

WEEK

ONE

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Spin and Stick
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Pretend Play
3. Light and Dark, Sky and Water

Home: Prompting action beyond the experience

- Placemat
- Extra Coloring Sheet

THIS MONTH



Today's Bible Story

Light and Dark; Sky Above Water Genesis 1:3-8

On days one and two, God made the light and the sky above the water.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Spin and Stick

What You Need

- ☐ Green circle stickers
- ☐ Blue butcher paper
- ☐ Scissors
- ☐ Painter's tape

Inclusive Optional Supplies

- ☐ Permanent marker
- ☐ Green dot markers in place of green circle stickers



Inclusive Pro Tips

For a version with less movement, tape the butcher paper to the table and draw a large circle. Model and encourage children to use the dot markers to add green to the world.

① What You Do

Before the Activity

1. Cut a large circle out of the blue paper and tape it to the wall at the child's height.
2. Place the green circle stickers nearby for easy access.

During the Activity

1. One at a time, invite a child to take a green sticker, spin around once then place their sticker onto the blue circle.
2. Encourage them to keep placing stickers until the blue circle has plenty of green spots, representing land on Earth.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here! We're going to play a fun game to help us learn about something special."

During the Activity

"Do you see this big blue circle? (PAUSE.) It's very blue and very big! Let's add some green to our big blue circle. Let's take turns spinning and adding green stickers! [Child's name], take a green sticker and do one good spin. (PAUSE.) Great spinning! Now go ahead and stick your green circle on the big blue circle. (PAUSE.) Great job! Let's keep going! [Child's name], your turn to take a green circle and spin! (CONTINUE WITH EACH CHILD.) Look at all the green we're adding! Let's keep going! (REPEAT UNTIL YOU GET THE DESIRED EFFECT.) Wow! You all did such an amazing job."

After the Activity

"This (POINT THE BIG BLUE CIRCLE) looks a lot like the world we're going to talk about today in our Bible Story. Let's get ready to hear a Bible Story to find out how God made the whole world to the moon and back!"

Transition → Move to Worship and Story by looking for green and blue items along the way.

2 -3 Yr Olds

Small Group

August — Week 1

GROUPS 1/4

Memory Verse with Motions

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Continued on the next page →

GROUPS 1/4

Memory Verse with Motions

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK)"

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'God.' (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.) Put one hand up straight in front of you with your thumb almost touching your forehead like this. (STRAIGHT, FLAT HAND WITH THUMB AT YOUR FOREHEAD.) Then you move hand straight down in front of you like this, (PULL DOWN) and say, 'God.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'Saw everything he had made.' (BINOCULAR EYES) Make circles with both hands and put them up to your eyes like this (PUT BOTH YOUR HANDS TO YOUR EYES LIKE BINOCULARS OR GLASSES.) and say, 'saw everything he had made.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) Great job!

"The next part of our verse says: 'And it was very good.' (TWO THUMBS UP.) Put both thumbs up out in front of you like this (ARMS OUT, THUMBS UP.) and say, 'and it was very good.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good.' (TWO THUMBS UP.)

"Now the last part is: 'Genesis 1:31.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Genesis 1:31 (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God made everything, to the moon and back! God made you and [BASIC TRUTH] God made me, [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

Transition → Move to Worship and Story by looking for all the different lights as you walk.

2 -3 Yr Olds

Small Group

August — Week 1

GROUPS 2/4

Pretend Play

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Big flashlight
- ☐ Black and blue cardstock
- ☐ Cotton balls
- ☐ Glue sticks
- ☐ Bottle of water

Inclusive Optional Supplies

- ☐ "Story Images"
- ☐ Cardstock



Inclusive Pro-Tips

For a version with less movement, seat children at the table. Copy "Story Images" on cardstock and place on the table with the items. Instruct children to match the items to the corresponding Story Image. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Fluff cotton balls and glue them to a piece of blue cardstock to look like clouds in a sky.

During the Activity

1. Gather the children around you.
2. Lead the children to do movements that go with Light (flashlight), Dark (black cardstock), Sky (blue cardstock with clouds), and Water (bottle of water).
3. When you turn the flashlight on and off, the children will hop, dance, wiggle, and run in place.
4. When you hold up the black cardstock, the children will pretend to go to sleep.
5. When you hold up the sky with clouds, the children will pretend to float like a cloud in the sky.
6. When you hold up the bottle of water, the children will pretend to sway like the waves in the sea.

After the Activity

1. Connect the Bottom Line to the Bible Story.

② What You Say

Continued on the next page →

GROUPS 2/4

Pretend Play

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Big flashlight
- ☐ Black and blue cardstock
- ☐ Cotton balls
- ☐ Glue sticks
- ☐ Bottle of water

Inclusive Optional Supplies

- ☐ "Story Images"
- ☐ Cardstock



Inclusive Pro-Tips

For a version with less movement, seat children at the table. Copy "Story Images" on cardstock and place on the table with the items. Instruct children to match the items to the corresponding Story Image. If using this version, adjust the wording in the What You Say section accordingly.

② What You Say

Before the Activity

"Come here everyone! Let's play a game!"

