

SHOP & PREP

HOW TO...

WEEK 1

ACTIVITY | How to Make Dinner

- WHAT TO GET:
 - 1 table
 - 2 plates
 - Yellow modeling dough (1 container per team)
 - Red modeling dough (1 container per team)
 - Brown modeling dough (1 container per team)
 - Printable
- WHAT TO PREP: Print the list of instructions provided or make your own recipe cards.

SCRIPTURE | Matthew 5:13-16 (Salt and Light)

- WHAT TO GET:
 - 6' table or workbench
 - Tablecloth
 - 2 chairs or stools
 - 1 rectangular box
 - 1 salt shaker
 - 1 flashlight
 - 1 plate of French fries
 - 1 prop box
 - Prop tools (optional)
 - 2 name tags (optional)
- WHAT TO PREP: Cover the table with a tablecloth. Revamp a used rectangular box to look like a [subscribe button](#), and place it in your teaching area. Put the salt shaker, flashlight, and fries into the prop box. Place the prop box under the table. If using name tags, write "Howie" on one and "Matthew" on the other.

BIG IDEA | Jesus taught us how to make a difference.

- WHAT TO GET:
 - [Question mark piñata](#) (or DIY version)
 - Paper
 - Marker
 - Tape
 - String
- WHAT TO PREP: Purchase a pull-string [question mark piñata](#) (or [make one](#) out of a regular box and draw a question mark on it) and hang it up in your ministry space. Write the Big Idea on a piece of paper, fold it up, and attach it to a piece of string. Then tape the paper to the back of the piñata so kids can't see it, but let the string hang down.

ACTIVITY | In A Different Light

- WHAT TO GET:
 - Refrigerator box or other large box
 - Dry-erase board or blank paper
 - Markers
 - Images of a [salt shaker](#) and [light bulb](#)
- WHAT TO PREP: Print off or project a picture of a salt shaker and a light bulb. Have a dry-erase board or blank paper with markers. Have a refrigerator box or other large box prepared for students to go into to be able to draw in complete darkness.

ACTIVITY | How To Taste the Difference

- **WHAT TO GET:**
 - 2 pitchers
 - Salt
 - 2 different colored small cups
- **WHAT TO PREP:** Fill the two pitchers with water. Add salt to one pitcher to make it lightly salted. Have enough small cups so each kid will have one of each color. Pour a small amount of plain water into cups of one color and a small amount of salted water into cups of the other color.

RESPONSE | Draw the Difference

- **WHAT TO GET:**
 - Printable
 - Markers, crayons, or colored pencils

MEMORY VERSE | John 13:15 (NIV)

- **WHAT TO PREP:** Provide all the materials needed for leaders to help kids memorize the verse. They can choose an activity from a list such as [this](#), make up their own, or you may assign them a memorization method of your choice.

ACTIVITY | Salt & Light Bulb Craft

- **WHAT TO GET:**
 - [Light bulb jars](#)
 - [Clear address labels](#)
 - Salt
 - Gallon zip bags (4-5 per group)
 - Food coloring
 - Funnels
 - Spoons
- **WHAT TO PREP:** Print or write the Big Idea on the clear address labels. Fill each zip bag with a few cups of salt. (See a worked example [here](#).)
- **Optional alternative activity:**
 - Print out a drawing of a light bulb (such as [this](#)) for each kid. Have them write the Big Idea or place the Big Idea label wherever they like on the page. Invite them to use liquid glue to outline their light bulb and/or make a fun design within the light bulb. Then they can sprinkle the colored salt on top of the glue and shake off the excess. For easier cleanup, have a few trays or baking sheets available for when kids sprinkle the salt!
 - Have kids layer their colored salt into any kind of clear cup (such as [these](#)). Top it with a flameless candle, and add the Big Idea label to the outside of the cup.

WEEK 2

ACTIVITY | How to Have a Heart

- **WHAT TO GET:**
 - White poster board
 - Poster board (in any color)
 - Markers or crayons
 - Glue or tape
- **WHAT TO PREP:** Draw a [large heart puzzle](#) onto the white poster board. Cut them into 4-8 puzzle pieces, depending on number of groups you have. You can also create multiple heart puzzles.

SCRIPTURE | Matthew 5:43-48 (Love Your Enemies)

- **WHAT TO GET:**
 - 6' table or workbench
 - Tablecloth
 - 2 chairs or stools
 - 1 rectangular box
 - Prop tools (optional)
 - 2 name tags (optional)
- **WHAT TO PREP:** Cover the table with a tablecloth. Revamp a used rectangular box to look like a [subscribe button](#), and place it in your teaching area. If using name tags, write "Howie" on one and "Matthew" on the other.

BIG IDEA | Jesus taught us how to love our enemies!

- **WHAT TO GET:**
 - Piñata from Week 1
 - Paper
 - Marker
 - Tape
 - String
- **INSTRUCTIONS:** Write the Big Idea on a piece of paper, fold it up, and attach it to a piece of string. Then tape the paper to the back of the piñata so kids can't see it, but let the string hang down.

VIDEO | How to Love Your Enemies

- **WHAT TO PREP:** Prepare a short clip from a video like [this one](#) (1:35-3:11)

ACTIVITY | How To Do the Impossible

- **WHAT TO GET:**
 - 3 buckets or baskets
 - Bean bags
 - Tape

ACTIVITY | How to Patch Things Up

- **WHAT TO GET:**
 - Construction paper
 - Tape

ACTIVITY | How To Share the Love!

- **WHAT TO GET:**
 - 2 bags of cotton balls
 - Bag of large marshmallows (optional)
- **WHAT TO PREP:** Piece of tape dividing the room.

