

WEEK

ONE

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Build a Rocket Ship
2. Extra Coloring Sheets

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Name That Picture
3. Space Helmet

Home: Prompting action beyond the experience

- Extra Coloring Sheets
- Placemat



Today's Bible Story

Light and Dark; Sky Above Water Genesis 1:3-8

On days one and two, God made the light and the sky above the water.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good." Genesis 1:31 NIV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 2/3

Build a Rocket Ship



What You Need

- ☐ MAGNA-TILES® (In Classroom)
- ☐ DUPLO® blocks or other building blocks (In Classroom)
- ☐ Black Tablecloths

① What You Do

Before the Activity

1. Place the blocks on the table.
2. Cover the table with black tablecloths.

During the Activity

1. Encourage children to build a rocket ship with the blocks—the sky is the limit!

After the Activity

1. Introduce the Bottom Line.

② What You Say

Before the Activity

"Hello, hello friends! What a wonderful day it is today!"

During the Activity

"Look at all the blocks on the table. Let's use our imaginations to build a rocket ship! You can build your rocket ships any way you'd like—flat on the table or up to the sky! (PAUSE.) Wow! What imaginations you have! These rocket ships look like they're ready to blast off to the moon and back! (CONTINUE TO PLAY AS DESIRED.) That was so fun building rocket ships with you!"

After the Activity

"We're going to blast off into the story of Creation and find out all the wonderful things that God made. Who's ready to hear all about it? Let's go!"

Transition → Move to Worship and Story by pretending to fly on a rocket ship all the way to your designated area. Talk about the things you see on the way.

4-5s

Small Group

August — Week 1

GROUPS 1/6

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed.

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Invite children to say the Memory Verse with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Continued on the next page →

GROUPS 1/6

Memory Verse with Motions


 MADE TO
Move

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed.

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Invite children to say the Memory Verse with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS-UP) Genesis 1:31.' (OPEN HANDS LIKE A BOOK.)

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'God.' (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (STRAIGHT, FLAT HAND WITH THUMB AT YOUR FOREHEAD.) Then, move your hand straight down in front of you, like this, (PULL DOWN) and say: 'God.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'Saw everything he had made.' (BINOCULAR EYES.) Make circles with both hands, and put them up to your eyes, like this. (PUT BOTH YOUR HANDS TO YOUR EYES LIKE BINOCULARS OR GLASSES.) And say: 'saw everything he had made.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made.' (BINOCULAR EYES.) Great job!

"The next part of our verse says: 'And it was very good.' (TWO THUMBS-UP.) Put both thumbs up out in front of you, like this. (ARMS OUT, THUMBS UP.) And say: 'And it was very good.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good.' (TWO THUMBS-UP.)

"Now the last part is: 'Genesis 1:31.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you're opening a book (OPEN HANDS LIKE A BOOK) and say: 'Genesis 1:31.' (REPEAT WITH CHILDREN.) Great job! I think we're ready to do it all together! Ready, friends? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God made everything! God made you and [BASIC TRUTH] God made me, [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 2/6

Name That Picture

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Name That Picture" Activity Page
- ☐ White and black cardstock
- ☐ Jumbo craft sticks
- ☐ Scissors
- ☐ Glue sticks

Inclusive Optional Supplies

- ☐ VELCRO® dots
- ☐ Laminate pouches



Inclusive Pro-Tips

Copy "Name That Picture" in black and white, cut, and laminate. Copy "Name That Picture" in color, cut, and laminate. Laminate the black cardstock and cut into thirds. Place one side of a VELCRO® dot on the black and white copy and the match on the back of the color cutouts. Place one side of a VELCRO® dot on the third of the black cardstock, and the other side of the VELCRO® dot on another third of the black cardstock (to make a matching set).

Model and encourage children to match the color picture to the black and white version (and the black cardstock with the black cardstock).



① What You Do

Before the Activity

1. Copy "Name That Picture" on white cardstock and cut, one set per Small Group.
2. Cut black cardstock in thirds to match the Activity Page cutouts, one per Small Group.
3. Glue a "Light" picture to the top of a craft stick.
4. Glue a piece of black cardstock to the back of the light cutout.
5. On another craft stick, glue the sky picture to one side and the water to the back of it.

During the Activity

1. Play a game with the pictures as you review the Bible Story.
2. Show each picture to the children and name them together: Light/Dark and Sky/Water. Next, tell them to watch closely and say the name of the picture when you hold it up.
3. Begin the game by changing the pictures slowly.
4. Get faster as the game progresses.

After the Activity

1. Review the Bottom Line

② What You Say

Before the Activity

"Hey, everyone! Come over here with me! I have a fun game for us to play to review today's Bible Story."

During the Activity

"We'll use these picture paddles. In our Bible Story, we learned that God made light on Day 1. (HOLD UP THE LIGHT PICTURE.) God called the light 'day' and the dark (TURN TO DARK) 'night.' Then, on Day 2, God made the sky way up high (HOLD UP THE SKY PICTURE) and put the water way down low. (TURN TO THE WATER SIDE.)

"To play the game, watch these pictures very closely. When I hold up light (HOLD UP LIGHT PICTURE), you'll say: 'Light!' When I hold up dark (TURN TO DARK SIDE), you'll say: 'Dark!' When I hold up sky (HOLD UP SKY PICTURE), you'll say: 'Sky!' When I hold up water (TURN TO WATER PICTURE), you'll say: 'Water!' Everybody ready to play? (HOLD UP THE DARK SIDE.) Dark! (TURN TO THE LIGHT PICTURE.) Light! (HOLD UP THE SKY SIDE.) Sky! (HOLD UP THE WATER PICTURE.) Water! (CONTINUE PLAYING AS LONG AS TIME AND INTEREST ALLOW.) Wow! You're great at this game!"

After the Activity

"God made light and separated it from the dark, and now we have night and day. And God made the big blue sky and put the water down below. God is so creative! [BOTTOM LINE] God made everything. Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Space Helmet

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Astronaut Helmet Activity Page
- ☐ Markers
- ☐ Glue Sticks

Inclusive Pro-Tips



Model and encourage children to decorate their helmet and sentence strip. Glue the top part of each child's helmet to their strip, allowing it to hang down over the child's face. Measure the strip around each child's head and staple the ends together with the staple facing out. Add a piece of tape over the staple.

USES MINIMAL SUPPLIES

MADE TO Create

① What You Do

Before the Activity

1. Enlarge and copy "Space Helmet" on 11×17-inch cardstock and cut, one per child.
2. Write each child's name on their helmet.

During the Activity

1. Encourage children to decorate their helmets.
2. Clean hands as needed.
3. Help children tape a craft stick to the back of their helmet.
4. Ask children to hold up their helmet to their face as you review.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Friends! Come join me at the table! You are going to make your very own astronaut helmets today!"

During the Activity

"Use the markers to decorate your helmets. (PAUSE.) How amazing! Now let me help you add a craft stick to the back for a handle. (PAUSE.) Hold your helmet up to your face, and look through the opening. (PAUSE.) Look at all our happy astronauts! Keep your helmets up, and I'll review what we learned today."

After the Activity

"Today our true story from the Bible begins in the very beginning when there was nothing. No people, no animals, no land, no ocean, no sun, just nothing . . . but there was God. Then God made the heavens and the whole, wide world!"

"And God was about to do something AMAZING! On the first day, God said: 'Let there be . . . light!' And there was amazing, bright, shining light! And God saw that it was good. Then God decided to separate the light from the darkness. He called the light 'day,' and the dark, 'night!'"

"On the second day, God said, 'Let there be a sky above and water below.' God put some water WAY down low. And God put the sky way up high. Then God looked at what He had made and saw that it was good."

"God is so creative! God had so many more plans of what to make next, because God made everything! Now when you look around at our great big world and see the light and dark, and the sky above the water, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything? [BOTTOM LINE] God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Build a Rocket Ship

- ☐ MAGNA-TILES® (IN CLASSROOMS)
- ☐ DUPLO® blocks or other building blocks (IN CLASSROOMS)
- ☐ Black Tablecloths

1. Place the blocks on the table.
2. *Cover the tables with tablecloths.*

Groups

Memory Verse with Motions

No supplies needed

- ☐ *Inclusive Optional Supplies: "Memory Verse Hand Motions" PDF, cardstock, and scissors*

Name That Picture

- ☐ "Name That Picture" Activity Page
- ☐ White cardstock
- ☐ Black cardstock
- ☐ Jumbo craft sticks
- ☐ Scissors
- ☐ Glue sticks
- ☐ *Optional Inclusive Supplies: VELCRO® dots, and laminate pouches*

1. Copy "Name That Picture" on white cardstock and cut, one set per Small Group.
2. Cut black cardstock in thirds to match the Activity Page cutouts, one per Small Group.
3. Glue a "Light" picture to the top of a craft stick.
4. Glue a piece of black cardstock to the back of the light cutout.
5. On another craft stick, glue the sky picture to one side and the water to the back of it.

Space Helmet

- ☐ "Space Helmet" Activity Page
- ☐ 11×17-inch cardstock
- ☐ Washable markers
- ☐ Jumbo craft sticks
- ☐ Masking tape
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Sentence strips, glue stick, and stapler in place of jumbo craft stick*

1. Enlarge and copy "Space Helmet" on 11×17-inch cardstock and cut, one per child.
2. Write each child's name on their helmet.

WEEK

TWO

Small Group Leader Guide



Today's Suggested Schedule

Prelude: Setting the tone for the experience

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Small Group (15 minutes)

Social: Providing time for fun interaction

1. Land or Water
2. Extra Coloring Sheets

Large Group (20 minutes)


Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Day Three Creations  ALLERGY
2. Cherry Blossoms

Home: Prompting action beyond the experience

Extra Coloring Sheets



Today's Bible Story

Land, Plants, and Sea Genesis 1:9-13

On day three, God made the land, plants, and sea.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Land or Water

What You Need

- ☐ Blue butcher paper
- ☐ Green butcher paper
- ☐ Scissors
- ☐ Painter's tape



① What You Do

Before the Activity

1. Cut a large piece of blue butcher paper and green butcher paper.
2. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room.
3. Secure both pieces of paper to the floor with tape.

