

**WEEK**

**ONE**

# 2-3s | W1

## Today's Suggested Schedule—April 2026, Week 1

**Today's Bible Story:** Easter • Matthew 26:31-32, 36, 47-50; 27:1-2, 11-66; 28:1-8

Jesus is alive.

**Key Question:** Who wants to be your friend forever?

**Bottom Line:** Jesus wants to be my friend forever.

**Memory Verse:** "I have called you friends." • John 15:15 NIV

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

**Social: Providing time for fun interaction**

1, 2, 3!

Egg Roll

### Large Group (20 minutes)

**Worship: Inviting people to respond to God**

**Story: Communicating God's truth in engaging ways**

Worship

Bible Story

Prayer

### Small Group (25 minutes)

**Groups: Creating a safe place to connect**

Memory Verse with Motions

Bible Story Eggs

Out of the Tomb

Easter Lift the Flap

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Easter • Matthew 26:31-32, 36, 47-50; 27:1-2, 11-66; 28:1-8

Jesus is alive.

### Key Question

Who wants to be your friend forever?

### Bottom Line

Jesus wants to be my friend forever.

### Memory Verse

"I have called you friends." • John 15:15 NIV

15 min

# Social

5 min

## 1, 2, 3! | Made to Move

### What You Need

No supplies needed



### EveryChild Tips

- Choose movements that all children in your group can do, such as clapping hands or waving arms.
- Give a visual cue (like holding up three fingers) along with the verbal count.

### What You Do:

*Before the Activity:* Gather children in an open area of the room.

*During the Activity:* Lead the children in simple, numbered movements. Count to three together and then do the action. Repeat several times.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! Happy Easter! I'm so happy to see you. Come stand with me so we can move and play!"




*During the Activity:* "Let's count together! Ready? One, two, three ... SPIN! (*Spin around with the children.*) That was fun! Let's do another one. One, two, three ... JUMP! (*Jump up and down.*) Yay! Let's do one more. This one is the most important. Ready? One, two, three ... shout JESUS IS ALIVE! (*Shout with excitement.*) Hip, hip, hooray! Jesus is alive!"

*After the Activity:* "You are great counters and movers! Our story today is about something amazing that happened after people counted one, two, three days. Jesus went away, but He came back! Let's go hear the true story of Easter."

5 min

## Roll The Stone | Made to Play

### What You Need

-  Cardboard tube with a large circumference 1
-  Plastic eggs 1
-  Basket 1



### EveryChild Tips

- Use a child-sized slide for children who have difficulty with fine motor control.
- Children can sit on the floor at the end of the chute to catch the eggs, making it a fun cooperative game.

*Note: Use the utility knife before children arrive and store it out of reach in another room.*

### What You Do:

*Before the Activity:* Set up the chute by propping one end on a table or chair so that it slopes downward. Place the plastic eggs in a basket nearby.

*During the Activity:* Show children how to place an egg at the top of the chute and let it roll down. Encourage them to take turns rolling the eggs.  
*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Come and play with me! Look at these colorful eggs. We are going to make them roll!"

*During the Activity:* "Watch this! I'm going to put the egg at the top ... and let it go! (Roll an egg down the chute.) Whee! It rolled all the way down. Now it's your turn. Let's count to three and then roll your egg. Ready? One, two, three, go! (Help the child roll their egg.) Yay! You did it! Let's do it again!" (Continue, letting each child have several turns.)

*After the Activity:* "Rolling eggs is so fun! Today, we are going to hear about a big stone that rolled away. It's a super happy story that makes us say, 'Hip Hip Hooray, Jesus is alive!'"

20 min

# Groups

5 min

## Memory Verse with Motions Made to Move

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### What You Do:

*Before the Activity:* Say the Memory Verse and demonstrate the motions for the children.

*During the Activity:* Teach the Memory Verse motions. Invite the children to do them with you several times.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me! Let's learn our brand-new Memory Verse. It's what Jesus told His friends. It goes like this: 'I (point up) have called you (point to others) friends,' (hook index fingers twice) John 15:15." (Open hands like a book.)

*During the Activity:* "Now, let's learn the motions! The first part says, 'I.' Everyone, point up. (Point up.) Great! The next part says, 'have called you.' Now, point to others. (Point to others.) Good job! And the last part says, 'friends.' Let's hook our pointer fingers together, like this. (Hook index fingers twice.) Awesome! Let's put it all together. Ready? 'I (point up) have called you (point to others) friends.' (Hook index fingers twice.) John 15:15 (open hands like a book). Let's do it again!" (Repeat several times.)

*After the Activity:* "Wow! Jesus calls us His friends. That's because **[Bottom Line] Jesus wants to be my friend forever. Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever!**"

5 min

## Bible Story Eggs | Made to Move

### \*Uses Minimal Supplies

#### What You Need

👤	Story Egg Pictures" Activity Page	1
👤	Copy paper	1
📦	Large plastic Easter eggs	1
👤	Scissors	1
👤	Purple washable paint	1



#### What You Do:

*Before the Activity:* Copy "Story Egg Pictures" on copy paper and cut one set per Small Group. Place one of the four story pictures inside different eggs. Hide these four eggs along with the remaining empty eggs around the room in easy-to-find places.

*During the Activity:* Encourage the children to look for the eggs. As they find an egg, help them open it. If it has a picture, gather everyone to talk about that part of the story. (Jesus in a heart: Jesus loved us so much He knew He had to die to rescue us. Cross: Jesus died on the cross. Tomb with stone in front: Jesus' friends put His body in the tomb and closed the opening with a big stone. Tomb with stone rolled away: Jesus is alive!) If it's empty, celebrate and say, "Hip, hip, hooray! Jesus is alive!"

