

WEEK

ONE

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Going on an Animal Hunt
2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Animal Adventure
3. Craft Stick Frame

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- [Parent Cue App](#) and [ParentCue.org](#)

THIS MONTH



Today's Bible Story

God has good things for me to do.

Adam and Eve

Genesis 1:27-28; 2:15, 19-20

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you," says the Lord."

Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Going on an Animal Hunt



What You Need

- ☐ Plush or Plastic Animals



Inclusive Pro Tips

For a version with less movement, hide plush animals in the room where they are partially visible, encouraging children to focus on spotting them rather than moving around too much.

Provide children with cardboard or toy binoculars, inviting them to look around the room for the hidden plush animals.

When a child spots an animal, ask them to point to it, then retrieve the animal, name it, and encourage the children to echo you.

Make the animal sound and invite the children to imitate the sound, supporting their participation in a fun and engaging way.

① What You Do

Before the Activity

1. Hide the plush/plastic animals around the room in easy-to-spot places.

During the Activity

1. Invite children to go on an animal hunt with you. Encourage children to use their hands as binoculars to search for animals. As they find each one, help them name the animal and make its sound together. Continue until all animals have been found.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello friends! Today, we're going on an animal hunt! Let's use our binoculars (**HOLD BOTH HANDS IN CIRCLES UP TO YOUR EYES**) to help us see all the animals! I see some animals hiding—let's find them and name them together!"

During the Activity

"Look over there! (**POINT.**) What did you find? (**PAUSE FOR RESPONSE.**) You're right! It's a/an [**ANIMAL**]! Can you say [**ANIMAL**]? (**PAUSE FOR RESPONSE.**) What sound does a/an [**ANIMAL**] make? (**PAUSE FOR ROARING.**) Great job! Let's find another one!" (**CONTINUE WITH THE DIFFERENT ANIMALS. REPEAT AS DESIRED.**)

After the Activity

"Wow! You found and named so many animals! In our Bible Story today, we'll hear about a man named Adam and the good things God gave him to do—like naming all the animals! Let's go find out more!"

Transition → Move to Worship and Story by pretending to walk like different animals (**STOMP LIKE AN ELEPHANT, HOP LIKE A BUNNY, CRAWL LIKE A BEAR**).

GROUPS 1/4

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ No Supplies Needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- ☐ Scissors



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.
2. Invite the children to do them with you several times.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

Connect the Memory Verse to the Bottom Line.

Continued on the next page →

GROUPS 1/4

Memory Verse with Motions

USES MINIMAL SUPPLIES

MADE TO Move

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ No Supplies Needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- ☐ Scissors

Inclusive Pro Tips



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK)"

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'For I know.' (TOUCH HEAD WITH FINGERTIPS.) Put your hand up and tap the side of your head like this (TAP YOUR TEMPLE.) and say, 'For I know.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'The plans I have for you.' (MARCH.) March in place like this (MARCH) and say, 'The plans I have for you.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you.' (MARCH.) Great job!

"The next part of our verse says: 'Says the Lord.' (POINT UP.) Put one finger up and point to the sky like this (POINT UP) and say, 'says the Lord.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord.' (POINT UP.)

"Now the last part is: 'Jeremiah 29:11.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Jeremiah 29:11. (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God has plans for [CHILD'S NAME], and [CHILD'S NAME], and [CHILD'S NAME]... (SAY EACH CHILD'S NAME.) God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

GROUPS 3/4

Animal Adventure

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Animal Stickers


Inclusive Pro Tips

For a version with less movement, offer alternatives like clapping, waving, or gently moving their arms to represent the animal instead of physically moving across the room.

If using this version, adjust wording in What You Say section accordingly.

① What You Do

Before the Activity

1. Invite children to stand against the wall in your activity area.
2. Place an animal sticker on each child's hand.
3. Talk about each child's animal.
4. Move to the middle of your area, across from the children.

