

**WEEK**

**ONE**

# Small Group Leader Guide

## Today's Suggested Schedule

The toddler curriculum provides one monthly Bible Story because we understand that toddlers learn best through repetition. The toddler curriculum provides older toddlers with the story and craft element that some are ready to experience before they enter the twos.

We hope that by sending home a simple toddler craft, you are cueing families to begin having conversations at home with their children.

## Story Time

→ Tell It

## Craft Time

→ Rocket Handprint

THIS MONTH  
↓



## Monthly Bible Story

### Creation Genesis 1:3–2:3

#### Bottom Line

**God made everything.**

#### Bible Words

**"God saw everything he  
had made. And it was  
very good."  
Genesis 1:31 NIV**



# Story Time

## What You Need

- ☐ Preschool Bible

## Note

Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

## ① What You Do

→ Gather children on a rug or in a specific area of the classroom to tell the story.

## ② What You Say

"Hello, friends! I'm so glad to see you today. Come join me on the floor. Today's true story from the Bible (**HOLD UP THE BIBLE**) begins when there was nothing. No people, no animals, no land, no ocean, no sun . . . but God was there. Then God made the heavens and the whole, wide world!

"On Day 1, (**HOLD UP ONE FINGER**) God said, 'Let there be light!' (Genesis 1:3, NIV). And there was light. God called the light 'day' and the dark 'night.' On Day 2, (**HOLD UP TWO FINGERS**) God put some water way down low and the sky way up high. On Day 3, (**HOLD UP THREE FINGERS**) God made all the land, seas, and plants with fruits and vegetables for us to eat. Then, on Day 4, (**HOLD UP FOUR FINGERS**) God made the sun to light the day, and the moon and stars to light the night. But God wasn't finished yet!

"On Day 5, (**HOLD UP FIVE FINGERS**) God made all the sea animals and the birds that fly in the sky. Then on Day 6, (**HOLD UP SIX FINGERS**) God made the land animals and God's most special creation of all—people! God looked at all God had made and saw that it was very good! (**GIVE TWO THUMBS-UP.**) Then God rested. (**BOTTOM LINE**) God made everything. And it was very good."

# Craft Time

## What You Need

- ☐ "Rocket Handprint" Activity Page
- ☐ Light blue cardstock
- ☐ Red or orange washable ink pads
- ☐ Baby wipes
- ☐ Permanent marker

## Notes

Depending on the size of your group, you may lead the craft two or three times.

Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

## ① What You Do

### Before the Activity

1. Copy "Rocket Handprint" on light blue cardstock, one per child.
2. Write each child's name on their paper.

### During the Activity

1. Gather small groups of children around you at a table for toddler craft time.
2. Help children press and cover their hand with the ink, and press it at the base of the rocket for the flare.
3. Clean hands as needed.

## ② What You Say

### During the Activity

"Look! There's a rocket on your paper! It's flying high up in the air. Let's give the rocket some blast off flare with your handprint! We need to cover your whole hand with the ink from the ink pad, then press it right here at the bottom of your rocket. **(PAUSE.)** Say: 'Blast off!' **(REPEAT WITH CHILDREN. CLEAN HANDS.)** Your rocket looks super-cool! It's blasting off and traveling to see all the amazing things God made because **[BOTTOM LINE]** God made everything!"

**WEEK**

**TWO**

# Small Group Leader Guide

## Today's Suggested Schedule

The toddler curriculum provides one monthly Bible Story because we understand that toddlers learn best through repetition. The toddler curriculum provides older toddlers with the story and craft element that some are ready to experience before they enter the twos.

We hope that by sending home a simple toddler craft, you are cueing families to begin having conversations at home with their children.

## Story Time

→ Show It

## Craft Time

→ Flower Prints



## Monthly Bible Story

### Creation Genesis 1:3–2:3

#### Bottom Line

**God made everything.**

#### Bible Words

**"God saw everything he  
had made. And it was  
very good."  
Genesis 1:31 NIV**

# Story Time

## What You Need

- ☐ Preschool Bible
- ☐ "Story Pictures" Activity Pages copied on cardstock
- ☐ Yellow and dark colored construction paper

## Note

Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

## ① What You Do

→ Gather children on a rug or in a specific area of the classroom to tell the story.

## ② What You Say

"Hello, friends! I'm so glad to see you today. Come join me on the floor. Today's true story from the Bible (**HOLD UP THE BIBLE**) begins when there was nothing. (**HOLD UP THE DARK PAPER.**) No people, no animals, no land, no ocean, no sun . . . but God was there. Then He made the heavens and the whole, wide world!

