God Made Animals

Bible Words
"God made the animals" (based on Genesis 1:25).

Possible Responses by Children During Unit 1
Children will
• know that God made birds and fish.
• know that God made little and big animals.
• smile and/or clap hands; be happy to hear that God made animals.
• sing or listen to songs about God making animals.
• become familiar with the words God and God made animals.
• say "God made the animals."

Especially for Older 2s and Younger 3s!
If you are teaching older 2s and/or younger 3s, you may want to substitute unit 2 or 3 in this teacher guide for the CD printable Bonus Unit lessons titled "Joshua Obey's God."

Special Needs Helps
Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps can be found in the Special Needs folder on the Convenience Kit CD and at www.heartshaper.com. Be sure to read the tips written especially for this summer quarter found in the Special Needs folder and the tips for this unit in the unit 1 folder.

Online Helps
See the introductory pages for information about downloads that are available.

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Bible Background for the Teacher
On the fifth and sixth days of creation, God filled the water with living creatures and the skies with birds. He made animals that could walk, slither, creep, and jump to fill the land. God gave some animals layers of fur to keep them warm, while others received the ability to change colors to blend in with their environment. God used intricate detail in creating animals. And what a vast number of animal species there are! Only Almighty God could be the creator of them all!

HeartShaper Materials for Unit 1
Toddlers & 2s Teacher's Convenience Kit CD
Audio Tracks
"Oh, I Love to Pat the Bible" (track 1)
"God Made Animals" (track 2)
Quiet Music (tracks 8 and 9)
"God Made Animals" activity (track 10)
Animal Sounds (track 12)
Bird Sounds (track 16)

Printable Files
Family Letter, Special Needs Helps (unit 1); Family Together Time take-homes (issues 1-5); Bird (lesson 1); Fish (lesson 2); Bunny (lesson 3); Horse, Lion (lesson 4); God Made All the Animals (lesson 5)

Visuals
unit 1 poster (sheet 1); unit 1 mobile cards, animal photos cards (sheet 3); matching animal photo cards (sheet 5); song poster, animal peekaboo cards (sheet 6); God Made Animals book
God Made Animals (longer version)

Based on Genesis 1:20-25

The Bible Time story, “God Made Animals,” can be told in two ways: (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below. Bible Time can be done in a variety of ways. You can do Bible Time:
- with individual children.
- with a few children at a time on carpet squares.
- with children at a table with built-in seats or clip-on chairs.
- with children on chairs at a table.
- in your own creative way.

Encourage children to sing the songs with you. Ask other teachers and helpers to sing too! The song “Oh, I Love to Pat the Bible” is recorded on the CD.

Materials
hand mirror; Bible; CD tracks 1, 12, and 16; CD player; sheet 3 animal photo cards; plastic fish; plastic container filled with water; stuffed or toy "little" and "big" animals; clear adhesive covering

Clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church.
I like to go to church.
With all the other boys and girls,
I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We’re glad to be at church! We’re glad you’re at church today. Hold the mirror in front of each child. We’re so glad ____ is at church today. And we’re so glad ____ is at church today. Do this with each child, using each child’s name.

Show your Bible and ASK: What is this? Encourage verbal children to say “Bible.” SAY: We love our Bible. Let’s pat our Bible. Hold the Bible in front of each child. Let each child pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(atone: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible,
The Bible, the Bible.
Oh, I love to pat the Bible,
For it is God’s Word.

SAY: The Bible tells us that God made the animals. God made birds. Show children the bird photo. Let each child touch the bird photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the birds to fly.
God made the birds to fly.
Thank You, God, for making birds.
God made the birds to fly.

Play the bird sounds (track 16) from the CD. ASK: What is that? Encourage verbal children to respond. Birds! God made birds! Fly the bird over the children’s heads while singing this song:
(tune: “The Farmer in the Dell”)  
God made the birds to fly.  
God made the birds to fly.  
Thank You, God, for making birds.  
God made the birds to fly.

SAY: The Bible tells us that ❤ God made the animals. God made fish. Show children the fish photo. Let each child touch the fish photo while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the fish to swim.  
God made the fish to swim.  
Thank You, God, for making fish.  
God made the fish to swim.

SAY: Fish swim in water. Put the plastic fish in the container of water. God made fish to swim in water. Show each child the fish in the water. Encourage the children to touch the fish in the water while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the fish to swim.  
God made the fish to swim.  
Thank You, God, for making fish.  
God made the fish to swim.

SAY: The Bible tells us that ❤ God made the animals. God made little animals. Show children the cat photo. Let each child touch the cat photo while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the little cats.  
God made the little cats.  
Thank You, God, for making cats.  
God made the little cats.

ASK: What sound does a cat make? Lead the children to say “meow, meow.” What sound does a dog make? Lead the children to say “bark, bark.” What sound does a sheep make? Lead the children to say “baa, baa.” Let each child touch and hold the toy animals while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the little animals.  
God made the little animals.  
Thank You, God, for making animals.  
God made the little animals.

SAY: The Bible tells us that ❤ God made the animals. God made big animals. Show children the cow photo. Let each child touch the cow photo while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the big cows.  
God made the big cows.  
Thank You, God, for making cows.  
God made the big cows.

ASK: What sound does a cow make? Lead the children in mooing. What sound does a horse make? Lead the children in neighing. What sound does a lion make? Lead the children in roaring. Let each child touch and hold the toy animals while singing this song:  
(tune: “The Farmer in the Dell”)  
God made the big animals.  
God made the big animals.  
Thank You, God, for making animals.  
God made the big animals.

Play the animal sounds (track 12) from the CD. After each sound, ASK: What animal is that?

SAY: The Bible says that ❤ God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ❤ God made the animals, ____. Do this with each child, using each child’s name.

Fold your hands and encourage children to fold their hands. PRAY: Dear God, thank You for making all the animals. In Jesus’ name, amen. Encourage verbal children to say “thank You” or “God.”
Activities for Babies 12 Months and Younger

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Scripture: Genesis 1:20-25

Focus: ♥ God made the animals.

Bible Words: “God made the animals” (based on Genesis 1:25).

Possible Responses by Babies: Babies will hear that God made animals, smile, and be happy to hear about God making animals.

Use these activities with individual babies to help them explore the theme, ♥ God made the animals. Some of these activities can also be found on the sheet 2 poster in the Toddlers & 2s Teacher’s Convenience Kit.

Hello God Time  Pat the Bible
Help each baby pat the Bible as you SAY:
♥ God made the animals.
It is true!
God made the animals
For me and you!

Floor Time  Reach for the Animal
Place a baby on the floor, and place a toy animal just out of the baby’s reach. Encourage the baby to reach for the animal. SAY:
Reach for the ____ (name of animal).
God made ____ (name of animal).
♥ God made all the animals! Thank You, God!

Hug and Hold Time  “God Made Animals”
Hold a baby and help the baby turn the pages of a book that has pictures of animals. Help the baby pat the pictures of animals while singing this song to the tune of “Are You Sleeping?”
♥ God made animals. God made animals.
Yes, He did. Yes, He did.
God made the animals. God made the animals.
Yes, He did. Yes, He did.

Floor Time  Caring for the Animals
Give a toy animal to one of the children. Hold another toy animal and pretend to feed it. Help the child feed his toy animal.
SAY: ♥ God made the animals. We can help take care of the animals by feeding them. Thank You, God, for making animals.
God Made Birds

Scripture: Genesis 1:20-25
Focus: God made birds.
Bible Words: "God made the animals" (based on Genesis 1:25).

Heart to Heart Teacher Devotion

Did you know that there are thousands of different species of birds? God could have made one type of bird, but He didn’t. Did you know that birds sing and make calls to communicate and that there are hundreds of different types of songs and calls? God could have created all the birds to make one type of sound, but He didn’t. God the creator is creative!

Some scientists believe that birds are born with some innate capacity to develop songs. They are right! God has programmed even the tiniest bird with abilities and special qualities—just observe a hummingbird. Look out a window and thank God for His creation.

Lesson 1 at a Glance

<table>
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<th>ACTIVITY TIME</th>
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<tr>
<td>Use one or more of these activities to help children explore the theme, God made birds.</td>
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<tr>
<td>Note: You can find the CD, visual sheets, and board books in the Toddlers &amp; 2s Teacher’s Convenience Kit.</td>
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</table>

| First Hour |
| Unit 1 Activities |
| poster, books and puzzles, song |
| Jump for the Animals |
| Bird Search |

| Materials |
| sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD, CD player |
| sheet 3 unit 1 mobile cards, yarn |
| CD Bird printable file, colored paper, scissors, CD, CD player |

| Extra Hour |
| Unit 1 Activity |
| "God Made Animals" |
| "God Made the Birds" |

| Materials |
| CD, CD player |
| CD Family Together Time issue 1 printable file |

| BIBLE TIME |
| Help children know that God made birds. |

| Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items. |

| DISCOVERY TIME |
| Use these activities to help children continue exploring the theme, God made birds. |

| Peekaboo Picture Board |
| Fly Like Birds |
| Birds and Feathers |

| Saying Good-bye |
| or Transition to Extra Hour |

| Materials |
| sheet 6 animal peekaboo cards, glue, poster board |
| sheet 3 bird photo card, CD, CD player |
| CD Bird printable file, colored paper, artificial feathers, paper plates, scissors, hole punch, yarn, marker, glue stick |
| animal picture books, CD Family Together Time issue 1 printable file |

| Puppet Fun |
| Teddy Likes Birds |
| Matching Animal Photo Cards |
| Let’s Go! |
| What Do You See? |

| Materials |
| Teddy the bear puppet |
| sheet 5 matching animal photo cards |
| sheet 3 bird photo, riding and pushpull toys, CD, CD player |
| CD Bird printable file, marker, construction paper, scissors, tape, large crayons |

| Saying Good-bye |
| CD Family Together Time issue 1 printable file |
Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made birds.