MEMORY VERSE | John 13:15 (NIV)

- **WHAT TO PREP:** Provide all the materials needed for leaders to help kids memorize the verse. They can choose an activity from a list such as [this](#), make up their own, or you may assign them a memorization method of your choice.

WEEK 3

ACTIVITY | How To Play the Trumpet

- **WHAT TO PREP:** You may choose to show [this video](#) (or something like it),

ACTIVITY | How to Gummy Bear Share

- **WHAT TO GET:**
 - Gummy bears
 - Gloves

SCRIPTURE | Matthew 6:1-4 (Giving)

- **WHAT TO GET:**
 - 6' table or workbench
 - Tablecloth
 - 2 stools or chairs
 - 1 rectangular box
 - 1 prop box
 - [Toy trumpet](#)
 - 1 bottle of water
 - Fake money
 - 2 name tags (optional)
- **WHAT TO PREP:** Cover the table with a tablecloth. Revamp a used rectangular box to look like a [subscribe button](#), and place it in your teaching area. Put the toy trumpet, bottle of water, and fake money into the prop box. Place the prop box under the table. If using name tags, write "Howie" on one and "Casey" on the other.

BIG IDEA | Jesus taught us how to share with others.

- **WHAT TO GET:**
 - Piñata from Week 1
 - Paper
 - Marker
 - Tape
 - String
- **INSTRUCTIONS:** Write the Big Idea on a piece of paper, fold it up, and attach it to a piece of string. Then tape the paper to the back of the piñata so kids can't see it, but let the string hang down.

ACTIVITY | How to Share Secretly

- **WHAT TO GET:**
 - Crayons
 - Paper
 - Snacks or prizes (optional)

ACTIVITY | Alphabet Stock Exchange

- **WHAT TO GET:**
 - Paper
 - [Scrabble tiles](#) or [Bananagrams](#)
- **WHAT TO PREP:** Pass out Scrabble or Bananagram tiles so that each kid has one letter. Have multiples of letters available,

especially of vowels, if you have a larger group.

MEMORY VERSE | John 13:15 (NIV)

- **WHAT TO PREP:** Provide all the materials needed for leaders to help kids memorize the verse. They can choose an activity from a list such as [this](#), make up their own, or you may assign them a memorization method of your choice.

ACTIVITY | My Sharing Plan

- **WHAT TO GET:**
 - [Paper containers](#)
 - Printable
 - Yellow construction paper
 - Green construction paper
 - [Washi tape](#)
 - Foam shape stickers
 - Markers, crayons, or colored pencils
- **WHAT TO PREP:** Print copies of the My Sharing Plan printable, and cut it apart. Cut the yellow and green construction papers into ~3"x4" pieces, enough for each kid to have four pieces of each color.
-

WEEK 4

ACTIVITY | How to Talk to People

- **WHAT TO GET:**
 - Paper or index cards
 - Pen
 - Container
- **INSTRUCTIONS:** On small slips of paper or index cards, write a few different ways people communicate poorly (only asks questions, daydreams (doesn't listen), only gives one-word answers, keeps interrupting, distracted by everything, or stares at phone).

SCRIPTURE | Matthew 6:5-15 (The Lord's Prayer)

- **WHAT TO GET:**
 - 6' table or workbench
 - Tablecloth
 - 2 stools or chairs
 - 1 rectangular box
 - 2 name tags (optional)
- **WHAT TO PREP:** Cover the table with a tablecloth. Revamp a used rectangular box to look like a [subscribe button](#), and place it in your teaching area. Put the toy trumpet, bottle of water, and fake money into the prop box. Place the prop box under the table. If

using name tags, write "Howie" on one and "Lindsey" on the other.

BIG IDEA | Jesus taught us how to pray.

- **WHAT TO GET:**
 - Piñata from Week 1
 - Paper
 - Marker
 - Bulk candy or small toys
- **WHAT TO PREP:** Write the Big Idea on a piece of paper, fold it up, and add it to the piñata along with candy or small toys. You can also wrap some or all of the candy you use instead of using the slip of paper for the Big Idea.

ACTIVITY | How to Pray with Five Fingers

- **WHAT TO GET:**
 - Blank paper
 - Markers or colored pencils

ACTIVITY | How to Do a Prayer Relay

- **WHAT TO GET:**
 - 20 books
 - Tape
- **WHAT TO PREP:** Prepare two sets of books as follows: Print out the ten lines of Jesus' prayer (Matthew 5:9-13), cut them apart so that one line is on its own strip of paper, and tape each strip of paper to the spine of a book. If you don't have access to this many books, you can use any object as long as they are stackable.

ACTIVITY | How to Pray for Others

- **WHAT TO GET:**
 - Index cards
 - Markers or pens

MEMORY VERSE | John 13:15 (NIV)

- **WHAT TO PREP:** Provide all the materials needed for leaders to help kids memorize the verse. They can choose an activity from a list such as [this](#), make up their own, or you may assign them a memorization method of your choice.

ACTIVITY | Prayer Holder

- **WHAT TO GET:**
 - Pool noodles
 - Serrated knife (like a bread knife)
 - Liquid chalk markers or permanent markers
 - Card stock paper
 - Foam stickers
 - Printable
- **WHAT TO PREP:** Check out this [picture](#) to see how to turn a pool noodle into a card holder. Cut the pool noodles into four inch sections using the serrated knife. Next cut each section in half lengthwise. Cut a slit (~½" deep) lengthwise at the rounded top of each piece. Use the printable copies of Matthew 6:9-13 onto each card stock paper, then cut them apart to form four equal-sized cards.