

SHOP & PREP



WEEK 1

ACTIVITY | Ready, Set, Design!

- **WHAT TO GET:**
 - Cardboard boxes
 - Cardboard sheets
 - Oil pastel crayons
 - Acrylic paint
 - Paintbrushes
 - Buckets
 - Tarps
 - Duct tape
 - Cardboard cutting tools
- **WHAT TO PREP:** Consider designing the set pieces in advance (throne, palace gate, castle towers, windows, small house, tree, table, and chairs) using pencil and cutting out the shapes beforehand. Check out [this kids' musical set](#) or [this black and white stage](#) for inspiration!

ACTIVITY | Stage Prop Challenge

- **WHAT TO GET:**
 - Random items (pool noodles, tennis rackets, serving platter, hula hoop, crown, and a drumstick)
- **WHAT TO PREP:** Watch professionals from "[Whose Line is it Anyway?](#)" play this game to see how it's supposed to go. Content warning: Don't play this video during the program — this is for leaders only.

SCRIPTURE | Esther 2:1–18 (Scene I. Esther Becomes Queen)

- **WHAT TO PREP:** Create makeshift props to give the entire production a rehearsal vibe, like crowns made out of paper plates or a drumstick to use as a scepter.

BIG IDEA | God works behind the scenes.

- **WHAT TO GET:**
 - Megaphone
 - Paper
 - Writing utensil
- **WHAT TO PREP:** Write the Big Idea on a slip of paper and hide it somewhere in the "stage" area.

OBJECT LESSON | Hidden in the Scene

- **WHAT TO PREP:** Prepare to show hidden objects in a scene using an image or a video like [this](#) one.

REFLECTION | Soliloquy Bubble

- **WHAT TO GET:**
 - [Dry erase thought bubbles](#)
 - Dry erase markers and erasers
 - Digital, phone, or instant camera (Polaroid or Instax)

RESPONSE | Behind the Curtain

- **WHAT TO GET:**
 - Writing utensils
 - Printable
- **WHAT TO PREP:** Print a copy of the printable for each kid.

MEMORY VERSE | Philippians 2:13 (NIV)

- **WHAT TO PREP:** Print a copy of the memory verse graphic (located in your Programming folder) so each group gets one. You can also project it on a screen.

ACTIVITY | Mad Lib Critics

- **WHAT TO GET:**
 - Writing utensils
 - Printable (1 per kid)
- **WHAT TO PREP:** Print double-sided copies of the printable.

WEEK 2

ACTIVITY | Wardrobe Wars

- **WHAT TO GET:**
 - Lots of costume items
 - Bins (1 per team)
- **WHAT TO PREP:** Determine how big you want your teams to be based on how many costume items you can acquire. Fill one bin per team with equal amounts of costume items.

ACTIVITY | Kindness Tag

- **WHAT TO PREP:** Cue [this](#) video or something like it. For more information on how to legally use copyrighted material for educational purposes, [read this!](#)

SCRIPTURE | Esther 3:1–6; 6:1–11 (Scene II. Mordecai and Haman)

- **WHAT TO PREP:** Create makeshift props to give the entire production a rehearsal vibe, like crowns made out of paper plates, a drumstick to use as a scepter, a composition notebook for the record book, an oversized jacket or sweater to be the robe, a wagon to be the horse (or a leader!), etc.

BIG IDEA | God helps us do good behind the scenes.

- **WHAT TO GET:**
 - Megaphone
 - Paper
 - Writing utensil
- **WHAT TO PREP:** Write the Big Idea on a slip of paper and hide it somewhere in the "stage" area.

OBJECT LESSON | Line Readers

- **WHAT TO PREP:** Recruit another volunteer to complete each of these Shakespeare quotes for you:
 - "Shall I compare thee to a **summer's day?**"
 - "To be or not to be. That **is the question.**"
 - "O Romeo, Romeo! Wherefore art thou **Romeo?**"
 - "To thine own self **be true.**"

REFLECTION | Soliloquy Bubble

- **WHAT TO GET:**
 - [Dry erase thought bubbles](#)
 - Dry erase markers and erasers
 - Digital, phone, or instant camera (Polaroid or Instax)

RESPONSE | Royal Imagination

- **WHAT TO GET:**
 - Index cards
 - Pencils

MEMORY VERSE | Philippians 2:13 (NIV)

- **WHAT TO PREP:** Print a copy of the memory verse graphic (located in your Programming folder) so each group gets one. You can also project it on a screen.

ACTIVITY | The Do Good Coupon Book

- **WHAT TO GET:**
 - Writing utensils
 - Printable
 - Scissors
 - Stapler
- **WHAT TO PREP:** Make a copy of the printable for each kid. Print in color, if possible.