During the Activity

"When I hold up this flashlight, we will pretend we're outside in the light. We can run in place or hop or wiggle around, because that's what we do in the light! Get ready! **(TURN THE FLASHLIGHT ON.)** The light is on! Run in place, hop, wiggle, or dance in the light! **(PAUSE.)** Yay! God made light! Say that with me! **(WITH CHILDREN.)** God made light!"

(TURN THE FLASHLIGHT OFF.) "Look! The light is off. It's time to stop. Now, when I hold up this black paper, we will pretend it's dark and time to go to sleep. **(BEGIN TO WHISPER.)** We can lie down and close our eyes, because that's what we do in the dark. We can even pretend to snore, like this. **(MAKE A SNORING SOUND.)** Get ready! **(HOLD UP THE BLACK CARDSTOCK.)** It's dark, time to go to sleep. **(PAUSE.)** Time to wake up! Everyone up! It's not dark anymore! **(PUT DARK PAPER AWAY.)**

"This time, when I hold up this blue sky with white, fluffy clouds, we are going to pretend we are the clouds floating around in the big, blue sky. Get ready! **(HOLD UP THE SKY.)** I see the sky, so it's time to float! Float sweet little clouds! Yay! God made the sky! Say that with me! **(WITH CHILDREN.)** God made the sky!"

(PUT THE SKY PAPER AWAY.) "Look! The sky is gone. It's time to stop. This time, when I hold up this bottle of water, we will pretend we are swaying back and forth like the waves in the water! Get ready! **(HOLD UP THE WATER BOTTLE.)** Let's start swaying! Hold your arms out and sway back and forth! Sway and sway! Yay, hooray! God put the water down below! **(REPEAT AS DESIRED.)**

After the Activity

"Okay everyone, gather around me. It's time to stop and listen. On day one, God made light! God called the light day, and He called the dark night. Then, on day two, God made the big, blue sky! God put the sky high up above, and the water down below. God is amazing because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 4/4

Light and Dark, Sky and Water


 USES MINIMAL SUPPLIES


 MADE TO Create

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Light and Dark, Sky and Water" and "Light and Dark, Sky and Water Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5163 or similar
- ☐ Black and dark blue construction paper
- ☐ Yellow and light blue tissue paper
- ☐ Glue sticks
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Black and dark blue dot markers (instead of construction paper)
- ☐ Yellow and light blue dot markers (instead of tissue, glue, scissors)

Inclusive Pro-Tips



Assist as needed. Using the dot markers, add one dot of each color to the four sections. Give children dot markers to fill in each section, using the colored dot as a guide.

① What You Do

Before the Activity

1. Copy "Light and Dark, Sky and Water" on cardstock, one per child.
2. Copy "Light and Dark, Sky and Water Label" on label paper, one label per child.
3. Cut construction paper and tissue paper into 4" x 5" rectangles, one of each per child.
4. Write each child's name on their label.

During the Activity

1. Encourage children to glue the black rectangle in the bottom left corner and the yellow tissue paper in the top left corner as you review what God made on day one.
2. Ask children to glue the blue tissue to the top right corner and the dark blue paper to the bottom right corner as you review what God made on day two.
3. Clean hands as needed.
4. Ask children to place their label in the middle of their paper.

After the Activity

1. Connect the Bottom Line to the Bible Story.

② What You Say

Continued on the next page →

GROUPS 4/4

Light and Dark, Sky and Water

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Light and Dark, Sky and Water" and "Light and Dark, Sky and Water Label" Activity Pages
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Inclusive Pro-Tips



Assist as needed. Using the dot markers, add one dot of each color to the four sections. Give children dot markers to fill in each section, using the colored dot as a guide.



② What You Say

Before the Activity

"Hello everyone! I'm so glad to see you today. Sit at the table with me and let's make a Creation story picture."

During the Activity

"Your paper has four sections. Take this black rectangle and glue it in this bottom section. **(POINT.)** In the very beginning there was nothing. No people, no animals, no land, no ocean, no sun, just nothing... but there was God. And God was about to do something AMAZING! On the first day, God said, "Let there be...Light!" And there was light. Glue this yellow tissue paper to this rectangle, **(POINT.)** above the black paper. And God saw that it was good. Then God decided to separate the light from the darkness. Point to the yellow paper. God called the light "day." Point to the black paper. And the dark, "night!" Okay! Now glue this light blue tissue paper to this rectangle on the top **(POINT.)** and this dark blue paper under it in this rectangle. **(POINT.)** On day two, God said, "Let there be a sky above and water below." Point to the light blue paper. God put the sky way up high. Now point to the dark blue paper. God put some water way down low. And Then God looked at what He had made and saw that it was good. Now I have one more thing for you to add to your Creation story picture. This label tells you where you can look in the Bible to find today's story. Stick it in the middle of your paper. **(PAUSE.)** Super job!"

After the Activity

"God is so creative! God had so many more plans of what to make next... because God made everything! Now when you look around at our great big world and see the light and dark, and the sky above the water, you can say, 'Wow! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!'"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

Spin and Stick

- ☐ Green circle stickers
- ☐ Blue butcher paper
- ☐ Scissors
- ☐ Painter's tape
- ☐ *Inclusive Optional Supplies: Permanent marker, and green dot markers in place of green circle stickers.*

1. Cut a large circle out of blue paper and tape to the wall at child's height.
2. Place the green circle stickers nearby for easy access.