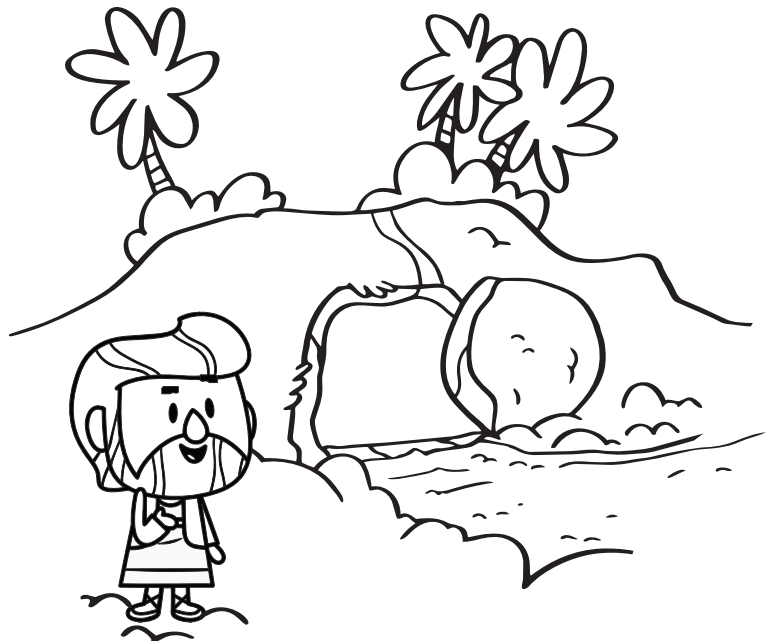
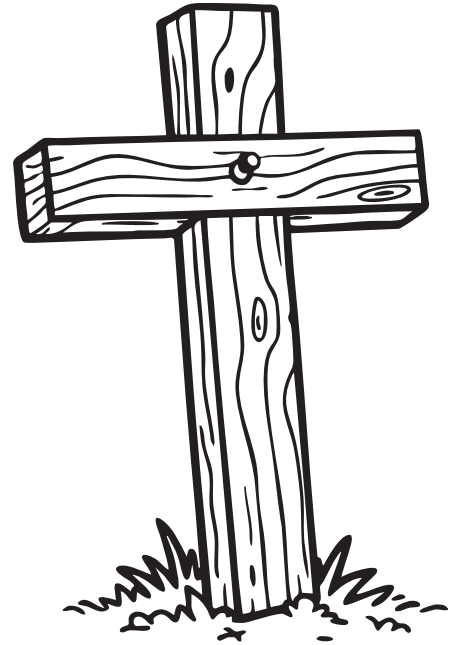
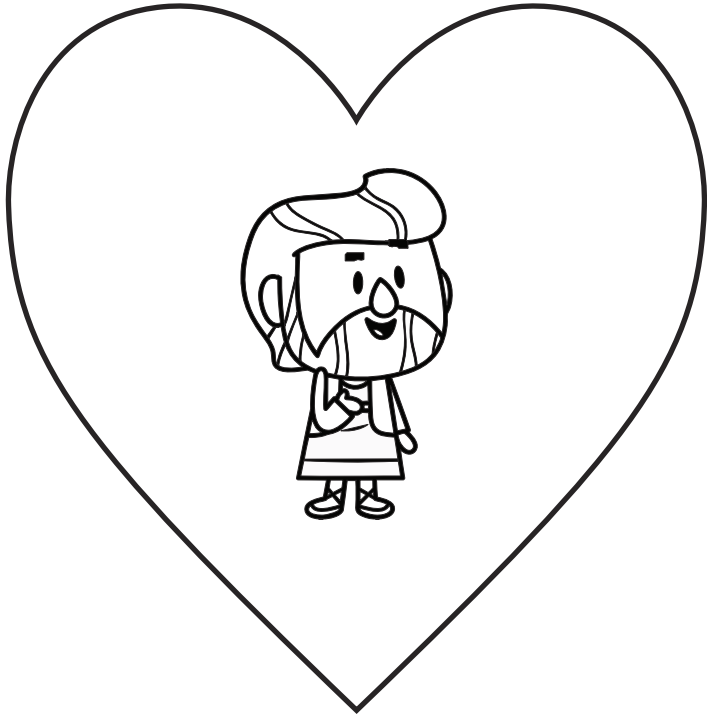
*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Let's go look for eggs! There are eggs hiding all around our room. Let's find them!"

*During the Activity:* "Look! [Child's name] found an egg! Let's see what's inside. (*Help child open it.*) There's nothing in this egg, it's empty just like the tomb! Hip, hip, hooray! Jesus is alive! Let's find another one! (*Continue looking.*) Oh, this one has a picture! Come gather around and let's look at the story picture. (*Pause.*) It's a cross. That's the sad part of our story, when Jesus died on a cross. But we know it has a happy ending! Let's keep looking for more story pictures! (*Pause.*) [Child's name] found an egg with a picture. Gather round and let's look and see what it is. Oh, this is the tomb where His friends put Jesus' body when He died then rolled a big stone in front. But we know it has a happy ending! Let's keep looking for more story pictures! (*Pause.*) [Child's name] you found an empty one, everyone shout Hip, Hip, Hooray! (*With children.*) Hip, Hip, Hooray! Let's keep looking! (*Continue until all picture eggs are found.*) We found all the pictures that tell our story. Let's put them in order now. (*Put in the pictures in this order.*) The first picture is of Jesus in a heart. Hearts make us think of love and that is why Jesus is in the heart. Jesus loves us so much that He knew He would have to rescue us. The next picture is of the cross. Mean people hurt Jesus and put Him on a cross to die. That is so sad. The next picture is the tomb with the stone rolled in front. Jesus' friends took His body and put it in a tomb and rolled a great big stone to close the entrance. And this last picture. It's the tomb and the stone has been rolled away. And hip, hip, hooray! Jesus is alive! Jesus went away and came back just like He said He would! Hip, Hip, Hooray! That was the best because it told us the story of Easter! Hip, hip, hooray! Jesus is alive!"

*After the Activity:* "The best part of Easter is that the tomb was empty because Jesus is alive! **[Bottom Line] Jesus wants to be my friend forever.** Who wants to be your friend forever?**[Bottom Line] Jesus wants to be my friend forever!"**



**What to Do:**  
Copy on copy paper and cut.  
One set per Small Group.

**"Story Egg Pictures" Activity Page**  
April 2026, Week 1, Small Group 2-year-olds.  
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5 min

## Out of the Tomb | Made to Move

### \*Uses Minimal Supplies

#### What You Need

 Hula Hoop

1



#### EveryChild Tips

- Allow children to work with a leader to pull or flip the hoops.
- Omit the yarn/ribbon and ask children to just flip the hoop over.

#### What You Do:

*Before the Activity:* Use the hula hoop on the floor to represent the tomb.

*During the Activity:* Encourage the children to practice jumping in and out of the "tomb." Give them the instructions, "Jump IN the tomb!" and "Now, jump OUT of the tomb!"

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Come play a jumping game with me! See this hula hoop on the floor? Let's pretend it's the tomb from our story."







*During the Activity:* "Jesus' friends put His body IN the tomb. Can you jump IN the tomb? (*Let children jump in.*) But after three days, Jesus wasn't in the tomb anymore! He came OUT of the tomb! Can you jump OUT of the tomb? (*Let children jump out.*) Yay! Let's do it again! IN the tomb! (*Jump in.*) OUT of the tomb! (*Jump out.*) Jesus is alive! Hip, hip, hooray!" (*Repeat as desired.*)

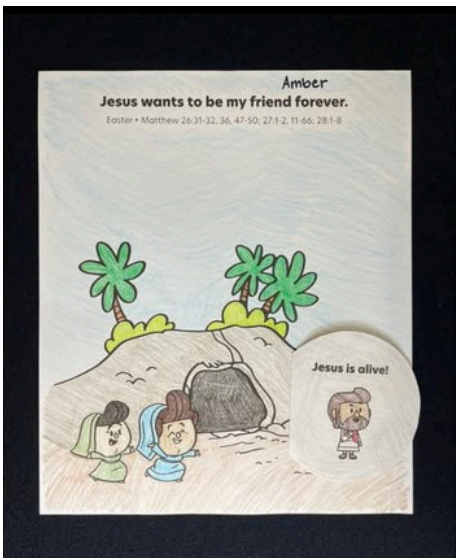
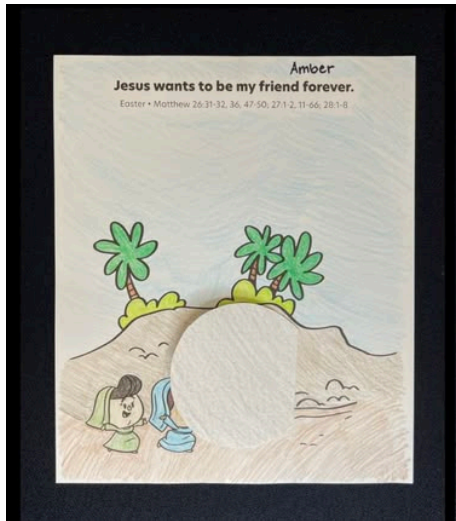
*After the Activity:* "Jesus didn't stay in the tomb. Jesus is alive! And that's amazing because **[Bottom Line] Jesus wants to be my friend forever!** Who wants to be your friend forever?**[Bottom Line] Jesus wants to be my friend forever!**

5 min

## Easter Lift the Flap | Made to Create \*Uses Minimal Supplies

### What You Need

	"Easter Lift the Flap" Activity Page	1
	"Empty Tomb Flap" Activity Page	1
	Crayons	Several
	Washi or clear tape	Several
	Scissors	Several
	Permanent marker	1



### What You Say:

*Before the Activity:* "Come and make a special picture with me to help us remember our happy Easter story!"

