

SMALL GROUP LEADER GUIDE

The YOU Effect / Week 2

BEFORE GROUP

BOTTOM LINE

Having a big effect starts with a small group.

SCRIPTURE

Acts 2:37-47 NIV

GOAL OF SMALL GROUP

To help students understand that their individual impact on the world can be multiplied in a small group as they learn to live together and serve together as Jesus followers.

THINK ABOUT THIS

Leaders, high schoolers are natural skeptics. Often, they need to experience something before they believe it has benefits. That's why one of the most important things we can do for their faith at this phase is **mobilize their potential**. Help them find ways to serve, put others first, and test-drive what they know about faith. As you lead this week's conversation, use the questions to help them imagine what might be possible if they began to serve, give or use their influence collectively to benefit someone else.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

DISCUSSION QUESTIONS

1. If you could give a million dollars or a million hours to serve one charity or cause, what would it be?
2. What do you think holds most high schoolers back from getting involved in causes like those?
3. Have you ever stepped back from an opportunity to serve or lead or get involved because you felt like you wouldn't have much of an effect? What reasons lead you to that decision?
4. In Acts 2:37-47, the author, Luke, tells us how the earliest Jesus followers ate together, shared everything, and provided for each other's needs. *And, the early church grew very quickly.* Why do you think those actions had such an impact?
5. How is the early church's relationship (see question #4) similar or different to the way Christians interact at your school? How do you think this impacts the way high schoolers see Jesus?
6. What would it look like for our group to "stand out" in the way we treat each other while we're here *and* outside of group?
7. What is one area where we could decide to have a collective impact? (*Leader, be prepared to make a few suggestions of where your group could serve together or ways they can impact their school together.*)
8. What might hold us back from doing that? How can we overcome this?

TRY THIS

This week, follow up with your group about the area your Small Group said they could impact. As a group, decide on the next step that they could take to impact them.