Welcome

- Use a Teddy the bear puppet to welcome the children.
- Do check-in procedures you follow (name and security tags, etc.).
- Play quiet music in the background (tracks 8 and 9).
- Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the bird. SAY: 🌟 God made birds.

Books and puzzles: Use the God Made Animals book and other books and puzzles that show animals. Look at books with interested children, and help children do puzzles. Talk about the animals God made.

“God Made Animals” song: Before class, display the unit 1 song poster in your room. Play “God Made Animals” from the CD. Sing with individual children or small groups of children. You may want to show pictures of the animals mentioned in the song.

Jump for the Animals

Before class, press out the animal mobile cards. Press out the hole in each card and string with yarn. Suspend the cards from the ceiling in your room. (Or suspend them from a dowel rod to hold above the children’s heads.) Leave the mobile up during unit 1.

Encourage the children to look at the pictures and jump up or reach high for them. Or you can hold children up to the pictures so they can touch them. SAY: Look, there's a bird. 🌟 God made birds. Sing the following to the tune of “The Farmer in the Dell.” Encourage verbal children to sing with you. God made the animals. Yes, God made the animals. God made all the animals. Yes, God made the animals.

Is will look up, jump, and reach for the pictures.
2s will do the above and sing the Bible Words.

Bird Search 🐦

Before class, use the bird pattern from the CD to make lots of paper birds from two or three colors of colored paper. Before this activity, hide them in conspicuous places in the room.

Hold up one of the birds. SAY: This is a bird. 🌟 God made birds.
Encourage the children to look for more birds hidden in the room. Ask them to bring you the birds they find. Make sure each child finds at least one bird. Play the bird sounds as children search. ASK verbal children: What color is the bird you found? Who made the birds? Encourage children to say the Bible Words with you. (If children are still interested, hide the birds again and let children search for them.) For added fun, ask the children to find the red birds, the blue birds, and so on.

Is will enjoy finding the birds and listening to bird sounds.
2s will do the above, respond to questions, and say the Bible Words.

Bible Words

“God made the animals” (based on Genesis 1:25).

Materials

- Sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD track 2, CD player

Teaching Tip

Cover the poster and book with clear adhesive covering.

Something More!

Play God Made Animals activity from the CD track 10. Encourage children to do the actions.

Materials

- Sheet 3 unit 1 mobile cards, yarn (optional: dowel rod)

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.
Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 1 pages to help children know that God made birds.

Materials
hand mirror, Bible, sheet 3 bird photo card, CD tracks 1 and 16, CD player, clear adhesive covering

Before Class
Cover the bird photo card with clear adhesive covering. A fun alternative to the bird photo is to purchase a realistic-looking bird at a craft store.

Tips About Bible Time
Encourage verbal children and other helpers to sing the songs with you!
- The song "Oh, I Love to Pat the Bible" is recorded on the CD.
- If you have a Teddy the bear puppet, use him to welcome the children to Bible Time. Let the children tell Teddy good-bye when Bible Time is over.

Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, clap while singing this song several times:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church. With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We're so glad to be at church! We're glad you're at church today! Hold the mirror in front of each child. We're so glad ___ is at church today. And we're so glad ___ is at church today. Do with each child, using each child's name.

Show your Bible and ASK: What is this? Children should say "Bible." We love our Bible. It tells us about God. Let's pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

SAY: The Bible tells us that God made the animals. God made birds. Show children the bird photo. Let each child touch the bird photo while singing this song:
(tune: "The Farmer in the Dell")
God made the birds to fly. God made the birds to fly. Thank You, God, for making birds. God made the birds to fly.

Play the bird sounds (track 16) from the CD. ASK: What is that? Encourage verbal children to respond. Birds! God made birds! Fly the bird over the children's heads while singing this song:
(tune: "The Farmer in the Dell")
God made the birds to fly. God made the birds to fly. Thank You, God, for making birds. God made the birds to fly.

The Bible says that God made birds and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: God made the birds, ___. PRAY: Dear God, thank You for making the birds. In Jesus' name, amen. Encourage verbal children to say "thank You" or "God."
Discovery Time (15-20 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made birds.

Focus
❤ God made birds.

Materials
sheet 6 animal peekaboo cards, glue, poster board

Teaching Tip
The Peekaboo Picture Board will be used throughout units 1 and 2.

Peekaboo Picture Board ❤

The predictability of this activity makes it fun for children who crave routine and feel safe when they know what is going to happen next!

Before class, press out the peekaboo cards and fold on the dotted lines so the pictures are inside. Glue the folded cards to the poster board.

Put the poster board on the floor or on a table and encourage a child to lift a flap and look at a hidden picture. ASK: What do you see? Encourage verbal children to respond. It’s a ______. God made the animals. Invite verbal children to say the Bible Words with you. This week, be sure to point out the picture of the bird. SAY: Birds are so pretty. I’m glad that ❤ God made birds.

Is will enjoy lifting the flaps and looking at the pictures.
2s will do the above, name what they see, and say the Bible Words.

Fly Like Birds

Show children the bird photo. ASK: What Is this? Encourage verbal children to respond. Play the bird sounds. What do you hear? I hear birds. ❤ God made birds! Let’s pretend we are birds flying through the sky. Model flapping your arms while walking around the room. Encourage the children to model your actions. Continue to play the bird sounds as children pretend to fly like birds. For more fun, give each child an 18” strip of crepe paper. Show them how to hold the paper up high as they fly like birds.

Is will enjoy listening to the bird sounds and pretending to fly like birds.
2s will do the above and respond to questions.

Birds and Feathers

Before class, use the bird pattern from the CD to copy onto colored paper one or two birds for each child. One for each child. Punch holes at the top of the paper plates (one per child) and tie with yarn. Print “God made birds” on the plates.

Help each child glue one or two birds onto the plate. Allow children to choose a few feathers. Help them glue the feathers onto their birds. As they work, ask verbal children, What color is your bird? Who made birds?

SAY: ❤ God made birds to have soft feathers. The feathers help the birds fly. I’m glad that ❤ God made birds.

Is will press on the bird figures and choose feathers to press on.
2s will do the above and respond to questions.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of Family Together Time issue 1 from the CD. Tell parents something their children enjoyed. SAY: Good-bye. See you next time! Note: Family Together Time is also available online for families to download. See www.heartshaper.com.

Materials
CD Bird printable file, colored paper, artificial feathers, paper plates, scissors, hole punch, yarn, marker, glue stick

Transition to Extra Hour
• Have at least one adult greet new children and at least one adult engage children in activities away from the door.
• Continue Discovery Time choices children are enjoying.
• Read books with children, especially books with pictures of animals. Make sounds that the animals make.

God Made Birds, Lesson 1
**Focus**  
❤️ God made birds.

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**Extra Hour Activity and Bible Time**  
(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made birds.**

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**Bible Words**  
"God made the animals"  
(based on Genesis 1:25).

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**Welcome**

- Use a Teddy the bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

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**Unit 1 Activity "God Made Animals"**

Play God Made Animals activity. Do the actions and invite the children to do the actions. Remind them that ❤️ God made birds.

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**"God Made the Birds"**

Sing the song from Family Together Time. Invite children to do the actions. Use a cleanup song or signal, and transition to Bible Time.

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**Bible Time**

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Clap while singing this song several times:
(tune: "The Farmer in the Dell")

_I like to go to church. I like to go to church._

_With all the other boys and girls, I like to go to church._

Clap and ask everyone to clap. **SAY:** _We’re so glad to be at church! We’re glad you’re at church today!_ Hold the mirror in front of each child, using each child’s name. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today._

Show your Bible and **ASK:** _What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s pat our Bible._ Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")

_Oh, I love to pat the Bible, the Bible, the Bible._

_Oh, I love to pat the Bible, for it is God’s Word._

Read God Made Animals, showing the pictures as you read. Sing “God Made Animals” (track 2). Encourage children to clap their hands:
(tune: “Are You Sleeping?”)