During the Activity

1. Encourage children to move to you like the animal on their sticker when you name it.
→ For example, if you say "elephant," the child with the elephant sticker will stomp to you. If you say "bunny rabbit," that child will hop to you like a bunny.
2. Continue until each child has a turn to move like their animal.
3. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello friends! Gather over here on this wall. I'm going to put a sticker on everyone's hand. Here's one for you, (PAUSE) look! It's a/an [ANIMAL]. And a sticker for you. (PAUSE.) You got a/an [ANIMAL]! (CONTINUE WITH EACH CHILD.) Today, we are going to play a game where I name an animal and if you have that animal sticker, you'll move to me like that animal!"

During the Activity

"Are all my animals ready to play? Great! Listen for your animal. Elephants! Stomp over to me. (PAUSE.) Awesome! Okay, bunny rabbits, hop over to me. (PAUSE.) Fantastic! (CONTINUE UNTIL EACH CHILD MOVES TO YOU LIKE THEIR ANIMAL.) Wow, you all moved just like the animals I named! That was a fun game!"

After the Activity

"In our Bible Story, we learned that God brought each animal to Adam and whatever Adam called each animal, that was its name! God gave Adam and Eve really good things to do. God wanted them to take care of the world He made! And God gives us good things to do too! Like... Being kind and loving to everyone. Helping your neighbor. And taking care of the things God made. God had plans for Adam and Eve, and God has plans for you and me too! Who has plans for you? [BOTTOM LINE] God has plans for me!

GROUPS 4/4

Craft Stick Frame

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Craft Stick Frame Label" Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Craft sticks
- ☐ VELCRO® Dots
- ☐ Dot Markers
- ☐ Stickers
- ☐ Baby Wipes
- ☐ Permanent Marker

Inclusive Pro Tips



Assist children, as needed.

Create an example.

Model and encourage children to construct and create their frame.

① What You Do

Before the Activity

1. Copy "Craft Stick Frame Label" on label paper, one label per child.
2. Attach one VELCRO rough edge dot near each end of two craft sticks.
3. Attach one VELCRO soft edge dot near the ends of the other two craft sticks.
4. Write each child's name on one of their craft sticks.

During the Activity

1. Encourage children to decorate their craft sticks then clean hands as needed.
2. Ask children to add their label then connect their craft sticks to create a frame.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello friends! Come over to the table. Today we are going to construct and create something super neat with these craft sticks."

During the Activity

"I want you to decorate your craft sticks with markers and stickers. (PAUSE.) Wow! These look great! (CLEAN HANDS AS NEEDED.) Now let's put them together. See these dots? (POINT TO THE VELCRO DOTS.) Stick the craft sticks together with these dots. (PAUSE.) Great job! You made a picture frame! Did some of the decorated sides go on the back of your frame? (PAUSE.) That's okay! You can leave them like they are, or you can decorate the plain sides. (GIVE CHILDREN A CHANCE TO DECORATE MORE IF DESIRED.) There's one last piece for your frame, add this label on one of the craft sticks. (PAUSE.) It says [BOTTOM LINE] God has plans for me. And tells you where you can look in the Bible to find today's story. Great job friends."

After the Activity

"Today we heard a story from the Bible about the very first two people God made. Their names were Adam and Eve, and they lived in a beautiful garden. God gave Adam and Eve very important jobs to do like taking care of the garden and everything in it. That means taking care of the land and the plants and the animals, and growing food in the garden. God even asked Adam to name the animals! God gives us important jobs to do too because God has plans for you and [BOTTOM LINE] God has plans for me. Who has plans for you? [BOTTOM LINE] God has plans for me."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ConstructAndCreate

Social

Going on an Animal Hunt

- ☐ Plush or plastic toy animals, at least one per child
- 1. Hide toy animals around the room in easy-to-spot place

Groups

Animal Adventure Going on an Animal Hunt

- ☐ Animal Stickers

Craft Stick Frame

- ☐ "Craft Stick Frame Label" Activity Page
 - ☐ Avery® Labels #5160 or equivalent
 - ☐ Craft sticks
 - ☐ VELCRO™ dots
 - ☐ Dot markers
 - ☐ Stickers
 - ☐ Baby wipes
 - ☐ Permanent marker
1. Copy "Craft Stick Frame Label" on label paper, one label per child.
 2. Attach one VELCRO rough edge dot near each ends of two craft sticks.
 3. Attach one VELCRO soft edge dot near the ends of the other two craft sticks.
 4. Write each child's name on one of their craft sticks.

