

SHOP & PREP



WEEK 1

ACTIVITY | Make It or Break It?

- **WHAT TO PREP:** Choose a few of [these videos](#) ahead of time, specifically ones where they "make it," or film new ones with your volunteer team where all stunts are successful. Test the videos you want to use before the kids arrive.

ACTIVITY | To Each Their Own Tool

- **WHAT TO GET:**
 - 1 toy axe or [image of an axe](#)
 - 1 toy shovel or [image of a shovel](#)
 - 1 toy pickaxe or [image of a pickaxe](#)
 - [Image of wood](#) (optional)
 - [Image of sand](#) (optional)
 - [Image of stone](#) (optional)
 - Tape (optional)
- **WHAT TO PREP:** Note that images are in Minecraft style, but feel free to use different images! If using the axe, shovel, and pickaxe images, print them on cardstock and cut them out. If using wood, sand, and stone images, print about four of each per page then cut them apart so that there is enough of each for one third of your group. If assigning a body pose to each material, plan this out beforehand. This could look like kids raising their arms in the shape of a "V" for trees, placing their hands on their head for stone, and placing their hands on their hips for sand.

QUESTION | What is one thing in nature that is your favorite?

- **WHAT TO GET:**
 - Building bricks (e.g., LEGOs, LEGO Duplo, Bristle Blocks, wooden blocks, Lincoln Logs, etc.)

SCRIPTURE | Genesis 1:1-2:4a (In the Beginning)

- **WHAT TO GET:**
 - Building bricks
 - 7 containers
- **WHAT TO PREP:** For easy clean up, you can pre-sort building bricks into 7 containers, such as buckets or trays. Choose instrumental, soothing music to play in the background during the story, such as [this option](#). Test the music beforehand, including checking that no ads will pop up if you are streaming it. Consider looping the song if the story is longer than the chosen song.

BIG IDEA | God makes good things.

- **WHAT TO GET:**
 - Boxes of varying sizes
 - [Thick permanent marker](#)
- **WHAT TO PREP:** Stack up a few boxes of different sizes — you can make this as large and high as you want. Lightly secure the boxes by taping them with painter's tape in the back. Then use a thick marker to write the Big Idea in large letters across all the boxes so that the words bleed into neighboring boxes. Then remove the painter's tape.

ACTIVITY | Creation Dice Game

- **WHAT TO GET:**
 - Creation Dice Game printable
 - Painter's tape
 - 2 large items
 - [Inflatable dice](#)
- **WHAT TO PREP:** Print a copy of the Creation Dice Game printable. Make a large game board with seven spaces using painter's tape on the floor. Tape down one page of the printable per space in order of the days of creation. Choose two large items to use as game tokens. Inflate the inflatable dice.

ACTIVITY | Scavenger Builders

- **WHAT TO GET:**
 - Brown paper bags (1 per group)
 - Paper plates or construction paper (1 per group)
 - Glue
- **WHAT TO PREP:** If your space isn't adjacent to any outdoorsy spaces, prepare these bags in advance for kids, like a mystery grab bag!

RESPONSE | I See Good in You

- **WHAT TO GET:**
 - Cube tissue boxes (1 per kid)
 - Construction paper
 - Glue
- **WHAT TO PREP:** Measure one side of a cube tissue box, and precut the construction paper to that size. Cut enough paper so each kid gets four pieces.

MEMORY VERSE | Hebrews 3:4 (NIV)

- **WHAT TO GET:**
 - Printable
- **WHAT TO PREP:** Print each page of the Week 1 Memory Verse Printable on cardstock, and cut them out in advance. It might be fun to print the pages on a few different colors.

ACTIVITY | Creation Dice To-Go

- **WHAT TO GET:**
 - Creation Dice To-Go printable (1 per kid)
 - Crayons, colored pencils, or markers
 - Scissors
 - Glue
- **WHAT TO PREP:** Print Creation Dice To-Go printable on cardstock, enough for each kid. Learn ahead of time how to cut, fold, and glue the dice together [like this](#) [6:15-8:30].

WEEK 2

ACTIVITY | Make It or Break It?

- **WHAT TO PREP:** Choose a few of [these videos](#), specifically choosing ones where they "break it," or film new ones with your volunteer team where all stunts are fails. Test the videos you want to use before the kids arrive.

ACTIVITY | Creeper Knockout

- **WHAT TO GET:**
 - Creeper piñata
 - Candy or other treats (e.g., small prizes, stickers, etc.)
 - 2 poles or broomsticks
- **WHAT TO PREP:** Make a Creeper piñata beforehand following [this video](#) or [these instructions](#), or you can check to see if they are sold at a local party store. Fill the piñata with treats of your choice. Tie the piñata string to the end of a sturdy pole or broom

stick. Prefer a piñata that kids don't have to hit? We got you covered! You can make a pull string piñata by following [this video](#).

inconspicuous by cutting slits [like this](#) instead.