_God made birds. God made birds. Yes, He did. Yes, He did._

_God made blue birds. God made red birds. Yes, He did. Yes, He did._

_The Bible says that ❤️ God made birds and God made all the animals._

_Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ❤️ God made the birds, ___. PRAY: Dear God, thank You for making the birds. In Jesus’ name, amen._
**Extra Hour Discovery Time (20-25 minutes)**

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made birds.

**Puppet Fun Teddy Likes Birds**

Take Teddy to individual children or small groups. SAY: Hi! My name is Teddy. Make bird sounds. Listen! What do you hear? Make more bird sounds. What is making that sound? Oh, I know. Those are birds! I like birds. I like red birds and yellow birds and blue birds. Do you know who made birds? Invite verbal children to respond. ♥ God made birds!

**Matching Animal Photo Cards**

Place the two bird cards and two other matching cards faceup on a table. Hold up one of the bird cards. Here is a picture of a bird. ♥ God made birds. Can you find another picture of a bird? Help children as needed. When children match the cards, clap your hands and SAY: Yay! You made a match! Encourage children to clap their hands. Continue doing this activity, using the different photo cards. ASK: What is that animal? Who made the animals? Encourage verbal children to say the Bible Words with you. Is will match the cards.

2s will do the above, respond to questions, and say the Bible Words.

**Let's Go!**

Before this activity, hide the bird photo. Set out several riding toys and push/pull toys children can play with.

SAY: It's time to go look at some birds. Follow me! Play the bird sounds from the CD as you lead the children around the classroom while they either ride their vehicles or push/pull their toys. I hear the birds. Where are they? After a short walk, pull out the bird photo and SAY: Here is a bird! What color is the bird? Who made the birds? Encourage children to respond. ♥ God made the birds!

Is will enjoy riding or pushing/pulling a toy and may follow you.

2s will do the above and respond to questions.

**What Do You See?**

Before class, print the bird pattern from the CD. Print: "God made birds" above the bird and print copies, one for each child. Cut half sheets of construction paper, and tape a half sheet to cover each bird.

Give each child one of the prepared papers. ASK: What do you see? Show the children how to lift up the paper. Now what do you see? Invite verbal children to respond. It's a bird! ♥ God made the birds! Children will enjoy covering and uncovering the bird lots of times. Let children scribble-color the bird and the paper. As they color, ASK: What color is your bird? Who made the birds?

Is will cover and uncover the bird and scribble-color.

2s will do the above and respond to questions.

**Saying Good-bye**

Give parents copies of Family Together Time issue 1 from the CD and craft activities their children may have done. SAY: Good-bye. See you next week!
God Made Fish

Scripture: Genesis 1:20-25
Focus: ♥ God made fish.
Bible Words: “God made the animals” (based on Genesis 1:25).

Heart to Heart Teacher Devotion

Catfish have whisker-like barbels around the mouth, and there are several hundred species of catfish. One type of catfish seems to be natural comedians, often swimming upside down. Kissing gourami fish are called kissing fish because they often kiss each other! They also have a special organ in their gills that allows them to breathe air at the surface as well as underwater. Butterfly fish have large, delicate fins that spread out like wings, allowing the fish to glide over the surface of the water.

What a creator we have! The next time you’re at a lake or an aquarium, remember to thank God for the thousands of species of fish He has made.

Lesson 2 at a Glance

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<th>Materials</th>
<th>Extra Hour Unit 1 Activity</th>
<th>Materials</th>
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<tr>
<td></td>
<td>poster, books and puzzles, song</td>
<td>sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD, CD player</td>
<td>“God Made Animals”</td>
<td>CD, CD player</td>
</tr>
<tr>
<td></td>
<td>Catch the Fish</td>
<td>• CD Fish printable file, colored paper, scissors, blue blanket</td>
<td>“God the Fish”</td>
<td>CD Family Together Time issue 2 printable file</td>
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<tr>
<td></td>
<td>Peekaboo Picture Board</td>
<td>poster from lesson 1 Peekaboo Picture Board</td>
<td>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</td>
<td>hand mirror, Bible, CD, CD player, God Made Animals book</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIBLE TIME</th>
<th>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</th>
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<td>Paper Plate Fish</td>
<td>• paper plates, scissors, tape, address labels, marker, large crayons</td>
<td>• sheet 5 matching animal photo cards</td>
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Toddlers & 2s Teacher Guide, Unit 1, Lesson 2
Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made fish.

Welcome
- Use a Teddy bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Play quiet music in the background (tracks 8 and 9).
- Lead each child to an activity.

Unit 1 Activities
Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the fish. SAY: God made fish.

Books and puzzles: Use the God Made Animals book and other books and puzzles that show animals. Look at books with interested children, and help children do puzzles. Talk about the animals God made.

"God Made Animals" song: Before class, display the unit 1 song poster in your room. Play "God Made Animals" from the CD. Sing with individual children or small groups of children. You may want to show pictures of the animals mentioned in the song.

Catch the Fish 🐟
Before class, use the fish pattern from the CD to cut lots of fish from colorful colored paper.

Place the fish on a blue blanket. Hold up one of the fish. SAY: Look! Here is a fish God made. Will you help me catch the fish? Invite the children to pick up the fish and bring them to you. As children bring you the fish, ASK: What color fish do you have? Encourage verbal children to respond. Name the colors for other children. Who made the fish? God made the fish! Repeat the activity as long as children are interested. You can also show children how to put the fish in a line or group the fish by colors.

1s will pick up the paper fish and bring them to you.
2s will do the above and respond to questions.

Peekaboo Picture Board
Put the poster on the floor or on a table, and encourage a child to lift a flap and look at a hidden picture. ASK: What do you see? Encourage verbal children to respond. It's a ____. God made the animals. Invite verbal children to say the Bible Words with you. This week, be sure to point out the picture of the fish. Fish swim in water. God made fish. 1s will enjoy lifting the flaps and looking at the pictures.
2s will do the above, name what they see, and say the Bible Words.

Bible Words
"God made the animals" (based on Genesis 1:25).

Materials
sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD track 2, CD player

Materials
CD Fish printable file, colored paper (or felt), scissors, blue blanket (or blue roll paper)

Something More!
Play God Made Animals activity from the CD track 10. Encourage children to do the actions.

Transition to Bible Time
- Use a cleanup song or signal to transition to Bible Time.
Focus

God made fish.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit 1 pages to help children know that God made fish.

Materials
hand mirror, Bible, sheet 3 fish photo, plastic fish, clear plastic tub with 2" of water, CD track 1, CD player, clear adhesive covering

Before Class
Cover the fish photo with clear adhesive covering. A fun alternative to the fish photo is to use a stuffed fish or large plastic fish.

Tips About Bible Time
Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.

If you have a Teddy the bear puppet, use it to welcome the children to Bible Time. Let the children tell Teddy good-bye when Bible Time is over.

After children have gathered for Bible Time, clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ____ is at church today. And we’re so glad ____ is at church today. Do with each child, using each child’s name.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.

SAY: The Bible tells us that God made the animals. God made fish.

Show children the fish photo card. Let each child touch the fish photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the fish to swim. God made the fish to swim.
Thank You, God, for making fish. God made the fish to swim.

SAY: Fish swim in water. Put the plastic fish in the container of water.

God made fish to swim in water. Show each child the fish in the water.

Encourage the children to touch the fish in the water while singing this song:
(tune: “The Farmer in the Dell”)
God made the fish to swim. God made the fish to swim.
Thank You, God, for making fish. God made the fish to swim.

SAY: The Bible says that God made fish and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: God made the fish, ____. PRAY: Dear God, thank You for making the fish. In Jesus’ name, amen. Encourage verbal children to say “thank You” or “God.”

Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.
Discovery Time (15-20 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made fish.

Focus

❤ God made fish.

Fishing Fun

Fill a tub with a little water, and put the tub on a towel. Put some plastic fish in the water, along with a few strainers and small plastic containers.

Put smocks on the children and show them how to catch the fish with the strainers and scoop them into the containers. Talk about the fish as children catch them. ASK: What color is your fish? You have caught a big yellow fish. You have caught a small blue fish. Who made fish? ❤ God made fish! Is will enjoy catching fish.

2s will do the above and respond to questions.

Toss It In ❤

Before class, enlarge and print from the CD four of the large fish onto different colors of paper. Cut them out and attach them to the sides of a box. Place the mouths of the fish near the open end of the box.

Touch each fish as you SAY: Here is a (name color) fish God made. Let’s pretend these balls are fish food, and we’ll feed the fish. Toss a ball into the box, and say “God made fish.” Invite the children to toss balls into the box and verbal children to say “God made fish” when tossing in the balls. Allow children to move as close or as far away as is necessary.

ASK: Where is the yellow fish God made? Encourage children to touch the yellow fish. Do the same for the other colors. Who made the fish? ❤ God made fish. Who made all the animals? Invite verbal children to say the Bible Words with you. (Keep the box to use in lesson 5.)

Is will toss balls into the box and touch the fish.

2s will do the above, say “God made fish,” and say the Bible Words.