"Day 1, God said, 'Let there be light!' (Genesis 1:3, NIV). And there was light. (**HOLD UP THE YELLOW PAPER.**) God called the light 'day,' and the dark, 'night.' (**HOLD UP BOTH THE DARK AND THE YELLOW PAPER.**)

"Day 2, God put some water way down low and the sky way up high. (**HOLD UP THE PICTURE OF THE SKY AND WATER.**)

"Day 3, God made all the land, seas, and plants with fruits and vegetables for us to eat. (**HOLD UP THE PICTURE OF LAND, PLANTS, AND SEAS.**)

"Day 4, God made the sun to light the day, and the moon and stars to light the night. (**HOLD UP THE PICTURE OF THE SUN, MOON, AND STARS.**) But God wasn't finished yet!

"Day 5, God made all the sea animals and birds that fly in the sky. (**HOLD UP THE PICTURE OF SEA ANIMALS AND BIRDS.**)

"Then on Day 6, God made the land animals and God's most special creation of all—people! (**HOLD UP THE PICTURE OF THE LAND ANIMALS AND PEOPLE.**) God looked at all He had made and saw that it was very good! (**GIVE TWO THUMBS-UP.**)

"On Day 7, God rested. (**HOLD UP THE PICTURE OF THE STOP SIGN.**) **[BOTTOM LINE]** God made everything. And it was very good."

# Craft Time

## What You Need

- ☐ "Flower Prints" Activity Page
- ☐ Cardstock
- ☐ Washable paint in bright
- ☐ Fun colors
- ☐ Paper plates
- ☐ Empty plastic drink bottles in a variety of sizes
- ☐ Plastic tablecloth
- ☐ Smocks; baby wipes
- ☐ Permanent marker

## Notes

Depending on the size of your group, you may lead the craft two or three times.

Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

## ① What You Do

### Before the Activity

1. Copy "Flower Prints" on cardstock, one per child.
2. Write each child's name on their paper.
3. Cover table with the tablecloth.
4. Pour a thin layer of paint on each paper plate, and set on the table with the empty bottles.

### During the Activity

1. Put a smock on each child.
2. Encourage children to dip the bottom of the bottles in the paint, then press them on their paper.
3. Repeat several times with the different bottle sizes and paint colors.
4. Clean hands as needed.

## ② What You Say

### During the Activity

"Today in our story, we learned that **[BOTTOM LINE]** God made everything. We're going to make some pretty flowers with these bottles. Press the bottom of the bottle into the paint, and then press it on your paper. **(PAUSE.)** Now let's try a different bottle and a different color. **(PAUSE.)** So pretty! Let's do one more color. **(PAUSE AND CLEAN HANDS.)** Now you have a beautiful flower garden to enjoy because **[BOTTOM LINE]** God made everything."

**WEEK**

**THREE**

# Small Group Leader Guide

## Today's Suggested Schedule

The toddler curriculum provides one monthly Bible Story because we understand that toddlers learn best through repetition. The toddler curriculum provides older toddlers with the story and craft element that some are ready to experience before they enter the twos.

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## Story Time

→ Draw It

## Craft Time

→ Stamp the Lights in the Sky

THIS MONTH  
↓



## Monthly Bible Story

### Creation Genesis 1:3–2:3

#### Bottom Line

**God made everything.**

#### Bible Words

**"God saw everything he  
had made. And it was  
very good."  
Genesis 1:31 NIV**



# Story Time

## What You Need

- ☐ Preschool Bible
- ☐ Butcher paper
- ☐ Washable markers

## Note

Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

## ① What You Do

→ Gather children on a rug or in a specific area of the classroom to tell the story.

## ② What You Say

"Hello, friends! I'm so glad to see you today. Come join me on the floor. Today's true story from the Bible (**HOLD UP THE BIBLE**) begins when there was nothing. (**SCRIBBLE A BLACK RECTANGLE.**) No people, no animals, no land, no ocean, no sun . . . but God was there. Then He made the heavens and the whole, wide world!

"On Day 1, God said, 'Let there be light!' (Genesis 1:3, NIV). And there was light. (**SCRIBBLE A YELLOW RECTANGLE NEAR THE BLACK ONE.**) God called the light 'day,' and the dark 'night.' On Day 2, God put some water way down low (**DRAW WAVY BLUE LINES**) and the sky way up high. (**DRAW CLOUDS ABOVE THE WATER.**) On Day 3, God made all the land, seas, and plants with fruits and vegetables for us to eat. (**DRAW A GRASSY AREA WITH WATER NEXT TO IT. DRAW A TREE WITH APPLES.**) Then, on Day 4, God made the sun to light the day, (**DRAW THE SUN**) and the moon and stars (**DRAW THE MOON AND STARS**) to light the night. But God wasn't finished yet!