During the Activity

1. Point out the green butcher paper and blue butcher paper.
2. Tell children that the green paper is land, and the blue paper is water.
3. Call out different activities that happen on land or in the water, and encourage children to run to the corresponding paper.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Hey friends, come stand over here with me. (PAUSE.) I'm so excited to play a game with you today."

During the Activity

"Let's pretend the green paper (POINT TO THE GREEN PAPER) is land, and the blue paper (POINT TO THE BLUE PAPER) is water. I'm going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it's land, run to the green paper. If it's water, run to the blue paper."

"I want to go swimming. Where do I do that? Land or water? (PAUSE.) Yes, water! Run to the blue paper. (PAUSE.) Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? (PAUSE.) Yes, land! Run to the green paper. (PAUSE.) Woo-hoo! Now run back to me! (CONTINUE WITH DIFFERENT ACTIVITIES SUCH AS FISHING, SURFING, RIDING IN A BOAT, PICKING A FLOWER, PLAYING TAG, RIDING A BIKE, ETC.) Wow, you are so smart! There are so many different things to do on land and in the water."

After the Activity

"Today in our Bible Story, we're going to learn Who made the land and water! I'm so excited to hear all about our Bible Story. Let's go!"

Transition → Move to Worship and Story by pretending to swim in the water and skip on the land.

GROUPS 2/6

Day Three Creations

⚠️ ALLERGY

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster," "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ Optional: Laminate pouches, or clear Con-Tact® paper.

Inclusive Optional Supplies

- ☐ Tree, plant, and fruit stickers
- ☐ Blue and green dot markers in place of Play-Doh®

Inclusive Pro-Tips



Assist as needed.

For a sensory-friendly version, model and encourage children to decorate their paper with dot markers and stickers.

If using this version, adjust wording in What You Say section below accordingly.



① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Enlarge and copy "Day Three Creations" on 11×17-inch cardstock, one per child.
3. *Optional: Laminate or cover each child's paper with clear Con-Tact® paper*

During the Activity

1. As you review the Bible Story, encourage children to use the outlines on their paper to create the land, sea, tree, and a flower.
2. Clean hands as needed.
3. Look around at all the different creations.

After the Activity

1. Review the Bottom Line

② What You Say

Continued on the next page →

GROUPS 2/6

Day Three Creations

⚠️ ALLERGY

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Allergy Alert Poster," "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ Optional: Laminate pouches, or clear Con-Tact® paper.

Inclusive Optional Supplies

- ☐ Tree, plant, and fruit stickers
- ☐ Blue and green dot markers in place of Play-Doh®

Inclusive Pro-Tips



Assist as needed.

For a sensory-friendly version, model and encourage children to decorate their paper with dot markers and stickers.

If using this version, adjust wording in What You Say section below accordingly.



② What You Say

Before the Activity

"Come sit with me, and let's create!"

During the Activity

"There are lots of lines on your paper—some of the lines make a tree shape, some make a flower, these lines look like the land, and these wavy lines make me think of water, so they must be the seas. These are the things that God created on Day 3!"

"As I review today's Bible Story, you get to be creative too! Use the Play-Doh® to fill in those lines and create a beautiful flower, a big tree, rocky or grassy land, and wavy water. Let's get started!"

"On Day 3, God gathered all of the water into one place, and dry ground appeared! God made the land! The big land that we like to run and jump and even do cartwheels on! And God called those waters that were gathered together 'seas.' The seas that we like to swim and splash in!"

"Then, God made things start growing on all that land! God grew trees. Big, giant trees and little, tiny trees. Trees with big leaves and trees with teeny tiny leaves. God made some trees with fruit! Like orange trees, apple trees, and banana trees. God is so creative! On Day 3, God also made grass and flowers! Lots and lots of different flowers. God made purple flowers and yellow flowers and orange flowers and pink flowers and red flowers! God made tall sunflowers and small bluebells. And God made all different kinds of plants. Some prickly like a cactus, and one that can eat a fly! Wow! God is so creative!"

"Now let's see your creativity! (PAUSE TO LOOK AT EVERYONE'S CREATIONS.) These are amazing! Just like all the wonderful things God made!"

After the Activity

"God made the land, plants, and seas on Day 3. But God wasn't done yet . . . because [BOTTOM LINE] God made everything. God is so creative! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Cherry Blossoms

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Cherry Blossoms" Activity Page
- ☐ Light blue cardstock
- ☐ Brown crayons and/or washable markers
- ☐ Pink tissue paper
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Permanent marker.

Inclusive Optional

- ☐ Pink dot markers or circle stickers in place of pink tissue paper, and glue sticks



Inclusive Pro-Tips

Assist as needed.

Using the dot marker or circle stickers, encourage the children to add several "dots" to the tree trunk of their tree, and to create the "blossoms" of their tree.

If using this version, adjust wording in What You Say section below accordingly.



① What You Do

Before the Activity

1. Copy "Cherry Blossoms" on light blue cardstock, one per child.
2. Cut tissue paper into 3" squares.
3. Write each child's name on their paper.

During the Activity

1. Encourage children to color the tree trunk.
2. Ask children to scrunch pieces of tissue paper and glue them to their tree.
3. Clean hands as needed.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Come over and sit at the table with me! Today we're going to make a Cherry Blossom Tree because we learned on Day 3, God made the land, plants, and sea! Cherry Blossom trees are so pretty! They're covered in beautiful pink flowers."

During the Activity

"On your paper is a tree trunk. What color are tree trunks? **(PAUSE FOR ANSWERS.)** Yes, brown. Color your tree trunk with a brown marker/ crayon. Now take a piece of pink tissue paper and scrunch it up like this. **(DEMONSTRATE.)** Then glue it to the branches on your tree. Scrunch up lots of pieces of paper to fill your tree with lots of pretty pink blossoms. **(PAUSE.)** Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!"

After the Activity

"On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together 'seas,' and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn't done yet . . . because God made everything. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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bit.ly/FL_ToTheMoonAndBack

Social

Land or Water

- ☐ Blue butcher paper
- ☐ Green butcher paper
- ☐ Scissors
- ☐ Painter's tape

1. Cut a large piece of blue butcher paper and green butcher paper.
2. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room.
3. Secure both pieces of paper to the floor with tape.

Groups

Day Three Creations

- ☐ "Allergy Alert Poster"
- ☐ "Day Three Creations" Activity Page
- ☐ Cardstock
- ☐ 11×17-inch cardstock
- ☐ Play-Doh®
- ☐ Baby wipes
- ☐ *Optional: Laminate pouches, or clear Con-Tact® paper*
- ☐ *Inclusive Optional Supplies: Tree, plant, and fruit stickers; and blue and green dot markers in place of Play-Doh®*

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Enlarge and copy "Day Three Creations" on 11×17-inch cardstock, one per child.
3. *Optional: Laminate or cover each child's paper with clear Con-Tact® paper*

Cherry Blossoms

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- ☐ Pink tissue paper
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Social

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- ☐ Pink tissue paper
- ☐ Glue sticks
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Pink dot markers or circle stickers in place of pink tissue paper, and glue sticks*

1. Copy "Cherry Blossoms" on light blue cardstock, one per child.
2. Cut tissue paper into 3" squares.
3. Write each child's name on their paper.

WEEK

THREE

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Star Power
2. Hidden in the Sky
3. Space Sensory Bin ⓘ ALLERGY

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Pass the World
2. Spacewalk
3. Celestial Tic-Tac-Toe
4. God Made...
5. Sun, Moon, and Stars
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sun, Moon, and Stars Genesis 1:14-19

On day four, God made the sun, moon, and stars.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

3-5s

Small Group

August — Week 3

SOCIAL 1/3

Star Power

What You Need

No supplies needed



① What You Do

Before the Activity

1. Gather children in an open area of the room and spread out.

During the Activity

1. Encourage children to act and move their bodies like the sun, moon, and stars.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come sit on the floor with me, and make sure you're not too close to your friends. We need some space to move around today!"

During the Activity

"I'm going to call out something we see in the sky, and then we can move and act like it. Okay, first, let's be a star up in the sky! Stand up really tall and spread your feet out. Now, put your arms in the air, and then move your fingers around like you are a sparkling star. **(PAUSE.)** Great! Now let's be a big, bright sun. **(PAUSE.)** Put your arms up over your head like a circle. The sun shines during the day—shine this way, and that way. **(PAUSE.)** Now let's be the moon. The moon shines brightly at night. The moon is a circle, and sometimes that's what it looks like to us—a great, big moon circle. Put your arms up over your head, and put your fingers together in a circle. **(DEMONSTRATE.)** And sometimes the moon looks like a crescent. Put one hand above your head, and put your fingers in the shape of a 'c,' like this. **(DEMONSTRATE.)** Great job! You were awesome at being the stars, sun, and moon!"

After the Activity

"In our true story from the Bible, we're going to learn about what God made on Day 4! I'm so excited! Let's go!"

Transition → Move to Worship and Story by encouraging children to continue moving like the stars, sun, and moon.

SOCIAL 2/3

Hidden in the Sky



What You Need

- ☐ Flat plastic sun
- ☐ Moon
- ☐ Star shapes
- ☐ Black or dark blue butcher paper
- ☐ Yellow, white, and/or metallic crayons
- ☐ Masking tape

① What You Do

Before the Activity

1. Tape the plastic sun, moon, and stars to the table.
2. Cover the table (and the flat plastic items) with black or dark blue butcher paper.
3. Set out yellow, white, and gold crayons for the children to use.
4. Gather the children around the table and explain that something special is hidden under the dark sky!