WEEK 3

ACTIVITY | Production Party

- **WHAT TO GET:**
 - Individually-wrapped food items such as sandwiches, bags of chips, water bottles, Jell-O cups, spoons, etc. (1 set per team)
 - Food trays (1 per team)
 - Bins (1 per team)
- **WHAT TO PREP:** Place the individually-wrapped food items into the bins. Make sure to mix the items up.

ACTIVITY | Susa Support

- **WHAT TO GET:**
 - Plastic cups. (3 per team)
 - Rubber bands (1 per team)
 - String (3 per team)
- **WHAT TO PREP:** Tie three pieces of string on each rubber band. Watch [this video](#) to know how to explain and demonstrate the game to the kids.

SCRIPTURE | Esther 3:8–4:17 (Scene III. Mordecai Asks Esther to Help)

- **WHAT TO PREP:** Create makeshift props to give the entire play a rehearsal vibe, like paper plate crowns, a drumstick scepter, a garbage bag with a hole cut out for Mordecai to wear, pieces of scrap paper for the decrees, and a Ring Pop for the king's ring.

BIG IDEA | God gives us support behind the scenes.

- **WHAT TO GET:**
 - Megaphone
 - Paper
 - Writing utensil
- **WHAT TO PREP:** Write the Big Idea on a slip of paper and hide it somewhere in the "stage" area.

OBJECT LESSON | Background Support

- **WHAT TO PREP:** Prepare to play two clips from Encanto's "We Don't Talk About Bruno" The first [clip](#) is the song without the accompanying instruments, the second [clip](#) is the original recording. Start the video ahead of time to skip any ads.

REFLECTION | Soliloquy Bubble

- **WHAT TO GET:**
 - [Dry erase thought bubbles](#)
 - Dry erase markers and erasers
 - Digital, phone, or instant camera (Polaroid or Instax)

RESPONSE | Break a Leg

- **WHAT TO GET:**
 - Popsicle sticks
 - Cardstock
 - Glue
 - Writing utensils

MEMORY VERSE | Philippians 2:13 (NIV)

- **WHAT TO PREP:** Print a copy of the memory verse graphic (located in your Programming folder) so each group gets one. You can also project it on a screen.

ACTIVITY | Playbill Prayers

- **WHAT TO GET:**
 - Writing utensils
 - Stickers
 - Printable
- **WHAT TO PREP:** Print a copy of the printable in landscape mode, one for each kid. You can use the version that contains cover art or you can use the blank version and have kids decorate their own covers.

WEEK 4

ACTIVITY | Curtain Call

- WHAT TO GET:
 - Artificial roses (optional)

ACTIVITY | Four Corners (of Persia)

- WHAT TO GET:
 - Jigsaw puzzle (number of pieces should be less than the number of kids)
 - Colored paper
 - Tape
- WHAT TO PREP: Label each corner of the room with a different color or number. Pick an upbeat song to play in the background. Watch [this video](#) to see how the four corners game is played.

QUESTION | When I Say, "Peace," You Say . . .

- WHAT TO GET:
 - Paper
 - Pens

SCRIPTURE | Esther 5:1–8, 7:1–6; 8:1–8 (Scene IV. Esther Talks to the King)

- WHAT TO PREP: Create makeshift props to give the entire play a rehearsal vibe with paper plate crowns, a drumstick scepter, a piece of foam board resting on four chairs as the dining table, a Ring Pop for the king's ring, and a flashlight for the spotlight.

BIG IDEA | God gives us peace behind the scenes.

- WHAT TO GET:
 - Megaphone
 - Paper
 - Writing utensil
- WHAT TO PREP: Write the Big Idea on a slip of paper and hide it somewhere in the "stage" area.

OBJECT LESSON | Peace is Cool!

- WHAT TO PREP: Show an image of an outdoor theater like [this](#) one of the Globe Theatre in London.

REFLECTION | Soliloquy Bubble

- WHAT TO GET:
 - [Dry erase thought bubbles](#)
 - Dry erase markers and erasers
 - Digital, phone, or instant camera (Polaroid or Instax)

MEMORY VERSE | Philippians 2:13 (NIV)

- WHAT TO GET:
 - Makeshift scepter (from Bible story)

ACTIVITY | Instrument of Peace

- WHAT TO GET:
 - Blank white paper
 - Crayons
 - Colored pencils
- WHAT TO PREP: Play the videos (found [here](#) and [here](#)) before class and choose which parts of the song you want to play. Cue the videos before the kids arrive to avoid the ads.