



## LESSON 4 **THE RESURRECTION**

### LESSON AT A GLANCE

**WONDER TRUTH:** Jesus Is Alive!

**SCRIPTURE:** Luke 24

**GOD'S BIG STORY:** Three days after Jesus' death, God raises Him from the dead. Jesus is no longer dead! He is alive!

**WORD OF WONDER:** Jesus makes us new. —from 2 Corinthians 5:17

### **CURIOSITY** 15 minutes • Large Group or Small Group

Hands-on activities to spark curiosity and get kids thinking about the wonder of God

- Welcome Question: When has something happened to you that you didn't expect?
- Curiosity Questions
- Curiosity Activity: Alive or Not Alive
- Declaring God's Wonder



### **BELIEF** 25–35 minutes • Large Group

An interactive dive into Scripture that guides kids into knowing God, exploring His big story, and marveling at His wonder

- Prayer of Invitation and Worship
- God's Big Story
- Connecting the Wonder Truth
- Word of Wonder: From 2 Corinthians 5:17

### **FAITH** 15 minutes • Small Group

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own

- Discussion Questions
- Craft: Creating Crosses
- Game: Jesus Is Alive Circle Chase

### **IDENTITY** 10 minutes • Large Group or Small Group

An interactive worship response activity that creates space for God to remind kids that they are known, loved, led, and their lives can tell of God's wonder

- Responding in Worship: Posters and Praise Parties!
- Blessing Your Kids
- Closing Game: Empty Eggs

**Wonder@Home™**

Designed for families to engage in the wonder of God together at home. This resource includes a video, worship playlists, activities, and more!

### INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

### LESSON AT A GLANCE

**WONDER TRUTH:** Jesus Is Alive!

**SCRIPTURE:** Luke 24

**WORD OF WONDER:** From 2 Corinthians 5:17

Growing up in Los Angeles, my family had a tradition of taking long, beautiful drives up and down the coast. And back in the day, when we didn't have tablets or TVs in the car, I would spend most of my time talking to God as I stared at the vastness of creation outside the window. In the moments when the sun would shine through the clouds and onto my face, I would imagine God holding me and letting me know how much He loved me. I knew, even at that young age, that the living God of the universe was with me.

Read Luke 24:1–12. What do you notice that you've never noticed before? If you had been with the women at the tomb, what would have surprised you most about that morning?

The greatest difference between many other religions and Christianity is Jesus Christ—the *living* God—crucified, resurrected, ascended into heaven, and returning to earth one day. Without Jesus, and without His resurrection, there is no hope—we would be worshipping a mere, good human. But because God rose Jesus from the dead and He is alive, we can walk with heads and hands held high—we worship a living God! And through the Holy Spirit, that living God lives in us.

Jesus—the *living* God—is with you and in you. What questions do you have for Him today? What words of praise and thanksgiving are on your heart? Tell Him!

—Catherine Hwang-Jin

Children's Pastor

Contributor to Wonder Ink

**DID YOU KNOW?**

**FOUNDATION BUILDING BLOCKS**

**WHO?**

God's big story reaches its high point when God raises Jesus from the dead—He is risen! Jesus' resurrection is discovered and proclaimed by women, a great honor in a culture that often undervalued women. They proclaim the truth with joy!

**WHAT?**

Jesus told His disciples He would die and rise again. They wanted Him to be a conquering king who would defeat Rome and restore Israel to power. But Jesus' victory was bigger and better—it brought salvation to the world!

**WHERE?**

Jesus was buried by Joseph of Arimathea in a tomb near the site of the resurrection. Joseph was accompanied by Nicodemus, the same man who had come to Jesus to hear about how God so loved the world that He sent His one and only Son.

**WHEN?**

Jesus is risen on a Sunday morning, the third day after He died. This would have fallen on the Festival of First Fruits (Leviticus 23:9–13). Jesus is the "first fruits" of those who will be resurrected, a further reminder of the hope we have!