During the Activity

1. Encourage children to use the crayons to color over the paper to reveal the hidden sun, moon, and stars.
2. As they uncover each item, discuss how the sun shines during the day, and the moon and stars shine at night.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Hello, friends! Gather around our table. Today, we're going to discover something hidden in the sky! Let's find out what it is!"

During the Activity

"Color over the dark sky with your crayons. **(PAUSE.)** What do you see? **(PAUSE FOR RESPONSES.)** Wow! You found the sun! God made the sun to give us light during the day. Keep going! **(PAUSE.)** Look, it's the moon! The moon shines at night. And look at all these stars! The night sky is filled with stars—and even shooting stars. Wow! You found all the hidden objects in the sky! Amazing!"

After the Activity

"Today we're going to hear a Bible Story about who made all the lights in the sky. Let's go!"

Transition → Move to Worship and Story by pretending to look for stars in the sky.

SOCIAL 3/3

Space Sensory Bin



! ALLERGY

What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Shallow, plastic bin
- ☐ Dry black beans
- ☐ Aluminum foil
- ☐ Pom-poms in a variety of sizes and colors
- ☐ Plastic stars
- ☐ Small space toys (like astronauts or rockets)

① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list dry black beans, and post at the door.
2. Cover the bottom of the bin with dry black beans.
3. Wad up several pieces of aluminum foil and put them in the bin.
4. Place the pom-poms, stars, and toys in the bin and set it on the table.

During the Activity

1. Encourage children to explore and play with the items in the bin.
2. Talk about what they see (pom-poms are planets, aluminum foil wads are space rocks, astronauts, rockets, etc.)

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come gather here around the table."

During the Activity

"Look at this super-cool bin. Tell me what you see inside. **(PAUSE FOR ANSWERS.) (POINT TO THE POM-POMS.)** These are planets, and these are moon rocks. **(POINT.)** There are stars, and look at these cool toys—rockets and astronauts. All these things are found in space! Let's play and explore. **(PAUSE.)** Wow! That was so much fun!"

After the Activity

"Today in our Bible Story, we're going to learn about when God made the sun, moon, and the stars! Let's go learn, little astronauts!"

Transition → Move to Worship and Story by pretending to walk in slow motion—taking big steps as if walking on the moon.

GROUPS 1/6

Pass the World



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Inflatable globe ball

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. Sit together in a circle with the children.
2. Place the globe ball in your lap.
3. Say the Memory Verse as you do the motions.

During the Activity

1. Pass the globe ball around the circle, from friend to friend, as you say the verse.
2. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Hello, friends! Come sit in a circle with me. (PAUSE.) Let's say our verse together as we do the motions together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Great job, friends!"

During the Activity

(HOLD UP THE INFLATABLE GLOBE BALL.) "This ball represents our great big world. Look at all the colors! Do you see the land and water? Our Memory Verse reminds us that [BOTTOM LINE] God made everything—including everything on this world! (POINT TO THE GLOBE BALL.) Let's pass the ball around the circle as we say our verse. Ready? (PASS THE GLOBE BALL TO THE FIRST CHILD.) 'God saw everything.' [Child's name], say that with me. (WITH CHILD.) 'God saw everything.' Now pass the ball to the friend next to you. (PAUSE.) 'He had made.' [Child's name], say that with me. (WITH CHILD.) 'He had made.' Now pass the ball to the friend next to you. (PAUSE.) 'And it was very good.' [Child's name], say that with me. (WITH CHILD.) 'And it was very good.' Now pass the ball to the friend next to you. (PAUSE.) 'Genesis 1:31.' [Child's name], say that with me. (WITH CHILD.) 'Genesis 1:31.' Hooray! Let's keep going! (CONTINUE UNTIL EACH CHILD GETS A TURN TO HOLD THE BALL AND SAY THE VERSE.) That was so fun! We worked together, passed the world, and said our verse so many times! Let's clap for ourselves! Hooray!" (CLAP HANDS EXCITEDLY.)

After the Activity

"Our Memory Verse reminds us that [BOTTOM LINE] God made everything. Who made everything? [BOTTOM LINE] God made everything! Let's try that one more time. Who made everything? [BOTTOM LINE] God made everything!"

3-5s

Small Group

August — Week 3

GROUPS 2/6

Spacewalk

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Spacewalk" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Fun music
- ☐ Music player



① What You Do

Before the Activity

1. Copy "Spacewalk" on cardstock and cut, one set of cutouts per child.
2. Spread the pictures out all over the floor and secure to the floor with tape.

During the Activity

1. Invite the children to stand on a cutout.
2. When the music plays, the children can wiggle and dance around the room.
3. When the music stops, call out either "sun," "moon," or "star(s)" and encourage the children to go stand on that picture.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I'll tell you what to do next."

During the Activity

"When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let's go! **(START THE MUSIC.)** There's the music! Let's see your best spacewalk or dance moves! **(PAUSE THE MUSIC.)** Everyone, freeze! **(PAUSE.)** Go find a picture of the SUN to stand on. **(PAUSE.)** Great job! **(START THE MUSIC.)** Time to dance, wiggle, or spacewalk again. **(CONTINUE PLAYING AS LONG AS TIME AND INTEREST ALLOW.)** Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we're back! Everyone sit where you are."

After the Activity

"In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called 'stars.' God is so creative! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 3/6

Celestial Tic-Tac-Toe

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Celestial Tic-Tac-Toe" Activity Page
- ☐ Cardstock
- ☐ Paper dessert plates
- ☐ Glue stick
- ☐ Scissors
- ☐ Painter's tape

MADE TO
↓
Think

① What You Do

Before the Activity

1. Copy "Celestial Tic-Tac-Toe" on cardstock and cut, one set per Small Group.
2. Glue one cutout per plate.
3. Create a tic-tac-toe grid on a table with painter's tape, with spaces large enough to accommodate the dessert plates.
4. Divide your group into two teams. Have teams line up on opposite sides of the table.
5. Set the six "sun" plates in front of one team and the six "moon and stars" plates in front of the other.

During the Activity

1. Call a child on the "sun" team to place a plate on the board, then ask a child on the "moon and stars" team to place one of their plates on the board. Remind the children that to win the game a team needs to get three of their plates in a row.
2. Continue playing back and forth between teams until someone wins or the board is full. Celebrate each other.
3. Play as many rounds as time and interest allow.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Come gather here around the table! I need half of our friends on this side of the table, and half of our friends on the other. Do you see our game board here in the middle of the table? It's a tic-tac-toe game! One team will use the 'sun' plates and one will use the 'moon and stars' plates!

During the Activity

"Friends, on Day 4 (**HOLD UP FOUR FINGERS**), God made the sun, moon, and stars! What do you see on these plates? (**PAUSE.**) Yes! This team has the 'sun' plates, and this team has the 'moon and stars' plates! Let's take turns placing our plates on the board. Each team is trying to get three of your team's plates in a row. [Child's name on the 'sun' team], place one of your plates on the board. (**PAUSE.**) Awesome! Now, [child's name on the 'moon and stars' team], it's your turn to place a plate on the board. (**CONTINUE UNTIL A TEAM GETS THREE IN A ROW OR THE BOARD IS FILLED. REPEAT AS DESIRED.**) That was super-fun! Great job, friends."

After the Activity

"I'm so glad God created the sun, moon, and stars on Day 4! (**HOLD UP FOUR FINGERS.**) God is SO creative! When you look around at the great big world and see the sun, moon, and stars, you can say: 'Wow! **[BOTTOM LINE]** God made everything.' Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 4/6

God Made...

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Black trash can or container
- ☐ Aluminum foil



Inclusive Pro Tips

For a version with less movement, seat children in a circle on the floor. Bring the trash can or the container to each child, model and encourage children to toss a "moon rock" in the container..

① What You Do

Before the Activity

1. Set the black trash can or container on one side of your Small Group area.
2. Ball up aluminum foil to create "moon rocks," one per child.
3. Encourage children to line up two or three feet from the container with an aluminum foil ball.

During the Activity

1. Encourage children to take turns naming one thing God made and then tossing their "moon rock" (aluminum foil ball) into the black trash can or container.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come line up over here with me! I have a game for us to play."

During the Activity

"[Child's name], pick up a moon rock, and I want you to name one thing God made. (PAUSE FOR ANSWERS.) Yes! God made [child's answer]! Toss your moon rock into the container. (PAUSE.) Great job! (CONTINUE WITH EACH CHILD. RESET AND REPEAT AS DESIRED.) Friends, who made the moon? (PAUSE.) God did! And who made the sun? (PAUSE.) God made that too. Who made the stars? (PAUSE.) Yes! On Day 4 (HOLD UP FOUR FINGERS), God made the sun, moon, and stars!"

After the Activity

"God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Sun, Moon, and Stars

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Sun, Moon, and Stars Label" Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Aluminum foil
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Metallic yellow or metallic gray dot markers in place of aluminum foil
- ☐ Glue sticks

Note

Use the hot glue gun before children arrive and store it out of reach in another room.



① What You Do

Before the Activity

1. Copy "Sun, Moon, and Stars Label" on label paper, one label per child.
2. Cut black plates into a crescent shape, one per child.
3. Cut twine in 8" lengths, one per child.
4. Hot glue each crescent-shaped plate upside down to another black plate along the rim. (The back of the crescent will be facing out. It will be white.)
5. Cut twine in 8" lengths, one per child.
6. Punch a hole at the top of each plate set.
7. Thread a piece of twine through the hole and knot the ends, to serve as a handle.
8. Tear or cut aluminum foil into 3" squares, three per child.
9. Write each child's name on their plate.

