

GATHERING

Prelude

***Call to Worship**

Awake! Rise up!

There is much to be done in the Lord's Name today.

Get ready to worship and serve God.

We are ready to hear God's word for us and to respond in action and love.

Open your hearts to God's will this day.

Praise be to God who walks with us and guides us.***Hymn** "God Whose Love is Reigning o'er Us" #307†***Opening Prayer**

Creating God, you are the One who gives us life and breath, who calls us to grow in your image. We thank you for the homes in which we were nurtured, and for the love of our mothers and fathers. We thank you for the new birth that Christ offers us through your love, and for the larger family we find in the church and among the people of the world. Through the power of your Spirit, make us alive to love and serve you in our families, our church, our community, and our world. In the name of the risen Christ we pray. Amen.

Passing of the Peace

The peace of Christ be with you.

And also with you.**Welcome and Announcements***Please register your presence on the Welcome Card.*

PROCLAMATION

Word for Children*Children are invited to remain in worship.*

Rev. Karin Ellis

Prayer Song "Alleluia, Alleluia"

#162† Refrain

Prayer

Intercessor: Carole Kemmerer

Lord's Prayer**Scripture**

Acts 9:36-43

Message "Acts of Compassion and Kindness" Rev. Karin Ellis**Celebration of Women**

RESPONSE

Offerings to God**Offertory**

"Laudate, Praise the Lord!"

Mark Weston

Sanctuary Choir

Doxology

#95†

Prayer**Hymn**

"How Can We Name a Love"

#111†

Blessing*Postlude****Indicates those who are able to please stand*†*The United Methodist Hymnal****The Faith We Sing**This morning's acolytes are Arianna and Maya**Next Sunday's acolytes are Mark and Amado**This morning's ushers are Matt Sneddon, Edwina Johnson and Christa Clark**Next week's ushers are Arsenio & Pam Nunez and Linda Swanson*

***This Sunday is Family Worship Sunday. Children will join the worship.
Next Sunday's Children's School Teachers are Karyn Kemmerer and Yoshiko Kim.***