Groups

Memory Verse with Motions

- ☐ No supplies needed
- ☐ *Inclusive Optional Supplies: "Memory Verse Hand Motions" PDF, cardstock, VELCRO® dots, and scissors*

Getting Ready

Social

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Pinterest

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Pretend Play

- ☐ Big flashlight
- ☐ Black cardstock
- ☐ Blue cardstock
- ☐ Cotton balls
- ☐ Glue stick
- ☐ Bottle of water
- ☐ *Inclusive Optional Supplies: "Story Images," and cardstock*

1. Fluff white cotton balls and glue them to a piece of blue cardstock to look like clouds in a sky.

Light and Dark, Sky and Water

- ☐ "Light and Dark, Sky and Water" Activity Page
- ☐ "Light and Dark, Sky and Water Label" Activity
- ☐ Cardstock
- ☐ Avery® Labels #5163 or equivalent
- ☐ Black and dark blue construction paper
- ☐ Yellow and light blue tissue paper
- ☐ Glue sticks
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Light blue, dark blue, yellow, and black dot markers in place of black and dark blue construction paper, yellow and light blue tissue paper, glue sticks, and scissors*

1. Copy "Light and Dark, Sky and Water" on cardstock, one per child.
2. Copy "Light and Dark, Sky and Water Label" on label paper, one label per child.
3. Cut construction paper and tissue paper into 4" x 5" rectangles, one of each per child.
4. Write each child's name on their label.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.

WEEK

TWO

Small Group Leader Guide

NF KIDS

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Tiny Seed
2. Extra Coloring Sheet

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Making Waves
2. Handprint Cactus

Home: Prompting action beyond the experience

- Extra Coloring Sheet



Today's Bible Story

Land, Plants, and Seas Genesis 1:9-13

On day three, God made the land, plants, and seas.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good." Genesis 1:31 NIV



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Tiny Seed

What You Need

No supplies needed.

Inclusive Optional Supplies

- ☐ Symbols for seed, sun, watering can, stem, leaves, flower (Consider searching on opensymbols.org)
- ☐ Cardstock
- ☐ Scissors



Inclusive Pro Tips

Show children each symbol as you talk them through the steps to grow like a flower.

① What You Do

Before the Activity

1. Gather children in a circle around you in an open area.

During the Activity

1. Pretend to move your body as the different plant life stages.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends come over here and let's stand in a circle together."

During the Activity

"We are going to pretend to be a flower today! Most flowers start as little, tiny seeds. Can you make your body teeny tiny, and all balled up on the floor like this? **(DEMONSTRATE.)** Yes, just like that, you are a tiny seed down in the dirt. Wiggle to get low into the dirt. **(PAUSE.)** Good job tiny seeds. All these tiny seeds need to grow into flowers. They need water to grow. I'll come around and water you. **(WALK TO EACH CHILD AND PRETEND TO POUR WATER FROM A WATERING CAN OVER THEM.)** When you get water, you can grow from tiny seeds to big, tall green stems. Slowly stand up tall like a flower stem. **(PAUSE.)** Now stretch out your arms to make big green leaves. **(PAUSE.)** Lift your head up high and smile! **(PAUSE.)** Look at all these beautiful, colorful blooming flowers!" **(REPEAT AS DESIRED.)**

After the Activity

"In today's true story from the Bible, we're going to hear about who made all the flowers, plants, and trees! Ready? Let's go!"

Transition → Move to Worship and Story by continuing the activity and pretend to be flowers by standing up straight, reaching arms out to the side, and putting your arms over your head in a circle.

2-3 Year-Olds

Small Group

August — Week 2

GROUPS 3/4

Making Waves

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Blue sheet

USES MINIMAL
SUPPLIES

MADE TO
Move

① What You Do

Before the Activity

1. Spread the sheet on the floor in an open area.
2. Gather children around the sheet.

During the Activity

1. Encourage children to hold the sheet with both hands and slowly move their arms up and down to make waves across the sheet.

After the Activity

1. Review the Bottom Line and Bible Story.

② What You Say

Before the Activity

"Friends, come over here with me and let's stand around this big, blue sheet."

During the Activity

"Reach down and grab the edge of the sheet with both hands like this. **(DEMONSTRATE.)** Now, slowly move your arms up and down. **(PAUSE.)** Awesome! What does the sheet look like to you? **(PAUSE FOR ANSWERS.)** Yes! It looks like waves on the water. Let's freeze the waves. **(PAUSE.)** Good job! The water is nice and calm but let's make more waves. **(REPEAT AS DESIRED.)** Freeze the waves and lay the sheet on the ground. **(PAUSE.)** That was so much fun making waves with you today."

After the Activity

"In our Bible Story we learned that on day three, God made the land, plants, and seas. When you look around at the great big world and see the plants and trees, and waves in the sea, you can say, WOW! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

Inclusive Pro-Tips



For a version with less movement. Seat children in a circle around the parachute.