During the Activity

1. Encourage children to glue aluminum foil to the crescent shape, then add star stickers and their label to the black plate.
2. Ask children to flip their plates over and color the full white plate back with the yellow and orange markers.
3. Clean hands as needed.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page →

GROUPS 5/6

Sun, Moon, and Stars



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Sun, Moon, and Stars Label" Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Aluminum foil
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker

Inclusive Optional Supplies

- ☐ Metallic yellow or metallic gray dot markers in place of aluminum foil
- ☐ Glue sticks

Note

Use the hot glue gun before children arrive and store it out of reach in another room.

② What You Say

Before the Activity

"Friends, let's sit down at the table and make a story picture of the sun, moon, and stars to take home!"

During the Activity

"See the moon shape? (POINT.) Let's make it shiny! Glue the pieces of foil to the moon shape. God made the moon to light up the night. What other lights did God put in the night sky? (PAUSE FOR ANSWERS.) Yes! The stars! Add some stars to the black sky. (PAUSE.)

"Let me give you each a label to place on the top of your craft! This sticker tells you that [BOTTOM LINE] God made everything, and it also tells you where to find the part of the story in the Bible where God made the sun, moon, and stars!

"So the moon and stars light the night, but what lights the day? (PAUSE FOR ANSWERS.) Yes! You are so smart! The sun lights the day! Turn your moon and stars over. (PAUSE.) This side will be your sun. Color it with the yellow and orange markers. (PAUSE.) Beautiful! Now you have the sun, the moon, and the stars to take home with you today!"

After the Activity

"On Day 4, God made the sun, moon, and stars. But God wasn't finished yet . . . because [BOTTOM LINE] God made everything! God is so creative! God had so many more plans of what to make next . . . because [BOTTOM LINE] God made everything! Now when you look around at the great big world and see the sun and the moon and the stars, you can say: 'Wow! [BOTTOM LINE] God made everything!' Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

MADE TO
↓
Reflect

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31. *Note: Keep this card in your Bible all month long.*
3. Show the children how to make a big circle with their arms by touching their fingertips together over their head.
4. Tell them to pretend the circle is the sun as you walk to your Small Group spot.
5. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage children to help you make a list in the journal of things we do when the sun is shining.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Continued on the next page →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

MADE TO
↓
Reflect

② What You Say

Before the Activity

"It's Small Group time! Today we're going to make a big sun with our arms, like this! (MAKE A CIRCLE WITH YOUR ARMS BY TOUCHING YOUR FINGERTIPS TOGETHER OVER YOUR HEAD.) Let me see your sun! (LOOK AROUND.) Yay! Okay, keep your sun shining all the way to our Small Group spot. Here we go! (KEEP YOUR 'SUN' UP AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Here we are! Our sun can go down now. And we can sit down too! It's time to talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made the sun, moon, and stars on Day 4! Think about that. God made the whole world and everything in it, and (BOTTOM LINE) God made everything way out in space! Wow! (BOTTOM LINE) God made everything! Who made everything? (BOTTOM LINE) God made everything!"

"The Bible verse we're learning says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) That means when God saw the sun and the moon and the stars and all of the other things out in space, it was good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (flat hand with thumb to forehead, pull down) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"Way to go! You sound out of this world! (TWO THUMBS-UP.) Let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Now that we know God made the sun and the moon and the stars, we're going to make a list of things we like to do when the sun is shining. Then, we can use the list when we pray. When I say your name, tell me one thing you like to do when the sun is shining, and I will write it in our journal." (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"Look at all of the wonderful things we can do when the sun is shining! (HOLD UP JOURNAL.) Let's pray and thank God for making the sun, moon, and stars. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like (READ THE LIST THE CHILDREN MADE) when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

Star Power

No supplies needed

Hidden in the Sky

- ☐ Flat plastic sun, moon, and star shapes
- ☐ Black or dark blue butcher paper
- ☐ Yellow, white, or metallic crayons (one per child)
- ☐ Masking tape

1. Tape the flat plastic sun, moon, and stars to the table.
2. Cover the table (and the flat plastic items) with black or dark blue butcher paper.
3. Set out yellow, white, and gold crayons for the children to use.

Space Sensory Bin

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ Shallow, plastic bin
- ☐ Dry black beans
- ☐ Aluminum foil
- ☐ Pom-poms in a variety of colors and sizes
- ☐ Plastic stars
- ☐ Small space toys like astronauts and rockets

1. Copy "Allergy Alert Poster" on cardstock, list dry black beans, and post at the door.
2. Cover the bottom of the bin with the dry black beans.
3. Wad up several pieces of aluminum foil and put them in the bin.
4. Place the pom-poms, stars, and toys in the bin and set the bin on the table.

Groups

Pass the World

- ☐ Inflatable globe ball

Spacewalk

- ☐ "Spacewalk" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Painter's tape
- ☐ Fun music
- ☐ Music player

1. Copy "Spacewalk" on cardstock and cut, one set of cutouts per child.
2. Spread the pictures out all over the floor and secure to the floor with tape.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

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bit.ly/FL_ToTheMoonAndBack

Celestial Tic-Tac-Toe

- ☐ "Celestial Tic-Tac-Toe" Activity Page, one set per Small Group
- ☐ Cardstock
- ☐ Paper dessert plates, 12 per Small Group
- ☐ Glue stick
- ☐ Scissors
- ☐ Painter's tape

1. Copy "Celestial Tic-Tac-Toe" on cardstock and cut, one set per Small Group.
2. Glue one cutout per plate.
3. Create a tic-tac-toe grid on a table with the painter's tape, with spaces large enough to accommodate the dessert plates.

God Made . . .

- ☐ Black trash can or container, one per Small Group
- ☐ Aluminum foil

1. Set the black trash can or container on one side of your Small Group area.
2. Ball up aluminum foil to create "moon rocks," one per child.

Sun, Moon, and Stars

- ☐ "Sun, Moon, and Stars Label" Activity Page
- ☐ Avery® Labels #5160 or equivalent
- ☐ Black dessert paper plates, two per child
- ☐ Silver or gold star stickers
- ☐ Yellow and orange dot markers and/or washable markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Twine
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Metallic yellow or metallic gray dot markers in place of aluminum foil, and glue sticks*

1. Copy "Sun, Moon, and Stars Label" on label paper, one label per child.
2. Cut black plates into a crescent shape, one per child.
3. Cut twine in 8" lengths, one per child.
4. Hot glue each crescent-shaped plate upside down to another black plate along the rim. (The back of the crescent will be facing out. It will be white.)
5. Cut twine in 8" lengths, one per child.
6. Punch a hole at the top of each plate set.
7. Thread a piece of twine through the hole and knot the ends to create a handle.
8. Tear or cut aluminum foil into 3" squares, three per child.
9. Write each child's name on their plate.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31. Note: Keep the Memory Verse Card in your Bible all month.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.

WEEK

FOUR

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Build a Giant Bird Nest
2. Creation Memory Match
3. Let's Go Fishing

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Out of this World Memory Verse
2. It's a Match
3. Beak Painting
4. Under the Water
5. Make a Mask
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Sea Animals and Birds Genesis 1:20-23

On day five, God made the sea animals and birds.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good."
Genesis 1:31 NIV



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Build a Giant Bird Nest



What You Need

- ☐ Baby pool
- ☐ Yellow or white shredded paper
- ☐ Jumbo plastic eggs
- ☐ Bird plush animal
- ☐ Brown butcher paper
- ☐ Brown packaging tape

① What You Do

Before the Activity

1. Cover the baby pool with brown paper and secure with brown packaging tape.
2. Place the yellow or white shredded paper, jumbo plastic eggs, and bird plush near the covered pool.

During the Activity

1. Encourage children to add more shredded paper to the nest and make it cozy.
2. Ask children to gently place the jumbo eggs and bird plush in the nest once it's built.
3. Let them take turns pretending to be baby birds inside the nest.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come sit around my giant bird nest with me!"

During the Activity

"Let's pretend to be birds today and build a giant nest. Birds use twigs, leaves, and soft things to keep their eggs safe. **(PLACE SOME SHREDDED PAPER IN THE GIANT NEST.)** Let's add more! **(ENCOURAGE KIDS TO KEEP ADDING SHREDDED PAPER AND ARRANGING THE NEST.)** Now, add these eggs and bird plush. **(PAUSE.)** [Child's name], sit in the nest and flap your wings like a bird." **(CONTINUE WITH EACH CHILD.)**

After the Activity

"Wow! You all did an amazing job making a giant bird's nest and pretending to be birds. In our Bible Story today, we're going to hear Who made the birds! Let's go hear about it."

Transition → Move to Worship and Story by encouraging children to flap their arms and move like birds.

SOCIAL 2/3

Creation Memory Match

What You Need

- ☐ "Creation Memory Match" Activity Page
- ☐ Cardstock
- ☐ Scissors



① What You Do

Before the Activity

1. Copy "Creation Memory Match" on cardstock and cut, two sets per Small Group.
2. Shuffle the cards and place them face down on the table.

During the Activity

1. Ask children to take turns turning two cards over at a time to try to make a match.
2. Continue playing until all cards have been matched, ensuring each child gets a turn.
3. Encourage everyone to help each other remember where matches are.
4. Celebrate each match with excitement.
5. Repeat as desired.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Hey, friends! Come sit at the table with me."

During the Activity

"Today, we're going to play a fun matching game with these cards! We'll take turns flipping over two cards to find a match. Let's see if we can find them together! [Child's name], it's your turn! Flip over two cards and let's see if they match. (PAUSE FOR EACH CHILD TO TAKE A TURN.) Great job! If they match, you get to keep them! If not, let's remember where they are and try again later. Let's keep playing until we find all the matches! (CONTINUE UNTIL ALL MATCHES ARE FOUND, CELEBRATING EACH SUCCESS.) You all did an amazing job finding matches!"