**CONNECTING TO GOD'S BIG STORY:**

Jesus fulfilled God's promises by dying for our sins. God raised Jesus from the dead, proving that His sacrifice was sufficient and that He is God. Jesus is now exalted to the highest place, and in time, all will acknowledge that He is Lord (Philippians 2:9–11)!

Large Group or Small Group

Spark curiosity and get kids thinking about the wonder of God.

### LESSON AT A GLANCE

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### Series Bumper and Countdown Videos

Choose between the [Created New Series Bumper Video](#) and [Countdown Videos](#) to introduce the kids to the series.

### Welcome Question

**SUPPLIES:** paper, coloring utensils, whiteboard (optional), dry-erase marker (optional)

**Wonder Ink RESOURCES:** Resurrection Welcome Question Slide

Before kids arrive, display the Resurrection Welcome Question Slide or write the following question on a whiteboard: “When has something happened to you that you didn’t expect?” Set out paper and coloring utensils.



### As kids arrive ...

Greet kids with a big smile and silly handshakes. Show kids the Welcome Question and encourage them to share their answers with three friends. Share your answer with kids too. Assist younger kids by reading the question to them or have an older kid help them read the question.

### At your start time ...

Gather kids together and, to get their attention, do a series of clap patterns that kids can mimic. Ask several kids to share their answers to the Welcome Question: **When has something happened to you that you didn’t expect?** Continue doing more difficult claps after each answer and have kids mimic the pattern.

**In God’s big story today, we’ll talk about something that happened after Jesus died that those around Him didn’t expect. But first, it’s time to be curious.**

### Curiosity Questions

Ask the following “I’m curious” questions. Say “I’m curious ...” before each question and give kids a chance to think about and answer each one.

I’m curious ...

- **When something really good happens, who is the first person you tell?**
- **How would you react if you watched something that had died come back to life?**

**Leader Tip:** Be sensitive to children who have experienced trauma, such as the death of someone close to them as this conversation could trigger some difficult feelings. As much as possible, try to keep the tone of this discussion light by focusing on the idea of something non-human (like trees or insects) coming back to life. If the discussion triggers big feelings for a child, simply be present with them.

## Multisensory Activity: Alive or Not Alive?

**SUPPLIES:** table, black tablecloth, live insect (in a clear container with air holes), worm(s) (in a clear container), plastic insect, rock, book, spoon, houseplant, flower, magnifying glasses (several, if possible), writing utensils (1 per kid), disinfecting wet wipes (optional)

**Wonder Ink RESOURCES:** Alive or Not Alive? Checklist Sheet (1 per kid), Alive or Not Alive? Slide, Resurrection Wonder Truth Slide

Before kids arrive, gather supplies and display them on a table. Cover the table and supplies with a black tablecloth until it's time to start the activity. Print a copy of the Alive or Not Alive? Checklist Sheet for each kid.

When dealing with living creatures, be attuned to modeling responsible handling and storage. Be sure the live (non-stinging) insect is stored safely and humanely in a clear container with air holes. After the lesson, return the insect to the outdoors. Depending on your setting and group dynamics, you can keep the worm(s) in a clear container throughout the activity, or you can allow kids to gently touch the worm(s). If you allow kids to touch the worm(s), give each kid a disinfecting wet wipe afterward.



OBJECT	ALIVE	NOT ALIVE
plastic insect	<input type="checkbox"/>	<input type="checkbox"/>
rock	<input type="checkbox"/>	<input type="checkbox"/>
book	<input type="checkbox"/>	<input type="checkbox"/>
spoon	<input type="checkbox"/>	<input type="checkbox"/>
insect	<input type="checkbox"/>	<input type="checkbox"/>
houseplant	<input type="checkbox"/>	<input type="checkbox"/>
worm	<input type="checkbox"/>	<input type="checkbox"/>
flower	<input type="checkbox"/>	<input type="checkbox"/>

Wonder Ink LESSON 4: ALIVE OR NOT ALIVE? CHECKLIST SHEET

**Leader Tip:** Consider putting on a lab coat and safety goggles as you introduce this activity. Help make the activity come to life by playing the part of a scientist doing an experiment.