*During the Activity:* "First, let's color our picture of the women at the tomb. (Pause.) Great! Now, color this picture. It has Jesus on one side and the stone on the other. (Help fold each child's cutout.) Turn your picture to the stone side and lay it over the tomb. (Pause.) And we'll tape it along this side. (Tape along the tab. The tab should run along the right-hand side of the page.) Look! The stone is covering the tomb. But the angel rolled the stone away! Lift the flap! The tomb is empty! Look! Over there! It's Jesus! Jesus is alive! Hip, hip, hooray!"

*After the Activity:* "You can take this home and show everyone the happy surprise. The tomb is empty because Jesus is alive! **[Bottom Line] Jesus wants to be my friend forever.** Who wants to be your friend forever? **[Bottom Line] Jesus wants to be my friend forever!**"

### What You Say:

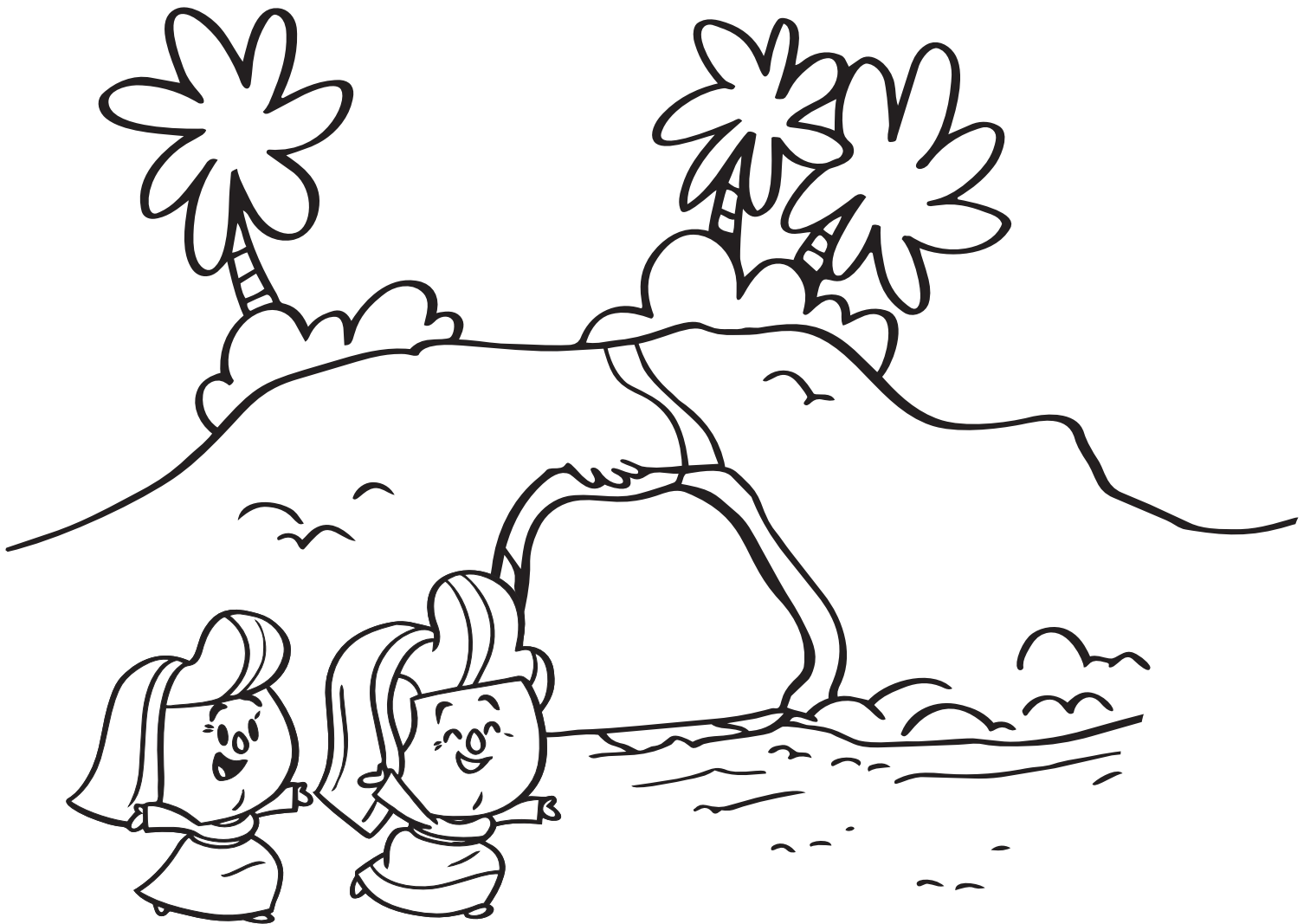
*Before the Activity:* "Friends, come sit at the table with me and let's make some amazing awards!"

*During the Activity:* "The words on your award say **[Bottom Line] Jesus is amazing!** Use the markers and stamps to decorate your award. (Pause.) Wow! These look great! Let's add some yarn so you can wear your amazing awards and remember that **[Bottom Line] Jesus is amazing!** (Thread the yarn through the hole in each child's award and knot the ends. Place it around the child's neck.) In today's true story from the Bible, we heard how Jesus did something amazing! Jesus and His friends, the disciples, were at a wedding, and so was Mary, the mother of Jesus. There was special food, and a special drink called wine. Mary saw that the wine was out, so she went to Jesus and asked Him for help. Jesus told the servants to fill six jars with water. Then Jesus turned the water into wine! Amazing!"

*After the Activity:* "Jesus did something that no one else can do because Jesus is God's Son. **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

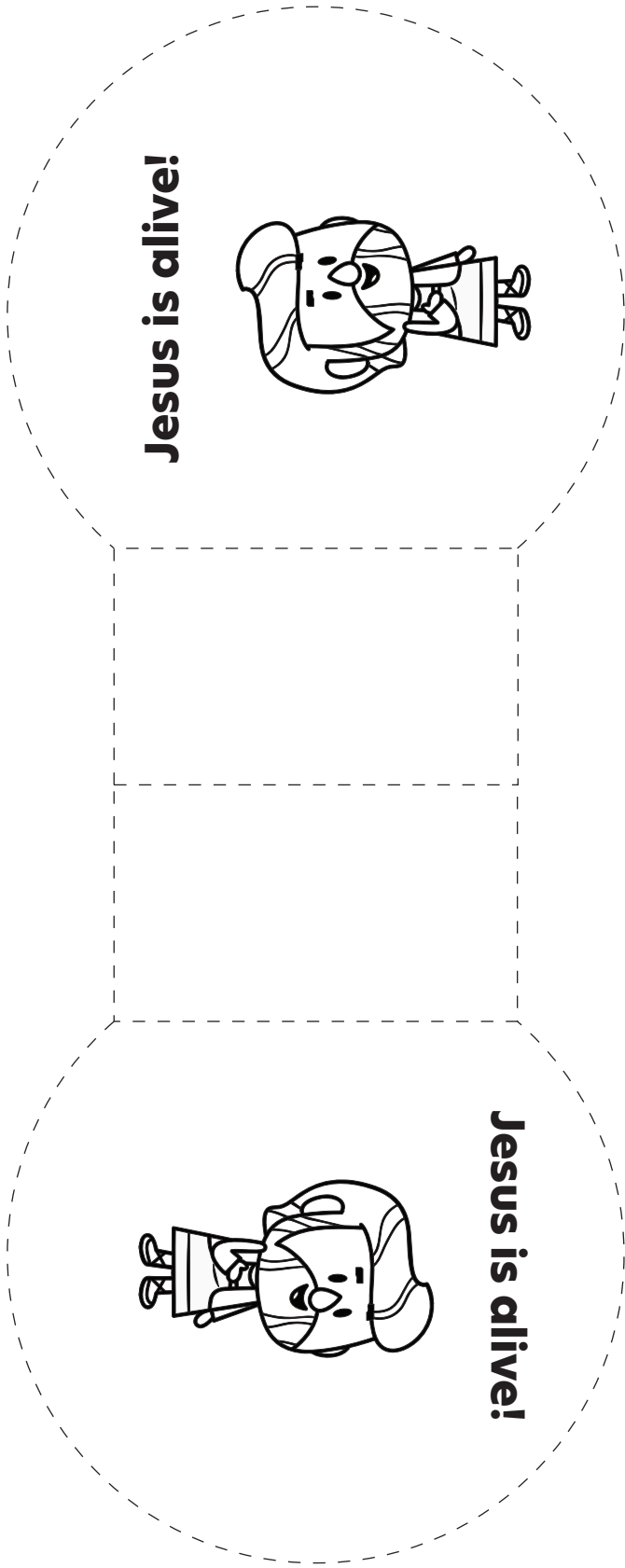
# Jesus wants to be my friend forever.

