WEEK

ONE



Small Group

September — Week 1

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

- 1. Pattern Play
- 2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → "The Plans" and "Really Awesome Plan"
- → Bible Story
- → Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

- 1. Memory Verse with Motions
- 2. Build a Tree
- 3. Feed the Birds (!) ALLERGY





Today's Bible Story

God has good things for me to do.

Adam and Eve

Genesis 1:27-28; 2:15, 19-20

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you,' says the Lord." Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Small Group

September — Week 1

SOCIAL 3/3

So Many Animals



What You Need

- ☐ Toy animals in a variety of colors and patterns
- Option: "So Many Animals" Activity Page, cardstock, and scissors

Inclusive Pro Tips



Assist each child, as needed.

Instead of requiring the child to find a specific type of animal, you can describe the animal they are holding. "[CHILD'S NAME] you picked an animal with stripes. Can we find all the animals with stripes?"

(1) What You Do

Before the Activity

1. Place the animals on the table.

During the Activity

2. Encourage the children to help sort the animals by their characteristics and identify each animal.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here and look at all these animals! There are so many of them, I need your help to sort and name them. Will you help me? (PAUSE FOR ANSWERS.) Great! Let's get started!"

During the Activity

: "Everyone look at the animals on the table. Can you help me find all the animals with stripes? (PAUSE.) Let's put them in a pile right here. (PAUSE.) Let's see what animals have stripes...! see a (HOLD UP THE ZEBRA) zebra! Wow! Zebras have beautiful black and white stripes. What other animals have stripes? (HOLD UP AND NAME EACH ANIMAL WITH STRIPES.) Great job! Can you help me find all the animals that have spots? (CONTINUE SORTING EACH ANIMAL BY CHARACTERISTIC AND IDENTIFYING THEM.) That was so fun looking at these amazing animals that God made."

After the Activity

"Today in our Bible Story, we're going to learn about the first two people, Adam and Eve and the good things God gave them to do. One of those good things was to name all the animals! Wow! What a fun job! Are you ready to hear more about it? (PAUSE FOR RESPONSES.) Me too! Let's go!"

Transition → Move to Worship and Story by naming an animal and moving and/or making the sounds they make.

Small Group

September — Week 1

GROUPS 1/6

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

□ No Supplies Needed

Inclusive Optional Supplie

- "Memory Verse Hand Motions"
 PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- \square Scissors



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

1 What You Do

Before the Activity

- 1. Say the Memory Verse and demonstrate the motions for the children.
- 2. Invite the children to do them with you several times.

During the Activity

- 3. Teach the Memory Verse motions.
- 4. Invite the children to do them with you several times.

After the Activity

Connect the Memory Verse to the Bottom Line.

Continued on the next page →

4-5 Year-Olds Small Group
September — Week 1

GROUPS 1/6

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

□ No Supplies Needed

Inclusive Optional Supplie

- ☐ "Memory Verse Hand Motions" PDF
- □ Cardstock
- ☐ VELCRO® Dots
- □ Scissors



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK)"

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'For I know.'

(TOUCH HEAD WITH FINGERTIPS.) Put your hand up and tap the side of your head like this (TAP YOUR TEMPLE.) and say, 'For I know.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'The plans I have for you.' (MARCH.)
March in place like this (MARCH) and say, 'The plans I have for you.'
(REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you.' (MARCH.)
Great job!

"The next part of our verse says: 'Says the Lord.' (POINT UP.) Put one finger up and point to the sky like this (POINT UP) and say, 'says the Lord.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord.' (POINT UP.)

"Now the last part is: 'Jeremiah 29:11.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Jeremiah 29:11. (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God has plans for [CHILD'S NAME], and [CHILD'S NAME], and [CHILD'S NAME]... (SAY EACH CHILD'S NAME.) God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

Small Group

September — Week 1

GROUPS 3/6

Build a Tree



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Green Craft Sticks
- □ Red, Yellow, Green, and Orange Pom-poms
- ☐ Small Craft Tubes

Inclusive Optional Supplies

- ☐ Hot Glue Gun
- ☐ Hot Glue Sticks



Inclusive Pro Tips

Assist each child, as needed.

Hot glue three green craft sticks together in an asterisk formation, one for every two children.

First Look
Small Group

September 2025
Construct and Create

1 What You Do

Before the Activity

- 1. Place a craft tube, three green craft sticks, and a few pom-poms in every color around the table, one set for every two children.
- 2. Explain that you will work together with a partner to build a tree.