After the Activity

"Today in our Bible Story, we'll hear how God made sea animals and birds! (HOLD UP A SEA ANIMAL AND A BIRD CARD.) I can't wait to hear our story!"

Transition → Move to Worship and Story by encouraging the children to pretend to be their favorite creature that was in the matching game today.

SOCIAL 3/3

Let's Go Fishing

What You Need

- Blue butcher paper



① What You Do

Before the Activity

1. Lay the blue butcher paper on the floor.

During the Activity

1. Encourage the children to pretend to go fishing with the blue butcher paper as the pretend "water."
2. Talk to them about what they caught.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Come stand over here with me. Do you see the water? **(POINT TO PAPER.)** Let's pretend to go fishing and see what we can catch."

During the Activity

"We can throw out a fish net, or we can use fishing poles. Everyone ready? Cast your nets or lines, like this. **(DEMONSTRATE.)** Oh, there are lots of fish and other sea animals in the water. Oh! I caught something! I need to reel it in! **(PRETEND TO STRUGGLE REELING IN.)** I caught a giant whale! Let's throw it back in! [Child's name], it looks like you caught something too! Reel it in—what did you catch? Wow! **(PAUSE FOR ANSWERS. IF THE CHILD CAN'T THINK OF A SEA CREATURE, GIVE THEM ONE.)** You're great at fishing. **(CONTINUE WITH EACH CHILD.)** I'm so glad we went fishing today."

After the Activity

"In today's true story from the Bible, we'll learn about all the amazing sea animals that God made."

Transition → Move to Worship and Story by calling children by the color clothing they're wearing. "I need all my red fish to swim over. And all my blue fish to swim over." **(CONTINUE UNTIL EACH CHILD'S COLOR IS CALLED.)**

GROUPS 1/6

Out of this World Memory Verse



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Preschool stomp rocket



Inclusive Pro Tips

Assist as needed.

Model and encourage children to press the launcher with their hand or fist. Pick up the rocket and reset. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Say the Memory Verse and do the motions together with the children.

During the Activity

1. Set the stomp rocket in the center of your activity area.
2. Demonstrate how to step on the launcher to make the rocket fly.
3. Encourage children to take turns stepping on the launcher to shoot the rocket into the air as they say the Memory Verse together.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, join me over here. Let's say our Memory Verse as we do the motions together. Ready? Okay! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) You've got it!"

During the Activity

"Look at this awesome rocket. It's called a 'stomp rocket' because you have to stomp on this part (POINT) to launch it. Watch this! (STEP ON THE LAUNCHER TO SEND THE ROCKET SOARING.) Wow! (RESET.) Let's say our verse together. 'God saw everything he had made. And it was very good.' Genesis 1:31. [Child's name], come stomp the rocket. (PAUSE.) Super! Go collect the rocket, and we'll say our verse again. (RESET AND CONTINUE WITH EACH CHILD.) That was so much fun launching the rocket today!"

After the Activity

"The Bible teaches us that God made everything! God made the light and separated it from the darkness. God made the sky and water, land, plants, the seas, the sun, moon, and stars, and God made the sea animals and birds. God is so creative, but God wasn't done yet because [BOTTOM LINE] God made everything! God looked at all He had made, and God saw that it was good! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 2/6

It's a Match

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "It's a Match," and "It's a Match Stickers" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #22807 or equivalent
- ☐ Permanent marker



① What You Do

Before the Activity

1. Copy "It's a Match" on cardstock, one per child.
2. Copy "It's a Match Stickers" on label paper, one sheet of stickers per child.

During the Activity

1. Encourage children to put the matching sticker over the picture on their paper. Assist as needed.
2. Write each child's name on their paper.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Hey, everyone! Come sit with me! We're going to have some sticker fun today!"

During the Activity

"Look at the pictures on your paper. **(PAUSE.)** Do you see the birds and the sea animals? You have stickers with those same animals on them. I want you to cover the picture on your paper with the matching sticker as I review today's Bible Story. On Day 5, God made everything that swims in the sea!

"God didn't just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God also made birds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! When God looked at what He had made, God saw that it was good! Everyone, hold up your pictures. **(PAUSE.)** Wow! You did a wonderful job matching your pictures!"

After the Activity

"On Day 5, God made sea animals and birds. But God wasn't finished yet . . . because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 3/6

Beak Painting

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Paper party hats
- ☐ Large pom-poms
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Butcher paper
- ☐ Masking tape
- ☐ Paper plates
- ☐ Washable paint
- ☐ Baby wipes

Note

- ☐ Use the hot glue gun before children arrive and store it out of reach in another room.



Inclusive Pro-Tips

Assist as needed.

Model and encourage children to hold the party hat with the pom-pom on the end to paint instead of wearing it. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Cover the table with butcher paper, and tape the butcher paper down.
2. Use the hot glue gun to glue a large pom-pom to the end of each party hat, one per child.
3. Place a party hat at each spot at the table.
4. Squirt some paint on the paper plates and set them on the table, one for every two children.
5. Gather the children to sit at a spot at the table.

During the Activity

1. Show the children how to put their party hats on to cover their nose and mouth, like a bird's beak.
2. Children will dip their pom-pom noses into the paint and use them to paint lines/dots on the butcher paper.
3. Clean up as needed.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come find a seat at the table! Let's do some painting!"

During the Activity

"In our Bible Story today, we learned that on Day 5, God made sea animals and birds. **(DEMONSTRATE HOW TO WEAR THE PARTY HAT LIKE A BIRD'S BEAK.)** Look! These look like bird beaks! Put your beaks on and we can use them to paint with like this! **(DEMONSTRATE.)** Ready? Let's paint! **(PAUSE.)** That was fun pretending to be birds and paint with our beaks! **(CLEAN HANDS AS NEEDED.)** You made quite the masterpiece, little birdies!"

After the Activity

"God is so creative. **[BOTTOM LINE]** God made everything. And it was good. Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 4/6

Under the Water

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Under the Water" Activity Page, dark blue cardstock
- ☐ Light blue plastic tablecloth
- ☐ Green crepe paper streamers, scissors
- ☐ Masking tape



① What You Do

Before the Activity

1. Copy "Under the Water" on dark blue cardstock and cut out, one set per Small Group.
2. Arrange two tables parallel with each other, leaving about three feet in between.
3. Spread the light blue plastic tablecloth over the gap between the tables, and tape to secure.
4. Lay the cutouts on the tablecloths.
5. Cut green streamers in three-foot lengths, 15-20 per Small Group.
6. Tape the streamers to the table and allow them to hang down like seaweed.

During the Activity

1. Encourage children to pretend to be sea animals and swim through the sea, under the tables.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Swim over to me, friends!"

During the Activity

"Let's pretend to be different sea animals and swim under the water. What sea animal do you want to pretend to be? A puffer fish or a clown fish? A dolphin or a whale? Or maybe a seahorse or an octopus? Swim under the water. (STOP WHEN YOU GET TO THE AREA WITH THE TABLECLOTH.) Wow! Look up! Look at the animals swimming in the water! How cool! Let's keep swimming! (PAUSE.) Alright now, let's take a little rest. (STOP AND SIT UNDERNEATH THE TABLECLOTH AREA.) That was fun swimming like the different sea animals."

After the Activity

"Today we learned that on Day 5, God made everything that swims in the sea! God made jellyfish and clown fish and octopus and dolphins and giant whales! God even made the puffer fish and the axolotl! God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Make a Mask

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Make a Mask," and "Make a Mask Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ Craft glue
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler

USES MINIMAL
SUPPLIES

MADE TO
Create

① What You Do

Before the Activity

1. Copy "Make a Mask" on cardstock and cut out, one mask per child and leader. *Note: You may want to make several of each mask for a variety, or select one bird and one fish for each group.*
2. Copy "Make a Mask Label" on label paper, one label per child and leader. Write each child's name on their label.
3. Cut rickrack in 3-inch lengths, several per child.
4. Cut the elastic band in 11-inch lengths, one per child.

During the Activity

1. Ask children to pick the bird or sea animal they want to make.
2. Encourage children to color and decorate their mask by adding rickrack, circle stickers, feathers, or cupcake liners.
3. Clean hands as needed.
4. Ask children to add their label to the back side of their mask.
5. Staple either end of the elastic band at each side near the eye holes with the bend facing in.
6. Cover each staple with a circle sticker.
7. *Optional: Tape a craft stick to the back of one side of each child's mask. Ask children to add the label to their craft stick.*

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page →

GROUPS 5/6

Make a Mask

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Make a Mask," and "Make a Mask Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ Craft glue
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler



Inclusive Pro-Tips

Assist as needed.

Create an example.

Model and encourage children to decorate their animal mask.

② What You Say

Before the Activity

"Fly or swim over to me, friends! Let's sit at the table and create a mask to wear to remember that on Day 5, God made all the sea animals and birds!"

During the Activity

"You can pick if you want a sea animal or a bird for your mask. (PAUSE.) Now that you've selected, it's time to color and decorate them! There are markers, this fun rickrack that looks like fish scales, feathers, circle stickers, and these cupcake liners you can use to make your mask super-special! (PAUSE.)

"Wow! You did a really great job. Turn your mask over and add this label to the back. It tells you where you can find today's story in the Bible! Okay! I'll add the elastic so you can wear your masks. (STAPLE EITHER END OF THE ELASTIC AT EITHER SIDE OF THE MASK WITH THE BEND FACING IN. COVER THE STAPLE BENDS WITH CIRCLE STICKERS.) Would you like to wear your masks while I review the Bible Story?" (HELP CHILDREN PUT THEIR MASK ON.)

After the Activity

"On Day 5, God made everything that swims in the sea! God didn't just make one kind of sea animal. God made jellyfish and clown fish and octopus and dolphins and giant whales! Did you know that God even made the puffer fish and the axolotl?"

