

UNIT 11 | SESSION 3

DAVID BECAME KING

2 SAMUEL 5; 7



CHRIST CONNECTION: God promised that David's family would have kings forever. Jesus made God's promise come true. Jesus came from David's family. He is the King of everything forever.

BIG PICTURE QUESTION: Is anything greater than God? No, God is greater than everything.

KEY PASSAGE: LORD, there is no one like you. You are great. Jeremiah 10:6

STORY POINT: David believed God's promises.



PREPARE

PRIOR TO TEACHING THE SESSION

LEADER Bible Study

God is always faithful to His word, and David became king over Israel just as God promised. During the initial reign of King David, he voiced his desire to build a house for God. And yet, David was not permitted to build a temporal house for God. Rather, God promised an everlasting covenant where He would establish His kingdom through David's descendant.

How would God establish this everlasting kingdom? What does it mean to be brought into God's family?

God promised He would raise up a descendant from David's family and establish His kingdom forever. While this promise had a near fulfillment in David's son, Solomon, it also had a distant and complete fulfillment in Jesus Christ. Solomon would build the temple, but Jesus would tabernacle on earth as God in flesh. Jesus would announce the kingdom of God had come and call people to repent. Jesus taught that to enter the kingdom of God we must be born again. Through David, God continued the promise He first made to Abraham: "I will make you extremely fruitful and will make nations and kings come from you" (Gen. 17:6).

Through His life, death, and resurrection, Christ made the way for people to be reunited with their Father in heaven. Anyone who trusts in Jesus for salvation will find his or her place in God's family—a legacy that started with Abraham, continued through David, and ultimately came to pass through Jesus.

Lead boys and girls to see the wonder that we might be brought into God's family on no merit of our own, but because God loved us enough to send us His Son. Christ paid the debt we owed and welcomed us into His free gift of eternal life. Pray for kids to see the wonder of God's kingdom being extended to us as His children.



PREPARE

THE WEEK PRIOR

Prepare your heart to teach;
plan the session



WELCOME

10–15 MINUTES

Greet preschoolers and
open the session



LEARN

25–30 MINUTES

Teach preschoolers the
story of the gospel



LOVE

Lead preschoolers
to love the God
of the gospel

30–40 MINUTES



LIVE

Lead preschoolers
to live the mission
of the gospel



BONUS

60–65 MINUTES

Teach preschoolers for an
additional hour



PREPARE

PRIOR TO TEACHING THE SESSION

GATHER Supplies

Keep a supply of the following items available during all teaching sessions: Allergy Alert, Bibles, washable markers, crayons, scissors (adult use), blunt-tipped scissors, construction paper, copy paper, glue sticks, glue, tape, baby dolls, blocks, play dough, and a beanbag.



WELCOME

Find gold and silver

- ☐ Big Picture Question Poster
- ☐ shallow bin
- ☐ shredded paper
- ☐ gold and silver objects, several



LEARN

Tell the Bible story

- ☐ "David Became King" video (optional)

Review the Bible story

- ☐ Bible Story Picture Poster
- ☐ toy crown

Learn and practice the key passage phrase

- ☐ Key Passage Phrase Marker



LOVE

Make a crown snack

- ☐ waffles, 1 per preschooler
- ☐ paper plates
- ☐ whipped cream
- ☐ candy-coated chocolate pieces, 6 per preschooler

Build a house

- ☐ toy tools



LIVE

Tap the key passage phrase

- ☐ rhythm sticks

Missions activity

- ☐ "Atlanta Ministry Center" missions video

Snack and transition

- ☐ hand sanitizer (optional)
- ☐ "Decorate Crowns" activity page, 1 per child
- ☐ Big Picture Cards for Families



BONUS

Say the key passage phrase

- ☐ Key Passage Phrase Marker

Play a "King or Queen Says" game

- ☐ crown

Play a "King, Where's Your Crown?" game

- ☐ crown



WELCOME Preschoolers

Provide as many learning activities as possible from the Love and Live sections to give preschoolers choices to learn. Incorporate the Bible story, the Christ Connection, and key passage phrase in your conversations as the preschoolers engage in learning activities throughout the session.