During the Activity

- 1. Encourage children to stand the tube up in between the two partners. Then, ask the partners to work together to place two craft sticks on the top of the tube to create an "x".
- 2. Once in place, encourage children to add one more craft stick on top to create the tree's canopy.
- 3. Encourage children to carefully add their red pom-poms on top to create an apple tree.
- 4. Once all the red pom-poms are added, encourage children to remove them and add green pom-poms to create a lime tree.
- 5. Repeat with the orange and yellow pom-poms.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →



GROUPS 3/6

Build a Tree



Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

☐ Green Craft Sticks☐ Red, Yellow, Green, and Orange Pom-poms☐ Small Craft Tubes

Inclusive Optional Supplies

☐ Hot Glue Gun☐ Hot Glue Sticks



Inclusive Pro Tips

Assist each child, as needed.

Hot glue three green craft sticks together in an asterisk formation, one for every two children.

What You Say

Before the Activity

"Friends, come sit at the table! We're going to work together with a friend to build a tree with these objects!"

During the Activity

"Okay let's get started! Stand your tube up on the table like this.

(DEMONSTRATE.) Great job! This will be the trunk of your tree. Now, let's add the branches. Everyone pick up a green craft stick and lay them across the top of the trunk to make an "x" like this. (DEMONSTRATE.) It's starting to look like a tree! Let's add one more craft stick right across the middle of the "x" like this. (DEMONSTRATE.) Great job. Now it's time to add the fruit to your tree. Let's make a red apple tree. Can you place the red pom-poms on the branches? Be careful so the tree doesn't fall down! If it does though, that's okay. We'll just rebuild the tree! (PAUSE.) Your apple trees look great! Let's build a lime tree! What color are limes? (PAUSE FOR RESPONSES.) Green, that's right! Let's carefully take the red pom-poms off and add the green ones. (PAUSE.) Fantastic! (CONTINUE WITH THE YELLOW AND ORANGE POM-POMS.) That was so fun building the different fruit trees with you today!"

After the Activity

"God made Adam and Eve and put them in a beautiful garden. God loved Adam and Eve, and they loved God. God wanted Adam and Eve to take care of the garden and everything in it. That means take care of the land and the plants and the animals and grow food in the garden. God wanted Adam and Eve to take care of the things He made. God also asked Adam to name the animals! What a fun job! God gave Adam and Eve really good things to do, and God gives us good things to do too! God had plans for Adam and Eve, and God has plans for you and me too! Who has plans for you? [BOTTOM LINE] God has plans for me!"

Small Group

September — Week 1

GROUPS 5/6

Feed the Birds



(!) ALLERGY

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster"
- "Feed the Birds Fun at Home" Activity Page
- ☐ Cardstock
- ☐ Cardboard
- ☐ Twine
- □ Lard
- ☐ Birdseed
- □ Paper Plates
- □ Craft Sticks
- ☐ Small Paper Cups
- □ Scissors
- ☐ Gallon-sized Resealable Bags
- ☐ Butcher Paper
- ☐ Masking Tape
- □ Baby Wipes
- □ Permanent Marker

Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

1 What You Do

Before the Activity

- Copy "Allergy Alert Poster" on cardstock, list lard, and birdseed, and post at the door.
- 2. Copy "Feed the Birds Fun at Home" on cardstock and cut, one note per child.
- 3. Cover the table with butcher paper and tape to secure.
- 4. Cut cardboard in four-inch hearts, one per child.
- 5. Punch a hole in each heart.
- 6. Cut twine in twelve-inch lengths, one per child.
- 7. Fill each cup with birdseed, one per child.

During the Activity

- 1. Give each child a plate with a heart.
- 2. Give each child a craft stick with a tablespoon of lard on it.
- 3. Encourage children to spread the lard over the heart.
- 4. Ask children to pour birdseed over their heart and press down to help it stick.
- 5. Thread the twine through the hole and knot for each child's heart.
- 6. Slide each child's plate in a bag and seal.
- 7. Clean hands as needed. Send home with a note.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

Inclusive Pro Tips



Create an example.

For a sensory-friendly version, prepare the heart cutout with lard and place in the child's bag. Give child a cup of bird seed to pour into their bag. Seal the bag and help children move and shake the bag around to adhere the bird seed to their heart.

Small Group

September — Week 1

GROUPS 5/6

Feed the Birds



(!) ALLERGY

Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

| ☐ "Allergy Alert Poster" |
|--------------------------------|
| ☐ "Feed the Birds Fun at Home" |
| Activity Page |
| □ Cardstock |
| □ Cardboard |
| ☐ Twine |
| □ Lard |
| ☐ Birdseed |
| □ Paper Plates |
| □ Craft Sticks |
| ☐ Small Paper Cups |
| ☐ Scissors |
| ☐ Gallon-sized Resealable Bags |
| ☐ Butcher Paper |
| ☐ Masking Tape |
| □ Baby Wipes |
| ☐ Permanent Marker |

Note

Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

② What You Say

Before the Activity

"Friends, come to the table with me. Today we are going to make a bird feeder to help us remember our Bible Story."

