

CFCA High School Summer Reading Lists

Required reading for students entering:

9th grade – *Treasure Island* by Robert Louis Stevenson and *The Case for Christ: Student Edition* by Lee Stroebel and Jane Vogel

10th grade – *The Hobbit* by J.R.R. Tolkien and *Do Hard Things: A Teenage Rebellion Against Low Expectations* by Alex and Brett Harris

11th grade – *Huckleberry Finn* by Mark Twain and *Through Gates of Splendor* by Elizabeth Elliot

12th grade *Pride and Prejudice* by Jane Austen and *The Screwtape Letters* by C.S. Lewis

Students are to read **both books** listed for their grade.

Students will fill out the Major Works Data Sheet for the first book listed (the classic).

For the second book, students will write a two-sentence summary for each chapter on their own paper.

Both assignments are due to their English teacher on the first day of school.

*New students registering after July 6 will be allowed to make up the reading during the fall semester and will be assessed before mid-term exams.

Major Works Data Sheet

Name _____

As you read the first book on your required summer reading list, fill out the following information. Turn in this completed form to your English teacher on the first day of school.

Title:

Author:

Date of publication:

Brief biographical information about the author from the book or other source (country, time period, gender, important facts):

In your own words briefly summarize the plot (What basically happens? Just hit the high points.):

Describe the author's style (fast-paced or slowly-paced action, use of formal or informal diction, use of figures of speech, use of dialogue verses narration, point of view, tone of voice, character development, etc.):

Give an example from the book that demonstrates the style (either a direct quote or a description of a scene):

Describe the setting (time and place) of the story:

Discuss the significance of opening scene (how does this prepare the reader for what follows?):

Discuss the significance of closing scene (how are the major conflicts resolved?):

Possible themes (main ideas) presented. What are the big ideas illustrated by the action? (good verses evil, isolation, perseverance, defense of the weak, justice, judgmentalism, etc.):

Discuss four memorable quotes from the story:

Quote (What is said)	Significance (Why it is important to the story)
1.	
2.	
3.	
4.	