WEEK

TWO

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Hiding Baby Moses
2. **Extra Coloring Sheets**

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Grass Hop
2. Moses in the Grass



Today's Bible Story

**I can trust
God's plans.**

Baby Moses

Exodus 2:1-10

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

**"For I know the plans I
have for you," says the
Lord."
Jeremiah 29:11 NLT**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Hiding Baby Moses



What You Need

- ☐ "Hiding Baby Moses" Activity Page
- ☐ Cardstock
- ☐ Green Painter's Tape
- ☐ Laminate Pouch



Inclusive Pro Tips

- For a version with less movement, place tape pieces closer to their starting spot or allow them to point to a piece of tape for a helper to retrieve.
- If a child is uncomfortable with movement, give them a role such as handing out the tape to friends or helping press the pieces onto the picture.

① What You Do

Before the Activity

1. Copy "Hiding Baby Moses" on cardstock, one per Small Group.
2. Laminate "Hiding Baby Moses" and tape to the wall at child's height.
3. Tear off 3-inch pieces of tape and stick them around the room where children can easily find them.

During the Activity

1. Encourage children to search for pieces of tape around the room.
2. When they find a piece, have them bring it to the picture of baby Moses and stick it on him.
3. Continue until all the pieces of tape have been found and the picture is covered.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come look at this baby in a basket! This baby's name is Moses, and we'll hear all about him in our Bible Story today."

During the Activity

"We need to hide him, maybe in some tall grass. Do you see any grass around the room? (PAUSE.) What about this? (WALK TO A PIECE OF GREEN TAPE AND REMOVE IT FROM THE WALL.) Let's try it! (TAKE THE PIECE OF TAPE AND PLACE IT ON THE PICTURE.) Wow! That looks like grass! Will you help me find more? Go look around the room and when you find a piece, go stick it on the picture. Let's go! (PAUSE.) Wow! You are doing a great job making sure baby Moses gets covered with the grass. Do you see any more grass we can add? (PAUSE.) There's some! Go grab it and we'll make sure baby Moses is safe and hidden in the grass. (PAUSE.) Great job! You did it!"

After the Activity

"Look at all the grass you found to hide baby Moses and keep him safe! In our Bible Story today, we are going to hear more about baby Moses and how God had a plan for him!"

Transition → Move to Worship and Story by pretending to hide in the grass. Ask kids to wiggle their fingers like grass in front of their faces.

GROUPS 1/4

Grass Hop



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Green construction paper
- ☐ Clear Con-Tact® Paper
- ☐ Scissors
- ☐ Option: Green foam sheets in place of construction paper, and painter's tape in place of Con-Tact® paper.

Inclusive Optional Supplies

- ☐ Beanbag



Inclusive Pro Tips

- For a version with less movement, invite children to sit in a circle around the patches of grass.
- Give one child a bean bag and encourage them to toss it to a patch of grass and say the Memory Verse together. Repeat with each child.
- If using this version, adjust wording in What You Say section accordingly.

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Cut construction paper in the shape of patches of grass, one per child and leader.
2. Space out on the floor and secure with Con-Tact paper.
3. Do the motions as you say the Memory Verse together.

During the Activity

1. Invite children to stand on one of the "grass" pieces.
2. Say the Memory Verse together as the children jump from "grass" patch to "grass" patch. Repeat the verse each time they jump.
3. Repeat as desired.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Come join me over here at the tall, tall grass. **(POINT.)** Let's say our Memory Verse together as we do the motions. Everyone ready? Here we go! "'For I know **(TOUCH HEAD WITH FINGERTIPS)** the plans I have for you,' **(MARCH)** says the Lord," **(POINT UP)** Jeremiah 29:11. **(OPEN HANDS LIKE A BOOK)** Great job everyone!"