During the Activity

"Everyone gets a plate with a heart. What do hearts remind us of? (PAUSE FOR ANSWERS.) Yes! Hearts remind us of love! (GIVE EACH CHILD A CRAFT STICK WITH LARD.) Spread this over your heart cutout. (PAUSE.) Now pour the birdseed over your heart and press it down to help it stick. (PAUSE.) Great job! I'm going to add a piece of twine to your heart. When you get home you can hang it outside in a tree and help take care of the birds like Adam and Eve. (SLIDE EACH CHILD'S PLATE IN A BAG AND SEAL.)"

After the Activity

"When God made the world, God made Adam and Eve and put them in a beautiful garden. God loved Adam and Eve, and they loved God. God gave them very good things to do like taking care of the garden and everything in it. That means taking care of the land and the plants and the animals, and growing food in the garden. God even asked Adam to name the animals! God gives us good things to do too! Like... Being kind and loving to everyone. Helping your neighbor. And taking care of the things God made. God has plans for you and [BOTTOM LINE] God has plans for me. Who has plans for you? [BOTTOM LINE] God has plans for me."

Inclusive Pro Tips



- · Assist each child, as needed.
- · Create an example.
- For a sensory-friendly version, prepare the heart cutout with lard and place in the child's bag. Give child a cup of bird seed to pour into their bag. Seal the bag and help children move and shake the bag around to adhere the bird seed to their heart.

Small Group

September — Week 1

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ConstructAndCreate

| Social |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pattern Play |
| □ "Pattern Play" Activity Page□ Cardstock□ Crayons□ Scissors |
| 1. Copy the "Pattern Play" on cardstock and cut, one set per child. |
| Groups |
| Memory Verse with Motions |
| ☐ No Supplies Needed |
| |
| Build a Tree |
| ☐ Green craft sticks, 3 for every two children ☐ Small craft tubes, 1 for every two children ☐ Red, yellow, green and orange poms, 3 of each color per child |
| 1. Place a craft tube, three green craft sticks, and a few pom-poms in |
| Feed the Birds "Allergy Alert Poster" "Feed the Birds Fun at Home" Activity Page Cardstock Cardboard Twine Lard Birdseed Paper plates Craft sticks Small paper cups Scissors Gallon-sized resealable bags Butcher paper Masking tape Baby wipes Permanent marker |
| Copy "Allergy Alert Poster" on cardstock, list lard, and birdseed, an |
| post at the door.2. Copy "Feed the Birds Fun at Home" on cardstock and cut, one note per child. |
| |

- 3. Cover the table with butcher paper and tape to secure.
- 4. Cut cardboard in four inch hearts, one per child.
- 5. Punch a hole in each heart.
- 6. Cut twine in twelve inch lengths, one per child.
- 7. Fill each cup with birdseed, one per child.

WEEK





Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Roll and Hide

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → "The Plans" and "Really Awesome Plan"
- → Bible Story
- → Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

- 1. Hidden Shapes
- 2. Who's Hiding?
- 3. In the Tall Grass





Today's Bible Story

Baby Moses

Exodus 2:1-10 I can trust God's plans.

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you,' says the Lord." Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Small Group

September — Week 2

SOCIAL 1/3

Roll and Hide



What You Need

|--|

- ☐ Green Crepe Paper Streamers
- □ Playground Ball
- □ Scissors
- ☐ Masking Tape

Note

Keep table and streamers in place to use for the "Who's Hiding?" Activity.

Inclusive Pro Tips



Assist each child, as needed.

For a version with less movement, place the tree cutout on the floor or table and sit down around it. If using this version, adjust wording in What You Say section accordingly.

1 What You Do

Before the Activity

- 1. Push the table against a wall.
- 2. Measure streamers from the top of the table to the floor and cut.
- 3. Tape each streamer along the edge of the front and sides of the table, creating a hedge effect.
- 4. Line children up a few feet from the table.

During the Activity

- 1. Encourage children to take turns rolling the ball through the streamers to try and get it to stop under the table.
- 2. Retrieve the playground ball and continue with each child.
- 3. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here and let's stand in a line! I have a fun game for us to play with this playground ball!"

During the Activity

"See that tall, tall grass over there? (POINT.) We're going to take turns rolling the ball into the grass. We want to try and get the ball to stay in the grass. Are you ready to give it a try? (PAUSE FOR RESPONSES.) Great! [CHILD'S NAME], roll the ball. (PAUSE.) Whoa, good try! (COLLECT THE BALL AND GIVE IT TO THE CHILD TO PASS TO THE NEXT FRIEND IN LINE.) [CHILD'S NAME] it's your turn! (CONTINUE WITH EACH CHILD.) That was so much fun! Getting the ball to stay under the table was harder than it looked!"

