

Summer Reading

Dear Parents,

We want to introduce Summer Reading to the rising K4, rising K5, and rising 1st grade readers this summer. You may use any books you have at home or most public libraries have plenty of books to choose from. You may read aloud to your student if the book is not written with phonics in mind. Reading 20-25 books over the summer with your child will give your child a great start to success for the upcoming school year.

The main purpose of reading at this early age is to instill a love for reading. Summer is the perfect time for your student to relax, read, and sharpen their reading skills. Remember each student progresses at his or her own rate, acquiring skills, as he or she is developmentally ready.

What to do before you read

1. Take a "picture walk" or a "book browse" through the book.
2. Look at the pictures, table of contents, title page, etc. and talk about what might happen in the story. Make some predictions from what you see and what you already know about events or characters in the story.
3. Help your child think out loud. Make connections to the book from your own life, other books you've read or something you know about. Successful readers rely on their prior knowledge to help them make sense of the print.
4. Examine features of the book such as the cover, the title page, the dedication page, the author's name, etc.

What to do while you read

1. Model reading strategies such as pointing to words as you read, re-read words/sentences to clarify meaning.
2. Give your child 5-10 seconds, sometimes longer to make an attempt at reading an unknown word. Instead of telling him or her the word, have them sound it out, and ask questions or make statements such as:
 - A. "What word would make sense here?"
 - B. "Go back to the beginning and try that again."
 - C. "Look at how the word begins. Get your mouth ready to say the word....Think what the word could be."
 - D. "Do you see any hidden words that you already know in this word?"
3. Look at what your child is doing well and attempting to do. Encourage your child with comments such as:
 - A. "Good for you! I like the way you tried to work that out."
 - B. "That was a good try. Yes that word would make sense there."
 - C. "You are becoming a good reader. I'm proud of you!"
4. Stop at certain points of the story to talk about and reflect on what has happened, what might happen, etc. Talk about why a character did something or how the character might feel.

Using these tips and others you know will make for great reading time with your student.

Now enjoy your time together this summer and have fun reading!

Mrs. Ward

Librarian

C.F.C.A. Summer Reading Log for Rising K4 & K5

Reading logs need to be completed and turned in by the first week of school. Have fun reading this summer!

Students Name _____

Parents Signature _____

Title of Book

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