



Name of Student: _____ Academic Year: 2023-2024

Kindergarten Ready Checklist and Summer Work

(Assignments listed in red)

Language Arts

Student can:

_____ recognize his/her name in print.

_____ demonstrate how a book is read when handed a book that is upside down and backwards.

_____ demonstrate that words in a book are read from left-to-right.

_____ differentiate between letters and numbers.

_____ recognizes lowercase letters.

_____ recognizes uppercase letters.

_____ use adjectives by describing something they see or like.

_____ Can identify/recognize the following sight words and/or high frequency words when reading a book. (Point the words out when reading. Help them to learn the words by sight.)

1) See list attached. Flash card the words all summer.

Reading Literature with Parent

Student can:

- _____ determine a story's main character.
- _____ retell the story using important details and events.
- _____ ask a question that relates to the story.
- _____ tell how the words and pictures in the story go together.
- _____ determine who or what the text is about (person, animal, etc.).
- _____ give two facts about the subject/topic.
- _____ ask a question that relates to the subject/topic.
- _____ make a connection between the picture to the subject/topic.

Writing & Fine Motor Skills

Student can:

- _____ print their name legibly in upper and lowercase letters.
- 2) Practice writing their name.
- _____ draw to communicate a thought or idea.
- _____ draw to retell an event in a story.
- 3) Please pick your favorite story and draw an event in the story on an 8 x 10 piece of white construction paper. Write the name of the book at the top of the page. Sign your name in the lower right hand corner. Complete and return on the first day of school.
- _____ use scissors to cut following a line and hold scissors correctly.
- 4) See cutting exercise attached. Please color the shapes and cut them as demonstrated. Place the cut-out shapes in a plastic sandwich bag with your name identified on the front of the bag. Complete and return on the first day of school.
- _____ manipulate a pencil with age-appropriate accuracy and control. Your child must hold the pencil with the proper pinch and rest grip. See attached.
- 5) Train your child this summer with a pencil grip to correct immature hold if needed.

Writing & Fine Motor Skills (continue)

_____ draw a recognizable human figure.

6) See How to Draw Stick People. Complete and return on the first day of school.

_____ color with smoothness, stay inside the lines. No scribbling.

7) Color the attached coloring worksheets and return on the first day of school. Color using your best coloring skills with multiple colors and realistic colors. Example: Do not color a cat purple and a tree pink. Complete and return on the first day of school.

Speaking and Listening

Student can:

_____ demonstrate the ability to hold conversations by talking in turns.

_____ responds appropriately to questions asked.

Social and Emotional Skills

Student can:

_____ listen attentively (Proverbs 4:1, Isaiah 51:1)

_____ obey right away and cheerfully (Hebrews 13:17, I Thessalonians 5:18)

_____ patiently wait for his/her turn in a game or activity. (Ephesians 4:29, 32)

_____ transition from one activity to another without much difficulty.

_____ complete simple classroom tasks and/or assignments independently.

_____ follow and abide by classroom routines and procedures and display order. (I Corinthians 14:40)

_____ show concern and sympathy towards others. (Ephesians 4:29, 32)

_____ separate from parents/guardians without difficulty.

_____ establish friendships.

_____ play cooperatively with peers without difficulty.

_____ Go to the bathroom at regular intervals during the summer to prevent accidents in school. Every 2 to 3 hours is recommended.

Math

Student can:

_____ write the numbers 0 to 10.

8) Complete the number writing sheet attached to practice your numbers and return on the first day of school.

_____ count by ones to 30. Recognize numbers up to 20

_____ demonstrate how two sets of five fingers represent ten.

_____ count a group of objects to 20 by pointing to each object as they count.

_____ determine which group of objects up to 20 has more or less.

_____ demonstrate how they can have "more" of something by acquiring additional items.

_____ demonstrate how they can have "less" of something by giving away from what they have.

_____ sequence a series of events in order from beginning to the end.

9) Complete and color the Fishbowl Sequencing sheet and color. Return on the first day of school.

_____ recognize and name the colors: red, yellow, blue, green, orange, purple, black, brown, pink, and white.

_____ differentiate between a circle, square, triangle, rectangle, oval, hexagon and heart and how many sides each shape has.