Paper Plate Fish

Before class, cut a triangular pie shape (4" wide) from each plate. Tape the pieces to the opposite sides of the plates to make tails. Print “God made fish” on labels. If desired, cut colorful tissue paper into small pieces.

Give each child a paper plate fish. SAY: This is a fish. Who made fish? Invite verbal children to respond. ❤ God made fish! Have children press on the labels and scribble-color the fish. If using the tissue paper, put some glue on each paper plate fish and show children how to press on the tissue paper. While they work, ASK: What color fish do you like? Who made fish? What do fish like to swim in? I’m glad that ❤ God made fish.

Is will scribble-color the fish and press on labels.

2s will do the above and respond to questions.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of Family Together Time issue 2 from the CD. Tell parents something their children enjoyed. SAY: Good-bye. See you next time! Note: Family Together Time is also available online for families to download. See www.heartshaper.com.

Materials

clear plastic tub with 2’ of water, towel, plastic fish, small strainers, small plastic containers, plastic smocks

Something More!

Encourage children to look at the mobile. (See lesson 1.) Play God Made Animals activity from CD track 10.

Materials

CD Fish printable file, colored paper, scissors, tape, box, soft balls

Craft

Transcription to Extra Hour

• Have at least one adult greet new children and at least one adult engage children in activities away from the door.
• Continue Discovery Time choices children are enjoying.
• Put your hands together, and wiggle them like a fish. Invite the children to do the same. Lead in singing the following to the tune of “This Is the Way”: This is the way the fish swims, fish swims, fish swims. This is the way the fish swims. ❤ God made fish.
Focus
- God made fish.

Extra Hour Activity and Bible Time
(25–35 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made fish.

Bible Words
"God made the animals" (based on Genesis 1:25).

Materials
CD track 10, CD player

Materials
CD Family Together Time
issue 2 printable file

Materials
hand mirror, Bible, CD tracks 1 and 2, CD player,
God Made Animals book

Welcome
- Use a Teddy the bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity "God Made Animals"
Play God Made Animals activity. Invite children to do the actions with you. Remind them that ♡ God made fish.

"God Made the Fish"
Do the rhyme from Family Together Time. Do the actions and invite children to do them too.
Use a cleanup song or signal, and transition to Bible Time.

Bible Time
Use this Bible Time, the one from first hour, or the longer version found on the unit pages.
Clap while singing this song several times:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. SAY: We're so glad to be at church!
We're glad you're at church today! Hold the mirror in front of each child, using each child's name. We're so glad ___ is at church today. And we're so glad ___ is at church today.

Show your Bible and ASK: What is this? Children should say "Bible." We love our Bible. It tells us about God. Let's pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

Read God Made Animals, showing the pictures as you read. Then sing "God Made Animals" (track 2). Encourage children to clap their hands:
(tune: "Are You Sleeping?")
God made fish. God made fish. Yes, He did. Yes, He did.
God made yellow fish. God made orange fish. Yes, He did. Yes, He did.

SAY: The Bible says that ♡ God made fish and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ♡ God made the fish, ____. PRAY: Dear God, thank You for making the fish. In Jesus' name, amen.
Extra Hour Discovery Time (20-25 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made fish.

Puppet Fun  Teddy Goes Fishing

Bring out Teddy with a plastic fish. Have him SAY: Hi! My name is Teddy. I like to go fishing. I like to catch fish that are yellow and fish that are green. I take my paw and scoop them out of the water. Do you know who made the fish? Invite verbal children to respond. ♥ God made fish!

In and Out of the Water

Before class, use the fish pattern from the CD to cut out several large fish from white paper; glue to a long piece of blue paper. Cut out smaller fish from different colors of paper. Tape the blue paper "lake" to the floor.

Invite the children to scribble-color the white fish. While they color, SAY: Look at the fish. You are coloring the fish with pretty colors. What color is your fish? Do you know who made fish? Encourage children to respond. ♥ God made fish. Do you know who made all the animals? God made all the animals! Give children the smaller fish, and encourage them to put the fish in and out of the water.

1s will scribble-color and put the fish in and out of the water.
2s will do the above and respond to questions.

Matching Animal Photo Cards

Place the two matching photo cards of the fish and two other matching photos faceup on a table or on the floor. Hold up one of the fish photos. SAY: Here is a picture of a fish. ♥ God made fish. Can you find another picture of a fish? Help children as needed. When children match the cards, clap your hands and SAY: Yay! You made a match! Encourage children to clap their hands too. Continue doing this activity, using the different photo cards. ASK: What is that animal? Who made the animals? Encourage verbal children to say the Bible Words with you.

1s will match the photo cards.
2s will do the above, respond to questions, and say the Bible Words.

Squish Bag Fun  😊

Before class, prepare squish bags and print "God made fish" on labels. Note: For younger children, place the fish stickers on the inner bag.

Give children the squish bags you have prepared. Show them how to feel and squish the bags. SAY: This looks like water. Do you know what likes to swim in water? Invite verbal children to respond. Fish like to swim in water. Show children how to press the fish stickers and labels to the bags. As children work, talk about fish God made. There is a green fish. That's a pretty yellow fish. Who made fish? ♥ God made fish!

1s will squish the bags and press on labels.
2s will do the above, add stickers, and respond to questions.

Saying Good-bye

Give parents copies of Family Together Time issue 2 from the CD and craft activities their children may have done. SAY: Good-bye. See you next week!

Materials
Teddy the bear puppet, plastic fish

Materials
CD Fish printable file, white paper, colored paper, scissors, glue, blue roll paper, masking tape, large crayons

Materials
sheet 5 matching animal photo cards

Teaching Tip
For older children, place more pairs of cards facedown and invite them to try to make matches.

Materials
squish bags, address labels, marker, fish stickers, resealable bags, heavy-duty tape

To make squish bags: Put blue shaving gel or vegetable oil with blue food coloring in small resealable bags and close. Put these bags into larger resealable bags and close securely with heavy-duty tape.

Note: Family Together Time is also available online for families to download. See www.heartshaper.com.
God Made Little Animals

**Scripture:** Genesis 1:20-25

**Focus:** ❤ God made little animals.

**Bible Words:** "God made the animals" (based on Genesis 1:25).

**Heart to Heart Teacher Devotion**

Think of a world without little animals. Hard to imagine, isn't it? No squirrels in the trees. No dogs assisting people who are blind. No cats doing crazy antics. No monkeys in zoos or sheep on farms. No white-tailed bunnies hopping through yards. Life would be very different and much more dull without all these little animals.

But God did provide all kinds of little animals for us to care for and enjoy. Make a list of all the little animals you see this week. Then take time to thank God for His wonderful creation!

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**Lesson 3 at a Glance**

**ACTIVITY TIME**

Use one or more of these activities to help children explore the theme, God made little animals.

**Note:** You can find the CD, visual sheets, and board books in the Toddlers & 2s Teacher's Convenience Kit.

**First Hour**

- **Unit 1 Activities**
  - poster, books and puzzles, song

  **Materials**
  - sheet 1 unit 1 poster
  - sheet 6 song poster, God Made Animals book, books and puzzles, CD, CD player

  **Extra Hour**
  - "God Made Cats"

  **Materials**
  - CD, CD player

  **BIBLE TIME**

  Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

  **DISCOVERY TIME**

  Use one or more of these activities to help children continue exploring the theme, God made little animals.

  - **Walk the Animals**
  - **Fun with Dough**
  - **Soft Bunnies**

  **Saying Good-bye or Transition to Extra Hour**

  - **Saying Good-bye**

  **Materials**
  - hand mirror, Bible, sheet 3 cat photo card, stuffed "little" animals, CD, CD player, clear adhesive covering

  **Puppet Fun**

  Teddy Has a Friend

  **Materials**
  - Teddy the bear puppet, small stuffed animal

  **A Home for the Animals**

  **Blanket Toss**

  **Sheep Puppets**

  **Saying Good-bye**

  **Materials**
  - CD Family Together Time issue 3 printable file
Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made little animals.

Welcome

- Use a Teddy the bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Play quiet music in the background (tracks 8 and 9).
- Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.
Poster: Before class, display the unit 1 poster in your room. Ask children to point to the cat. SAY: ❤️ God made little animals.
Books and puzzles: Use the God Made Animals book and other books and puzzles that show animals. Look at books with interested children, and help children do puzzles. Talk about the animals God made.
"God Made Animals" song: Before class, display the unit 1 song poster in your room. Play "God Made Animals" from the CD. Sing with individual children or small groups of children. You may want to show pictures of the animals mentioned in the song.

Bunny Hop

Before this activity, place self-stick dots on the floor, not very far apart. Show children the photo of bunnies. SAY: See the bunnies. Bunny rabbits are little animals. They like to hop. Hop up and down a few times. Can you hop like a bunny rabbit? Encourage the children to hop. Show the children how to hop from dot to dot. Encourage them to keep hopping. Show children the photo again. Do you know who made bunny rabbits? Invite verbal children to respond. God made bunny rabbits. Do you know who made all the little animals? ❤️ God made all the little animals!
Is will enjoy hopping.
2s will do the above, hop from dot to dot, and respond to questions.