Display the Alive or Not Alive? Slide and gather the kids. Give each kid an Alive or Not Alive? Checklist Sheet and a writing utensil. **For our next activity, each of you is a scientist!**

Remove the tablecloth to reveal the items on the table. **Your job is to carefully observe the items on the table to determine if each one is alive or not alive. You can use your eyes, nose, and hands and can even use the magnifying glasses if you want to look more closely! Once you've**

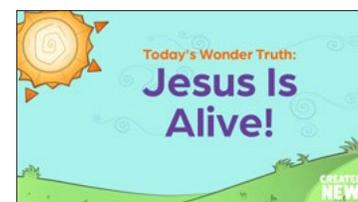
**observed an item and decided if it's alive or not alive, you can mark your answer on your checklist.**

Allow time for kids to make their selections and return to their seats. If you have a large group of kids, consider having them come to the table in groups. When they've all finished marking their checklists, talk to the entire group about each item and the choices they made. Let kids explain their choices.



**Leader Tip:** For Younger Kids. Have leaders (or older kids) available to help pre-readers read and mark their checklists.

**What makes something alive?** Allow kids to respond. **Do you think any of the objects that are not alive could come to life right now?** Allow kids to respond. **If that happened, how would you respond?** Display the Resurrection Wonder Truth Slide. **Today we're going to hear about something that happened to Jesus that took everyone by surprise!**



Jesus died on a cross and three days later, He came back to life, and that changed everything!  
Today's Wonder Truth is **JESUS IS ALIVE!**

**Make It Inclusive:** This is a fantastic activity to do with kids who may have learning differences or physical disabilities. They will love to touch and smell the objects!

## Declaring God's Wonder

**Wonder Ink RESOURCES:** Declaration [Video](#) or Slide (optional)

Show the Declaration [Video](#) or Slide and encourage the kids to say the statements and do the motions with you.

**Thank You, God, that You made me!** (Kids repeat words and motions.)

Make prayer hands, then point up and then to yourself.

**And I am Your kid!** (Kids repeat words and motions.)

Put your hands on your hips.

**Jesus loves me so much.** (Kids repeat words and motions.)

Spread your arms out wide to your side one at a time, then pull them in for a hug around your chest.

**His love for me is big.** (Kids repeat words and motions.)

Hold your arms up high and wide above your head.

**The Holy Spirit leads me,** (Kids repeat words and motions.)

Bring your arms down from above, making a path in front of you.

**And I can follow You.** (Kids repeat words and motions.)

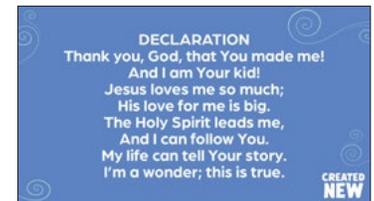
March in place like you're following the leader.

**My life can tell Your story.** (Kids repeat words and motions.)

Hold your hands in front of you like an open book.

**I'm a wonder; this is true.** (Kids repeat words and motions.)

Put your hands up, shake your fingers, and celebrate ("praise hands").



### Large Group

**Guide kids into knowing God, exploring His big story, and marveling at His wonder.**

### LESSON AT A GLANCE

**WONDER TRUTH:** Jesus Is Alive!

**SCRIPTURE:** Luke 24

**WORD OF WONDER:** From 2 Corinthians 5:17

### Prayer of Invitation

Lead kids in a prayer of invitation before entering into worship and God's big story: **God, we're in awe of You! We can't wait to hear Your Word today and celebrate Your resurrection! We invite Your Holy Spirit to be with us. Help us to know Your love even more today. In Jesus' name, Amen.**

### Worship

**Wonder Ink RESOURCES:** songs from the [Created New Elementary Spotify playlist](#)

**Let's praise God together because Jesus is alive!** Play songs from the [Created New Elementary Spotify playlist](#) and encourage the kids to sing and dance as they praise God.