GROUPS 4/4

Handprint Cactus

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Handprint Cactus" Activity Page
- ☐ Light brown & green cardstock
- ☐ Bright pink tissue paper
- ☐ Popsicle sticks
- ☐ Black washable paint
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Scissors
- ☐ Baby wipes
- ☐ Pencil
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Green handprint die cut (instead of green cardstock, glue sticks, scissors, and a pencil)
- ☐ Pink dot markers or circle stickers (instead of bright pink tissue paper, popsicle sticks, black washable paint, paper plates)

Inclusive Pro-Tips



For a sensory-friendly version, provide a green paper handprint diecut to decorate.

Using the dot marker or circle stickers, add several "dots" to each finger on their paper.

① What You Do

Before the Activity

1. Copy "Handprint Cactus" on light brown cardstock, one cutout per child.
2. Trace each child's hand on green cardstock with a pencil and cut out.
3. Write each child's name on their handprint with the permanent marker.
4. Cut tissue paper into 3"x3" squares, three per child.
5. Pour a small amount of paint on the paper plates, one for every three children.

During the Activity

1. Encourage children to glue the cutout pot to the bottom of their handprint.
2. Ask children to wad their pieces of tissue and glue them onto their handprint.
3. Encourage children to dip the bottom edge of their popsicle stick in the paint and then stamp it on their handprint.
4. Clean hands as needed.

After the Activity

1. Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Hello, hello friends! Come sit at the table with me and let's create a prickly cactus plant with your handprints!"

During the Activity

"You have your green handprint, and a brown cutout pot for it to go in! Glue the pot to the bottom of your handprint. **(HELP AS NEEDED.)** Great! Now take the three pieces of pink tissue and wad each one up. **(PAUSE.)** Glue them to your handprint. **(PAUSE.)** Did you know that some cactus plants make pretty pink flowers? They do! Cactus plants also are very, very prickly and pokey! Take the popsicle stick and press it straight down like this **(DEMONSTRATE)** then stamp it on your handprint. **(PAUSE.)** Fantastic! Let's clean our hands and we'll let these dry."

After the Activity

"On day three, God made the great big land. God gathered the waters together and called them "seas." Then God made things start growing on all that land! Trees big and small; trees with big leaves and small; even trees with fruit to eat! God also made the grass, plants, and flowers! God is so creative! Let's review days one, two, and three! On day one, God made light and separated it from the darkness. On day two, God made sky over the water. On day three, God made land, plants, and sea. But God wasn't done yet...because God made EVERYTHING. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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Social

Tiny Seeds

No supplies needed.

- ☐ *Inclusive Optional Supplies: Symbols (consider searching on www.opensymbols.org) for "seed," "sun," "watering can," "stem," "leaves," and "flower"; cardstock; and scissors*

Groups

Making Waves

- ☐ Blue sheet

1. Spread the sheet on the floor in an open area.

Handprint Cactus

- ☐ "Handprint Cactus" Activity Page
- ☐ Light brown cardstock
- ☐ Green cardstock
- ☐ Bright pink tissue paper
- ☐ Popsicle sticks
- ☐ Black washable paint
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Scissors
- ☐ Baby wipes
- ☐ Pencil
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Green hanprint diecut in place of green cardstock, glue sticks, scissors, and a pencil. Pink dot markers or circle stickers in place of bright pink tissue paper, popsicle sticks, black washable paint, paper plates.*

1. Copy "Handprint Cactus" on light brown cardstock, one cutout per child.
2. Trace each child's hand on green cardstock with a pencil and cut out.
3. Write each child's name on their handprint with the permanent marker.
4. Cut tissue paper into 3"x3" squares, three per child.
5. Pour a small amount of paint on the paper plates, one for every three children.

WEEK

THREE

Small Group Leader Guide

NF KIDS

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Sun, Moon, and Stars Exploring
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Rocket Verse
2. Reach for the Stars

Home: Prompting action beyond the experience

- Send home extra coloring sheets



Today's Bible Story

Sun, Moon, and Stars Genesis 1:14-19

On day four, God made the sun, moon, and stars.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good." Genesis 1:31 NIV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

Sun, Moon, and Stars Exploring



What You Need

- ☐ Butcher paper
- ☐ Washable markers
- ☐ Masking tape
- ☐ Loose items such as: pom-poms, cotton balls, popsicle sticks, and circle stickers

① What You Do

Before the Activity

1. Cover the table with a piece of butcher paper and tape to secure.
2. Draw large outlines of a sun, moon, and stars on the butcher paper.
3. Place the loose items on the table.

During the Activity

1. Invite children to trace the lines of each shape by filling the outlines.
2. Once the outlines have been filled in, encourage children to fill the shapes with the materials.
3. Reset and repeat as desired.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Come gather around, friends! Look at these shapes. Do you know what they are? That's right! This is a sun, a moon, and some stars! **(POINT THE SHAPES AS YOU SAY THEM.)**"

During the Activity

"Let's use these fun little pieces **(POINT TO THE LOOSE ITEMS)** to trace the each of the shapes. **(PAUSE.)** Great job! Now use the other pieces to fill in each shape. **(PAUSE.)** You're making the sun so bright! The moon looks just like the one in the sky. And look at all these stars! Wow!"