During the Activity

"Today, we heard about how Moses' mom trusted God and kept him safe in the tall grass by the river. Now, we're going to have some fun jumping from 'grass to grass' while we say our special verse! Find a patch of grass to stand on. **(PAUSE.)** When I say part of our Memory Verse, jump to the next grass patch! Let's all move in this direction. **(POINT.)** Ready? "'For I know. Everyone jump! **(PAUSE.)** The plans I have for you.' Everyone jump! **(PAUSE.)** Says the Lord." Everyone jump! **(PAUSE.)** Jeremiah 29:11. Everyone jump! **(PAUSE.)** Wow! Let's keep going! **(REPEAT AS DESIRED.)** Great job!"

After the Activity

"Moses' mom put him in a basket and hid him in the tall grass to keep him safe. She trusted God and knew that God had plans for her and for Moses. Our Memory Verse tells us that God has plans for us. That's right, God had plans for Moses and God has plans for you and you, and you, and me! Who has plans for you? **(BOTTOM LINE)** God has plans for me!"

GROUPS 4/4

Moses in the Grass

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Moses in the Grass" and "Moses in the Grass Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Green Construction Paper
- ☐ Pencil
- ☐ Glue Sticks
- ☐ Scissors
- ☐ Baby Wipes
- ☐ Permanent Marker



Inclusive Pro Tips

- Create an example.

① What You Do

Before the Activity

1. Copy "Moses in the Grass" on cardstock and cut, one cutout per child.
2. Copy "Moses in the Grass Label" on label paper, one label per child.
3. Fold the green construction paper in half, one for every two children.
4. Place each child's hand on the green paper, lining the base of their palm along the fold, and trace with the pencil.
5. Cut out each child's handprint but not through the fold.
6. Write each child's name on their handprint cutouts.

During the Activity

1. Encourage children to open their handprint and glue their baby Moses cutout on the inside.
→ *Clean hands as needed.*
2. Ask children to fold their handprint back together and add a label to the front.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come sit at the table with me and let's create some story art."

During the Activity

"I traced each of your hands earlier on green paper and cut them out. **(HOLD UP ONE SET OF HANDPRINTS.)** They look like grass. Open your handprint like this and glue baby Moses inside. **(PAUSE.)** Great job! **(CLEAN HANDS AS NEEDED.)** Fold your handprints back together and add this label. **(PAUSE.)** It says **[BOTTOM LINE]** God has plans for me. And tells you where you can look in the Bible to find today's story."

After the Activity

"Today we heard a story from the Bible about a baby named Moses. He was an Israelite, one of God's people. Moses' mom wanted to keep him safe from the mean king who wanted to hurt all the baby Israelite boys. She made a basket, put Moses in it, and hid him in the tall grass by the river. A princess found Moses and decided to keep him safe. Miriam, Moses' sister, told the princess that she knew someone that could help take care of him. That was Moses' mom. She trusted God and knew God had plans for her and Moses. God had plans for Moses, and God has plans for you too! Who has plans for you? **[BOTTOM LINE]** God has plans for me."

Getting Ready

Social

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Pinterest

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bit.ly/FL_ConstructAndCreate

Social

Hiding Baby Moses

- ☐ "Hiding Baby Moses" Activity Page
- ☐ Cardstock
- ☐ Green painter's tape
- ☐ Laminate pouch

1. Copy "Hiding Baby Moses" on cardstock, one per Small Group.
2. Laminate "Hiding Baby Moses" and tape to the wall at child's height.
3. Tear off 3-inch pieces of tape and stick them around the room where children can easily find them.

Groups

Grass Hop

- ☐ Green construction paper
- ☐ Clear Con-Tact® paper
- ☐ Scissors
- ☐ *Option: Green foam sheets in place of construction paper, and painter's tape in place of Con-Tact® paper*

Moses in the Garden

- ☐ "Moses in the Grass" Activity Page
 - ☐ "Moses in the Grass Label" Activity Page
 - ☐ Cardstock
 - ☐ Avery® Labels #5160 or equivalent
 - ☐ Green construction paper
 - ☐ Pencil
 - ☐ Glue sticks
 - ☐ Scissors
 - ☐ Baby wipes
 - ☐ Permanent marker
1. Copy "Moses in the Grass" on cardstock and cut, one cutout per child.
 2. Copy "Moses in the Grass Label" on label paper, one label per child.
 3. Fold the green construction paper in half, one for every two children.
 4. Place each child's hand on the green paper, lining the base of their palm along the fold, and trace with the pencil.
 5. Cut out each child's handprint but not through the fold.
 6. Write each child's name on their handprint cutouts.