After the Activity

"In our Bible Story today, we'll hear about a baby named Moses. Moses was put in a basket and hidden in some tall, tall grass. Come with me and let's find out why."

Transition \rightarrow Move to Worship and Story by pretending to walk quietly through tall, tall grass.

Small Group

September — Week 2

GROUPS 1/6

Hidden Shapes



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Hidden Shapes" Activity Page
- □ Cardstock
- ☐ Washable markers

Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Inclusive Pro Tips



Pair children to do the activity together.

(1) What You Do

Before the Activity

- 1. Copy "Hidden Shapes" on cardstock, one per child.
- 2. Say the Memory Verse together as you do the motions.

During the Activity

- 1. Identify each of the shapes in the "key" below the picture.
- 2. Encourage children to look in the picture to find each of the listed shapes.
- 3. When a shape is found, ask children to circle or color it in in both the picture and the key.
- 4. Assist as needed.

After the Activity

Connect the Memory Verse to the Bottom Line.

Continued on the next page →



GROUPS 1/6

Hidden Shapes



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Hidden Shapes" Activity Page
- □ Cardstock
- ☐ Washable markers

Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Inclusive Pro Tips



Pair children to do the activity together.

② What You Say

Before the Activity

"Friends, come stand with me, and let's say our Memory Verse as we do the motions. Ready? Here we go. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Wow! Great job everyone!"

During the Activity

Come sit at the table with me. I have a picture for each of you. (GIVE EACH CHILD A PICTURE.) What a fun picture! Look down here at the bottom of the picture. See these shapes? Let's say what each shape is starting with this one. (POINT AT EACH SHAPE AS YOU SAY IT'S NAME.) Each of these shapes down here are hidden in the big picture. Let's look and try to find them. (PAUSE.) Yay! You found the [SHAPE]! Color it in or circle it in the picture and the key. Let's keep looking until we find all the shapes! (ASSIST AS NEEDED.) You did it! You followed the plan and found all the shapes! Let's say our verse together one more time as we do the motions. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Hooray!"

After the Activity

"We looked for hidden shapes because in today's Bible Story, Moses' mother hid him in a basket in the tall grass. She trusted God and knew that God had plans for her and for Moses! And we know that God has plans for us! God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

Small Group

September — Week 2

GROUPS 4/6

Who's Hiding?



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Table with Green Streamers from the "Roll and Hide" Activity

Optional Inclusive Supplies

□ Green Scarf



Inclusive Pro Tips

For a version with less movement, ask children to place the scarf over their head to hide them until the other children guess who's hiding.

1 What You Do

Before the Activity

- 1. Gather with the children near the table with green streamers.
- 2. Encourage children to spread out then sit down on the floor.

During the Activity

- 1. Explain that everyone will close their eyes and you will tap one friend on the shoulder. That child will quietly go hide under the table.
- Once hidden, ask the rest of the children to open their eyes. Then say, "Who's Hiding?" and allow the children to guess which friend is hiding under the table.
- 3. Continue until each child has a turn.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come over here near the table. Let's spread out a bit. Raise your arms out to the side like this and make sure you don't touch anyone around you. (DEMONSTRATE.) Great job! Now have a seat."

During the Activity

"Let's play a game! When I say, 'close and cover your eyes,' I want everyone to close and cover your eyes like this. (DEMONSTRATE.) Once everyone's eyes are closed, I'll tap a friend on the shoulder, then you'll quietly go hid under the table. Then when I say, 'open your eyes!' you can open them to try to figure out who's hiding under the table! Are you ready to play? Okay! Close and cover your eyes. (TAP ONE FRIEND AND HELP THEM GO UNDER THE TABLE.) Open your eyes and guess who's hiding! (PAUSE FOR RESPONSES.) Great guessing! [CHILD'S NAME] come out! (CONTINUE WITH EACH CHILD.) That was such a fun game!"

After the Activity

"In our Bible Story today, we talked about how Moses' mother placed him in a basket and hid it in the tall grass by the river to keep him safe. Moses' sister Miriam watched to see what would happen. Then a princess found Moses and decided to keep him safe. Miriam told the princess she knew someone who could help take care of him! Do you remember who it was? (PAUSE.) That's right! Moses' mom! She trusted God and knew he had plans for her and for Moses. God had plans for Moses and God has plans for you too! Who has plans for you? [BOTTOM LINE] God has plans for me!"