Easter • Matthew 26:31-32, 36, 47-50; 27:1-2, 11-66; 28:1-8



**What to Do:**  
Copy on cardstock.  
One per child.

**"Easter Lift the Flap" Activity Page**  
April 2026, Week 1, Small Group 2-year-olds.  
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**Jesus is alive!**



**Jesus is alive!**



**What to Do:**  
Copy on cardstock and cut.  
One cutout per child.

# Getting Ready | 2's Small Group

## GETTING READY

Here's everything you need to know to get ready for this week.

### Social

#### Providing time for fun interaction

##### 15 minutes

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. 1, 2, 3!

*Made to Move*

##### What You Need:

- No supplies needed

#### 2. Roll the Stone

*Made to Play*

##### What You Need:

- Cardboard tube with a large circumference
- Plastic eggs
- Basket
- *Optional: Pool noodle and utility knife in place of cardboard tube.*

##### What You Do:

- Set up the chute by propping one end on a table or chair so that it slopes downward.
- Place the plastic eggs in a basket nearby.

## Groups

### Creating a Safe Place to Connect

#### 25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

#### 1. Memory Verse with Motions

##### Hear from God | Memory Verse Review *Made to Move*

**What You Need:** No supplies needed

#### 2. Bible Story Eggs

##### Talk about God | Bible Story Review *Made to Move*

**What You Need:**

- "Story Egg Pictures" Activity Page
- Copy paper
- Large plastic Easter eggs, one per child
- Scissors

##### What You Do:

- Copy "Story Egg Pictures" on copy paper and cut, one set per Small Group.
- Place one of the four story pictures inside different eggs.
- Hide these four eggs, along with the remaining empty eggs, around the room in easy-to-find places.

#### 3. Out of the Tomb

##### Live for God | Application Activity

*Made to Move*

**What You Need:** Hula Hoop

#### 4. Easter Lift the flap

##### Live for God | Application Activity

*Made to Create*

**What You Need:**

- "Easter Lift the Flap" Activity Page, one per child
- "Empty Tomb Flap" Activity Page
- Crayons
- Washi or clear tape
- Scissors
- Permanent marker

**What You Do:**

- Copy "Easter Lift the Flap" on cardstock, one per child.
- Copy "Empty Tomb Flap" on cardstock and cut one cutout per child.
- Write each child's name on their paper.

# Supplies

## Roll The Stone | Made to Play Quantity

- |    |   |   |
|----|---|---|
| 1. | Cardboard tube with a large circumference                           | 1 |
| 2. | Plastic eggs  | 1 |
| 3. | Basket  | 1 |
| 4. | Optional: Pool noodle and utility knife in place of cardboard tube. | 1 |
| 5. | Optional EveryChild Supplies:- Child-sized slide                    | 1 |

## Bible Story Eggs | Made to Move \*Uses Minimal Supplies Quantity

- |    |                                   |   |
|----|-----------------------------------|---|
| 1. | Story Egg Pictures" Activity Page | 1 |
| 2. | Copy paper                        | 1 |
| 3. | Large plastic Easter eggs         | 1 |
| 4. | Scissors                          | 1 |
| 5. | Purple washable paint             | 1 |

## Out of the Tomb | Made to Move \*Uses Minimal Supplies Quantity

- |    |           |   |
|----|-----------|---|
| 1. | Hula Hoop | 1 |
|----|-----------|---|

## Easter Lift the Flap | Made to Create \*Uses Minimal Supplies Quantity

- |    |                                      |         |
|----|--------------------------------------|---------|
| 1. | "Easter Lift the Flap" Activity Page | 1       |
| 2. | "Empty Tomb Flap" Activity Page      | 1       |
| 3. | Crayons                              | Several |
| 4. | Washi or clear tape                  | Several |
| 5. | Scissors                             | Several |
| 6. | Permanent marker                     | 1       |

**WEEK**

**TWO**

# 2-3s | W2

## Today's Suggested Schedule—April 2026, Week 2

**Today's Bible Story:** Breakfast on the Beach • John 21:1-14  
Jesus wants to be my friend forever.

**Key Question:** Who wants to be your friend forever?

**Bottom Line:** Jesus wants to be my friend forever.

**Memory Verse:** "I have called you friends." • John 15:15 NIV

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Cook It Up

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

Flip the Fish Verse

Act It Out

Jesus Wants to Be Your Friend

Breakfast with Jesus Placemat

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Breakfast on the Beach • John 21:1-14  
Jesus wants to be my friend forever.

### Key Question

Who wants to be your friend forever?

### Bottom Line

Jesus wants to be my friend forever.

### Memory Verse



"I have called you friends." • John 15:15 NIV

5 min

## Cook It Up | Made to Imagine

### \*Uses Minimal Supplies

#### What You Need

- |   |         |
|---|---------|
|  Toy kitchen and play food | Several |
|  Toy plates and utensils   | Several |

*All Supplies in Classroom\*\*\**



#### EveryChild Tips

- Ensure all rocks are large enough not to be a choking hazard.
- For children with sensory sensitivities, describe the rock's texture for them. Let them explore by rolling it on the table instead of holding it if they prefer.

#### What You Do:

*Before the Activity:* Set up the toy kitchen area.

*During the Activity:* Invite the children to pretend to cook breakfast. Guide their play by talking about making food for their friends.

*After the Activity:* Introduce the Bible Story.

#### What You Say:

*Before the Activity:* "It's time to cook! Let's make some yummy breakfast for our friends."

*During the Activity:* "In our story, Jesus made breakfast for His friends. What should we make? Should we cook some eggs? (*Hold up toy frying pan.*) Let's put it on the pan. Sizzle, sizzle! It's cooking! Is it ready? Let's put it on a plate for our friend. Here you go! What else can we make? (*Repeat as desired.*) That was fun!"

*After the Activity:* "You are all wonderful cooks! Making food for people we love is so special. Jesus loved His friends so much. He showed them by making them breakfast. Let's go hear the story!"