After the Activity

"You did such a great job creating the sun, moon, and stars! Did you know that God made the sun, moon, and stars in the sky on the day four? Let's go hear our Bible Story to learn more!"

Transition → Move to Worship and Story by pretending to twinkle your hands like the stars.

2-3 Year-Olds

Small Group

August — Week 3

GROUPS 1/4

Rocket Verse

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Rocket Verse" Activity Page
- ☐ Cardstock
- ☐ Smoothie straws
- ☐ Paper or plastic straws
- ☐ Scissors
- ☐ Crayons
- ☐ Clear tape
- ☐ Permanent marker

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



① What You Do

Before the Activity

1. Copy "Rocket Verse" on cardstock and cut, one cutout per child and leader.
2. Cut smoothie straws in 2" pieces, one per child and leader.
3. Pinch one end of each smoothie straw closed and tape to secure.
4. Write each child's name on their rocket.
5. Say the Memory Verse and do the motions together.

During the Activity

1. Encourage children to color their rockets.
2. Tape the smoothie straw to one side of the back of each child's rocket.
3. Fold the two sides together and tape the edges together.
4. Help children insert their straw into the base of their rocket.
5. Stand up and spread apart with everyone facing the same direction.
6. Say the verse together then launch your rockets.
7. Collect and send home.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Continued on the next page →

2-3 Year-Olds

Small Group

August — Week 3

GROUPS 1/4

Rocket Verse

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Rocket Verse" Activity Page
- ☐ Cardstock
- ☐ Smoothie straws
- ☐ Paper or plastic straws
- ☐ Scissors
- ☐ Crayons
- ☐ Clear tape
- ☐ Permanent marker

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



② What You Say

Before the Activity

"Rocket over here and let's say our verse together with the motions. Ready? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK) Great job! Now let's sit down at the table."

During the Activity

"We are going to make rockets we can launch! Color your rocket ship. (PAUSE.) Now I'll help you put it together. (TURN THEIR ROCKET SHIPS OVER AND TAPE THE SMOOTHIE STRAW WITH THE OPENING TOWARDS THE BOTTOM OF ONE SIDE.) Now we'll fold the two sides together and tape the edges. (TAPE ONLY THE SIDES TOGETHER FROM THE TOP TO THE BOTTOM.) Pick a straw and we'll insert them into your rocket like this. (DEMONSTRATE.) Stand up and walk over here with your rockets. (PAUSE.) Let's say our verse together. 'God saw everything he had made. And it was very good,' Genesis 1:31. Now launch your rocket like this. (DEMONSTRATE.) I'll count down for you. Three, two, one, blast off! (PAUSE.) Whoa! That was fun! Find your rockets and sit back down at the table. (HELP AS NEEDED. COLLECT STRAWS AND PLACE IN EACH CHILD'S ROCKET TO SEND HOME.)"

After the Activity

"God is so creative! God made the light and separated it from the dark; sky above water; land, plants and sea; and the sun, moon, and stars! God had so many more plans of what to make next... because God made everything! Now when you look around at the great big world and all the amazing things God made, you can say, "Wow! [BOTTOM LINE] God made everything! And it was very good! Who made everything? [BOTTOM LINE] God made everything!"

2-3 Year-Olds

Small Group

August — Week 3

GROUPS 3/4

Reach for the Stars



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ String or ribbon
- ☐ Paper or foil star cutouts
- ☐ Masking tape
- ☐ Scissors
- ☐ Limbo stick or pool noodle



Inclusive Pro-Tips

For a version with less movement, seat the children in a line and walk the limbo stick over each child's head.

① What You Do

Before the Activity

1. Cut string/ribbon to different lengths ranging from 6"-24" lengths, five per Small Group.
2. Tape stars to one end of the string/ribbon and tape the other end to the limbo stick/pool noodle.

During the Activity

1. Set the limbo stick or hold at a high level.
2. Encourage the children to reach up high and try to touch the stars.
3. Then, have children take turns going under the limbo stick while pretending to move under the night sky.
4. Lower and raise the limbo stick as they play.
5. Repeat as desired.

After the Activity

1. Review the Bottom Line and Bible Story.

② What You Say

Before the Activity

"Look up, friends! Do you see all the stars? God made each one!"

During the Activity

"Let's see if we can reach them. Can you stretch up high? (PAUSE.) Wow! You're doing a great job reaching for the stars! Now, let's take turns moving under the stars like we're walking under the night sky! [Child's name] you go under first and this time just look and don't touch the stars. (PAUSE.) Next friend! [Child's name], your turn. (CONTINUE WITH EACH CHILD.) Great job, everyone!"

After the Activity

Today we learned that God made the sun, moon, and stars! God is so creative. [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

Sun, Moon, and Stars Exploring

- ☐ Butcher paper
 - ☐ Washable markers
 - ☐ Loose items such as: pom-poms, cotton balls, popsicle sticks, and circle stickers
1. Cover the table with a piece of butcher paper and tape to secure.
 2. Draw large outlines of a sun, moon, and stars on the butcher paper.
 3. Place the loose items on the table.

