

NAME \_\_\_\_\_

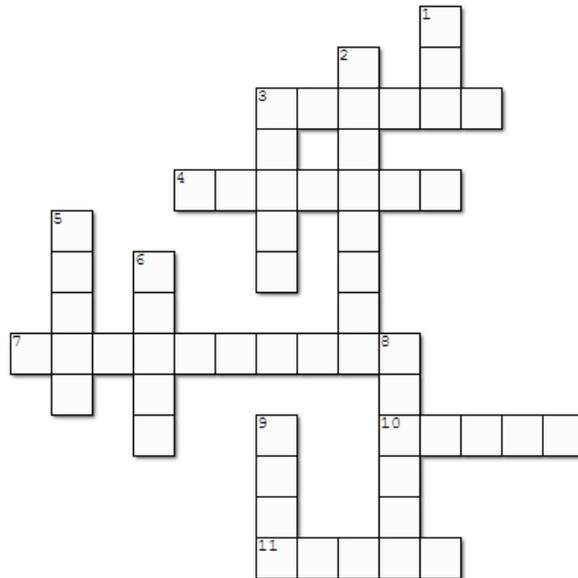
## Confirmation Independent Study/Make-up Lesson

### Intro to the Ten Commandments: Relationship with God & Representing Him

- This year in confirmation we are learning about the Ten Commandments. This is the history of what happened before the Ten Commandments were given:
  - God created everything, but Adam and *Eve* sinned and all *creation* was affected.
  - God caused a world-wide flood and started over with *Noah* and his family.
  - God promised Abraham, his son *Isaac*, and grandson *Jacob* that their *descendants* would become a great nation.
  - Jacob's* name got changed to *Israel* and he and his *twelve* sons moved to Egypt.
  - 430 years later their families added up to close to 2 million persons. As a group they were called *Israel*, after their forefather, with *twelve* tribes named after his sons. But they had become slaves to the Egyptians.
  - God sent *Moses* to get them out of *Egypt*, and *Pharaoh*, king of Egypt, finally let them go because God was causing so many problems for the Egyptians.

### Before the Commanments

Complete the crossword below

Created on [TheTeachersCorner.net](http://TheTeachersCorner.net) Crossword Maker

#### Across

- a nation named after Jacob's nickname
- Title given to the ruler of Egypt
- someone who descends from an ancestor
- the land where Israelites were slaves
- one name for the mountain where Moses led the Israelites

#### Down

- committed the first sin
- everything that has been created
- Abraham's son
- God sent him to get his people out of Egypt
- Isaac's son
- the number of the tribes of Israel
- built the ark and survived the flood

- God led them to a mountain in the desert, called Mt. *Horeb*, or Mt. Sinai.
2. *All of the words needed to complete the crossword puzzle are italicized above:*

3. Read Deuteronomy 4:10-14. (These are the words Moses spoke to the people of Israel.)

- a. Out of what did the voice of the Lord speak?

\_\_\_\_\_

- b. How many commandments did Moses receive?

\_\_\_\_\_

- c. On how many stone tablets were these commandments inscribed?

\_\_\_\_\_



4. Read Romans 13:9-10.

- a. Which of the Ten Commandments are listed here:

- Do not \_\_\_\_\_
- Do not \_\_\_\_\_
- Do not \_\_\_\_\_
- Do not \_\_\_\_\_

- b. What command sums up these commandments?

\_\_\_\_\_

5. Read Matthew 22:37-38.

- a. What did Jesus say is the greatest command?

\_\_\_\_\_

- b. What did Jesus say is the second greatest command?

\_\_\_\_\_

- c. Which phrase best describes how the two greatest commands of Jesus are related to the ten commandments? (Circle the letter of the correct choice.)

[A.] The two greatest commands replace the Ten Commandments.

[B.] The two greatest commands summarize and explain the Ten Commandments.

[C.] The two greatest commands are added to the Ten Commandments.

6. Read Romans 3:20.

a. Who will be proved righteous in God's sight by obeying God's law (i.e. the Ten Commandments)?

\_\_\_\_\_

b. We can remember God's purpose for the law by the letters "S.O.S." It stands for (fill in the blanks)

"SHOWS OUR S \_ \_ \_."



7. Read 2 Timothy 1:8-12.

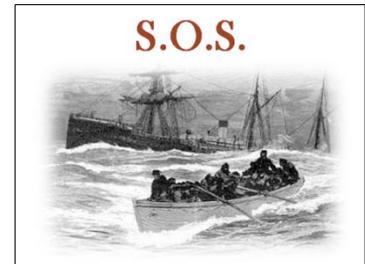
a. We can remember God's purpose for the Gospel by the letters "S.O.S." (fill in the blanks)

"SHOWS OUR S \_ \_ \_ \_ \_."