20 min

# Groups

5 min

## Flip the Fish Verse | Made to Play \*Uses Minimal Supplies

### What You Need

 "Flip the Fish Verse" Activity Page	1
 Cardstock	1
 Scissors	1



### EveryChild Tips

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### What You Do:

*Before the Activity:* Copy "Flip the Fish Verse" on cardstock and cut one set per Small Group. Do the motions as you say the Memory Verse together.

*During the Activity:* Lay the pieces face down in order. Have children take turns flipping over one piece at a time. As each piece is flipped, say that part of the verse and do the motion shown together. After all are flipped, say the whole verse together as you do the motions.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me! Let's say it and do the motions together. 'I (point up) have called you (point to others) friends,' (hook index fingers twice) John 15:15. (Open hands like a book.) Great job! Jesus says, 'I have called you friends.'"

*During the Activity:* "Let's play a game with these fish to remember our verse [Child's name], flip over the first fish! (Pause.) Look! It shows us to point up. That's for 'I.' (Point up.) Good job! [Child's name], flip the next one! (Pause.) It shows us to point to our friends. That's for 'have called you.' (Point to others.) Yay! [Child's name], let's flip this one! (Pause.) This one shows our fingers linked. That's for 'friends.' (Hook fingers twice.) [Child's name] flip the last one. (Pause.) This one shows our hands open like a book for John 15:15. (Open hands like a book.) You did it! Let's say it all together: 'I have called you friends.' John 15:15."

*After the Activity:* "Great job! Jesus calls us His friends! That's because Jesus wants to be your friend forever and **[Bottom Line] Jesus wants to be my friend forever.** Who wants to be your friend forever?**[Bottom Line] Jesus wants to be my friend forever.**"



5 min

## Act It Out | Made to Play \*Uses Minimal Supplies

### What You Need

No supplies needed

### What You Do:

*Before the Activity:* Gather children in an open space.

*During the Activity:* Lead the children through simple actions that retell the Bible Story. Use lots of energy and simple, repetitive phrases.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Come over and let's act out our true story from the Bible."

*During the Activity:* "Let's all get in a boat with the disciples! Sit down and rock side to side. (*Pause.*) Rock, rock, rock. (*Pretend to rock.*) Now look over there! Look at the beach! Put your hand over your eyes like this. (*Demonstrate.*) Who do you see? (*Pause for responses.*) It's Jesus! Yay, it's Jesus! Let's swim to Jesus just like Peter! Move your arms! Swim, swim, swim! (*Pretend to swim.*) We made it! Now we are on the beach with Jesus. Let's sit by the campfire with Jesus. (*Pause.*) Oh, it looks like the fish is ready. Let's eat the yummy fish Jesus made us. Nibble, nibble, yum, yum, yum! That was the best breakfast ever!"

*After the Activity:* "Jesus made breakfast for His friends so they would know He would be their friend forever and ever! Jesus loved His friends, and He loves us! **[Bottom Line] Jesus wants to be my friend forever.** Hip, hip, hooray! Who wants to be your friend forever?**[Bottom Line] Jesus wants to be my friend forever."**

5 min

## Jesus Wants to Be Your Friend | Made to Move \*Uses Minimal Supplies

### What You Need

No supplies needed

### What You Do:

*Before the Activity:* Ask two leaders (or a leader and a child) to hold hands and form an arch.

*During the Activity:* Play a game of "London Bridge", singing the words below. Have the children walk in a line under the arch while you sing. When the song ends, gently lower the arch to catch a child. Continue until each child has a turn to be "caught."

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Let's play a game! We're going to walk under a bridge while singing a special song." (*Hold hands with another leader or child to make an arch.*)

*During the Activity:* "Let's sing our song! (*Sing to the tune of "London Bridge Is Falling Down."*)






"Jesus wants to be your friend,  
Be your friend, be your friend.  
Jesus wants to be your friend,  
Be your friend, forever! (*Lower arms and catch a child.*)  
We caught [child's name]! Jesus wants to be [child's name]'s friend forever!" (*Celebrate and start again.*)

*After the Activity:* "That was so fun! Who wants to be your friend forever?**[Bottom Line] Jesus wants to be my friend forever!"**

5 min

## Breakfast with Jesus Placemat | Made to Create \*Uses Minimal Supplies

### What You Need

	"Breakfast with Jesus Placemat" Activity	1
	Page	
	11-inch x 17-inch paper	1
	Crayons or dot markers	Several
	Stickers	Several
	Permanent marker	1



### EveryChild Tips

### What You Do:

*Before the Activity:* Copy "Breakfast with Jesus Placemat" on 11-inch x 17-inch paper, one per child. Write each child's name on their paper.

*During the Activity:* Give each child a placemat. Encourage them to color the page and the items on it. Talk about the story of Jesus making breakfast for His friends as they decorate.

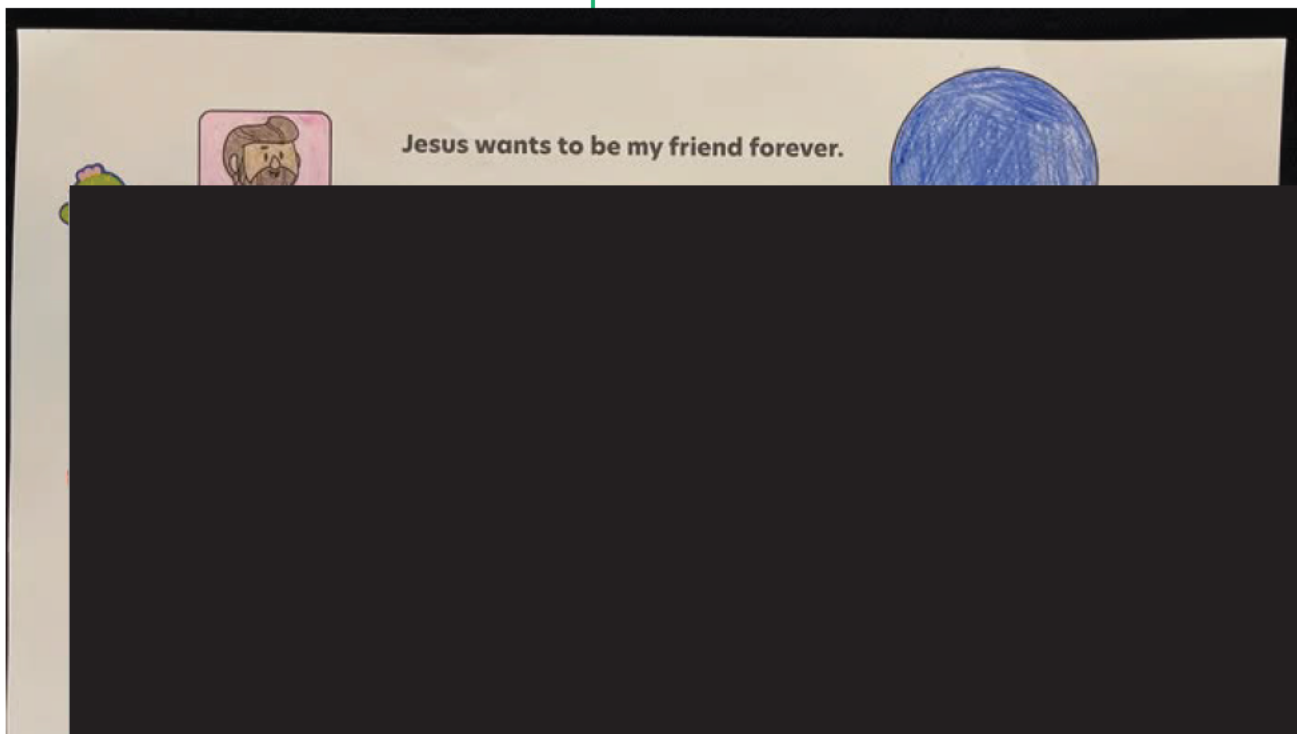
*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Come and make a special placemat with me to help us remember today's story!"

