

1 Timothy

Fight the Good Fight

Fighting Against Bad Theology

Introduction and Review (*1 Timothy 3:14-15, 1:18, 3*)

1. The _____ of Bad Theology - Apostasy (*1 Timothy 4:1; John 10:28; Matthew 24:10-11; Hebrews 1:2*)

2. The _____ of Bad Theology
 - A. Deceptive _____ (*1 Timothy 4:1; Hebrews 2:14-15; Ephesians 6:12; John 8:44; 2 Thessalonians 2:9; 1 John 4:1; Ephesians 2:8-9; John 14:6; Colossians 1:19*)

 - B. Lying _____ (*1 Timothy 4:2, 1:19, 3:9; 2 Corinthians 11:14-15; Ephesians 4:19*)

3. The _____ **Bad Theology – Asceticism** (*1 Timothy 4:3; 1 Corinthians 9:27*)

4. The _____ **of Bad Theology – Asceticism** (*1 Timothy 4:3-5 Genesis 2:24, 1:29; Proverbs 5:18-19; Ecclesiastes 3:13; Acts 10:13-15; Mark 8:6, 14:22-23*)

Discussion Questions (1 Timothy 4:1-5)

1. Why did Paul write this letter to Timothy? (*1 Timothy 3:14-15, 1:18*) What is one of the main challenges Timothy is facing? (*1 Timothy 1:3*)
2. What is at least one result of bad theology? (*1 Timothy 4:1*) What is apostasy and can a true believer be an apostate? (*John 10:28; Romans 8:38-39; Ephesians 1:13-14; 1 John 2:19*)
3. Where does bad theology originate and what are the characteristics of those who communicate it? (*1 Timothy 4:1-2; Ephesians 4:19*)
4. What are two errors that Christians make regarding the demonic? How can the following verses help us avoid these errors? (*Hebrews 2:14-15; Ephesians 6:12; John 8:44; 2 Thessalonians 2:9; 1 John 4:1; 2 Corinthians 11:14-15*)
5. What was the specific bad theology being communicated in Ephesus and why is it a major problem? (*1 Timothy 4:3*)
6. How does Paul refute this bad theology? (*1 Timothy 4:3-5*) How do the following verses support Paul's refutation? (*Genesis 2:24, 1:29; Proverbs 5:18-19; Ecclesiastes 3:13; Acts 10:13-15*) What does this teach us about fighting against bad theology?
7. What do we learn about being thankful for food, marriage and everything created by God? (*1 Timothy 4:3-5*) How might we apply this to our marriages, our meals and all of God's good gifts?