Use the following activity to greet children as they enter the classroom. Talk about the big picture question and answer. After each child completes the welcome activity, encourage him to participate in the activities provided from the Love and Live sections of the leader guide.

FIND GOLD AND SILVER

Fill a shallow bin with shredded paper. Gather several gold and silver-colored objects such as inexpensive jewelry, plastic silverware, and so forth. Hide the gold and silver objects in the shredded paper. Post the Big Picture Question Poster near the entrance to the classroom. Encourage children to take turns finding objects. Sort the objects into two groups: gold objects and silver objects.

SAY “ I am glad to see you today. We are learning about King David. King David lived in a big palace. He had many things made of gold and silver. Silver and gold are expensive metals. The people of Israel worshiped God in a tent. They had some beautiful gold and silver items used in worship, but it was a tent, not a nice building. David wanted to create a building to worship God, but God said, ‘No.’ God promised that David’s family would always have kings. **DAVID BELIEVED GOD’S PROMISES.** David knew that God is good. Our big picture question asks, **Is anything greater than God? No, God is greater than everything.** ”





LEARN the Bible Story

1 NAME JOBS

Greet the preschoolers as they come to group time. Ask the children what jobs they would like to do when they grow up. Help each child to feel that their choice of a job is important. Discuss how their job could be used to help others. Remind children that David was a shepherd and cared for sheep, but God chose him to be a king.

SAY “You named exciting and helpful jobs! God gave David a helpful job to do. Today we are learning about how David became the king. God chose David to be king when David was a young boy. David was a shepherd who took care of sheep, and God knew David would be a good king. When David grew up, the people saw that David was a good leader and wanted him to be their king. Listen carefully to hear about David’s important job.”

2 TELL THE BIBLE STORY

Open your Bible to 2 Samuel 5; 7. Tell the Bible story using the following summary. You may choose to review the Bible story by showing the video.

DAVID BECAME KING

SAY “One day, the people of Israel told David, ‘You’ve been the best leader! God said you would be king!’ So, they made David their king.”

Now David had a big palace, and there was no more fighting for his army. David told a prophet named Nathan, “Look at my palace! But God’s special box, the ark, is in a tent. I want to build a house for God!”

That night, God talked to Nathan. God said, “Tell David, ‘Do you want to build Me a house? I’ve been in a tent since I rescued the Israelites from Egypt. I never asked for a big house.’”

“Instead,” God said, “I promise David’s family will always have kings. They’ll be safe, and the kingdom of David’s family will last forever!”

When Nathan told David what God said, David talked to God. David said, “Wow! You are so good to me! Your promise is amazing!”

David said, “You are awesome, God! You saved Israel and showed everyone how powerful and loving You are. Please make Your promise come true so everyone will know how great You are forever.”

Christ Connection: God promised that David’s family would have kings forever. Jesus made God’s promise come true. Jesus came from David’s family. He is the King of everything forever.



LEARN

THE STORY OF THE GOSPEL

3 REVIEW THE BIBLE STORY

Pass a toy crown around the room as praise music plays. When the music stops, ask the child holding the crown a question about the story or the Bible Story Picture Poster. Repeat several times, asking a new question each time. Questions may include the following: Who is standing on the patio of this palace? (David) What was David's new job? (He became the King of Israel.) What was Nathan's job? (He was a prophet.) What does a prophet do? (God gave prophets messages to tell to the people.) What did David want to build? (He wanted to build a big house for God.) What did God tell Nathan, the prophet, to tell David? (God said that He did not ask for a big house.) What did God promise David? (He promised that David's family would always have kings.)

SAY “**DAVID BELIEVED GOD’S PROMISES.** David told God that He was amazing and so good to him. Did you know that later God sent Jesus? Jesus was from David’s family! Jesus will rule forever as King of everything! God kept His promise when He sent Jesus.”

4 SING A SONG

Sing the song to the familiar tune of “Mulberry Bush”:

LORD, there is no one like you.
You are great.
You are great.
LORD, there is no one like you.
Jeremiah 10:6

5 LEARN AND PRACTICE THE KEY PASSAGE PHRASE

Place the Key Passage Phrase Marker at Jeremiah 10:6. Invite a child to open your Bible to the key passage. Show the Bible Story Picture Poster again. Comment that King David looks important and regal even though he is just standing on his patio. Ask the children to stand straight and tall like a king as they say the key passage phrase together. Repeat the passage using the motions the children chose the first week.