"But that's not all God made on Day 5. God also made birds—all kinds! God made hummingbirds and eagles and bluebirds and owls and geese and cockatoos! God is so creative!"

"On Day 1, God made light and dark. On Day 2, God made the sky above the water. On Day 3, God made land, plants, and sea. On Day 4, God made the sun, moon, and stars. And on Day 5, God made the sea animals and birds! But God wasn't finished yet . . . because God made everything. Now when you look around at the great big world and see fish and birds you can say: 'Wow! [BOTTOM LINE] God made everything!' Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Assist as needed.

For a version with less movement, take all of the ball pit balls out of the box, position the box lid over the box, then model and encourage children to push the ball pit balls through the hole and into the box. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31. *Note: Keep this card in your Bible all month long.*
3. Encourage children to pretend to fly like a bird as you lead them to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage children to help you make a list in the journal of their favorite sea animal or favorite bird.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Continued on the next page →

GROUPS 6/6

Journal and Prayer

Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible
- ☐ A journal
- ☐ A fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

MADE TO
↓
Reflect

② What You Say

Before the Activity

"It's Small Group time! Today we're going to pretend to be birds (FLAP ARMS LIKE WINGS) while we walk to our Small Group spot! Who is ready to fly with me? (PAUSE.) Yay! Get your wings ready to fly! (PRETEND TO FLY LIKE A BIRD AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) It's time to land, little birds, so we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made sea animals and birds on Day 5. Wow! Think about all the different birds there are! There are pelicans and eagles and toucans and pigeons and bluebirds—SO many birds! And what about sea animals!? There are whales and sea lions and stingrays and jellyfish—SO many sea animals! And God made all of them, because (BOTTOM LINE) God made everything! So tell me: Who made everything? (BOTTOM LINE) God made everything! You got it!

"We've been learning a Bible verse about all the things God made. It says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.)

"You sound so good it makes me want to say cock-a-doodle-doo, like a rooster! Cock-a-doodle-doo! Enough of that bird talk, it's time to sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Today we're going to make a list of our favorite birds and sea animals. Then we can use the list when we pray. When I say your name, tell me your favorite bird or sea animal . . . or both, and I will write it all in our journal. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"These are some really cool birds and sea animals! (HOLD UP JOURNAL.) Let's pray and thank God for making all of them. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, no one can create like You can! You made so many super-cool and wonderful things, so we wanted to tell You thank You for some of our favorites, like the (READ THE LIST THE CHILDREN MADE). We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Build a Giant Bird Nest

- ☐ Baby pool
- ☐ Yellow or white shredded paper
- ☐ Jumbo plastic eggs
- ☐ Bird plush animal
- ☐ Brown butcher paper
- ☐ Brown packaging tape

1. Cover the baby pool with brown paper and secure with packaging tape.
2. Place the yellow or white shredded paper, jumbo plastic eggs, and bird plush near the covered pool.

Creation Memory Match

- ☐ "Creation Memory Match" Activity Page
- ☐ Cardstock
- ☐ Scissors

1. Copy "Creation Memory Match" on cardstock and cut, two sets per Small Group.
2. Shuffle the cards and place them face down on the table.

Let's Go Fishing

- ☐ Blue butcher paper

1. Put the blue butcher paper on the floor.

Groups

Out of this World Memory Verse

- ☐ Preschool stomp rocket

It's a Match

- ☐ "It's a Match" Activity Page
- ☐ "It's a Match Stickers" Activity Page
- ☐ Cardstock
- ☐ Avery® Labels #22807 or equivalent

1. Copy "It's a Match" on cardstock, one per child.
2. Copy "It's a Match Stickers" on label paper, one sheet of stickers per child.

Beak Painting

- ☐ Paper party hats, one per child
- ☐ Large pom-poms
- ☐ Hot glue gun
- ☐ Hot glue sticks
- ☐ Butcher paper
- ☐ Masking tape
- ☐ Paper plates
- ☐ Washable paint
- ☐ Baby wipes

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

1. Cover the table with the butcher paper, and tape the butcher paper down.
2. Use the hot glue gun to glue a large pom-pom to the pointed end of each party hat, one per child.
3. Place a party hat at each spot at the table.
4. Squirt some paint onto the plates, and set them on the table, one for every two children.

Under the Water

- ☐ "Under the Water" Activity Page
- ☐ Dark blue cardstock
- ☐ Light blue plastic tablecloth
- ☐ Green crepe paper streamers
- ☐ Scissors
- ☐ Masking tape

1. Copy "Under the Water" on dark blue cardstock and cut out, one set per Small Group.
2. Arrange two tables parallel with each other, leaving about three feet in between.
3. Spread the light blue plastic tablecloth over the gap between the tables, and tape to secure.
4. Lay the cutouts on the tablecloths.
5. Cut green streamers in three-foot lengths, 15-20 per Small Group.
6. Tape the streamers to the table and allow them to hang down like seaweed.

Make a Mask

- ☐ "Make a Mask" Activity Page
- ☐ "Make a Mask Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Dot markers
- ☐ Washable markers
- ☐ Craft feathers in a variety of bright colors
- ☐ Rickrack
- ☐ Circle stickers in a variety of colors
- ☐ Cupcake liners in a variety of colors
- ☐ Glue sticks
- ☐ ¼-inch elastic band
- ☐ Scissors
- ☐ Baby wipes
- ☐ Stapler
- ☐ Permanent marker
- ☐ *Optional: Jumbo craft sticks, and masking tape in place of elastic band, and a stapler*

1. Copy "Make a Mask" on cardstock and cut out, one mask per child and leader.
2. *Note: You may want to make several of each mask for a variety, or select one bird and one fish for each group.*
3. Copy "Make a Mask Label" on label paper, one label per child and leader.
4. Write each child's name on their label.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

5. Cut rickrack in 3-inch lengths, several per child.
6. Cut the elastic band in 11-inch lengths, one per child.

Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31. *Note: Keep the Memory Verse Card in your Bible all month.*

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.

WEEK

FIVE

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Creation Space Walk
2. Blast Off Through Creation
3. Guess the Animal

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Remembering What God Made!
2. God Made Match
3. Creation Bingo
4. Creation Bowling
5. Creation Rocket
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App



Today's Bible Story

Land Animals and People; God Rested Genesis 1:24–2:3

On days six and seven, God made the land animals and people, and then God rested.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

"God saw everything he had made. And it was very good."
Genesis 1:31 NIV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

SOCIAL 1/3

Creation Space Walk



What You Need

- ☐ "Creation Space Walk" Activity Page
- ☐ Cardstock
- ☐ Hula Hoops®
- ☐ Chairs
- ☐ Aluminum foil
- ☐ Star-shaped die cuts
- ☐ Painter's tape



Inclusive Pro Tips

For a version with less movement, don't make the Hula-Hoop® obstacle course. Tape the pictures along the wall at child's height. Instruct children to move along the pictures and talk about each picture. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Copy "Creation Space Walk" on cardstock, one set per Small Group.
2. Cover each of the Hula Hoops® with aluminum foil.
3. Place two chairs side by side with 2-3-foot space (the width of your Hula Hoop®) in between.
4. Repeat this with the four other chairs.
5. Tape one Hula Hoop® to the legs of each set of two chairs.
6. Tape star-shaped die cuts to the tops of each of the Hula Hoops®.
7. Tape the creation pictures throughout the obstacle course—on the floor, the chairs, and/or on the wall.

During the Activity

1. Encourage the children to maneuver through the Hula Hoops® like an astronaut as you point out the different days of creation.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, today we're going to pretend to be astronauts walking through space as we look at all the wonderful things God made. Come line up over here and we can start."

During the Activity

"Look around, there are pictures of all of the amazing things God made! As you go through space, tell me what you see. **(PAUSE FOR ANSWERS.)** Wow! God is so creative! You made it to the other side and saw [name the creation pictures]! Great job, astronauts!"

After the Activity

"Everyone, come stand with me and look at these pictures. **(STAND AT THE PICTURE OF THE LAND ANIMALS AND PEOPLE, AND THE STOP SIGN.)** Today in our Bible Story, we're going to learn that God made all the animals that live on the land, and His most special creation—people! I can't wait to hear this part of the creation story."

Transition → Move to Worship and Story by continuing to walk like an astronaut and encouraging children to call out different things they see that God made.

SOCIAL 2/3

Blast Off Through Creation

What You Need

- ☐ "Blast Off Through Creation," and "Blast Off Rockets" Activity Pages
- ☐ Cardstock
- ☐ Butcher paper
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hole punch
- ☐ Washable markers
- ☐ Baby wipes
- ☐ Masking tape



① What You Do

Before the Activity

1. Copy "Blast Off Through Creation" on cardstock and cut, one set per Small Group. Copy "Blast Off Rockets" on cardstock and cut, one set per Small Group.
2. Cover a table with butcher paper, and tape to secure.
3. Space the pictures of Creation in order on the table, and glue to secure. Punch a hole in each rocket ship cutout.
4. Place the rocket ships at the end of the butcher paper near the Day 1 Creation picture. Place the markers nearby.

During the Activity

1. Encourage children to pick a rocket ship cutout, place the tip of the marker in the hole of the cutout, and drag it around each picture.
2. Talk about each of the days of Creation. Clean hands as needed.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come join me around the table. Let's fly these rocket ships around each day of creation!"