"On Day 5, God made all the sea animals (**DRAW WAVY BLUE LINES WITH AN OCTOPUS, FISH, WHALE**) and the birds that fly in the sky. (**DRAW SIMPLE BIRDS FLYING IN THE SKY.**) Then on Day 6, God made the land animals (**DRAW A GREEN LINE WITH A SIMPLE HORSE, DOG, ELEPHANT**) and God's most special creation of all—people! (**DRAW STICK PEOPLE.**) God looked at all He had made and saw that it was very good! (**GIVE TWO THUMBS-UP.**) **[BOTTOM LINE]** God made everything. Then God rested. **[BOTTOM LINE]** God made everything. And it was very good."

# Craft Time

## What You Need

- ☐ "Stamp the Lights in the Sky" Activity Page
- ☐ Light blue cardstock
- ☐ Yellow, gold, or silver washable paint
- ☐ Paper plates
- ☐ Shape sorter star, circle, and crescent pieces
- ☐ Smocks
- ☐ Plastic tablecloth
- ☐ Baby wipes
- ☐ Permanent marker

## Notes

Depending on the size of your group, you may lead the craft two or three times.

Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

## ① What You Do

### Before the Activity

1. Copy "Stamp the Lights in the Sky" on light blue cardstock, one per child.
2. Write each child's name on their paper.
3. Cover the table with the tablecloth.
4. Pour a small amount of paint on the paper plate.

### During the Activity

1. Encourage children to press the shape sorter toys in the paint and stamp them on their paper.
2. Clean hands as needed.

## ② What You Say

### During the Activity

"God is so creative! **[BOTTOM LINE]** God made everything! God made the sun to light the day. **(HOLD UP THE CIRCLE SHAPE.)** Press this circle into the paint, and then stamp it on your paper. **(PAUSE.)** God made the moon to light the night. **(HOLD UP THE CRESCENT SHAPE.)** Press this crescent into the paint, and then stamp it on your paper. **(PAUSE.)** And God made the stars **(HOLD UP THE STAR SHAPE)** to help light the night too. Press this star into the paint, and then stamp it on your paper. **(PAUSE.)** Great job! God made the sun, moon, and stars. **[BOTTOM LINE]** God made everything!"

**WEEK**

**FOUR**

# Small Group Leader Guide

## Today's Suggested Schedule

The toddler curriculum provides one monthly Bible Story because we understand that toddlers learn best through repetition. The toddler curriculum provides older toddlers with the story and craft element that some are ready to experience before they enter the twos.

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## Story Time

→ Act It

## Craft Time

→ Sea Animals and Birdsy

THIS MONTH



## Monthly Bible Story

### Creation Genesis 1:3–2:3

## Bottom Line

**God made everything.**

## Bible Words

**"God saw everything he  
had made. And it was  
very good."  
Genesis 1:31 NIrV**

# Story Time

## What You Need

- ☐ Preschool Bible
- ☐ Little People® figures
- ☐ Toy animals
- ☐ Toy food
- ☐ Blue crepe paper streamers

## Note

Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

## ① What You Do

→ Gather children on a rug or in a specific area of the classroom to tell the story.

## ② What You Say

"Hello, friends! I'm so glad to see you today. Come join me on the floor. **(PLACE ALL THE ITEMS IN FRONT OF YOU.)** Today's true story from the Bible **(HOLD UP THE BIBLE)** begins when there was nothing. **(REMOVE EACH ITEM AND PUT IT IN YOUR LAP AS YOU NAME IT.)** No people, no animals, no land, no ocean, no sun . . . but God was there. Then God made the heavens and the whole, wide world!

"Everyone, cover your eyes with your hands. **(PAUSE.)** It's dark. On Day 1, God said: 'Let there be light!' (Genesis 1:3, NIV). And there was light. Uncover your eyes. **(PAUSE.)** God called the light 'day' and the dark 'night.' On Day 2, God put some water way down low **(SHAKE BLUE STREAMERS IN FRONT OF YOU)** and the sky way up high. On Day 3, God made all the land, seas, and plants with fruits and vegetables for us to eat. **(HOLD UP THE TOY FOOD.)** Then, on Day 4, God made the sun to light the day, and the moon and stars to light the night. Twinkle your hands above your head, like this! **(TWINKLE YOUR FINGERS UP ABOVE YOUR HEAD.)** But God wasn't finished yet!

"On Day 5, God made all the sea animals and the birds that fly in the sky. **(FLAP YOUR ARMS.)** Then on Day 6, God made the land animals **(PUT THE TOY ANIMALS IN FRONT OF YOU)** and God's most special creation of all—people! **(PUT THE TOY PEOPLE IN FRONT OF YOU.)** God looked at all He had made and saw that it was very good! **(GIVE TWO THUMBS-UP.)** Then God rested. **[BOTTOM LINE]** God made everything. And it was very good."

# Craft Time

## What You Need

- ☐ "Sea Animals and Birds" Activity Page
- ☐ Light blue cardstock
- ☐ Dot markers
- ☐ Baby wipes
- ☐ Permanent marker

## Notes

Depending on the size of your group, you may lead the craft two or three times.

Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

## ① What You Do

### Before the Activity

1. Copy "Sea Animals and Birds" on cardstock, one per child.

### During the Activity

1. Encourage children to color their sea animals and birds.
2. Clean hands as needed.

## ② What You Say

### During the Activity

**[BOTTOM LINE]** "God made everything. On Day 5, God made all the sea animals and birds. See the sweet animals on your paper? Use the markers to make them colorful. **(PAUSE.)** Wow! You did such a good job making your sea animals and birds super-colorful! God is so creative! God made the sea animals and the birds. **[BOTTOM LINE]** God made everything."

**WEEK**

**FIVE**

# Small Group Leader Guide

## Today's Suggested Schedule

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## Story Time

→ Game It

## Craft Time

→ Astronaut Headband



## Monthly Bible Story

### Creation Genesis 1:3–2:3

#### Bottom Line

**God made everything.**

#### Bible Words

**"God saw everything he  
had made. And it was  
very good."  
Genesis 1:31 NIV**



# Story Time

## What You Need

- ☐ Preschool Bible
- ☐ "Story Time Cube" Activity Page
- ☐ Cardstock
- ☐ Cubed tissue box
- ☐ Clear tape
- ☐ Scissors

## Note

Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

## ① What You Do

1. Copy "Story Time Cube" on cardstock and cut, one set per Small Group.
2. Tape pictures of Day 1- Day 6 to each side of the tissue box, and leave Day 7 loose.
3. Gather children on a rug or in a specific area of the classroom to tell the story.

## ② What You Say

"Hello, friends! I'm so glad to see you today. Come join me on the floor. Today's true story from the Bible (**HOLD UP THE BIBLE**) begins when there was nothing. No people, no animals, no land, no ocean, no sun . . . but God was there. Then He made the heavens and the whole, wide world!

"To help us tell our story today, we're going to use this story cube. It has pictures of our story on each of the sides. (**TURN THE CUBE TO LIGHT AND DARK.**) On Day 1, God made the light and called it 'day,' and called the dark, 'night.' (**TURN THE CUBE TO SKY AND WATER.**) On Day 2, God put some water way down low and the sky way up high. (**TURN THE CUBE TO LAND, PLANTS, AND SEAS.**) On Day 3, God made all the land, seas, and plants with fruits and vegetables for us to eat. (**TURN THE CUBE TO SUN, MOON, AND STARS.**) Then, on Day 4, God made the sun to light the day, and the moon and stars to light the night. But God wasn't finished yet!

"On Day 5, (**TURN THE CUBE TO SEA ANIMALS AND BIRDS**) God made all the sea animals and the birds that fly in the sky. (**TURN THE CUBE TO LAND ANIMALS AND PEOPLE.**) Then on Day 6, God made the land animals and God's most special creation of all—people! God looked at all He had made and saw that it was very good! (**GIVE TWO THUMBS-UP.**) And on Day 7, (**HOLD UP THE PICTURE OF THE STOP SIGN**) God rested. [**BOTTOM LINE**] God made everything. And it was very good."

# Craft Time

## What You Need

- ☐ "Astronaut Headband" Activity Page
- ☐ Cardstock
- ☐ Sentence strips
- ☐ Dot markers
- ☐ Scissors
- ☐ Stapler
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Optional: Posterboard in place of sentence strips*

## Notes

Depending on the size of your group, you may lead the craft two or three times.

Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

## ① What You Do

### Before the Activity

1. Copy "Astronaut Headband" on cardstock and cut, one cutout per child.
2. Write each child's name on their helmet.
3. *Option: Cut posterboard width-wise in 3-inch wide strips, one per child.*

### During the Activity

1. Encourage children to decorate their helmet and sentence strip.
2. Glue each child's helmet to their strip.
3. Measure the strip around each child's head and staple the ends together with the staple facing out.
4. Add a piece of tape over the staple.
5. Encourage children to wear their headbands as they're dismissed.

## ② What You Say

### During the Activity

"Today we're going to make super-cool astronaut helmet headbands to wear. Decorate your helmet and paper strip. **(PAUSE.)** Great! Now they're ready for me to glue them together. **(GLUE THE TOP PART OF THE HELMET TO THE STRIP, ALLOWING IT TO HANG DOWN OVER CHILD'S FACE.)** Now I'll measure it around your head and secure the ends with the stapler. **(STAPLE WITH THE ENDS FACING OUT AND PLACE A PIECE OF TAPE OVER THE EXPOSED ENDS OF THE STAPLE.)** Here you go! A super-cool astronaut helmet to wear because God loves you to the moon and back! You can explore all the things God made because **[BOTTOM LINE]** God made everything."