4-5 Year-Olds Small Group
September — Week 2

GROUPS 5/6

In the Tall Grass



Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

☐ "In the Tall Grass" Activity Page
 ☐ Cardstock
 ☐ Washable Markers
 ☐ Safety Scissors
 ☐ Adult Scissors
 ☐ Stapler
 ☐ Permanent Marker

Inclusive Pro Tips



Pair children to do the activity together.

1 What You Do

Before the Activity

- 1. Copy "In the Tall Grass" on cardstock, one per child.
- 2. For each child, cut around the circle then fold on each of lines.
- 3. Unfold each paper and cut along the remaining dotted lines.
- 4. Write each child's name on their paper.

During the Activity

- 1. Encourage children to color baby Moses and the grass on their paper.
- Assist each child in folding their paper with the flaps on the outside of either end.
- 3. Staple each side once near the bottom of the overlapping edge.
- 4. Encourage children to make cuts from the top edge down, all around their picture. Assist as needed.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table with me. Today we are going to make a fun story picture of baby Moses hiding in the tall grass to help us remember our Bible Story."

During the Activity

"Look at your picture. Do you see baby Moses? (PAUSE FOR ANSWERS.)
Yes, there he is! Color your picture of Moses in the basket. (PAUSE.) See
all these wavy lines around Moses? (PAUSE FOR ANSWERS.) These will be
the tall grass he was hidden in. Color the grass on your paper. (PAUSE.)
Great! Now we can fold your paper up like this (DEMONSTRATE) and I'll
staple the ends together. (PAUSE.) Take your scissors and make a cut
down each side like this. (DEMONSTRATE.) Great job everyone! Now it
really looks like baby Moses is hiding in the tall, tall grass!"

After the Activity

"In our Bible Story today, we learned how Moses' mother kept him safe from the mean king named Pharaoh by putting him in a basket and hiding him in the tall, tall grass. Just like the picture you made. Moses' sister, Miriam, was watching to see what would happen when a princess found him! The princess picked up baby Moses and decided she would keep him safe! Miriam told the princess she knew someone who could help her take care of baby Moses. That was Moses' mom! Moses' mom trusted God and knew God had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too! Who has plans for you? [BOTTOM LINE] God has plans for me. One more time. Who has plans for you? [BOTTOM LINE] God has plans for me."

Small Group

September — Week 2

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ConstructAndCreate

Social

Roll and Hide

- □ Table
 □ Green crepe paper streamers
 □ Playground ball
 □ Scissors
 □ Masking tape
- 1. Push the table against a wall.
- 2. Measure streamers from the top of the table to the floor and cut.
- Tape each streamer along the edge of the front and sides of the table, creating a hedge effect.

Groups

Hidden Shapes

- ☐ "Hidden Shapes" Activity Page☐ Cardstock☐ Washable markers
- 1. Copy "Hidden Shapes" on cardstock, one per child.

Who's Hiding?

☐ Table with green streamers from the "Roll and Hide" Activity.

In the Tall Grass

- ☐ "In the Tall Grass" Activity Page
 ☐ Cardstock
 ☐ Washable markers
 ☐ Safety scissors
 ☐ Adult scissors
 ☐ Stapler
 ☐ Permanent marker
- 1. Copy "In the Tall Grass" on cardstock, one per child.
- 2. For each child, cut around the circle then fold on each of lines.
- 3. Unfold each paper and cut along the remaining dotted lines.
- 4. Write each child's name on their paper.

WEEK

THREE



Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

- 1. Scroll Hunt
- 2. Roll and Build
- 3. Pick Two

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → "The Plans" and "Really Awesome Plan"
- → Bible Story
- → Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

- 1. Memory Verse
- 2. Nesting Story Cups
- 3. Color to Color Plan
- 4. Josiah's Crown
- 5. King Josiah and the Scroll
- 6. Journal and Prayer

Home: Prompting action beyond the experience

- → Going Home
- → Memory Verse Card
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org





Today's Bible Story

God's plans are best for me.

King Josiah

2 Chronicles 34

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you,' says the Lord." Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Small Group

September — Week 3

SOCIAL 1/3

Scroll Hunt





What You Need

- □ Cardstock
- ☐ Yarn
- □ Scissors

Inclusive Pro Tips



For a version with less movement, ask children to help find the scroll by pointing it out. Once the scroll is located, bring it back together. If using this version, adjust "What You Say" accordingly.

What You Do

Before the Activity

- 1. Roll up two pieces of cardstock to make two scrolls.
- 2. Cut a 12-inch length of yarn for each and tie one around each rolled paper.
- 3. Hide one scroll in your activity area within the children's view but not immediately obvious.

During the Activity

- 1. Encourage children to look for the hidden scroll.
- 2. Once the scroll is found, ask the child(ren) to bring it back to you.
- Ask children to close their eyes and hide the scroll again. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello friends! Look at this! (HOLD UP THE SECOND SCROLL.) This is a scroll. I hid one just like this in our room today! Let's go on hunt to find the hidden scroll."