WEEK

THREE

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

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Small Group (15 minutes)

Social: Providing time for fun interaction

1. Follow The King
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Story Builders
2. Tool Belt

THIS MONTH
↓



Today's Bible Story

God's plans are best for me.

King Josiah

2 Chronicles 34

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

"For I know the plans I have for you," says the Lord."

Jeremiah 29:11 NLT

Inclusive Pro Tips



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SOCIAL 1/3

Follow The King

What You Need

- ☐ Toy Crown



Inclusive Pro Tips

For version with less movements, sit on the floor with children and do stationary movements.

Use simple, clear language and visual cues.

① What You Do

Before the Activity

1. Put the crown on and ask children to join you in an open area.

During the Activity

2. Encourage children to follow your movements.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here with me. Look at my head. Do you know what I'm wearing? **(TAP THE CROWN.)** That's right! A crown. Kings and queens wear crowns. I'm going to pretend to be a king and we can play a game of follow the king!"

During the Activity

"When I am wearing the crown, wherever I go and whatever I do, I want you to follow me and try to do the same movement I do. Ready to give it a try? Follow the king, here we go! **(CLAP YOUR HANDS.)** Great clapping! Follow the king. **(STOP CLAPPING, START MARCHING AROUND THE ROOM.)** Whoa, great marching. **(CONTINUE WITH DIFFERENT MOVEMENTS/ ACTIONS SUCH AS NODDING HEAD, PATTING LEGS, WIGGLING, PRETENDING TO READ A BOOK, TIP TOEING, ETC.)** That was a fun game, and you were great at following the king!"

After the Activity

"In our Bible Story today, we're going to hear about a real king who followed God's plan, and he helped the people follow God's plan too. I can't wait to learn about the real king in today's true story from the Bible. Are you ready to go hear all about it? Let's go!"

Transition → Move to Worship and Story by continuing to play follow the king!

GROUPS 2/4

Story Builders



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Story Builders" Activity Page
- ☐ Cardstock
- ☐ Wood Blocks
- ☐ Clear Tape
- ☐ Scissors

Inclusive Optional Supplies

- ☐ Print and prepare 2 sets



Inclusive Pro Tips

Provide a completed model for children to use as a guide.

① What You Do

Before the Activity

1. Copy "Story Builders" on cardstock and cut, one cutout per Small Group.
2. Tape the "Story Builders" picture to a block.
3. Mix the Bible block among the other blocks, making sure the picture isn't visible.

During the Activity

1. Invite the children to build with you as you review the Bible Story.
2. When the Bible block is found, say, **[BOTTOM LINE]** God has plans for me.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hey, friends! Come join me around this pile of blocks. **(PAUSE.)**"

During the Activity

"Let's see what we can build with these blocks while I review today's Bible Story about King Josiah. King Josiah loved God, and King Josiah knew that God's plans are best. One day, King Josiah told his workers to fix the temple so all of the people could worship God there. While the workers were fixing the temple, they found a very special book with God's words in it! King Josiah was so happy to hear God's words, he told all the people to come so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best! **(POINT OUT THE BIBLE BLOCK IF CHILDREN DON'T BRING ATTENTION TO IT.)** Look! You found a Bible when you were building, just like King Josiah!"

After the Activity

"We can read the Bible to hear God's words and hear the plans God has for us. So when I ask, who has plans for you, I want you to say, **[BOTTOM LINE]** God has plans for me! Who has plans for you? **[BOTTOM LINE]** God has plans for me! God had plans for King Josiah and God has plans for you too! Who has plans for you? **[BOTTOM LINE]** God has plans for me!"