During the Activity

"We'll have to take turns flying our rocket ships. [Child's name(s)], come up to either side of the table and pick a rocket ship and a marker. Put the tip of the marker in the hole on the rocket ship and drag it like this **(DEMONSTRATE)** to fly around all of the days of Creation. Blast off! **(TALK ABOUT EACH PICTURE AS CHILDREN FLY THEIR ROCKETS AROUND THEM.)**

"This is a picture of light and dark. That was the first day of Creation. This picture shows the sky above water—that was Day 2 of Creation. Land, plants, and seas—that was Day 3! Whoa, sparkly stars, moon, and sun—that was Day 4. Sea animals and birds—Day 5. Look! It's land animals and people—that is Day 6 of creation. And the last picture is Day 7. It has a stop sign on it because God rested. Amazing! Fly your rocket ships back to the beginning. **(CONTINUE WITH EACH CHILD.)** That was really fun flying these rocket ships."

After the Activity

"Today in our story, we're going to hear more about what God did on Day 6 and Day 7 of Creation! I can't wait to hear our story today!"

Transition → Move to Worship and Story by pretending to fly like the rocket ships in the activity, straight, loop-de-loops, etc.

SOCIAL 3/3

Guess the Animal



What You Need

- ☐ Craft tubes
- ☐ Animal stickers
- ☐ Clear packing tape
- ☐ A flashlight

① What You Do

Before the Activity

1. Place a piece of clear packing tape over one end of each craft tube.
2. Place one sticker in the middle of each piece of clear tape.

During the Activity

1. Shine the flashlight through one tube, pointing at the wall.
2. Ask children to guess what animal the shadow is.
3. Continue with each tube.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here, and let's play a guessing game."

During the Activity

"When I shine the flashlight through these tubes, it will make a shadow on the wall. I want you to guess what animal you see. Are you ready? Great! Here's the first animal. (SHINE THE LIGHT THROUGH THE FIRST TUBE, AND POINT AT THE WALL.) Who has a guess? (PAUSE FOR ANSWERS.) Wow! Those are great guesses! Let's see who had the right guess. (TURN THE FLASHLIGHT OFF AND SHOW CHILDREN THE STICKER ON THE END OF THE TUBE.) It's a [animal]! Let's try another one. (CONTINUE WITH THE REMAINING TUBES. REPEAT AS DESIRED.) That was really fun guessing the animals by their shadow."

After the Activity

"Today in our Bible Story, we're going to learn about the animals that God made! I can't wait to hear our story today!"

Transition → Move to Worship and Story by galloping like a horse, waddling like a duck, hopping like a rabbit, etc.

GROUPS 1/6

Remembering What God Made

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Step stool
- ☐ Flashlight
- ☐ Cotton balls
- ☐ Small artificial plant or leaf
- ☐ Star sticker or toy moon
- ☐ Toy bird or fish
- ☐ Small animal toy
- ☐ Mirror
- ☐ Small basket

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



① What You Do

Before the Activity

1. Place the step stool in the center of your area.
2. Place the Creation items in a basket near the step stool.
3. Gather the children in a circle around the step stool.
4. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Invite children to take turns sitting on the step stool and picking one object from the basket.
2. Say: "God made [object] on this Day [number]."
3. Then ask the children to say together: "And God saw that it was very good!"
4. Repeat until all objects have been chosen. Repeat as desired.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come sit in a circle around this step stool. First, let's say our verse as we do the motions together. Ready? 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES.**) And it was very good,' (**TWO THUMBS-UP**) Genesis 1:31. (**OPEN HANDS LIKE A BOOK.**) Wow! Nice job!"

During the Activity

"We're going to play a fun game to help us remember what God made during Creation. [Child's name], go sit on the special step stool and pick an object from the basket. (**PAUSE.**) Show everyone what you picked. God made [object] on Day [number]! 'And it was very good.' Say that with me. (**WITH CHILDREN.**) 'And it was very good.' (**CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.**)

"That was so fun! Let's stand up and say our verse one more time together with the motions. 'God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) saw everything he had made. (**BINOCULAR EYES.**) And it was very good,' (**TWO THUMBS-UP**) Genesis 1:31." (**OPEN HANDS LIKE A BOOK.**)

After the Activity

"Wow! God made so many amazing things! God made the light and separated it from the darkness; the sky and water; land, plants, and seas; the sun, moon, and stars; birds, sea and land animals, and you—His most special creation! And when God looked at everything He made, He saw that it was very good! Who made everything? (**BOTTOM LINE**) God made everything!"

3-5s

Small Group

August — Week 5

GROUPS 2/6

God Made Match

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape



① What You Do

Before the Activity

1. Copy "God Made Match" on cardstock and cut, two sets per Small Group.
2. Glue one picture to each plate.
3. Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child's height.
4. Stack the other set of picture plates face down.

During the Activity

1. Encourage children to pick a plate, identify the picture, then ask the child to run find the matching picture.
2. Shout: "Yay, God made (picture that was matched)."
3. Continue until all the matches are made.
4. Shuffle the plates and repeat as desired.

After the Activity

1. Review the Bottom Line.

② What You Say

Continued on the next page →

GROUPS 2/6

God Made Match



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape



Inclusive Pro-Tips

For a version with less movement, seat children at the table. Copy "God Made Match" on cardstock and cut, two sets per Small Group. Shuffle both sets together and place them face down on the table in a 4 x 4 grid. Instruct children to play a game of memory, matching the corresponding items. If using this version, adjust the wording in the What You Say section accordingly.

② What You Say

Before the Activity

"Let's play a game and review today's true story from the Bible! There are pictures around the room of some of the different things that God made. This stack of picture plates has a matching picture plate somewhere around the room. When it's your turn, you'll get to pick a picture plate, then go find the match."

During the Activity

"Are we ready? (PAUSE.) All right! Here we go! [Child's name], pick a plate. (PAUSE.) Your plate has a picture of [image]. Go find the matching picture. (PAUSE.) You found the match! Yay! God made the [image]! [Child's name], pick a plate. (CONTINUE WITH EACH CHILD UNTIL ALL THE MATCHES HAVE BEEN MADE.)

"Hooray! We found all the matches! Look at all the amazing things God made on Day 6! God made land animals—like sloths! (HOLD UP THE SLOTH PLATE.) He made tall giraffes (HOLD UP THE GIRAFFE PLATE) and small skunks too! (HOLD UP THE SKUNK PLATE.) On Day 6, God also made people! (HOLD UP THE PEOPLE PLATES.) People are His most special creation!!

"Let's review. On Day 1, God made light and separated it from the dark. God called the light 'day,' and the dark 'night.' On Day 2, God made the sky and water. On Day 3, God made land, plants, and seas. On Day 4, God made the sun, moon, and stars! On Day 5, God made sea animals and birds. On Day 6, God made land animals and people. On that day, God saw everything He had made. And it was very good. Then, on Day 7, God rested!"

After the Activity

"Look what we did together! Wow! Thank you for helping me! God made so many amazing things, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything! And it was very good!" (TWO THUMBS-UP.)

3-5s

Small Group

August — Week 5

GROUPS 3/6

Creation Bingo

Category

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Bingo," and "Creation Bingo Cards" Activity Pages
- ☐ Cardstock
- ☐ Pom-poms

Inclusive Optional Supplies

- ☐ Laminate pouches or sheet protectors
- ☐ Dot Markers
- ☐ Baby Wipes

Inclusive Pro-Tips



Assist as needed.

Laminate or place each bingo card into a sheet protector. Model and encourage children to cover the called picture with the dot marker.



① What You Do

Before the Activity

1. Copy "Creation Bingo" on cardstock, one card per child.
2. Copy the "Creation Bingo Cards" on cardstock and cut, one set per Small Group.
3. Give each child a 5 × 5 bingo card.
4. Point out the items on the card.
5. Set out the pom-poms where everyone can reach them.

During the Activity

1. Stack the individual bingo cards face down in front of you.
2. Draw a card and show the card to the children.
3. Ask children to look for the matching picture on their card.
4. If they have a match, cover it with a pom-pom.
5. Continue until a child gets bingo.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come sit at the table! Let's play Creation Bingo! I have cards here with all the amazing things God made!"

During the Activity

(DRAW A CARD.) "Okay, the first card has a picture of [creation]. If you have it on your card, cover it with a pom-pom. You might have more than one on your card! **(PAUSE.)** We'll keep playing until someone gets five in a row across, up or down, or diagonal! The next card is a picture of [creation]. **(CONTINUE UNTIL SOMEONE GETS A BINGO.)** [Child's name] you got BINGO! Hooray! **(RESET AND REPEAT AS DESIRED.)** That was fun playing a game all about creation!"

After the Activity

"Wow, God made everything you see on your cards because **[BOTTOM LINE]** God made everything! God made light and separated it from the darkness; the sky above the water; land, plants, and seas; the sun, moon, and stars; sea animals and birds; and land animals and people! Who made everything? **[BOTTOM LINE]** God made everything!"

3-5s

Small Group

August — Week 5

GROUPS 4/6

Creation Bowling

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Toy animals
- ☐ 12–16-ounce plastic cups
- ☐ Playground ball
- ☐ Painter's tape

USES MINIMAL
SUPPLIES

MADE TO
Move

① What You Do

Before the Activity

1. In an open area of your room, arrange six to ten cups upside down in a bowling pin setup.
2. Place one animal on the top of each cup.
3. About five feet from the cups, place a piece of tape for the start line.

During the Activity

1. Encourage children to take turns bowling.
2. Talk about the animals on the pins they knocked over.
3. Reset and repeat as desired.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Friends, come stand with me at this line, and let's go bowling!"

During the Activity

"Can you see what's on the cups? (PAUSE FOR ANSWERS.) Yes, that's right! All sorts of land animals! [Child's name], you go first. Roll the ball at the cups. (PAUSE.) Wow! Let's look and see what animals were on the cups you knocked over. (ASK THE CHILD TO IDENTIFY EACH ANIMAL THAT WAS ON THE CUPS THEY KNOCKED OVER—HELP AS NEEDED.) What animal is this? (HOLD UP EACH ANIMAL AS YOU RESET THE CUPS.) Great job! Take the ball back and give it to [child's name]. (CONTINUE WITH EACH CHILD.) That was fun bowling together!"