### God's Big Story

**SUPPLIES:** Bible

**Wonder Ink RESOURCES:** Bible Story Picture (optional)

#### Bible Time Rhyme

Say the Bible time rhyme (with motions) each week before the Bible story to remind kids that what they're about to hear is part of God's big story.

**I open my Bible, and what do I see?** (Hold your hands together, then open your palms, as if opening a book.)

**God's big story, waiting for me!** (Point to yourself.)

**Let's hear part of God's big story, which comes from the book of Luke in the Bible, which is in the New Testament.**

Hold up a Bible and show the kids. Open a Bible and show them where the story is found in the book of Luke.

Read the God's big story script provided or read Luke 24:1–12 from the Bible. You can also print the Bible Story Picture to give the kids a visual depiction as you tell the story.

# GOD'S BIG STORY SCRIPT

**SUPPLIES:** scissors (prep only), posterboard, painter's tape, magnetic whiteboard (optional), small magnets (optional)

**Wonder Ink RESOURCES:** Storytelling Sheets, God's Big Story Video ([Early Childhood](#) or [Elementary](#))

**Leader Tip:** This information about Jesus' death and resurrection may be hard for preschoolers to understand. Explain it the best you can, but don't worry about the kids grasping all the concepts right away. The most important thing for kids to know is that Jesus is alive, and He loves them.



Ahead of time, print the Storytelling Sheets and cut apart the pictures. Before the activity, set up the posterboard (or tape it to the wall). Set out the pictures and tape. You could also use a magnetic whiteboard (test it—not all whiteboards are magnetic!) and tape small magnets to the backs of the pictures so you can easily move them around.

**You can help with putting pictures on the poster while we tell the story. In the Created New series, we've been learning about when God made everything. We learned that Adam and Eve were the first people God made. They did the one thing God told them not to do. Disobeying God is called sin. Sin messed a lot of things up. But God had a plan to fix His relationship with His people. God sent Jesus to save His people. The Bible tells the story of Jesus.**

**Jesus died on the cross even though He did not deserve it.** Tape the cross picture onto the poster or invite a kid to tape it up. Then tape the Jesus pictures onto the cross. **He died to beat sin once and for all. After Jesus died, people put His body into a tomb.** Tape the tomb onto the poster (or invite a kid to tape it up). Then move the Jesus picture and tape it onto the tomb picture. **The tomb was like a cave. A big stone was rolled in front of the entrance.** Invite a kid to tape the stone picture on top of the tomb picture.

**Back then, people put spices on bodies after people died. The spices helped bodies not smell so bad. So three days after He died, some of Jesus' friends came to put spices on His body.** Invite a kid to tape the two women pictures onto the poster next to the tomb.

**When the women got to Jesus' tomb, they found a surprise! The tomb was open.** Invite a kid to move the stone off the tomb. Then remove the Jesus picture and put it out of sight. **The large stone was rolled away from the entrance. The women looked inside the tomb. Jesus' body wasn't there. The women were very confused: What happened to Jesus?**

**Then two of God's special messengers—angels—suddenly showed up.** Invite a kid to tape the two angel pictures next to the women and the tomb. **The women were scared. The angels said, "Jesus isn't here; He has come back to life!" The women ran to tell Jesus' other followers what the angels said.** Move the women pictures as if they are running off. Move them out of sight.

**This was a big surprise. It was hard for the disciples to believe what the women told them. Was Jesus really alive again after He died? Peter was one of the disciples. He was so excited. He wanted to see for himself. Peter ran to the tomb.** Invite a kid to tape the Peter picture next to the

empty tomb. **He didn't see Jesus in the tomb. Peter saw strips of cloth that were on Jesus' body when He died. That's it.**

**A short time later, Jesus appeared!** Invite a kid to tape the Jesus standing picture next to the Peter picture. **Peter and the other disciples saw Him. It was true! Jesus was not dead anymore. He came back to life. Now Jesus can never die again. He lives forever and ever. And since Jesus died for us and fixed our relationship with God, someday we can live with God forever too. Jesus is alive!**

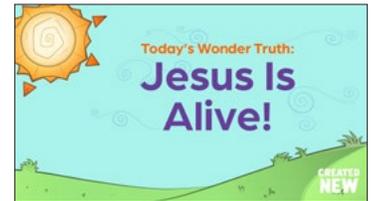
## GOD'S BIG STORY VIDEO (EARLY CHILDHOOD OR ELEMENTARY)



### Connecting the Wonder Truth

**Wonder Ink RESOURCES:** Resurrection Truth Slide

Display the Resurrection Wonder Truth Slide. **Our Wonder Truth today is JESUS IS ALIVE. Where did you see our Wonder Truth in the story?** Allow kids to answer freely.