GROUPS 4/4

Tool Belt

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Tool Belt" and "Tool Belt Label" Activity Pages
- ☐ Cardstock
- ☐ Avery Labels #5160 or equivalent
- ☐ Sentence Strips
- ☐ Library Pockets
- ☐ Washable Markers
- ☐ Dot Markers
- ☐ VELCRO Dots
- ☐ Glue Sticks
- ☐ Scissors
- ☐ Permanent Marker
- ☐ *Option: Small envelopes in place of library pockets.*



Inclusive Pro Tips

Create an example for children to see.

Laminate tools and attach Velcro for children to attach.

① What You Do

Before the Activity

1. Copy "Tool Belt" on cardstock and cut, one set per child.
2. Copy "Tool Belt Label" on label paper, one label per child.
3. Write each child's name on their sentence strip.
4. *Optional: Assemble the library pockets on each child's sentence strip.*

During the Activity

1. Encourage children to decorate their tools, library pockets, and sentence strip.
2. Ask children to glue their three library pockets to their sentence strip with each pocket's opening facing the same direction.
3. Measure each child's sentence strip around their waist overlapping the ends like a belt.
4. Attach one side of the VELCRO dot to the front side of one end and the backside of the other end.
5. Let children wear the belt as you review the Bible Story.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 4/4

Tool Belt

Application Activity

Faith Skills

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- ☐ Permanent Marker
- ☐ *Option: Small envelopes in place of library pockets.*



Inclusive Pro Tips

Create an example for children to see.

Laminate tools and attach Velcro for children to attach.

② What You Say

Before the Activity

"Friends, when you construct and create, you need special tools. I have a hammer, a tape measure, and a paint brush for you to decorate then you can build a tool belt to put them in. I'm so excited to create these with you today as we review our Bible Story."

During the Activity

"Your tools have special words on them. The words on your hammer **(HOLD UP A HAMMER)** say **[BOTTOM LINE]** God has plans for me. The words on your tape measure say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. Hey that's the Memory Verse we're learning! And the words on your paintbrush say **[BASIC TRUTH]** God loves me. You can create a lot of good, good things with these special tools. Use the markers to decorate your tools. **(PAUSE.)** Wow! These are fantastic! Now decorate this paper strip and these little pockets. **(PAUSE.)** Glue the three pockets to your paper strip, make sure all the pockets have the openings facing up. **(ASSIST AS NEEDED.)** Everyone add this label to one of the pockets. **(PAUSE.)** The words on this label tell you where you can look in the Bible to find today's story about King Josiah. I'm going to measure the strip around your waist because that's where you wear a tool belt! **(MEASURE AND ADHERE THE VELCRO DOTS TO EACH CHILD'S BELT.)** How cool! Now add one tool to each pocket. **(PAUSE.)** You look like you are ready to review our story about King Josiah, let's listen."

After the Activity

"In our Bible Story today, we learned about a young boy named Josiah who had an important job. Josiah was a king! He kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. This book was the most special book because it had God's words in it! King Josiah wanted EVERYONE to hear God's words! After King Josiah and all the people heard God's words, everyone promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. Who has plans for you? **[BOTTOM LINE]** God has plans for me."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ConstructAndCreate

Social

Follow The King

- ☐ Toy Crown

Groups

Story Builders

- ☐ "Story Builders" Activity Page
 - ☐ Cardstock
 - ☐ Wood blocks
 - ☐ Clear tape
 - ☐ Scissors
1. Copy "Story Builders" on cardstock and cut, one cutout per Small Group.
 2. Tape the "Story Builders" picture to a block.
 3. Mix the Bible block among the other blocks, making sure the picture isn't visible.

Tool Belt

- ☐ "Tool Belt" Activity Page
 - ☐ "Tool Belt Label" Activity Page
 - ☐ Cardstock
 - ☐ Avery Labels # 5160 or equivalent
 - ☐ Sentence strips
 - ☐ Library pockets
 - ☐ Washable markers
 - ☐ Dot markers
 - ☐ VELCRO dots
 - ☐ Glue sticks
 - ☐ Scissors
 - ☐ Permanent marker
 - ☐ *Option: Small envelopes in place of library pockets.*
1. Copy "Tool Belt" on cardstock and cut, one set per child.
 2. Copy "Tool Belt Label" on label paper, one label per child.
 3. Write each child's name on their sentence strip.
 4. *Optional: Assemble the library pockets on each child's sentence strip.*

WEEK

FOUR

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. **Wait, Wait, Dance**
2. **Extra Coloring Sheets**

Large Group (20 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- "The Plans" and "Really Awesome Plan"
- Bible Story
- Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

1. Waiting for a Friend
2. Name in the Stars



Today's Bible Story

I can wait for God's plans.