After the Activity

"God made animals—big and little—like zebras and kangaroos and sloths and elephants and penguins and little mice! God is so creative! [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 5/6

Creation Rocket

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Rocket," and "Creation Rocket Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker



① What You Do

Before the Activity

1. Copy "Creation Rocket" on cardstock and cut, one set per child.
2. Copy "Creation Rocket Label" on label paper, one label per child.
3. Cut construction paper into 2-3-inch right triangles, three per child.
4. Create a 1/8-inch fold along one side of each triangle.
5. Glue three triangles equally spaced to the base of each cup.
6. Write each child's name on their cup and on their astronaut picture.

During the Activity

1. Ask children to place a label on their cup.
2. Encourage children to color their pictures as you review, then place the cards in their cups.
3. Ask children to pick a color cone and help them secure it on top.
4. If needed before leaving, secure the cone on top with tape.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Continued on the next page →

GROUPS 5/6

Creation Rocket



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Creation Rocket," and "Creation Rocket Label" Activity Pages
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker

② What You Say

Before the Activity

"Today we learned that God made everything, saw that it was good, then rested. Amazing! Let's make a Creation rocket to help us remember all the wonderful things God made."

During the Activity

"Before you start decorating your cards, put this label on your cup.

(PAUSE.) It says:

[BOTTOM LINE] 'God made everything!' And it tells you where you can look in the Bible to find the story of Creation. Your cards have pictures of all the days of Creation, and there's one card with a picture of an astronaut. That one you get to draw your face in the helmet! Go ahead and start with that card. **(PAUSE.)**

"Great! Put that card aside! This card is Day 1 of creation when God made light and dark and called it 'night' and 'day.' Color one half yellow, and the other half black. **(PAUSE.)** The next card is Day 2. This is the day when God separated the sky and water. Draw dark blue on the bottom for the water and light blue for the sky, and maybe a cloud on the top. **(PAUSE.)** Great!

"The next card is Day 3. That's when God made the land, plants, and seas. Color this card. **(PAUSE.)** Super! Day 4 is the next card—this is when God made the sun to light the day, and the moon and stars to light the night. Color that card. **(PAUSE.)** Your next card is Day 5! That's when God created the birds and all the animals that live in the sea. **(PAUSE.)** Color the next card, which is Day 6, when God created land animals and people. That day, God looked at all He had made and saw that it was very good. **(PAUSE.)** And then on Day 7, God rested. Color the stop sign. **(PAUSE.)** Great! Now place the cards inside your cup. **(PAUSE.)** Pick one of these cones and set it on top of your cup. **(HELP AS NEEDED.)** Now you have a Creation rocket!"

After the Activity

"God is so creative! **[BOTTOM LINE]** God made everything! When you look around and see all the amazing, wonderful things that God made, you can say: 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible,
- ☐ A journal
- ☐ Fun-shaped pen
- ☐ Animal stickers or handstamp

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

① What You Do

Before the Activity

1. If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31.
3. Encourage children to pretend to be an animal as you walk to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, make a list in the journal of each child's name and their favorite animal.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Before the Activity

"It's Small Group time! Today we're going to pretend we're animals while we walk to our Small Group spot! Pick the animal you want to be and follow me! (PRETEND TO BE AN ANIMAL AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) Here we are, animals! You can be children again. We're going to sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

Continued on the next page →

GROUPS 6/6

Journal and Prayer



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity
Page from Week One in Bible,
- ☐ A journal
- ☐ Fun-shaped pen
- ☐ Animal stickers or handstamp

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

② What You Say

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made all the land animals. That is SO cool! Then God made His most special creation. God made people! People are the only thing God made like Him. God loves every person, and He wants them to be with Him forever. After [BOTTOM LINE] God made everything, He looked at it, and saw that it was very good. Then God rested. Everything in the world can help us remember that [BOTTOM LINE] God made everything, because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything! Yay, God!

"Our Bible verse says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Did you hear that? It is very good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Way to go! (TWO THUMBS-UP.)

"I think you're ready to try and say that verse by yourself! I want everyone to sit down, and we'll take turns saying it. Who wants to go first? I have my animal stickers/handstamp ready! Way to go, [child's name]! (GIVE TWO THUMBS-UP.) Here is a sticker/stamp for you! (SAY AND DO THIS WITH EACH CHILD AS THEY TRY AND SAY THE BIBLE VERSE.) I'm very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (PAUSE TO LOOK.) Yay! (CLAP.)

"Now let's sit back down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) Since God made people, I'm going to write each of your names in our journal. God made [child's name]. (WRITE DOWN EACH CHILD'S NAME AS YOU SAY, 'GOD MADE [CHILD'S NAME].') Now, when I say your name, I want you to tell me your favorite land animal, and I will write it in our journal. Then, we can use the list when we pray. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"I see some very special things on our list. (HOLD UP JOURNAL.) Let's pray and thank God for making land animals and people. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, thank You for making the (READ THE LIST THE CHILDREN MADE). They are our favorite land animals! And God, thank You for making (SAY EACH CHILD'S NAME). Every person is so very special, because You made them. We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

Social

Creation Space Walk

- ☐ "Creation Space Walk" Activity Page
- ☐ Cardstock
- ☐ Hula Hoops®
- ☐ Chairs
- ☐ Aluminum foil
- ☐ Star-shaped die cuts
- ☐ Painter's tape

1. Copy "Creation Space Walk" on cardstock, one set per Small Group.
2. Cover each of the Hula Hoops® with aluminum foil.
3. Place two chairs side by side with 2-3-foot space (the width of your Hula Hoop®) in between. Repeat this with the four other chairs.
4. Tape one Hula Hoop® to the legs of each set of two chairs.
5. Tape star-shaped die cuts to the tops of each of the Hula Hoops®.
6. Tape the creation pictures throughout the obstacle course—on the floor, the chairs, and/or on the wall.

Blast Off Through Creation

- ☐ "Blast Off Through Creation" Activity Page
- ☐ "Blast Off Rockets" Activity Page
- ☐ Cardstock
- ☐ Butcher paper
- ☐ Scissors
- ☐ Glue sticks
- ☐ Hole punch
- ☐ Washable markers
- ☐ Baby wipes
- ☐ Masking tape

1. Copy "Blast Off Through Creation" on cardstock and cut, one set per Small Group.
2. Copy "Blast Off Rockets" on cardstock and cut, one set per Small Group.
3. Cover a table with butcher paper, and tape to secure.
4. Space the pictures of Creation in order on the table, and glue to secure.
5. Punch a hole in each rocket ship cutout.
6. Place the rocket ships at the end of the butcher paper near the Day 1 Creation picture.
7. Place the markers nearby.

Guess the Animal

- ☐ Craft tubes
- ☐ Animal stickers
- ☐ Clear packing tape
- ☐ Flashlight

1. Place a piece of clear packing tape over one end of each craft tube.
2. Place one sticker in the middle of each piece of clear tape.

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Groups

Remembering What God Made!

- ☐ Step stool
- ☐ Flashlight
- ☐ Cotton balls
- ☐ Small artificial plant or leaf
- ☐ Star sticker or toy moon
- ☐ Toy bird or fish
- ☐ Small animal toy
- ☐ Mirror
- ☐ Small basket (to hold the toys)

1. Place the step stool in the center of a large area in the room.
2. Place the Creation items in a basket near the step stool.

God Made Match

- ☐ "God Made Match" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Paper plates
- ☐ Glue sticks
- ☐ Painter's tape

1. Copy "God Made Match" on cardstock and cut, two sets per Small Group.
2. Glue one picture to each plate.
3. Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child's height.
4. Stack the other set of picture plates face down.

Creation Bingo

- ☐ "Creation Bingo" Activity Page
- ☐ "Creation Bingo Cards" Activity Page
- ☐ Cardstock
- ☐ Pom-poms, at least a dozen per child
- ☐ *Inclusive Optional Supplies: Laminated pouches or sheet protectors, dot markers, and baby wipes*

1. Copy "Creation Bingo" onto cardstock, one per child.
2. Copy "Creation Bingo Cards" onto cardstock and cut, one set per Small Group.
3. Give each child a 5 × 5 bingo card. Point out the items on the card.
4. Set out the pom-poms where everyone can reach them.

Creation Bowling

- ☐ Toy animals (that can fit on the cups below), 6-10 per Small Group
- ☐ 12-16-ounce plastic cups, 6-10 per Small Group
- ☐ Playground ball
- ☐ Painter's tape

1. In an open area of your room, arrange six to ten cups upside down in a bowling pin setup.
2. Place one animal on the top of each cup.

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3. About five feet from the cups, place a piece of tape for the start line.

Creation Rocket

- ☐ "Creation Rocket" Activity Page
- ☐ "Creation Rocket Label" Activity Page
- ☐ Cardstock
- ☐ Avery® Labels #5160 or equivalent
- ☐ Silver paper/plastic cups
- ☐ Colored paper snow cone cups
- ☐ Construction paper in a variety of colors
- ☐ Crayons or markers
- ☐ Scissors
- ☐ Glue sticks
- ☐ Clear tape
- ☐ Permanent marker

1. Copy "Creation Rocket" on cardstock and cut, one set per child.
2. Copy "Creation Rocket Label" on label paper, one label per child.
3. Cut construction paper into 2-3-inch right triangles, three per child.
4. Create a 1/8-inch fold along one side of each triangle.
5. Glue three triangles equally spaced to the base of each cup.
6. Write each child's name on their cup and on their astronaut picture.

Journal and Prayer

- ☐ "Memory Verse Card" Activity Page from Week One in Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)
- ☐ Animal stickers or handstamp

1. If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Genesis 1:31.

Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.