Find the Animals

Before this activity, place several stuffed animals in a basket. Cover them with a small blanket.
SAY: There are some little toy animals in this basket. Invite a child to peek under the blanket and find an animal. What animal did you find? Encourage verbal children to name the animal. That’s a cat. What sound does the cat make? Do you know who made the cat? God made the cat. Continue letting children find the other animals. After the animals have been discovered, ASK: Do you know who made all the little animals? ❤️ God made all the little animals!
For a slight variation, put the toy animals into a pillowcase. Encourage verbal children to say the names of the animals (or you can say them) as they are pulled from the pillowcase.
Is will enjoy finding the animals.
2s will do the above, name the animals, and respond to questions.

Bible Words

“God made the animals” (based on Genesis 1:25).

Materials

Sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD track 2, CD player

Materials

Large, colorful self-stick dots; sheet 5 bunnies photo card

This activity is great for children who might need to release a little energy before they can sit and learn.

Something More!

Play God Made Animals activity from the CD track 10.

Materials

Stuffed (or toy) “little” animals (cat, dog, sheep, bunny, squirrel, monkey, turtle), basket, small blanket (or towel) (optional: pillowcase)

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.
Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 1 pages to help children know that God made little animals.

Materials
hand mirror, Bible, sheet 3 cat photo card, stuffed (or toy) “little” animals, CD track 1, CD player, clear adhesive covering

Before Class
Cover the cat photo with clear adhesive covering. A fun alternative to the cat photo is to use a stuffed or toy cat.

Tips About Bible Time
Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.

If you have a Teddy the bear puppet, use him to welcome the children to Bible Time. Let the children tell Teddy good-bye when Bible Time is over.

Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We're so glad to be at church! We're glad you're at church today! Hold the mirror in front of each child. We're so glad ____ is at church today. And we're so glad ____ is at church today. Do with each child, using each child's name.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let's pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

SAY: The Bible tells us that God made the animals. God made little animals. Show children the cat photo. Let each child touch the cat photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the little cats. God made the little cats.
Thank You, God, for making cats. God made the little cats.

ASK: What sound does a cat make? Lead the children to say “meow, meow.” What sound does a dog make? Lead the children to say “bark, bark.” What sounds does a sheep make? Lead the children to say “baa, baa.” Let each child touch and hold the stuffed animals while singing this song:
(tune: “The Farmer in the Dell”)
God made little animals. God made little animals.
Thank You, God, for making animals. God made little animals.

The Bible says that God made little animals and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: God made little animals, _____. PRAY: Dear God, thank You for making little animals. In Jesus’ name, amen. Encourage verbal children to say “thank You” or “God.”
Discovery Time (15-20 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made little animals.

Walk the Animals

Before class, punch a small hole near the top of each box. Thread a long piece of yarn through each hole and tie so the boxes can be pulled.

Show children one of the boxes and then put a toy animal in the box. Show the children how to pull the box. Set out several push/pull animal toys. Encourage the children to choose a push/pull toy or put a toy animal in a box. SAY: It’s time to walk the cats, the dogs, the bunnies, and the turtles. Follow me! Lead the children around the classroom with their toy animals. As children walk, ASK: What animal do you have? Are you walking a dog? Look at all the little animals. God made the little animals. Who made all the animals? Encourage verbal children to say the Bible Words with you. (Save the boxes to use in lesson 4.)

1s will enjoy walking the animals.
2s will do the above, respond to questions, and say the Bible Words.

Fun with Dough

Set out modeling dough, child-size rolling pins, and cookie cutters. Show the children how to use their hands to poke and press the dough. Older children may enjoy using rolling pins. Roll out some dough. Let a child choose a cookie cutter. Help the child press down on the cookie cutter. SAY: Look! It’s a ___ (name of animal). ___ are so cute. God made ___.

God made the little animals. Help each child use a cookie cutter to make an animal. Tell children not to eat the dough.

1s will enjoy feeling and poking the dough and using cookie cutters.
2s will do the above and use rolling pins.

Soft Bunnies

Before class, print and cut out a bunny from the CD for each child. Glue each bunny onto a colorful sheet of construction paper. Cut small pieces of felt. Print “God made little animals” onto address labels.

Give each child one of the prepared papers. ASK: What animal is this? Encourage verbal children to respond. It’s a bunny rabbit. Let the children color the bunnies. Help the children press on the labels while saying,

God made little animals like bunny rabbits. Put some glue on the bunnies, and show children how to press on the felt pieces. God made soft bunnies. Who made all the animals? Encourage verbal children to say the Bible Words with you.

1s will scribble-color and press on labels and felt.
2s will do the above, respond to questions, and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of Family Together Time issue 3 from the CD. Tell parents something their children enjoyed. SAY: Good-bye. See you next time! Note: Family Together Time is also available online for families to download. See www.heartshaper.com.
Focus
♥ God made little animals.

Extra Hour Activity and Bible Time
(25-35 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made little animals.

Bible Words
"God made the animals" (based on Genesis 1:25).

Welcome
• Use a Teddy the bear puppet to welcome new children.
• Do check-in procedures you follow (name and security tags, etc.).
• Check and change diapers and/or have restroom time.

Unit 1 Activity “God Made Animals”
Play God Made Animals activity. Do the actions and invite the children to do the actions with you.

“God Made Cats”
Sing the song from Family Together Time. Invite children to make the animal sounds.
Use a cleanup song or signal, and transition to Bible Time.

Bible Time
Use this Bible Time, the one from first hour, or the longer version found on the unit pages.
Clap while singing this song several times:
(tune: "The Farmer in the Dell")
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.
Clap and ask everyone to clap. SAY: We're so glad to be at church!
We're glad you're at church today! Hold the mirror in front of each child, using each child's name. We're so glad ___ is at church today. And we're so glad ___ is at church today.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let's pat our Bible. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:
(tune: "Did You Ever See a Lassie?")
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.

Read God Made Animals, showing the pictures as you read. Then sing "God Made Animals" (track 2). Encourage children to clap their hands:
(tune: "Are You Sleeping?")
God made animals. God made animals.
Yes, He did. Yes, He did.
God made small kittens. God made small puppies.
Yes, He did. Yes, He did.

The Bible says that ♥ God made little animals and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ♥ God made the little animals, ___.
PRAy: Dear God, thank You for making little animals. In Jesus' name, amen.
Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made little animals.

Focus

❤ God made little animals.

Puppet Fun Teddy Has a Friend

Bring out Teddy with a small stuffed animal and have Teddy SAY: HI! My name is Teddy. Do you know who my new friend is?! Jordi is my best friend. We like to play together. And we like to eat together. I'm glad that ❤ God made little animals like Jordi!

A Home for the Animals

Before this activity, use masking tape to make a small square on the floor. Let children have fun with the blocks. Set out some stuffed animals by the blocks. SAY: I think we need to build a home for the little animals. Show children how to put the blocks on the masking tape. Ask the children to put a few of the animals inside. Now the animals have a home. I'm glad that ❤ God made little animals. Ask verbal children to name the animals. ASK: Who made the animals? Invite verbal children to say the Bible Words with you.
1s will build and knock down blocks.
2s will do the above, name the animals, and say the Bible Words.

Blanket Toss

Lay a small blanket on the floor. Put a stuffed animal on the blanket. ASK: What animal is on our blanket? Invite verbal children to respond. God made ___ (name of animal). Let's help this ___ have some fun! Ask a few children to help you lift the blanket to toss the animal. Then tell the children to put the blanket on the floor. Repeat with other animals. ASK: Who made the little animals? ❤ God made the little animals! Who made all the animals? Encourage verbal children to say the Bible Words with you.
1s will enjoy lifting the blanket.
2s will do the above, respond to questions, and say the Bible Words.

Sheep Puppets

Before class, draw eyes and a smiling mouth on the paper plates. Print “God made little animals” on address labels. Make a sample of this craft. Show children the sample. SAY: This is a sheep. Sheep are soft. Do you know who made sheep? Invite verbal children to respond.
Give children the prepared paper plates, and put glue on the outer rim of the plates. Show children how to press on the cotton balls. Then help children press on the labels to one end of the craft sticks. Tape the craft sticks to the back of the paper plates. As children work, SAY: God made soft sheep. ❤ God made the little animals. Who made all the animals? Encourage verbal children to say the Bible Words.
1s will press on cotton balls and labels.
2s will do the above and say the Bible Words.

Saying Good-bye

Give parents copies of Family Together Time issue 3 from the CD and craft activities their children may have done. SAY: Good-bye. See you next week!

Materials

Teddy the bear puppet, small stuffed (or toy) animal

Materials

masking tape, large blocks, stuffed (or toy) “little” animals (cat, sheep, dog, rabbit)

Using masking tape to define the space in which children can build helps them understand their boundaries and can assist the child who struggles with impulse control.