*During the Activity:* "Jesus made a yummy breakfast for His friends. Can you color the plate on your paper? *(Pause.)* What else do you see? *(Pause for responses.)* A cup? *(Pause.)* A fork? *(Pause.)* Let's color everything! *(Pause.)* This placemat reminds us that Jesus loves His friends so much that He made breakfast on the beach for them. Jesus loves you so much and wants to be your friend forever!"

*After the Activity:* "Your placemats are beautiful! You can take them home to use for your breakfast. And every time you see it, you can remember that Jesus wants to be your friend forever. Who wants to be your friend forever? **[Bottom Line] Jesus wants to be my friend forever.**"



# Getting Ready | 2's Small Group

## GETTING READY

Here's everything you need to know to get ready for this week.

### Social

#### Providing time for fun interaction 15 minutes

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. Cook It Up *Made to Explore*

##### What You Need:

- Toy kitchen and play food
- Toy plates and utensils

##### What You Do:

- Set up the toy kitchen area.

## Groups

### Creating a Safe Place to Connect 25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

#### 1. Flip the Fish Verse

##### Hear from God | Memory Verse Review

*Made to Move*

##### What You Need:

- "Flip the Fish Verse" Activity Page
- Cardstock
- Scissors

##### What You Do:

- Copy "Flip the Fish Verse" on cardstock and cut, one set per Small Group.

#### 2. Act It Out

##### Talk about God | Bible Story Review

*Made to Play*

##### What You Need:

- No supplies needed

#### 3. Jesus Wants to Be Your Friend Forever

##### Live for God | Application Activity

*Made to Move*

##### What You Need:

- No supplies needed

#### 4. Breakfast with Jesus Placemat

##### Live for God | Application Activity

*Made to Create*

##### What You Need:

- "Breakfast with Jesus Placemat" Activity Page
- 11-inch x 17-inch paper
- Crayons or dot markers
- Stickers
- Permanent marker

##### What You Do:

- Copy "Breakfast with Jesus Placemat" on 11-inch x 17-inch paper, one per child.
- Write each child's name on their paper.

# Supplies

## Cook It Up | Made to Imagine \*Uses Minimal Supplies

- |                              | Quantity |
|------------------------------|----------|
| 1. Toy kitchen and play food | Several  |
| 2. Toy plates and utensils   | Several  |

## Flip the Fish Verse | Made to Play \*Uses Minimal Supplies

- |  | Quantity |
|--|----------|
| 1. "Flip the Fish Verse" Activity Page | 1        |
| 2. Cardstock                           | 1        |
| 3. Scissors                            | 1        |

## Breakfast with Jesus Placemat | Made to Create \*Uses Minimal Supplies

- |  | Quantity |
|--|----------|
| 1. "Breakfast with Jesus Placemat" Activity Page | 1        |
| 2. 11-inch x 17-inch paper                       | 1        |
| 3. Crayons or dot markers                        | Several  |
| 4. Stickers                                      | Several  |
| 5. Permanent marker                              | 1        |

**WEEK**

**THREE**

# 2-3s | W3

## Today's Suggested Schedule—April 2026, Week 3

**Today's Bible Story:** Great Commission • Matthew 28:16-20  
I can tell others about Jesus.

**Key Question:** Who wants to be your friend forever?

**Bottom Line:** Jesus wants to be my friend forever.

**Memory Verse:** "I have called you friends." • John 15:15 NIV

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Stop and Go

Anywhere You Go

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

Pom-Pom Review

Go, Go, Go and Tell

Move to Tell

Celebrate the Good News

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Great Commission • Matthew 28:16-20  
I can tell others about Jesus.

### Key Question

Who wants to be your friend forever?

### Bottom Line

Jesus wants to be my friend forever.

### Memory Verse

"I have called you friends." • John 15:15 NIV

15 min

# Social

5 min

## Stop and Go | Made to Move \*Uses Minimal Supplies

### What You Need

No supplies needed

### What You Do:

*Before the Activity:* Gather children on one side of the room while you stand on the other side, across from them.

*During the Activity:* Play a version of "Red Light, Green Light." Encourage children to walk/march/skip towards you on "Go" and on "Stop" encourage children to freeze in place.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hello, friends! Let's play a game of Stop and Go!"

*During the Activity:* "When I say GO! You can walk, march, or skip to me, and when I say STOP! I want you to freeze where you are. We'll keep going until everyone makes it over to me. Ready? Go! (Pause.) Stop! (Pause.) Great job freezing where you are. Go! (Continue until everyone makes it across to you.)



Hooray! Everyone shout, 'Go and Tell' with me. (With children) 'Go and Tell!' Great job. Let's play again! You stay here and I'll go over there. Get ready to listen for when I say Go." (Repeat as time and interest allows.)

*After the Activity:* "Great job playing Stop and Go! In our Bible Story today, we'll hear about something Jesus wants us to do. Jesus wants us to GO and tell people about Him. Let's go hear the story!"

5 min

## Anywhere You Go | Made to Explore \*Uses Minimal Supplies

### What You Need

-  A car mat or city rug 1
-  Toy cars and Little People® figurines Several



### EveryChild Tips

- For children who are not mobile, bring the cars and people to them on a smaller mat or tray.

### What You Do:

*Before the Activity:* Lay the car mat on the floor and place the cars and people around it.

*During the Activity:* Invite children to play on the mat. Encourage them to drive the cars to different places on the mat, like the school, the store, or the park.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Vroom, vroom! Come and drive cars with me! Let's go on an adventure."

*During the Activity:* "Where can you drive your car? There are so many different places you can go to on this mat. Where are you driving to? (Point to a child's car. Are you going to the park? Where are you going? (Point to another. To the house? There are so many places you can go!"

*After the Activity:* "Did you know that everywhere you go, you can talk about Jesus! It's true! Let's go hear more about that in our Bible Story today!"

20 min

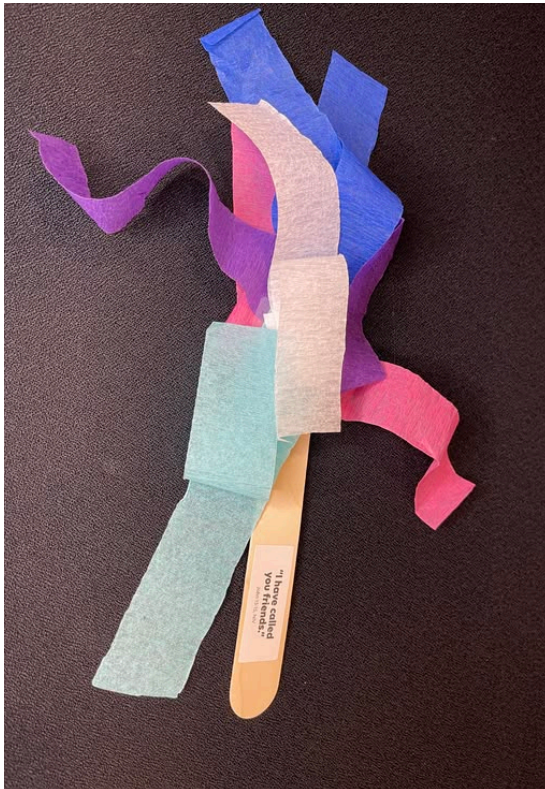
# Groups

5 min

## Pom-Pom Review | Made to Create \*Uses Minimal Supplies

### What You Need

👤 "Pom-Pom Review Sticker" Activity Page	Several
👤 Avery® Labels #5160 or equivalent	Several
📏 Jumbo craft sticks	1
👤 Crepe paper streamers in a variety of colors	Several
👤 Masking tape	1
👤 Scissors	1
👤 Permanent marker	1



*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### What You Do:

*Before the Activity:* Copy "Pom-Pom Review Sticker" on label paper, one label per child. Cut streamers in 16-inch lengths, five per child. For each child, gather their five streamers and fold them in half. Secure the end of their craft stick with tape several times.