Poll | Break Me Off a Piece

- **WHAT TO GET:**
 - Construction paper (1 piece per kid)
- **WHAT TO PREP:** We suggest cutting construction paper in half or even in 3-inch strips in order to save paper.

SCRIPTURE | Genesis 3 (The Fall)

- **WHAT TO GET:**
 - Building bricks
 - 4 Containers
- **WHAT TO PREP:** Pre-sort building bricks into 4 containers, such as buckets or trays. Choose instrumental, soothing music to play in the background during the story, such as [this option](#). Test the music beforehand, including checking that no ads will pop up if you are streaming it. Consider looping the song if the story is longer than the chosen song.

BIG IDEA | God unbreaks what's been broken.

- **WHAT TO GET:**
 - Boxes of varying sizes
 - [Thick permanent marker](#)
- **WHAT TO PREP:** Stack up a few boxes of different sizes — you can make this as large and high as you want. Lightly secure the boxes by taping them with painter's tape in the back. Then use a thick marker to write the Big Idea in large letters across all the boxes so that the words bleed into neighboring boxes. Feel free to swap out the word "unbreak" with "mend," "fix," or "restore," if you would prefer a less informal word. Then remove the painter's tape.

ACTIVITY | Build and Recreate

- **WHAT TO GET:**
 - Toilet paper tubes or paper towel tubes
- **WHAT TO PREP:** Make twenty or more slotted tubes by following [these instructions](#). You may want to make the slots more

OBJECT LESSON | Building a Puzzle

- 1 puzzle
- 1 board
- **WHAT TO PREP:** Choose a puzzle with a picture that corresponds with God's creation, such as [this one](#). Put the whole puzzle together on hard, movable surface, like a board, so the puzzle will be easy to carry and show the kids without breaking.

REFLECTION | Made to Break?

- **WHAT TO PREP:** As a teaching tool, prepare to play [this video](#) (0:00-1:25 if you are short on time) from "Wreck-It Ralph" that explores the feelings of Ralph, who is programmed to wreck things. For more information on how to legally use copyrighted material for educational purposes, [read this!](#)

RESPONSE | Build Not Break

- **WHAT TO GET:**
 - Jumbo craft sticks
 - Glue
 - Pens or markers

MEMORY VERSE | Hebrews 3:4 (NIV)

- **WHAT TO GET:**
 - Large building blocks (e.g., Duplo, Mega Bloks, Pretext, etc.)
 - Repositionable labels
 - 2 buckets
- **WHAT TO PREP:** Print 2 sets of the verse words on repositionable labels, 1 word per label. Place word labels on the sides of the blocks, 1 word per block. For younger kids, you can print 1 phrase per label, like [this](#). Place each set of word blocks into a bucket containing blank blocks, and mix them up.

ACTIVITY | Crumpled Creations

- **WHAT TO GET:**
 - Tissue paper
 - Glue
- **WHAT TO PREP:** Have an example ready prior to the activity. make something beautiful, such as [these pictures](#), out of the scraps.

WEEK 3

ACTIVITY | Make It or Break It?

- **WHAT TO PREP:** Choose a few of [these videos](#) that the kids have not seen yet in previous weeks, or film new ones with your volunteer team. Test the videos before the kids arrive.

ACTIVITY | Building on a Roll

- **WHAT TO GET:**
 - Building bricks (e.g., LEGOs or LEGO Duplo bricks)
 - [Divided trays](#) (1 per group)
 - Dice (1 per group)
- **WHAT TO PREP:** Label each section of the divided tray with a number one through six following [these instructions](#). Sort the building bricks by shape into the sections of the tray. You can also use six individual containers per group if you prefer.

SCRIPTURE | Genesis 4:1-16 (Cain and Abel)

- **WHAT TO GET:**
 - Building bricks
 - 4 containers
- **WHAT TO PREP:** Pre-sort building bricks into 4 containers, such as buckets or trays. Choose instrumental, soothing music to play in the background during the story, such as [this option](#). Test the music beforehand, including checking that no ads will pop up if you are streaming it. Consider looping the song if the story is longer than the chosen song.

BIG IDEA | God made us different on purpose.

- **WHAT TO GET:**
 - Boxes of varying sizes
 - [Thick permanent marker](#)
- **WHAT TO PREP:** Make six sets of smaller boxes of different sizes, and stack each sets' boxes together. Lightly secure the boxes in each set by taping them with painter's tape in the back. Then use a thick marker to write one word of the Big Idea across one set of

boxes. Then remove the painter's tape and scramble the boxes in a pile, keeping each set separate from the other sets.

VIDEO | "The Reflection in Me"

- **WHAT TO PREP:** Test [this video](#) before the kids arrive. Make sure no ads will pop up if you're streaming it. Test the speakers functionality and volume.

OBJECT LESSON | Purposeful Pieces

- **WHAT TO GET:**
 - LEGO Duplo blocks
 - [LEGO Minecraft set](#) (optional)
- **WHAT TO PREP:** Choose a LEGO or LEGO Duplo build to make that uses a variety of different types of bricks, such as [this duck](#). (We suggest using Duplo bricks since they are bigger and easier to see from farther away.) Put it together, and take a picture of the actual final product, then deconstruct it before your program. You can see if you can borrow a family's LEGO or LEGO Duplo set for this object lesson.