SAY “David loved God and knew **God is greater than everything.** That is why he wanted to build a house for God. He wanted God to have a beautiful house greater than his palace. God said, ‘No,’ because He did not ask for a big, beautiful house. Then God made a special promise to David. He promised that David’s family would always have kings. David thanked God and said that God was so good to him.”

6 PRAY

Pray, thanking God for loving us and being the King of everything forever.

Transition from **LEARN** to **LOVE**





LOVE

THE GOD OF THE GOSPEL

LOVE God because of what we learned

1 BUILD A PALACE



Encourage the children to work together and build a palace with blocks. Retell the story as the children build.

SAY You built a beautiful palace. Palaces are large buildings that are homes for kings and queens and their families to live and work in. David was king, and he lived in a big palace. David thought about the tent where the Israelites worshiped God, and he wanted to build a place to worship God that was as nice as his palace. David told the prophet Nathan what he wanted to do. God told Nathan to tell David that He did not ask for a house. God told Nathan to tell David not to build a place of worship but that David's family would always have kings. **DAVID BELIEVED GOD'S PROMISES.** Jesus came from David's family, and He is the King forever.

2 MAKE A CROWN SNACK



Post an Allergy Alert. Give each preschooler a waffle on a paper plate. Put six small dollops of whipped cream around the perimeter of the waffle. Distribute six candy-coated chocolate pieces to each preschooler. Encourage them to put one candy on each of the dollops of whipped cream. Allow children to eat their waffle crowns once they have been assembled.

SAY These crowns look delicious. In today's Bible story, who became the new king of Israel? (David) God promised David that his family would be full of future kings forever. **DAVID BELIEVED GOD'S PROMISES.** God's promise came true in Jesus. Jesus came from David's family and is the King of everything forever.

3 BUILD A HOUSE

Hide toy tools around the room. Direct preschoolers to find the tools, as well as anything else they can find around the classroom, that would help them build a house. Instruct preschoolers to bring all of the items they find to the block area. Use the tools and blocks to work together to build a house.

SAY You found some really important tools to build a house! How could this [say the name of a tool] help us? [Allow responses.] Today in our Bible story, David told God he wanted to build Him a house. David wanted to do great things for God. But, God had even greater plans for David and his family. **DAVID BELIEVED GOD'S PROMISES** because God is greater than everything!

Transition from **LOVE** to **LIVE**





THE STORY OF THE GOSPEL

LIVE for God out of love

1 TAP THE KEY PASSAGE PHRASE

Give each child a set of rhythm sticks. Guide them to tap the sticks as you repeat the key passage phrase. Repeat the phrase as you play the sticks.

SAY “ Do you remember our key passage phrase? Listen as I say it. Now let’s say it together and tap the rhythm sticks as we say each word. Ready? ‘LORD, there is no one like you. You are great. Jeremiah 10:6’ God created us, and He loves us. God gave us the Bible and stories about people like David so we can learn more about Him. We know that David trusted God, and we can trust God, too. When we worship God, we are saying we believe that there is no one as great as God! ”

2 MISSIONS ACTIVITY



Remind preschoolers that the good news about Jesus is too good to keep to ourselves! God wants us to tell others about Jesus. A follower of Jesus who is sent to tell others about Jesus is called a missionary. Tell preschoolers the Atlanta Ministry Center helps people by providing English classes, after-school programs, and job training. Show the “Atlanta Ministry Center” missions video. Pray that God will provide what is needed for the ministry center to begin additional services that will give them opportunities to tell more people about Jesus.

SAY “ The Atlanta Ministry Center workers want to welcome people moving from other countries and help them with their needs. The Atlanta Ministry Center hopes to offer more services to the people soon, including opening a bike shop. They are working with a missionary to open an education wing at the building and planning to start other projects. ”

3 SNACK AND TRANSITION



Post an Allergy Alert. Serve the snack. As children eat, review and talk about the Bible story. When children finish their snack, lead them to complete the activity page. As they work, continue talking about the Bible story and emphasize the Christ Connection.