**Jesus fulfilled God's promises by dying for our sins. God raised Jesus from the dead, proving that He is God. Jesus is now exalted to the highest place, and one day, everyone in heaven and on earth will acknowledge that He is Lord (Philippians 2:9–11)!**

### Word of Wonder

**SUPPLIES:** Bible

**Wonder Ink RESOURCES:** Word of Wonder Sheets, Created New Word of Wonder Slide or [Video](#) (optional)

#### WORD OF WONDER

Jesus makes us new.

—from 2 Corinthians 5:17

Ahead of time, print the Word of Wonder Sheets. Display the Word of Wonder Slide or [Video](#), if using. **Our Word of Wonder for the Created New series is from 2 Corinthians 5:17. Let's practice saying the Word of Wonder together.**

**Our Word of Wonder is from 2 Corinthians 5:17. We've learned Jesus died on the cross so our sins—all the wrong things we think, say and do—can be forgiven. When we're forgiven, we get a new way to live. Jesus makes us new! He makes us new because He loves us.**

Hold up the Word of Wonder Sheets. **Look at the picture on the first page: It has a person on it. That's like us. What are we like before we**



**follow Jesus?** Allow the kids to respond. **Without Jesus, we live for ourselves. We sin and we are far from God. We aren't whole. We were made to be in relationship with God. But when we trust in Jesus, He makes us new. The next page shows a person surrounded by hearts. What do you think the hearts are for?** Allow the kids to respond. **Jesus loves us! He forgives us and makes our hearts new. Let's say the Word of Wonder together again a few more times. Each time we say, "new," I'll choose someone to hold up the second page with the person surrounded by hearts.** Say the verse several times together and choose a person to hold up the second page when you say "new."

Encourage the kids to do the motions and say the verse with you.

- **JESUS**—Point fingers from left hand into right palm, then right hand into left palm (sign language for "Jesus").
- **MAKES US**—Both hands over your heart.
- **NEW.**—Bring both arms out in front of you and down to your sides.
- **FROM 2 CORINTHIANS 5:17**—Hold your hands together as if opening a book.

Gather kids to discuss these questions:

- **What does Jesus do in us?** (Jesus makes us new.)
- **How does it feel to know Jesus died for you because He loves you so much?**

### Small Group

Help kids see the wonder of God's story and how it connects to their own story.

### LESSON AT A GLANCE

**WONDER TRUTH:** Jesus Is Alive!

**SCRIPTURE:** Luke 24

**WORD OF WONDER:** From 2 Corinthians 5:17

### Discussion Questions

**SUPPLIES:** scissors (prep only), plastic eggs (7), permanent marker, basket

**Wonder Ink RESOURCES:** Questions Sheet

Ahead of time, print the Questions Sheet and cut the questions apart. Place one question inside each plastic egg. Use a permanent marker to number the eggs 1–7, corresponding to the number of each question.

Put the eggs in a basket and gather the kids to sit in a circle. **In our story, we learned that Jesus died, but He didn't stay dead. He came back to life. And He's alive now! He died for us because He loves us. We're going to answer some questions using the eggs.** Choose one kid to select any egg and open it, then hand you the paper so you can read the question. Give the kids an opportunity to answer the question. Choose a different kid to select each egg from the basket.