During the Activity

"Here we go! We need to look high and low. (PAUSE.) Where could the scroll be hiding? (PAUSE FOR RESPONSES.) Let's look carefully and find it together! (ENCOURAGE CHILDREN TO KEEP HUNTING.) Wow! [CHILD'S NAME], you found the scroll! Let's hide it again! Close your eyes while I hide it! (REPEAT AS DESIRED.) That was fun looking for the hidden scroll with you today."

After the Activity

"Today in our Bible Story, we'll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God's words written on it, just like our Bible today. Let's go hear all about it!"

Transition → Move to Worship and Story by pretending to look for hidden scrolls.

Small Group

September — Week 3

GROUPS 4/6

Josiah's Crown



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Clear Con-Tact® paper
- ☐ Jumbo craft jewels
- □ Plastic spoons
- □ Plastic container
- □ Painter's tape
- □ Scissors
- □ Permanent marker

Inclusive Pro Tips

Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

1 What You Do

Before the Activity

- 1. Cut an 18-inch length or larger piece of Con-Tact paper and draw a simple crown shape on the front.
- 2. Remove the backing and tape to the wall at child's height.
- 3. Place a piece of tape on the floor about five feet from the crown.
- Put the jewels in the container and place on the floor next to the tape line.

During the Activity

- 1. Encourage children to line up behind the tape line.
- 2. Give the first three children a spoon.
- 3. Call the first three children to pick a jewel and place it on their spoon.
- 4. Encourage the three children to carefully walk to the crown carrying the jewel on their spoon then have them stick their jewel to the crown and return to the line.
- 5. Pass the spoons to the next three children in line and repeat.
- 6. Continue with each child. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

4-5 Year-Olds Small Groups
September — Week 3

GROUPS 4/6

Josiah's Crown



Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

☐ Clear Con-Tact® paper
 ☐ Jumbo craft jewels
 ☐ Plastic spoons
 ☐ Plastic container
 ☐ Painter's tape
 ☐ Scissors
 ☐ Permanent marker

Inclusive Pro Tips



Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

② What You Say

Before the Activity

"Friends, what do you see on the wall? (POINT.) Yes, that's a crown, let's pretend it's King Josiah's crown. We can play a game to fill the crown with jewels."

During the Activity

"Come line up behind this tape line. We are going to take turns carrying these jewels one by one a spoon all the way to the crown. When you get there, you'll add it to the crow. Come back and pass your spoon to the next set of friends. Ready to play? (CALL THE FIRST THREE CHILDREN'S NAMES AND GIVE THEM A SPOON.)

Pick a jewel from the box and put it on your spoon. Now walk very carefully to the crown is place your jewel on it. (PAUSE.) Wow! Great job! Come back to the line and give your spoon to the next friends in line. (CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.) Wow! Look how beautiful and sparkly we made the crown!

After the Activity

"Today in our Bible Story, we learned about a young king, named Josiah. King Josiah loved God and wanted to follow God's plans. He decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. It was special because it had God's words in it! Someone took the book to King Josiah and when he heard God's words, he called all the people together so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. Who has plans for you? [BOTTOM LINE] God has plans for me!"

Small Groups

September — Week 3

GROUPS 5/6

King Josiah and the Scroll



Application Activity

Faith Skills

Hear from God Pray to God

Talk about God

Live for God

What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- □ Cardstock
- ☐ Crayons or washable markers
- □ Scissors
- ☐ Craft knife
- ☐ Clear tape
- □ Permanent marker

Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife
- □ Clear tape



Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

Note \rightarrow Use the craft knife before children arrive and store it out of reach in another room.

1 What You Do

Before the Activity

- 1. Copy "King Josiah and the Scroll" on cardstock, one per child.
- 2. Copy "Scroll Words" on cardstock and cut, one cutout per child.
- 3. For each child, cut along the dotted lines on each child's "King Josiah and the Scroll" paper.
- 4. Write each child's name on their paper.

During the Activity

- 1. Encourage children to color their picture then help each child slide the cutout through the slits in their paper and tape the ends together.
- 2. Demonstrate how to turn the paper strip.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

Small Groups

September — Week 3

GROUPS 5/6

King Josiah and the Scroll



Application Activity

Faith Skills

Hear from God Pray to God

Talk about God Live for God

What You Need

| Inclusive Optional Supplies | |
|-----------------------------------|---|
| ☐ Permanent marker | |
| □ Clear tape | |
| □ Craft knife | |
| ☐ Scissors | |
| ☐ Crayons or washable markers | |
| ☐ Cardstock | |
| "Scroll Words" Activity Pages | |
| ☐ "King Josian and the Scroll" at | n |

☐ Glue sticks in place of the craft

Inclusive Pro Tips

knife

☐ Clear tape



Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

② What You Say

Before the Activity

"Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me."