Groups

Rocket Verse

- ☐ "Rocket Verse" Activity Page
 - ☐ Cardstock
 - ☐ Smoothie straws
 - ☐ Paper or plastic straws
 - ☐ Scissors
 - ☐ Crayons
 - ☐ Clear tape
 - ☐ Permanent marker
1. Copy "Rocket Verse" on cardstock and cut, one cutout per child and leader.
 2. Cut smoothie straws in 2" pieces, one per child and leader.
 3. Pinch one end of each smoothie straw closed and tape to secure.
 4. Write each child's name on their rocket.

Reach for the Stars

- ☐ String or ribbon
 - ☐ Paper or foil star cutouts
 - ☐ Masking tape
 - ☐ Scissors
 - ☐ Limbo stick or pool noodle
1. Cut string/ribbon to different lengths ranging from 6"-24" lengths, five per Small Group.
 2. Tape stars to one end of the string/ribbon and tape the other end to the limbo stick/pool noodle.

WEEK

FOUR

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Swim or Fly
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Swim Through the Bubbles
2. Light as a Feather
3. Birds and Fish

Home: Prompting action beyond the experience

- Extra Coloring Sheets



Today's Bible Story

Sea Animals and Birds Genesis 1:20-23

On day five, God made the sea animals and birds.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he
had made. And it was
very good."
Genesis 1:31 NIV**



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1

Swim or Fly

What You Need

No supplies needed

Inclusive Optional Supplies

- ☐ Symbols for parrot, goldfish, eagle, owl, hummingbird, dolphin, whale, jellyfish, etc. (Consider searching on opensymbols.org)
- ☐ Cardstock
- ☐ Scissors



Inclusive Pro Tips

Copy Symbols on cardstock and cut.

For a version with less movement, seat children on the floor. Hold up each bird/sea animal card, model and encourage flying like a bird or swimming like a fish.



① What You Do

Before the Activity

1. Ask children to stand on one side of the room as you walk to the other.

During the Activity

1. Call out different birds and sea animals.
2. Encourage children to swim or fly to you depending on what you name.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends come stand over here with me. We are going to play a game today. I'm going to stand over here **(WALK TO THE OTHER SIDE OF THE ROOM)** and call out different birds and sea animals then you'll move to me like that animal."

During the Activity

"Show me how birds move. **(PAUSE.)** That's right they fly by flapping their wings. Now show me how sea animals move. **(PAUSE.)** Good job! Yes! Sea animals swim in the water. Okay, I think we're ready to play! Move to me like a parrot! **(PAUSE.)** A parrot is a colorful bird. Great job flying to me, now fly back. **(PAUSE.)** Move to me like a goldfish. **(PAUSE.)** Good swimming! Now swim back! **(CONTINUE WITH DIFFERENT ANIMALS LIKE AN EAGLE, OWL, HUMMINGBIRD, DOLPHIN, WHALE, JELLYFISH, ETC.)** That was so fun pretending to move like all those different animals!"

After the Activity

"In our Bible Story today, we're going to learn about Who created the birds and all the animals in the sea. Let's go hear all about it!"

Transition → Move to Worship and Story by continuing to call different birds and sea animals and encouraging the children to move accordingly.

2-3 Year-Olds

Small Group

August — Week 4

GROUPS 1/4

Swim Through the Bubbles

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Bubble machine
- ☐ Bubble solution

Note

We recommend only using a bubble machine to prevent spreading airborne illnesses.

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

USES MINIMAL SUPPLIES

MADE TO
↓
Move

① What You Do

Before the Activity

1. Gather the children together in the open space of the activity area.
2. Review the Memory Verse with the motions.

During the Activity

1. Start the bubbles and encourage children to pretend to be sea animals and swim through them while saying the verse together.
2. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come stand with me over here. Let's say our Memory Verse as we do the motions. Everybody ready? 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES**) And it was very good,' (**TWO THUMBS UP**) Genesis 1:31. (**OPEN HANDS LIKE A BOOK.**) Great job!"

During the Activity

(**START THE BUBBLES.**) "Look, bubbles! Let's pretend to be sea animals. We can swim through the bubbles while we say our verse. Let's all swim through the bubbles! Say the verse with me. 'God saw everything he had made. And it was very good,' Genesis 1:31. (**REPEAT AS DESIRED.**) Wow, that was fun swimming through the bubbles!"

After the Activity

"The Bible teaches us that God made everything, to the moon and back! God made light and separated it from the dark, sky and water, land, plants and seas, the sun, moon, and stars, and all the sea animals and birds. God is so creative because (**BOTTOM LINE**) God made everything! Who made everything? (**BOTTOM LINE**) God made everything!"

2-3 Year-Olds

Small Group

August — Week 4

GROUPS 3/4

Light as a Feather

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Parachute
- ☐ Craft feathers



Inclusive Pro-Tips

For a version with less movement. Seat children in a circle around the parachute.

① What You Do

Before the Activity

1. Spread out the parachute and place the feathers in the middle.

During the Activity

1. Allow children to shake and pop the parachute to make the feathers fly.
2. Reset and repeat.

After the Activity

1. Review the Bottom Line and Bible Story.

② What You Say

Before the Activity

"Friends, come stand around the parachute with me."