1. Where did Jesus die?
2. Where was Jesus' body put after He died?
3. How many days was Jesus' body in the tomb?
4. What happened to Jesus after the three days?
5. Who found the tomb empty first?
6. How do you think Jesus' friends felt when they found out Jesus was alive?
7. How do you feel knowing Jesus is alive now?
Wonder Ink

### DISCUSSION QUESTIONS

1. Where did Jesus die? (on a cross)
2. Where was Jesus' body put after He died? (a tomb)
3. How many days was Jesus' body in the tomb? (three days)
4. What happened to Jesus after the three days? (He came back to life.)
5. Who found the tomb empty first? (the women)
6. How do you think Jesus' friends felt when they found out Jesus was alive?
7. How do you feel knowing Jesus is alive now?

We used eggs to find our questions. The questions were inside the eggs, but nothing was inside the tomb where Jesus' friends put His body. He is alive! Jesus is so powerful that He even has power over death. Let's talk to God now in prayer!

**Leader Tip:** Jesus' death on the cross may be a new concept to some kids and may be familiar to others. Be prepared to engage with those children who have deeper questions about the death and resurrection.

Invite kids to share prayer requests and praises and to pray for each other. Some kids may not be comfortable praying out loud. That's OK! Encourage them to pray silently and thank God for Jesus and His life. God hears all our prayers!

## Craft: Creating Crosses

**SUPPLIES:** various colors of construction paper (at least 1 sheet per kid), craft sticks (at least 2 per kid), glue, coloring utensils (optional), Easter-themed stickers (optional)

**Jesus didn't stay dead! He came back to life, and we can celebrate! It was sad when Jesus died on the cross. But we can be thankful for the cross because Jesus died to forgive our sins, and He came back to life! We can say, "Thank You" to God for this wonderful gift! We can celebrate Jesus and His resurrection! The word resurrection means He has come back to life. Let's make our own crosses to take home as a reminder of the wonderful gift Jesus gave us: forgiveness and His life!**

Give each child a sheet of colored construction paper and two craft sticks. Help them glue the craft sticks onto the paper in the shape of a cross. You can also invite the kids to decorate the paper with coloring utensils and Easter-themed stickers. Make an extra cross to show the kids as an example and also to use in the Closing Game.



## Game: Jesus Is Alive Circle Chase

**How do you think the women at the tomb and Peter felt when they saw the empty tomb? Allow the kids to respond. Do you think they were surprised? They saw that Jesus was not dead anymore. He came back to life. Now He lives forever and ever. We can thank God for Jesus!**

Have the kids form a circle and sit down. This game is similar to "Duck, Duck, Goose" except kids will say, "Jesus is alive!" Designate one kid to tap heads as she goes around the circle. Have that kid begin making her way around the circle with this phrase: "Jesus is ... Jesus is .... alive!" When a kid gets tapped on the word "alive," he will get up to chase the tapper around the circle one time before it's his turn to tap others.

**Leader Tip:** You can keep this game easy and cooperative by avoiding any tagging as part of the chase. It may help not to have a spot in the middle of the circle, as kids this age may become confused or upset by playing the game in a more competitive way.

**Make It Inclusive:** For kids who aren't able to run (or choose not to run) or don't want to have their heads tapped, adapt the game and have them sit in their own area and stand up (or raise their arms up) when they hear the phrase "Jesus is alive!"

### Large Group or Small Group

Create space for God to remind kids they are known, loved, led, and their lives can tell of God's wonder.

#### LESSON AT A GLANCE

**WONDER TRUTH:** Jesus Is Alive!

**SCRIPTURE:** Luke 24

**WORD OF WONDER:** From 2 Corinthians 5:17

### Responding in Worship: Posters and Praise Parties!

**SUPPLIES:** posterboard or butcher paper, permanent marker (prep only), coloring utensils, masking or painter's tape, ribbon wands, handheld instruments

**Wonder Ink RESOURCES:** Posters and Praise Parties! Slide, "He Is Alive" from the [Created New Elementary Spotify playlist](#)

**Leader Tip:** Don't have ribbon wands? Consider making a set that kids can use whenever they worship. All you need are wooden dowels, ribbons (in multiple colors), hot glue/glue gun (used only by adults), and scissors. Tie several ribbons to the end of each wand and secure them with hot glue.