SAY “ God promised that David’s family would have kings forever. Jesus made God’s promise come true. Jesus came from David’s family. He is the King of everything forever. ”

Remember to communicate helpful information to the bonus teaching hour leaders. If parents are picking up children at this time, tell them something their child did well during the session. Distribute Big Picture Cards for Families. Encourage parents to engage with the family discussion starters and family activities during the week.



BONUS Teaching Hour Group Time

1 FAVORITE THINGS

Greet the children as they come to group time. Toss a beanbag to a child and ask which flavor of ice cream is best. Then toss the beanbag to another child and ask who their best friend is. Continue tossing the beanbag and asking about favorite or best toys, games, things to play on the playground, vegetables, fruits, and other topics. Comment that the people of Israel saw that David would be the best king because he had been the best leader.

2 TALK ABOUT THE BIBLE STORY

Open your Bible to 2 Samuel 5; 7. Use the summarized points below to talk about the Bible story:

DAVID BECAME KING

- David became the new king of Israel. He lived in a big palace, and He wanted to build a house for God and God's special box.
- God spoke to a prophet named Nathan. God said, "I did not ask for a house. Instead, I promise David's family will always have kings."
- David was amazed by God's promise. He said, "God, You are so good! You are awesome! Please make Your promise come true so everyone will know how great You are forever."

3 SING A SONG

Sing the song to the familiar tune of "Mulberry Bush":

LORD, there is no one like you.
You are great.
You are great.
LORD, there is no one like you.
Jeremiah 10:6

4 SAY THE KEY PASSAGE PHRASE

Place the Key Passage Phrase Marker at Jeremiah 10:6. Invite a child to open your Bible to the key passage. Read the key passage phrase. Comment that we worship God because there is no one as great as Him. Encourage the children to kneel and hold their hands up high and prayerfully as they say the key passage phrase together. Repeat the key passage phrase with their heads bowed and standing up.

5 PRAY

Pray, thanking God that He kept His promises and sent Jesus to be the King of everyone forever.



BONUS Teaching Hour Activities

6 READ GOD'S PROMISES



Before the session, locate the following Bible verses that tell different promises of God:

- Joshua 1:9
- Isaiah 41:10
- Philippians 4:19

Cut out bookmarks from various colors of construction paper, two bookmarks per color. Write each Scripture reference on the two matching bookmarks per color. Fold one bookmark of each color and place them in a gift bag. Place the other bookmarks in a Bible at the noted Scripture references. Ask a preschooler to select a bookmark from the gift bag. Then, invite her to open the Bible to the matching color bookmark. Read the verse. Lead preschoolers to say, "God keeps His promises" after you read each verse. Continue the game, guiding each preschooler to select a paper from the gift bag and open the Bible to a verse.

SAY “God always keeps His promises. God promised David that future kings of Israel would come from David’s family. **DAVID BELIEVED GOD’S PROMISES**, and God kept His promise. God sent His Son, Jesus, as part of David’s family. Jesus is our King. Jesus is alive, and He will be King over God’s people forever.”

7 PLAY A “KING OR QUEEN SAYS” GAME

Ask preschoolers what they would like to do if they were a king or queen for a day. Instruct preschoolers to spread out safely around the room. Wearing a crown, call out actions the king or queen says that preschoolers must do such as: stand on one foot, pat your head, twirl around, and so forth. As time allows, place the crown on the head of a child who would like to lead the room in giving commands.

SAY “David became king! What did God promise to do for David? (to give David’s family a kingdom that lasts forever) **DAVID BELIEVED GOD’S PROMISES**. Can we trust that God will keep His promises? Yes! God always keeps His promises.”

8 PLAY A “KING, WHERE’S YOUR CROWN?” GAME

Instruct children to sit crisscross in a large circle. Place one chair in the center of the circle. Guide a preschooler to sit in the chair with their eyes closed, as the king. Place the crown under the chair. Select one child each round to quietly retrieve and hide the crown before the group says together, “King, where’s your crown?”

SAY “God promised that David’s family would have kings forever. Jesus came from the family of David, and fulfilled God’s promise.”

Release preschoolers to parents according to your church’s security procedure. Tell them something that their child enjoyed doing or did well during the session.