Abraham and Sarah

Genesis 12:1-3; 15:5-6, 18:1-14;
21:1-7

Key Question

Who has plans for you?

Bottom Line

God has plans for me.

Memory Verse

**"For I know the plans I
have for you,' says the
Lord."**

Jeremiah 29:11 NLT

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Wait, Wait, Dance

What You Need

- ☐ Phone or Kitchen Timer



Inclusive Pro Tips

Offer a buddy to help child with the transitions from waiting to dancing.

For a version with less movement, sit children in a circle on the floor and when the timer goes off, encourage children to wave their arms, clap their hands, or rock from side to side.

① What You Do

Before the Activity

1. Gather children around you and show them the timer you will be using and explain what it does.

During the Activity

1. Set the timer for a few seconds and slowly work up to more time.
2. Ensure that the sound for the timer is turned on.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here and stand with me. I want to show this cool timer. **(SHOW THE KITCHEN TIMER OR PHONE APP.)** A timer counts down time and then it makes a sound, you can use it for lots of different things but today we are going to use it to play a game."

During the Activity

"Would you like to hear what the timer sounds like before we start our game? **(SET THE TIMER FOR A SECOND.)** Okay, when the timer stops this is what it sounds like. **(PAUSE.)** Wow! That's a loud sound. Okay I think we are ready to play! I'm going to set the timer for longer this time, and while it counts down, we have to wait. We can't do anything, we have to be still and wait. Then when we hear the timer go off and make that loud sound, we can dance and move our bodies all around. **(SET THE TIMER.)** Wait... **(PAUSE.)** Hear that sound? It means our waiting time is over. Everybody move and dance around! **(PAUSE.)** Now freeze and we'll set the timer again. **(CONTINUE INCREASING THE TIME YOU SET.)** Great job friends!"

After the Activity

"Waiting is really hard sometimes isn't it. But you did it! After we waited we had so much fun dancing and moving together! Today in our Bible Story, we are going to learn about a man named Abraham and his wife and how they waited and waited for God's plan because they knew that God always keeps His promises! Let's go hear what God had planned for Abraham and Sarah!"

Transition → Move to Worship and Story by setting the timer to see how far they can walk before the timer sounds. Continue until you reach your designated area. **(BE SURE TO TURN YOUR TIMER OFF BEFORE ENTERING WORSHIP AND STORY.)**

GROUPS 3/4

Waiting for a Friend

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Pop-up Tunnel


Inclusive Pro Tips

Offer children to move around the tunnel instead of through the tunnel. If using this version, adjust wording in What You Say section accordingly.

① What You Do

Before the Activity

1. Set up the tunnel in an open area of the room.
2. Line children up on one end of the tunnel and stand on the other end.

During the Activity

1. Encourage children to crawl through the tunnel but they have to wait until you call their name.
2. Celebrate each friend as they crawl through the tunnel.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Look friends! We're going to play with the tunnel today. Come line up on this side of the tunnel. (PAUSE.) I'll go stand on that side (WALK TO THE OTHER SIDE OF THE TUNNEL) and call you to me. But you have to wait for me to call your name."

During the Activity

"Remember, you have to wait to go through the tunnel until I call your name. (PAUSE.) [CHILD'S NAME], crawl through the tunnel to me. (PAUSE.) Yay! You made it through the tunnel. Come wait for the rest of our friends with me. [CHILD'S NAME] your turn! Crawl through the tunnel to me! (PAUSE.) Hooray! You made it! (CONTINUE WITH EACH CHILD.) Whoa, we did a lot of waiting today. We had to wait for our turn to go through the tunnel and then we waited for all our friends to have a turn. We waited, and waited, and waited."