Ahead of time, make a praise poster by using a permanent marker to write the Wonder Truth—Jesus Is Alive!—across the top of a posterboard or large sheet of butcher paper. At the start of the activity, set out the praise poster along with coloring utensils.

Display the Posters and Praise Parties! Slide and gather the kids together around the "Jesus Is Alive!" praise poster. **Today we learned that three days after Jesus died on the cross, He rose from the dead. Jesus is alive!** Invite kids to share their responses to these questions:



- How does it make you feel to know that Jesus is alive and will always be alive?
- When we choose to follow Jesus, we become God's kids and get to live with Him forever! What do you want to say to Jesus in response?

Let's take a few minutes to decorate our praise poster. You can draw pictures and designs or write words to say, "Wow!" and "Thank You!" to Jesus for His death and resurrection!

**Leader Tip:** Some kids might be hearing about Jesus' resurrection for the first time, and others might be understanding Jesus' love for them in a new and personal way. Be ready to talk with kids about their journey with Jesus and invite their families to join you as you talk and pray together. Refer to the Salvation Path resource for ideas.

As kids decorate the praise poster, invite them to share what they're writing and drawing. Play music from the [Created New Elementary Spotify playlist](#) and encourage kids to sing along as they work. When the poster is complete, or after several minutes, invite kids to help you tape it to the wall where everyone can see it.

**Jesus is alive! The only way Jesus could die and rise again was through the amazing power of God. Jesus would not allow anything to stop His love for us, not even death. When God raised Jesus from the dead, God was making the world right again. Jesus' death and resurrection gives every person the opportunity to walk with Him every day. We can worship a God who beat sin and death because Jesus is alive! Let's have a praise party and worship Him!**

Play the song "He Is Alive" from the [Created New Elementary Spotify playlist](#). Set out ribbon wands and handheld instruments to use during worship as kids celebrate Jesus' resurrection!

**Make It Inclusive:** Offer a quieter area of the room or noise-cancelling headphones for kids who are sensitive to loud noises.

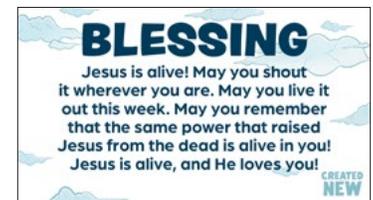
**Leader Tip:** Encourage kids to sing at the top of their lungs as they worship. Giving kids objects to use during worship helps create an atmosphere of joy and excitement and gives kids another way to express their praise to God!

## Blessing Your Kids

**Wonder Ink RESOURCES:** Resurrection Blessing Slide

Close your time together by blessing the kids in your group. If you bless kids individually, insert each kid's name into the blessing. Display the Resurrection Blessing Slide.

**Blessing:** Jesus is alive! May you shout it wherever you are. May you live it out this week. May you remember that the same power that raised Jesus from the dead is alive in you! Jesus is alive, and He loves you!



## Closing Game: Empty Eggs

**SUPPLIES:** plastic Easter eggs (1 per kid), cotton balls, basket, disposable spoons (optional)

Ahead of time, prepare a basket of plastic Easter eggs. Fill some of them with cotton balls and leave some empty. Set the eggs on one side of the room and a basket on the other. Have the kids line up near the basket.

**Today we learned from God's big story that Jesus died on the cross and He rose again. What did the people at the tomb find when they came to Jesus' tomb three days after He died?** Allow the kids to respond. **They found an empty tomb! Why was it empty?** Allow the kids to respond. **Jesus wasn't there! He was alive! He is alive today.**

**Let's play a game where we'll see if we can find the empty eggs. You'll line up by the basket and run to the place where the eggs are. You'll each choose one egg and run it back to the basket, then the next person in line will go. We'll go until every kid has gotten an egg, then we'll open them and count to see how many eggs are empty.** You can split the kids into two teams and make it a race. To make it harder, the kids can use a disposable spoon instead of their hands to get the eggs.