During the Activity

"Look! It's the young king, Josiah! While you color your paper, I'll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book.

This book was so special because it had God's words in it! Everyone hold up your strip of paper. This paper has God's words on it, just like the scroll they found in our Bible Story. The words say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. That's the Memory Verse we've been learning! It also says where you can look in the Bible to find today's story. We'll add this to your picture for the scroll. (HELP EACH CHILD SLIDE THEIR PAPER STRIP THROUGH THE TWO SLITS ON THEIR PAPER. TAPE THE ENDS TOGETHER.) You can move the paper like this to see all the words. (DEMONSTRATE.) When King Josiah heard God's words, he called ALL the people together so they could hear God's words too! After everyone heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best!"

After the Activity

"King Josiah knew that God's plans are best. God had big plans for King Josiah and God had plans for you too. Who has plans for you? [BOTTOM LINE] God has plans for me."

Small Groups

September — Week 3

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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Social

Scroll Hunt

- ☐ Cardstock
- ☐ Yarn☐ Scissors
- 1. Roll up two pieces of cardstock to make two scrolls.
- 2. Cut a 12-inch length of yarn for each and tie one around each rolled paper.
- 3. Hide one scroll in your activity area within the children's view but not immediately obvious.

Groups

Josiah's Crown

- ☐ Clear Con-Tact® paper
- ☐ Jumbo-sized craft jewels
- ☐ Plastic spoons
- □ Plastic container
- ☐ Painter's tape
- □ Scissors
- □ Permanent marker
- 1. Cut an 18-inch length or larger piece of Con-Tact paper and draw a simple crown shape on the front.
- 2. Remove the backing and tape to the wall at child's height, sticky side facing out.
- 3. Place a piece of tape on the floor about five feet from the crown.
- 4. Put the jewels in the container and place on the floor next to the tape line.

King Josiah and the Scroll

- ☐ "King Josiah and the Scroll" Activity Page
- ☐ "Scroll Words" Activity Page
- □ Cardstock
- □ Crayons or washable markers
- □ Scissors
- □ Craft knife
- □ Clear tape
- □ Permanent marker
- 1. Copy "King Josiah and the Scroll" on cardstock, one per child.
- 2. Copy "Scroll Words" on cardstock and cut, one cutout per child.
- 3. For each child, cut along the dotted lines on each child's "King Josiah and the Scroll" paper.
- 4. Write each child's name on their paper.

WEEK

FOUR



Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

- 1. All the Stars
- 2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → "The Plans" and "Really Awesome Plan"
- → Bible Story
- → Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

- 1. Star Walk
- 2. Count the Stars





Today's Bible Story

I can wait for God's plan.

Abraham and Sarah

Genesis 12:1-3; 15:5-6; 18:1-14; 21:1-7

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you,' says the Lord." Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Small Group

September — Week 4

SOCIAL 1/3

All the Stars



What You Need

- □ Parachute
- ☐ Yellow Pom-poms

ips

Inclusive Pro Tips

Allow a child to remain close to the activity and move their body even if they do not want to hold the parachute.

This activity could get loud as children enjoy the movements, offer headphones or a break to any child that might become overwhelmed.

1 What You Do

Before the Activity

1. Lay the parachute on the floor in an open area.

During the Activity

- 1. Encourage children to move the parachute as directed then freeze.
- 2. Add pom-poms to the parachute and encourage children to shake it up and down to make the stars go high in the sky.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"I am so excited! The parachute is out, I love playing with the parachute. Do you want to come join me?"

During the Activity

"Grab the parachute and wait until all our friends have joined us. (PAUSE.) Yay! All our friends are here! We're ready to start. Lift the parachute up! (PAUSE.) Now down. (PAUSE.) Now shake it really fast. (PAUSE.) That was so fun. Now I'm going to add some pom-poms. (HOLD UP A POM-POM.) These remind me of stars. (ADD SOME POM-POMS.) Let's shake them up and down. (PAUSE.) Let's add more stars! (ADD THE REST OF THE POM-POMS.) Wow that is a lot of stars, let's shake and pop the stars up in the sky! (PAUSE.) Look at all the stars! There are so many we can't count them all."

After the Activity

"In our true story from the Bible, we're going to learn about a man named Abraham and his wife, Sarah. God had plans for them. God told Abraham and Sarah they would have more children in their family than stars in the sky. Let's go hear more about it."

Transition → Move to Worship and Story by twinkling like stars all the way to your designated area.