REFLECTION | Pixels of Reflections

- **WHAT TO GET:**
 - [Square adhesive acrylic mirrors](#) (1 per kid)
 - Foam board
- **WHAT TO PREP:** Remove protective film from the [adhesive mirrors](#) if needed. You may want to draw "GOD" in block letter outlines on the foam board.

RESPONSE | My Building Block

- **WHAT TO GET:**
 - Empty tissue boxes (1 per group)
 - Pieces of paper (1 per kid)
 - Markers, crayons, or colored pencils
- **WHAT TO PREP:** Cut paper into 4 equal pieces, enough for each kid to have 1 piece.

MEMORY VERSE | Hebrews 3:4 (NIV)

- **WHAT TO GET:**
 - Sticky notes

- **WHAT TO PREP:** Create two sets of sticky notes with one word of the memory verse on each page. If you have a large group, feel free to create additional sets, or play multiple times with different teams. Place the sticky notes on a wall or on the floor out of order.
 - [Puffy stickers](#) or other decorative materials (optional)
- **WHAT TO PREP:** Print a [LEGO figurine template](#) for each kid.

ACTIVITY | LEGO Self-Portrait

- **WHAT TO GET:**
 - [LEGO figurine template](#) (1 per kid)
 - Markers, crayons, or colored pencils

WEEK 4

ACTIVITY | Make It or Break It?

- **WHAT TO PREP:** Choose a few of [these videos](#) that the kids have not seen yet in previous weeks, or film new ones with your volunteer team. Test the videos before the kids arrive.

will pop up if you are streaming it. Consider looping the song if the story is longer than the chosen song.

ACTIVITY | Build It Up

- **WHAT TO GET:**
 - 6 paper bags
 - Straws
 - Craft sticks
 - Cotton swabs
 - Tape
 - Modeling dough or clay
 - Marshmallows
- **WHAT TO PREP:** Gather straws, craft sticks, cotton swabs, tape, clay, marshmallows, and six paper bags. Place each item into their own bag. Group the bags of straws, craft sticks, and cotton swabs together as "building materials." Group the bags of tape, clay, and marshmallows together as "connecting materials."

BIG IDEA | We can honor God with the things we make.

- **WHAT TO GET:**
 - 9 boxes of varying sizes
 - [Thick permanent marker](#)
- **WHAT TO PREP:** Stack up nine boxes of different sizes into a tower, one on top of the other. Then use a thick marker to write one word of the Big Idea onto each box so it can be read from top to bottom.

STORY | Made With Love

- **WHAT TO PREP:** Bring in an item someone made for you, such as a sweater, a quilt, a picture of a room someone decorated for you. It can also be an item you made for someone else. Prepare to share about the person, the item, and what it meant to receive or give it as it relates to God being honored. You can also invite a volunteer to share their experience.

SCRIPTURE | Genesis 11:1-9 (The Tower of Babel)

- **WHAT TO GET:**
 - Building bricks
 - 4 containers (or more)
- **WHAT TO PREP:** Pre-sort building bricks into 4 or more containers, such as buckets or trays. Choose instrumental, soothing music to play in the background during the story, such as [this option](#). Test the music beforehand, including checking that no ads

ACTIVITY | Demolition Derby

- **WHAT TO GET:**
 - [Cardboard bricks](#)
 - Soft balls or bean bags

RESPONSE | Build With My Life

- **WHAT TO GET:**
 - Large building blocks (e.g., LEGO Duplo bricks or Mega Bloks)
 - Dry erase marker

- 1 bucket or container
- **WHAT TO PREP:** Test [this video](#) beforehand, including checking that no ads will pop up if you are streaming it.

MEMORY VERSE | Hebrews 3:4

- **WHAT TO GET:**
 - Jenga blocks (regular or jumbo-sized)
 - Paper
 - Tape
- **WHAT TO PREP:** Write or print the memory verse onto a piece of paper. Cut the verse into individual words, then tape each word to the short end of a Jenga block. Set up the Jenga tower by placing the verse words in one direction and in order so it can be read, like [this](#).

ACTIVITY | Art That Honors

- **WHAT TO GET:**
 - Fuse beads (e.g., [Perler beads](#), [water fuse beads](#))
 - [Extra Perler bead pegboards](#)
 - [Ironing paper](#)
 - Iron (1 or more)
 - [Extra water fuse bead boards](#)
 - Spray bottle (1 or more)
 - Hairdryer (1 or more)
- **WHAT TO PREP:** Purchase your preferred fuse beads. If using Perler beads, you will also need an iron and ironing paper. If using water fuse beads, you will also need water in a spray bottle and a hairdryer. Set up a designated ironing area or hairdryer area that is off-limits to kids. (See a worked example [here](#).)