# The Road To Emmaus

## **OVERVIEW:**

Bible Focus: Read Luke 24:13-35

Bible Truth: Jesus shows He is alive.

Bible Verse: Their eyes were opened, and they recognized Him. Luke 24:31

Learning Goal: I understand that Jesus uses His Word and Sacraments to help me believe and

trust in Him.

**Law & Gospel:** Our sins can blinds us to the truth of the Gospel. Jesus opens our eyes through His Word and Sacraments so that we can believe and trust in Him.

**Scripture Synopsis:** Easter afternoon, Jesus joins two disciples discussing the events of the past week in Jerusalem while on their way to Emmaus. Along the way, Jesus interprets the Old Testament prophecies concerning Himself. Arriving at Emmaus, the disciples suddenly recognize Jesus, who then disappears from sight. The disciples quickly return to Jerusalem to share their amazing account.

**Supplies Needed:** Bible (or on-line version: <a href="https://www.biblegateway.com/versions/New-International-Version-NIV-Bible/">https://www.biblegateway.com/versions/New-International-Version-NIV-Bible/</a>)

#### **BIBLE LESSON:**

<u>Introduction:</u> Today, we are going to talk about what happened *after* Jesus walked out of his tomb on the first Easter morning! There is even more to the story!

→ [ask the kids] Have you ever tried to learn something new, but it didn't make sense to you? Then after you worked for a while and someone explained it a little differently, all of a sudden it just made sense? How did that feel? Think about that feeling as we hear today's Bible account.

[refer to the attached video for an overview of the Bible story]

#### Let's Talk About It:

- How did the men feel at the beginning of the story?
- What did Jesus tell them?
- How did they recognize Jesus?
- Even though we don't see Jesus in person like the disciples did, what are some ways

that we still see Jesus today?

#### **Key Points To Discuss:**

Guide discussion using these key points.

- Students may have heard the more familiar accounts of the resurrection but may not know of this event that also happens on Easter Day. Help students understand the chronology of this event and why it was important (ie: it happened after the women went to Jesus' tomb; it was important because it expanded the reach of who knew Jesus was alive!)
- These men weren't blind, but they couldn't see. They needed Jesus to help them understand.
- The Spirit works through pastors, teachers, and others as they share God's Word, to help us see how all Scripture points to Jesus and is written to help us understand Jesus' redeeming love for us.

# **Singing About Jesus' Love:**

#### Sing to the tune "Are You Sleeping?" with movements

Where is Jesus? Where is Jesus? (put your hands over eyes)

Everywhere, everywhere. (stretch your arm to right, then left)

What is Jesus doing? (Put your finger to your temple)

What is Jesus doing? (Put your finger to your temple)

Taking care, taking care. (Hug self)

Tell children that Jesus is everywhere! We hear Him talk to us in His Word, where we learn about His love for us.

# **Emmaus Road Activity:**

**Supplies needed:** Rope, string or masking tape.

Have children line up behind a rope or masking-tape line. Tell them to pretend they are walking to Emmaus, and give them a destination (ie: the wall at the far side of the room, the end of the hallway etc.) Give them directions for how to get there, such as take two giant steps, hop four times, hold hands with your sibling, take four baby steps. Once the children reach the wall, say, Jesus is alive! Have them run (or walk quickly) back to "Jerusalem".

<u>PARENTS:</u> Say: The men were so excited to see Jesus, they couldn't wait to run and tell all their friends and disciples that Jesus was alive!

# "I Spy" Binocular Craft:

**Supplies needed:** 2 paper towel tubes and any decorative supplies (ie:decorative paper or tissue paper, yarn, stickers, buttons, stick-on gems, sequins), whole punch, yarn/string.

Give children two 4-inch paper towel tubes and decorations. Decorate the tubes. Staple tubes side by side. Punch a hole in one side of each tube and tie on yarn to make a strap. Use as

binoculars.

<u>PARENTS:</u> Say: Binoculars help us see things. Jesus gives us eyes of faith through His Word to see and believe.

## I Spy Activity:

**Supplies needed:** Binoculars (that you made above) or real binoculars. The kids could also use their hands to "form" binoculars by making circles with each hand and looking through them

Have the kids go around the house looking for signs of Jesus. It could be a plant that is blooming, a letter written by someone who they love, fresh food, or even their siblings and parents. Encourage the kids to explain how these items show that Jesus loves us, and that Jesus is providing for us.

<u>PARENTS:</u> Say: Look at all of the wonderful things in our lives! Jesus is the great provider. We are His children, and He loves us, and will always take care of us.

# Closing:

<u>PARENTS:</u> Say: The men on the road to Emmaus really got to see that Jesus was alive. We, too, know that Jesus is alive. He rose from the dead and still lives today. He is always with us and will never leave us!

<u>PRAY TOGETHER:</u> (Parents, you can say the prayer, or break it into phrases and have your child repeat after you).

Dear Jesus,

Thank you so much

For the blessings in our lives.

Help us to go and tell

the wonderful new of your Resurrection

To everyone that we meet!

In Jesus name we pray,

Amen