After the Activity

"In our Bible Story today we learned about a young man named Abraham and his wife, Sarah. One night, God told Abraham, "Look up at the sky. Count the stars, if you can. That's how many children will be born into your family." (GENESIS 15:5 NIRV) Wow, that's a big family! Abraham and Sarah were excited about God's plan, and they knew that God always keeps His promises. Abraham and Sarah were ready to have a baby and start their family. They waited...and waited...and waited. Many, many years went by, and Abraham and Sarah became very old. They knew God had a plan for their family, and one day they had the baby they had waited for! Abraham and Sarah had a little boy, and they named him Isaac. God kept His promise to Abraham and Sarah, and their family grew... and grew... and grew! There were more people than stars in the sky! Abraham and Sarah waited a long time for God's plan, but God always keeps His promises! God had plans for Abraham and Sarah, and God has plans for you! Who has plans for you? [BOTTOM LINE] God has plans for me!"

GROUPS 4/4

Name in the Stars



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Name in the Stars Label" Activity Page
- ☐ Avery Label #5160 or Equivalent
- ☐ Dark Blue Cardstock
- ☐ Chisel-Tipped Marker
- ☐ Craft Glue
- ☐ Paper Bowls
- ☐ Metallic Star Confetti
- ☐ Spoons
- ☐ Baby Wipes
- ☐ Plastic Tablecloth

Inclusive Optional Supplies

- ☐ Clean, Empty Spice containers with Five-Hole Sifter Lids in Place of Paper Bowls
- ☐ Spoons

Inclusive Pro Tips



Fill spice containers with star confetti and replace the lids.

Trace each child's name in glue, encourage children to shake the container over their outlined name.

① What You Do

Before the Activity

1. Copy "Name in the Stars Label" on label paper, one label per child.
2. Write each child's name on their paper in big letters.
3. Cover the table with the tablecloth.
4. Pour confetti into several bowls, and place the bowls on the table with the spoons.

During the Activity

1. Ask the children to sit down at the table, and give each child the Activity Page with their name on it.
2. Encourage each child to trace the letters of their name with the craft glue.
3. Ask children to scoop some confetti with a spoon and sprinkle it over their glue letters.
4. Shake off excess confetti, add their label, and set aside to dry.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 4/4

Name in the Stars



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

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Inclusive Pro Tips

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② What You Say

Before the Activity

"Friends, come find a place at the table!" **(GIVE EACH CHILD THE ACTIVITY PAGE WITH THEIR NAME ON IT.)**

During the Activity

"What do you see on the paper in front of you? **(PAUSE.)** The letters on your paper spell your name! I want you to use the glue to trace your name. Here, I'll show you how. **(DEMONSTRATE.)** Remember, a little glue is all you need but make sure you cover every letter. **(PAUSE.)** Nice job! Now for the really fun part! Scoop up some confetti with a spoon and sprinkle it over the glue. **(PAUSE.)** Your names are sparkly and beautiful! How many stars do you think are on your paper? **(PAUSE FOR ANSWERS.)** There are so many! Let's shake your paper to get the loose stars off. **(SHAKE OFF EXCESS CONFETTI.)** Great job. Now add this label to your paper, it tells you where to look in the Bible to find today's true story. We'll put these over here to dry." **(CLEAN HANDS AS NEEDED.)**

After the Activity

"In our Bible Story today, we learned about a young man named Abraham and his wife named Sarah. One night, God told Abraham, "Look up at the sky. Count the stars, if you can. That's how many children will be born into your family." **(GENESIS 15:5 NIRV)** Wow, that's a big family! Abraham and Sarah were excited about God's plan, and they knew that God always keeps His promises. They waited many, many years and became very old, but finally had a little boy, named Isaac. God kept His promise to Abraham and Sarah, and their family grew...and grew...and grew! Their family had more people than stars in the sky! God had plans for Abraham and Sarah, and God has plans for you and me too! Who has plans for you? **[BOTTOM LINE]** God has plans for me."

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Social

Wait, Wait, Dance

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Groups

Waiting for a Friend

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Tool Belt

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