(hint, the word appears in 2 Timothy 1:10).

b. What do you think the lifeboat in the illustration could represent?

\_\_\_\_\_



8. Read John 1:17.

a. Through whom did God give his Law? \_\_\_\_\_

b. Through whom did God bring grace and truth? \_\_\_\_\_

c. Write a definition of grace: \_\_\_\_\_

\_\_\_\_\_

9. Who are the persons you know the best right now? \_\_\_\_\_

\_\_\_\_\_

10. How do you get to know another person well? \_\_\_\_\_

\_\_\_\_\_

11. Read John 17:3:

a. How does Jesus describe eternal life (v. 3)? \_\_\_\_\_

\_\_\_\_\_

- b. How would you describe the difference between knowing *about* God the Father and Jesus Christ, and actually *knowing* the Father or *knowing* the Lord Jesus?

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12. Read John 17:25-26

- a. What does Jesus promise (v. 26)? \_\_\_\_\_

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- b. Write a prayer to Jesus for him to do for you what he promised:

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13. Read 1 John 4:7-8.

- a. If you really know God, what will be true of you? \_\_\_\_\_

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- b. Who are some of the people you love the most, and how do you show them that you love them?

Persons I love	How I show that I love them

14. Read 1 John 4:9-10.

- a. How do we know God loves us? \_\_\_\_\_

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b. Can you provide any reasons why a person might not *feel* loved by God?

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c. Write a prayer telling God how you love him: \_\_\_\_\_

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15. Ask God to tell you how he feels about your love for him. Write what you think he might be saying to you: \_\_\_\_\_

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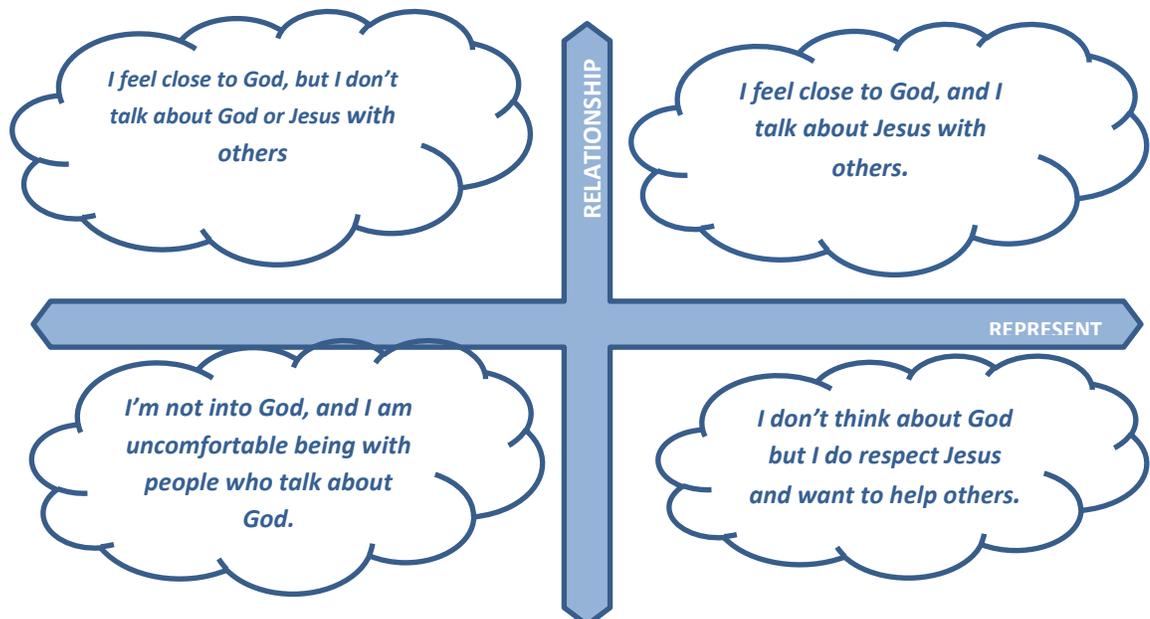
16. Below is matrix showing how close one's relationship with God is and how one represents God by what they do and say. The better a person's relationship with God, the higher they will be on the vertical (up and down) line. The more a person wants do God's will on earth, the further to the right they will be on the horizontal (sideways) line.

a. At this point in your life, how close do you feel to God? \_\_\_\_\_  
*(Make a mark on the vertical "relationship" axis to show where you are.)*

b. At this point in your life, how easy is it for you to share your belief in God with others? \_\_\_\_\_

*Make a mark on the horizontal "represent" axis to show where you are.*

c. Look in the quadrant that is in between your marks. Does the statement in the cloud seem true about you? \_\_\_\_\_



17. What are some ways you can have a closer RELATIONSHIP with the Lord Jesus?

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18. What are some ways you can REPRESENT your Lord Jesus to others?

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