*During the Activity:* Give each child a pom-pom and a label. Ask children to place their label on the craft stick. Practice saying the Memory Verse together while shaking the pom-poms and cheering.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

### What You Say:

*Before the Activity:* "Let's practice our Bible verse with a cheer! Everyone gets a pom-pom to shake!"

*During the Activity:* "Let's say our verse! Jesus says, 'I have called you friends.' Let's cheer it! Ready? Shake your pom-poms! 'I have!' (Shake.) 'Called you!' (Shake.) 'Friends!' (Shake, shake, shake!) Hip, hip, hooray! Let's do it again! (Repeat several times with lots of energy.)"

*After the Activity:* "Great cheering! It's exciting to know that Jesus calls us His friends! **[Bottom Line] Jesus wants to be my friend forever! Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever!**"

**“I have called  
you friends.”**

John 15:15, NIV

**“I have called  
you friends.”**

John 15:15, NIV

**“I have called  
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**“I have called  
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John 15:15, NIV

5 min

## Go, Go, Go and Tell | Made to Move \*Uses Minimal Supplies

### What You Need

No supplies needed



### EveryChild Tips

- For a version with less movement, do this in a seated position. Instead of marching, roll arms. Instead of spinning, spread your arms wide and wiggle your fingers.

### What You Do:

*Before the Activity:* Gather children to sing a song with actions.

*During the Activity:* Sing the song below to the tune of "Row, Row, Row Your Boat." Lead the children in doing the simple actions that go with the words.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Let's sing a song about our Bible Story! Just follow along and do what I do!"

*During the Activity:* "Ready? Let's sing! (Sing to the tune of "Row, Row, Row Your Boat")"

"Go, go, go and tell, (March in place.)  
 Jesus loves you so! (Point up, then cross arms in a hug.)  
 Tell your friends and family, (Point all around the group.)  
 Everywhere you go!" (Spread arms wide and spin.)

"Yay! Let's sing it again!" (Repeat the song several times.)

*After the Activity:* "What a great song! Jesus wants us to go and tell everyone that He is their friend forever. **[Bottom Line] Jesus wants to be my friend forever! Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever!**"

5 min

## Move to Tell | Made to Move

### \*Uses Minimal Supplies

#### What You Need

No supplies needed



#### EveryChild Tips

#### What You Do:

*Before the Activity:* Gather children on one side of an open area of the room. Stand on the opposite side.

*During the Activity:* Call out different ways to move. The children will then move across the room to you in that manner. When they get to you, give them a high-five and say the Bottom Line together.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Let's play a moving game! I'm going to stand over here. I want you to come to me, but you have to move in a special way!"






*During the Activity:* "First, I want you to RUN to me to tell everyone about Jesus! Ready, set, RUN! *(Pause for children to run to you.)* You made it! Let's say it together: **[Bottom Line] Jesus wants to be my friend forever!** Okay, go back! Now, can you CRAWL to me to tell everyone about Jesus? Ready, set, CRAWL! *(Pause for children to crawl to you.)* Yay! You made it! *(Continue with hop, skip, roll, tiptoe, etc.)* It doesn't matter how you move; you can always tell everyone about Jesus!"

*After the Activity:* "You're all such amazing movers! You can go anywhere and move any way to tell people the good news that **[Bottom Line] Jesus wants to be my friend forever!** Who wants to be your friend forever? **[Bottom Line] Jesus wants to be my friend forever!**"

5 min

## Celebrate the Good News | Made to Create \*Uses Minimal Supplies

### What You Need

-  "Celebrate the Good News Sticker" Activity Page 1
-  Avery® Labels # 5160 or equivalent 1
-  Paper party horns 1
-  Stickers (e.g., smiley faces, stars) Several
-  Permanent marker 1



### What You Do:

*Before the Activity:* Copy "Celebrate the Good News Sticker" on label paper, one label per child. Write each child's name on their party horn.

*During the Activity:* Give each child a party horn and ask them to decorate it with stickers and their label.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Jesus gave us the best news ever! That's a reason to celebrate! Let's decorate a party horn to celebrate the good news."

*During the Activity:* "You can decorate your horn with all these fun stickers. (Allow time for children to add stickers.) Look how special your horns are! Now, let's add one more very important sticker. (Help children add the Bottom Line sticker.) This sticker reminds us of the good news we are celebrating! It says, **[Bottom Line] Jesus wants to be my friend forever.** Now try to make some noise and celebrate! Everyone blow your horns! (Pause.) Fantastic!"

*After the Activity:* "You can take your party horn home to celebrate! You can tell everyone the good news we are celebrating. What is it? That **[Bottom Line] Jesus wants to be my friend forever!** Hip, hip, hooray! Who wants to be your friend forever? **[Bottom Line] Jesus wants to be my friend forever!** Hip, hip, hooray!"

**Jesus wants to be  
my friend forever.**

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# Getting Ready | 2's Small Group

## GETTING READY

Here's everything you need to know to get ready for this week.

### Social

#### Providing time for fun interaction 15 minutes

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. Stop and Go

*Made to Move*

**What You Need:** No supplies needed

#### 2. Anywhere You Go

*Made to Imagine*

**What You Need:**

- A car mat or city rug
- Toy cars and Little People® figurines

**What You Do:**

- Lay the car mat on the floor and place the cars and people around it.

## Groups

### Creating a Safe Place to Connect

#### 25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

#### 1. Pom-Pom Review

##### Hear from God | Memory Verse Review

*Made to Create*

#### What You Need:

- "Pom-Pom Review Sticker" Activity Page
- Avery® Labels #5160 or equivalent
- Jumbo craft sticks, one per child
- Crepe paper streamers in a variety of colors
- Masking tape
- Scissors
- Permanent marker

#### What You Do:

- Copy "Pom-Pom Review Sticker" on label paper, one label per child.
- Cut streamers in 16-inch lengths, five per child.
- For each child, gather their five streamers and fold them in half.
- Secure the end of their craft stick with tape several times.

#### 2. Go, Go, Go and Tell

##### Talk about God | Bible Story Review

*Made to Move*

#### What You Need:

- No supplies needed

#### 3. Move to Tell

##### Live for God | Application Activity

*Made to Move*

#### What You Need:

- No supplies needed

#### 4. Celebrate the Good News

##### Live for God | Application Activity

*Made to Create*

#### What You Need:

- "Celebrate the Good News Sticker" Activity Page
- Avery® Labels # 5160 or equivalent
- Paper party horns, one per child
- Stickers (e.g., smiley faces, stars)
- Permanent marker

#### What You Do:

- Copy "Celebrate the Good News Sticker" on label paper, one label per child.
- Write each child's name on their party horn.

