



4TH & 5TH AUGUST WEEK 4

BIBLE STORY: Foolish Heart - Rehoboam Listens to Fools - 2 Chronicles 10

BOTTOM LINE: Hang out with wise people.

MEMORY VERSE: “If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone and doesn’t find fault.” James 1:5 NIV

ACTIVITY #1: EARLY ARRIVER IDEA

WHAT YOU NEED:

No supplies needed

WHAT YOU DO:

- Read a list of words.
- Challenge kids to select the word that doesn’t belong in the list.
- Inform kids they will have to listen carefully because you’ll only read the list once.
- After a few rounds, to increase the challenge, pick up the speed at which you read the words.
- Word Lists:
 - » Banana, Apple, Carrot, Strawberry
 - » Car, Bike, Boat, Tree
 - » Ball, Shoe, Marble, Gumball
 - » Scissors, Markers, Pencils, Pens
 - » Orange, Yellow, Pizza, Green
 - » Leaf, Branch, Grass, Trunk

LARGE GROUP TIME - WORSHIP + LESSON

Please remember to have your group sit together and encourage them to engage in large group time as YOU engage in large group time!

ACTIVITY #2: Take a Snapshot

WHAT YOU NEED:

Masking tape

WHAT YOU DO:

- Create a line with masking tape on the floor.
- Tell kids to stand on the line shoulder to shoulder and facing you.
- Read a description from the list below.
- Tell kids if the answer is “wise” to jump in front of the line (toward you) and if the answer is “foolish” to jump behind the line (away from you).

- Descriptions:
 - » Cheating on a math test: wise or foolish?
 - » Saying mean things to others: wise or foolish?
 - » Breaking the rules: wise or foolish?
 - » Encouraging others: wise or foolish?
 - » Being kind: wise or foolish?
 - » Being thankful: wise or foolish?
 - » Borrowing something without asking: wise or foolish?
 - » Helping people: wise or foolish?
- Encourage kids to give an example of a wise person they know. Ask:
 - » Why would you describe them as wise?

DISCUSSION QUESTIONS:

- Solomon's advisors learned by spending time with Solomon. Why is it important to hang out with wise people?
- Who is someone you think is wise? Why do you think they are wise? (This question could potentially lead to a discussion on the fruit of the Spirit, Galatians 5:22; A wise person demonstrates the fruit of the Spirit—love, joy, peace, etc. Be prepared to look up Galatians 5:22 to dig deeper.)
- What can be the consequences of hanging around people who make wise choices?
- What can be the consequences of hanging around people who make unwise choices?
- What about when our friends are making choices that we're not sure about? Maybe they're doing stuff that isn't the "smartest," but you're not sure if it's "all that bad?" How can you get some advice about their behavior and what you should do?

ACTIVITY #3: Verse To Take With You

WHAT YOU NEED:

Sets of "Verse Cards" Activity Page (each set is 4 cards), large container

WHAT YOU DO:

- Tell kids to spread out around the perimeter of the room.
- Stand in the center of the room.
- For each kid playing, place a "Verse Card" in the container and shake the container to shuffle the cards.
- When you say "GO," dump out the cards and prompt kids to run to select a card.
- The goal is to find kids holding the other three cards needed to complete the verse.
- Once a group of kids has a completed set of Verse Cards, the group sits down in the correct order of the verse.
- Anyone left standing and unable to form a group with a completed verse, sits out the next round.
- Collect all the "Verse Cards" and return them to the container.
- Before playing, remove one "Verse Card" from the container.
- The game continues until no one can make a verse.
- When the game has been played, gather kids back into a Small Group for discussion.
- Ask:
 - » Just like you had to search out people who had the verse phrases you needed, why is it important to search out people who are wise?
 - » How do you identify someone who is wise?
 - » How do you know when someone is wise?
 - » What does it feel like when we are surrounding ourselves with people who are wise?

TAKEAWAY TIME ASK:

1. WHAT DID YOU LEARN?
2. HOW CAN YOU USE THIS IN YOUR LIFE?

HIGHS + LOWS ASK:

1. WHAT WAS YOUR HIGH/BEST MOMENT FROM THE PAST WEEK?
2. WHAT WAS YOUR LOW/WORSE MOMENT FROM THE PAST WEEK?

**ANOTHER MODIFICATION IS "MAD, SAD, GLAD" **

HOW CAN WE PRAY FOR YOU?

PRAY TOGETHER AS A CLASS FOR EACH PRAYER REQUEST + EMPOWER THE KIDS TO PRAY FOR EACH OTHER. BE SURE TO WRITE THESE PRAYER REQUESTS DOWN AND FOLLOW UP WITH KIDS THE NEXT WEEK.