During the Activity

"Do you see what's in the middle of our parachute today? (PAUSE FOR ANSWERS.) Feathers! What animal has feathers? (PAUSE FOR ANSWERS.) That's right! Birds have feathers. Everyone grab the parachute and let's start shaking it up and down. (PAUSE.) The feathers are starting to move. Let's make these feathers fly! Move the parachute up and down faster. Wow! Watch those feathers fly! They all flew off our parachute. Help me pick up the feathers and put them back on the parachute so we can do it again. (REPEAT AS DESIRED.)"

After the Activity

"On day five, God made the birds. Small ones, big ones, Some with bright, beautiful colors and some that are solid white. But that's not all God made because [BOTTOM LINE] God made everything. Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 4/4

Birds and Fish

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Birds and Fish" Activity Page
- ☐ Light blue cardstock
- ☐ Regular and mini cupcake liners in a variety of colors
- ☐ Washable markers
- ☐ Googly eye stickers
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Pro-Tips

Create an example.

Model and encourage children to decorate their animal mask.



① What You Do

Before the Activity

1. Copy "Birds and Fish" on light blue cardstock, one per child.
2. Cut several regular and mini cupcake liners in halves and quarters.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to create a bird and fish with the cupcake liners.
2. Allow children to add details with the markers and add the googly eye stickers.
3. Clean hands as needed.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Wow! God is so creative! Let's be creative too and make some story art to remind us of today's true story from the Bible!"

During the Activity

"Today we learned that God made the sea animals and birds! Let's use these colorful papers to make fish and birds. Pick the color you want them to be and glue them to your paper. (PAUSE.) You can add these smaller pieces for their fins or wings too. You can add details to your bird and fish with the markers and add these googly eye stickers for your animals to see. (PAUSE.) Wow! Look how amazing your fish and birds look!" (CLEAN HANDS AS NEEDED.)

After the Activity

"On day five, God made everything that swims in the sea! God made jellyfish and clown fish, octopus, dolphins, and giant whales! God even made the puffer fish and the axolotl! God is so creative! God also made birds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! God is so creative! But God wasn't finished yet.... because God made everything. Now when you look around at the great big world and see all the sea animals and birds, you can say, Wow! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Swim or Fly

No supplies needed.

- ☐ *Inclusive Optional Supplies: Symbols (consider searching on www.opensymbols.org) for "parrot," "goldfish," "eagle," "owl," "hummingbird," "dolphin," "whale," "jellyfish," etc; cardstock; and scissors*

Groups

Swim Through the Bubbles

- ☐ Bubble machine
- ☐ Bubble solution

Light as a Feather

- ☐ Parachute
- ☐ Craft feathers

1. Spread out the parachute and place the feathers in the middle.

Birds and Fish

- ☐ "Birds and Fish" Activity Page
- ☐ Light blue cardstock
- ☐ Regular and mini cupcake liners in a variety of colors
- ☐ Washable markers
- ☐ Googly eye stickers
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker

1. Copy "Birds and Fish" on light blue cardstock, one per child.
2. Cut several regular and mini cupcake liners in halves and quarters.
3. Write each child's name on their paper.

WEEK

THREE

Small Group Leader Guide

NF KIDS

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. All the Parts
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Reflecting On Our Verse
2. Roll Call
3. Standing Self-Portrait

Home: Prompting action beyond the experience

- Extra Coloring Sheets

THIS MONTH



Today's Bible Story

Land Animals and People; God Rested Genesis 1:24-2:3

On days six and seven, God made the land animals and people, and then God rested.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

2-3 Year-Olds

Small Group

August — Week 5

SOCIAL 3/3

All the Parts

What You Need

- Mr. and Mrs. Potato Head® toys



① What You Do

Before the Activity

1. Set the Potato Heads and all the parts on the table.

During the Activity

1. Encourage children to work together and use the different parts to build two Potato Head figures.
2. Reset and repeat as desired.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table with me. Have you ever seen a toy like this? **(HOLD UP ONE OF THE POTATOES.)** This toy is called Mr./Mrs. Potato Head. They come with all these neat parts we can add to them. **(PUT AN EAR IN THE TOY.)** We can build them however we want."

During the Activity

"Let's work together to put these Potato Heads together. **(HOLD UP SEVERAL MOUTHS.)** Here are some mouths, pick one to add. **(PAUSE.)** We use our mouths to speak. **(HOLD UP SEVERAL PAIRS OF EYES.)** Here are some eyes, pick a pair to add. **(PAUSE.)** We use our eyes to see. **(HOLD UP SEVERAL EARS.)** Here are some ears, pick two ears to add. **(PAUSE.)** We use our ears to hear. **(HOLD UP SEVERAL ARMS AND FEET.)** Here are some arms and feet, pick some to add. **(PAUSE.)** Now add any other pieces that you want. **(PAUSE.)** Look how fantastic your Potato Heads look! Let's take them apart and this time you can build them any way you want. **(REPEAT AS DESIRED.)**"

After the Activity

"Today in our Bible Story we'll hear about when God created people like you and me! Let's go hear today's story."