Materials

small blanket (or large towel), stuffed (or toy) “little” animals (cat, dog, sheep, turtle, rabbit)

Something More!

Pull a stuffed animal on a small blanket. SAY: I'm pulling the (name of animal). God made ___. Let children take turns pulling.

Materials

small paper plates, marker, address labels, glue stick, cotton balls, jumbo craft sticks, tape

Note: Family Together Time is also available online for families to download. See www.heartshaper.com.
God Made Big Animals

Scripture: Genesis 1:20-25
Focus: 🖤 God made big animals.
Bible Words: “God made the animals” (based on Genesis 1:25).

Heart to Heart Teacher Devotion
Some of God's animals are big—really big! Baby giraffes are born 6 feet tall and can grow to be 18 feet tall. Lions can grow to be 9 feet long and weigh over 500 pounds. Moose can stand nearly 8 feet tall with their antlers spanning 6 feet. Elephants are the largest of the land animals. They can stand as tall as 11 feet and weigh as much as 6 tons.

Besides giving these animals their massive size, God has made the big animals to possess strength, power, beauty, and swiftness. Thank Him once again for His wondrous creation!

Lesson 4 at a Glance

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<th>Materials</th>
<th>Extra Hour</th>
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<tr>
<td>Use one or more of these activities to help children explore the theme, God made big animals. <strong>Note:</strong> You can find the CD, visual sheets, and board books in the Toddlers &amp; 2s Teacher’s Convenience Kit.</td>
<td><strong>Unit 1 Activities</strong> poster, books and puzzles, song</td>
<td>• sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD, CD player</td>
<td><strong>Unit 1 Activity</strong> “God Made Animals”</td>
</tr>
<tr>
<td><strong>Let’s Go to the Zoo</strong></td>
<td>• stuffed and toy “big” animals, blanket, riding toys, push/pull toys, CD, CD player</td>
<td>• poster from lesson 1 Peekaboo Picture Board</td>
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<td><strong>Peekaboo Picture Board</strong></td>
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<tr>
<th>BIBLE TIME</th>
<th>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</th>
<th>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Help children know that God made big animals.</td>
<td>• hand mirror, Bible, sheet 3 cow photo card, stuffed “big” animals, CD, CD player, clear adhesive covering</td>
<td></td>
<td>• hand mirror, Bible, CD, CD player, God Made Animals book</td>
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<table>
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<tr>
<th>DISCOVERY TIME</th>
<th><strong>A Home for the Animals</strong> masking tape, large blocks, stuffed “big” animals</th>
<th><strong>Puppet Fun</strong> Teddy Is Big</th>
<th><strong>Saying Good-bye or Transition to Extra Hour</strong></th>
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<tbody>
<tr>
<td>Use one or more of these activities to help children continue exploring the theme, God made big animals.</td>
<td>• stuffed “big” animals, baby bottles, plastic spoons, toy plates, doll beds, small blankets</td>
<td>• Teddy the bear puppet</td>
<td></td>
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<tr>
<td><strong>Caring for the Animals</strong> - CD Lion printable file, address labels, marker, large crayons, scissors, glue sticks, paper lunch bags</td>
<td><strong>Cows and Horses</strong> boxes used in lesson 3 Walk the Animals, push/pull animal toys, stuffed “big” animals</td>
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<tr>
<td><strong>Lion Puppets</strong></td>
<td><strong>Walking the Animals</strong> CD Horse printable file, brown felt, green construction paper, scissors, crayons, glue stick</td>
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<td></td>
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<tr>
<td><strong>Saying Good-bye or Transition to Extra Hour</strong></td>
<td><strong>God Made Big Animals</strong></td>
<td><strong>CD Family Together Time</strong> issue 4 printable file</td>
<td></td>
</tr>
</tbody>
</table>
Activity Time (25-30 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made big animals.

Welcome

- Use a Teddy the bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Play quiet music in the background (tracks 8 and 9).
- Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the cow. SAY: ♡ God made big animals.

Books and puzzles: Use the God Made Animals book and other books and puzzles that show animals. Look at books with interested children, and help children do puzzles. Talk about the animals God made.

“God Made Animals” song; Before class, display the unit 1 song poster in your room. Play “God Made Animals” from the CD. Sing with individual children or small groups of children. You may want to show pictures of the animals mentioned in the song.

Let’s Go to the Zoo

Before this activity, put lots of stuffed and toy animals in a corner of the room and cover them with a blanket.

SAY: Follow me. We’re going to the zoo to see the animals! Invite the children to follow you on riding toys or with push/pull toys. While walking, play the animal sounds. After each sound, ASK: What animal was that?

When you arrive at the zoo, uncover the animals. SAY: We’re at the zoo. Look at all the big animals God made! Let the children pet and hold the animals. Ask verbal children to name the animals. ASK: Who made the big animals? ♡ God made the big animals.

Is will enjoy going to the zoo and holding the animals.
2s will do the above and name the animals.

Peekaboo Picture Board

Put the poster on the floor or on a table and encourage a child to lift a flap and look at a hidden picture. What do you see? Encourage verbal children to respond. It’s a ______. God made the animals. Invite verbal children to say the Bible Words with you. This week, be sure to point out the picture of the cow. What sound does a cow make? Lead children in mooming. ♡ God made big animals like cows.

Is will enjoy lifting the flaps and looking at the pictures.
2s will do the above, name what they see, and say the Bible Words.

The strong visual aids and listening activities included in Heartshaper’s Toddlers & 2s curriculum make it easy to engage children who learn in these ways. Be sure to check out all the posters, books, puzzles and activities on the CD.

Bible Words

“God made the animals” (based on Genesis 1:25).

Materials

sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD track 2, CD player

Materials

stuffed and toy “big” animals (cows, elephants, horses, lions), blanket, riding toys, push/pull toys, CD track 12, CD player

Something More!

Play God Made Animals activity from the CD track 10. Encourage children to do the actions.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.
Focus
* God made big animals.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 1 pages to help children know that God made big animals.

Materials
hand mirror, Bible, sheet 3 cow photo, stuffed (or toy) “big” animals, CD track 1, CD player, clear adhesive covering

Before Class
Cover the cow photo card with clear adhesive covering. A fun alternative to the cow photo is to use a stuffed or toy cow.

Tips About Bible Time
Encourage verbal children and other helpers to sing the songs with you.

The song “Oh, I Love to Pat the Bible” is recorded on the CD.

If you have a Teddy bear puppet, use him to welcome the children to Bible Time. Let the children tell Teddy goodbye when Bible Time is over.

Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church, I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today. Do with each child, using each child’s name.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.

The Bible tells us that God made the animals. ♥ God made big animals. Show children the cow photo card. Let each child touch the cow photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the big cows. God made the big cows.
Thank You, God, for making cows. God made the big cows.

What sound does a cow make? Lead the children in mooing. What sound does a horse make? Lead the children in neighing. What sound does a lion make? Lead the children in roaring. Let each child touch and hold the stuffed animals while singing this song:
(tune: “The Farmer in the Dell”)
God made the big animals. God made the big animals.
Thank You, God, for making animals. God made the big animals.

The Bible says that ♥ God made big animals and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ♥ God made big animals, ___. PRAY: Dear God, thank You for making big animals. In Jesus’ name, amen. Encourage verbal children to say “thank You” or “God.”
Discovery Time (15-20 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made big animals.

A Home for the Animals

Before this activity, use masking tape to make a small square on the floor. Let children have fun with the blocks. Set out some stuffed animals by the blocks. SAY: Let's build a home for the big animals. Show children how to put the blocks on the masking tape. Then ask the children to put a few of the animals inside. Now the animals have a home. I'm glad that God made big animals. Ask verbal children to name the animals. ASK: Who made the animals? Invite verbal children to say the Bible Words with you.

1s will build and knock down blocks.
2s will do the above, name the animals, and say the Bible Words.

Caring for the Animals

Set out some stuffed animals, along with baby bottles, plastic spoons, and toy plates. Pretend to feed one of the animals. SAY: These animals are hungry. Can you help feed them? As children feed the animals, SAY: God made cows and horses. Animals need food and water. We can help take care of the animals God made. Provide doll beds and small blankets. Tell children they can put the animals to bed if their animals are tired. As children care for the animals, have children name the animals. ASK: Do you know who made the big animals such as cows and horses? God made the big animals. Who made all the animals? Invite verbal children to say the Bible Words with you.

1s will enjoy caring for the stuffed animals.
2s will do the above, name the animals, and say the Bible Words.

Lion Puppets

Before class, print copies of the lion from the CD and print “God made big animals” on address labels.

Give each child a copy of the coloring page. What animal is this? Invite verbal children to respond. This is a lion. God made big animals like lions. As children color, ASK: What sound do lions make? Who made lions? Instead of coloring the lion, you may want the children to glue them on small pieces of brown felt. When children are done coloring, cut out the lions. Put glue on the back of the lions, and help children press the lions onto the paper bags. Children can also press on the labels. Show children how to put their hands into the paper bags and make their lions move and roar.

