and how God wants them to love others. One day while Jesus was teaching, some people brought a woman to Him. They wanted her to be punished. She had done something God didn't want her to do, and they wanted to know if Jesus would keep God's rules or show God's love. Jesus loved the woman and told her: 'Go and do what God wants you to do, because God loves you!' Jesus showed the people that He really wanted to keep God's rules and show God's love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us. **Who loves you? [Bottom Line] Jesus loves me.** Jesus loves everyone!"