Transition → Move to Worship and Story by saying, "God made [child's name]! Come line up. God made [child's name] too. Come line up. **(CONTINUE WITH EACH CHILD.)**"

2-3 Year-Olds

Small Group

August — Week 5

GROUPS 1/4

Reflecting On Our Verse



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Sticker" Activity Page
- ☐ Avery® Labels #22830 or equivalent
- ☐ Mirror in the Room

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. Copy "Memory Verse Sticker" on label paper, one sticker per child.
2. Use the mirror in the room.
3. Say the verse and do the motions together.

During the Activity

1. Call children one at a time and ask them to run to the mirror.
2. Help children say the verse as they look at themselves in the mirror then give each child a Memory Verse Sticker.
3. Continue with each child.
4. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Let's say our verse and do the motions together. Ready? 'God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** saw everything he had made. **(BINOCULAR EYES)** And it was very good,' **(TWO THUMBS UP)** Genesis 1:31. **(OPEN HANDS LIKE A BOOK.)** Great job!"

During the Activity

"When I call your name, run to the mirror. Everyone listen for your name. [Child's name] run to the mirror! **(PAUSE.)** Look in the mirror and who do you see? **(PAUSE.)** Yes! It's you! God made you! Look at yourself in the mirror as we say the verse together. 'God saw everything he had made. And it was very good.' Genesis 1:31. Great job! Run back to the group. [Child's name] run to the mirror! **(CONTINUE WITH EACH CHILD.)** Great job everyone!"

After the Activity

"God made me, and God made you! God made every single person special and unique. God is so creative because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

2-3 Year-Olds

Small Group

August — Week 5

GROUPS 3/4

Roll Call

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Inflatable globe ball



Inclusive Pro-Tips

For a version with less movement. Seat children in a circle around the parachute.

① What You Do

Before the Activity

1. Ask children to sit with you on the floor in a circle.

During the Activity

1. Roll the ball back and forth to each child and say "God made [child's name]."
2. Repeat as desired.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Come sit on the floor in a circle with me. Look at this neat ball, it looks like the world! Let's play a game with it."

During the Activity

"Let's roll the ball back and forth to each other. [Child's name] get ready to catch the ball. **(ROLL THE BALL.)** Yay! God made [child's name]. Roll the ball back to me. **(PAUSE.)** [Child's name] your turn! **(CONTINUE WITH EACH CHILD.)** That was a fun game!"

After the Activity

"God made (say each child's name). Yes! God made you! God is so creative because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

Standing Self-Portrait

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Standing Self-Portrait" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Craft tubes
- ☐ Scissors
- ☐ Permanent marker

Inclusive Optional Supplies:

- ☐ Copy "Standing Self-Portrait" on cardstock for the leader to create an example.

Inclusive Pro-Tips

Create an example.



USES MINIMAL SUPPLIES

MADE TO
↓
Create

① What You Do

Before the Activity

1. Copy "Standing Self-Portrait" on cardstock and cut, one cutout per child.
2. Write each child's name on the back of their cutout.
3. Cut craft tubes into 1"- 1 ½" widths, one per child.
4. Cut two ½" slits on opposite sides from the top down.

During the Activity

1. Ask children to color their cutout to look like themselves.
2. Help children slide their cutout into the slits for it to stand.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"My special friends, come meet me at the table! I have a fun way for us to remember that on day six, God made land animals and the most special of all His creations...people like you and me!"

During the Activity

"On your paper is an outline of a person. Decorate this outline to look like you. It will be your self-portrait. **(PAUSE.)** Great job! Now slide your picture person into the slits on the tube so it can stand. **(HELP AS NEEDED.)** Look at all these beautiful people! God's most special creation!"

After the Activity

"Let's review! In the very beginning, there was nothing. But God was there! On day one, God made light and separated it from the dark. On day two, God made the sky above the water. On day three, God made land, plants, and sea. On day four, God made the sun, moon, and stars. On day five, God made the sea animals and birds. But God wasn't done yet! On day six, God made the land animals like zebras, kangaroos, sloths and elephants! And on day six, God made His most SPECIAL creation. God made people! God made me and God made you! God made every single person! God made everyone special and unique. God is so creative! And on day seven, God rested. God stopped to look around at all the beautiful things He had made and it was good! Wow! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

All the Parts

☐ Mr. and Mrs. Potato Head® toys

1. Set the Potato Heads and all the parts on the table.

Groups

Reflecting on Our Verse

☐ "Memory Verse Sticker" Activity Page

☐ Avery® Labels #22830 or equivalent

☐ Preschool floor-length mirror

1. Copy "Memory Verse Sticker" on label paper, one sticker per child.
2. Place the mirror on one side of the room.

Roll Call

☐ Inflatable globe ball

Standing Self-Portrait

☐ "Standing Self-Portrait" Activity Page

☐ Cardstock

☐ Crayons

☐ Craft tubes

☐ Scissors

☐ Permanent marker

☐ *Inclusive Optional Supplies: Copy "Standing Self-Portrait" on cardstock for the leader to create an example.*

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2. Write each child's name on the back of their cutout.
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4. Cut two ½" slits on opposite sides from the top down.