1s will help make the puppets.
2s will do the above and respond to questions.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of Family Together Time issue 4 from the CD. Tell parents something their children enjoyed. SAY: Good-bye. See you next time! Note: Family Together Time is also available online for families to download. See www.heartshaper.com.

Focus

God made big animals.

Materials

- masking tape, large blocks, stuffed (or toy) “big” animals (lions, elephants, cows, horses)

Something More!

Encourage children to look at the mobile. (See lesson 1.) Play God Made Animals activity from the CD track 10.

Materials

- stuffed (or toy) “big” animals, baby bottles, plastic spoons, toy plates, doll beds (or boxes), small blankets

Craft

Puppets provide focus—a benefit for all children!

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Lead the children in walking like elephants, roaring like lions, and mooing like cows.
Extra Hour Activity and Bible Time
(25-35 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made big animals.

Welcome
- Use a Teddy the bear puppet to welcome new children.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity “God Made Animals”
Play God Made Animals activity. Do the actions and invite the children to do the actions with you.

“God Made”
Do the rhyme from Family Together Time. Invite children to make the animal sounds.
Use a cleanup song or signal, and transition to Bible Time.

Bible Time
Use this Bible Time, the one from first hour, or the longer version found on the unit pages.
Clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church. I like to go to church.
With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. SAY: We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child, using each child’s name. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s read our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.

Read God Made Animals, showing the pictures as you read. Then sing “God Made Animals” (track 2). Encourage children to clap their hands:
(tune: “Are You Sleeping?”)
God made animals. God made animals. Yes, He did. Yes, He did.
God made big cows. God made big horses. Yes, He did. Yes, He did.

The Bible says that God made big animals and God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: God made the big animals, ___. PRAY: Dear God, thank You for making big animals. In Jesus’ name, amen.
Extra Hour Discovery Time (20-25 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made big animals.

Puppet Fun Teddy Is Big

Have Teddy SAY: Hi! My name is Teddy. Do you know that I’m a bear? Bears are big animals. That means that I’m a big bear! Hold Teddy up high. Look how big I am! Do you know the names of some other big animals? Help verbal children name some big animals. I’m glad that God made me and that ♥ God made big animals.

Cows and Horses

Hold up the cow photo. ASK: What animal is this? Encourage verbal children to respond. Who made cows? God made cows! Let’s walk like cows and moo. Lead the children in mooing while walking on their knees and hands. The cows are tired. Let’s have the cows lie down for a nap. Have children lie down. Then hold up the photo of the horse and do the same as above. SAY: ♥ God made big animals like cows and horses. Who made all the animals? Lead the children in saying the Bible Words.
1s will enjoy pretending to be cows and horses.
2s will do the above, respond to questions, and say the Bible Words.

Walking the Animals

Show children one of the boxes, and put a toy animal in the box. Show the children how to pull the animal in the box. Set out several push/pull animal toys. Encourage the children to choose a push/pull toy or put a toy animal in a box. SAY: It’s time to walk the big animals. Follow me! As children walk, ASK: What animal do you have? Are you walking a cow? Look at all the big animals. ♥ God made the big animals. Who made all the animals? Encourage verbal children to say the Bible Words with you.
1s will enjoy walking the animals.
2s will do the above, respond to questions, and say the Bible Words.

God Made Big Animals

Before class, print copies of the horse from the CD. Cut brown felt and green construction paper into small pieces.

Give each child a horse and crayons. As children color, SAY: Here is a horse. Horses are big animals. ♥ God made big animals like horses. Do you know what sound horses make? Put some glue on the horses, and guide children to press on pieces of felt. God made horses to have soft hair. Put glue around the horses’ feet, and guide children to press on pieces of green paper as grass. SAY: Horses like to eat grass. Do you know who made horses? Invite verbal children to respond. Do you know who made all the animals? Lead the children in saying the Bible Words.
1s will scribble-color and press on felt and paper.
2s will do the above, respond to questions, and say the Bible Words.

Saying Good-bye

Give parents copies of Family Together Time issue 4 from the CD and craft activities their children may have done. SAY: Good-bye. See you next week!

Focus

♥ God made big animals.

Materials

Teddy the bear puppet

Cows and Horses

Material: sheet 5 cow and horse photo cards

Something More!

Let children have fun with the sheet 5 matching animal photo cards used in the previous lessons.

Walking the Animals

Materials: boxes used in lesson 3

Walk the Animals, push/pull animal toys, stuffed “big” animals

Something More!

Make several masking tape roads on the floor. Older children may enjoy walking their animals on the road.

God Made Big Animals

Materials: CD Horse printable file, brown felt, green construction paper, scissors, crayons, glue stick

Adding texture to a simple coloring page enhances learning for children who learn through touch or those with a visual impairment.

Note: Family Together Time is also available online for families to download. See www.heartshaper.com.
God Made All the Animals

Scripture: Genesis 1:20-25
Focus: God made all the animals.
Bible Words: "God made the animals" (based on Genesis 1:25).

Heart to Heart Teacher Devotion
To call any of God's animals simple is simply an understatement! Why did God put so much detail into every living creature? Why are there 300 species of hummingbirds? Why are some animals a solid color while others have stripes, others have spots, and some have a combination? Does each cat have a unique personality? Why do dogs have personalities at all? Why can some dogs be trained to devote their lives to serve a person with a disability?

We don't really know, except that it tells us a lot about God. His mind and ways are far above ours. He is God and we are not. He alone is the creator and worthy of worship.

Lesson 5 at a Glance

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<tr>
<td>Use one or more of these activities to help children explore the theme, God made all the animals.</td>
<td>poster, books and puzzles, song</td>
<td>• sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD, CD player</td>
<td>&quot;God Made Animals&quot;</td>
<td>• CD, CD player</td>
</tr>
<tr>
<td>Note: You can find the CD, visual sheets, and board books in the Toddlers &amp; 2s Teacher's Convenience Kit.</td>
<td>Animal Search</td>
<td>• CD God Made All the Animals printable file, colored paper, scissors</td>
<td>&quot;God Made All the Animals&quot;</td>
<td>• CD Family Together Time issue 5 printable file</td>
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<td></td>
<td>Toss It In</td>
<td>• box from lesson 2 Toss It In, soft balls</td>
<td>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</td>
<td>• hand mirror, Bible, CD, CD player, God Made Animals book</td>
</tr>
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BIBLE TIME
Help children know that God made all the animals.

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

DISCOVERY TIME
Use one or more of these activities to help children continue exploring the theme, God made all the animals.

Find the Animals
• stuffed animals, basket, small blanket | Puppet Fun
• small blanket, stuffed animals | • Teddy the bear puppet, sheet 5 matching animal photo cards |
• CD God Made All the Animals printable file, blank paper, tape, large crayons | Fun with Dough |
• picture books of animals, CD Family Together Time issue 5 printable file | • modeling dough, child-size rolling pins, animal cookie cutters |

Blanket Toss
Let's Go to the Zoo
animal collage

Coloring Fun
• magazines, address labels, glue stick, paper plates, scissors, yarn, marker, hole punch

Art
Saying Good-bye or Transition to Extra Hour
• CD Family Together Time issue 5 printable file
Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made all the animals.

Welcome

• Use a Teddy the bear puppet to welcome new children.
• Do check-in procedures you follow (name and security tags, etc.).
• Play quiet music in the background (tracks 8 and 9).
• Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the different animals. SAY: ♥ God made all the animals.

Books and puzzles: Use the God Made Animals book and other books and puzzles that show animals. Look at books with interested children, and help children do puzzles. Talk about the animals God made.

“God Made Animals” song: Before class, display the unit 1 song poster in your room. Play “God Made Animals” from the CD. Sing with individual children or small groups of children. You may want to show pictures of the animals mentioned in the song.

Animal Search

Before class, use the printable file to make lots of paper birds, fish, bunnies, and horses. Use a different color of paper for each animal group. Before this activity, hide the birds and the fish in conspicuous places in the room.

Hold up one of the birds and one of the fish. SAY: Here is a bird and here is a fish. ♥ God made all the animals. Encourage the children to find the birds and fish and bring them to you. Make sure each child finds at least one. ASK verbal children, What color is the bird you found? the fish? Who made the birds and fish and all the animals? Invite verbal children to say the Bible Words with you. Then hide the little and big animals, and do the activity again.

1s will enjoy finding the animals.
2s will do the above, respond to questions, and say the Bible Words.

Toss It In

Show the box. Touch each fish as you SAY: Here is a ___ (name color) fish God made. Let's pretend these balls are fish food, and we'll feed the fish. Toss a ball into the box, and say “God made fish.” Invite the children to do the same.

ASK: Where is the yellow fish God made? Encourage children to touch the yellow fish. Do the same for the other colors. Who made the fish and all the animals? Invite verbal children to say the Bible Words with you.

1s will toss balls into the box and touch the fish.
2s will do the above and say and the Bible Words.