Small Group

September — Week 4

GROUPS 1/6

Star Walk



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- □ "Star Walk" Activity Page
- □ Cardstock
- □ Painter's Tape

Inclusive Optional Supplies

☐ Little People



Inclusive Pro Tips

For a version with less movement, seat children at a table or in a circle on the floor.

Tape stars to the table or floor.

Give each child a Little People toy to use instead of moving themselves.

Children will move their toy along the Star Walk. Adjust the wording in "What You Say" to match this version.

Notes → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

- 1. Copy "Star Walk" on cardstock, one set per Small Group.
- 2. Line the stars up in order on the floor and tape to secure.
- 3. Say and do the motions to the Memory Verse.

During the Activity

- 1. Invite children to move from star to star, stepping or hopping on them as say the verse together.
- 2. Repeat several times, adding excitement and movement.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Hello friends! Come stand near the stars with me! Today, we're going to go on a star walk as we say our Memory Verse. But before we start, let's do the motions as we say our verse. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Wow! Great job everyone!"

During the Activity

"Okay! Let's walk from star to star and we'll say the verse together.

Ready? Here we go! (STEP OR HOP TO EACH STAR AS YOU SAY EACH
PART!) 'For I know.' Let's do the next part! 'The plans.' (PAUSE.) I have for you.' (PAUSE.) 'Says the Lord.' (PAUSE.) Jeremiah 29:11. Wow! You did it! You completed our Memory Verse Star Walk! Way to go! Let's do it again!" (REPEAT AS DESIRED.)

After the Activity

"Waiting can be hard, but just like Abraham and Sarah learned, God always keeps His promises. And just like the stars in the sky, God's plans for us are BIG! Who has plans for you? [BOTTOM LINE] God has plans for me!"

Small Group

September — Week 4

GROUPS 2/6

Count the Stars



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Abraham and Sarah" and "Baby Isaac" Activity Pages
- □ Cardstock
- □ Scissors
- ☐ Glue Sticks
- ☐ Star Stickers or Self-inking Star Stamps

Inclusive Optional Supplies

□ Adaptive Scissors

Inclusive Pro Tips



• Provide adaptive scissors.

(1) What You Do

Before the Activity

- 1. Copy "Abraham and Sarah" on cardstock, one per child.
- 2. Copy "Baby Isaac" on cardstock and cut, one cutout per child.

During the Activity

- As you review the Bible Story, give each child a copy of "Abraham and Sarah."
- Next, give each child star stickers or star stamps to put above Abraham and Sarah.
- 3. Go to each child as they work and count their stars with them.
- 4. End with giving each child a baby Isaac to glue to their page.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Everyone, come sit at the table with me. We are going to make some story art that will help us remember today's Bible Story!"

During the Activity

"This is a picture of Abraham and Sarah, (GIVE EACH CHILD AN ACTIVITY PAGE.) God had plans for them. God told them they would have as many people in their family as there are stars in the sky! Let's put stars in the sky above Abraham and Sarah. (GIVE EACH CHILD STAR STICKERS OR A SELF-INKING STAR STAMP) Oh...look at all the stars! Let's try and count the stars together. One, two, three..." (SAY THIS WITH EACH CHILD AS THEY WORK.) God's plans for Abraham and Sarah were for them to have more children than stars in the sky. They were so excited about God's plan, and they knew that God always keeps His promises. They waited, and waited, and waited until one day, they had the baby they had waited and waited for! Abraham and Sarah had a little boy, and they named him Isaac. Let's glue this picture of baby Isaac by Abraham and Sarah. (GIVE EACH CHILD A BABY ISAAC.) God kept His promise to Abraham and Sarah, and their family grew... and grew... and grew! There were more people than stars in the sky!"

After the Activity

"Wow! Your pictures look great! Now you can take them home to help you remember that God had plans for Abraham and Sarah, and God has plans for you too! Who has plans for you? [BOTTOM LINE] God has plans for me!"



Small Group

September — Week 4

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

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Pinterest

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Social

All the Stars

- □ Parachute
- ☐ Yellow pom-poms

Groups

Star Walk

- ☐ "Star Walk" Activity Page
- □ Cardstock
- □ Tape
- 1. Copy "Star Walk" on cardstock, one set per Small Group.
- 2. Line the stars up in order on the floor and tape to secure.

Count the Stars

- ☐ "Count the Stars" Activity Page
- ☐ "Baby Isaac" Activity Page
- □ Cardstock
- ☐ Scissors
- ☐ Glue sticks
- ☐ Star stickers or self-inking star stamp
- 1. Copy "Abraham and Sarah" on cardstock, one per child.
- 2. Copy "Baby Isaac" on cardstock and cut, one cutout per child.