# Supplies

## Anywhere You Go | Made to Explore \*Uses Minimal Supplies

	Quantity
1. A car mat or city rug	1
2. Toy cars and Little People® figurines	Several

## Pom-Pom Review | Made to Create \*Uses Minimal Supplies

	Quantity
1. "Pom-Pom Review Sticker" Activity Page	Several
2. Avery® Labels #5160 or equivalent	Several
3. Jumbo craft sticks	1
4. Crepe paper streamers in a variety of colors	Several
5. Masking tape	1
6. Scissors	1
7. Permanent marker	1

## Celebrate the Good News | Made to Create \*Uses Minimal Supplies

	Quantity
1. "Celebrate the Good News Sticker" Activity Page	1
2. Avery® Labels # 5160 or equivalent	1
3. Paper party horns	1
4. Stickers (e.g., smiley faces, stars)	Several
5. Permanent marker	1

**WEEK**

**FOUR**

# 2-3s | W4

## Today's Suggested Schedule—April 2026, Week 4

**Today's Bible Story:** Heaven • John 14:3; Revelation 21, 22:1-5

Jesus is preparing a place for us.

**Key Question:** Who wants to be your friend forever?

**Bottom Line:** Jesus wants to be my friend forever.

**Memory Verse:** "I have called you friends." • John 15:15 NIV

*Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.*

### Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### Small Group (15 minutes)

#### Social: Providing time for fun interaction

Bye-Bye Boo-Boos

### Large Group (20 minutes)

#### Worship: Inviting people to respond to God

#### Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

### Small Group (25 minutes)

#### Groups: Creating a safe place to connect

Forever Celebration

Balloon Art

### Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

### \*Allergy Alert



### Bible Story

Heaven • John 14:3; Revelation 21, 22:1-5

Jesus is preparing a place for us.

### Key Question

Who wants to be your friend forever?

### Bottom Line

Jesus wants to be my friend forever.



### Memory Verse

"I have called you friends." • John 15:15 NIV

5 min

## Bye-Bye Boos-Boos | Made to Play \*Uses Minimal Supplies

### What You Need

-  Adhesive bandages 1
-  Table 1



### EveryChild Tips

- Fold back a small corner of each bandage to give fine motor support.

### What You Do:

*Before the Activity:* Stick several bandages all over the surface of the table. Tell the children the table has lots of "boo-boos" and needs our help getting "all better."

*During the Activity:* Encourage children to help you peel off the bandages.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Oh no! Look at all these bandages! The table has boo-boos all over and they're covered with bandages! Let's help make the table all better."





*During the Activity:* "Can you help me? Each time we peel off a bandage, let's say 'bye-bye boo-boo!' Find a boo-boo... and PEEL! (*Peel one bandage off.*) Bye-bye boo-boo! You try! (*Pause.*) Good job! Let's help all the boo-boos. Peel, peel, peel! All better! Hooray! You did it!"

*After the Activity:* "You made the table all better! Today in our Bible Story, we'll hear about a place called Heaven where there are NO boo-boos ever! Let's go hear more about Heaven!"

5 min

## Forever Celebration | Made to Move \*Uses Minimal Supplies

### What You Need

	Crepe paper streamers	1
	Scissors	1
	Music player	1
	Upbeat worship music	1



### EveryChild Tips

- Allow children to work with a leader to pull or flip the hoops.
- Omit the yarn/ribbon and ask children to just flip the hoop over.

### What You Do:

*Before the Activity:* Cut streamers in 16-inch lengths, one per child. Give each child a streamer.

*During the Activity:* Play the music and encourage the children to dance and wave their streamers. When you pause the music, shout the Bottom Line together.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Friends, let's have a party! Come get a streamer to dance with!"

*During the Activity:* "Let's celebrate the happy news about Jesus! Dance, dance, dance! (*Play music and dance with streamers.*) Wave your streamer high! Wave it low! (*Pause the music.*) FREEZE! Let's shout our happy news! **[Bottom Line] Jesus wants to be my friend forever!** Hip, hip, hooray! Let's dance again!" (*Repeat several times.*)








*After the Activity:* "What a fun celebration! We can say 'hip, hip, hooray' because we know that **[Bottom Line] Jesus wants to be my friend forever.** We know that Jesus is preparing a place for His friends in Heaven. Heaven will be the happiest place where there will be no sadness. That is the best news! Who wants to be your friend forever? - **[Bottom Line] Jesus wants to be my friend forever.**"

5 min

## Balloon Art | Made to Create

### \*Uses Minimal Supplies

#### What You Need

	"Balloon Art" Activity Page	1
	Cardstock	1
	Dot markers or crayons	Several
	Paper smoothie straws	1
	Clear tape	Several
	Scissors	1
	Permanent marker	1



#### What You Do:

*Before the Activity:* Copy "Balloon Art" on cardstock and cut, one per child. Write each child's name on their balloon.

*During the Activity:* Give each child a balloon cutout and let them decorate it with dot markers or crayons. When finished, help children tape their straw to the back of their balloon.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### What You Say:

*Before the Activity:* "Let's make a balloon to celebrate and remember today's happy Bible Story!"

*During the Activity:* "Make your balloon super colorful! Use the dot markers to add lots of color. *(Pause.)* Wow! Your balloons look so fun and happy! Now, flip your balloon over and let's tape your straw to the back. *(Help as needed.)* Now you can hold your balloon up high in the air and say **[Bottom Line] Jesus wants to be my friend forever!** *(With children.)* **[Bottom Line] Jesus wants to be my friend forever!** Hip, hip, hooray!!"

*After the Activity:* "Jesus is getting a special place in Heaven ready for His friends, and that means YOU! Jesus wants to be your friend forever! Who wants to be your friend forever? **[Bottom Line] Jesus wants to be my friend forever!** That's right! **[Bottom Line] Jesus wants to be my friend forever.**"



**Jesus wants to be  
my friend forever.**

**What to Do:**  
Copy on cardstock and cut.  
One per child.

**"Balloon Art" Activity Page**  
April 2026, Week 4, Small Group 2-year-olds  
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# Getting Ready | 2-3's Small Group

## GETTING READY

Here's everything you need to know to get ready for this week.

### Social

#### Providing time for fun interaction

##### 15 minutes

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. Bye-Bye, Boo-Boos

*Made to Play*

##### What You Need:

- Adhesive bandages
- Table

##### What You Do:

- Stick several bandages all over the surface of the table.

### Groups

#### Creating a Safe Place to Connect

##### 25 minutes

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities*

#### 2. Forever Celebration

##### Live for God | Application Activity

*Made to Move*

##### What You Need:

- Crepe paper streamers
- Scissors
- Music player
- Upbeat worship music

##### What You Do:

- Cut streamers in 16-inch lengths, one per child.

#### 3. Balloon Art

##### Live for God | Application Activity

*Made to Create*

##### What You Need:

- "Balloon Art" Activity Page
- Cardstock
- Dot markers or crayons
- Paper smoothie straws
- Clear tape
- Scissors
- Permanent marker

##### What You Do:

- Copy "Balloon Art" on cardstock and cut one per child.
- Write each child's name on their balloon.

# Supplies

## Bye-Bye Boos-Boos | Made to Play \*Uses Minimal Supplies

	Quantity
1. Adhesive bandages	1
2. Table	1

## Forever Celebration | Made to Move \*Uses Minimal Supplies

	Quantity
1. Crepe paper streamers	1
2. Scissors	1
3. Music player	1
4. Upbeat worship music	1

## Balloon Art | Made to Create \*Uses Minimal Supplies

	Quantity
1. "Balloon Art" Activity Page	1
2. Cardstock	1
3. Dot markers or crayons	Several
4. Paper smoothie straws	1
5. Clear tape	Several
6. Scissors	1
7. Permanent marker	1