

Name _____

2017-2018 Homework #10

☺ Announcements of the week: ☺

-In 2 weeks on Nov 8 we have a special speaker.
Please make EVERY attempt to be there!

On the attached sheets take 15-20 minutes for EACH chapter of James (2-5) to do an IQA Bible Study. Use the slides below as reminders. IF YOU GET STUCK text your guide leader for help! When you are done discuss each chapter with your parents using your IQA.

Studying the Bible:

IQA method!

I = Insights
Q = Questions
A = Application

Studying the Bible:

IQA method! I = Insights

Think like a detective
ask "Who, what where, when and how"
Who is this talking about?
What is most important for me to learn?
Where/when is this happening?
*Read footnotes
*Look for repeated words and underline them

Studying the Bible:

IQA method! Q = Questions

Ask questions about the scripture you read.
What confuses you?
What do you want to know more about?
What words do you need to learn?

Studying the Bible:

IQA method! A = Applications

What do I need to stop, start or do differently?

Apply SPACE:
Sins I need to confess
Promises that are made
Actions I need to take
Commands I need to follow
Encouragement I need to receive

PARENT (s) Signature

I have discussed each part of the IQA for each chapter in depth with my teen

Signature _____

Date _____

IQA Bible Study

God's Word – Psalms 1:1-3

Monday

James - Chapter 2

Insights: (Act as a reporter and detective. Write down your observations. Re-read the text to find out as much as possible about what is happening. Write down who, what, when, where, why and how. Write down what happened immediately before and after the passage. Note repeated words or concepts. Use cross references to look up words, places, people and events that relate to the scripture.)

Questions: (These might be questions about words, concepts or phrases we don't understand, context that is confusing, how to relate this scripture to others we know, or questions about places, people or events.) What questions does the text pose for your life?

Application(s): (Use these as a menu; choose those that apply.)

1. As a result of this reading, what will I stop, start, or do differently?

2. How can I apply what I just studied today and every day?

3. Apply SPACE:

Sins I need to confess: _____.

Promises I need to claim: _____.

Actions I need to take: _____.

Commands I am to follow: _____.

Encouragement I can receive: _____.

IQA Bible Study

God's Word – Psalms 1:1-3

Monday

James - Chapter 3

Insights: (Act as a reporter and detective. Write down your observations. Re-read the text to find out as much as possible about what is happening. Write down who, what, when, where, why and how. Write down what happened immediately before and after the passage. Note repeated words or concepts. Use cross references to look up words, places, people and events that relate to the scripture.)

Questions: (These might be questions about words, concepts or phrases we don't understand, context that is confusing, how to relate this scripture to others we know, or questions about places, people or events.) What questions does the text pose for your life?

Application(s): (Use these as a menu; choose those that apply.)

1. As a result of this reading, what will I stop, start, or do differently?

2. How can I apply what I just studied today and every day?

3. Apply SPACE:

Sins I need to confess: _____.

Promises I need to claim: _____.

Actions I need to take: _____.

Commands I am to follow: _____.

Encouragement I can receive: _____.

IQA Bible Study

God's Word – Psalms 1:1-3

Monday

James - Chapter 4

Insights: (Act as a reporter and detective. Write down your observations. Re-read the text to find out as much as possible about what is happening. Write down who, what, when, where, why and how. Write down what happened immediately before and after the passage. Note repeated words or concepts. Use cross references to look up words, places, people and events that relate to the scripture.)

Questions: (These might be questions about words, concepts or phrases we don't understand, context that is confusing, how to relate this scripture to others we know, or questions about places, people or events.) What questions does the text pose for your life?

Application(s): (Use these as a menu; choose those that apply.)

1. As a result of this reading, what will I stop, start, or do differently?

2. How can I apply what I just studied today and every day?

3. Apply SPACE:

Sins I need to confess: _____.

Promises I need to claim: _____.

Actions I need to take: _____.

Commands I am to follow: _____.

Encouragement I can receive: _____.

IQA Bible Study

God's Word – Psalms 1:1-3

Monday

James - Chapter 5

Insights: (Act as a reporter and detective. Write down your observations. Re-read the text to find out as much as possible about what is happening. Write down who, what, when, where, why and how. Write down what happened immediately before and after the passage. Note repeated words or concepts. Use cross references to look up words, places, people and events that relate to the scripture.)

Questions: (These might be questions about words, concepts or phrases we don't understand, context that is confusing, how to relate this scripture to others we know, or questions about places, people or events.) What questions does the text pose for your life?

Application(s): (Use these as a menu; choose those that apply.)

1. As a result of this reading, what will I stop, start, or do differently?

2. How can I apply what I just studied today and every day?

3. Apply SPACE:

Sins I need to confess: _____.

Promises I need to claim: _____.

Actions I need to take: _____.

Commands I am to follow: _____.

Encouragement I can receive: _____.