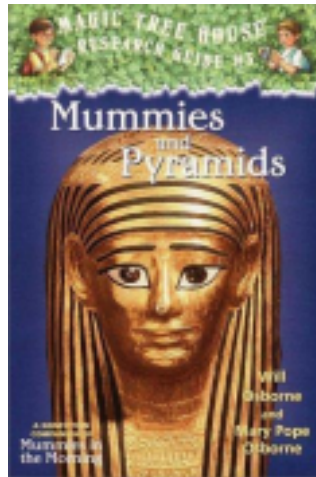


2023 Incoming 2nd Grade Summer Reading and Project



***Please Note If Your Book Says “Fact Tracker” That Is Fine, It’s Still The Same Book**

Incoming 2nd graders will need to read the Mummies and Pyramids by Will Osborne and Mary Pope Osborne. The book is a nonfiction “research guide” about ancient Egypt. It is a companion book to Osborne’s Mummies in the Morning which we will read next year in school. Students can read aloud, independently, or have the book read to them.

The students will need to complete a diorama based on their favorite chapter (excluding chapter 9) and be prepared to present it to the class. Feel free to work alongside them in making the diorama. Google dioramas on ancient Egypt with your child if you have a hard time visualizing what it might look like. Many things can be used from cardboard or clay to Legos.

Have them practice presenting it at home before they bring it to school. Their diorama and presentation of it will supply their summer reading grade. Please see attached rubric in order to understand how diorama will be scored.

Feel free to e-mail with any questions or concerns at t.wenger@lcacademy.org

**Incoming 2nd Grade
Summer Reading
Diorama**

| CATEGORY | 4 | 3 | 2 | 1 |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Display | The display is well-organized. The items are neatly and securely attached. They are relevant to the scene. The display is visually appealing. | The display is well-organized. The items are neatly and securely attached. They are relevant to the scene. | The display is somewhat organized. The items are securely attached to the display. | The display is not organized OR the items are not securely attached to the display. |
| Background | The background shows detail and appears to be a part of the scenery. It is neat and secure. | The background is neat and secure. It shows some detail. | The background is secure and somewhat neat. It shows little or no detail. | The background is messy or non-existent. |

| | | | | |
|------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Number of Items | There are at least six items displayed in the diorama (any piece glued into diorama represents an item). | There are 4-5 items displayed in diorama. | There are 3 items displayed in diorama | There are less than three items displayed in diorama. |
| Presentation | The student was able to accurately explain all the elements in the diorama. They spoke clearly and with expression. | The student was able to accurately explain most of the elements in the diorama. | The student was able to accurately explain some of the elements in the diorama. | The student had trouble explaining the elements in the diorama. |