

Summer Reading

Dear Parents,

We want to introduce Summer Reading to the rising K5 readers this summer. You may use any books you have at home or most public libraries have plenty of books to choose from. You may read aloud to your student if the book is not written with phonics in mind. Reading 20-25 books over the summer with your child will give your child a great start to success for the upcoming school year.

The main purpose of reading at this early age is to install a love for reading. Summer is the perfect time for your student to relax, read, and sharpen their reading skills. Remember each student progresses at his or her own rate, acquiring skills, as he or she is developmentally ready.

What to do before you read

1. Take a "picture walk" or a "book browse" through the book.
2. Look at pictures, table of contents, title page, etc. and talk about what might happen in the story. Make some predictions from what you see and what you already know about events or characters in the story.
3. Help your child think out loud. Make connections to the book from your own life, other books you've read or something you know about. Successful readers rely on their prior knowledge to help them make sense of the print.
4. Examine features of the book such as the cover, the title page, the dedication page, the author's name, etc.

What to do while you read

1. Model reading strategies such as pointing to words as you read, re-read words/sentences to clarify meaning.
2. Give your child 5-10 seconds, sometimes longer to make an attempt at reading an unknown word. Instead of telling him or her the word, have them sound it out, and ask questions or make statements such as:
 - a. "What word would make sense here?"
 - b. "Go back to the beginning and try that again."

- c. "Look at how the word begins. Get your mouth ready to say the word...Think what the word could be."
 - d. Do you see any hidden words that you already know in this word?"
3. Look at what your child is doing well and attempting to do. Encourage your child with comments such as:
- a. "Good for you! I like the way you tried to work that out."
 - b. "That was a good try. Yes, that word would make sense there."
 - c. "You are becoming a good reader. I'm proud of you!"
4. Stop at certain points of the story to talk about and reflect on what has happened, what might happen, etc. Talk about why a character did something or how the character might feel.

Using these tips and others you know will make for great reading time with your student.

Now enjoy your time together this summer and have fun reading!

Here is a list of recommended books:

Favorite Authors: Jan Brett, Eric Carle, Leo Lionni, Bill Martin, Mercer Mayer, Laura Numeroff, Dr. Seuss, Mo Willems

Favorite Series: Berenstain Bears by Berenstain, Biscuit series by Capucilli, Froggy series by London, How Do Dinosaurs...by Yolen

Favorite Rhyming Books: Brown Bear, Brown Bear, What Do You See? By Martin, Chicka Chicka Boom Boom by Martin and Archambault, Five Little Monkeys Jumping on the Bed by Christelow, I Ain't Gonna Paint No More by Beaumont, Ten in the Bed by Cabrera

Favorite Alphabet Books: ABC I like Me! By Carlson, All Aboard ABC by Magee and Newman, Miss Bindergarten Gets Ready for Kindergarten by Slate, Miss Bindergarten Stays Home from Kindergarten by Slate, The Night Before Kindergarten by Wing

Favorite Fiction Books: The Gingerbread Man by various authors, Goldilocks and the Three Bears by McPhail, The Little Red Hen by Galdone, Rosie's Walk by Hutchins, Sheep on a Ship by Shaw

CFCA Summer Reading Log for Rising K4 & K5

Reading logs need to be completed and turned in by the first week of school.

Have fun reading this summer!

Student's Name _____

Parent's Signature _____

Title of Book

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