Bible Words

“God made the animals” (based on Genesis 1:25).

Focus

♥ God made all the animals.

Materials

sheet 1 unit 1 poster, sheet 6 song poster, God Made Animals book, books and puzzles, CD track 2, CD player

Teaching Tip

If you have very young children or children with special needs, hide only one animal group at a time. If you have older children, hide all four groups of animals at the same time.

Materials

box from lesson 2 Toss It In, soft balls

Transition to Bible Time

• Use a cleanup song or signal to transition to Bible Time.
Focus
❤ God made all the animals.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit 1 pages to help children know that God made all the animals.

Materials
hand mirror; Bible; sheet 3 bird, fish, cat, and cow photos cards; CD tracks 1 and 12; CD player; clear adhesive covering.

Before Class
Cover the photos with clear adhesive covering. A fun alternative to the photos is to use stuffed or toy animals.

After children have gathered for Bible Time, clap while singing this song several times:
(tune: “The Farmer in the Dell”)
I like to go to church, I like to go to church.
With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)
Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.

The Bible tells us that ❤ God made all the animals. God made birds. Show children the bird photo card. Let each child touch the bird photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the birds to fly. God made the birds to fly.
Thank You, God, for making birds. God made the birds to fly.

Then show children the fish photo, and sing the song again (“fish to swim”).

❤ God made all the animals. God made little animals. Show children the cat photo. Let each child touch the cat photo while singing this song:
(tune: “The Farmer in the Dell”)
God made the “little cats. God made the little cats.
Thank You, God, for making cats. God made the little cats.

Then show children the cow photo, and sing the song again (“big cows”).

Play the animal sounds from the CD (track 12). After each sound, ASK: What animal is that?

The Bible says that ❤ God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ❤ God made all the animals, ___. PRAY: Dear God, thank You for making all the animals. In Jesus’ name, amen. Encourage verbal children to say “thank You” or “God.”

Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.
Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made all the animals.

Find the Animals

Before this activity, place several stuffed animals in a basket. Cover them with a small blanket.

SAY: There are some animals in this basket. Invite a child to peek under the blanket and find an animal. What animal did you find? Encourage verbal children to name the animal. That's a cat. What sound does the cat make? Do you know who made the cat? Continue letting children find the other animals. After all the animals have been discovered, ASK: Do you know who made all the animals? ♥ God made all the animals!

For a slight variation, put the animals into a pillowcase. Encourage verbal children to say the names of the animals (or you can say them) as they are pulled from the pillowcase.

1s will enjoy finding the animals.

2s will do the above, name the animals, and respond to questions.

Blanket Toss

Lay a small blanket on the floor. Put a stuffed animal on the blanket.

ASK: What animal is on our blanket? Invite verbal children to respond.

God made ___ (name of animal). Let's help this ___ have some fun! Ask a few children to help you lift the blanket to toss the animal. Then tell the children to put the blanket on the floor. Remove the animal and replace it with another one. ASK: What animal is on our blanket now? God made ___. Lead the children in tossing this animal on the blanket. After you have tossed several animals, ASK: Who made all the animals? ♥ God made all the animals! Encourage verbal children to say the Bible Words with you.

1s will enjoy lifting the blanket.

2s will do the above, respond to questions, and say the Bible Words.

Coloring Fun

Before class, print copies of the printable file. Cover each page with a blank sheet of paper, and tape it on one side. Fold back the blank paper.

Give each child one of the prepared pages. Point to each animal and ASK: What animal is this? Who made the ___? Invite verbal children to respond. As children color, talk about the sounds the animals make. When children are done coloring, put the blank paper over the page of animals.

Where are the animals? Help children lift the paper to see the animals.

♥ God made all the animals! Children will enjoy covering and uncovering the animals lots of times.

1s will scribble-color and cover and uncover the animals.

2s will do the above and respond to questions.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of Family Together Time issue 5 from the CD. Tell parents something their children enjoyed. SAY: Good-bye. See you next time! Note: Family Together Time is also available online for families to download. See www.heartshaper.com.

Focus

♥ God made all the animals.

God Made All the Animals, Lesson 5

Materials

stuffed (or toy) animals, basket, small blanket (or towel) (optional: pillowcase)

Something More!

Let the children have fun with the Peekaboo Picture Board used in the previous lessons.

Materials

small blanket (or large towel), several stuffed (or toy) animals

Something More!

Play God Made Animals activity from the CD track 10.

Materials

CD God Made All the Animals printable file, blank paper, tape, large crayons

♥ Cut small pieces of felt and/or tissue paper for children to glue onto the animals. Adding texture enhances learning for children who learn through touch or those with a visual impairment.

Transition to Extra Hour

• Have at least one adult greet new children and at least one adult engage children in activities away from the door.
• Continue Discovery Time choices children are enjoying.
• Read books with pictures of animals with children. Make sounds that the animals make.
Focus

God made all the animals.

Extra Hour Activity and Bible Time

(25-35 minutes)

Do these activities with individual children or a few children at a time to help children explore the theme, God made all the animals.

Bible Words

"God made the animals"
(based on Genesis 1:25).

Welcome

• Use a Teddy the bear puppet to welcome new children.
• Do check-in procedures you follow (name and security tags, etc.).
• Check and change diapers and/or have restroom time.

Unit 1 Activity “God Made Animals”

Play God Made Animals activity. Do the actions and invite the children to do the actions with you. Remind them that ♡ God made all the animals.

“God Made All the Animals”

Do the rhyme from Family Together Time. Invite children to clap hands. Use a cleanup song or signal, and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Clap while singing this song several times:
(tune: “The Farmer in the Dell”)

I like to go to church, I like to go to church.
With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. SAY: We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child, using each child’s name. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.

Show your Bible and ASK: What is this? Children should say “Bible.” We love our Bible. It tells us about God. Let’s pat our Bible. Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:
(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.

Read God Made Animals, showing the pictures as you read. Then sing “God Made Animals” (track 2). Encourage children to clap their hands:
(tune: “Are You Sleeping?”)

God made animals. God made animals. Yes, He did. Yes, He did.
God made the animals. God made the animals. Yes, He did. Yes, He did.

The Bible says that ♡ God made all the animals. Who made the animals? Encourage verbal children to say the Bible Words. Hold the mirror in front of each child as you SAY: ♡ God made all the animals, ___.
PRAY: Dear God, thank You for making all the animals. In Jesus’ name, amen.
Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children continue exploring the theme, God made all the animals.

Puppet Fun Teddy and Friends

Bring out Teddy with one card and have him SAY: Hi! My name is Teddy. This is a picture of one of my friends. Here are more pictures of my friends. Let children look at photos. The birds and fish are my friends. The little and big animals are my friends. All the animals God made are my friends!

Fun with Dough

Set out the items. Show the children how to use their hands to poke and press the dough. Older children may enjoy using rolling pins. Roll out some dough. Let a child choose a cookie cutter. Help the child press down on the cookie cutter. SAY: Look! It’s a (name of animal). God made _____. God made all the animals. Help the children use the cookie cutters to make animals. Remind children not to eat the dough. 1s will enjoy feeling and poking the dough and using cookie cutters. 2s will do the above and use rolling pins.

Let’s Go to the Zoo

Before activity, put the animals in a corner and cover them with a blanket. SAY: Follow me. We’re going to the zoo to see the animals! Invite the children to follow you on riding toys or with push/pull toys. Play the animal sounds. After each sound, ASK: What animal was that?

When you arrive at the zoo, uncover the animals. SAY: We’re at the zoo. Look at all the animals! God made all the animals! Let the children pet and hold the animals. Ask verbal children to name the animals. ASK: Who made the animals? Say the Bible Words with the children.

1s will enjoy going to the zoo and holding the animals. 2s will do the above, name the animals, and say the Bible Words.

Animal Collage

Before class, cut out magazine pictures of animals. Punch holes in the plates, and tie with yarn. Print “God made all the animals” on the labels.

Give each child a paper plate. Place the pictures of animals on the table. SAY: Here are pictures of animals God made. Place some glue on the paper plates. Tell children to choose a few pictures and press them onto their plates. (If using stickers, let children choose which stickers they would like to press on.) As children work, ask them to point to different animals and name them. God made all the animals! Give each child a label to press onto their plates. ASK: Who made the animals? Invite verbal children to say the Bible Words with you.

1s will choose pictures of animals to press on. 2s will do the above, respond to questions, and say the Bible Words.

Saying Good-bye

Give parents copies of Family Together Time issue 5 from the CD and craft activities their children may have done. SAY: Good-bye. See you next week!

Focus

God made all the animals.

Materials

Teddy the bear puppet, 1 each of sheet 5 matching animal photo cards

Something More!

Let children have fun with all the sheet 5 matching animal photo cards.

Materials

modeling dough, child-size rolling pins, animal cookie cutters

Teaching Tip

If using animal stickers, remember that stickers are not recommended for very young children.

Note: Family Together Time is also available online for families to download. See www.heartshaper.com.